

2013

AUSTRALIAN CATHOLIC UNIVERSITY

ANNUAL REPORT



Australian Catholic University (ACU) was established in November 1990 through incorporation as a public company limited by guarantee, registered in the state of Victoria. It was subsequently recognised as a university under the *Australian Catholic University (Victoria) Act 1991* and provides this report to the Victorian Minister for Higher Education and Skills.

The University was formed through the amalgamation of the Catholic College of Education (NSW), the Institute of Catholic Education (Vic), McAuley College (Qld) and Signadou College of Education (ACT). Today, ACU has six campuses nationally: Brisbane (McAuley at Banyo), North Sydney (MacKillop), Strathfield (Mount Saint Mary), Canberra (Signadou), Ballarat (Aquinas) and Melbourne (St Patrick's).

A public university, recognised and funded by the Commonwealth Government, ACU is open to students and staff of all beliefs.

To view this report online, visit www.acu.edu.au/annualreports

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Letter of transmittal

26 March 2014

Hon. Nick Wakeling
Minister for Higher Education and Skills
2 Treasury Place
EAST MELBOURNE VIC 3002

Dear Minister

In accordance with the requirements of regulations under the *Financial Management Act 1994*, I am pleased to submit for your information and presentation to Parliament the Australian Catholic University Annual Report for the year ending 31 December 2013.

The Annual Report was approved by the Australian Catholic University Senate on 26 March 2014.

Yours sincerely



Edward Exell AM
Pro-Chancellor

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INTRODUCTION

AUSTRALIAN CATHOLIC UNIVERSITY



CHANCELLOR'S FOREWORD

It is my great pleasure to introduce the *Annual Report* for 2013. Australian Catholic University (ACU) has a proud history which continues to inspire its every action today. As a national university with six campuses, ACU exercises nation-wide leadership in the Catholic intellectual tradition, grounded in a century and a half of achievement through its founding institutions. Teaching and researching in diverse locations across Australia, it is the definitive representative within Australia of the thousand-year tradition of Catholic universities.

From our students, to their families, to the higher education sector, there is increasingly widespread recognition of our commitment to doing something special. We aspire that our students' time here not be simply an acquisition of knowledge, but a transformational education that challenges them to become independent and articulate thinkers, able to deal with adversity and make the less fortunate a priority in their lives.

This notion of providing transformational education is what makes a university, which is also Catholic, so unique, with a distinctive educational and intellectual product.

Our Core Curriculum, introduced in 2012, is an integral part of this vision. The goal is not just to pass on knowledge, but also to raise some of the most fundamental

questions on human experience and meaning. The Core units emphasise critical judgment, clear expression, ethical decision-making and concern for others, as individuals and as a community. We have had excellent feedback from our first cohort of students, and I have been impressed at the insight they have gained into complex ideas and contemporary social issues.

And it's not just in these Core subjects that ACU students learn about giving and concern for others. Our law students do 80 hours of pro bono work each year – something we consider to be a unique and defining characteristic of the legal education of our students. Our education students teach children English in Vanuatu and Vietnam, our health sciences students support local health centres in Cambodia, and Core Curriculum students can spend three weeks in Florence, Italy, working with the city's largest volunteer-led welfare agency.

In Timor-Leste, our exercise science students promote health, wellbeing and life skills through football – with more than 600 children and young people turning up to play every day. On the Thai-Burma border, ACU partners with universities from the US and Canada to provide tertiary education to the many intelligent, young refugees. Graduates of the program who have been resettled in Australia, Canada or the US have been accepted into university degree programs on the basis of their ACU qualification.

In our Early Achievers' Program, we take into account how a student has contributed to their community, as well as their mark. The landmark Clemente program continues to provide university courses for Australians experiencing multiple disadvantage and social isolation. Student fees are covered by ACU, and those who successfully complete four units are awarded a Certificate in Liberal Studies. The achievement of studying at a university level for someone who has been living on the edge of society is truly transformative.

The ways in which staff and students of the University make a positive difference are many, and I am confident 2014 will bring continued success in our unique tradition.

I extend my thanks and appreciation to Professor Craven for his inspirational leadership, and to the staff and students of ACU for their enthusiasm and dedication.

General Peter Cosgrove AC MC CNZM
Chancellor



VICE-CHANCELLOR'S REPORT

Looking back over the past year I can tell you that Australian Catholic University is a university with remarkable momentum. Momentum in attracting ever more bright and unique students, in fostering a teaching faculty of academic excellence, in educating our students as a whole, and in building campuses and classrooms of distinction. Growth was a major driver of the current 2012-2014 Strategic Plan – particularly in the areas of student enrolments, infrastructure, and course offerings. In 2013 our enrolments increased by 7.3 per cent, and student growth is forecast to continue.

Students are of course the lifeblood of our university. Ensuring they are engaged, inspired, and given the best learning experience and practical opportunities is what motivates our staff to give their best every day. We aim to provide not only a world-class education, but an environment that appreciates diversity, fosters critical thinking, and prepares our students for life after graduation.

And it's a commitment that has paid off. In the most recent edition of *The Good Universities Guide*, ACU was awarded an impressive four out of five stars for graduate success in getting a job, graduate starting salary, positive graduate outcomes, staff qualifications, and cultural diversity of the student body.

Ensuring our students have a wide selection of academic options and an environment conducive to learning is equally important. New courses offered in 2013 included the Bachelor of Applied Public Health, Master of Theological Studies, Master of Teaching (Early Years), and Master of Business Administration (Health). In Melbourne, our first cohort of more than 180 law students began their studies, and law will commence in Sydney in 2014.

New buildings and impressively equipped teaching spaces include the environmentally sustainable Daniel Mannix building in Melbourne, and the recently refurbished St Mary of the Cross (MacKillop) Chapel – which last year received a national architecture award for its interior. In Brisbane, the new ACU Health Clinic provides opportunities for our students to undertake clinical placements, provides specialty clinic services to the north Brisbane community, and offers a GP and physiotherapy service to the staff and students on campus. The Brisbane Campus celebrated 10 years at the Banyo site last year, and the Canberra Campus an impressive 50 years in higher education.

Strengthening relationships was a focus for 2013, with some exceptional results. We were immensely proud to announce a new partnership to provide theological education in South Australia, with the opening of a new Adelaide Campus set for 2014. This agreement with the Archdiocese of Adelaide will ensure the continuation of the Archdiocese's strong tradition of theological education and leadership formation in the state. ACU also signed an historic agreement with The University of Notre Dame Australia, which recognises a desire to deepen the co-operation, collaboration and mutual support between the two institutions.

We continue to increase investment in research, and during 2013 the University embarked upon research intensification to increase research scale and capability in its areas of research priority – theology and philosophy, health, education, the common good and social justice.

To ensure that students from all backgrounds have the opportunity to attend university, we also launched The ACU Foundation. The Foundation develops partnerships between ACU and corporations, community groups and alumni to assist the University in its mission for justice, equity and the dignity of all humans.

The *Annual Report* reveals just a snapshot of what has been achieved in this year, successes which have taken place amid rapid changes in the higher education sector. The achievements of 2013 would of course not have been possible without the wonderful dedication, leadership and talent of ACU staff. We recognise that this contribution is invaluable and we are constantly investing in, and working towards, providing the best work environment and opportunities for academic and support staff.

I would especially like to thank Chancellor Peter Cosgrove AC MC CNZM for his unfailing guidance and support. In 2013, General Cosgrove was awarded the Honour of the Knight of the Grand Cross in the Order of St Gregory the Great by The Holy Father, Pope Benedict XVI. The honour was bestowed for his distinguished services to the Church in the Archdiocese of Sydney. Next year, General Cosgrove takes up his new position as the next Governor-General of Australia. His sound advice, his commitment to serving the common good, and his immense experience have proven invaluable in helping the University build on its reputation of quality teaching and research, and I thank him for all his hard work.

I look forward to 2014 with great optimism for what lies ahead, and have faith in the continuing momentum of the University to ensure the best future for our nation through quality education.

Professor Greg Craven BA, LLB, LLM
Vice-Chancellor

THE UNIVERSITY

Foundation

ACU represents the accumulated achievements of 150 years of Catholic tertiary education. Growing from a historic base in teacher education, it now has more than 26,000 enrolments across a variety of disciplines.

ACU is Australia's only university with a national dimension, with campuses in the national capital, Canberra, three state capitals – Brisbane, Melbourne and Sydney – and a regional campus in Ballarat. It is a medium-sized university by Australian standards, but with six relatively small campuses, it is able to offer personalised education to its students.

The University's teaching operations are closely focused on disciplines classically falling within the Catholic intellectual tradition. These include theology, philosophy, education, health, law, the liberal arts and business. As a unifying theme, all are centred on human relationships and the promotion of the common good.

Correspondingly, the University's research focuses on the areas of theology and philosophy, health (with a particular emphasis on care of the vulnerable), education and the multidisciplinary fields of common good and social justice.

History

ACU opened in January 1991 following the amalgamation of four Catholic tertiary institutions in eastern Australia. It was recognised as a university under the *Australian Catholic University (Victoria) Act 1991*.

The institutions that merged to form the University had their origins in the mid-1800s, when religious orders and institutes became involved in preparing teachers for Catholic schools and, later, nurses for Catholic hospitals.

More than 20 Catholic entities contributed, through a series of amalgamations, relocations, transfers of responsibilities and diocesan initiatives, to the creation of ACU.

Objectives

The objectives and powers of the University are provided through the constitution of Australian Catholic University Limited, which was incorporated as a public company, limited by guarantee and registered in the state of Victoria in November 1990.

For a detailed list of the University's objectives, visit www.acu.edu.au.

ACU is a public university, recognised and funded by the Commonwealth Government and, as such, its students are eligible for the Higher Education Contribution Scheme and Higher Education Loans Program (HECS-HELP). ACU welcomes students and staff of all beliefs.

Campuses

The University has six campuses in Australia – two in Sydney, and one each in Canberra, Melbourne, Brisbane and Ballarat.



Ballarat
Aquinas



Brisbane
McAuley at Banyo



Canberra
Signadou



Melbourne
St Patrick's



North Sydney
MacKillop



Strathfield (Sydney)
Mount Saint Mary



FACULTIES AND AREAS OF STUDY

Implementation of the Core Curriculum

After two years of planning, the University began to implement its Core Curriculum that, when fully implemented, will be a component of all ACU undergraduate degrees.

The ACU Core is comprised of five units: two University Core Curriculum units, one focused on the common good and the other on the dignity of the human person; two course-specific Core Curriculum units which complement the University Core Curriculum units, and a community engagement unit. The first University Core Curriculum unit was introduced in 2012 with the second, UNCC300: Understanding Self and Society in 2013: Contemporary Perspectives. The second iteration of UNCC100, Our World: Community and Vulnerability was delivered to 6,200 students in Semester 2, 2013. The University is developing international options for the University Core Curriculum unit (300 level) with international partners. Arrangements are currently in place with Fairfield University (Florence) and Institut Catholique de Paris (Paris).

Faculty of Arts and Sciences

Australian Studies
Business Studies
Communication
Counselling
Drama
Economics
Environmental Science
Geography
Global Studies
International Development Studies
History
Liberal Studies
Literature
Mathematics
Media
Music
Politics
Psychology
Social Work

Sociology
Technology
Visual Arts
Youth Work

Faculty of Business

Accounting and Financial Services
Business Administration
Business Administration (Indigenous Studies)
Business Information Systems
Commerce
Human Resource Management
Information Technology
Marketing
Occupational Health, Safety & Environmental Management

Faculty of Education

Arts Education
Career Development
Early Childhood Education
Early Childhood Teacher Education
Educational Leadership
Gifted Education
Inclusive Education and Disability Studies
Indigenous Education
Language and Literacy Education
Mathematics Education and Middle School Mathematics
Primary Teacher Education
Religious Education
Science and Technology Education
Secondary Teacher Education
Special Education
Teaching English to Speakers of other Languages (TESOL)
Thesis
Wellbeing in Inclusive Education
Contemporary Learning

Faculty of Health Sciences

Applied Public Health
Clinical Exercise Physiology
Exercise and Health Science
Exercise and Sports Science
Clinical Education
Clinical Nursing
Health Administration
Midwifery
Nursing
Nursing/BBA
Nursing/Paramedicine
Nursing (Mental Health)
Nursing (Practice Inquiry)
Nursing (Practice Leadership)

Occupational Therapy
Paramedicine
Physiotherapy
Speech Pathology

Faculty of Law

Laws
Arts/Laws
Business Administration/Laws
Commerce/Laws
Education/Laws
Global Studies/Laws
Graduate Laws
Theology/Laws

Faculty of Theology and Philosophy

Ancient Languages
Biblical Studies
Early Christianity
Leadership and Catholic Culture
Liturgy
Moral Theology
Moral Philosophy and Applied Ethics
Philosophy
Philosophy and Phenomenology of Religion
Practical Theology
Systematic Theology

New courses

- The Faculty of Arts and Sciences offered a new Postgraduate Diploma in Professional Psychology at the Brisbane Campus in 2013 and the Academic Board has approved the introduction of the course to Melbourne campus from 2014. The faculty had two new courses – Graduate Certificate in Negotiation and Graduate Certificate in Psychology of Risk – approved in 2013 for offering in 2014, in conjunction with ACU Executive Education. The Bachelor of Psychological Science (Honours) and Postgraduate Diploma in Psychology were introduced to Strathfield campus in 2013. The University approved the extension of the suite of five Global Studies dual degree courses (with Applied Public Health, Arts, Business Administration, Commerce and Theology) for offering at the Brisbane Campus in 2014

INCREASE IN STUDENTS AND STAFF 2009–2013



41.4% GROWTH
Total student enrolments 2009-2013

34.8% GROWTH
Total staff (full-time equivalent) 2009-2013

- The Faculty of Business offered Master of Professional Accounting (and its related Graduate Certificate and Graduate Diploma), Master of Business Administration (Executive), Master of Occupational Health Safety and Environmental Management and MBA (Health)
- The Faculty of Education included a Bachelor of Early Childhood Education (Birth to Five Years), Master of Teaching Early Childhood (Birth to Five Years) and Postgraduate Certificate in Religious Education
- The newest school in the Faculty of Health Sciences, the School of Allied and Public Health, introduced the Bachelor of Applied Public Health and the Bachelor of Speech Pathology; Postgraduate Certificates, Diplomas and Masters programs in Clinical Education, Clinical Nursing and Health Administration replaced the suite of health sciences courses
- While the Postgraduate Diploma in Professional Psychology was introduced to Brisbane campus in 2013, Academic Board also approved the introduction of the course to Melbourne campus from 2014. Additionally, fourth-year Psychology programs, the Bachelor of Psychological Science (Honours) and Postgraduate Diploma in Psychology were introduced to Strathfield campus in 2013.

of 2009, represent growth of more than 41 per cent in student numbers and 35 per cent in staff, with an increase of more than 30 per cent in academic staff. The corresponding growth in total income has been 79.8 per cent.

Domestic and international enrolments

Domestic applications and enrolments have continued to increase.

Commencing onshore international student load increased in 2013 but overall, there was a decline in overall international enrolments.

HIGHLIGHTS OF 2013

Significant events during the year included:

- an increase in demand for ACU places, with first preferences for undergraduate Commonwealth-supported places up more than 13 per cent from the previous year and total preferences up more than 11 per cent
- the appointment of Dr Stephen Weller to the position of Chief Operating Officer and Deputy Vice-Chancellor (Corporate Services)
- the appointment of Professor Wayne McKenna to the position of Deputy Vice-Chancellor (Research)
- the appointment of Professor Claire Wyatt-Smith to the position of Executive Dean, ACU Faculty of Education

- the launch of the ACU Foundation, to support student scholarships and educational projects for disadvantaged students
- the Holy Father, Pope Benedict XVI bestowing Chancellor General Peter Cosgrove with the Honour of the Knight of the Grand Cross in the Order of St Gregory the Great
- ACU launching the inaugural ACU Prize for Literature, valued at \$7,000, to support writers and to continue the tradition of the Catholic Church as a key patron of the arts
- the University opening the first of 11 new accommodation facilities at East Wimmera Health Service, St Arnaud, for nursing students from ACU's Ballarat campus and the University of Ballarat
- former Deputy Prime Minister, The Honorable Timothy Fischer AC, receiving an ACU honorary doctorate
- ACU graduate Annabel Pike, who works at Mater Private Hospital, Brisbane, winning the Outstanding Graduate Nurse Award at the Hesta Australian Nursing Awards for her "holistic approach to patient care, exceptional technical and clinical skills, and for showing leadership in her role as an intensive care nurse"
- the Honorable Mark Dreyfus QC MP addressing the inaugural ACU Law class in Melbourne
- ACU launching its new Centre For Early Childhood Futures at the Melbourne Campus. The research

GROWTH

Overall growth

The University was greatly encouraged by another year of growth in enrolments in 2013 for 2014.

This increase was thought to be due to various factors, including:

- new and revised courses
- Strong graduate employability rates, particularly in flagship courses like teaching and nursing
- Excellent teaching quality.

The 2013 figures of more than 26,000 enrolments and more than 1,850 full-time equivalent staff, compared with those

INCREASE IN STUDENTS AND STAFF 2009–2013

	2009	2013	Growth
Total student enrolments	18,507	26,161	41.4%
Equivalent full-time student load	12,978	19,146	47.5%
Equivalent full-time staff	1,376	1,854	34.8%
Equivalent full-time academic staff	728	949	30.3%
	2009	2013	Growth
	\$'000	\$'000	
Total income	206,064	370,493	79.8%
Government grants	147,856	284,739	92.6%
Fees and charges	37,479	50,134	33.8%
Other income	20,729	35,620	71.8%

PLANNING AND PRIORITIES

- centre is part of ACU's growing commitment to research and teacher training in early childhood education
- the Best University to Work For Award recognising ACU after a public poll showed that the University was ranked in the Top 10 Universities to Work For in Australia
- the Australian Research Council awarding ACU's Institute for Child Protection Studies a four-year grant of \$560,000 to look at early intervention strategies that enable children in out-of-home care and their birth parents to have improved contact. The project is a joint initiative of the Institute, the ACT Community Services Directorate and major ACT community service partners – Marymead, Anglicare, Communities at Work and Barnardos – together with the University of Melbourne, and a range of Victorian community services
- ACU and the Sisters of Saint Joseph signed a Memorandum of Understanding at ACU's North Sydney Campus. The first project under the agreement was the staging of the *Gifts of the Artists* exhibition of rare and Indigenous art from the Warmun community in the East Kimberley. Another key project under the MOU is the Students in Residence Scholarship
- the ACU Health Clinic, located at ACU's Brisbane Campus, won an award at the Master Builders Association 2013 Brisbane Housing and Construction Awards. The clinic was developed in collaboration with the Mater Hospital and specialty equipment on site will allow the clinic to assist referral clients from local physiotherapists, GPs and specialists
- St Mary of the Cross MacKillop Chapel, located at ACU's Melbourne Campus won the national Kevin Borland Masonry Award for interior design at the Think Brick Awards 2013 in Sydney
- the NSW Master Builders Association named Our Lady Seat of Wisdom Chapel at the North Sydney Campus Best Tertiary Education Project Under \$3m at the MBA's Excellence in Construction Awards

- ACU entered into a partnership with the Archdiocese of Adelaide to provide theological education in the Catholic tradition in South Australia. Catholic Theological College (Adelaide) will be absorbed into the Faculty of Theology and Philosophy at ACU
- ACU appointed Dr Jim Gleeson as Professor of Identity and Curriculum in Catholic Education
- ACU launched a new Faculty of Law at the North Sydney Campus.

STRATEGIC PLAN 2012-2014

The University is now midway through its implementation of the ACU Strategic Plan 2012-2014. The Strategic Plan consists of the planning framework, strategic goals, key result areas and university performance indicators and targets. It is supported by a suite of thematic maps and enabling plans and the goals are cascaded through organisational unit plans and into individual performance plans.

There are four high-level strategic goals in the plan:

- student experience
- research and knowledge transfer
- Catholic identity and mission
- Service delivery and enablers.

Each goal area is broken down into a number of more detailed key result areas that are linked to the University performance indicators and targets. The University continually reviews its progress towards achieving the strategic goals and key result areas of the Strategic Plan 2012-2014. This also includes an annual "stress test" of the plan to ensure the objectives remain relevant in the changing internal and external environment.

In 2014, ACU will be undertaking a university-wide consultation as part of the development of the Strategic Plan 2015-2020.

Planning framework

The University's planning framework has a cascading structure. The overall Mission and vision, along with the

detailed Strategic Plan, inform the development of the organisational unit plans within faculties, directorates, departments and teams. The development of individual performance plans is directly linked to organisational unit plans.

A suite of thematic maps and enabling plans supports the ACU Strategic Plan 2012-2014.

The thematic maps further explain the University's position and direction with regards to a particular aspect of the University's strategy such as student life, learning and teaching, research, identity and mission, community engagement and sustainability.

The enabling plans, such as the enrolment plan, university budget and workforce plan, provide the details necessary to enable the University to properly respond to the Strategic Plan.

The planning framework has provided the University with an integrated system that aligns resources with the achievement of a well-defined set of strategic goals. A series of regular reports monitors the University's progress against the plan.

Review of university performance targets

The University is committed to conducting annual reviews of the university performance targets to ensure they reflect the changing internal and external environment and are consistent with the University's Mission-Based Compact with the Government.

The 2013 review of the targets incorporated a number of external reference points, and ensured they aligned with the Vice-Chancellor's priority projects. The review was completed in June 2013, with eight new targets added across the four strategic goals.

Progress against the Strategic Plan

A reporting system continues to monitor and assess the University's progress against the Strategic Plan. The reporting process incorporates quantitative and qualitative evidence from across the University to produce a biannual Traffic Light Report.



This report provides a summary of the University's progress in relation to the Strategic Plan 2012-2014, based on achievement of key milestones and an analysis of the top level university performance indicators and targets. A series of more detailed, and regularly updated, reports supports the Traffic Light Report.

As at December 2013, the University has made good progress towards achieving the four goals of the Strategic Plan 2012-2014. The majority of university performance indicators were on target and no major risks were identified. The report assessed 53 targets, with 41 on target, nine potentially at risk and three behind target.

Quality management system

At ACU, quality management is founded upon a commitment to excellence and continual improvement, underpinned by an ongoing cycle of planning, implementation, review and improvement (PIRI).

The Planning, Quality and Risk Committee oversees the University's approach to planning, quality management, external audit/review and risk management. The committee is responsible for the implementation of projects designed to ensure there is effective quality management across the University, including the schedule of organisational unit reviews. Quality management, however, is the responsibility of every staff member at ACU and is integrated both within and across organisational areas.

The University's Quality Management Policy, due for review in 2014, outlines ACU's approach to managing quality within the University.

PLANNING WITH GOVERNMENT

Mission-Based Compact

The ACU Mission-Based Compact is an agreement between the Commonwealth and the University. It demonstrates the shared and mutual commitment

each has to providing students with a high-quality educational experience and outcome, as well as building research and innovation capability and international competitiveness. The University is well-positioned with strategies in place to meet the agreed performance indicators and targets set out in the Mission-Based Compact 2014-16.

Some of the key government priorities include:

- providing opportunities for people from all backgrounds to participate to their full potential, and be supported to do so
- improving knowledge transfer and the dissemination of new knowledge through the education, training and development of world-class researchers across a wide range of intellectual disciplines;
- providing students with a stimulating and rewarding higher education experience.

The government priorities align with the values and aspirations of ACU's Mission and strategic goals. As such, the University is committed to increasing the higher education participation rate of students from low socio-economic status (low-SES) and Indigenous backgrounds, and will continue to provide students with the necessary support to reach their full potential. In addition, the University will continue to improve its research profile and performance through the implementation of the Research Intensification Strategy.

Growth of university enrolments

Through the direction of the Provost ACU plans to continue growing its student load¹ to 25,000 by 2018.

The University increased its total enrolments by 7.3 per cent from 2012 to 2013, with the majority of its growth from domestic undergraduate enrolments. This growth strategy has been directly in line with the government's agenda to increase participation in Australia's higher education system. Included in this work has been the rollout of new courses

to other campuses and increasing enrolments in existing courses.

In 2012, the University developed a postgraduate strategy to increase postgraduate coursework enrolments and diversify the student profile. Faculties developed new flagship courses during 2013 to meet domestic and international student needs.

Implementation of this strategy continued in 2013, with a focus on postgraduate marketing activities and associated services for postgraduate students. In 2013, ACU's Executive Education Directorate partnered with faculties to provide executive offerings as pathways to accredited postgraduate courses.

Increasing university access

ACU is the inheritor of a Catholic tradition of social inclusion in education.

ACU is committed to equitable participation, and has programs and alternative entry options specifically designed for students with disabilities and low-SES or Indigenous backgrounds. These programs position the University well in order to meet the government's participation targets.

Increasing focus on widening university intake

With 13.5 per cent of domestic undergraduates from a low-SES background in 2013, ACU Equity Pathways – Deputy Vice Chancellor (Students, Learning and Teaching) increased this focus through:

- developing and deepening partnerships with 120 LSES schools throughout Victoria, Tasmania, New South Wales, Australian Capital Territory, Northern Territory and Queensland
- developing and implementing programs with partner schools, TAFEs, Catholic Education Departments, State Education Departments and communities to increase awareness of higher education, aspirations to undertake higher education and to be able to better access higher education

- developing and deepening relationships with Indigenous communities so that Indigenous students can access ACU programs and support appropriately
- actively developing, fostering and implementing widening participation programs with collaborative bodies Multi-Partnership Group (eight Victorian universities), Widening Participation Forum (eight Queensland Universities) and Bridges to Higher Education (five NSW Universities)
- managing and supporting faculty or sector projects to enhance and support school partnerships
- managing and supporting faculty or sector projects to enhance and support students' academic progress whilst at university
- monitoring and tracking participation and achievement of students and supporting appropriate interventions (academic or pastoral) to enhance progress
- evaluating programs for review, development and change.
- managing the University Compact process and interaction with TEQSA.
- reviewing business systems to align budget and resource allocation with strategy, to prepare for policy impacts on finances and to develop an asset management plan that takes into account shared services models.
- reviewing University operations in light of a demand-driven system, and implementing outcomes.
- ongoing management of workforce and productivity initiatives, including enterprise bargaining driven by strategic imperatives.
- further implementation of leadership and development programs to support the strategic priorities.
- linking capital developments to communication technology and learning opportunities.
- implementing capital and building management principles and creating a culture of compliance.
- overseeing major building projects in Strathfield, Brisbane and Canberra.
- embedding an over-arching vision around students, which integrates selection, graduate attributes, teaching and learning standards and flexible delivery principles.
- devising and implementing improvements to the Faculty of Education, centred on client focus, innovation and excellence.
- extending the establishment of clinical schools within the Faculty of Health Sciences.
- establishing a Law Faculty at North Sydney.
- identifying new products to strengthen the University's public profile.
- continuing roll-out of the Core Curriculum and implementing the next stage of the Mission and Identity development.
- exploring the possibility of Pontifical status, or close relationship with an overseas Pontifical institution, for the Faculty of Theology and Philosophy.
- planning for the 2015 International Confederation of Catholic Universities in Melbourne; and the University's 25th anniversary that same year.
- refining strategies for strengthening domestic partnerships.
- taking leadership roles within Universities Australia, especially regarding change of policy and ongoing establishment of TEQSA.
- continuing to review the structure of the University in light of new Commonwealth Higher Education Standards.
- reviewing 2013 ERA outcomes and identifying both emerging and declining research areas.

VICE-CHANCELLOR'S PRIORITY PROJECTS

- monitoring the 2012-2014 Strategic Plan to ensure continued appropriateness in a volatile market and policy climate.
- managing the overall growth agenda through achieving enrolment targets, devising and resourcing future growth strategies, and supporting priority pathway programs.
- implementing international taskforce strategies for partnership development.
- managing government relations, including promoting government support for overall growth, encouraging government and opposition policies favourable to ACU, planning for any changes in government or higher education policies and influencing policies around teacher education.



Photography: Bonnie Liang

A portrait of Vice-Chancellor Professor Greg Craven, a middle-aged man with short, graying hair, wearing a dark blue suit, a white shirt, and a blue patterned tie. He is smiling slightly and looking directly at the camera. The background is blurred, showing other people in a professional setting.

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GOVERNANCE



COMPANY STRUCTURE

The University is incorporated in Victoria as Australian Catholic University Limited, a public company limited by guarantee.

His Eminence George Cardinal Pell AC is the President of Australian Catholic University Limited. The Company's members are the Catholic Archbishops of the Archdioceses of Sydney, Melbourne, Brisbane and Canberra-Goulburn, the Bishops of the Dioceses of Ballarat and Parramatta, congregational leaders of founding religious institutions and nominees of the Archbishops and the Bishop of Ballarat. Its constitution may be viewed on the University's website at www.acu.edu.au.

The University Senate is the governing body of the University. Members of Senate are the Board of Directors of Australian Catholic University Limited. Four Chapters, based in the Australian Capital Territory, New South Wales, Queensland and Victoria, provide an interface between the University and the local community, acting as advisory bodies to the Senate. The local Archbishop appoints members of each Chapter. While the Chapters have no direct governance role in the University, the chair of each Chapter advises the annual general meeting of the Company on the attainment of the objectives in each state/territory.

SENATE MEMBERS

The 16 members of Senate – the Board of Directors – are appointed in different ways. Three are ex-officio members (Chancellor, Pro-Chancellor and Vice-Chancellor); four are elected by members of the Company from nominations by each Chapter; four elected by members of the Company from nominations provided by members of the Company and the Senate; three elected by academic staff; and one each from general staff and students. The Chancellor and Pro-Chancellor are selected by the members of the Company, while the Senate appoints the Vice-Chancellor.

DIRECTORS' MEMBERSHIP OF EXTERNAL BOARDS

Bishop James Foley

Trust Corporation of the Roman Catholic Diocese of Cairns

General Peter Cosgrove

QANTAS Airways Ltd
QANTAS Superannuation Ltd
Cardno Ltd

Mr Stephen Noel Elder

Catholic Education Commission of Victoria Ltd
Catholic Capital Grant (Victoria) Ltd

COMMITTEES

Senate committees

- Standing and Finance Committee
- Audit and Risk Committee
- Nominations Committee
- Honorary Awards Committee
- Academic Board

Standing committees of Academic Board

- Academic Administrative Committee
- Academic Board Executive Committee
- Courses and Academic Quality Committee
- Faculty Boards
- Indigenous Education Committee
- Internationalisation Committee
- University Learning and Teaching Committee
- University Medals Committee
- University Research Committee

MANAGEMENT STRUCTURE

The Vice-Chancellor, as the Chief Executive Officer of Australian Catholic University, is responsible for representing the University both nationally and internationally, and for providing its strategic leadership and management.

The Provost, the Chief Operating Officer and two Deputy Vice-Chancellors have delegated responsibility for assigned areas of policy: Academic; Corporate Services; Research; and Students, Learning and Teaching.

Associate Vice-Chancellors are based in Brisbane, Melbourne and Sydney. They act as the Vice-Chancellor's representative in their local region, as do the Campus Deans in Ballarat and Canberra.

The Vice-Chancellor is also assisted by the six faculty Executive Deans, the Academic Registrar and Directors with national portfolios. Each faculty is headed by a Faculty Executive Dean and supported by two Associate Deans.

There are Directors and Managers for each major area of the University's activities, as shown in the management structure chart on page 18.

Each campus has a student association and there is a national student body, Australian Catholic University National Students' Association (ACUNSA), which looks after the welfare of students and provides a voice for them.



PRINCIPAL OFFICERS OF THE UNIVERSITY 2013

Chancellor

General Peter Cosgrove AC MC CNZM
Dip mil art psc (US) psc jssc NDC (I)

General Cosgrove was inaugurated as Chancellor of ACU in November 2010. He is the third Chancellor in the University's history, succeeding Brother Julian McDonald CFC AO.

General Cosgrove served in the Australian Army from 1965 and was Chief of the Australian Defence Force from July 2002 until his retirement in July 2005.

He was awarded the Military Cross for his service in Vietnam and, in 1974, was a major contributor to the restoration of Darwin after Cyclone Tracy.

He first leapt into the public consciousness when he headed the 9,000-strong multinational INTERFET force sent to restore order in Timor-Leste. For his guidance, skill and sensitivity, he was appointed a Companion of the Military Division of the Order of Australia.

General Cosgrove also led missions in Afghanistan and Iraq and was involved in the rebuilding of the Indonesian province of Aceh after the 2004 tsunami.

In 2001, General Cosgrove was named Australian of the Year. He was awarded an honorary doctorate by ACU in 2009.

In February 2013, General Cosgrove was bestowed with the Honour of the Knight of the Grand Cross in the Order of St Gregory the Great, by the Holy Father, Pope Benedict XVI.

Pro-Chancellor

Edward Exell AM
BA (Hons) (Melb) BEc (ANU)

Mr Exell has been Pro-Chancellor of the University since November 2000 and is the previous Business Manager of the Catholic Archdiocese of Melbourne.

He is Chair of the Standing and Finance Committee of the University.

Mr Exell was born in Melbourne and educated at Xavier College, Melbourne; Loyola College, Watsonia, as a Jesuit scholastic; and Australian National University.

Before joining the Catholic Archdiocese, he was Deputy Managing Director of the Australian Trade Commission. Mr Exell has served on the National Board of Employment Education and Training, on the Mercy Health and Aged Board, and as a member of the School Council of Xavier College. He was made a Member in the General Division of the Order of Australia in 1988.

Vice-Chancellor

Professor Greg Craven
BA LLB (Hons) LLM (Melb)

Professor Craven, lawyer and academic, commenced as Vice-Chancellor of ACU in February 2008. An expert in public and constitutional law, he has published many journal articles and four books, including *Conversations with the Constitution* (University of New South Wales Press, 2004). A regular commentator in public debate, he is a columnist for *The Australian Financial Review* and *The Australian*, and a contributor to newspapers, journals and public forums.

Before his ACU appointment, Professor Craven was Deputy Vice-Chancellor (Strategy and Planning) of Curtin University in Western Australia, where he also held the positions of Professor of Government and Constitutional Law, and Executive Director of the John Curtin Institute of Public Policy.

Formerly Foundation Dean and Professor of Law at the University of Notre Dame (WA), Professor Craven was earlier a senior lecturer and reader in law at the University of Melbourne. For three years, he was Crown Counsel to the Victorian Government, where he oversaw major legal policy reforms.

Professor Craven is Deputy Chairman of the Council of Australian Governments (COAG), Vice-President of the Australian Higher Education Industrial Association (AHEIA) Executive Committee, member of the National Catholic Education Commission (NCEC) and Lead Vice-Chancellor of the Universities Australia Standing Committee on the Tertiary Education Quality and Standards Agency (TEQSA). Universities Australia is the peak body representing Australian universities. He is a member of the Department of Industry, Innovation, Science, Research and Tertiary Education's (DIISRTE) National Advisory Group on Higher Education Data and Information. Professor Craven is also a member of the Truth, Justice and Healing Council.



Provost and Deputy Vice-Chancellor (Academic)

Professor Pauline Nugent

BAppSc (Lincoln Institute of Health Sciences) MEd (Monash)

Professor Pauline Nugent, 2009 Victorian Telstra Business Woman of the Year, was appointed the inaugural Provost of ACU in June 2012 after serving as Deputy Vice-Chancellor (Academic).

As Provost, Professor Nugent leads the university's academic portfolio and oversees ACU's enrolment planning, including the university's strong growth strategy under the demand-driven system.

Additionally, Professor Nugent has been responsible for a number of key initiatives, including implementing ACU's Core Curriculum, introducing the new Faculty of Law and furtherance of ACU's partnership with the International Federation of Catholic Universities.

Professor Nugent leads ACU's six faculties, Academic Partnerships, Executive Education, the International Directorate and oversees Government Policy and Strategy.

Professor Nugent graduated from St Vincent's Hospital in Melbourne and was appointed to the inaugural Chair of Nursing Development at Deakin University in 2003. In 2007, she took up the role of Dean of Health Sciences at ACU. Her scholarly record includes publications in nursing education, rural health, clinical research and health curriculum, and has received more than \$5 million in public funding.



Chief Operating Officer and Deputy Vice-Chancellor (Corporate Services)

Dr Stephen Weller

BA (Syd) MCom (UWS) MBA (UTS) PhD (VU)

Dr Stephen Weller joined ACU in March 2013 from James Cook University where he was Deputy Vice-Chancellor (University Services) and Head of the Cairns Campus.

Dr Weller has held positions as Pro Vice-Chancellor of Students & Technology at Victoria University in Melbourne and as Campus Manager of the University of Queensland, Gatton. He has more than 20 years' experience in tertiary education across six universities, in three states.

In his current role Dr Weller leads the Corporate Services Portfolio, which includes infrastructure; information technology; properties; engagement; marketing and communications; student recruitment and external relations; student administration; human resources; finance; planning and strategic management; and governance and corporate services.

Dr Weller is also responsible for providing effective corporate governance through the University Senate and Company in his role as Company Secretary.



Deputy Vice-Chancellor (Research)

Professor Wayne McKenna

BA (Hons) PhD (University of Leeds)

Professor Wayne McKenna joined ACU as Deputy Vice-Chancellor (Research) in 2013. Professor McKenna came from the University of Western Sydney (UWS), where he was the Deputy Vice-Chancellor (Academic and Research). Professor McKenna had been with UWS since 2000 in a variety of roles including Executive Dean, College of Arts, and Provost of the Bankstown Campus. He has also held positions with the University of Newcastle, University of Geneva in Switzerland, and the University of Toulouse in France.



Deputy Vice-Chancellor (Students, Learning and Teaching)

Professor Anne Cummins

BEd (Canberra CAE) MA (Macquarie) MEdL (ACU) GradDipEd (Religious Studies) (CCE Sydney)

Professor Anne Cummins was appointed to this role in 2009 from her former position as Dean of Students. The portfolio includes the Office of Student Success, University libraries, Academic Registrar and Student Administration, Student Engagement and Services Unit and the Learning and Teaching Centre.

Before joining ACU, Professor Cummins was the director of a firm specialising in leadership and strategy for not-for-profit organisations and government departments.

She has held senior executive roles in Catholic education, and is currently a director of Marist Youth Care and a member of the Council of St Ignatius' College Riverview. She is also co-convenor of the Universities Australia Executive Women group.

Professor Cummins' research interests include flexible delivery methods of higher education and diverse pathways to tertiary study.

Pro Vice-Chancellor, Engagement

Mr David Craig

BBus (UTS) MTEM (Melb) ACA

Associate Vice-Chancellors

Brisbane

Professor Jim Nyland

BA (Hons) (Bangor) MA (MMU) EdD (Derby)

Melbourne

Dr John Ballard

BA (ANU) MHA (UNSW) DBA (Macq)

Sydney

Professor Marea Nicholson

BA (Macq) DipTeach (NewcastleCAE) GradDipEdSt (NepeanCAE) MEd PhD (Syd)

Executive Deans

Faculty of Arts and Sciences

Professor Gail Crossley

BSc (Hons) PhD (Melb) Grad DipEd (SydCAE)

Faculty of Business

Professor Elizabeth More AM BA(Hons) (UNSW) GradDipMgt (CQU) MCommLaw (Deakin) PhD (UNSW)

Faculty of Education

Professor Marie Emmitt (until June) TITC (Toorak) BA BEd MEd (Monash) FACE

Professor Claire Wyatt-Smith (from June) DipForeign Language and Education (Goethe Inst) BA PGDipEd MEd PhD (Qld)

Faculty of Health Sciences

Professor Michelle Campbell

BAppSc (Lincoln Institute of Health Sciences) MNursStud (LaTrobe) DNurs (LaTrobe)

Faculty of Theology and Philosophy

Professor Anne Hunt FACE OAM

BSc (Melb) DipEd (MelbCE) BEd (Monash) BTheol (YTU of MCD) MSc (Ed) (Fordham) MATheol (Catholic Theological Union Chicago) DTheol (MCD)

Faculty of Law

Professor Brian Fitzgerald

BA (Griffith) LLB (Hons) (QUT) BCL (Hons) (Oxon) LLM (Harvard) PhD (Griffith)

Dean

Dean of Research

Professor Patrick Heaven

BA (Stellenbosch) BA (Hons) MA (Research) (Orange Free State) D.Litt et Phil (University of South Africa)

Campus Deans

Ballarat

Associate Professor Joe Fleming

BA (Melb) DipTeach (BoxHill) BEd (LaTrobe) GradCertrE MEd PhD (ACU)

Canberra

Associate Professor Patrick McArdle

BTheol (SydCollDiv) STB STL (CathInstSyd) GradDipEd (SA) MEd PhD (ACU)

Directors and Managers

Academic Director

Professor David Spencer

BA (Macq) LLB (Syd) GDLP (UTS) LLM (UTS) LLM (by Research) (Hons) (UTS) AIAMA

Academic Registrar

Ms Kathryn Blyth

BA (Canterbury) DipMgmt (HenleyMgmtColl) MBA (HenleyMgmtColl) MTEM (Melb)

Director, ACUcom

Mrs Debbie Wilson

CertIV Training and Assessment City Guilds Initial Certificate in Teaching Basic Skills Post Grad Cert Ed (Leeds Polytechnic) BSc (Hons) (Cardiff)

Director, Centre of Professional and Executive Education

Mr Tom Ristoski

BAAdmin&Ec (Canberra) GradDipMgmt (UNSW) MBA (Macq)

Director, Centre for Indigenous Education and Research

Professor Nereda White

DipTeach Early Childhood BEd MEd Leadership & Management (QUT) EdD (ACU)

Ms Jane Ceolin

 (acting July-December)

DipTeach (Mt. Gravatt C.A.E) ADCW (JCU)

Director, Finance

Mr John Ryan

BBus (UTS) CPA

Director, Government Policy & Strategy

Mr Julian Leeser

BA (Hons) LLB (UNSW)

Director, Human Resources

Ms Diana Chegwiddden

BComm (Emprels) MComm (HrM& Ir) (UWS)

Director, Identity and Mission

Fr Anthony Casamento csma

BA BSc (Psych) (Hons) MA (UNSW) BTheol (CathInstSyd)

Director, Institute for Catholic Identity and Mission

Associate Professor Patrick McArdle

BTheol (SydCollDiv) STB STL (CathInstSyd) GradDipEd (SA) MEd PhD (ACU)

Director, Information Technology

Mr Rick van Haeften

GradDip Science (Information Technology) (UNSW)

Director, Institute for Advancing Community Engagement

Professor Jude Butcher CfC AM

BA (Hons) MA (Hons) (Macq) PhD (Syd)

Executive Director, International

Mr Christopher Riley

BA (ANU) MBA (UNE)

Director, Learning and Teaching Centre

Professor Kevin Ashford-Rowe

BA (Hons) (Hull) PGCE (Exeter) GradDipIM (UTS) MEd (Edith Cowan) MProfStud (UNE) EdD (UoW)



Director, Libraries

Ms Fides Datu Lawton

BLibSci (University of the Philippines)
MLibrarianship (UNSW) GradDipMgmt
(Macq)

Director, Marketing and Communications

Ms Chrissa Favaloro (Acting)
BBus (UTS) MA Journalism (UTS)

Director, Student Recruitment and External Relations

Dr David Williams (Acting)
MBA (UoW) DBA (UoW)

Director, NCLS Research

Associate Professor Ruth Powell
BA (Hon) (ANU) PhD (Macq)

Director, Office of Planning and Strategic Management

Ms Evelyn Picot
BSocSt (Syd) MComm (CSU)

Director, Properties

Dr Dana Skelin from August 2013
BEng (University of Split Croatia)
DipProcurement (SIT) MBA PhD (UTS)

Executive Director, Infrastructure and Deputy Chief Operating Officer

Mr Paul Campbell
MBT (UNSW)

Director, Research Services

Ms Anne Thoeming
BAppSc (Canberra) MEdLead (Macq)

Director, Strategic Projects

Dr Judy Laverty
BAppSc (Hons) (UNSW) MEd (UWS)
PhD (UoW)

Executive Director, Public Policy Institute

Professor Scott Prasser
BA (Hons) MPA (Qld) PhD (Griffith)

Director, Institute of Child Protection Studies

Professor Morag Macarthur
Dip Welfare (Milperra CAE), BSocSci
(Hons) PostgradCertHighEdTeaching
PhD (UNSW)

Executive Manager, Office Of Student Success

Mrs Lynda Mathey from June 2013
BA DipTeach, Post Graduate Certificate
in Professional Studies (Open UK)
Post Graduate Diploma (TEFL) (Open UK)
MA Ed (Open UK)

Ms Maria Hegerty until March 2013
BEd GradDipSpecEd GradDipComCounsel
(Canberra) MEdLead (ACU)

General Counsel and Director of Governance

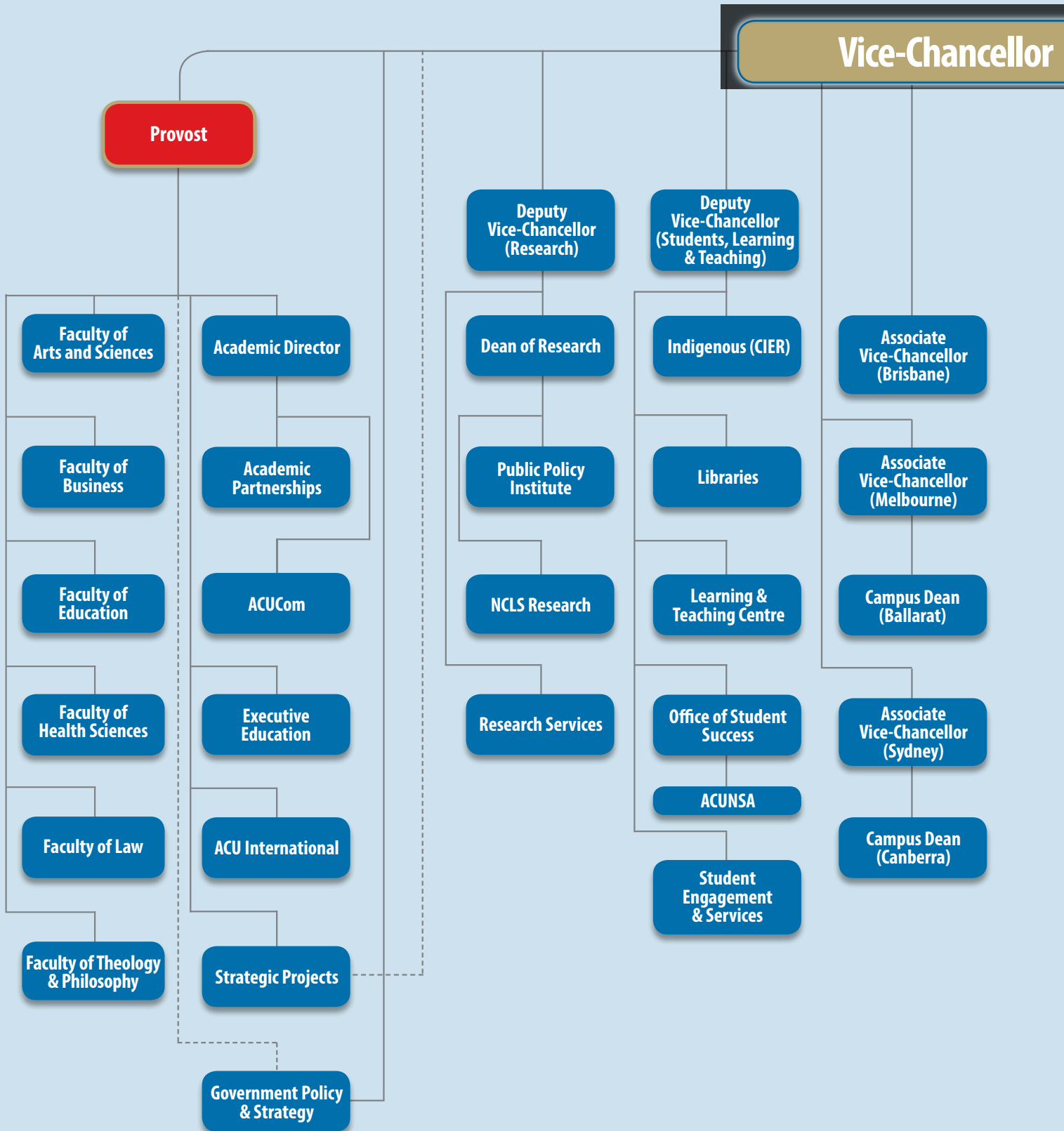
Ms Diane Barker
BA (Hons) (Syd) LLB (Hons) (Syd)
GradDipLegPrac (College of Law)

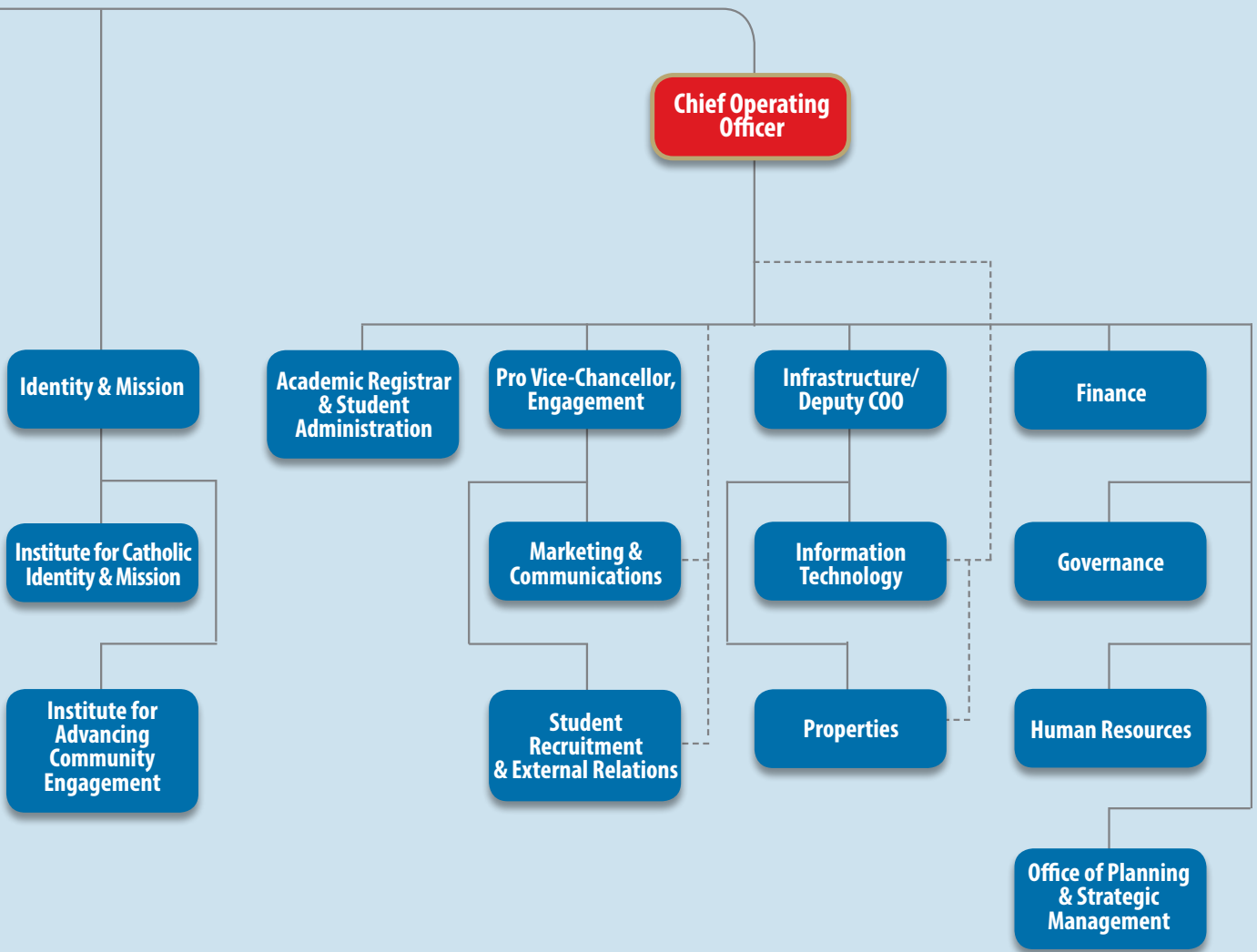
Ms Carol Kirby (Acting)
BA (Hons) (Adel) MA (Cantab) LLB (Adel)
GradDipLegPrac (UniSA)

Executive Manager, Student Engagement & Services

Mr Paul McJannett
B. Build Hons (UNSW) DipTeach (Tech)
(SCAE) GradDip Property Investment
and Finance (PCA)

MANAGEMENT STRUCTURE UNDER THE VICE-CHANCELLOR IN 2013

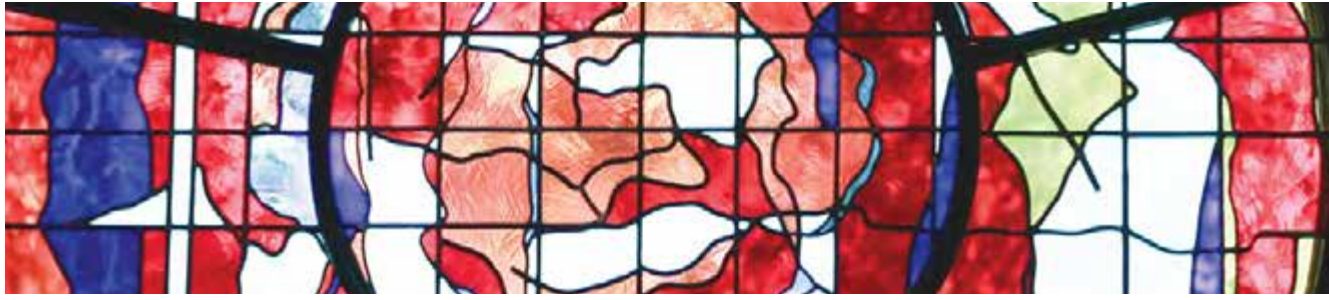




The image shows the interior of a modern chapel. A large wooden crucifix is mounted on a tall, narrow, pointed archway. Below it, a white altar with four arched openings is illuminated from within. The architecture features white, curved structural elements and perforated brickwork. A small white shrine sits on a ledge in the background. The overall atmosphere is clean and minimalist.

three

**MISSION AND
IDENTITY**



MISSION STATEMENT

ACU shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free inquiry and academic integrity.

The University's inspiration, stemming from 2,000 years of Catholic intellectual tradition, summons it to attend to all that is of concern to human beings.

It brings a distinctive spiritual perspective to the common tasks of higher education.

Through fostering and advancing knowledge in education, health, commerce, the humanities, the sciences and technologies, and the creative arts, ACU seeks to make a specific contribution to its local, national and international communities.

The University explicitly engages the social, ethical and religious dimensions of the questions it faces in teaching, research and service. In its endeavours, it is guided by a fundamental concern for justice and equity, and for the dignity of all human beings.

ACU has a primary responsibility to provide excellent higher education for its entire diversified and dispersed student body. Its ideal graduates are highly competent in their chosen fields and ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good.

DIRECTORATE AND INSTITUTES TO ENACT THE MISSION

In July 2013, under a restructure the Directorate of Identity and Mission assumed responsibility for the Institute for Catholic Identity and Mission as well as the Institute for the Advancement of Community Engagement (IACE).

The aim was to better co-ordinate and contribute to the development, animation, and oversight of the

university-wide process of maintaining and promoting the uniquely Catholic identity and mission of ACU.

Under the leadership of Director Father Anthony Casamento csma, the Directorate, through Campus Ministry, oversees programs and initiatives that engage students and staff in the understanding of our Catholic spiritual, intellectual and cultural traditions. In addition, the Directorate serves as a centre for service and liaison between the university and the local church, and supports University-based programs that encourage interreligious understanding and dialogue. Each campus has a campus minister and priest chaplain who provide liturgies, staff and student faith formation programs, and other opportunities to engage with the University's Mission.

The Institute for Catholic Identity and Mission, under Director Associate Professor Patrick McArdle, has developed a Core Curriculum, implemented in 2012, based on two distinctive aspects of the Catholic intellectual tradition: understanding the human person, and the duty to promote the common good. The Institute has also taken a leading role in promoting research in the Catholic intellectual tradition. Recently the Vice-Chancellor gave the Institute responsibility to develop staff in the Catholic intellectual tradition.

The Institute for the Advancement of Community Engagement (IACE,) with Professor Jude Butcher CFC as Director, continues to prioritise the University's commitment to work, through research and advocacy, with poor and marginalised people and communities in Australia and beyond. Through IACE, the University engages in respectful relationships, mutual learning and decision-making with homeless and marginalised people, children and youth, and communities in Australia and beyond. This builds a combination of trust and knowledge that enables everybody involved to redefine problems and to co-operate in forging fresh solutions for them.

COMMUNITY ENGAGEMENT

The University strives to ensure that all community engagement strategies align with its Catholic mission, bringing ethical and social justice issues into the core activities of research and student learning. Through learning, teaching, research and community engagement ACU aims to empower individuals and communities.

ACU's research centres, founded on concerns of quality of life for all communities and individuals, are detailed in Section 9, and student involvement in community and social justice activities is explored on page 43.

Through its participation in events arranged by the International Federation of Catholic Universities and the Association of Catholic Colleges and Universities, ACU has continued its intellectual engagement with the broad network of Catholic universities around the world. This includes a commitment to send senior staff to workshops in Rome and Boston each year.

Staff had access to professional development opportunities, including four staff members travelling to the University of San Diego's Mission Integration Institute summer program, which focuses on developing professional staff working in the Catholic higher education sector. The University also established a new scholarship that provides for three staff members (one per state) to undertake the ACU Graduate Certificate in Catholic Leadership and Culture.

The University continued to roll out the Core Curriculum, introduced in 2012, both on campus and internationally (Florence).

There are many other opportunities for staff and students to engage in community activities.

Student involvement

Within Australia, 495 ACU students tutor and research in homework, learning support, literacy and numeracy programs for 710 early childhood, primary and secondary pupils in Melbourne, Sydney, Brisbane and Ballarat.

A 2013 research project showed that a large majority of pupils who attended the program increased in confidence, made new friends and improved their mathematics and literacy skills. Seventy-six per cent agreed that learning and staying at school were important, and many considered attending university a possibility.

ACU students also work in mentoring initiatives for young people at risk; in community music days or holiday activities for isolated adults and disadvantaged children in local neighbourhoods; in cricket clinics for young Australian players; and in health programs in Indigenous communities.

Beyond Australia, students assist in community sports and health projects in Timor-Leste, such as the Future in Youth Program, which recognises the necessity to seek advice and help from community leaders in an effort to reduce communal distrust and anti-social activity.

After reaching out to more than 3,500 girls and boys, 192 coaches and 90 parents in Baucau, the results of the program are promising. Formerly distrustful teams and communities are now competing fairly and respectfully.

In 2013 the University sent a group of 48 students to World Youth Day in Rio de Janeiro. On the way there, the group spent a week undertaking mission work in Peru to help build and dedicate a chapel for the people living on the margins in Pamploma, Peru.

ACU students also work in hospitals and remote schools in Vanuatu, China, the Philippines and Cambodia.

Staff involvement

Within Australia, ACU staff members are involved in administering and teaching courses in the highly successful Clemente Australia program, which celebrated its 10th anniversary in June. The program provides university education in humanities subjects for people suffering multiple disadvantage and social isolation. Reflection and critical discussion in humanities classes enable them to see beyond the pressures of their life, to think and plan independently and to develop a new sense of hope, new views of themselves and enhanced capacity to take control of their lives.

In 2012, research supported by an ARC Linkage Grant, showed that Clemente Australia could save the community \$14,624 per student in health and justice costs – nearly three times the cost per student of running the program. The long-term benefit to individual Australians, their families and the common good goes well beyond that.

Staff are also involved in other programs including “footpath libraries”, homeless shelters, refuges and prisons, and in supporting ACU students in their faculty-based community engagement.

Outside Australia, ACU staff from the Faculty of Arts and Sciences have been working since 2003 among an estimated 140,000 refugees in camps on the Thai-Burma border. Students from the camps are enrolled in a Diploma in Liberal Studies offered by ACU and its partners, Fairfield University (USA) and York University (Canada).

Graduates from the program have been accepted by universities in four countries, including Australia.

In November at Mae Sot, 36 Burmese refugee and migrant students graduated with a Diploma of Liberal Studies, with one graduating.

A further 10 international refugee students and Burmese students graduated in Bangkok and Ranong.

ACU staff have also been involved in Baucau, Timor-Leste, in the establishment of the primary teachers’ college, Instituto Católico para Formação de Professores (ICFP).

At the time of independence in 2002, Timor-Leste had few trained primary teachers and no primary teachers’ college to prepare more.

Since 2003 ICFP, in partnership with ACU and the Marist Brothers, and supported by generous donors such as the eMerge Foundation, has trained 367 primary Bachelor of Teaching and seven Master of Education graduates who are accredited by local authorities.

Teachers in schools can also upgrade their qualifications at ICFP. A priority of the college has been “Timorisation”, aiming for a college staffed by Timorese, offering courses developed and taught by Timorese, all of whom have research capacity.

MAJOR PUBLIC FORUMS

Consistent with its Mission, the University hosted and took part in many forums involving staff, students and the wider community. Highlights:

- Associate Professor Mary Coloe took part in a Dialogue with the Disciples of Christ under the auspices of the Pontifical Council for Christian Unity: *Christians Formed and Transformed by the Eucharist*. Her invitation, from Kurt Cardinal Koch, extends over a five-year period.
- ACU hosted the 8th National Conference for Religious Educators: *A Symposium for Religious Educators in University, Diocesan Support and School and Parish Contexts in the 2012-2013 Year of Grace and Year of Faith*, at the Canberra Campus.
- *The Great Grace: Receiving Vatican II Conference*, in partnership with the Archdiocese of Sydney, ran in May. Two of the nine keynote speakers were ACU’s Executive Dean of Theology and Philosophy Professor Anne Hunt and author and Professor of Theology at ACU Professor Anthony Kelly CSSR.
- *Word and Image: Making Letters Speak* public lecture with Donald Jackson MVO (senior illuminator to Queen Elisabeth II and calligrapher of Saint John’s Bible).



- ACU Voice. Three public forums discussing topics such as *Media and Morals: can they co-exist?*, *Facebook v F2F*, and *What counts as education reform: Do we need it?*
- *Bullets or beans?* Annual lecture for the Sir Paul Hasluck Foundation, featuring Chancellor General Peter Cosgrove AC MC CNZM discussing *Shall our kids have bullets or beans – Australia's future security*.
- *Gifts of the Artists*: exhibition of art from the Warmun community.
- Dr Patrick McCormick hosted a series of public lectures across ACU campuses. Topics included: *Uncovering the beauty of the stranger: resisting the temptation to make monsters of our neighbours*, and *A right to beauty – justice, ecology and development*.
- *Welcoming Karen refugees to the 'new world'*, a public lecture with Professor Susan McGrath and Duncan McLaren.
- Panel discussion, Brisbane Campus: *Perspectives on the first 100 days of Pope Francis*. With Geraldine Doogue as moderator, and panellists Father Frank Brennan, Jesuit Priest and leading polemist; the Archbishop of Brisbane, the Most Reverend Archbishop Mark Coleridge; Vice-Chancellor, Professor Greg Craven; and Apostolic Nuncio, the Most Reverend Paul Gallagher.
- David Malouf Symposium, Sydney.
- The Faculty of Arts and Sciences and CatholicCare Social Services hosted a joint conference on Faith in Marriage at Our Lady of Mercy College, Parramatta. The Most Reverend Bishop Anthony Fisher op, Bishop of Parramatta delivered the Ray Reid Memorial Lecture. Professor Craven spoke on the constitutional position of marriage.
- Annual Social Justice Youth Forum held at the Brisbane and North Sydney campuses.
- NSW Premier the Hon Barry O'Farrell launched *Nick Greiner, A Political Biography*, written by historian Ian Hancock, Visiting Fellow at ACU's Public Policy Institute and Editorial Fellow at the Australian Dictionary of Biography.
- The 2013 NSW Council of Deans of Education Teacher Education Conference was held at North Sydney. Keynote speakers included NSW Minister for Education Adrian Piccoli and Professor Craven.
- The School of Nursing, Midwifery and Paramedicine hosted the Paramedicine Skills competition in Canberra.
- ACU hosted the 6th International Conference on Catholic Educational Leadership, with the theme *Paradox and possibility*.
- Campus open days and nights.
- University Experience day, giving high school students the opportunity to live the life of a university student for a day and try out the degree of their choice.
- *Faces of East Timor* exhibition.
- *Addressing the Sacred through Literature and the Arts Conference*;
- Public Lecture: *Make it count: ways in which parents can support the learning of primary maths*.
- ACU held the Policy Issue Series: a series of bipartisan seminars for all members of NSW Government.
- ACU and the Australian Catholic Migrant and Refugee Office hosted *Migration and Poverty: Exploring Ethical Solutions*: 3rd Annual Bishop Joseph Grech Colloquium on Ethics and Migration.
- ACU celebrated 10 Years at the Banyo Campus with Queensland Minister for Education Hon John-Paul Langbroek MP and General Cosgrove attending.
- *Gift of Grace* exhibition, Brisbane Campus.
- ACU's Melbourne Psychology and Counselling Clinic held a development seminar for psychologists during National Psychology Week.
- 25-year celebration of educating nurses at the Ballarat Campus.
- Professor Craven was a panellist on *The Committee for Economic Development of Australia (CEDA)* – a forum to discuss reform, research and renewal of the higher education sector.
- The Faculty of Education hosted a postgraduate information evening and lecture as well as a higher degree research weekend workshop.
- Clemente Australia and ACU 10-year celebration of collaboration.
- ACU, Council of ACT Education Associations and Department of Foreign Affairs and Trade hosted a National Press Club public lecture: *Teaching for the future the classroom as a pathway to global citizenship*.
- 2013 Blackfriars Lecture at the Canberra Campus: *A natural fit: Canberra's place as a learning capital* with ACT Chief Minister Katy Gallagher as the keynote speaker.
- Annual Kids Conference 2013: *Student Presenters on using ICT in the History Classroom*.
- Australian Catholic Youth Festival (ACYF) hosted at ACU's Melbourne campus.

RECOGNITION

During 2013, ACU was recognised for its work in the wider community. Major recognition has been covered in Section 1, while other highlights are listed below:

- ACU scored a four-star rating in all three crucial graduate outcomes categories: success in getting a job, positive graduate outcomes and graduate starting salary in *The Good Universities Guide to Universities, TAFEs and Higher Education Providers* 2014, and the University received four-star rankings for teaching quality, generic skills of our graduates, cultural diversity and overall student satisfaction guide.
- ACU graduate and kindergarten teacher Daniel Colquhoun received the 2013 Bob and Margaret Frater Travel Scholarship, worth \$10,000.
- Public lecture and book launch hosted by ACU Law with The Honourable Michael Kirby AC, CMG speaking on the role of the judge, and launching the book *Peace Operations and Restorative Justice: Groundwork for Post-conflict Regeneration*, by Dr Peter Reddy.

- The Faculty of Arts and Science hosted a seminar on Sustainable Development, with keynote speaker Father Eduardo Agosta Scarel O.Carm. (PhD) from Pontificia Universidad Católica Argentina.
- The Community Broadcasting Foundation awarded a Let's Get Involved grant of \$9,400 to the Faculty of Arts and Sciences.
- ACU won silver in the annual CASE awards in New York, in the category of 29,999 circulation or fewer, for *alum* magazine.
- Associate Professor Joseph Zajda (Education Victoria) was elected Fellow of the Australian College of Educators (FACE).
- ACU's Thai-Burma Program won the Mutual Development through Relationship Award at the Palms Australia 2nd Annual Solidarity Awards.





Photography: Tristán Velasco



four RESOURCES



GENERAL INCOME AND EXPENDITURE

The full financial statements of the University's operations in 2013 start on page 80.

Federal Government funding

ACU's main sources of revenue are the Commonwealth Government Operating Grant, which is calculated from the negotiated student load; student fee revenue, generated largely from local postgraduate and international fee-paying students; profit from ACUcom (see page 50); and investment earnings. Of the total income for the University for 2013, (\$370.5m), \$284.7m came from Federal Government Grants, including HELP.

AUSTRALIAN CATHOLIC UNIVERSITY FOUNDATION

ACU Foundation was officially launched in February 2013 to support student scholarships and educational projects. Tasked with developing partnerships between ACU and corporations, community groups and alumni, it assists the University in its mission for justice, equity and the dignity of all humans. The focus areas in 2013 were student scholarships and bursaries, the ACU Thai-Burma Program and the Future in Youth Program in Timor-Leste.

Donors and supporters

ACU relies greatly on the generous contributions of donors and supporters, which are critical to the advancement of the University and are managed by ACU Foundation. Donations support the University's academic initiatives, teaching and research projects, community engagement activities, student scholarships and other awards.

Major projects involving fundraising and partnerships

- ACU's Future in Youth Program in Timor-Leste, run by ACU's School of Exercise Science, received significant continued support in 2013. Generous donors for 2013 included The eMerge Foundation, Toll Group, Nylec Products, Melbourne Catholic Education Office, Slade Group, Mr Tony Carroll AM, Nathan McLean and ACU Libraries.
- The eMerge Foundation also continued its very generous philanthropic support of the Barefoot Nurses project and the Catholic Teachers' College, which are projects of the Institute for Advancing Community Engagement (IACE) operating in Baucau, Timor-Leste.
- *Faces of East Timor* exhibited at the McGlade Gallery, Strathfield Campus in July 2013 with the proceeds from the sale of the photos to benefit the Future in Youth Program in Timor-Leste.
- ACU Libraries donated a portion of the late fees accrued in 2013 to the Future in Youth in Timor-Leste and ACU Thai-Burma Program. The ACU Thai Burma Program is an initiative of the Faculty of Arts and Science, providing tertiary education to Burmese refugee and migrant students so that they have hope for a brighter future. Mr Tony Carroll also supported Thai-Burma program.
- The Co-op Bookshop sponsored ACU Research Three Minute Thesis (3MT) throughout 2013.
- Social Justice Youth Forums for senior secondary students were held in Brisbane, Sydney and Canberra. Among the many organisations and individuals invited to present were Caritas Australia, Catholic Mission and Saint Vincent de Paul Society.

New and renewed scholarships

- DOOLEYS Catholic Club, Lidcombe (DOOLEYS), has partnered with ACU for many years and in 2013 renewed its agreement for another three years. They will now annually fund eight student undergraduate bursaries, one postgraduate bursary and support the work of IACE. The agreement over three years has a value of \$90,000.
- In March, St Vincent's Private Hospital Melbourne signed a new agreement to support Aboriginal and Torres Strait Islander nursing students for the next four years through an ongoing scholarship program which leads to graduate employment for four cohorts of students. The agreement over four years is worth \$75,000.
- In May, St Vincent de Paul Society NSW – Broken Bay Central Council created a new group of scholarships for Aboriginal and Torres Strait Islander students at the Strathfield and North Sydney campuses. The five-year agreement will see three new students each year receive ongoing scholarships. The \$72,000 scholarship program will benefit those students planning to return to their community.
- The George Alexander Foundation's (GAF) ongoing commitment to the Ballarat Campus resulted in \$50,000 of funding being awarded to scholarship and bursary recipients in 2013.

ACU Foundation supporters

ACU is deeply grateful for the generosity of friends and benefactors who, in addition to their kind support, provided \$790,903 in financial contributions in 2013.

ACU thanks the following businesses and organisations:

- Ashfield Catholic and Community Club Ltd
- Association of Catholic School Principals Inc
- Australian Intercultural Society
- Australian Nursing Federation
- Australian Rugby Union
- Australian Taxation Office
- Bulldogs Leagues Club Limited Trading as Canterbury
- Cabrini Health Australia
- Calvary John James Hospital
- Campus Libraries ACU
- Campus Operations ACU
- Campus Travel
- Catholic Education Office - Canberra and Goulburn
- Catholic Education Office - Melbourne
- CatholicCare - Sydney
- Christian Brothers - Charingfield
- Christian Brothers - Marsfield Community
- Christian Brothers Oceania Province Centre
- Council for Australian Catholic Women (CACW)
- CPA Australia NSW Division
- CPA Australia VIC Division
- Dominican Sisters of Eastern Australia
- DOOLEYS Lidcombe Catholic Club
- Faculty of Law ACU
- Flagship Communications
- Graduate Women Qld Inc (AFGW)
- GreaterGood (Capital Region Community Foundation)
- Hire a Butler
- Institute of Industrial Arts Technology Education
- Institute of Sisters of Mercy of Australia and Papua New Guinea
- KS Environmental
- Marketing and External Relations ACU
- Moore Stephens Sydney Pty Limited
- Netball Victoria
- NSW Minerals Council Ltd
- Nylec Products
- Office of the Deputy Vice-Chancellor (Students Learning & Teaching) ACU
- Office of the Vice-Chancellor ACU
- QIEC Super
- Redemptorists
- Rotary Club of North Sydney Sunrise
- Rotary Club of Belvoir Wodonga
- Salesians Society (VIC)
- School of Psychology ACU
- Siloam Korean Presbyterian Church
- Sisters of Charity Health Service
- Sisters of St Joseph of the Sacred Heart Queensland
- Sisters of the Good Samaritan
- Slade Group
- Spotless
- St John of God Health Care
- St Mary's Cathedral Sydney
- St Vincent de Paul Society National Council
- St Vincent de Paul Society NSW - Broken Bay Central Council
- St Vincent's Private Hospital Melbourne
- Strathfield Campus Student Association ACU
- The Co-op Bookshop
- The eMerge Foundation
- The George Alexander Foundation
- Toll Group
- Wexford

ACU thanks the following individuals:

- Mr Tony Carroll AM
- Mr David Curtin
- Mr Geoff Damm
- Ms Marian de Souza
- Miss Nada Delich
- Mr Matt Dixon
- Ms Teresa Dixon
- Mr Gary Eastman
- Mr John Egan
- Mr Edward W Exell AM
- Mr Denis Fitzgerald
- Gill Family Foundation
- Mr John Gleeson
- Dr Donna Gronn
- Mr Reg Howard
- Mr Paul Hoy
- Mr Tim Huggins
- Tram Huynh
- Ms Dianne Kennedy
- Ngwe Pwint Khin
- Mr Michel Lam
- Mr Shane G Madden
- Mr Philip Mahony
- Mr John M Malone
- Ms Erica Marshall
- Dr Thomas Martin
- Mr Peter McDonald
- Mr Tom McKibbin
- Mr Nathan McLean
- Ms Jane McMahon
- Mr John Mitchell
- Ms Claudia Mollidor
- Mrs Janet M Moyle
- Murray to Moyne ACU Cycling Team
- Mr Allan Myers AO and Mrs Maria Myers AO
- Ms Heather Pearsall
- Ms Maryellen Peppard
- Mr Joe Perry
- Mr John Plowman
- Mr Stephen Reid
- Dr Gerald Rose
- Ms Liz Rowe
- Ms Bernadette Steele



- Mr Patrick Stewart
- Mrs Therese Thompson
- Mr Chris Thomson
- Mr Peter Vear
- Ms Margaret Vider
- Mr Stephen Waite
- Dr Stephen Weller
- Ms Marie Whyte
- Mr Bruno Yvanovich
- Anonymos

SCHOLARSHIPS AND BURSARIES

ACU is grateful to the following donors for their ongoing support of scholarships and bursaries in 2013.

Students apply for these criteria-based scholarships and bursaries which offer significant financial assistance to the recipients either annually or for the duration of their degree.

- Archdiocese of Brisbane
- Australian Catholic Superannuation Retirement Fund
- Cabrini Healthcare Australia
- Mr Tony Carroll AM
- Laurie Daniels family
- DOOLEYS Lidcombe Catholic Club
- Dr Robert Frater AO and Mrs Margaret Frater DSG
- Gill Family Foundation
- Mr John F Gleeson AM KSG and family
- GreaterGood (Capital Region Community Foundation)
- Institute of Sisters of Mercy of Australia and Papua New Guinea
- Mr Craig Malouf
- Mr John Mitchell
- Mr Jim Murphy
- Mr Allan Myers AO
- Pratt Foundation
- Presentation Sisters Queensland
- QIEC Super
- Siloam Korean Presbyterian Church
- Sisters of Charity Foundation
- Sisters of Mercy Brisbane Congregation

- Sisters of St Joseph of the Sacred Heart Queensland
- St John of God Ballarat Hospital
- St Vincent de Paul Society NSW - Broken Bay Central Council
- St Vincent de Paul Society National Council
- St Vincent's Private Hospital Melbourne
- The Co-op Bookshop
- The eMerge Foundation
- The George Alexander Foundation
- The Joseph Byrne Estate
- The Mater Hospital North Sydney
- Wexford Senate
- Yass Valley Aged Care Ltd

AWARDS AND PRIZES

ACU is grateful to the following donors for their support of awards and prizes in 2013. Outstanding students were recognised by their faculty or campus for high achievement in the form of grants, plaques or industry memberships.

- Agnew family
- Alexander family
- Association of Catholic School Principals
- Australian College of Educators
- Australian Computer Society Inc (NSW Branch)
- Australian Council for Educational Leaders
- Australian Council for Health, Physical Education & Recreation (ACHPER)
- Australian Literacy Educators' Assoc
- Australian Nursing Federation Award (VIC)
- Australian Psychological Society
- Australian Taxation Office
- Callinan family
- Catholic Education Office (Archdiocese Sydney)
- Catholic Education Office (Canberra and Goulburn)
- Catholic Schools Office (Diocese of Broken Bay)
- CatholicCare
- Christian Brothers
- Council of Australian Catholic Women
- Country Education Foundation of Australia
- CPA Australia (NSW Division)
- CPA Australia (VIC Division)
- Diocese of Ballarat
- Dominican Sisters of Eastern Australia and the Solomon Islands
- Flagship Communication
- Graduate Women QLD Inc
- Mr Garry & Mrs Marie Gleeson
- Hip Pocket Workwear
- Institute of Industrial Arts & Technology Education
- Marist Brothers (Sydney)
- Moore Stephens Sydney Pty Ltd
- Mrs Janet Moyle
- NSW Minerals Council
- Order of Malta Association (VIC)
- Mr John and Mrs Barbara Ralph
- Mr Malcolm Reid
- Rotary Club of Ballarat South
- Salesians Society (VIC)
- Sisters of the Good Samaritan
- St Joseph's College - Hunters Hill
- St Vincent's Hospital (Sydney)
- Terry Harrison family and friends
- The Mathematical Association of NSW
- Witt family
- Zonta Club of Sydney North

INFRASTRUCTURE

ACU has undertaken a number of new infrastructure developments, as well as upgrades to existing buildings.

Brisbane

Property development projects on the Brisbane Campus in 2013 include:

- a new car park with capacity for 600 cars
- a new multi-purpose sports court, supporting both academic programs and sports amenities for students, staff and the community
- a joint Clinic School in the Mater Precinct in Woolloongabba established by ACU and the Mater Brisbane
- construction has begun on Building T, which will provide more than 5000m² of additional teaching, research, and amenities space on the Brisbane Campus. It is expected to open Semester 1, 2015.

Melbourne

The Melbourne campus completed several property development projects in 2013, and received recognition for others, including:

- the Saint Mary of the Cross Square Chapel in The Daniel Mannix Building (TDMB), built in 2012, winning the Kevin Borland Masonry Award for interior design at the Think Bricks Awards
- the Saint Mary of the Cross Square construction, completed in 2013, provides open spaces for students, staff and public in the area between TDMB and Brunswick Street
- the redevelopment of 32 and 34-36 Brunswick Street, Fitzroy, completed in 2013. It retained heritage facades on Brunswick Street while providing modern office and teaching spaces
- the Council of Educational Facility Planners International (CEFPI) Victorian Chapter being awarded a commendation to ACU's newly refurbished Raheen Library, which includes three floors and a law collection.

North Sydney

The North Sydney Campus completed several property development projects, and was recognised for others, including:

- the Our Lady Seat of Wisdom Chapel, North Sydney, completed in 2012, winning the NSW Master Builders Association award for Best Tertiary Education Project under \$3 million;
- the redevelopment of the 8-10 Berry Street, North Sydney site, to be completed early in 2014. The redeveloped building will provide cross-discipline facilities for teaching, research and public clinics.

There were no significant infrastructure developments at Ballarat, Canberra or Strathfield campuses in 2013.

Infrastructure Capital Plan

ACU developed a 10-year Infrastructure Capital Plan for 2014 to 2023, which was presented it to the Senate in 2013. The plan incorporates the development of physical and virtual infrastructure for the University. It will be refined and will incorporate a capital funding strategy in 2014.

LIBRARIES

The library's mission is to enable and enrich the teaching, learning and research endeavours of the University. In 2013, library staff were responsible for key achievements in support of the University's strategic goals in four primary areas.

Enhancing student experience

- The new Melbourne Campus Library opened ahead of time and under budget, and was officially launched in June, 2013.

- The concept plan for refurbishing level one of the existing North Sydney Campus library was completed early March. Stage one of the project, installing fire doors for the staircase and opening up space for students to use, finished in July. Further work is ongoing and is expected to be ready for the beginning of semester 1, 2014.
- Law Liaison Librarian in Melbourne, Jo McPherson, worked with the Faculty of Law to develop the legal information resources to support the introduction of law to North Sydney in 2014; and the new Liaison Librarian for law at North Sydney, Susan Shrubbs, joined ACU.
- The library promoted its sustainability theme for 2013 – ACU Library. Growing. Greener – on the website, and through competitions and exhibitions. In collaboration with the Sustainability Office, an energy audit was conducted in the library, to develop goals for reducing energy and paper consumption, as well as increasing recycling.
- The library developed collections to support new courses on new campuses. At North Sydney: law, occupational therapy, speech pathology, public health, early childhood and primary education. At Brisbane: speech pathology and occupational therapy.
- Strathfield and North Sydney campus libraries employed students as casual shelvers, while Library Print Disability Services in Ballarat employed students as proof readers and for data entry.

TABLE 1. COMPARATIVE STATISTICS 2012 – 2013

Library Print Disability Services	Semester 1 2013	Semester 1 2012	Semester 2 2013	Semester 2 2012
Students assisted	72	54	90	40
Text books provided	143	93	140	81
Readings provided	440	316	350+	400+



- Library Print Disability Services (LPDS) had 90 students on the active list, representing a range of print disabilities including severe vision impairment, physical disabilities and cognitive disabilities. All students received their required text books and course reading materials in readable formats recommended by their ACU Disability Advisor.
- The service also produced unit outlines and test-based resources in braille for a blind student.
- Through a successful bid for funding from the ACU Teaching Development Grant, library staff led the Leap into Learning (LIL) project to develop a dynamic, accessible online information literacy program to provide first-year students with the searching, evaluating, synthesising, and referencing skills needed for their studies. The cross-unit collaboration, also involving staff from Academic Skills and the Learning and Teaching Centre, is being fully revised for 2014.
- In response to ACU's new partnership with the Adelaide Archdiocese, library staff visited Catholic Theological College and drew up plans for the delivery of a remote library service to ACU's new students and staff there
- The library moved to a cloud-based solution for its Discovery Service, *Library Search*, resulting in improved response time and greater reliability.
- The e-book collection increased by six per cent to 189,096 and the e-journal collection by 14 per cent to 108,923.

Research and knowledge transfer

- In compliance with the Excellence in Research for Australia, the Library and ACU Research Services collaborated on ACU Research Bank, an online institutional repository that showcases ACU staff peer-reviewed research outputs. Almost 700 new ACU staff publications and more than 400 theses by ACU higher degree by research students were uploaded to the repository.

- Library staff collaborated with Research Services and IT on the Australian National Data Service – ARK Project Steering Committee and Operational Team. As part of the project, Library staff received research data management training, and liaison librarians conducted interviews with ACU researchers in order to identify research data collections held at ACU.
- The Library's Research Services Committee worked in collaboration with Research Services to organise and present a number of research training workshops for ACU staff and higher degree by research students. These included sessions on research data management, journal impact factors, bibliographic software tools, grants and funding databases, and improving research impact through open access, a presentation delivered as part of International Open Access Week.
- The library implemented an Open Access Article Processing Charges policy to support open access publishing by ACU authors.
- An ISBN allocation service for ACU publications was developed, and will be managed by the library's research support staff.

Catholic Identity and Mission

- Launch of *The Saint John's Bible: A Contemporary Illuminated Manuscript*.

In October, all ACU campuses hosted an event to launch *The Saint John's Bible*, the first bible to have been commissioned by a Benedictine Abbey since the invention of the printing press.

In 1998, Saint John's Abbey and a University in Minnesota commissioned calligrapher Donald Jackson to produce a handwritten, hand-illuminated Bible, which was completed in May 2011.

The Saint John's Bible is divided into seven volumes and ACU was the first institution in the southern hemisphere to acquire the Heritage Edition of the Saint John's bible. One

volume of this full-sized facsimile edition is located on each of the campuses, while another is in the Vice-Chancellor's office.

- VC Stakeholder event – public lecture by Donald Jackson. The library, in conjunction with Father Anthony Casamento, organised a successful public lecture by the aforementioned Donald Jackson. The event attracted strong interest from calligraphers around the country as well as the media, with articles in the Sydney Morning Herald and Catholic press.
- Sarah Howard represented ACU in the first exchange of library staff with Fairfield University, Connecticut. She spent two weeks there, while Fairfield librarian, Joan Howard spent a week each at the Brisbane and North Sydney campuses.
- The Director, Libraries, joined four other senior ACU staff at the Boston College Institute for Administrators of Catholic Higher Education, while Annette McGuinness, Canberra Campus Librarian, was nominated to attend the Mission Integration Institute in San Diego, California.
- Other community engagement activities supported by the library included:
 - Bridges to Higher Education program to boost the number of students from low socio-economic backgrounds participating at university.
 - Australia's biggest morning tea, raising funds for cancer research, prevention and support services.
 - RU OK Day and Harmony Day
 - ACU Vinnies Emergency Food Cupboard for students and deliver food to the homeless from the ACU Vinnies Van on a monthly basis.
 - Blanket knitting for wrapped with love, a charity organisation in Australia.
- The Library Print Disability Service converted the anniversary publication for Canberra Campus *To learn to teach* to an audio file for a Sister with vision impairment.

- The library donated a portion of fines to:
 - ACU Foundation Thai-Burma Border and Future for Youth, Timor-Leste projects; and
 - Caritas Philippines Typhoon Haiyan project.

Enhancing services

- Ingram Couatts became the new library supplier for monographs, e-books and ancillary services, with a goal to improve services by reducing costs, expanding the collection, automating the selection and acquisition processes, and taking delivery of shelf-ready items.
- The RFID (radio frequency ID) implementation has been completed in all libraries, with the physical collection fully RFID-tagged, and self-checkout machines and security gates installed. This will lead to significant improvement in the quality and response time of library services. It places ACU Library at the forefront in service innovation, and we join a small but growing number of academic and research libraries worldwide that have implemented this technology.
- The new library after-hours facility in Melbourne was well received and used by the students, with about 2,500 people using it after hours during semester 2. A similar facility will be open in semester 1, 2014, in Ballarat with the help of Campus Ops and IT.
- Using a \$50,000 grant from the Student Services and Amenities Fees funding, the library launched an e-book leisure reading collection on a platform called Overdrive (acu.lib.overdrive.com). Part of the Library's mission is to encourage a love of reading and the collection has more than 1,200 e-books and audio books. The copyright database was migrated to a new platform – EQUILLA-CAL, which enables academic staff to create links to online reading

resources while authoring or editing a Learning Environment Online page. It also manages copyright compliance across ACU's online learning environment, and automates the electronic usage reports for future Copyright Agency monitoring periods.

IT INFRASTRUCTURE

With campuses in four states and the ACT, ACU makes extensive use of video and phone conferencing, as well as online materials for administrative, faculty and university relations purposes, and for wider discussions and forums. These facilities are also used for professional development programs for staff and for e-learning.

- Some courses are taught entirely online, while on-campus courses have access to the Learning Environment Online (LEO) to supplement face-to-face teaching.
- Virtual classroom technology is used to break down distance barriers.
- A customer relationship management program is used for prospective student campaigns, event management and donor management.

ENVIRONMENTAL SUSTAINABILITY

ACU is committed to reducing the environmental impact of its operations and to integrating sustainability with its teaching, research and community engagement.

The University's fundamental concern for justice, equity and the dignity of all human beings aligns ACU with the concerns that underlie the concept of sustainability: that environmental degradation impacts most heavily on the poor and vulnerable, and that current generations must ensure future generations have sufficient resources to meet their needs.

Environmental sustainability commitments

The first phase of ACU's sustainability framework commits it to the sustainable management of its facilities. This commitment is expressed as a set of resource efficiency goals for water, energy and waste.

Energy: A five per cent reduction in energy consumption per sq metre of Gross Floor Area (GFA) by end 2014, compared to the 2011 baseline.

Water: A five per cent reduction in water consumption per sq metre of GFA by end 2014, compared to the 2011 baseline.

Waste: By end 2014 ACU will recycle 20 per cent of all waste generated.

Environmental performance

The University has substantially exceeded its resource efficiency goals, with available data showing that by the end of 2012, ACU had reduced its energy consumption by nine per cent per sq metre, and its water consumption by 19 per cent per sq metre, compared to 2011. Meanwhile, by June 2013, ACU had diverted 42 per cent of its waste from landfill.

Embedding sustainability specifications in service contracts

ACU has advanced its program to embed sustainability in the University's normal operations through the inclusion of sustainability specifications in the cleaning contracts for Melbourne, North Sydney, Strathfield and Canberra campuses. The specifications, including using environmentally safe cleaning methods and daytime cleaning to reduce energy consumption will particularly assist those campuses to reduce energy consumption and improve indoor environmental quality, for the benefit of staff and student wellbeing.



Auditing and environmental data management

The University completed several environmental audits, including:

- an Australian-standard energy audit that identified more than 100 potential projects to reduce ACU's energy consumption
- a water-appliance audit that examined the efficiency and condition of the water appliances on every campus, to inform decision making on future priorities for appliance maintenance and replacement
- multiple waste audits to provide insights into the quantity and types of waste generated on ACU campuses, enabling detailed measurement of progress on strategic waste goals.

Environmentally sustainable design specifications in major projects and minor works

The ACU Properties directorate has supported, as well as led, the University's efforts to increase the sustainability of its built environment. Environmentally sustainable design (ESD) specifications are now included in all major projects and minor works undertaken on ACU campuses. Examples of projects in each of those categories are listed below.

The directorate is committed to the inclusion of ESD specifications in the design, management and maintenance of ACU's buildings because it recognises that those specifications are essential not only to minimise buildings' operational costs but to maximise staff and student productivity.

Environmentally sustainable design in ACU major projects

- The Daniel Mannix Building (TDMB), Melbourne Campus, received a 6-star Green Star (Education) design rating, indicating world-leading sustainable design. This design is expected to reduce the building's greenhouse gas emissions by around 55 per cent, and its water consumption by more than 550,000 litres compared

to a conventional building of the same size and purpose. The building also provides a high-quality indoor environment for staff and students, with large quantities of daylight and fresh air available throughout the building.

- The refurbished Raheen Library, Melbourne Campus, has features that maximise air quality, noise abatement, and natural light, and deliver high levels of energy efficiency.
- 10 Berry Street, North Sydney Campus refurbishment aims to provide high levels of indoor environmental quality, reduce energy and water use, and enable occupants and users to commute by bicycle.
- The 115 Victoria Parade plant upgrade, Melbourne Campus, includes highly efficient chillers and a boiler that has reduced the building's water consumption, and will substantially improve the building's energy efficiency and reduce its HVAC maintenance liability over a long period of time.
- Building T, Brisbane Campus, is designed to achieve a minimum 4-Star Green Star (Education) rating, indicating best practice in sustainable design.
- The renovation of the former residential properties at 34 – 36 Brunswick Street, Melbourne Campus, has delivered high levels of indoor environmental quality, to maximise productivity and well-being, as well as energy and water-efficient fittings

Environmentally sustainable design in ACU minor works

- Melbourne Campus replaced inefficient halogen lighting in its main building and in the Christ and Mercy Lecture Theatres with highly efficient LED lighting anticipated to reduce lighting-related energy consumption by more than 70 per cent.
- The Strathfield atrium refurbishment incorporates sensors to maximise fresh air cooling, and ventilation to minimise demand for mechanical air-conditioning. The carpets and

furniture have minimal or no volatile organic compound emissions, to improve the indoor air quality for the staff and students. The adjacent external decking also uses a recycled plastic product with greater longevity and lower maintenance requirements than wood.

- Melbourne Campus is removing the HVAC system in the lecture theatres and replacing it with an efficient split-system anticipated to reduce HVAC-related energy consumption by approximately 25 per cent.
- A new roof membrane was installed in the Melbourne Campus main building in early 2013 to reduce the building's core temperature by up to 14 degrees on days of extreme heat. The membrane will also substantially improve the building's heat retention on cold days.
- In early 2013, Brisbane Campus established an on-site composting facility that allows the campus to re-use up to 350 cubic metres of campus garden waste previously landfilled.

Waste and recycling infrastructure and services

The University is recycling more than 40 per cent of the total amount of waste that it generates – a rate more than double that of the previous year. Two key reasons for this improvement are the large increase of 500 more waste and recycling bins distributed across the University, and the extended range of waste and recycling services that are now provided on each campus.

The University is now able to recycle or re-use the most common categories of waste generated on campus, with the exception of food-waste.



five

ACADEMIC REVIEW



THE ACADEMIC BOARD

The Academic Board is a standing committee of the University Senate. The Academic Board is responsible for all academic matters relating to the University and will advise Senate and the Vice-Chancellor on all developments and initiatives, including quality, relating to the University's teaching and research activities.

The Academic Board is responsible to the Senate. Members include the Vice-Chancellor, Provost, Chief Operating Officer, the Deputy Vice-Chancellors, the Chair of Academic Board, the Chair of Campus Board, the Executive Deans of Faculties, two Professorial Academic Staff members, two non-Professorial Academic Staff members, the Academic Registrar, the Executive Director, International, the Director of Identity and Mission, the Director, Libraries, the Academic Director, the Director, Learning and Teaching, an external professor, an Aboriginal and Torres Strait Islander representative, and the Student member of Senate.

The Academic Board was established in October 1991 and meets five times a year.

TEQSA UPDATE

The Tertiary Education Quality and Standards Agency (TEQSA) has completed its second year of operation as the national regulator for higher education providers. During this time, the breadth and depth of TEQSA's regulatory functions have evolved, particularly in its approach to compliance, quality and risk assessments. TEQSA also introduced its international strategy in 2012 to promote awareness of Australia's regulatory approach through its relations with overseas regulatory and quality assurance agencies.

TEQSA Quality Assessment

During 2013, TEQSA conducted its first quality assessment, focusing on the University's third party arrangements.

As part of the assessment, all registered higher education providers were required to complete a broad-based survey. The University gathered input from key stakeholders and incorporated them in the response, submitted to TEQSA in May 2013.

TEQSA Risk Assessment

TEQSA undertakes annual regulatory risk assessments for monitoring purposes, in response to emerging information and as part of the re-registration process.

In June 2013, TEQSA completed its final risk assessment of ACU, drawing on information collected through its 2012 provider information request, other national data collections and information supplied as part of ACU's application for Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) re-registration.

ORGANISATIONAL UNIT REVIEWS

As part of the University's quality management system, organisational units take part in a continual cycle of review and improvement.

The Planning, Quality and Risk Committee is responsible for establishing the schedule of organisational unit reviews, normally on a five-year cycle (up to a maximum of seven years).

Additional reviews are also undertaken in response to strategic opportunities identified through the University's academic and business practices, and potential issues identified through the University's risk management framework.

2013 Organisational unit reviews

There were organisational unit reviews in 2013 for the Centre for Indigenous Education and Research, the Faculty of Theology and Philosophy and the Faculty of Business. Reviews planned for 2014 include ACU International, ACU Engagement, Properties and the Institute for Advancing Community Engagement.

THE GOOD UNIVERSITIES GUIDE 2014

The 2014 edition of the Good Universities Guide (released late 2013) gave ACU a high four stars for cultural diversity of the student body. Almost 400 Aboriginal and Torres Strait Islander students and 3,000 international students study at ACU across all six faculties.

ACU also received four stars for:

- staff qualifications
- success in getting a job (for under- and postgraduate students)
- graduate starting salary (for under- and postgraduates)
- positive graduate outcomes (for undergraduates).

ALTERNATIVE ENTRY PROGRAMS

The University has developed flexible entry programs to offer the benefits of tertiary education more broadly. The objectives of the Bradley review underpin our enrolment aims.

accessACU

accessACU is among the flexible entry schemes helping the University achieve the government's target of 40 per cent of 25 to 34-year-olds in Australia being university-educated by 2025.

It adds bonus points to current Year 12 students' ATARs for their application to ACU, based on a number of factors, including:

- completion of subjects relevant to the course to be studied
- geographic proximity to one of our campuses
- educational, socio-economic or rural disadvantage experienced in Year 11 or 12
- schools which have been designated as being disadvantaged.

ACUgate Equity Pathways

Equity Pathways continues to conduct and expand its operations with partners through its ACUgate programs and its support of university projects funded through the Higher Education Participation and Partnership Program (HEPPP).

The Widening Participation agenda, which underpins Equity Pathways operations, requires that all Australian public universities increase enrolments of students from low socio-economic status (SES) backgrounds, regional and rural backgrounds, Aboriginal and Torres Strait Islander students and early school leavers – all traditionally under-represented in higher education.

In order to achieve the goals associated with this agenda, ACU's Equity Pathways unit has formalised partnerships with 120 schools in Queensland, Victoria, Australian Capital Territory, New South Wales, Tasmania and the Northern Territory. This is an increase from 40 nationwide in 2011 and 105 in 2012, with at least two ACUgate programs operating in each school.

Meanwhile, the Principal's Recommendation Program has grown substantially from five students in 2011 and 91 in 2012 to 115 in 2013. This program enables students who have experienced educational and social disadvantage during their secondary school years to gain alternative access to ACU. They must complete Year 12, but the ATAR is not the only criteria for selection. They are recommended for university study by their principal in consultation with the ACU Equity Pathways officer working with that school. Throughout their time at ACU, these students are supported and monitored so that they are given every opportunity to complete their studies happily and successfully.

Other ACU pathways

- ACU's Early Achievers' Program (EAP) for school leavers recognises the achievements of applicants, including their community involvement, by making an early provisional offer to successful applicants. Prospective students who apply under EAP are

assessed on demonstrated capacity and potential for tertiary study before completion of Year 12.

- EAP for non-school leavers recognises achievements, including professional and community involvement, and makes early offers to successful non-school leaver applicants.
- the Aboriginal and Torres Strait Islander Access Scheme provides assistance through ACU's Indigenous Support Units.
- the Elite Athlete Program gives consideration to applicants whose high-level competition in sport has had an impact on their academic results, but who are regarded as having the ability to combine sporting ambitions with successful academic study.
- mid-year entry is a popular option for undergraduate and postgraduate students, both local and international, and is available in an increasing number of courses.
- the University is investing in mutually beneficial pathway partnerships with the Vocational Education and Training (VET) sector and TAFE, and is working to strengthen its relationships with schools and workforce groups.
- The Regional School Bonus allows applicants from rural and regional schools to automatically receive bonus ATAR points.

NEW MEMORANDA OF UNDERSTANDING AND PARTNERSHIPS

- In 2013, the University negotiated a credit transfer arrangement between ACU and TAFE NSW-Illawarra Institute.

Faculty of Arts and Sciences

- **Academia International** - Pathways to arts and social science courses
- **Antipodeans Abroad** - Cooperation on international development studies immersion experience
- **Australia Education Academy** - Pathways to arts and social science courses

- **Evocca College** - Pathways to arts and social science courses
- **Healthcare Chaplaincy Council of Victoria** - Pathway to undergraduate counselling course
- **LaTrobe College of Art and Design** - Pathway to undergraduate visual arts and design course
- **PALMS Australia** - Cooperation on student international development studies immersion experience
- **Parenting Research Centre Melbourne** - Agreement to collaborate on clinical training and research projects
- **Radboud University Nijmegen, Netherlands** - Agreement to collaborate in research, particularly in psychology
- **SKEMA Business School Paris, France** - Pathway to undergraduate environmental science course
- **TAFE Meadowbank** - Pathway to undergraduate business and communication studies
- **VOICE Australia** - Cooperation on international development studies immersion experience
- **York University Toronto, Canada** - Agreement to collaborate on research and refugee education.

Faculty of Health Sciences

- Three clinical schools were opened and blessed during 2013:
 - Mater Hospital, Brisbane, QLD
 - St John of God, Ballarat, VIC
 - St Vincent's Private Hospital, Melbourne, VIC.
- ACU Health Clinic, Brisbane Campus, opened November 2013.
- New partnerships were established with:
 - St John of God Health Care, for a Professor of Nursing
 - Victorian Aboriginal Community Controlled Health Organisation
 - Higher Degree Research Scholarship agreement with Tongji University, Shanghai, China.



Faculty of Education

Expanding currently existing partnership arrangements:

- Eastern Ranges School to offer Autism Spectrum Studies specialisation in the Master of Education
- CEO Broken Bay – Delivery of a professional development workshop *Inclusive Education Project*
- CEO Sydney – Delivery of a professional learning program and pathway into the ACU Master of Education degree

New partnerships being forged:

- GoodStart Early Learning Centre – for delivery of our Bachelor of Early Childhood Education (Birth to Five Years)

Faculty of Theology and Philosophy

- Deed of Agreement for the provision of theological education in the Archdiocese of Adelaide

NEW COURSES

During the year, the following courses were approved by Senate and their curriculum plans by the Academic Board:

- Bachelor of Accounting and Finance – Brisbane, Melbourne, North Sydney
- Bachelor of Applied Public Health/ Bachelor of Global Studies – Brisbane, Melbourne, North Sydney and Strathfield
- Bachelor of Arts/ Bachelor of Global Studies – Brisbane
- Bachelor of Arts/ Bachelor of Laws – North Sydney
- Bachelor of Business Administration/ Bachelor of Global Studies – Brisbane
- Bachelor of Business Administration/ Bachelor of Laws – North Sydney
- Bachelor of Commerce – Strathfield
- Bachelor of Commerce/ Bachelor of Global Studies – Brisbane
- Bachelor of Commerce/ Bachelor of Laws – North Sydney
- Bachelor of Early Childhood Education (Birth to Five Years) – Brisbane
- Bachelor of Education (Early Childhood and Primary) – North Sydney
- Bachelor of Education (Primary) – North Sydney
- Bachelor of Exercise Science/ Bachelor of Business Administration – Brisbane, Melbourne, North Sydney and Strathfield
- Bachelor of Exercise Science/ Bachelor of Public Health – Brisbane, Melbourne, North Sydney and Strathfield
- Bachelor of Information Technology – Brisbane, Melbourne
- Bachelor of Laws – North Sydney
- Bachelor of Laws (Graduate Entry) – Melbourne, North Sydney
- Bachelor of Laws/ Bachelor of Global Studies – North Sydney
- Bachelor of Teaching/ Bachelor of Arts (Humanities) – Canberra
- Bachelor of Teaching/ Bachelor of Arts (Mathematics) – Canberra
- Bachelor of Teaching/ Bachelor of Arts (Visual Arts) – Melbourne
- Bachelor of Theology – Canberra
- Bachelor of Theology/ Bachelor of Global Studies – Brisbane
- Bachelor of Theology/ Bachelor of Laws – Strathfield
- Graduate Certificate in Commerce – Brisbane, Melbourne, North Sydney
- Graduate Certificate in Counselling – Brisbane, Melbourne
- Graduate Certificate in High Performance Sport – online, Melbourne
- Graduate Certificate in Information Technology – Brisbane, Melbourne
- Graduate Certificate in Leadership and Catholic Culture – North Sydney
- Graduate Certificate in Mental Health – Brisbane, Melbourne, North Sydney
- Graduate Certificate in Mental Health (Nursing) – Brisbane, Melbourne, North Sydney
- Graduate Certificate in Negotiation – North Sydney
- Graduate Certificate in Supply Chain Management – online
- Graduate Diploma in Commerce – Brisbane, Melbourne, North Sydney
- Graduate Diploma in High Performance Sport – Melbourne, online
- Graduate Diploma in Information Technology – Brisbane, Melbourne
- Graduate Diploma in Mental Health – Brisbane, Melbourne, North Sydney
- Graduate Diploma in Mental Health (Nursing) – Brisbane, Melbourne, North Sydney
- Graduate Diploma in Supply Chain Management – online
- Master of Commerce – Brisbane, Melbourne, North Sydney
- Master of Early Childhood Education – Melbourne, online
- Master of High Performance Sport – Melbourne, online
- Master of Information Technology – Brisbane, Melbourne, North Sydney
- Master of Leadership – Melbourne, online
- Master of Mental Health – Brisbane, Melbourne, North Sydney
- Master of Mental Health (Nursing) – Brisbane, Melbourne, North Sydney
- Master of Supply Chain Management – online
- Master of Teaching (Early Childhood, Birth to Five Years) – online
- Postgraduate Certificate in Religious Education – online
- Postgraduate Diploma in Professional Psychology – Melbourne
- Postgraduate Diploma in Psychology – Strathfield

COURSE REVIEWS

Bachelor of Arts
Bachelor of Arts (Business and Communication Studies)
Bachelor of Psychological Science
Bachelor of Teaching/Bachelor of Arts
Certificate in Religious Education
Diploma in Liberal Studies
Graduate Certificate in Leadership and Catholic Culture
Graduate Certificate in Religious Education
Graduate Diploma in Religious Education
Master of Education
Master of Nursing (Practice Inquiry)
Master of Teaching (Primary)
Master of Teaching (Primary)/Graduate Certificate in Religious Education
Postgraduate Certificate in Education

EXECUTIVE EDUCATION

ACU Executive Education works with senior managers and executives from a range of organisations in the health, education, government and corporate sectors including Accor Hotels, the NSW Office of Environment and Heritage and TAFE NSW. Working with clients to understand what leadership and functional capabilities they need to achieve their organisational strategies and objectives, ACU Executive Education then customises development programs to fill these gaps.

Since inception in late 2011, Executive Education has been very successful in winning commonwealth and state government tenders, including the successful implementation of a nationwide series of programs for the Commonwealth Department of Social Services to prepare more than 500 disability service providers for the changes introduced under the National Disability Insurance Scheme.

In addition to customised programs, Executive Education leads a number of specialist award programs, including Graduate Certificates in *Management of Not-for-Profit Organisations* and *Negotiation*, among others, delivered in-house for clients.

Looking forward, 2014 promises to be a year of consolidation with the re-launch of the Executive Education-managed CPD online portal, Healthcare Hub; an intensified focus on the delivery of customised leadership programs in our specialty fields and the rollout of our graduate certificates in new markets Australia-wide.





Photography: Tristan Velasco



SIX STUDENTS



STUDENT STATISTICS

	2009	2010	2011	2012	2013
Total students (enrolments)	18,507	20,534	22,853	24,384	26,161
Equivalent full-time students	12,978.0	14,739.1	16,715.7	17,884.9	19,146.4
Enrolments by state/territory					
NSW	6,982	7,652	8,536	9,006	9,451
Victoria	5,992	6,661	7,577	8,332	9,054
Queensland	2,984	3,518	4,088	4,562	4,929
ACT	810	789	778	951	1,028
Virtual (off campus)	1,739	1,914	1,874	1,533	1,699
Enrolments by faculty					
Arts and Sciences	4,739	2,966	3,454	3,559	3,633
Business	–	2,407	2,848	2,811	2,751
Education	6,827	7,585	8,227	8,714	8,978
Health Sciences	5,531	6,097	6,801	7,818	9,150
Law	–	–	–	–	146
Theology and Philosophy	514	510	515	508	485
Combined Schools	288	303	320	345	396
Research Services	355	383	440	470	472
International Tertiary Pathways and Study Abroad	253	283	248	159	150
Enrolments by course level					
Higher-degree research	355	383	440	470	472
Higher-degree coursework	2,124	2,400	2,657	2,866	2,815
Postgraduate coursework	2,069	2,051	2,003	1,961	2,235
Bachelor	12,586	14,298	16,424	17,933	19,492
Other undergraduate	829	818	767	473	380
Non-award	544	584	562	681	767
Enrolments by subset					
Female	13,414	14,865	16,513	17,661	18,882
Male	5,093	5,669	6,340	6,723	7,279
Aboriginal and Torres Strait Islander	342	337	390	388	397
Full-time	10,888	12,643	14,315	17,571	18,940
International	3,652	3,893	3,932	3,320	2,969

STUDENT ENROLMENTS BY AGE

	2011	2012	2013
19 and under	6,600	7,526	8,221
20 to 24	8,028	8,338	9,207
25 to 29	2,948	3,010	3,066
30 to 39	2,578	2,747	2,914
40 to 49	1,693	1,739	1,762
50 to 59	835	862	824
60 and above	171	162	167
Total	22,853	24,384	26,161

STUDENT ACHIEVEMENTS

- in addition to the University's own scholarship awards, in 2013 ACU students held 12 Commonwealth Education Costs Scholarships, two Commonwealth Accommodation Scholarships and 20 Institution Equity Scholarships.
- in 2013, ACU students took part in competitions, events and community initiatives in Australia and overseas.
- Georgia Corrie was selected as one of five nursing students from universities around Australia for the 2013 Emerging Nurse Leader program. An initiative of the Australian College of Nursing, the program identifies nursing students with a commitment to leadership in the healthcare industry. Participants have access to a five-year fully funded program of professional development in clinical, educational, academic and research settings – with support from highly skilled mentors.
- Tracey Edwards and Lavinia Rossiter were both recognised for dedication to their community with an exclusive teaching scholarship worth \$25,000. Awarded to one person from each state, the Governor-General's Indigenous Student Scholarship aims to assist and support Aboriginal and Torres Strait Islander university students obtain a teaching degree. In return they act as role models in their local communities.
- social work student Felix Machiridza, a Zimbabwean journalist living in Australia under a protection visa, received a scholarship from Canberra Refugee Support in recognition of UN World Refugee Day.
- Kate-Lynd Sinatambou completed a year-long internship at Walt Disney World Resort in Orlando. The Disney International College Program is a highly-competitive program offered to a limited number of international students.
- Chancellor General Peter Cosgrove presented Dr Karen McLean with the 2011 ACU Award for Excellence in a PhD Thesis. The award, presented at the Ballarat graduation ceremony, encourages and rewards high-quality research by doctoral scholars. Dr McLean's thesis was entitled *A Story of Early Years Educators' Experiences of Technology and Literacy in Early Years Learning Environments*.
- Lesley Jones, higher degree research student, was announced runner-up for the 22nd European Early Childhood Education Research Association conference in Portugal as the Student Researcher of the Year award.
- Kimberly Mercuri (Arts and Sciences) represented ACU at the University of Western Sydney in the Trans-Tasman final of the Three Minute Thesis.
- Bachelor of Theology (Honours) student Glen Veitch from Canberra won first prize in the 2013 ACU Oratory Competition final, and also collected the People's Choice Award.
- Social Work PhD student Nicamil Sanchez was sponsored to attend the 42nd Annual Conference of British Society of Gerontology, hosted by the Oxford Institute of Ageing community.
- Seven ACU exercise science students and three staff travelled to Timor-Leste to conduct a coach education program for 55 volunteer coaches, as part of the Future in Youth community capacity building program.
- thirty-eight nursing students from North Sydney and Canberra – plus four paramedicine students from Canberra, travelled with seven staff to Port Vila, Vanuatu, as part of an international study tour. The paramedicine students assisted the Promedical Service, while half the nursing students were placed at the hospital and the other half helped with school health checks in North Efate.
- ten nursing students from North Sydney and Canberra experienced life in rural NSW, travelling to Broken Hill and Wilcannia for community placements in primary health care centres.
- Lay Lay Moo (pictured on page 43), a first-year Bachelor of Nursing student at the Brisbane Campus won the 2013 Student Award for Outstanding Community Engagement for her work as co-ordinator with Footsteps for Burma.
- ACU Ballarat student Taryn Darlow shared her pathway to university story on the Australian Government's "Opening Doors to University" website.
- Ms Andrea McLean (Bachelor of Nursing) took part in the Australia-India Institute study tour to India.
- Samantha Herdman and Michael Carayannis represented ACU at the four-day National Student Leadership Forum on Faith and Values in Canberra.
- ACU won its first Universiade gold medal with Madison Wilson winning the 200m backstroke, as well as the silver medal in the 100m backstroke and a bronze in the 50m backstroke at the 27th Universiade in Kazan, Russia.
- Meg Lanning (Bachelor of Exercise Science) at the Melbourne Campus and Rachael Haynes (Bachelor of Marketing) at the North Sydney Campus represented the Australian cricket team (Southern Stars) against England in the women's Ashes Series.



- Lucy Trembearth (Bachelor of Exercise and Sports Science) represented Australia in the 2013 Under 21 lightweight women's single scull and the lightweight mixed double scull at the Trans-Tasman Regatta in New Zealand. The Under 21 Australian rowing team won the Rusty Robertson Trophy.
- Jess Ashwood (Bachelor of Teaching/ Bachelor of Arts), Strathfield, represented Australia in the 2013 FINA World Championships in Barcelona, reaching the semi-final of the 800m freestyle.
- Maggie Graham took out the 2013 Ballarat Campus Photography Exhibition People's Choice Award and First place in the colour category of the competition.
- Martin Grinder, Shanay, and another student, who chose to remain anonymous, won the ACU writing competition that asked students to share a story to raise awareness of the importance of asking 'R U OK?'

STUDENT EXPERIENCE

Student extracurricular life includes:

- Campus Ministry programs
- ACU Games, in which six campuses compete across sporting competitions
- partnerships with international universities offering exchange opportunities
- student representative committees, clubs, sporting teams, choirs, dramatic and musical groups
- World Youth Day and Holy Land pilgrimages
- Gold Duke of Edinburgh Award program
- Student Ambassador program, working at recruitment and public relations events
- the Faculty of Health Science's community engagement programs such as the Future in Youth Program, which teaches leadership, health and life skills through soccer in Baucau, are a hallmark of ACU's mission and identity

- overseas teaching and the Summer School program.

STUDENTS IN THE COMMUNITY

ACU students are active in the communities in which they live and study. Community involvement highlights in 2013:

- students from all campuses helped create equity in education by tutoring and mentoring vulnerable children and youth in ACU's community-based homework support programs.
- Aboriginal and Torres Strait Islander student mentoring program in Menindee Central School, Enterprise Park, engaged school-age students in coaching for maximum potential and young leadership programs in Broken Hill.
- Bachelor of Visual Arts and Design student (Strathfield) Abigail Atienza was commissioned to paint a mural on the wall of the Chalmers Road Public School.
- students from the Fitzroy community joined Hearts in Harmony, an innovative and inclusive music and choir community engagement event.
- Bachelor of Education students taught primary and secondary students at the Arep School in Sola, Vanuatu.
- higher degree research students carried out research on human rights as constructed and understood by African families from refugee backgrounds, and on the effects of spirituality on children and youth living in restrictive settings.
- many ACU Aboriginal and Torres Strait Islander students are members of Aboriginal Education Consultants' Group (AECG) and engage with communities, schools and education providers as well as being on the boards of these institutions to change education for Aboriginal children.
- the Faculty of Health Science's nursing, midwifery and paramedicine students' community engagement spanned the globe including rural and regional Australia, Vanuatu, China, Timor-Leste and the Philippines.
- 2's Company Youth Mentoring Program supported young people, many from housing estates near ACU's Melbourne Campus, who may be considered to be vulnerable or at risk.
- students engaged with children and families from disadvantaged backgrounds at the Nano Nagle and Edmund Rice Camps.
- Three-Minute Thesis (3MT) competition assisted postgraduate students in developing academic and research communication skills.
- a student representative attended the Australian and South East Asia Catholic Colleges and Universities (ASEACCU) Conference, with the theme New Ardor, New Method, New Expression: The Mission of Catholic Higher Education for New Evangelization at the Catholic University of Korea.
- students undertook the Jane Goodall Institute's "Live the Change Challenge" – a fundraising initiative that encourages people to take three simple actions every day, for 21 days, that will help make the world a better place.
- ACU students and staff went on a pilgrimage to the 2013 World Youth Day in Brazil.
- students travelled to Florence to complete ACU's Core Curriculum with a unit of study through Fairfield University and to work with Misericordia, an organisation that provides support to the marginalised, aged and refugees in the city.
- staff and students from the Sydney, Brisbane and Melbourne campuses took part in ACU's 2013 Holy Land pilgrimage. The 16-day guided tour throughout Israel and Jordan was an initiative of the Directorate of Identity and Mission.

- students from the Faculty of Arts and Sciences participated in a Venice study tour, centering on the 55th Venice Biennale of Art. Dr Uros Cvorovic and Lachlan Warner from Visual Arts and Design led the tour, together with Narelle Fabien from the Office of Student Success.
- Bachelor of International Development Studies students Hannah Bouchier and Georgia Ferguson, and Bachelor of Arts student Jessica Issa, were sponsored by ACU to travel to the 4th University Scholars Leadership Symposium held in Manila, Philippines.
- ACU Visual Arts and Design students produced the cover designs and layout for The Australian Catholic Bishops annual statement on Migrants and Refugees. The front cover design is based on the theme Migrations: Pilgrimages of Faith and Hope.
- the ACU Strathfield Choir, directed by Dr Clare Johnson and accompanied by Dr Jonathan Tan, performed at nine major performances during 2013.
- ACUSmart's Student2student on-campus mentoring program.

STUDENT SUCCESS

The Office of Student Success offers support through such initiatives as: academic skills advisers, online resources and publications; advice about campus life; support for student associations; a student advocacy service; counselling services; equity and disability support; and career services, including the online job board ACU CareerHub and the Student Jobs on Campus program. Campus Life fosters an inclusive and vibrant student community through activities and events, clubs and support associations.

Other programs provide pre-enrolment courses to prepare students for tertiary study and specific support units at each campus for Aboriginal and Torres Strait Islander students.

OTHER STUDENT SERVICES

The Student Engagement and Services unit works to develop new and improved student services and amenities supported by the Student Services and Amenities fee (SSAF). In 2013, these included:

- the launch of Student Legal and Tax Advice services
- implementation of a national health and fitness classes program; and the re-building of the processes and culture for Australian University Sport representation.

Living and Learning Communities initiatives:

- Implementation of Living and Learning Communities strategy within ACU student accommodation
- Partnership with a developer to construct a 154-bed student residence in Camperdown, Sydney, to open in 2014
- Leased accommodation in Canberra
- Improvements to the Ballarat residences
- improvements to campus amenities such the refurbishment of campus lounges; the opening of gyms in Melbourne and Brisbane (outdoor); and the installation of bike lockers.

ENHANCING LEARNING AND TEACHING

Online learning

Managed by the Learning and Teaching Centre, the Learning Environment Online (LEO) system, introduced in 2012, continues to evolve and support both online and face-to-face learning and teaching. Short videos and webinars enabled staff on and off campus to receive training on, as well as interaction with, the new system and more than 500 staff attended LEO professional development workshops during the year. Student feedback shows that they appreciate the online format, which was

seen as easy, convenient and efficient, facilitating communication between staff and students. They also enjoy its value in enabling units to be improved, or for changes to be made, in the future.

To support the introduction of LEO, text-matching software for student and staff use was implemented, the Academic Integrity policy updated, and training and resources offered.

Meanwhile, the Learning and Teaching Centre and a number of teaching teams developed short pre-lecture videos to supplement on-campus teaching activities and support student preferences for other learning formats.

Other learning initiatives included:

- the development and implementation of new resources and strategies – including the 2013 Assessment Prize, webinars and workshops – to raise awareness of the new ACU Assessment policy
- trial of a half-day orientation of learning and teaching at ACU for new academic staff
- nearly 100 staff enrolling in ACU's nationally accredited teaching qualification, the Graduate Certificate in Higher Education, with 25 staff successfully completing the course during the year
- the Office for Learning and Teaching awarding ACU staff four grants and two citations in 2013
- Awards and Grants team offering support and feedback to all grant applicants
- other special projects for 2013 including the rollout of academic integrity tool, Turnitin and iThenticate; the development of new resources for the assessment masterpage to support the implementation of the new ACU Assessment Policy; and the establishment of an Integrated Academic English Language and Literacy (IAELL) project to support English language proficiency development across the University.



EQUITY AND DIVERSITY

Equity and diversity programs include those for students with disabilities, the Clemente Australia program and specific provisions for Aboriginal and Torres Strait Islander education.

Students with disabilities

There were 1,264 students registered with the Equity and Disability Unit in 2013 – an increase of 15.1 per cent from 2012 figures. Of those, 538 were first-time registrants. Services include the assessment and co-ordination of academic adjustments for students with disabilities, and liaison with the library in the provision of study materials for students with print disabilities.

Clemente Australia program

Twenty-five Clemente graduates have continued studying undergraduate courses across all ACU campuses. Since the end of semester 2, 2012, a further 10 graduates have applied for various Bachelor courses with ACU. The University saw 13 Clemente graduands at the 2013 autumn graduation ceremony.

EDUCATION FOR ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS

This was the fifth year of operation for the Centre for Indigenous Education and Research (CIER).

The Office of the Director is based at the Brisbane Campus, with four Indigenous Higher Education Units (IHEUs) providing support to Aboriginal and Torres Strait Islander students across ACU's six campuses: Dhara Daramoolen (Earth, Spirit) at Canberra Campus; Jim-baa-yer (To Learn – To Teach) at Melbourne and Ballarat campuses; Weemala (Distant View) at Brisbane Campus; and Yalbalinga (Place of Learning) at North Sydney and Strathfield campuses.

The Centre is aligned with the strategic direction of ACU as detailed in the Indigenisation Thematic Map 2012-2014.

The focus areas are support for Aboriginal and Torres Strait Islander students and staff; curriculum; research; and community engagement.

Leadership

- CIER staff provided leadership and guidance to the University in indigenisation and engagement strategies, including contributing to the developing and teaching of the University Core Curriculum units.
- CIER implemented its *2013-2014 Communications Plan* and staff progressed initiatives to increase awareness of ACU courses and opportunities for Aboriginal and Torres Strait Islander people.

CIER staff worked across the University on key initiatives including:

- collaborating with IACEC to increase understanding of Aboriginal and Torres Strait Islander people, and to promote social inclusion and social cohesion of diverse cultures
- partnering with the Indigenous Employment Manager (HR) to develop and deliver the ACU cultural awareness training
- working with the Faculty of Education to progress the ACU Master of Indigenous Leadership and Engagement and progress the More Aboriginal and Torres Strait Islander Teachers Initiative (MATSITI) project

- collaborating with Scholarships Office to further promote scholarship opportunities for Aboriginal and Torres Strait Islander students
- liaising with the Ceremonial and Protocols Committee to progress the proposal for Aboriginal and Torres Strait Islander graduands to wear stoles depicting Aboriginal and/or Torres Strait Island flag colours.

Community engagement

- partnerships with Aboriginal and Torres Strait Islander community agencies and members were strengthened to develop effective and sustainable engagement strategies. Initiatives include increased involvement of Aboriginal and Torres Strait Islander community members and elders on university working parties/committees and events; working with local communities to identify their needs and ways in which CIER, through the local IHEU, can respond and partner with them; and sponsoring local elders to represent ACU on the National Elders' Alliance meetings.
- the Weemala Cultural Gardens History project at the Brisbane Campus generated a high level of community input in the design of an outdoor cultural space.

ACU ABORIGINAL AND TORRES STRAIT ISLANDER GRADUATES IN 2013

In FT study	40.00%
Available for FT employment	50.00%
Seeking PT employment	0.00%
In PT employment, not available for FT employment	6.67%
Not available for employment or study	3.33%

Of those available for FT employment, percentage:

In FT employment	93.33%
Seeking FT employment, working PT	6.67%
Seeking FT employment, not working	0.00%

FT= full-time PT= part-time

- CIER coordinated the ACU Reconciliation and Indigenous Week activities across all campuses, and contributed to campus celebrations for cultural diversity. Experiences on offer included Aboriginal and Torres Strait Islander spiritual and cultural activities, music, sport, dance, art, stalls, yarning and bush tucker food.
 - CIER staff coordinated reconciliation activities, including partnerships with individual schools, such as Mount St Michael's College in Brisbane. CIER's Office of Director, the Associate Vice-Chancellor Brisbane and Reconciliation Queensland co-hosted a community event to promote the Reconciliation and Recognition campaigns.
 - CIER staff continued their involvement in the National Aboriginal and Torres Strait Islander Higher Education Consortium (NATSIHEC), state and local Indigenous Higher Education networks and Aboriginal Education Consultative Group networks.
 - Jim-baa-yer and a consortium of organisations including the Catholic Education Office, developed and participated in the Watta Watnanda Education and Cultural Day.
 - Yalbalunga hosted a 25 year anniversary celebration and launched a commemorative mosaic created with input from ACU staff and students.
 - Weemala collaborated with the School of Social Work to host a successful ACU Social Justice workshop.
 - CIER partnered with Equity Pathways to host a range of open day activities, including the Bridges to Higher Education events, Shadowing Day, Aspirations Day, Indigenous Traditional Games Day and Indigenous "Come to Dinner" celebrations.
 - IHEUs with Equity Pathways travelled to rural and remote communities in Victoria, New South Wales and Queensland, visiting community organisations and schools.
 - Dhara Daramoolen staff partnered with other institutions, including Australian National University, University of Canberra and Canberra Institute of Technology, on joint recruitment drives and fostering Aboriginal and Torres Strait Islander students' retention in tertiary education.
 - CIER staff collaborated with schooling sectors to present at schools and open days for community organisations and government departments.
- Aboriginal and Torres Strait Islander students**
- at November 2013, ACU had 393 Aboriginal and Torres Strait Islander students, representing 1.72 per cent of the total student population. Although there has been rapid growth in enrolments across ACU, Aboriginal and Torres Strait Islander student growth has not experienced the growth of non-Aboriginal and Torres Strait Islander students, thus the comparative participation rates of Aboriginal and Torres Strait Islander students has declined.
 - course completions by Aboriginal and Torres Strait Islander students improved from 2012 to 2013 with 67 anticipated students to graduate.
 - Brisbane campus is celebrating the first four Aboriginal and Torres Strait Islander students completing their Bachelor of Midwifery course in the Away from Base program.
 - the Koori Occupational Therapy Scholarship was awarded to Ellen Druce from the Faculty of Health Sciences on the Melbourne Campus.
 - CIER provided a dedicated officer within the Office of Director to liaise between CIER, ACU Foundation, Scholarships, IHEUs and independent scholarship bodies which resulted in an increase in Aboriginal and Torres Strait Islander student applicants and scholarship holders.
 - the Indigenous Tutorial Assistance Scheme (ITAS) administered by CIER, supported more than 116 Aboriginal and Torres Strait Islander students with both one-on-one and group tutorials in approximately 425 subjects/units.
 - under the direction of the Office of Director, the enhancement to ITAS administration enabled increased digitisation of student records. This resulted in improved processes for CIER staff and tutors and facilitated timely support for students.
 - CIER sponsored and coordinated the participation of two Aboriginal students in the ACU pilgrimage for World Youth Day celebrations.
 - IHEU student spaces were refreshed with makeovers to improve and foster student well-being.
- Aboriginal and Torres Strait Islander specific courses**
- While Aboriginal and Torres Strait Islander students are enrolled in many of ACU's mainstream courses across all faculty areas, there are several specific undergraduate courses designed to meet the needs of Aboriginal and Torres Strait Islander students and their communities:
- Associate Degree in Business Administration (Indigenous)
 - Associate Degree in Indigenous Education
 - Bachelor of Education (Primary) (Indigenous Studies)
 - Bachelor of Midwifery (Indigenous).
- Scholarships**
- ACU offers a number of undergraduate and postgraduate scholarships specifically for Aboriginal and Torres Strait Islander students, including:
- ACU Law - Aboriginal and Torres Strait Islander Bursary
 - Council of Catholic School Parents (NSW) Indigenous Postgraduate Scholarship
 - Nano Nagle Scholarship



- Pratt Foundation Bursary;
- St Vincent de Paul Society (Broken Bay) Indigenous Student Scholarship
- St Vincent de Paul Society (National Council) Indigenous Student Scholarship
- St Vincent's Private Hospital Melbourne Aboriginal and Torres Strait Islander Nursing Scholarship.
- Strathfield Campus Student Association Aboriginal and Torres Strait Islander Assistance Bursary (offered at the end of 2013)
- Wexford Senate Bursary
- Commonwealth Accommodation Scholarship
- Commonwealth Education Costs Scholarship
- Indigenous Access Scholarship

Research and publications

Research Achievements

CIER continued to engage in academic and scholarly reflection on Aboriginal and Torres Strait Islander education, and promoted and supported a creative research and educational agenda developed in partnership with key stakeholders. CIER conducted quality and high-impact research and scholarship that is nationally and internationally recognised.

2013 projects included:

- *Keeping On Track: teacher leaders for Indigenous postgraduate coursework students*; Department of Education Employment and Workplace Relations (DEEWR) Parent and Community Engagement grant;
- *Beyond Pathways*; Department of Education Employment and Workplace Relations (DEEWR);
- *Leadership Action in Numeracy Education*, (LANE); *the Impacts on Great Barrier Reef* (GBR Project) and *the Northern Dry Improving Biodiversity investment* (Northern Queensland and Northern Territory Project).

CIER also played a significant role in the ethics approval process through the provision of expert panels to assess

Aboriginal and Torres Strait Islander research applications and provide feedback to applicants and the Ethics Committee.

The research team supervised HDR students, and supported and trained HDR supervisors and the Indigenous Research Support Team in the examination of internal and external theses.

HREC-approved research projects

- Jobs Australia Foundation (2013-2014) – *Evaluation of Jobs Australia Foundations' Indigenous Youth Leadership Program* \$33,000. Project Officer Leon Appo; Chief Investigators Professor Nereda White, Dr Paul Chesterton and Dr Jack Frawley
- Australian Communications and Media Authority (ACMA) (2013) – *Evaluation of ACMA's Cybersmart Outreach Internet Safety Awareness Presentation for Indigenous Communities (ISAPI)*, \$29,700. Chief Investigator Dr Paul Chesterton, Leon Appo and Dr Jack Frawley

Non-commercial books

- Nobin, K., Frawley, J., McGinty, S., Watkin-Lui, F. & White, N. (2013). *Relationships are key: building intercultural capabilities for Indigenous postgraduate coursework students and their teachers* Sydney: Office for Teaching and Learning, DIISRTE
- White, N., Frawley, J. & Dang, K.A. (2013). *Good Practice Report: Innovative Indigenous Teaching and Learning*. Sydney: Office for Teaching and Learning, DIISRTE

Refereed journal articles

- White, N., Watkin, F., Nobin, K., McGinty, S., Frawley, J. & Bezzina, M. (2013). *Leadership and leadership succession for Aboriginal and Torres Strait Islander schools: A review of the literature*. *Journal of Australian Indigenous Issues*, Vol. 16, No. 2, pp. 36-52

Refereed conference papers

- Frawley, J & Nobin, K. (2013). *Enhancing teaching and learning: building of capabilities through the establishment of a University Community of Practice*. Paper

presented at Impacts of Globalization on Quality in Higher Education, SEAMEO RETRAC, Ho Chi Minh City, 20-21 June, 2013

INTERNATIONAL PROGRAMS

The University is committed to three areas of international engagement designed to enhance the internationalisation of the curriculum, provide overseas opportunities for students and staff, and develop a strong network of international partners.

International student recruitment and admission

ACU has students from more than 90 countries, with courses within the Faculty of Health Sciences being the most popular.

Major source countries

The chart shows the top 10 nationalities currently represented in degree programs at the University.

In 2013, Nepal was again the top of this group, while China and the Philippines continued to be strong source markets with significant growth in 2013, diversifying the reliance within the top 10 countries for enrolments.

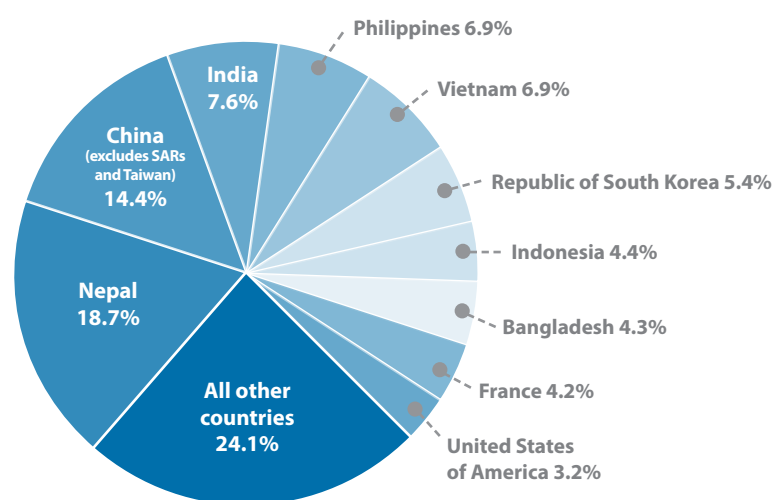
Enrolment trends

The market for international education in Australia saw signs of recovery in 2013 following three years of declining enrolments. Growth in higher education enrolments was seen across the sector, especially in key source markets such as China, South Asia and Vietnam.

While experiencing a decline in overall international enrolment due to a decline in offshore enrolments, ACU has maintained strong onshore enrolment numbers in 2013 with a growth in onshore commencements.

Growth was particularly strong in strategic areas of focus, such as postgraduate enrolments, with growth reflecting sector averages and increasing the overall percentage of international enrolment from this study level.

TOP 10 SOURCE COUNTRIES – ONSHORE STUDENTS 2013



ONSHORE INTERNATIONAL STUDENTS

Level of course	2010	2011	2012	2013
Higher degree research	19	24	29	35
Higher degree coursework	373	377	334	408
Other postgraduate	86	79	38	43
Bachelor	2,292	2,259	2,046	1,792
Other undergraduate	398	371	200	165
Non-award	208	219	319	350
Onshore students total	3,376	3,329	2,966	2,793

OFFSHORE INTERNATIONAL STUDENTS

Higher degree research	2	–	–	–
Higher degree coursework	44	58	75	33
Other postgraduate	104	113	111	56
Bachelor	216	204	68	18
Other undergraduate	111	152	49	48
Non-award	40	76	51	21
Offshore students total	517	603	354	176
Total international students	3,893	3,932	3,320	2,969

International student relations

Student Ambassadors for cities of Brisbane, Canberra and Sydney

The Lord Mayors of Brisbane and Sydney, and the ACT Deputy Chief Minister appointed seven ACU students as International Student Ambassadors, with the aim of helping international students feel welcome and engaged with their local community. The ambassadors encourage new international students to build networks and relationships with students already in Australia, and to use those connections to develop greater links with prospective students in their home countries. A secondary aim is to build bridges between international students and local residents and businesses in each city.

International partnerships

ACU has developed active partnerships with educational organisations in a diverse range of international locations. These partnerships support research collaboration, staff and student exchange, capacity-building and international community engagement. New international partnerships include:

- Radboud University (The Netherlands)
- VIA University College (Denmark)
- Beijing Center for Chinese Studies (China)
- Tongji University School of Medicine (China).

International Core Curriculum

In July 2013, the second international Core Curriculum program was held in Florence, Italy, in partnership with Fairfield University. ACU students from all five faculties completed an intensive program of studies taught by Father Frank Hannafey of Fairfield University.

The students also took part in cultural excursions and a community engagement program with the city's Misericordia foundation, which has provided care and support to Florence's most vulnerable and elderly for the past nine centuries.



In 2014, ACU students will have new opportunities to undertake an international Core Curriculum in Paris, France, through the Catholic University of Paris.

Student mobility

- in 2013, 300 ACU students from all campuses undertook University-endorsed international experiences, such as student exchange, study tours, clinical and professional placements, community engagement and research. In July, 30 of our students travelled to Brazil, Chile and Peru to attend World Youth Day celebrations.
- the Australian Federal Government awarded ACU 102 *AsiaBound* student scholarships totalling more than \$250,000. These gave ACU students up to \$5,000 each to help fund study abroad programs in Asia. ACU provided these scholarships to students undertaking studies, placements and community engagement programs in China, India, The Philippines, Taiwan, Thailand and Timor-Leste.
- 169 ACU students received Vice-Chancellor's Travel Grants of up to \$2,500 to help cover the cost of airfares to their program location while 70 students received financial support through the Australian Government's OS-HELP loan scheme.
- in 2013, 236 ACU students undertook international programs that were shorter than three months, reflecting a growing trend in Australia toward shorter study abroad programs. ACU is meeting this change in demand by developing more short-term international options for our students including new programs in China, France, Germany, Italy, Timor-Leste and Vanuatu.
- the University has more than 70 student exchange partners. Some of the new partnerships established in 2013 include: DePaul University (USA); ZHAW School of Management and Law (Switzerland); Sogang University (South Korea) and University Alberto Hurtado (Chile).

Student exchange partner institutions

Austria

FH Kufstein-Tirol University of Applied Sciences
The University of Applied Sciences Wiener Neustadt for Business and Engineering Ltd

Brazil

Pontificia Universidade Catolica do Parana – PUCPR

Canada

Brock University
Nipissing University, Ontario
St Thomas University, Fredericton, New Brunswick
Wilfrid Laurier University, Waterloo, ON

Chile

Universidad Alberto Hurtado
Universidad Santo Tomas

Finland

Rovaniemi University of Applied Sciences

France

Blaise Pascal University, Clermont Ferrand
ESPEME-EDHEC School of Business (campuses in Lille and Nice)
INSEEC Business and Communication Schools
Pôle ESG
Université Catholique de Lille
Université Catholique de l'Ouest/ESSCA

Germany

Catholic University Eichstatt-Ingolstadt
University of Freiburg
University of Heidelberg
University of Applied Science, Konstanz

Ireland

Mary Immaculate College,
University of Limerick
Waterford Institute of Technology

Italy

Universita Cattolica del Sacro Cuore
University of Verona

Japan

Hijiyama University

Nagoya University of Foreign Studies
Sophia University
University of the Sacred Heart, Tokyo

Mexico

Universidad Anahuac del Norte
Universidad Anahuac del Sur
Universidad de Monterrey
Universidad Iberoamericana, Puebla
Universidad Marista de Merida, Mexico

The Netherlands

The Hague University
VU University, Amsterdam (Vrije Universiteit Amsterdam)

The Philippines

Ateneo de Manila University

South Korea

Catholic University of Daegu
Catholic University of Korea
Sogang University

Sweden

Lund University College of Health Science
Malmö University

Switzerland

ZHAW School of Management and Law

Taiwan

Fu Jen Catholic University

Turkey

Fatih University

United Kingdom

St Mary's University College
University of Bradford
University of Cumbria, Carlisle
University of Wales Institute, Cardiff

United States of America

Bellarmino University
Catholic University of America
College of Notre Dame of Maryland, Baltimore
DePaul University
Fairfield University, Connecticut
Gannon University, Pennsylvania
Georgia College & State University, Georgia
Georgetown University
Nazareth College of Rochester, New York
Regis University, Denver, Colorado

Santa Clara University, California
St John's University
St Norbert College
State University of New York, Oswego
University of Massachusetts, Boston
University of Miami
University of North Carolina, Greensboro
University of St Thomas, St Paul, Minnesota
West Virginia University

ACUCOM

ACU offers vocational education, training and business courses to the community through ACUcom, based at the Melbourne Campus and delivered on the Melbourne, Brisbane and Ballarat campuses.

Present responsibilities

ACUcom is responsible for the operation of the University's Registered Training Organisation (RTO), onshore Vocational Education and Training (VET) courses and corporate training based on accredited VET courses.

2013 courses

ACUcom had approximately 850 students enrolled in courses, including:

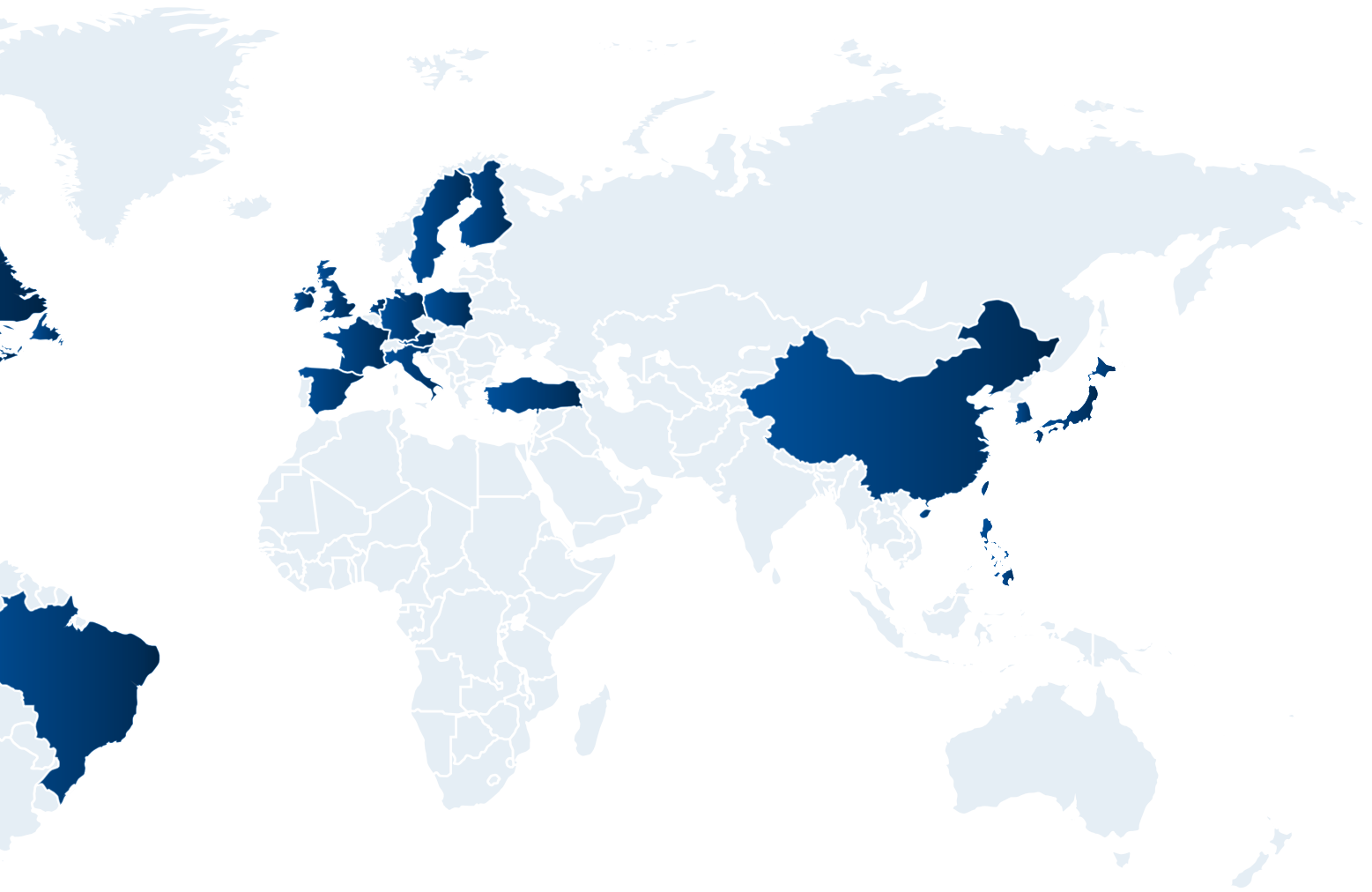
- Certificate III in Education Support
- Certificate in Education Support Pathway Program
- Certificate in Exercise Science
- Certificate III in Fitness
- Diploma of Nursing
- Introduction to Nursing
- First Aid courses and CPR updates offered to undergraduate students.

NB: The Introduction to Nursing course provides students with the literacy and numeracy training needed to study the Diploma of Nursing.

ACU English Language Centres

2013 was a year of major growth for the ACU English centres. In the final term of 2013 over 400 students from more than 30 countries were enrolled in English Language programs at the University's three English Language centres. More than 240 students were enrolled in the English for Academic Purposes program, which provides a pathway to further students at the University.





A photograph of a man with short dark hair, smiling broadly. He is wearing a dark, textured sweater. The background consists of out-of-focus green plants, possibly a palm tree. The text 'seven GRADUATES' is overlaid on the image. 'seven' is in a large, white, lowercase sans-serif font, and 'GRADUATES' is in a smaller, bold, black, uppercase sans-serif font. Both are positioned in the upper left quadrant of the image.

seven GRADUATES

Casey Bird, Resource Officer for Youth and Family Support Services. Bachelor of Psychology graduate.

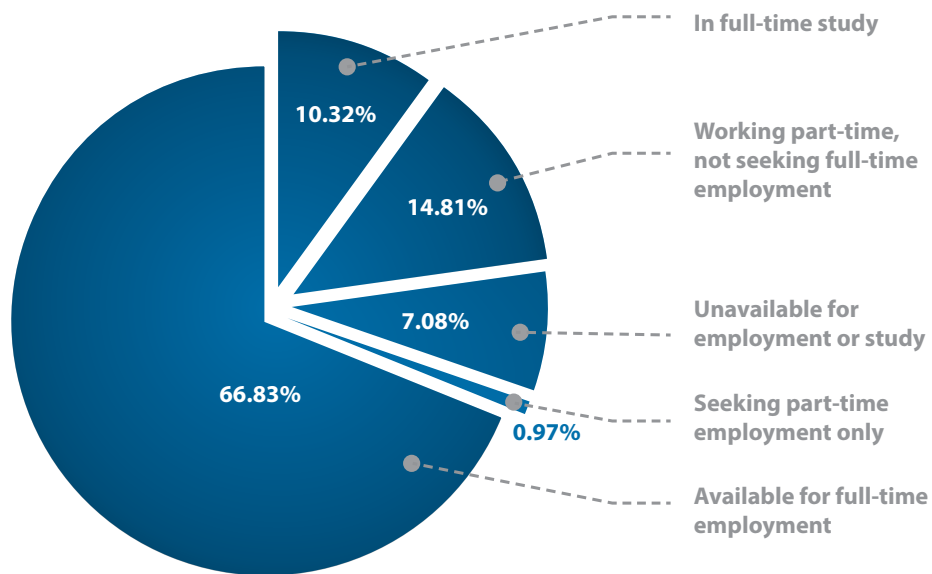


GRADUATE STATISTICS

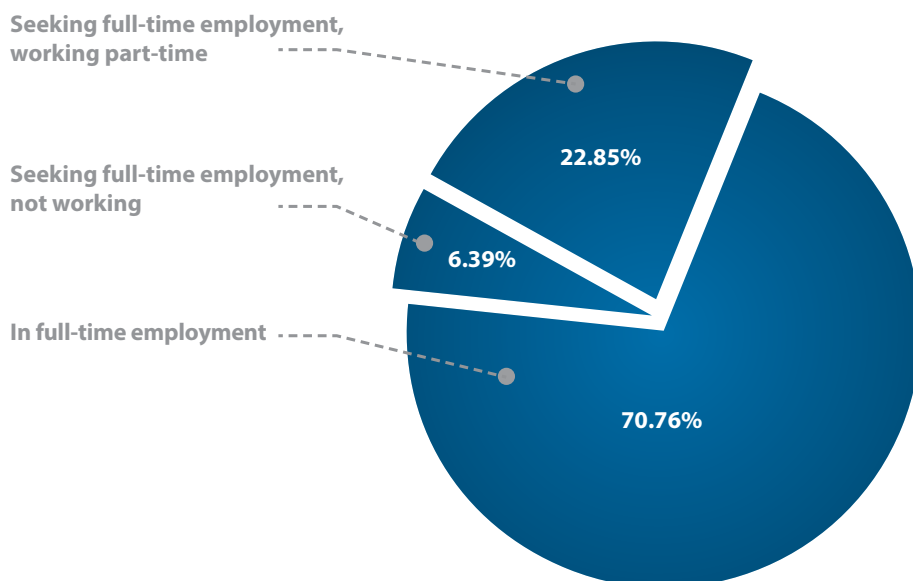
	2009	2010	2011	2012	2013
Total graduates	3,925	4,194	4,304	4,754	4,714
Graduates by state or territory					
NSW	1,444	1,619	1,600	1,801	1,719
Victoria	1,311	1,389	1,328	1,587	1,692
Queensland	582	605	653	694	727
ACT	180	162	148	182	200
Online	408	419	575	490	376
Graduates by faculty					
Arts and Sciences	976	489	512	606	608
Business		559	529	530	569
Education	1,615	1,525	1,739	1,877	1,825
Health Sciences	1,302	1,449	1,327	1,548	1,542
Research Services	32	41	37	42	20
Theology and Philosophy	-	120	159	151	150
ACUcom	-	11	1	-	-
Graduates by course level					
Higher-degree research	32	41	37	42	20
Higher-degree coursework	568	585	618	687	649
Other postgraduate	999	901	1,055	1,057	928
Bachelor	2,257	2,575	2,487	2,890	2,985
Other undergraduate	69	92	107	78	132
Graduate satisfaction with their student experience					
Good teaching	83%	83%	78%	79%	85%
Clear goals and standards	80%	76%	72%	72%	79%
Appropriate workload	71%	73%	58%	58%	63%
Appropriate assessment	76%	53%	62%	61%	65%
Generic skills	86%	86%	81%	81%	89%
Student services		83%	80%	80%	87%
Overall satisfaction	87%	86%	83%	83%	91%
Graduate outcomes					
Of those available for FT employment:					
In FT employment	83%	79%	77%	79%	71%
Seeking FT employment, working PT	13%	17%	18%	16%	23%
Seeking FT employment, not working	4%	5%	5%	5%	6%

FT = full-time PT = part-time

2013 GRADUATE OUTCOMES



2013 GRADUATE OUTCOMES – THOSE AVAILABLE FOR FULL-TIME EMPLOYMENT





HONORARY DOCTORATES

In 2013, the recipients of the University's highest honour, the award of Doctor of the University (*honoris causa*) were:

- Sister Patricia Franklin ibvm AO for her work in education and commitment to serving impoverished communities of children in South-East Asia (conferred 16 March 2013)
- Sister Rosemary Lewins op in recognition of her long and distinguished career as an educational administrator, being highly influential in the foundation and early development of the University, as well as having led the entry of Signadou College of Education into ACU (conferred 23 March 2013)
- Sister Margaret Mary Brown op in recognition of her leadership roles in Catholic education and within the Dominican Congregation (conferred 23 March 2013)
- Brother Robert Julian McDonald cfc AO for his outstanding contributions to ACU as a member of Senate, Pro-Chancellor and Chancellor over a 20-year period, contributions to religious congregations and for being nationally and internationally recognised as a leader within the Catholic Church (conferred 8 April 2013)
- The Honourable Timothy Andrew Fischer AC for his distinguished career in Australian State and Federal Parliaments, and a lifetime of outstanding public service in the interests of the common good (conferred 23 April 2013)
- Thomas Michael Keneally AO for his contribution to Australian literature (conferred 14 May 2013)
- His Excellency Cardinal Oscar Andres Rodriguez Maradiaga for his significant contributions to the advancement and promotion of justice and peace in the world (conferred 14 October 2013)
- Brother Ambrose Payne fsc for his extraordinary contribution to Catholic higher education in Australia (conferred 14 October 2013).

GRADUATES BEYOND CAMPUS

ACU, in partnership with Fairfield University in Connecticut and York University, Toronto, offers a Diploma in Liberal Studies to refugees and migrants from Burma in Thailand.

In November 2013, 46 students graduated from the ACU Thai-Burma Program – university education for refugees and migrants. This included 36 at the ACU study centre near Mae Sot on the Thai-Burma border; eight in Ranong in southern Thailand, where the University partners with the Marist Fathers; and two from the Bangkok Refugee Centre, where they had fled from persecution in Pakistan.

Some are now studying for degrees in Thai or European universities and others have jobs with non-governmental organisations (NGOs) working with refugee and migrant communities.

Providing tertiary education to these refugees illustrates how the University fulfills its mission to be “guided by a fundamental concern for justice, and equity and for the dignity of all human beings”.

ALUMNI RELATIONS

ACU's Alumni Office supports and encourages a lifelong connection between graduated students (alumni) and the University.

With a global span of more than 70,000 graduates, the ACU alumni community includes political leaders, award-winning teachers, inspiring nurses and health professionals, renowned artists and directors in the business and community sectors.

The 2013 Alumni Strategy focused on further developing the foundation and reach of the University's alumni program.

The main objectives were to strengthen the established communication channels and increase alumni awareness within the University community, as well as ACU alumni community.

Key achievements include:

- enhancing the alumni database with collated information on alumni contact and education details
- enhancing the print and online alumni-specific communications sent to more than 16,500 active postal and email addresses
- publication of two issues of the University's award winning* alumni magazine, *ACU alum*, in April and September
- greater priority given to online content and activity for alumni communications and activities
- enhancing the alumni web portal with news and events relevant and targeted to the alumni community to better enable two-way online communication with alumni
- establishing and enhancing the 10 per cent discount for alumni to enroll in Faculty of Health Sciences postgraduate courses
- the Faculty of Business MBA and Postgraduate Survey (“See The Future”) to engage alumni to provide their feedback and suggestions
- the Faculty of Education establishing an ACU Education Twitter engagement channel
- the Faculty of Health Sciences hosting a 20-year reunion for alumni of the Ballarat Campus.

* ACU received a silver award at the 2013 Annual Council for Advancement and Support of Education (CASE) Conference for College and University General Interest Magazines Circulation of 29,999 or Fewer category.



eight

STAFF



STAFF STATISTICS

	2009	2010	2011	2012	2013
Total staff FTE	1,375.5	1,468.9	1,626.7	1,764.3	1,854.4
Total academic staff FTE	728.0	788.9	869.8	914.6	948.7

Academic staff FTE by level

Vice-Chancellor, Deputy Vice-Chancellors	3.0	4.0	4.0	4.0	5.0
Professor (Level E)	37.8	49.3	65.5	75.5	78.2
Associate Professor (Level D)	51.4	60.1	67.0	64.8	59.9
Senior Lecturer (Level C)	113.0	122.4	130.6	145.9	164.1
Lecturer (Level B)	281.3	307.1	316.3	317.6	330.3
Associate Lecturer (Level A)	241.5	245.9	286.4	306.8	311.2

Staff FTE by state/territory

NSW	563.2	592.4	644.9	720.0	770.1
Victoria	463.9	504.0	547.2	587.6	616.3
Queensland	271.9	293.3	331.1	362.7	376.1
ACT	75.5	77.6	80.8	92.3	90.9
Virtual	1.0	1.7	2.7	1.7	1.0

Staff FTE by appointment term

Full-time	883.0	958.0	1,057.0	1,166.0	1,178.0
Full-time fractional	185.9	196.0	201.6	200.3	278.5
Casual	306.6	314.9	368.1	397.9	397.9

Staff FTE by overall function

Teaching and research	416.2	452.5	467.2	371.7	334.5
Teaching only	269.4	274.5	319.0	423.6	488.4
Research only	20.3	36.3	59.6	80.1	44.8
Other function	669.6	705.4	781.0	888.9	986.8

FTE = full-time equivalent

STAFF BY ORGANISATIONAL UNIT (FULL-TIME EQUIVALENT)

	Academic	General	Total
Vice-Chancellery	2.0	8.3	10.3
Associate Vice-Chancellors		7.7	7.7
Campus Deans	1.0	2.5	3.5
Identity and Mission	7.9	14.4	22.4
Provost and Deputy Vice-Chancellor (Academic)	14.0	64.8	78.9
Faculty of Arts and Sciences	187.6	42.8	230.4
Faculty of Business	73.7	22.5	96.1
Faculty of Education	205.7	61.7	267.5
Faculty of Health Sciences	364.3	79.1	443.4
Faculty of Law	7.9	3.0	10.9
Faculty of Theology and Philosophy	53.9	12.0	66.0
Chief Operating Officer		358.2	358.2
Deputy Vice-Chancellor (Research)	8.0	29.5	37.5
Deputy Vice-Chancellor (Students, Learning and Teaching)	22.5	199.2	221.8
Total	948.7	905.8	1,854.4

STAFF POLICIES

Internal revision

The University has several consultation procedures for human resources management and related policies that have been adopted in accordance with the Australian Catholic University Staff Enterprise Agreement, 2010-2013. In addition to consultation through the Australian Catholic University Staff Consultative Committee (ACUSCC), staff members are invited to provide feedback about the operation of any HR policy or procedure at any time through advice to the Director, Human Resources.

Implementation of the Enterprise Agreement

In 2013, the University continued implementation of the Australian Catholic University Staff Enterprise Agreement 2010-2013, which took effect in June 2011.

In April, the University began enterprise bargaining negotiations for a new Staff Enterprise Agreement.

During 2013, the ACU Staff Consultative Committee (ACUSCC) met on nine occasions, and it considered 13 change management proposals, including the ACU Futures Project Change Management Proposal and its associated addenda, which the University subsequently implemented. In addition, the ACUSCC considered, and the Vice-Chancellor approved, the following policies and procedures:

- Academic Promotions Policy, Guidelines and Procedures
- Frontline Management Program (FLMP) Policy
- Living Organ Donors Leave Policy
- Overtime for General/Professional Staff Policy
- Parental Leave Policy
- Performance Review and Planning Program for Academic Staff Policy, Form and Conversation Guides
- Recruitment and Selection Policy and Guidelines
- Reimbursement of Actual Expenses Policy
- Research Study Programs (RSP) for Academic Staff Policy
- Staff Induction Policy
- Study Support for Professional Staff Policy
- Workplace Bullying and Grievance Policy and Procedure
- Workplace Grievance Policy and Procedure.



Professional development

The demand for learning and development remains strong and is growing. The University provides programs, workshops and facilitations aligned with the strategic direction to support the leadership, professional, academic and personal development of staff. A focus for 2013 has been the development of a capability development strategy to achieve the integration and co-ordination of capacity – building to support the University's strategic priorities.

ACU established the National Learnings Team (NLT) in January 2013, with representation from all internal professional development providers, to take a more coordinated and integrated approach to professional development throughout the University. The University has considered the team's recommendations and is working to integrate them into the capability development strategy.

Human Resources has made a number of targeted contributions through professional development initiatives, including supporting academic workloads, and further embedding the Leadership Competency Framework (LCF) programs 1 and 2 into daily people management practices.

There has also been work to support the delivery of a large number of programs aimed towards building personal excellence and efficiency in the workplace, as well as a number of tailored programs for specific faculty/department needs.

In 2013, the University held its inaugural conference on *Managing and Leading in the ACU Context*, with the aim of supporting supervisors in their management role and to ensure engaged, efficient and effective work unit management across the University.

Staff survey

The University has continued to implement management practices focusing on sustainability and collaboration, which staff identified in the 2011 survey as needing improvement.

The University is now preparing for the next staff myVoice survey in 2014.

SIGNIFICANT APPOINTMENTS IN 2013

- Professor Anne Alexandrov – Professorial Fellow Faculty of Health Sciences
- Professor Tania Aspland – Professor and Head, Education (NSW & ACT)
- Professor Brendan Bartlett – Professor, Faculty of Education
- Professor Joan Bottorff – Professorial Fellow, Faculty of Health Sciences
- Mr Paul Campbell – Executive Director, Infrastructure and Deputy Chief Operating Officer
- Professor Paul Carding – Professor of Speech Pathology, School of Allied and Public Health
- Ms Simone Chetcuti – Manager, Office of the Vice-Chancellor
- Professor Alex Clark – Professorial Fellow, Faculty of Health Sciences
- Professor Francis Clooney SJ – Professorial Fellow, Faculty of Theology and Philosophy
- Mr Peter Coppola – Associate Director, Web and Application Services
- Ms Sharone Ciancio – Portfolio Manager, Office of the Chief Operating Officer
- Professor Joy Cumming – Professor, Faculty of Education
- Professor Carmel Diezmann – Professor and Head, Education (QLD)
- Professor Stephen Elliott – Professorial Fellow (Research), Faculty of Education
- Professor Stephen Evans – Professorial Fellow, Faculty of Theology and Philosophy
- Professor John Foot – Professorial Fellow (Research), Faculty of Arts and Sciences
- Professor Paul Frick – Professorial Fellow (Research) Faculty of Arts and Sciences
- Dr Jim Gleeson – Professor in Identity and Curriculum in Catholic Education, Faculty of Education
- Mr Adam Graham – Associate Director, IT Client Services
- Professor Steve Graham – Professorial Fellow, Faculty of Education
- Mr Michael Hanckel – Associate Director, HR Strategy, People and Culture
- Professor Karen Harris – Professorial Fellow, Faculty of Education
- Professor John Hawley – Professor, Faculty of Health Sciences
- Professor Charles Hulme – Professorial Fellow, Faculty of Health Sciences
- Ms Samantha Jonsson – Manager, Office of the Provost
- Carol Kirby – General Counsel and Director of Governance (maternity leave replacement)
- Professor Matthias Kliegel – Professorial Fellow (Research) Faculty of Arts and Sciences
- Mrs Lynda Mathey – Executive Manager, Student Success
- Dr Brian McKenna – Professor of Mental Health Nursing, Faculty of Health Sciences
- Professor Wayne McKenna – Deputy Vice-Chancellor, Research
- Rabbi Fred Morgan – Professorial Fellow, Faculty of Theology and Philosophy
- Professor Claude Romano – Professorial Fellow, Faculty of Theology and Philosophy
- Mr Stephen Sheely – Director, E-Learning, Faculty of Education
- Dr Dana Skelin – Director, Properties

- Professor Eleanore Stump – Professorial Fellow, Faculty of Theology and Philosophy
- Professor Bryan Turner – Professorial Fellow, Faculty of Theology and Philosophy
- Mr Rick Van Haeften – Director, Information Technology
- Dr Stephen Weller – Chief Operating Officer and Deputy Vice-Chancellor

HONOURS TO STAFF IN 2013

Government awards

Office for Learning and Teaching's 2013 Citations for Outstanding Contributions to Student Learning

- Mr Stephen Guinea, Faculty of Health Sciences, Melbourne, for sustained leadership in transforming the student learning experience in the health sciences through the advancement of simulation-based learning in curriculum design and implementation.
- Associate Professor Simon Ryan, Faculty of Arts and Sciences, Brisbane, for developing self-reflective abilities in students that help them make best use of informational resources.

ACU's staff awards

2013 Vice Chancellor's Award for Outstanding Community Engagement

A joint award presented to Ms Mary Campbell, Relations Coordinator, Institute for Advancing Community Engagement, Melbourne, for her work in health and wellbeing initiatives of Women for Women in Africa in Kibera, Kenya; and Dr Tim Moore, Senior Research Fellow, Institute of Child Protection Studies, Canberra, for his work supporting family carers in Australia through his involvement in Carers Australia, assistance in the development of the National Disability Insurance Scheme, foundation of the St Nicholas Young Carers Program, and research into the work of young carers.

Margaret Balint Award

Associate Professor Paul White from the Faculty of Education was awarded the 2013 Margaret Balint Award for his contribution as a leader, researcher and teacher to support the growth and development of the University as a significant player in Australian higher education for a period of 26 years.

This award is presented annually to one or more staff members in NSW in recognition of his or her personal contributions to the University that would be considered beyond their normal contract of engagement.

Vice-Chancellor's Award for Outstanding Contribution to Student Learning

ACU Citations for Outstanding Contributions to Student Learning

- Dr Catherine Bell, Faculty of Arts and Sciences, Melbourne, for fostering visual arts students' personal and professional development through group activities, reflective enquiry, community art projects and fieldwork placements with a social justice agenda.
- Dr Christine Grima-Farrell, Faculty of Education, Strathfield, for sustained promotion of student learning and engagement through innovative school partnerships that stimulate confidence, critical thinking and ingenuity whilst respecting the dignity of all.
- Dr Clare Johnson, Faculty of Theology and Philosophy, Strathfield, for re-envisioning online education in liturgical studies through innovative curriculum design promoting transformational learning opportunities for remote students via autonomous and collaborative activities.
- Dr Christian Lorenzen, Faculty of Health Sciences, Melbourne, for sustained efforts to engage and support student learning with an increasingly diverse student cohort in core disciplinary units.

- Dr Wilhelmina van Rooy, Faculty of Education, Strathfield, for sustained contributions to well-structured, authentic, student-focused, research-based, science learning/teaching opportunities for early childhood, primary and secondary science pre-service teachers.
- Dr Ellen Warne, Dr Nell Musgrove and Dr Noah Riseman (Team Application) Faculty of Arts and Sciences, Melbourne, for designing a program of historical studies that scaffolds students' skills as historians through diverse and innovative activities and assessments.

Office for Learning and Teaching (OLT) 2013 Innovation and Development Grants

- Associate Professor Vince Geiger, Brisbane, Dr Wilhelmina VanRooy, Strathfield, and Professor Doug Clarke, Melbourne, are part of a major project *Opening real science: Authentic mathematics and science education for Australia*. The lead institution is Macquarie University, with partners from Australian Astronomical Observatory, Australian Catholic University, Charles Sturt University, CSIRO, Las Cumbres Observatory Global Telescope Network, The University of Notre Dame Australia, University of Canberra, University of Western Sydney. Funding: \$2,300,000. Expected completion: 2016
- Professor Carmel Diezmann, Associate Professor Vince Geiger, Dr Gerard Effeney, Professor Mary Courtney and Associate Professor Paula Shulz, School of Education, Brisbane Campus, is part of a major project entitled: *Step up! Transforming mathematics and science pre-service secondary teacher education in Queensland*. The lead institution is the Queensland University of Technology, with partners from Australian Catholic University, Griffith University, James Cook University, The University of Queensland, and Queensland Department of Employment, Training and Education. Funding: \$3,200,000. Expected completion: 2017



- Associate Professor Elizabeth Santhanam, Learning and Teaching Centre, is a partner on a seed project entitled: *Measuring and improving student course engagement and learning success through online student evaluation systems*. The lead institution is Bond University, with partners from Australian Catholic University, Central Queensland University, Charles Sturt University, Curtin University and University of Western Australia. Funding: \$49,000. Expected completion: 2014.
- Professor Geoff Romeo, Faculty of Education, Melbourne Campus is a partner on a strategic commissioned project, *What works and why? Understanding successful technology enabled learning within institutional context*. The lead institution is Monash University, and ACU is the partner university. Funding: \$220,000. Expected completion: 2015.

ACU Early Career Research Grant

- Dr Duncan Cook, *Savannas, sustainability and climate adaptation in the ancient Maya world*, \$8,000.
- Dr Lyn Vromans, *Relative contributions of trauma, loss and post-migration living difficulties to the psychosocial well-being of refugees entering Australia on Women-At-Risk Visas*, \$7,500.
- Dr George Mnatzaganian, *Chest pain and acute ischemic heart disease in the emergency department: Description and management*, \$7,500.
- Dr Judith Hough, *Humidified high flow nasal cannula (HHFNC) delivery in the preterm infant*, \$6,500.

Early Career Research Incentive Awards (ECRIA)

- Dr Jessica Heerde, *"Seeking to survive": Exploring and understanding violent behaviours and victimisation among homeless youth*, \$4,000.
- Dr Cathryne Lang, *Sleep Quality in Menopausal Women*, \$3,000.
- Dr Mark Lyall, *Garden by the ocean – a multimodal installation artwork*, \$4,000.

- Dr Stephanie Malone, *Impact of Animal-Assisted Interventions on Children with Autism: A holistic approach*, \$4,000.
- Dr Skye McLennan, *An examination of the psychometric properties of Virtual Week (VW)*, \$3,800.
- Dr McLennan was also awarded 2013 Faculty Research Grant for the project *Working memory and basal cortisol in children who have experienced family-related maltreatment*, \$5,000.
- Dr Robyn Moffitt, *The effect of physical activity on mood and self-regulatory strength in regular exercisers and non-exercisers*, \$4,000.
- Dr Ans Vercammen, *Can mild brain stimulation alter the sense of agency? An investigation into electrophysiological evidence of self-other distinctions*, \$4,000.
- Dr Megan Willis, *Understanding Individual Differences in Prosocial Behaviour*, \$4,000.
- Dr Kate Witteveen, *Investigating cognitive deficits associated with sports-related concussions, and opportunities for enhancing recovery of those cognitive deficits*, \$4,000.

Faculty of Arts and Sciences Research Grants

- Dr Jessica Heerde, *Help-seeking behaviour of homeless youth for injury and illness: improving health service accessibility*, \$4,610.
- Dr Cathryne Lang, *Distress and resilience in caregivers of young adults with Cerebral Palsy*, \$3,500.
- Dr Skye McLennan, *Working memory and basal cortisol in children who have experienced family-related maltreatment*, \$5,000.
- Dr Stephanie Malone, *Autism and the virtual world*, \$3,340.
- Dr Robyn Moffitt, *Executive function, habit strength and metacognitive acceptance as predictors of dietary self-control*, \$4,420.
- Dr Toby Newton-John, *A qualitative analysis of Type 1 and Type 2 Diabetes management and the impact on marital relationships – for better or for worse*, \$3,045.

- Dr Toby Newton-John, *Predicting disability in Temporomandibular Joint Disorder*, \$4,220.
- Associate Professor Anne Tolan and Dr Kate Witteveen, *Assessing neuropsychological functioning after a sports related concussion and implementing cognitive training to enhance recovery*, \$4,840.
- Dr Ans Vercammen, *The role of implicit learning in social cognition: the case of schizotypy*, \$5,000.

Vice-Chancellor's Staff Appreciation Awards

- Mr John Polkinghorne, Property Assistant (Grounds), Ballarat, for his exceptional work on the Ballarat gardens, which reflects positively on the campus and the University.
- Ms Cecelia Hollis-Jones, Timetabling Coordinator, Brisbane, for her outstanding contribution to student learning through her assistance in the implementation of the Core Curriculum.
- Ms Petra Hastings, Lecturer in Education, Canberra, for her professional approach to learning and teaching as well as the considerable pastoral care she delivers to students.
- Mrs Grace Porter, HR Relationship Manager, Melbourne, for her significant support to the Futures Team and the Futures Project implementation.
- Father Dominic Murphy op, Campus Chaplain, Melbourne, for providing innovative student and staff pastoral experiences, and for his pivotal pastoral care role in World Youth Day.
- Mr Owen Shemansky, Senior Administrative Officer: Education VIC, Melbourne, for his extraordinary support for the Victorian School of Education and its associated activities.
- Mr Glenn Yates, Property Assistant (Grounds), North Sydney, for the creation and maintenance of exceptional gardens that are a welcome delight to the campus.

- Mr Robert Hartup, Coordinator - Student Systems Operations, Strathfield, for demonstrating integrity and exceptional competence in his work.

Vice-Chancellor's Award for Research Excellence

- Professor Christine Imms, Head of the School of Allied and Public Health, and recipient of a National Health and Medical Research Council (NHMRC) Partnership Project grant in 2012. Professor Imms was awarded \$25,000 to further enhance her research project, *The best service at the best time: Improving the implementation of research for children with cerebral palsy*.

ACU Good Practice in Assessment Prize

- Assessment in the first year: Dr Leigha Dark, Marie Atherton and the Speech Pathology team, Faculty of Health Sciences.
- Assessment in a capstone project: Dr Jane Butler, Faculty of Health Sciences.
- Assessment in online interactive group activities: Dr Valerie Margrain and Ms Leanne Hallowell, Faculty of Education.
- The use of online quizzes for assessment delivery: Dr Kylie Mosely and Dr Xochitl De la Piedad Garcia, Faculty of Arts and Sciences.
- Using ePortfolios to assess: Mr Stephen Guinea, Ms Elaine Rutherford and Ms Sharni Lavell, Faculty of Health Sciences.

ACU Teaching Development Grants

- Dr Paul Andrews, Faculty of Arts and Sciences, Strathfield, for *Using live supervision to enhance teaching of counselling skills to social work students*.

- Associate Professor Nerida Blair, Faculty of Education, Strathfield, for *Collaborative Community Curriculum Development: Indigenous Leadership in Education*.
- Professor Sally Borbasi and Ms Natalie Gamble, Faculty of Health Sciences, Brisbane, for *Developing, implementing and evaluating a pedagogical model to promote interprofessional learning (IPL) and practice capabilities within undergraduate FHS students*.
- Dr Kay Carroll, Faculty of Education, Strathfield, for *Using social media to foster and sustain connected cultures in learning*.
- Mrs Donna Cook, ACU International and Ms Ann Majkut, Office of Student Success, Brisbane, for *Assessing the impact of English Language Standards (ELS) interventions in undergraduate Health programs*.
- Ms Alexandra Logan and Professor Christine Imms, Faculty of Health Sciences, Melbourne, for *Does the presence of a mental health consumer on the examining panel enhance student engagement in learning?*
- Dr Kylie Mosely, Faculty of Arts and Sciences, Strathfield, for *Developing laboratory report writing skills in first year psychology students: Pilot of an interactive online resource*.
- Associate Professor Shukri Sanber, Faculty of Education, Strathfield, for *Development of a model for effective online marking and feedback*.
- Dr Anne Scott, Dr Mellita Jones and Dr Karen McLean, Faculty of Education, Melbourne and Ballarat, for *e-Learning Facilitation: fostering communities of pedagogical practice at ACU (eLF-CPP)*.





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RESEARCH

VOICE



Professor Tania Aspland at ACU Voice



AREAS OF RESEARCH

ACU has established four areas of research priority that are of central importance to the community and align with its Mission:

- theology and philosophy
- health
- education
- common good and social justice.

During 2013, the University embarked upon research intensification. Through this process, ACU will increase research scale and capability in the priority areas – including establishing new research institutes – with the goal of achieving ERA (Excellence in Research Australia) ratings of above or well-above world standard.

The data in this report reflect 2012 because final statistics for 2013 were not available at the time of printing.

University Research Institutes

- Institute for Religion and Critical Inquiry
- Institute for Learning Sciences Australia (includes the Institute for Child Protection Studies)
- Institute for Health

RESEARCH STRATEGY

Professor Wayne McKenna's appointment as DVC Research in January 2013 provided an opportunity to review ACU's research strategy and the role that the Office plays in reaching its research goals. It has given the University the chance to devise a fresh approach to providing internal funding support for researchers, and also to ensure support staffing in Research Services meets this need.

As part of ACU's commitment to achieving high quality research outcomes, the University introduced a competitive process for the allocation of all centrally held research funds. Faculties made a preliminary assessment of applications, a panel made up primarily of external experts made the final decisions.

Key strategies in 2013 included:

- targeted recruitment of outstanding researchers in areas of research strength, and the recruitment of professorial fellows on fractional appointments, with a particular focus on building research partnerships with universities worldwide
- providing training to current staff to increase research understanding, skill and capacity
- upgrading Research Services to provide enhanced research support
- establishing early career researcher support.

RESEARCH STATISTICS

Research income*

Australian competitive grants	\$1,385,802
Other public sector funding	\$2,751,699
Industry and other funding	\$4,272,552
Total	†\$8,410,053

Research output*

Books	16
Book chapters	82
Refereed journal articles	288
Refereed conference papers	48
Total	†† 434

*2012 figures. Research publication and income data for 2013 are being collected during the first quarter of 2014 for submission to the Department of Education.

† An increase in total income of 11% on the previous year.

†† An increase in total output of 5% on the previous year.

RESEARCH EVENTS

Collaborative Research Networks (CRN) Funding

In 2013, ACU's Collaborative Research Networks program focused on the development and implementation of governance and operational protocols for the delivery of health research outcomes.

University researchers, in partnership with the University of Melbourne, St Vincent's Health, and the O'Brien Institute, continued with a Collaborative Research Networks (CRN) project, *Building Collaborative Research*, with specific focus on cardiovascular health which received \$7.9 million in funding in 2012.

The CRN program is a government initiative to foster excellence in research among higher education institutions. As institutions share knowledge and expertise through collaboration, the program aims to increase the capacity, efficiency, quality and meaningful outcomes of research within Australia.

This CRN alliance will also grow ACU's Cardiovascular Research Centre (CvRC) into a world-standard centre for collaborative research into the prevention and treatment of cardiovascular disease.

ACU Voice

The free ACU Voice public speaker series examines topical issues through a guest lecture and expert panel discussion. The series is designed to encourage public debate with audience members invited to engage with the panel through a Q&A session.

The topics are in line with the University's Mission and vision, particularly ethical considerations of contentious issues. The three ACU Voice events for 2013 achieved large audiences with many more reached through advertising and promotion. The success of the series has branded ACU as an institution that leads by example and maintains the vision of our Mission – 'to engage fully and dynamically with our society'.

HIGHER DEGREE GRADUATE RESEARCH

The Academic Board approved the establishment of the HDR Examination and Thesis Sub-committee (HETS), with the aim of promoting consistency of HDR examination processes across the faculties to ensure the integrity of ACU's examination procedures. Given the diversity of examiners used in the examination process, and their differing cultural and disciplinary contexts, it is essential to ensure robust and centralised oversight of each stage of the process.

Three Minute Thesis

In 2013, ACU participated in the national higher-degree research competition, Three Minute Thesis (3MT), which develops academic presentation and research communication skills. Kimberly Mercuri, a PhD student from the School of Psychology, Melbourne Campus, won the ACU heat and competed in the 3MT national finals held at the University of Western Sydney, against contestants from Australia, New Zealand, Hong Kong and the South Pacific.

GRADUATE RESEARCH

Higher degree research enrolments have increased by about 0.4 per cent compared with 2012. Part-time enrolments continue to exceed full-time enrolments, with 143 full-time and 328 part-time students enrolled in 2013.

RESEARCH GRANTS AND FUNDING

Australian Research Council Discovery grants

- Dr Bronwen Neil and Professor Pauline Allen *Negotiating religious conflict: Letters between Rome and Byzantium in the seventh century, an era of crisis*: \$150,000

RESEARCH ENROLMENTS 2013

	Doctoral	Masters	Total
Arts and Sciences	78	12	90
Business	9	4	13
Education	161	23	184
Health Sciences	66	39	105
Law	6	-	6
Theology and Philosophy	60	14	74
Total	380	92	472

RESEARCH STUDENT COMPLETIONS 2013

	Doctoral	Masters	Total
Arts and Sciences	4	3	7
Business	1	-	1
Education	4	4	8
Health Sciences	2	-	2
Theology and Philosophy	0	2	2
Total	11	9	20

- Associate Professor Clarence Ng *Is Maths for me? Understanding and promoting disadvantaged students' academic aspirations for Mathematics*: \$349,000 awarded to the project via Griffith University
- Professor Peter Rendell *Episodic foresight and ageing*: \$248,000 awarded to the project via the University of Queensland
- Associate Professor Susan Edwards *Promoting healthy eating, active play and sustainability awareness in early childhood curricula: Addressing the Ben10 problem*: \$232,343 awarded to the project via Deakin University
- Professor Patrick Heaven *Identifying the biopsychosocial factors promoting healthy, productive, and fulfilling transitions from high school: A seven-year longitudinal study*: \$324,000 awarded to the project via the University of Western Sydney
- Professor Geraldine Naughton *Levelling the Playing Field: Starting with the School Playground*: \$510,000 awarded to the project via the University of Sydney
- Associate Professor Clarence Ng, Professor Claire Wyatt-Smith, Professor Brendan Bartlett *Improving disadvantaged students' reading outcomes through overcoming reading avoidance and building reading engagement* via Griffith University: \$271,249

Australian Research Council Linkage grants

- Professor Morag McArthur, Dr Stephanie Taplin *Improving contact between children in out-of-home care and their birth parents: developing and trialing a contact intervention*: \$560,984



- Professor Brendan Bartlett *Avoiding the edges: Early prediction and alternative direction for youth at risk of failing to transition successfully from school to work*: via Griffith University: \$26,275

Australian Research Council Linkage Infrastructure, Equipment and Facilities Grant

- Dr Delyse Ryan *AusStage, Phase 5: Australian live performance and the world – global networks, national culture, aesthetic transmission*: \$325,000 awarded to the project via Flinders University

Australian Research Council Centre of Excellence for Creative Industries and Innovation

- Professor Brian Fitzgerald *Australian Creative Innovation System via Queensland University of Technology*: \$240,000 to ACU.

National Health and Medical Research Council Grants

- Professor Wayne Morrison, Associate Professor Geraldine Mitchell, Associate Professor Keren Abberton *Building tissue engineered flaps for surgical reconstruction*: \$530,171
- Associate Professor Elizabeth McInnes *INTroducing a care bundle to prevent pressure injury (the INTACT trial)*: \$1,071,077 awarded to the project via Griffith University
- Professor Sandy Middleton *Head Position in Stroke Trial (HeadPoST)*: \$1,709,566 awarded to the project via the University of Sydney
- Dr Ross Clark *Benefits of home-based multidisciplinary rehabilitation in non-small cell lung cancer*: \$560,919 awarded to the project via the University of Melbourne
- Professor Christine Imms *Centre of Research Excellence in Cerebral Palsy (CRE-CP)*: \$2,497,003 awarded to the project via Murdoch Childrens Research Institute
- NHMRC Standard Equipment Grant to the University: \$9,183.65

Other research awards

- **Aboriginal and Torres Strait Islander Healing Foundation** Professor Morag McArthur *Evaluation of Intergenerational Trauma Initiatives to the Healing Foundation*: \$127,000
- **Agency for Clinical Innovation** Professor Sandy Middleton *QASC Implementation program*: \$237,500
- **Alzheimer's Australia Research Foundation** Dr Erin Conway *Facilitating world-retrieval in conversation: Direct intervention for people with progressive aphasia*: \$42,407.27
- **Australian Council for Educational Research Ltd via Gandel Philanthropy** Dr Rhonda Farragher, Professor Doug Clarke *Supporting the Mathematics Learning of Children with Down Syndrome in Inclusive Settings*: \$86,364
- **The Australian Council for Educational Research** subcontracts with Wyatt-Smith, C.M. for the informing paper "The intersection of discipline knowledge and standards: A focus on judgement and the expert panels" as part of the Review of Senior Assessment and School Reporting and Tertiary Entrance Processes. October 2013-April 2014, \$35,000
- **Australian Government AusAID program** Professor Barbara Rugendyke *Study on innovative ways of public service delivery, contributing to poverty reduction: Australian Development Scholarship*: \$76,220.
- **Australian Institute of Nuclear Science and Engineering** Dr Duncan Cook *Radiocarbon dating a young speleothem record of monsoon variability from ancient southern Cambodia*: \$7,550
- **Australian National Council on Drugs** Professor Morag McArthur, Dr Stephanie Taplin *Outcomes of identifying AOD use during pregnancy on women, their partners and their children*: \$43,725
- **Australian Research Alliance for Children and Youth** Professor Sheryl Hemphill *Youth Anti-Violence Review*: \$2,000
- **Australian Research Alliance for Children and Youth** Professor Sheryl Hemphill, Dr Jess Herde *ARACY-DEEWER Bullying Definition Report*: \$10,000
- **Ballarat City Council** Dr Karen McLean, Associate Professor Susan Edwards, Dr Scott Lee, Miss Clare Schaper *Supported playgroups in schools: stakeholder perspectives on belonging, home learning and young children's play*: \$72,339
- **Brisbane Grammar School** Associate Professor Joce Nuttall, Dr Linda Henderson *Student achievement and well-being in single-sex versus co-educational schooling in Grades K-4: A review of the research literature*: \$16,625
- **Cancer Council NSW via the University of Melbourne** Professor Janet Hiller *The Inherited Cancer Connect (ICon) Partnership* \$62,560 to ACU (\$1,959,763 awarded to the project)
- **Casimir Catholic College** Dr Monica Wong, Dr Chris Longhurst *School, family and community: Learning for Life*: \$5,800
- **Catholic Education, Archdiocese of Brisbane** Dr Janeen Lamb, Professor Carmel Diezmann *Principals as instructional leaders: Digital resources for learning in mathematics and in numeracy across the primary curriculum*: \$9,983
- **Catholic Education, Archdiocese of Brisbane** Associate Professor Vince Geiger, Dr Jim Gleeson, Dr Gerard Effeney *Education for sustainability in BCE schools: An investigation of policy and practice*: \$8,650
- **Catholic Education Office Broken Bay** Dr Christine Grima-Farrell *The Special Needs Project*: \$17,800

- **Catholic Schools Office, Diocese of Maitland – Newcastle** Associate Professor Scott Eacott *Building School leadership capacity through research: a pilot study in Maitland-Newcastle Diocese*: \$79,007
- **Copyright Agency Limited** Dr Elaine Lindsay *Addressing the Sacred through Literature and the Arts Conference*: \$2,250
- **Damascus College** Dr Lisl Fenwick *Building the capacity of teachers to support students' literacy achievement through knowledge about language and understanding of differentiation within standards-based curriculum reforms*: \$15,500
- **Department of Education and Early Childhood Development Victoria** Professor Doug Clarke *Quality Assurance Review of Mathematics Curriculum Examples*: \$3,450
- **Department of Education and Early Childhood Development Victoria** Professor Doug Clarke, Dr Ann Gervasoni & Ann Downton *Revision of the Research-Based Mathematics Online Interview*: \$22,000
- **Department of Families, Housing, Community Services** Professor Morag McArthur, Vicky Saunders *Refugee Communities Intercultural dialogue: Building relationships, building communities*: \$134,072
- **Diabetes Australia** Dr Kylie Mosely *Determining barriers and strategies to increase physical activity in adults with type 2 diabetes in a primary care setting*: \$64,982
- **Ecole des Mines de Douai Fellowship** Dr Pre De Silva *Investigating the thermodynamically stable phase assemblages and phase relations in Na₂O-Al₂O₃-SiO₂-H₂O system*
- **Health Workforce Australia** Dr Elaine Jefford *Emergency Maternity and Perioperative Care: A new paradigm*: ACT Region ICTN: \$115,000
- **Independent Schools Victoria** Dr Linda Henderson, Associate Professor Joce Nuttall *Managing the changing landscape of Early Years Education*: \$4,622
- **Jack Brockhoff Foundation Medical Grant** Dr Geraldine Mitchell *Prevascularization of matrix materials for wound dressings*: \$67,580
- **Jobs Australia Foundation** Professor Nerada White, Dr Jack Frawley, Leon Appo, Paul Chesterton *Evaluation of Jobs Australia Foundation Indigenous Youth Leadership Project (YLP)*: \$33,000
- **Knox City Council** Associate Professor Joce Nuttall *Pedagogical Leadership Research and Development Program for Senior Children's Services Staff*: \$6,300
- **Mater Foundation** Dr Helen Stapleton, Professor Sue Kildea *Baseline Audit of the Birth Suite Environment (BUDSET)*: \$9,707
- **National Heart Foundation** Professor Sandy Middleton *Alerting the Rehabilitation Environment to Improve Stroke Survivor Activity (AREISSA): Phase II Study* \$300,000 awarded to the project via the University of Newcastle
- **National Heart Foundation** Dr Jan Cameron *Prospective memory training to improve heart failure self-care: A feasibility study*: \$75,000
- **National Stroke Foundation Scholarship** Professor Nancy Low Choy *Effect of augmenting a home exercise program with insole biofeedback on balance and gait parameters of stroke survivors*: \$3,000
- **North Western Mental Health** Dr Brian McKenna *NPACER evaluation: A mixed methods study*: \$25,000
- **OLT Innovation and Development** Associate Professor Theda Thomas *Reviewing first year curricula for social sciences and humanities in the context of discipline threshold standards*: \$209,000
- **OLT Innovation and Development** Dr Mellita Jones *School-based pedagogies and partnerships in primary science teacher education*: \$17,144
- **Paramedics Australasia** Pip Gent *Self-reported professional development needs of Qualified Ambulance Paramedics in Victoria*: \$5,000
- **Parkinson's Queensland Inc** Deborah Worboys, Professor Anne Tolan *Turning strain into strength: Predictors of caregiver growth in loved ones of individuals with Parkinson's Disease*: \$5,000
- **Prince Charles Hospital Scholarship** Professor Paul Fulbrook, Dr Roger Lord *Quality of sleep in an acute hospital setting*: \$33,000
- **Queensland Health Department** Associate Professor Paula Schulz, Professor Sue Kildea, Gail Baker, Leigh Davis & Denise Burdett-Jones *Improving outcomes for Indigenous Bachelor of Midwifery students enrolled in the ACU Away from Base program*: \$167,257
- **Richmond High School** Dr Sally Humphrey *Developing A Metalanguage for KLA Literacies (MELK)*: \$59,500
- **South Australian Secondary Principals' Association Inc via Griffith University** Professor Claire Wyatt-Smith *Principals as Leaders in Secondary Schools*: \$7,833
- **St Vincent's Health and Aged Care** Associate Professor Lindsay Farrell, Associate Professor Paula Schulz, Dr Monica Nebauer *Art Research in Catholic Healthcare*: \$18,000
- **St Vincent's Hospital, Melbourne** Associate Professor Karen-Leigh Edward *Determinants of cardiac outcomes and adherence behaviours*: \$10,000



- **St Vincent's Private Hospital, Melbourne** Associate Professor Karen-Leigh Edward *Impact of lifestyle management on the control of seizures and health related quality of life including subjective wellbeing and resilience:* \$10,000
- **St Vincent's Private Hospital, Melbourne** Associate Professor Karen-Leigh Edward *Effective Catholic Identity formation for nurses in Catholic private healthcare – a case study:* \$10,000
- **Sydney Catholic Education Office** Associate Professor Suzy Edwards, Cathie Harrison *A positive transition to school:* \$6,000
- **Telematics Trust** Associate Professor Suzy Edwards *Digital technologies in early childhood education:* \$20,000
- **The Gowrie QLD** Associate Professor Joce Nuttall, Professor Susan Edwards *Political Position Paper on Early Childhood Education and Care:* \$10,780
- **The Royal Commission into Institutional Responses to Child Sexual Abuse** Professor Shurlee Swain *Background History Papers:* \$59,591.88
- **The Royal Commission into Institutional Responses to Child Sexual Abuse** Professor Morag McArthur, Dr Tim Moore *Children's Views of Safety:* \$199,734
- **The United Nations Human Settlements Programme** Dr Rebecca Leshinsky *Law making in the state of Victoria and the City of Melbourne:* \$16,000
- **Victorian Government Mental Illness Research Fund** Professor John Gleeson *The HORIZONS project: Moderated Online Social Therapy for Maintenance of Treatment Effects from Specialised First Episode Psychosis Services* \$1,792,727 awarded to the project via the University of Melbourne

PUBLIC POLICY INSTITUTE

The Public Policy Institute, under Executive Director Professor Scott Prasser, based in Canberra, researches and informs public policy from a basis of ethics, faith, human rights, the dignity of human life and community engagement.



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**EXTERNAL
RELATIONS**



RELATIONS WITH GOVERNMENT

Key relations with government in 2013:

- the Vice-Chancellor, Professor Greg Craven, is Deputy Chairman of the Council of Australian Governments (COAG), Vice-President of the Australian Higher Education Industrial Association (AHEIA) Executive Committee, and Chair of the Universities Australia Standing Committee on the Tertiary Education Quality and Standards Agency (TEQSA). Professor Craven also represents Universities Australia – the peak body for Australian universities – as a member of the Department of Industry, Innovation, Science, Research and Tertiary Education's (DIISRTE) National Advisory Group on Higher Education Data and Information, and is a member of the Victorian Vice-Chancellors' Committee.
- the Provost, Professor Pauline Nugent, is on the board of directors of Eastern Health and is Chair of their Quality Committee. She is also a member of the Universities Australia Health Professions Education Standing Group and a member of the Vice-Chancellor's – DEECD (Department of Education and Early Childhood Development) Committee representing the Vice-Chancellor.
- the Chief Operating Officer and Deputy Vice-Chancellor, Dr Stephen Weller, is President of the Association of Tertiary Education Management (ATEM) and a member of the Executive Committee of the Deputy Vice-Chancellor's Corporate Group of Universities Australia.
- the Deputy Vice-Chancellor (Students, Learning and Teaching), Professor Anne Cummins, together with Professor Kevin Ashford-Rowe and Associate Professor Janne Malfroy, was an assessor for fellowships and grants for the Office for Learning and Teaching, Department of Education (previously the Department of Education, Employment and Workplace Relations). She is also the co-convenor of the Universities Australia Executive Women Group.
- the Deputy Vice-Chancellor (Research), Professor Wayne McKenna, is a member of Research Australia's Health and Medical Research Alliance, Universities Australia Deputy and Pro Vice-Chancellors' (Research) Committee, NSW Deputy and Pro Vice-Chancellors' (Research) Committee and VIC Deputy and Pro Vice-Chancellors' (Research) Committee.
- Associate Vice-Chancellor (Melbourne) Professor John Ballard is a delegate of the Victorian Minister of Health to a Regional Health Board, Chair of the Victorian Department of Health's Industry Advisory Panel on Competitive Elective Surgery Funding, a member of the Institute of Company Directors Health Advisory Committee, a member of the Cranlana Medical Ethics Advisory Committee and a Member of the City of Yarra's Business Advisory Group.
- Associate Vice-Chancellor (Sydney) Professor Marea Nicholson is a member of the Initial Teacher Education Committee of the NSW Institute of Teachers, Catholic Education Commission Education Policy Committee, Sydney Archdiocese Catholic Schools Board, North Sydney Institutions Working Group, North Sydney CBD Working Group, Catholic Leadership Religious Institutions Education Committee.
- Professor Kevin Ashford-Rowe, Director ACU Learning and Teaching Centre, was on the TEQSA Register of Experts.
- Under the oversight of the Vice-Chancellor and Provost, the Director Government, Policy and Strategy, Julian Leeser, is responsible for overall government relations strategy.

RELATIONS WITH STAKEHOLDERS

With founding institutions

The University continues to actively engage with a number of our founding institutions, particularly those that formerly trained teachers and nurses

for Catholic schools and hospitals. Representatives from these Orders are involved in the life of the University, and are invited to various functions across our campuses including graduation Masses, book launches, concerts, art exhibitions, forums, public lectures, and numerous liturgical celebrations throughout the academic year.

With the wider Catholic Church

As a leading institution of the Church in Australia, ACU continues to be engaged in the broader life of the Church on numerous levels.

Internationally, the University has been represented at or taken part in activities of the Holy See and is engaged in collaborative arrangements with a number of Catholic universities and church agencies around the world.

ACU is a member of the International Federation of Catholic Universities (200 institutions worldwide), and will host its 25th General Assembly in Melbourne in 2015. ACU is also a member of the Association of Catholic Colleges and Universities (ACCU) based in Washington DC, a peak body that represents more than half the Catholic tertiary education institutions of the world.

- ACU hosted and supported a number of Catholic Church related events in 2013, including the launch of the Australian Catholic Bishops Conference Annual Social Justice Statement (Sydney); Order of Malta (Victorian Branch) Annual Conference (Melbourne); the Bishop Joseph Grech Memorial Colloquium on Ethics and Migration (Melbourne); The Great Grace Conference (Sydney); Social Justice Youth Forums (Brisbane and Sydney); The Australian Catholic Youth Festival (Melbourne); Pope Francis – the First 100 days (Brisbane); Festival of Lights (Sydney).
- Cardinal Oscar Rodriguez Maradiaga SDB, President of Caritas Internationalis, Archbishop of Tegucigalpa, Honduras, received an Honorary Doctorate and delivered the occasional address at the Sydney Spring Graduation ceremony.

- the Vice-Chancellor continued to host events for priests and others working in the Catholic Church to join with ACU staff for a meal and a chance to exchange ideas. He also welcomed a number of Australian Bishops for dinner and an update on the state of the University.
- each campus regularly welcomes its local Bishop or Archbishop to celebrate Mass on campus; local Bishops and Archbishops preside over our graduation Masses for all campuses.
- all campuses continue to offer opportunities for Catholic students to engage with their faith. Students have the opportunity to participate in various liturgical celebrations including the daily Masses, retreats and other spiritual and faith-based activities. At the same time, students from other faiths and beliefs are offered the opportunity to participate in the various University forums on religion and general interfaith relations.
- a number of students from ACU worked for Misericordia, a volunteer-led welfare organisation in Florence, Italy. The students were in Florence for three weeks, completing a unit of study through Fairfield University and serving on Misericordia's frontline as part of the University's new Core Curriculum. Classes are run by Fairfield – a Jesuit university in the United States – and are led by research experts in social justice, ethics, human rights and political science.

With alumni

Details of the University's Alumni program are on page 55.

With benefactors

Information about ACU Foundation and donors may be found on page 27.

With prospective students

Each ACU campus offers University Experience events, where students undertake activities and classes as if they were a university student, as well as open days/nights, Career Practitioner seminars, HSC enrichment days and course information sessions.

Student recruitment staff, working with a team of student ambassadors, hosted and visited many schools and major educational and career expos throughout the year. See table on the following page for details.

PUBLIC RELATIONS

Marketing and External Relations (MER) coordinates publications, media, communications, marketing, social media, student recruitment, alumni relations, fundraising and development for the University.

As part of the Vice-Chancellor's executive restructure, and to help manage the growing complexity of external engagements, Marketing and External Relations was split into Marketing and Communications, and Student Recruitment and External Relations, in July 2013. These two directorates are grouped within the sub-portfolio of Engagement and report to the Chief Operating Officer.

The Directors are involved in strategic thinking and planning within the University, and staff on each of the six campuses have regular meetings to ensure a coordinated approach.

In 2013, MER won silver at the international Council for Advancement and Support of Education (CASE) Awards. The award was received for the newly launched ACU *alum* magazine.

Marketing materials published in 2013 include:

- course guide and promotional materials for undergraduate and postgraduate students

- promotional materials for various initiatives, including orientation week, scholarships, early achievers' and pathways programs
- a monthly e-newsletter, ACU Update; bi-annual magazine, *Insight*; and bi-annual alumni magazine, ACU *alum*
- regular media releases
- annual reports.

Cultural contacts

This year saw staff across ACU work to strengthen relationships with schools, community groups and the Church.

The University's art galleries displayed a range of Aboriginal and Torres Strait Islander, rural, local and overseas artists. They also exhibited works from current art and design students and school students.

Exhibitions included, but were not limited to, the annual *Clancy Prize*; *STATIC Bachelor of Visual Arts and Design Graduate Show*; *Visionaries Artists Exhibition*; *Gifts of the Artists exhibition of art from the Warmun community*; and the *photography competition Pixel Prize*.

Choirs in Brisbane and Melbourne are mostly made up of students enrolled in ACU's School of Arts and Sciences but are also open to all current students, interested students from other tertiary institutions, alumni, staff and members of the wider musical community. Each year the choirs perform at a number of university events including graduations and scholarship presentations. They are also involved in their local communities.



SCHOOLS VISITED BY RECRUITMENT TEAM

	2011	2012	2013
QLD	150	225	240
NSW	120	115	135
ACT	49	31	43
VIC	187	229	270
Total	506	600	688

ACU'S PARTICIPATION AT MAJOR CAREERS EXPOS

	2011	2012	2013
QLD	16	8	8
NSW	27	29	34
ACT	7	9	11
VIC	18	28	40
Total	68	74	93

Note: The QLD figures show significant decrease from previous years. There are two main reasons for this decrease: schools are holding their own expos rather than merging for a major event and ACU did not travel to the regional expos they had previously participated in.

A photograph of St Mary's Cathedral in Sydney at night, illuminated with vibrant, multi-colored light projections. The building's Gothic architecture, including its tall spires and arched windows, is highlighted in shades of blue, green, and red. The sky is dark, making the illuminated structure stand out prominently.

ACU

FINANCIAL REPORTS 2013

DIRECTORS' REPORT

FOR THE YEAR ENDED 31 DECEMBER 2013

The directors present their report together with the financial statements of Australian Catholic University Limited (the Company) for the year ended 31 December 2013 and the auditors' report thereon.

Directors

The directors of the Company in office at any time during or since the end of the financial year are:

Assoc. Prof. M Bezzina

BA(Hons) DipEd MEdStuds(RE) PhD
Lecturer
13 May 2011 (18 January 2013)

Mr John Joseph Carroll

BBus MAppFin CPA MAIPM
Financier
19 May 2006

General Peter Cosgrove AC MC CNZM

Former Defence Force Chief
5 November 2010 (13 January 2014)

Professor Gregory Joseph Craven

BA LLB(Hons) LLM (Melb)
Vice-Chancellor
1 February 2008

Justice James Douglas

BA(UQ) LLB(UQ) LLB (Cambridge)
Supreme Court Judge
11 June 2013

Mr Stephen Noel Elder

BEd (Vic(Aust)) DipEd (LaT) FAIM
Educational administrator
23 May 2008

Mr Edward William Exell AM

BA (Hons) (Melb) BEc (ANU)
Retired administrator
30 September 1996

Most Reverend Bishop James Foley

DD, DPh (Leuven)
Catholic Bishop
30 September 1994 (30 May 2013)

Ms Maria Hegerty

BEd, DipTeaching, GradDipComCounsel
GradDipSpecEd MEdLead
Executive manager
13 May 2011 (5 March 2013)

Ms Samantha Herdman

Student
1 January 2013 (31 December 2013)

Professor Margot Hillel OAM

BA (La Trobe) MA (Melb) PhD (Monash)
Lecturer
16 June 2010

Ms C Hollis-Jones

B.App Sc GradDipTeach (Sec) (QUT)
GradDipArts (Theol) (ACU)
Educational administrator
30 May 2013

Assoc. Prof Cathy Jenkins

BA PhD (Qld)
Lecturer
30 May 2013

Professor James McLaren

MA (Melb) DPhil (Oxford)
Lecturer
16 June 2010

Ms Moira Therese Najdecki

BA (ANU) DipEd (CCA) MA
(English) (UNSW) GradDipRE (ACU)
MEdLeadership (ACU)
Educational administrator
19 May 2006

Mr David Brian O'Connor AM

BA (UNE) PACert (Syd Tech Coll)
Retired public servant
14 April 2000

Ms Bernadette Marie Therese Steele

BA (Hons) LLB (Melb)
Lawyer
11 August 2009

Ms Margaret Mary Vider

Retired health professional
21 May 2010

Dr Daniel White

BA DipEd Grad Dip (Religious Studies),
MEd (Leadership) MEd (Religious
Education) EdD (ACU) FACEL
Province Secretary
13 May 2011

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DIRECTORS' REPORT CONTINUED

The senior executive of Australian Catholic University Limited at the date of this report are:

Vice-Chancellor

Professor Greg Craven
BA, LLB (Hons) LLM (Melb)
1 February 2008

Provost and Deputy Vice-Chancellor (Academic)

Professor Pauline Nugent
BAppSc (Lincoln Institute of Health Sciences) MEd (Monash)
14 February 2011

Chief Operating Officer and Deputy Vice-Chancellor

Dr Stephen Weller
BA (Syd) MCom (UWS) MBA (UTS) PhD (VU)
1 April 2013

Deputy Vice-Chancellor (Students Learning and Teaching)

Professor Anne Cummins
BEd (Canberra CAE) MA (Macquarie)
MEdL (ACU) GradDipEd (Religious Studies) (CCE Sydney)
1 July 2009

Deputy Vice-Chancellor (Research)

Professor Wayne McKenna
BA (Hons) PhD (University of Leeds)
4 February 2013

Executive Dean, Faculty of Education and Arts

Professor Claire Wyatt-Smith
DipForeign Language and Education (Goethe Inst) BA PGDipEd MEd PhD (Qld)
24 June 2013

Executive Dean, Faculty of Health Sciences

Professor Michelle Campbell
BAppSc (Lincoln Institute of Health Sciences) MNursStud (LaTrobe) PhDNurs (LaTrobe)
13 June 2011

Executive Dean, Faculty of Law and Business (Acting)

Professor David Spencer
BA (Macq) LLB (Syd) GDLP (UTS) LLM (UTS) LLM (by Research) (Hons) (UTS) AIAMA
2 January 2014

Executive Dean, Faculty of Theology and Philosophy

Professor Anne Hunt FACE OAM
BSc (Melb) DipEd (MelbCE) BEd (Monash) BTheol (YTU of MCD) MSc (Ed) (Fordham) MATheol (Catholic Theological Union Chicago) DTheol(MCD)
1 July 2009

Associate Vice-Chancellors

Brisbane

Professor Jim Nyland
BA (Hons) (Bangor) MA (MMU) DEd (Derby)
3 October 2011

Melbourne

Dr John Ballard
BA (ANU) MHA (UNSW) DBA (Macq)
16 July 2012

Sydney

Professor Marea Nicholson
BA (Macq) DipTeach (NewcastleCAE) GradDipEdSt (NepeanCAE) MEd PhD (Syd)
23 February 2009

DIRECTORS' MEETINGS

The number of directors' meetings (including meetings of committees of directors) and the number of meetings attended by each of the directors of the Company during the financial year are:

	Senate Meetings		Standing and Finance Committee Meetings		Honorary Awards Committee Meetings		Audit & Risk Committee Meetings	
	A	B	A	B	A	B	A	B
Mr J J Carroll	4	4	6	6	-	-	3	3
General P Cosgrove	4	4	-	-	1	1	-	-
Professor G J Craven	3	4	2	6	1	1	-	-
Justice James Douglas	3	3	-	-	-	-	-	-
Mr S N Elder	4	4	3	6	-	-	2	3
Mr E W Exell AM	4	4	6	6	-	-	-	-
Most Rev Bishop J Foley DD	1	1	-	-	-	-	-	-
Ms S Herdman	2	4	-	-	-	-	-	-
Professor M Hillel OAM	4	4	-	-	1	1	-	-
Ms C Hollis-Jones	3	3	-	-	-	-	-	-
Associate Prof. C Jenkins	3	3	-	-	-	-	-	-
Professor J S McLaren	4	4	6	6	-	-	-	-
Ms MT Najdecki	3	4	3	6	-	-	3	3
Mr D B O'Connor AM	3	4	5	6	1	1	3	3
Ms B MT Steele	3	4	-	-	1	1	-	-
Ms M M Vider	4	4	6	6	-	-	-	-
Dr D J White	2	4	-	-	-	-	-	-

A - Number of meetings attended. B - Reflects the number of meetings held during the time the director held office throughout the year

Principal activities

The principal activities of Australian Catholic University Ltd during the course of the financial year were those of a university operating at both an undergraduate and postgraduate level on six campuses across the states of Queensland, New South Wales, Victoria and the Australian Capital Territory. The University will operate a seventh campus in South Australia from the 1st of January 2014. The University also undertook formal entrepreneurial activities through the conduct of special non-award and fee-paying courses including offshore program in Hong Kong. The University has links in a number of other countries including the United States, Indonesia, Pakistan and Timor-Leste.

Review and result of operations

There is a positive result for the year ended 31 December 2013 of \$47.24 million (m) (2012 \$39.57m). In relation to revenue, there is a significant increase in Commonwealth Government Financial Assistance largely comprising Commonwealth Grants Scheme, \$13.63m and Student HECS HELP, \$26.69m. The Grant increase reflects growth in Commonwealth-funded student places. Other operating

revenue, excluding finance income and Deferred Government Contributions for Superannuation increased by \$7.11m.

Expenditure on cash-related salaries increased by \$26.24m (14.2%). Non-salary cash expenses increased by \$11.95m (15.8%).

The utilisation of cash reserves to fund capital works continues to impact the working capital position although it has reduced to a deficit of \$35.31m (\$41.52m deficit in 2012).

Significant changes in the state of affairs

Implementation of the University's capital planning program to accommodate current and planned growth in student and staff numbers continued in 2013. Expenditure includes the redevelopment of 8-10 Berry St at North Sydney, new buildings and car park on the Brisbane campus and major refurbishment of existing buildings on the Melbourne campus.

In late 2013, the University utilised a portion of the \$70m loan facility, held with the University's banker to strengthen its cash position. Further use of the facility is expected during 2014 as the University continues to implement its capital development program.

FINANCIAL HIGHLIGHTS

	2013 (\$'000)	2012 (\$'000)
Commonwealth Government Grants	284,715	241,241
Other Operating Revenue	84,880	77,767
Finance Income	898	1,187
Salary Cash Expenses	(211,074)	(184,836)
Non-Salary Cash Expenses	(87,609)	(75,659)
Non-Cash Expenses (Depreciation, Amortisation and Provisions)	(24,571)	(20,132)
Operating Result for the Period	47,239	39,568
Working Capital Surplus/(Deficit)	(35,309)	(41,521)

DIRECTORS' REPORT CONTINUED

Environmental regulation

The Company's operations are not subject to any significant environmental regulations under either Commonwealth or State legislation. However, the Directors believe that the Company has adequate systems in place for the management of its environmental requirements and is not aware of any breach of these environmental requirements.

Matters subsequent to the End of the Financial Year

There are no other items, transactions or events of a material or unusual nature that have arisen in the interval between the end of the financial year and the date of this report which are likely in the opinion of directors to affect significantly the operations of the Company, the results of these operations or the state of the Company in subsequent financial years.

Directors' interests and benefits

Directors' interests and benefits are set out in notes 19 and 20.

Indemnification of directors and officers

During the year the Company renewed an agreement with their insurers to provide indemnification for all the directors and officers of the Company (as listed in this report), against all liabilities to another person (other than the Company) that may arise from their position as directors and officers.

Directors' and officers' liability cover

During the year, the Company paid insurance premiums of \$56,250 (2012: \$51,900) in respect of Directors and Officers Liability insurance contracts for directors and officers of the Company. The insurance provides cover against claims made by reason of any wrongful act committed or alleged to have been committed by a director or officer of the Company during the year. The Company has not entered into an agreement indemnifying the current auditors, KPMG, against any claims by third parties.

Proceedings on behalf of the Company

There are no proceedings being pursued on behalf of the Company.

Lead auditor's independence declaration

The lead auditor's independence declaration is set out on page 79 and forms part of the director's report for the financial year ended 31 December 2013.

Non-audit services

Amounts paid to the Company's auditors for non-audit services are outlined in note 5.

The Directors of the Company are satisfied, based on advice from the Audit and Risk Committee, that the non-audit services provided are compatible with the general standard of independence for auditors imposed by the *Corporations Act 2001* and do not undermine the general principles relating to auditor independence as set out in APES 110 Code of Ethics for Professional Accountants, as they did not involve reviewing or auditing the auditor's own work, acting in a management or decision-making capacity for Australian Catholic University, acting as an advocate for Australian Catholic University or jointly sharing risks and rewards.

Rounding off

The Company is of a kind referred to in ASIC Class Order 98/100 dated 10 July 1998 and in accordance with that Class Order, amounts in the financial statements and directors' report have been rounded off to the nearest thousand dollars, unless otherwise stated.

Signed in accordance with a resolution of the Directors:



Professor G Craven
Director
26 March 2014
Sydney



Mr E W Exell
Director
26 March 2014
Sydney

LEAD AUDITOR'S INDEPENDENCE DECLARATION

Lead Auditor's Independence Declaration under Section 307C of the Corporations Act 2001

To: the directors of Australian Catholic
University Limited

I declare that, to the best of my
knowledge and belief, in relation to the
audit for the financial year ended
31 December 2013 there have been:

- (i) no contraventions of the auditor
independence requirements as
set out in the Corporations Act 2001
in relation to the audit; and
- (ii) no contraventions of any applicable
code of professional conduct in
relation to the audit.



KPMG



Kevin Leighton

Partner

Sydney

26 March 2014

AUDITED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2013

INCOME STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2013

	Notes	2013 \$'000	2012 \$'000
Revenue from Continuing Operations			
Commonwealth Government Financial Assistance Excluding HECS HELP	2.1	163,209	148,485
Higher Education Contribution Scheme (HECS - HELP)			
Student Contributions	24.2	10,790	10,431
Commonwealth Payments	2.1, 24.2	102,385	76,059
FEE-HELP	2.1	5,653	4,299
SA-HELP	2.1	2,678	1,967
State & Local Government Financial Assistance	2.2	24	24
Fees and Charges	2.3	50,134	51,151
Consultancy and Contract Research	2.5	7,393	5,974
Other Revenue	2.6	27,329	20,618
Total Revenue from Continuing Operations		369,595	319,008
Expenses from Continuing Operations			
Employee Benefits	3.1	217,699	191,228
Depreciation and Amortisation	3.2	17,946	13,740
Buildings and Grounds Maintenance	3.3	4,828	5,332
Other Expenses	3.4	82,262	70,256
Total Expenses from Continuing Operations		322,735	280,556
Operating Result from Continuing Operations		46,860	38,452
Finance Income and Expense			
Finance Income	2.4	898	1,187
Finance Expense	4	(519)	(71)
Total Finance Income and Expense		379	1,116
Operating Result Before Income Tax		47,239	39,568
Income Tax	1(c)	–	–
Operating Result for the Period	17	47,239	39,568

The income statement is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 85 to 115.

**STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2013**

	Note	2013 \$'000	2012 \$'000
Operating Result for the Period		47,239	39,568
Other Comprehensive Income			
Superannuation - Deferred Government Contributions		(8,984)	6222
Deferred Superannuation Expense		8,984	(6,222)
Gain/(loss) on revaluation of land and buildings		5,821	-
Gain/(loss) on value of available for sale financial assets	16	83	(49)
Other Comprehensive Income for the Period		5,904	(49)
Total Comprehensive Income		53,143	39,519
Attributable to:			
Members		53,143	39,519
		53,143	39,519

The statement of comprehensive income is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 85 to 115.

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AUDITED FINANCIAL STATEMENTS CONTINUED

BALANCE SHEET AS AT 31 DECEMBER 2013

	Notes	2013 \$'000	2012 \$'000
Current Assets			
Cash and Cash Equivalents	6	16,128	11,527
Trade and Other Receivables	7	3,588	3,043
Other Assets	9	6,708	7,892
Total Current Assets		26,424	22,462
Non-Current Assets			
Other Investments	8	1,381	1,231
Property, Plant and Equipment	10	342,456	297,364
Intangible Assets	11	44,462	45,278
Other Assets	9	23,358	32,519
Total Non-Current Assets		411,657	376,392
Total Assets		438,081	398,854
Current Liabilities			
Trade and Other Payables	12	13,771	12,515
Employee Benefits	13	27,476	24,489
Other Liabilities	15	20,486	26,979
Total Current Liabilities		61,733	63,983
Non-Current Liabilities			
Employee Benefits	13	26,066	33,819
Borrowings	14	10,000	15,000
Other Liabilities	15	8,110	7,023
Total Non-Current Liabilities		44,176	55,842
Total Liabilities		105,909	119,825
Net Assets		332,172	279,029
Equity			
Reserves	16	332,172	279,029
Retained Earnings	17	–	–
Total Equity		332,172	279,029

The balance sheet is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 85 to 115.

**STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 31 DECEMBER 2013**

	Notes	General Reserve \$'000	Asset Revaluation Reserve \$'000	Available for Sale Financial Assets Revaluation Reserve \$'000	Contribution from Members \$'000	Total Equity \$'000
2013						
Balance at 1 January 2013		206,871	14,816	384	56,958	279,029
Comprehensive Income for the Period						
Operating Result for the Period	17	47,239	5,821	–	–	53,060
Total Other Comprehensive Income for the Period		–	–	83	–	83
Total Comprehensive Income for the Period		47,239	5,821	83	–	53,143
Contribution from Members	16	–	–	–	–	–
Balance at 31 December 2013		254,110	20,637	467	56,958	332,172
2012						
Balance at 1 January 2012		167,303	14,816	433	56,958	239,510
Comprehensive Income for the Period						
Operating Result for the Period	18	39,568	–	–	–	39,568
Total Other Comprehensive Income for the Period		–	–	(49)	–	(49)
Total Comprehensive Income for the Period		39,568	–	(49)	–	39,519
Contribution from Members	17	–	–	–	–	–
Balance at 31 December 2012		206,871	14,816	384	56,958	279,029

The statement of changes in equity is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 85 to 115.

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AUDITED FINANCIAL STATEMENTS CONTINUED

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 DECEMBER 2013

	Notes	2013 \$'000	2012 \$'000
Cash Flows from Operating Activities			
Grant Revenue			
Commonwealth Government		166,983	154,349
Higher Education Contribution Scheme			
Student Payments		10,789	10,431
Commonwealth Payments		102,696	80,630
Other Inflows		85,094	86,950
Cash Receipts in the Course of Operations		365,562	332,360
Cash Payments in the Course of Operations		(301,773)	(267,915)
Interest Received		899	1,187
Interest and Other Costs of Finance		(609)	(32)
Net Cash from Operating Activities	23(ii)	64,079	65,600
Cash Flows from Investing Activities			
Payments for Property, Plant and Equipment		(54,411)	(81,672)
Proceeds from Sale of Non-Current Assets		–	40
Proceeds from/Payments for Investments		(67)	1,471
Net Cash Used in Investing Activities		(54,478)	(80,161)
Cash Flows from Financing Activities			
Proceeds from Borrowings		10,000	15,000
Repayment of Borrowings		(15,000)	(100)
Net Cash (Used in)/Provided by Financing Activities		(5,000)	14,900
Net (Decrease)/Increase in Cash Held		4,601	339
Cash and Cash Equivalents at the Beginning of the Financial Year		11,527	11,188
Cash and Cash Equivalents at the End of the Financial Year	23(i)	16,128	11,527

The statement of cash flows is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 85 to 115.

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2013

1. STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

The Directors of the Company comprise the Senate of the University and the terms senator and director are interchangeable. Australian Catholic University Ltd (the Company) is domiciled in Australia and is not for profit. The financial statements were authorised for issue by the directors on 26 March 2014.

The significant policies which have been adopted in the preparation of these financial statements are:

(a) Basis of preparation

Statement of compliance

The financial statements of the Company are a general purpose financial statement that has been prepared in accordance with Australian Accounting Standards (AASB's) adopted by the Australian Accounting Standards Board, the *Corporations Act 2001*, and the disclosure requirements within the Guidelines for the Preparation of Annual Financial Statements for the 2013 Reporting Period by Australian Higher Education Institutions issued pursuant to the *Higher Education Support Act 2003*.

The financial statements were authorised for issue by the Senate on 26 March 2014.

Use of estimates and judgement

The preparation of the financial statements conforms with Australian Accounting Standards and requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources.

Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and future periods if the revision affects both current and future periods.

Information about significant areas of estimation uncertainty and critical judgements in applying accounting policies that have the most significant impact on the amount recognised in the financial statements are described in: Note 13 measurement of defined superannuation obligations; Note 1(g) measurement of make good/rectification costs and Note 10 property, plant and equipment.

Functional and presentation currency

The financial statements are prepared in Australian dollars, which is the Company's functional currency.

The Company is the kind referred to in ASIC Class Order 98/100, dated 10 July 1998, and in accordance with that class order, all financial information has been rounded to the nearest thousand unless otherwise stated.

Historical cost convention

The financial statements have been prepared on the basis of historical costs except for freehold land and buildings and financial instruments classified as available for sale and defined benefit superannuation liabilities. These have been stated at fair value.

Where necessary, comparative information has been reclassified to achieve consistency in disclosure with current financial year amounts and other disclosures.

The accounting policies below have been applied consistently to all periods presented in these financial statements except where stated.

(b) Revenue recognition

Revenue is measured at the fair value of the consideration received or receivable. Amounts disclosed as revenue are net of returns, trade allowances, rebates and amounts collected on behalf of third parties.

Revenue is recognised when the amount of revenue can be reliably measured, it is probable that future economic benefits will flow to the Company and specific criteria have been met for each of the Company's activities as described below. The amount of revenue is not considered to be reliably measurable until all contingencies relating to the sale have been resolved. The Company bases its estimates on historical results, taking into consideration the type of customer, the type of transaction and the specifics of each arrangement.

Revenue is recognised for the major business activities as follows:

Government grants

Commonwealth Grant Scheme and HELP income is recognised on an accrual basis whereby it is credited to the University's income statement in the financial year in which the goods and services are provided in exchange for the grant received.

Other tuition fee income

Other tuition fee income is generated from fee-paying courses for local and overseas students. Revenue is recognised in the same period as the courses for which the fee income is derived. Pre-payments for courses being held in the next teaching year are treated as deferred income and recorded as revenue in the following financial year when the course is provided.

Donations and bequests

Donations and bequests received, which are not subject to conditions under a specific trust deed, are recognised as revenue when they are received.

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

Interest income

Interest income is recognised as it accrues using the effective interest method.

Asset sales

The net gain on asset sales is included as other income and the net loss as an expense. The profit or loss on disposal of assets is brought to account at the date the unconditional contract is signed.

Emerging-Cost Superannuation supplementation from government

Funding from government for Emerging-Cost Superannuation supplementation is reported in the Balance Sheet, as this is in effect an agency arrangement. In accordance with AASB119, Employee Benefits, this amount is disclosed in the notes to the Financial Statements (Refer Note 13).

(c) Taxation

The Company is a University and the Commissioner of Taxation has granted it an exemption under section 50-5 of the Income Tax Assessment Act 1997 from the 1st of July 2000.

The Company is not subject to income tax or capital gains tax but is liable for other taxes in accordance with Federal and State legislation.

(d) Cash and cash equivalents

Cash at bank is carried at face value of the amounts deposited or drawn and net of unrepresented cheques. The carrying amount of cash at bank approximates net fair value.

Short term deposits of less than 90 days are classified as cash.

(e) Trade and other receivables

Student assistance program

Student loans are generally settled within a 12-month period and are carried at amounts due. The collectability of debts is assessed at balance date and bad debts are written off directly to the income statement. Specific provision is made for any doubtful accounts. The carrying amount of student loans approximates net fair value.

Sundry receivables

Sundry receivables are recognised when expenditure is incurred by the Company and requires reimbursement by a third party. The carrying amount of sundry receivables approximates net fair value.

(f) Investments

Interest-bearing deposits, debentures and bank bonds

Interest-bearing deposits, debentures, bank bonds and bank bills are measured at amortised cost using the effective interest method.

Other companies

Investments in listed and unlisted shares are classified as "available for sale" securities and are carried at fair value (See Note 1(p)). Changes in fair value are recorded in the Share Revaluation Reserve except for impairment losses which are recorded directly through the income statement.

When shares governed by a trust deed are sold, the profit or loss on disposal is recognised against a trust fund liability. All other share profits and losses on disposal are recognised in the income statement.

(g) Property, plant and equipment

Freehold land and buildings are treated as one class of asset and shown at fair value, based on periodic valuations by external independent valuers, less subsequent depreciation for buildings. Any accumulated depreciation at the date of revaluation is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Increases in the carrying amounts arising on revaluation of freehold land and buildings are credited to the Asset Revaluation Reserve in equity. To the extent that the increase reverses a decrease previously recognised in the income statement, the increase is first recognised in the income statement. Decreases that reverse previous increases of the same asset class are first charged against revaluation reserves directly in equity to the extent of the remaining reserve attributable to the

asset class; all other decreases are charged to the income statement.

All other property, plant and equipment are stated at historical cost less accumulated depreciation and impairment losses. Historical cost includes expenditure that is directly attributable to the acquisition of the asset. Cost also includes those costs directly attributable to bringing the asset to its working condition, and an estimate of the cost of dismantling and removing the asset. The estimate of dismantling costs is based on prior experience in exiting similar sites or locations.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the Company and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the income statement during the financial period in which they are incurred.

Depreciation

Depreciation is recognised in the income statement on a straight-line basis over the estimated useful lives of each part of an item of property, plant and equipment. The depreciation rates used for each class of asset in the current and comparative year are as follows:

Freehold Buildings	3%
Improvement to Intangible Rights to Occupy Buildings	3%
Furniture and Fittings	20%
Computer Equipment	33%
Plant and Equipment	20%
Motor Vehicles	10%

The assets' residual value and useful life is reviewed and adjusted, if appropriate, at each balance sheet date.

An asset's carrying amount is impaired to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount. See note 1(h). Gains and losses on disposal are determined by comparing proceeds with the carrying amount. These are

included in the income statement. When revalued assets are sold, it is Company policy to transfer the amounts included in the Asset Revaluation Reserve in respect of those assets to retained earnings.

Land is not depreciated. Depreciation on other assets is calculated using the straight line method to allocate the cost or revalued amount, net of residual value, over the estimated useful life.

Works of art

Acquisitions are carried at cost and no depreciation is charged in respect of these assets.

Leased plant and equipment

Leases of plant and equipment under which the Company assumes substantially all the risks and benefits of ownership are classified as finance leases. Other leases are classified as operating leases.

Leases in which a significant portion of the risks and rewards of ownership are retained by the lessor are classified as operating leases. Operating lease expenses are charged against profits in equal instalments over the accounting periods covered by the lease term, except where an alternative basis is more representative of the pattern of benefits to be derived from the leased property.

(h) Impairment of assets

Impairment arises when an asset's carrying amount exceeds its *recoverable amount*. Recoverable amount is defined as the higher of an asset's (or cash-generating unit's) fair value less costs to sell and value in use. Value in use is (i) the present value of the future cash flows expected to be derived from an asset or cash generating unit or (ii) the depreciated replacement cost of the asset when the future economic benefits of an asset of a not-for-profit entity are not primarily dependent on the asset's ability to generate net cash inflows and where the entity would, if deprived of the asset, replace its remaining future economic benefits.

Assets are reviewed for impairment whenever events or changes in

circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. Impairment losses are recognised in the income statement unless an asset has previously been revalued, in which case the impairment loss is recognised as a reversal of the revaluation with any excess recognised through the income statement. For assets with an indefinite useful life the recoverable amount is estimated at each balance date.

(i) Intangible assets

Intangible assets consist of the rights to occupy land and buildings that have been granted at nominal rates for a determined period or in perpetuity. The intangible rights are initially recorded at their fair value. Rights to occupy buildings are amortised at the lesser of 3% or the period of the term of the agreement. Where a right of occupancy agreement exists and stipulates the time period, the asset including rights to occupy land is amortised over the period of the right. Indefinite life intangibles are tested annually for impairment.

(j) Trade and other payables

Liabilities are recognised for amounts to be paid in the future for goods or services received, whether or not billed to the Company. Trade accounts payable are normally settled within 30 days. The carrying amount of accounts payable approximates net fair value.

(k) Borrowings

Other loans

Other loans are carried on the balance sheet at amortised cost. Interest expense is recognised on an effective interest basis.

(l) Employee benefits

Wages, salaries and sick leave

The provisions for employee entitlements to wages and salaries represent the amount which the Company has a present obligation to pay resulting from employees' services provided up to the balance date.

The provisions have been calculated based on wage and salary rates at which they are expected to be paid and includes related on-costs. The carrying amount of the provisions approximates net fair value.

Annual leave

The liability for employee entitlements to annual leave represents the present value of the estimated future cash outflows to be made by the employer resulting from employees services provided up to the balance date. The liability is calculated from a staff member's commencement date, allowing for the probability that the member will take accrued leave. Liabilities are discounted using rates attaching to national government securities at balance date, which most closely match the terms of maturity of the related liabilities. The carrying amount of the provision approximates net fair value.

In determining the liability for employee entitlements, consideration has been given to the Company's experience with staff taking annual leave. Related on-costs have also been included in the liability.

Long-service leave

The liability for employee entitlements to long-service leave represents the present value of the estimated future cash outflows to be made by the employer resulting from employees' services provided up to the balance date. The liability is calculated from a staff member's commencement date, allowing for the probability that the member will complete seven years of service. Staff members with seven years of service or more are included as current liabilities; those with fewer than seven years of service are included as non-current liabilities.

Liabilities for employee entitlements for members with fewer than seven years of service are discounted using the rates attaching to national government securities at balance date, which most closely match the terms of maturity of the related liabilities. The carrying amount of the provision approximates net fair value.

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

In determining the liability for employee entitlements, consideration has been given to the Company's experience with staff departures. Related on-costs have also been included in the liability.

Superannuation funds

The Company contributes to a range of employee superannuation funds. Company contributions are recognised within employee expenses in the income statement. Refer also Note 13.

Unfunded superannuation

An arrangement exists between the Australian Government and the State Government to meet the unfunded liability for the beneficiaries of the Emergency Services and State Superannuation Scheme on an emerging-cost basis. This arrangement is evidenced by the *State Grants (General Revenue) Amendment Act 1987*, *Higher Education Support Act 2003* and subsequent amending legislation. By letter dated 15 December 2005, DEST (now Department of Industry, Innovation, Science, Research and Tertiary Education, DIISRTE) confirmed the Australian Government considers the current arrangements have established a pattern of past practice and future intent that has created a valid expectation on the part of universities that the Department on behalf of the Australian Government will discharge the superannuation liability.

Accordingly, the unfunded liabilities have been recognised in the Balance Sheet under Provisions with a corresponding asset recognised under Non-Current Assets. The recognition of both the asset and the liability consequently does not affect the year-end net asset position.

(m) Funds held in trust

Donations and bequests received, which are subject to conditions under a specific trust deed, are held in trust on behalf of that specific donor and are not recognised as revenue by the Company. Unless specified in the trust deed, any net earnings on these funds are recognised as revenue by the Company.

(n) Going concern

The financial statements have been prepared on a going concern basis, which contemplates continuity of normal business activities and the realisation of assets and the settlement of liabilities in the ordinary course of business.

There is a deficit in working capital at balance date of \$35.31m (2012; \$14.5m deficit), which includes \$15.3m of current provisions expected to be settled after 12 months. The deficit is largely due to cash outlays on planned capital expenditure programmes. A loan facility is in place with the University's bankers to assist with the financing of cash outlays. Refer to note 14 for further details in relation to the facility.

Forecast surplus cash flows will be managed to ensure funds are available to meet commitments as they fall due. Where necessary, cash surpluses will be supplemented by funds drawn against the existing loan facility.

In addition to this, current employee entitlements include amounts of long service leave for which there is not an unconditional right to defer settlement although the majority is not expected to be settled within one year of reporting date.

(o) Goods and services tax

Revenues and expenses are recognised net of the amount of goods and services tax (GST), except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). In these circumstances the GST is recognised as part of the cost of the acquisition of the asset or as part of an item of the expense.

Receivables and payables are stated with the amount of the GST included.

The net amount of GST recoverable from, or payable to, the ATO is included as a current asset or liability in the balance sheet.

Cash flows are included in the statement of cash flows on a gross basis. The GST component of cash flow arising from investing and financing activities, which is recoverable from, or payable to, the ATO is classified as an operating cash flow.

(p) Fair value

Fair value of an asset is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants. The fair value of financial assets and financial liabilities must be estimated for recognition and measurement or for disclosure purposes.

The fair value of financial instruments traded in active markets (such as publicly-traded derivatives, and trading and available-for-sale securities) is based on quoted market prices at the balance sheet date. The quoted market price used for financial assets held is the current bid price; the appropriate quoted market price for financial liabilities is the current ask price.

The fair value of financial instruments that are not traded in an active market (for example, unlisted shares) is determined using valuation techniques with assumptions that are based on market conditions existing at each balance date.

The market value of property is the estimated amount for which a property could be exchanged on the date of valuation between a willing buyer and a willing seller in an arm's length transaction after proper marketing wherein the parties had each acted knowledgeably, prudently and without compulsion.

The Company engages an independent third party to value freehold land and buildings on a periodic basis.

Within the fair value hierarchy, land and buildings fall within level two and listed shares within level one.

(q) New standards and interpretations not yet adopted

The company's statements have not been impacted by the introduction of AASB10 Consolidated financial statements, AASB11 Joint arrangements, AASB12 Disclosure of interests in other entities and the changes to AASB134 Interim financial reporting.

The following standards, amendments to standards and interpretations have been identified as those which may impact the entity in the period of initial application.

AASB 13 - *Fair value measurement*

- establishes a single framework for measuring fair value and making disclosures about fair value measurements, when such measurements are required or permitted by other AASBs. In particular, it unifies the definition of fair value as the price at which an orderly transaction to sell an asset or to transfer a liability would take place between market participants at the measurement date. It also replaces and expands the disclosure requirements about fair value measurements in other AASBs. The changes introduced by AASB 13 have not had a significant impact on the Company.

AASB 119 - *Employee Benefits* - changed the definition of a short-term benefit when an entity expect the benefit to be wholly settled rather than when the settlement falls due. This has resulted in a change in measurement for Company's Annual Leave Liability with regard to when the Company expect the employees to take their leave and apply time value of money adjustments. The impact on the change in measurement was not significant.

AASB 119 also changes the accounting treatment for Defined Benefit Obligations with respect to determining the income or expenses related to the defined benefit and the amount which is able to be deferred in other comprehensive income ("OCI"). The Company currently has a right to reimbursement and the accounting treatment for this right has not changed, meaning that any movement in the defined benefit liability, taken to profit and loss or OCI, is presented on a net basis with the movements in the right to receive compensation. As such the changes have had no significant impact on the Company.

(r) **Related party disclosures**

The revised AASB 124, *Related Party Disclosures*, became mandatory in the year ending 31 December 2011. The changes relate mainly to disclosure requirements for government-related entities and the definition of a related party. There were no significant additional disclosures required as a result of adoption of this standard. Refer note 20 for related party disclosures.



Our Lady Seat of Wisdom Chapel, North Sydney

NOTES TO THE FINANCIAL STATEMENTS CONTINUED

2. REVENUE

	Notes	2013 \$'000	2012 \$'000
2.1 Commonwealth Government Financial Assistance			
Commonwealth Grants Scheme and Other Grants			
Commonwealth Grants Scheme	24.1	151,678	138,050
Indigenous Support Fund	24.1	1,131	1,176
Equity Support Programs	24.1	93	93
Transitional Cost Program	24.1	–	19
Promotion of Excellence in Learning and Teaching	24.1	378	27
Partnership and Participation Funding	24.1	3,156	712
Total Commonwealth Grants Scheme & Other Grants		156,436	140,077
DIISRTE-Scholarships			
Australian Postgraduate Awards	24.3	1,148	1,037
International Postgraduate Research Scholarships	24.3	84	46
Commonwealth Education Costs Scholarships	24.3	(2)	271
Commonwealth Accommodation Scholarships	24.3	(5)	157
Indigenous Access Scholarships	24.3	(18)	18
National Priority Scholarships	24.3	(2)	58
Total DIISRTE-Scholarships		1,205	1,587
DIISRTE Research			
Joint Research Engagement Program	24.4	1,098	826
Research Training Scheme	24.4	2,118	1,934
Infrastructure	24.4	165	105
Commercialisation Training Scheme	24.4	(27)	–
Sustainable Research Excellence in Universities	24.4	286	160
Total DIISRTE Research		3,640	3,025

	Notes	2013 \$'000	2012 \$'000
Other Capital Funding			
Teaching and Learning Capital Fund	24.5	–	2,324
Total Other Capital Funding		–	2,324
Total DIISRTE Excluding HELP (a)		161,281	147,013
Higher Education Loan Program (HELP)			
HECS-HELP Commonwealth Payments	24.2	102,385	76,059
FEE-HELP	24.2	5,653	4,299
SA-HELP	24.2	2,678	1,967
Total Higher Education Loan Program		110,716	82,325
Total DIISRTE and DIISR Including HELP		271,997	229,338
Australian Research Council			
Discovery – Projects	24.6	750	298
Linkage – Projects	24.6	156	45
Total Australian Research Council (b)		906	343
Other Commonwealth Government Financial Assistance			
Assistance – Non Capital			
DIISRTE		1,022	1,129
Total Other Commonwealth Government Financial Assistance (c)		1,022	1,129
Total Commonwealth Government Financial Assistance		273,925	230,810
Total Commonwealth Government Financial Assistance Excluding HELP (a + b + c)		163,209	148,485
Australian Government Grants Received – Cash Basis			
OS-HELP (Net)	24.7	52	71
Superannuation Supplementation	24.8	1,329	1,293
Total Australian Government Funding Received – Cash Basis		1,381	1,364

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

2. REVENUE CONTINUED

	2013 \$'000	2012 \$'000
2.2 State & Local Government Financial Assistance		
Deferred Government Grant (Properties)	24	24
2.3 Fees and Charges		
Fee-Paying Overseas Students	34,763	35,844
Fee-Paying Non-Overseas Postgraduate Students	7,023	5,782
Fee-Paying Non-Overseas Undergraduate Students	8	32
Other		
Non-Overseas Students Undertaking Non-Award Courses	317	427
Rental Charges	3,378	4,695
Charges for Student Accommodation	1,120	1,246
Registration Fees	3,107	2,735
Library Fees	99	120
Late Fees	319	270
Total Fees and Charges	50,134	51,151
2.4 Finance Income		
Interest	898	1,187
Total Finance Income	898	1,187
2.5 Consultancy and Contract Research		
Consultancy Fees	215	146
Industry Research Grants	7,178	5,828
Total Consultancy and Contract Research	7,393	5,974
2.6 Other Revenue		
Offshore Programs	39	54
Other Program Income	6,856	4,966
Other Grants – Health Workforce Australia	3,953	2,827
Other Grants – Other	6,992	5,725
Donations and Bequests	115	169
Net Gain on Disposal of Property, Plant and Equipment	–	101
Other Income	9,374	6,776
Total Other Revenue	27,329	20,618

3. EXPENSES

	Note	2013 \$'000	2012 \$'000
3.1 Employee Benefits			
Academic			
Salaries			
Academic		98,376	87,507
Contributions to Superannuation and Pension Schemes			
Funded		12,971	11,198
Payroll Tax		5,178	4,610
Workers' Compensation		584	577
Long-Service Leave Expense		2,377	2,543
Annual Leave Expense		981	490
Total Academic		120,467	106,925
Non-Academic			
Salaries			
Non-Academic		77,718	67,234
Contributions to Superannuation and Pension Schemes			
Funded		11,250	9,370
Payroll Tax		4,490	3,858
Workers' Compensation		507	482
Long-Service Leave Expense		2,289	2,172
Annual Leave Expense		978	1,187
Total Non-Academic		97,232	84,303
Total employee-related expenses		217,699	191,228
Deferred Employee Benefits for Super	13	(8,984)	6,222
Deferred Superannuation Expense		1,329	1,293
Total employee-related expenses including deferred employee benefits for superannuation		210,044	198,743

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

3. EXPENSES CONTINUED

	Note	2013 \$'000	2012 \$'000
3.2 Depreciation and Amortisation			
Depreciation of Buildings – Freehold		4,372	2,814
Amortisation of Intangible Rights to Occupy Buildings		816	816
Depreciation of Improvements to Intangible Right to Occupy Buildings		4,444	3,645
Depreciation of Leasehold Property Improvements		2,135	1,885
Depreciation of Furniture and Fittings		1,714	1,018
Depreciation of Plant and Equipment		4,413	3,514
Depreciation of Motor Vehicles		52	48
Total Depreciation and Amortisation		17,946	13,740
3.3 Buildings and Grounds Maintenance			
Buildings		2,079	2,596
Computers		93	190
Equipment and Machinery		1,691	1,752
Furniture and Fittings		286	211
Grounds		679	583
Total Buildings and Grounds Maintenance		4,828	5,332
3.4 Other Expenses			
Advertising, Promotions, Publicity, Printing & Stationery		4,434	3,771
Cleaning and Waste Collection		2,863	2,678
Computer Software and Services		5,450	4,261
Consultancy Fees		5,545	4,157
Hire of Equipment and Facilities		1,310	1,087
Insurance		1,678	1,675
Library Acquisitions		4,665	4,403
Net Loss on Disposal of Property, Plant and Equipment		10	107
Minor Equipment		2,038	1,501
Offshore Administration		3,315	2,263
Operating Lease Rental Expenses		2,193	1,952
Publications, Subscriptions and Memberships		1,159	1,044
Rent		7,774	7,935
Scholarships and Prizes		3,476	2,704
Security Services		1,476	1,389
Staff Development & Appointment Costs		1,365	1,813
Telecommunications		1,932	2,100
Travel		8,621	8,228
Utilities		3,655	2,741
Other Expenses		19,303	14,448
Total other expenses		82,262	70,256

4. FINANCE EXPENSES

	Note	2013 \$'000	2012 \$'000
Make Good on Leased Premises Unwind of Discount of Provision	15(a)	124	(106)
Bank Loan Interest		60	33
Bank Loan Fees		335	144
Total Finance Expenses		519	71

5. AUDITORS' REMUNERATION

	\$	\$
Audit of the Company	126,850	128,817
Other Audit and Related Services		
Grant/Research Acquittal (Higher Education Research Data Collection, Indigenous Education Program, Program Access Community Engagement, Health Workforce Australia and Role M	73,260	44,000
Compliance Audit – Purchasing and Tender Policy and Procedure	28,700	–
Sun System IT Control Audit	–	10,876
National Code Audit	–	25,885
	101,960	80,761
Other Services		
Recruitment Assistance	37,997	133,334
Total Auditors' Remuneration	266,807	342,912

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

6. CASH AND CASH EQUIVALENTS

	2013 \$'000	2012 \$'000
Cash on Hand	39	40
Cash at Bank	16,089	11,487
Total Cash and Cash Equivalents	16,128	11,527

7. TRADE AND OTHER RECEIVABLES

	2013 \$'000	2012 \$'000
Current		
Sundry Receivables	2,179	2,639
Accrued Income	710	404
Net GST Receivable from ATO	699	–
Total Trade and other Receivables	3,588	3,043

8. OTHER INVESTMENTS

	2013 \$'000	2012 \$'000
Non-Current		
Available for Sale - Investments in Other Entities		
Shares in Listed Companies	876	726
Shares in Other Companies	505	505
Total Other Investments	1,381	1,231

9. OTHER ASSETS

	Note	2013 \$'000	2012 \$'000
Current			
Prepayments		6,654	7,838
Lease Paid in Advance		54	54
Total Other Assets (Current)		6,708	7,892
Non Current			
Right to Reimbursement from Commonwealth Government for Unfunded Superannuation Liability	13	19,210	28,194
Lease Paid in Advance		4,101	4,158
Other Receivables		47	167
Total Other Assets (Non-Current)		23,358	32,519

Refer to Note 13 for an explanation of the right to reimbursement from the Commonwealth Government for the unfunded superannuation liability.

10. PROPERTY, PLANT AND EQUIPMENT

	Notes	2013 \$'000	2012 \$'000
Land – Freehold			
At Independent Valuation 2013		49,430	–
At Directors' Valuation		–	34,209
	10(a)	49,430	34,209
Buildings – Freehold			
At Independent Valuation 2013		131,793	–
At Directors' Valuation		–	141,142
Accumulated Depreciation		–	(3,815)
	10(a)	131,793	137,327
Improvements to Intangible Right to Occupy Buildings			
At Cost		156,382	132,289
Accumulated Amortisation		(41,862)	(37,419)
	10(a)	114,520	94,870
Leasehold Improvements			
At Cost		26,605	20,602
Accumulated Depreciation		(9,216)	(7,082)
	10(a)	17,389	13,520
Furniture and Fittings			
At Cost		10,256	8,042
Accumulated Depreciation		(5,216)	(3,501)
	10(a)	5,040	4,541
Plant and Equipment			
At Cost		34,552	30,109
Accumulated Depreciation		(24,250)	(19,940)
	10(a)	10,302	10,169
Motor Vehicles			
At Cost		661	661
Accumulated Depreciation		(347)	(294)
	10(a)	314	367
Works of Art			
At Cost		1,307	1,087
	10(a)	1,307	1,087
Work in Progress			
At Cost		12,361	1,274
	10(a)	12,361	1,274
Total Property, Plant and Equipment		342,456	297,364

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

10. PROPERTY, PLANT AND EQUIPMENT CONTINUED

Basis of valuation

A full valuation of freehold land and buildings was undertaken by CB Richard Ellis Pty Ltd as at the end of 2013. The Directors have considered the fair value of the properties in the light of that valuation, any changes in use of the

Company's properties, current market fluctuations and any acquisitions made during the year (Note 1a). Any subsequent additions and alterations have been included at cost.

(a) Reconciliations

Reconciliations of the carrying amounts (in \$'000) for each class of property, plant and equipment are set out below:

	Land – Freehold	Buildings – Freehold	Sub-Total Land and Buildings Freehold	Improvements of Intangible Right to Occupy Buildings	Leasehold Improvements	Furniture and Fittings	Plant and Equipment	Motor Vehicles	Works of Art	Work in Progress
2013										
Opening Balance	34,209	137,327	171,536	94,870	13,520	4,541	10,169	367	1,087	1,274
Additions	930	7,146	8,076	23,736	6,004	2,213	4,555	–	220	11,829
Transfer from WIP	–	162	162	358	–	–	–	–	–	(742)
Revaluation Increment/ (Decrement)	14,291	(8,470)	5,821	–	–	–	–	–	–	–
Depreciation	–	(4,372)	(4,372)	(4,444)	(2,135)	(1,714)	(4,413)	(53)	–	–
Disposals	–	–	–	–	–	–	(9)	–	–	–
Closing Balance	49,430	131,793	181,223	114,520	17,389	5,040	10,302	314	1,307	12,361
2012										
Opening Balance	30,159	70,197	100,356	76,666	9,237	2,146	7,577	284	767	25,828
Additions	4,050	6,688	10,738	21,849	6,252	3,413	6,129	156	320	38,702
Transfer from WIP	–	63,256	63,256	–	–	–	–	–	–	(63,256)
Revaluation Increment/ (Decrement)	–	–	–	–	–	–	–	–	–	–
Depreciation	–	(2,814)	(2,814)	(3,645)	(1,885)	(1,018)	(3,514)	(48)	–	–
Disposals	–	–	–	–	(84)	–	(23)	(25)	–	–
Closing Balance	34,209	137,327	171,536	94,870	13,520	4,541	10,169	367	1,087	1,274

11. INTANGIBLE ASSETS

	Intangible Right to Occupy Land \$'000	Intangible Right to Occupy Buildings \$'000	Total \$'000
2013			
Cost	40,411	28,383	68,794
Accumulated Amortisation			
Opening Balance	(4,469)	(19,047)	(23,516)
Amortisation	–	(816)	(816)
Closing Balance	(4,469)	(19,863)	(24,332)
Carrying Amount at 31 December 2013	35,942	8,520	44,462
2012			
Cost	40,411	28,383	68,794
Accumulated Amortisation			
Opening Balance	(4,469)	(18,231)	(22,700)
Amortisation	–	(816)	(816)
Closing Balance	(4,469)	(19,047)	(23,516)
Carrying Amount at 31 December 2012	35,942	9,336	45,278

Under the terms of the trust deeds between the Company and the owners of the properties held in trust, the Trustees of the Roman Catholic Church for the Archdioceses of Brisbane, Canberra and Goulburn, Melbourne and Sydney, the Company has a right to occupy the properties in perpetuity if used for educational purposes.

12. TRADE AND OTHER PAYABLES

	2013 \$'000	2012 \$'000
Accrued Expenses	12,462	12,263
Sundry Creditors	1,309	252
Total Trade and Other Payables	13,771	12,515

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

13. EMPLOYEE BENEFITS

	2013 \$'000	2012 \$'000
Current		
<i>Settled within 12 months</i>		
Provision for Annual Leave	9,775	8,424
Provision for Long-Service Leave	3,183	3,133
	12,958	11,557
<i>Settled after 12 months</i>		
Provision for Annual Leave	4,189	3,610
Provision for Long-Service Leave	10,329	9,322
	14,518	12,932
Total Current Provisions	27,476	24,489
Non-Current		
Provision for Long-Service Leave	6,856	5,625
Provision for Superannuation	19,210	28,194
Total Non-Current Provisions	26,066	33,819

Long-service leave

The classification of current employee provisions include amounts for which there is not an unconditional right to defer settlement by one year. Despite the classification of a component of long service leave as a current liability, the Company does not expect the full amount to be settled within one year of reporting date.

Superannuation

The Company contributes to the following employee superannuation funds:

Fully funded schemes

- UniSuper
- Catholic Superannuation Fund (formerly two funds National Catholic Superannuation Fund and Catholic Superannuation Fund)
- Australian Catholic Superannuation and Retirement Fund (formerly Catholic Superannuation and Retirement Fund)
- Emergency Services and State Superannuation Scheme (formerly State Superannuation Fund of Victoria) – Accumulation account
- Australian Super Pty Ltd
- McKenna Retirement Fund

Partly funded or emerging-cost schemes

- State Authorities Superannuation Scheme (Part 2) (NSW)
- Emergency Services and State Superannuation Scheme (formerly State Superannuation Fund of Victoria)
- Emergency Services and State Superannuation Scheme (formerly State Superannuation Fund of Victoria).

The latest actuarial investigation of the Emergency Services and State Superannuation Scheme was conducted at 30 June 2009 by D. Knox (Mercer), FIAA. As at that date, the scheme carried total liabilities, including liabilities for members' benefits, in excess of the value of the scheme's assets.

Hence, unfunded superannuation liabilities exist that are recognised in the financial statements of the scheme.

The notional share of the scheme's unfunded liabilities attributed to the Company is assessed by the Government Superannuation Office to be \$19,210,000 as at 30 June 2013 (\$28,194,000 as at 30 June 2012). Information of the scheme's position is only provided at 30 June.

An arrangement exists between the Australian Government and the State

Government to meet the unfunded liability for the beneficiaries of the State Superannuation Scheme on an emerging cost basis. This arrangement is evidenced by the *State Grants (General Revenue) Amendment Act 1987, Higher Education Support Act 2003* and subsequent amending legislation. By letter dated 15 December 2005, the Department of Education, Science and Training (DEST) confirmed that the Australian Government considers the current arrangement establishes a pattern of past practice and future intent that has created a valid expectation on the part of universities that the Department on behalf of the Australian Government will discharge the superannuation liability. Therefore a non-current receivable equal to the scheme's unfunded liabilities attributed to the Company has been recognised. DIISRTE (formerly DEST) provides annual supplementation (2013: \$1,329,000, 2012: \$1,293,000) to cover emerging costs of the Emergency Services and State Superannuation Scheme.

The following information has been provided by the Emergency Services and State Superannuation Scheme in accordance with the requirements under AASB 119.

	2013 \$'000	2012 \$'000
Net Liability		
Fair Value of Plan Assets	79	3,807
Accrued Benefit Liability	(19,289)	(27,772)
Net Liability Before Contributions Tax	(19,210)	(23,965)
Tax Liability on Future Contributions	-	(4,229)
Net Liability	(19,210)	(28,194)

	2013	2012
Actuarial Assumptions		
Discount Rate	4.3%	3.0%
Expected Return on Assets	8.0%	8.0%
Rates of Future Salary Increases	4.0%	4.0%
Rates of Pension Increases	2.5%	2.5%

The demographic assumptions include the future rate of death, disablement, resignation and retirement. The same assumptions as last year have been used and are detailed in the 'Emergency Services and State Superannuation Scheme Experience Review 2009-2012' dated July 2012.

14. BORROWINGS

	2013 \$'000	2012 \$'000
Non-Current		
<i>Unsecured</i>		
Bank Loan Facility	10,000	15,000
Total Non-Current Unsecured Borrowings	10,000	15,000

a) Financing arrangements

Unrestricted access was available at balance date to the following lines of credit:

<i>Bank Loan Facilities</i>		
Total Facilities	70,000	70,000
Used at Balance Date	10,000	15,000
Unused at Balance Date	60,000	55,000

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

15. OTHER LIABILITIES

	Note	2013 \$'000	2012 \$'000
Current			
Grants Received in Advance		6,496	14,981
Fees Received in Advance		11,106	8,932
Other Income Received in Advance		938	1,037
Deferred Grant Income (Properties)		24	24
Sub-Total Deferred Revenue		18,564	24,974
Funds Held in Trust		1,799	1,706
Net GST Payable to ATO		–	228
OS-HELP Payable		123	71
Total Other Liabilities (Current)		20,486	26,979
Non-Current			
Deferred Grant Income (Properties)		624	648
Lease Liabilities		4,573	3,668
Leasehold Make Good Provision	15 (a)	2,913	2,707
Total Other Liabilities (Non-Current)		8,110	7,023
(a) Reconciliation			
Leasehold Make Good Provision			
Balance at Beginning of Financial Year		2,707	2,491
Provisions Made During the Year		296	409
Provisions Reversed During the Year		–	(87)
Unwind/Adjust Discount	4	(90)	(106)
Balance at End of Financial Year		2,913	2,707

Make good is required for leased premises. The provision is estimated based on the rate of the building, the remaining lease period and estimated costs incurred in similar situations.

16. RESERVES

	Note	2013 \$'000	2012 \$'000
General Reserve			
Balance at Beginning of Financial Year		206,871	167,303
Add: Transfers from Retained Earnings	17	47,239	39,568
Balance at End of Financial Year		254,110	206,871
Asset Revaluation Reserve			
Balance at Beginning of Financial Year		14,816	14,816
Add/(Subtract): Increment/(Decrement)		5,821	–
Balance at End of Financial Year		20,637	14,816
Available for Sale Financial Assets Revaluation Reserve			
Balance at Beginning of Financial Year		384	433
Write Back Revaluation on Disposal of Listed Shares		(6)	(123)
Add/(Subtract): Revaluation Increment			
Listed Shares Revaluation Reserve		89	74
Balance at End of Financial Year		467	384
Contribution from Members			
Balance at Beginning of Financial Year		56,958	56,958
Balance at End of Financial Year		56,958	56,958
Total Reserves		332,172	279,029

Nature and purpose of reserves

General

The amount standing to the credit of the general reserve includes the accumulation of prior period and current-year profits for non-specific purposes and revenue for capital grants even though assets acquired may not be fully written down.

Asset revaluation

The asset revaluation reserve includes the net revaluation increments and decrements arising from the revaluation of freehold land and buildings.

Available for sale financial assets revaluation reserve

Share revaluation reserve includes increments and decrements arising from changes in fair value of shares classified as available for sale.

Contribution from members

The amount reflects the contribution by members of rights to occupy and use land and buildings not owned by the University.

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

17. RETAINED EARNINGS

	Note	2013 \$'000	2012 \$'000
Retained Earnings at beginning of year		-	-
Operating Result		47,239	39,568
Transfer to general reserve	16	(47,239)	(39,568)
Retained earnings at the end of the year		-	-

18. COMMITMENTS

	2013 \$'000	2012 \$'000
(a) Capital Expenditure Commitments		
Capital Expenditure Commitments not provided for in the financial statements and payable:		
Within one year	36,224	20,200
Total Capital Expenditure Commitments	36,224	20,200
(b) Non-cancellable Operating Lease Expense Commitments		
Future operating lease commitments of premises, plant and equipment, not provided for in the financial statements and payable:		
Within one year	6,687	5,640
One year or later and no later than five years	29,181	26,705
Greater than five years	17,639	16,509
Total Non-Cancellable Operating Lease Expense Commitments	53,507	48,854

The Company leased equipment and machinery under operating leases expiring in a range from one to five years. The Company also leased commercial premises with an expiry range of one to 12 years.

19. DIRECTORS' AND KEY MANAGEMENT PERSONNEL DISCLOSURES

Remuneration of Board Members

No Directors' fees are payable. The number of directors of the Company whose compensation from the Company or any related party falls within the following bands:

	2013	2012
Nil	11	11
\$10,000 - \$19,999	–	1
\$20,000 - \$29,999	1	–
\$40,000 - \$49,999	1	–
\$90,000 - \$90,999	1	–
\$150,000 - \$159,999	1	1
\$160,000 - \$169,999	–	1
\$170,000 - \$179,999	–	1
\$180,000 - \$189,999	1	1
\$190,000 - \$199,999	1	–
\$1,030,000 - \$1,039,999	–	1
\$1,090,000 - \$1,099,999	1	–
Total compensation paid, or payable or otherwise made available to all directors of the Company from the Company or any related Party	1,810,283	1,729,255

Remuneration of key management personnel

In addition to the board members, other key management personnel of the Company receiving compensation from the Company or any related party falls within the following bands:

\$130,000 - \$139,999	–	1
\$160,000 - \$169,999	1	–
\$210,000 - \$219,999	–	1
\$220,000 - \$229,999	–	1
\$230,000 - \$239,999	–	1
\$240,000 - \$249,999	1	–
\$250,000 - \$259,999	1	2
\$260,000 - \$269,999	1	–
\$270,000 - \$279,999	2	2
\$310,000 - \$319,999	2	–
\$320,000 - \$329,999	–	1
\$330,000 - \$339,999	2	2
\$360,000 - \$369,999	–	1
\$370,000 - \$379,999	1	–
\$380,000 - \$389,999	1	–
\$410,000 - \$419,999	–	1
\$430,000 - \$439,999	1	–
\$520,000 - \$529,999	1	–
\$1,030,000 - \$1,039,999	–	1
\$1,090,000 - \$1,099,999	1	–
Total compensation paid, or payable or otherwise made available to all executive officers of the company from the company or any related party	5,602,996	4,668,783
Short-term employee benefits	4,946,061	4,090,487
Post-employment benefits	656,935	578,296
	5,602,996	4,668,783

There is no compensation paid to directors or key personnel of the Company that is not disclosed in the financial statements.

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

20. RELATED PARTIES

Directors

The names of each person holding the position of Director of the Australian Catholic University Limited during the financial year are:

Associate Professor M. Bezzina, Mr J.J. Carroll, General P. Cosgrove, Professor G.J. Craven, Justice James Douglas, Mr S.N. Elder, Mr E.W. Exell, Most Reverend Bishop J. Foley, Ms M. Hegerty, Ms S. Herdman, Professor M. Hillel, Associate Professor C. Jenkins, Ms C Hollis-Jones, Professor J. McLaren, Ms M.T. Najdecki, Mr D.B. O'Connor, Ms B.M. T. Steele, Ms M. M. Vider, Dr D. White.

Details of Directors' compensation are set out in Note 19. Total amounts transacted with related parties are as follows

	2013 \$'000	20112 \$'000
Catholic Archdiocese of Melbourne	710	913

All related party transactions are at arm's length.

21. FINANCIAL INSTRUMENTS DISCLOSURE

Interest rate and liquidity risk

Interest rate risk

The following tables disclose the income-earning financial assets and interest-bearing financial liabilities and the periods in which they mature. The Company manages fluctuations in interest rates by placing funds in both long (greater than one year) and short term (less than one year) deposits across a number of institutions.

The University has entered into a debt facility with the National Australia Bank commencing 8 February 2012. The loan facility is for a five-year period and consists of two tranches. An amount of \$70m is available for the first three years, which reduces to \$30m for the remaining two years. The facility is a revolving credit type facility that allows funds to be drawn and repaid as required.

Liquidity risk

The following tables also contain the contractual maturities of financial liabilities, including estimated interest payments and excluding the impact of netting agreements.

21. INTEREST RATE AND LIQUIDITY RISK CONTINUED

	Carrying Amount \$'000	6 Months or Less \$'000	6 to 12 Months \$'000	1 to 2 Years \$'000	2 to 5 Years \$'000	More Than 5 Years \$'000	Total Contractual Amount \$'000
2013							
Financial Assets							
Cash	16,128	16,128	-	-	-	-	16,128
Trade and Other Receivables	3,588	3,588	-	-	-	-	3,588
Other Investments	1,381	-	-	-	-	1,381	1,381
	21,097	19,716	-	-	-	1,381	21,097
Financial Liabilities							
Trade and Other Payables	13,771	13,771	-	-	-	-	13,771
Loans	10,000	-	-	-	10,000	-	10,000
Grants in Advance	6,496	6,496	-	-	-	-	6,496
Fees in Advance	11,106	2,049	7,427	1,568	62	-	11,106
	41,373	22,316	7,427	1,568	10,062	-	41,373
2012							
Financial Assets							
Cash	11,527	11,527	-	-	-	-	11,527
Trade and Other Receivables	3,043	3,043	-	-	-	-	3,043
Other Investments	1,231	-	-	-	-	1,231	1,231
	15,801	14,570	-	-	-	1,231	15,801
Financial Liabilities							
Trade and Other Payables	12,515	12,515	-	-	-	-	12,515
Loans	15,000	-	-	-	15,000	-	15,000
Grants in Advance	14,981	14,981	-	-	-	-	14,981
Fees in Advance	8,932	3,079	4,434	1,236	183	-	8,932
	51,428	30,575	4,434	1,236	15,183	-	51,428

The exposure of the Company's borrowings to interest rate changes and the contractual repricing dates at the balance dates are as follows

	2013 \$'000	2012 \$'000
1 – 5 years	10,000	15,000
Non-Current Borrowings	10,000	15,000

The Company does not account for any fixed-rate financial assets and liabilities at fair value through profit and loss. Therefore a change in interest rates at the reporting date would not affect profit or loss. A change in interest rates of 100 basis points would have increased or decreased the Company's equity by the order of \$48,920 (2012 \$2,900).

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

21. FINANCIAL INSTRUMENTS DISCLOSURE CONTINUED

Foreign exchange risk

Given the minimal exposure to foreign currencies, it is the current policy of the Senate not to hedge foreign exchange risk.

Credit risk exposure

Management has a credit policy in place and the exposure to credit risk is monitored on an ongoing basis. Credit evaluations are performed on all customers requiring credit over a certain amount. The entity does not require collateral in respect of financial assets.

Investments are allowed only in liquid securities. Transactions involving derivative financial instruments are with counterparties with whom the Company has a signed netting agreement as well as sound credit ratings. Given their high credit ratings, management does not expect any counterparty to fail to meet its obligations.

At the balance sheet date there were no significant concentrations of credit risk. The maximum exposure to credit risk is represented by the carrying amount of each financial asset, including derivative financial instruments, in the balance sheet. These are detailed in the table below.

Net fair values of financial assets and liabilities

The carrying amounts of on-statement financial assets and liabilities approximate fair value.

	Carrying Amount	
	2013 \$'000	2012 \$'000
Cash	16,128	11,527
Trade and Other Receivables	3,588	3,043
Other Investments	1,381	1,231
Total	21,097	15,801

DEBTORS AGING

	Carrying amount	
	2013 \$'000	2012 \$'000
Current	2,056	896
30 days	109	347
60 days	36	151
90 days	95	570
Greater Than 90 Days	1,292	1,079
Total	3,588	3,043

No doubtful debt provisions have been recorded. All debtors are deemed recoverable.

A) FAIR VALUE

	2013		2012	
	Carrying Amount \$'000	Fair Value \$'000	Carrying Amount \$'000	Fair Value \$'000
Financial Assets				
Cash	16,128	16,128	11,527	11,527
Trade and Other Receivables	3,588	3,588	3,043	3,043
Other Investments	1,381	1,381	1,231	1,231
	21,097	21,097	15,801	15,801
Financial Liabilities				
Trade and Other Payables	11,296	11,296	12,515	12,515
Loans	10,000	10,000	15,000	15,000
Grants In Advance	6,496	6,496	14,981	14,981
Fees In Advance	11,106	11,106	8,932	8,932
	38,898	38,898	51,428	51,428

22. EQUITY

No share capital has been issued by the Company as it is a company limited by guarantee. The number of members of the Company as at 31 December 2013 was 23 (2012: 23). The liability of each member is limited to \$50.

23. NOTES TO THE STATEMENT OF CASH FLOWS

(i) Reconciliation of cash

For the purposes of the statement of cash flows, cash includes cash on hand and at bank. Cash as at the end of the financial year as shown in the statement of cash flows is reconciled to the related items in the balance sheet as follows:

	2013 \$'000	2012 \$'000
Cash on Hand	39	40
Cash at Bank Net of Unpresented Cheques	16,089	11,487
Total	16,128	11,527

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

23. NOTES TO THE STATEMENT OF CASH FLOWS CONTINUED

(ii) Reconciliation of operating result after income tax to net cash provided by operating activities

	2013 \$'000	2012 \$'000
Operating Profit After Income Tax	47,239	39,568
<i>Add/(Less) Items Classified as Investing/Financing Activities:</i>		
(Profit) on Sale of Non-Current Assets	–	(101)
Loss on Sale of Non-Current Assets	10	106
<i>Add/(Less) Non-Cash Items:</i>		
Depreciation and Amortisation	17,946	13,740
Lease in Advance	56	55
Unwind Discount on Make Good Provision	(90)	(106)
<i>Amounts Set aside to (utilised from) Provisions:</i>		
Employee Entitlements	4,217	4,038
Make Good of Lease Premises	296	322
Net Cash Provided by Operating Activities Before Change in Assets and Liabilities	69,674	57,622
<i>Change in Assets and Liabilities:</i>		
(Increase)/Decrease in Accrued Income	(306)	1,277
(Increase)/Decrease in Sundry Debtors	461	(5)
(Increase)/Decrease in Prepayments	1,183	(3,012)
(Increase)/Decrease in Students Assistance Program	–	15
(Increase)/Decrease in Other Assets	120	(90)
Increase/(Decrease) in Grants in Advance	(8,433)	4,438
Increase/(Decrease) in Fees in Advance	2,175	3,473
Increase/(Decrease) in Accrued Expenses	(1,801)	181
Increase/(Decrease) in Sundry Creditors	1,057	207
Increase/(Decrease) in Funds in Held in Trust	94	125
Increase/(Decrease) in Other Income in Advance	(99)	(772)
Increase/(Decrease) in Deferred Income (Properties)	(24)	(24)
Increase/(Decrease) in Net GST	(927)	647
Increase/(Decrease) in Lease Liabilities	905	1,518
Net Cash Provided by Operating Activities	64,079	65,600

24. ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE

24.1 Commonwealth Grants Scheme and Other Grants

	Note	Commonwealth Grants Scheme		Indigenous Support Fund		Equity Support Programs		Transitional Cost Program	
		2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)		148,511	141,122	1,131	1,176	93	93	-	19
Net accrual adjustments		3,167	(3,072)	-	-	-	-	-	-
Revenue for the period	2.1	151,678	138,050	1,131	1,176	93	93	-	19
Surplus/(deficit) from the previous year		-	-	-	-	-	-	-	-
Funds available for reporting period		151,678	138,050	1,131	1,176	93	93	-	19
Less expenses including accrued expenses		(151,678)	(138,050)	(1,131)	(1,176)	(93)	(93)	-	(19)
Surplus/(deficit) for reporting period		-	-	-	-	-	-	-	-

	Note	Promotion of Excellence in Learning and Teaching		Partnership and Participation Funding	
		2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)		20	385	3,008	860
Net accrual adjustments		358	(358)	148	(148)
Revenue for the period	2.1	378	27	3,156	712
Surplus/(deficit) from the previous year		-	-	-	-
Adj Surplus/(deficit) from the previous year		-	-	-	1,748
Funds available for reporting period		378	27	3,156	2,460
Less expenses including accrued expenses		(378)	(27)	(3,156)	(2,460)
Surplus/(deficit) for reporting period		-	-	-	-

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

24. ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE CONTINUED

24.2 Higher Education Loan Program (HELP)

Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)
Plus contributions actually received from students
Total received
Net accrual adjustments
Revenue for the period
Surplus/(deficit) from the previous year
Funds available for reporting period
Less expenses including accrued expenses
Surplus/(deficit) for reporting period

24.3 Scholarships

Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)
Net accrual adjustments
Revenue attributed to the period
Surplus/(deficit) from the previous year
Adj Surplus/(deficit) from the previous year
Funds available for reporting period
Less expenses including accrued expenses
Surplus/(deficit) for reporting period

24.4 Commonwealth Research Financial Assistance

Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)
Net accrual adjustments
Revenue for the period
Surplus/(deficit) from the previous year
Funds available for reporting period
Less expenses including accrued expenses
Surplus/(deficit) for reporting period

Note: Reported surpluses for JRE, RTS, Infrastructure, ASHER, IAP, CTS and SRE are expected to be rolled over.

	HECS-HELP		FEE-HELP		SA HELP	
	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
	102,540	78,344	5,417	4,563	2,581	1,940
	10,790	10,431	-	-	-	-
	113,330	88,775	5,417	4,563	2,581	1,940
	(155)	(2,285)	236	(264)	97	27
	113,175	86,490	5,653	4,299	2,678	1,967
	-	-	-	-	-	-
	113,175	86,490	5,653	4,299	2,678	1,967
	(113,175)	(86,490)	(5,653)	(4,299)	(2,678)	(1,967)
	-	-	-	-	-	-

Note	Australian Postgraduate Awards		International Postgraduate Research Scholarships		Commonwealth Education Costs Scholarships		Commonwealth Accommodation Scholarships		Indigenous Access Scholarships		National Priority Scholarships	
	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
	1,042	903	66	64	(2)	10	(5)	5	(18)	18	(2)	58
	106	134	18	(18)	-	261	-	152	-	-	-	-
2.1	1,148	1,037	84	46	(2)	271	(5)	157	(18)	18	(2)	58
	-	-	-	22	-	-	-	-	(2)	(13)	79	33
	-	-	-	-	2	-	5	-	20	-	-	-
	1,148	1,037	84	68	-	271	-	157	-	5	77	91
	(1,148)	(1,037)	(84)	(68)	-	(271)	-	(157)	-	(7)	-	(12)
	-	-	-	-	-	-	-	-	-	(2)	77	79

Note	Joint Research Engagement Program		Research Training Scheme		Infrastructure		Commercialisation Training Scheme		Sustainable Research Excellence in Universities	
	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
	1,098	826	2,118	1,934	165	105	(27)	-	286	160
	-	-	-	-	-	-	-	-	-	-
2.1	1,098	826	2,118	1,934	165	105	(27)	-	286	160
	-	-	-	-	-	16	27	27	-	-
	1,098	826	2,118	1,934	165	121	-	27	286	160
	(1,098)	(826)	(2,118)	(1,934)	(165)	(121)	-	-	(286)	(160)
	-	-	-	-	-	-	-	27	-	-

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NOTES TO THE FINANCIAL STATEMENTS CONTINUED

24. ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE CONTINUED

24.5 Other Capital Funding

	Note	Teaching and Learning Capital Fund	
		2013 \$'000	2012 \$'000
Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)		–	–
Net accrual adjustments		–	2,324
Revenue for the period	2.1	–	2,324
Surplus/(deficit) from the previous year		–	–
Funds available for reporting period		–	2,324
Less expenses including accrued expenses		–	(2,324)
Surplus/(deficit) for reporting period		–	–

24.6 Australian Research Council

	Note	Discovery – Projects		Linkage – Projects (Including Strategic Partnerships with Industry and APAI)	
		2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)		558	862	176	211
Net accrual adjustments		192	(564)	(20)	(166)
Revenue for the period	2.1	750	298	156	45
Surplus/(deficit) from the previous year		–	134	–	150
Funds available for reporting period		750	432	156	195
Less expenses including accrued expenses		(750)	(432)	(156)	(195)
Surplus/(deficit) for reporting period		–	–	–	–

24.7 OS-HELP

	Notes	2013 \$'000	2012 \$'000
Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)		402	371
Cash Spent During the Reporting Period		(350)	(300)
Net Cash received	2.1	52	71
Cash Surplus/(Deficit) from the Previous Period		71	(84)
Adj to Cash Surplus/(deficit) from the Previous Period		-	84
Cash Surplus/(Deficit) for Reporting Period	7 & 15	123	71

24.8 Superannuation Supplementation

	Note	2013 \$'000	2012 \$'000
Financial assistance received in cash during the reporting period (total cash received from the Australian Government for the programs)	2.1	1,329	1,293
Cash Spent During the Reporting Period		(1,329)	(1,293)
Net Cash received		-	-
Cash Surplus/(Deficit) from the Previous Period		-	-
Cash Surplus/(Deficit) for Reporting Period		-	-

CERTIFICATION OF FINANCIAL STATEMENTS

DIRECTORS' DECLARATION

In the opinion of the Directors of Australian Catholic University Limited:

- (a) the financial statements and notes, as set out on pages 80 to 115, are in accordance with the Corporations Act 2001, including:
 - (i) giving a true and fair view of the financial position of the Company as at 31 December 2013 and of its performance, as represented by the results of its operations and its cashflows, for the financial year ended on that date; and
 - (ii) complying with Australian Accounting Standards and the Corporation Regulations 2001; and
- (b) there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable; and
- (c) the amount of Commonwealth grants expended during the reporting period was for the purposes for which it was granted.

In addition, we are not aware at the date of signing these statements of any circumstances, which would render any particulars included in the statements to be misleading or inaccurate.

Dated at Sydney this 26th day of March 2014.

Signed in accordance with a resolution of the Directors:



Professor G Craven
Director



Mr EW Exell
Director

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF AUSTRALIAN CATHOLIC UNIVERSITY LIMITED

REPORT ON THE FINANCIAL REPORT

We have audited the accompanying financial report of Australian Catholic University Limited (the Company), which comprises the statement of financial position as at 31 December 2013, and the income statement and statement of comprehensive income, statement of changes in equity and statement of cash flows for the year ended on that date, notes 1 to 25 comprising a summary of significant accounting policies and other explanatory information and the directors' declaration.

Directors' responsibility for the financial report

The directors of the company are responsible for the preparation of the financial statements that give a true and fair view in accordance with Australian Accounting Standards and the *Corporations Act 2001* and for such internal control as the directors determine is necessary to enable the preparation of the financial statements that is free from material misstatement, whether due to fraud or error.

Auditors' responsibility

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of the financial statements that gives a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial statements.

We performed the procedures to assess whether in all material respects the financial statements present fairly, in accordance with the *Corporations Act 2001* and Australian Accounting Standards, a true and fair view which is consistent with our understanding of the Company's financial position and of its performance.


Independence

In conducting our audit, we have complied with the independence requirements of the *Corporations Act 2001*.

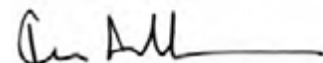
AUDITORS' OPINION

In our opinion:

- (a) the financial statements of Australian Catholic University Limited are in accordance with the *Corporations Act 2001*, including:
 - (i) giving a true and fair view of the Company's financial position as at 31 December 2013 and of its performance for the year ended on that date; and
 - (ii) complying with Australian Accounting Standards and the Corporations Regulations 2001.



KPMG
Sydney



Kevin Leighton
Partner
Sydney
26 March 2014

ADDITIONAL INFORMATION

WHISTLEBLOWERS PROTECTION ACT 2001 (VIC)

No disclosures under the Whistleblowers Protection Act 2001 (Vic) were made to the University during 2013.

No disclosures were referred during 2013 by the University to the Ombudsman for determination as to whether they were public interest disclosures.

No disclosed matters were referred to the University in 2013 by the Ombudsman.

No disclosed matters were referred during 2013 by the University to the Ombudsman to investigate.

No investigations of disclosed matters were taken over by the Ombudsman from the University during 2013.

No requests were made under Section 74 during 2013 to the Ombudsman to investigate the disclosed matters.

There were no disclosed matters that the University declined to investigate during 2013.

There were no disclosed matters that were substantiated on investigation.

Freedom of information

The University did not receive any applications under the Freedom of Information provisions of the *Victoria Health Records Act 2001*.

Associates/commercial ventures

The institution has no relevant associates/ commercial ventures for consideration in risk management.

Ex-gratia Payments

There are no ex-gratia payments.

Consultancies

The University engaged 382 consultancies with total payments during 2013 of less than \$100,000, totalling \$3,831,501.38, and 10 consultancies with total payments during 2013 of greater than \$100,000, totalling \$1,713,811.20.

Travel Expenditure

Travel expenditure during 2013 totalled \$8.6m and was made up of \$5.5m in domestic travel and \$3.1m in international travel.

FINANCIAL MANAGEMENT ACT 1994 (FMA)

Financial statements:

- contain such information as required by the Minister;
- are prepared in a manner and form approved by the Minister;
- present fairly the financial transactions of the department or public body during the relevant financial year to which they relate;
- present fairly the financial position of the department or public body as at the end of that year;
- are certified by the accountable officer in the manner approved by the Minister.

Risk management

The University's Risk Management Model is aligned with the Australian/New Zealand Standard (AS/NZS ISO 31000:2009). The risk management practices are based on an enhanced model that incorporates a Risk Appetite Statement, Risk Management Policy, Risk Management Procedure and Risk Register Template.

During 2013, the enhanced model was rolled out with a series of risk identification, analysis/evaluation and treatment workshops across all organisational units. The procedure was reviewed and modified to further develop the monitoring and review process.

The Planning, Quality and Risk Committee oversees the development, implementation and review of the University's planning, quality and risk management systems. This includes the University Risk Register, which was developed based on sector analysis,

consultation with senior staff and input from organisational units. The register is a "living document" that is continually reviewed and updated. Each organisational unit is responsible for maintaining an organisational unit risk register that is monitored throughout the year. Annual updates on the University Risk Register are provided to the Planning, Quality and Risk Committee and the Audit and Risk Committee of the Senate.

The Planning, Quality and Risk Committee endorsed the updated University Risk Register in September 2013, and submitted it to the Audit and Risk Committee in December 2013.

Australian/New Zealand Risk Management Standard Statement

I, Scott Jenkins, certify that Australian Catholic University has risk management processes in place consistent with the Australian/New Zealand Risk Management Standard (AS/NZS ISO31000:2009) and an internal control system is in place that enables the executive to understand, manage and satisfactorily control risk exposures. The audit committee verifies this assurance and that the risk profile of Australian Catholic University has been critically reviewed within the past 12 months.



Scott Jenkins
Director of Finance
Australian Catholic University
26 March 2014

Grievance management/ complaints

The University continues to be proactive in ensuring staff are aware of their rights and responsibilities in relation to harassment, discrimination and bullying. The U@ACU induction workshops, attended by all new staff members, include a session that focuses on these issues. New staff members also undertake compulsory online training in workplace behaviour. The Eliminate Workplace Bullying compliance levels for 2013 were 83.53 per cent, and for Workplace Discrimination and Harassment the compliance levels were 81.44 per cent.

The University conducted quarterly briefings, "Dealing with Discrimination" and "Bullying and Harassment" by videoconference in 2013. The sessions provided staff members and supervisors with practical and proactive ways to deal with concerns regarding discrimination, harassment and bullying.

The University also provided opportunities for staff to learn skills in more effectively managing their working relationships through courses such as:

- Managing and Leading in the ACU Context
- Recruitment and Selection for Managers and Supervisors
- Communicating Effectively
- Indigenous Cultural Awareness
- DISC Behavioral Profiling

Workplace gender equity

The University's commitment to leading practice in gender equity has continued in 2013. Fairness and inclusiveness are embedded in the University's people management practices, providing a workplace where women and men can reach their potential.

Women's representation in the University workforce as at 31 March 2013 was 70.3 per cent, an increase of almost one per cent from 2012. Women held 54 per cent of senior positions in the organisation, a percentage which leads the higher education sector.

Gender equity highlights in 2013 include:

- Support of Universities Australia Executive Women's Forum, which included hosting two forum events - in July at North Sydney, and October at the Brisbane Campus;
- The launch of the ACU Supporting Parents Guide, a resource for staff members and supervisors;
- A substantial increase in the number of staff members accessing the University's generous parental leave provisions, including a steady increase in the number of male staff taking parental leave as the primary carer. Retention rates of staff members returning from parental leave have remained consistently high at more than 90 per cent.

Commonwealth gender equity legislation implemented in 2013 resulted in the formation of the Workplace Gender Equity Agency (WGEA), and a phasing in of a revised reporting framework. The University was compliant with WGEA's simplified reporting requirements for 2013. Preparations are underway to ensure the University meets the expanded WGEA reporting requirements for 2014, and is well positioned to apply successfully for the Gender Equity Employer of Choice Citation.

Work health and safety (WHS)

The University continues to effectively support the health, safety and wellbeing of its staff and students. Work is continuing on revising WHS Policy and procedures to ensure consistency with newly-enacted harmonised WHS legislation. Amendments to the Fair Work Act 2009 that will allow individuals to address incidents of workplace bullying in the Fair Work Commission (FWC) also meant the University had to adjust its WHS and people management practices to meet the requirements of the Fair Work Act.

During 2013, the University held WHS Lunchbox sessions and WHS induction sessions as part of the U@ACU Induction Workshop at all campuses, with local managers and supervisors playing an important role. WHS online learning modules supplement the induction sessions, and since the introduction of this online program in 2009, the University has achieved a completion rate of 91 per cent for the WHS Legal Compliance Course, and 81 per cent for the WHS Management Course.

Staff participation in the 2013 Staff Influenza Vaccination Program continued to grow, with a total of 541 staff (34 per cent of eligible staff) receiving vaccinations compared to 466 staff in 2012.

The University's Employee Assistance Program (EAP), using ACCESS Programs, provides staff and their immediate families with access to confidential professional counselling services, and helps staff with any personal or work-related problems. In 2013, 5.5 per cent of eligible staff used the service. ACCESS Programs also delivered a series of half-day workshops for managers and supervisors to provide them with a better understanding of the manager/supervisor's role in addressing mental health issues for affected staff members, their colleagues and the team. ACCESS also delivered workshops to support staff and supervisors in managing change, to provide them with strategies to manage their wellbeing during times of uncertainty and making the transition to new ways of working brought.

Key strategic WHS matters were reported to the Senate and the Executive Planning Group, to ensure their understanding and knowledge of WHS matters, potential WHS risks across the University, and their legislated duties and responsibilities.

Public funds

Public funds allocated to the University have been spent for the purposes specified by the government or other public funding body.

ADDITIONAL INFORMATION CONTINUED

COMPETITION AND CONSUMER ACT AND NATIONAL COMPETITION POLICY

ACU acknowledges its obligations under the *Commonwealth Competition and Consumer Act 2010* (the Act) and National Competition Code.

Staff members in identified roles undertake online training to understand the University's obligations and their personal obligations under the Act.

The University practises competitive neutrality in relation to relevant significant business activities.

Quality assurance and ESOS act 2000

ACU complies with the *Educational Services for Overseas Students Act 2000*, the National Code of Practice for registration Authorities and Providers of Education and Training to overseas Students 2007 and the *Queensland Education (Overseas Students) Act 1996*. The University has a national compliance coordinator, responsible for conducting regular compliance audits to ensure it meets legislative and regulatory requirements

BUILDING ACT 1993

All building works are designed to comply with the *Building Act 1993*. To ensure all new buildings and works relating to existing buildings comply with current building standards and codes the projects are referred where

required to an independent building surveyor for certification. When certified, the plans are lodged with the local municipal council for information.

When required, building surveyors issue a Certificate of Occupancy or a Certificate of Final Inspection upon completion of works.

When building practitioners are engaged to carry out works for the University, only registered building practitioners are used and registration is confirmed prior to engagement. Registration is maintained during the engagement and there have been no cases of building practitioners becoming deregistered while engaged by the University.

Works carried out by external consultants or contractors are not exempt from the 10-year liability cap. Works performed wholly by University staff are covered by the University's professional indemnity insurance, up to a limit of \$10 million per any one claim.

Additional information available on request

As required under the *Financial Management Act 1994* (Vic), details on the items below are available on request from:

Chief Operating Officer
ACU North Sydney Campus
PO Box 968, North Sydney NSW 2059

- Changes in prices, fees, charges, rates and levies
- Declarations of pecuniary interests
- Overseas visits
- Shares held by senior officers
- Industrial relations

The Annual Report of Australian Catholic University is prepared in accordance with:

FMA	<i>Financial Management Act 1994</i> (Vic)
FRD	A-IFRS Financial Reporting Directions
SD	Standing Directions of the Minister for Finance issued under the <i>Financial Management Act 1994</i> (Vic)
AAS	Australian Accounting Standards
AASB	Australian Accounting Standards Board
ETRA	<i>Education and Training Reform Act 2006</i>
PAEC	Decision of Public Accounts and Estimates Committee of Parliament
RUG	Victorian Government Response to the Review of University Governance
ESOS	<i>Education Services for Overseas Students Act 2000</i>
DIISRTE	Commonwealth Government Department of Education, Employment and Workplace Relations.

STATEMENT OF FINANCIAL RESULT SUMMARY FOR THE PAST FIVE YEARS 2009 TO 2013

	2009 \$'000	2010 \$'000	2011 \$'000	2012 \$'000	2013 \$'000
Total Revenue	206,064	233,227	257,575	326,417	370,493
Total Expenses	191,218	211,077	246,486	286,849	323,254
Operating Result for the Period	14,846	22,150	11,089	39,568	47,239

DISCLOSURE INDEX

No.	Clause	Disclosure	Page
Standing Directions for the Minister for Finance (SD)			
1	SD 4.2(g)	The Report of Operations of the institution should: <ul style="list-style-type: none"> • Include qualitative and quantitative information on the operations of the institution • Be prepared on a basis consistent with the financial statements prepared by the Public Sector Agency pursuant to the <i>Financial Management Act 1994</i> 	2–127, 120
2	SD 4.2(h)	Report of Operations is prepared in accordance with Financial Reporting Directions	85-89, 117
3	SD 4.2(j)	Report of Operations is signed and dated by Chancellor or equivalent and includes date of Council Meeting at which Annual Report was approved 26 March 2014.	78, 116
4	SD 4.2(a)	Financial statements are prepared in accordance with: <ul style="list-style-type: none"> • Australian Accounting Standards (AAS and AASB standards) and other mandatory professional reporting requirements • Financial Reporting Directions • Business Rules 	85-89
5	SD 4.2(b)	Financial statements available, including: <ul style="list-style-type: none"> • Balance Sheet and Income Statement • Statement of Recognised Income and Expense • Cash Flows Statement • Notes to the financial statements 	80, 82 80, 91-99 84 85–115
6	SD 4.2(c)	Signed and dated statement by Accountable Officer stating that financial statements: <ul style="list-style-type: none"> • present fairly the financial transactions during reporting period and the financial position at end of the period • were prepared in accordance with Standing Direction 4.2 (c) and applicable Financial Reporting Directions • comply with applicable Australian Accounting Standards (AAS and AASB standards) and other mandatory professional reporting requirements 	116
7	SD 4.2(d)	Financial statements are expressed in the nearest dollar except where the total assets, or revenue, or expenses of the institution are greater than: <ul style="list-style-type: none"> • \$10,000,000, the amounts shown in the financial statements may be expressed by reference to the nearest \$1,000; and • \$1,000,000,000, the amounts shown in the financial statements may be expressed by reference to the nearest \$100,000 	78
8	SD 4.2(e)	The financial statements were reviewed and recommended by the Audit Committee or Responsible Body prior to finalisation and submission	78, 79, 116, 117
9	SD 4.5.5 (NEW)	Attestation on compliance with the Australian/New Zealand Risk Management Standard	118

DISCLOSURE INDEX CONTINUED

No.	Clause	Disclosure	Page
Financial Reporting Directions			
10	FRD 03A	Accounting for Dividends	n/a
11	FRD 07A	Early Adoption of Authoritative Accounting Pronouncements	88-89
12	FRD 9A	Administered assets and liabilities	n/a
13	FRD 10	Disclosure Index	121-123
14	FRD 11	Disclosure of Ex-gratia Payments	n/a
15	FRD 15B	Executive Officer Disclosures	n/a
16	FRD 17A	Long Service Leave Wage Inflation and Discount Rates	87, 100-101
17	FRD 19	Private Provision of Public Infrastructure	n/a
18	FRD 21B	Responsible Person and Executive Officer Disclosure in the Financial Report	75
19	FRD 22C	Details of consultancies over \$10,000 (refer to FRD for information required)	118
20	FRD 22C	Details of consultancies under \$10,000 (refer to FRD for information required)	118
21	FRD 22D	Manner of establishment and the relevant Minister	5
22	FRD 22D	Objectives, functions, powers and duties	5, 7, 21-23, 35-38
23	FRD 22D	Nature and range of services provided including communities served	35-38, 44-48
24	FRD 22D	Organisational structure and chart, including accountabilities	18-19
25	FRD 22D	Names of Council members	13
26	FRD22 & SD 4.2(k)	Operational and budgetary objectives, performance against objectives and achievements	2-127
27	FRD 22D	Occupational health and safety statement including performance indicator and performance against those indicators	119
28	FRD 22D	Workforce data for current and previous reporting period including a statement on employment and conduct principles	57-58
29	FRD 22D	Summary of the financial results for the year including previous 4 year comparisons	81
30	FRD 22D	Significant changes in financial position during the year	77
31	FRD 22D	Major changes or factors affecting performance	n/a
32	FRD 22D	Post-balance sheet date events likely to significantly affect subsequent reporting periods	78
33	FRD 22D	Summary of application and operation of the Freedom of Information Act 1982	118
34	FRD 22D	Statement of compliance with building and maintenance provisions of the Building Act 1993	120
35	FRD 22D	Statement on National Competition Policy	120
36	FRD 22D	Summary of application and operation of the Protected Disclosure Act 2012	n/a
37	FRD 22D	Summary of Environmental Performance.	32
38	FRD 22D	List of certain other information available on request (as specified in the FRD)	n/a
39	FRD 24C	Reporting of office based environmental impacts	n/a
40	FRD 25A	Victorian Industry Participation Policy in the Report of Operations	n/a
41	FRD 26A	Accounting for VicFleet Motor Vehicle Lease Arrangements on or after 1 February 2004	n/a
42	FRD 30A	First time adoption	88-89

No.	Clause	Disclosure	Page
43	FRD 101	Standard requirements for the design and print of annual reports	n/a
44	FRD 102	Inventories	n/a
45	FRD 103D	Non-current physical assets	82
46	FRD 104	Foreign currency	108
47	FRD 105A	Borrowing Costs	101
48	FRD 106	Impairment of assets	87
49	FRD 107	Investment properties	n/a
50	FRD 109	Intangible assets	87, 99
51	FRD 110	Cash Flow Statements	84, 109, 110
52	FRD 112C	Defined benefit superannuation obligations	100-101
53	FRD 113	Investments in Subsidiaries, Jointly Controlled Associates and Entities	n/a
54	FRD 114A	Financial Investments	86, 96
55	FRD 115	Non-current physical assets – first time adoption	n/a
56	FRD 119	Contributions by owners	103
57	FRD 119A	Transfers through contributed capital	103,104
58	FRD 120G	Accounting and reporting pronouncements applicable to the reporting period	n/a
59	FRD 121	Infrastructure assets	n/a
Financial Management Act 1994 (FMA)			
60	FMA 1994	Financial Statements:	118
	49 (a)	• Contain such information as required by the Minister;	118-120
	49 (b)	• Are prepared in a manner and form approved by the Minister;	75-120
	49 (c)	• Present fairly the financial transactions of the university during the relevant financial year to which they relate;	75-120
	49 (d)	• Present fairly the financial position of the university as at the end of that year; and	117
	49 (e)	• Are certified by the accountable officer in the manner approved by the Minister.	116
Education and Training Reform Act 2006 (Etra)			
61	ETRA, s. 3.2.8	Statement on compulsory non-academic fees, subscriptions and charges payable in 2013	n/a
Decision of Public Accounts and Estimates Committee of Parliament			
62	PAEC	Financial and other information relating to the university's international operations.	47-51, 92
University Commercial Activities			
63	UNIVERSITY COMMERCIAL ACTIVITY GUIDELINES	• Summary of the university commercial activities	n/a
		• If the university has a controlled entity, include the accounts of that entity in the university's Annual Report	n/a

state indexes

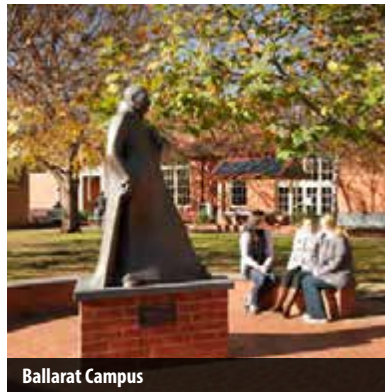
VICTORIA

ACU has two campuses in Victoria: one in Ballarat and one in Fitzroy, Melbourne. Since the University is run as a single entity, with six campuses in four states/territories, the financial information is not broken down by state/territory.

Much of the information in the Report of Operations (pages 1-73) includes specific mentions of states and campuses. All staff, student and graduate statistics are broken down by state/territory and by faculty.

Events of the year are detailed in the body of the report. The many significant occasions in 2013 for the Victorian campuses included:

- Australian Catholic Youth Festival (ACYF) hosted at ACU's Melbourne campus;
- The University opened the first of 11 new accommodation facilities for nursing students from ACU's Ballarat Campus and the University of Ballarat at East Wimmera Health Service, St Arnaud;
- ACU launched its new Centre for Early Childhood Futures at the Melbourne Campus. The research centre is part of ACU's growing commitment to research and teacher training in early childhood education.
- The Honorable Mark Dreyfus QC MP addressed the inaugural ACU Law class in Melbourne;
- St Mary of the Cross Mackillop Chapel, located at ACU's Melbourne Campus won the national Kevin Borland Masonry Award for interior design at the Think Brick Awards 2013 in Sydney.
- ACU's Melbourne Psychology and Counselling Clinic held a development seminar for psychologists during National Psychology Week;
- 25-year celebration of educating nurses at the Ballarat campus.



Ballarat Campus



Melbourne Campus

The following index provides a list of general information about the Victorian campuses, and where to find it.

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Campuses	5
Highlights of 2013	7
Priority projects for 2013	10
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Scholarships and bursaries	29
Infrastructure	30
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New courses	37
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Indigenous and Torres Strait Islander students	45
ACUcom	50
Graduates by state/territory	53
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NEW SOUTH WALES

ACU has two campuses in New South Wales: one in the North Sydney business district and one in Strathfield, an established suburb of western Sydney. Since the University is run as a single entity, with six campuses in four states/territories, the financial information is not broken down by state/territory.

Much of the information in the Report of Operations (pages 1–73) includes specific mentions of states and campuses. All staff, student and graduate statistics are broken down by state/territory and by faculty.

Events of the year are detailed in the body of the report. The many significant occasions in 2013 for the New South Wales campuses included:

- ACU and Sisters of Saint Joseph signed a Memorandum of Understanding at ACU's North Sydney Campus;
- ACU launched a new Law Faculty at the North Sydney Campus;
- The NSW Master Builders Association named Our Lady Seat of Wisdom Chapel at North Sydney campus Best Tertiary Education Project Under \$3m award at the MBA's Excellence in Construction Awards.
- *The Great Grace: Receiving Vatican II Conference*, in partnership with the Archdiocese of Sydney, ran in May.
- *Gifts of the Artists*: exhibition of art from the Warmun community opened by the Governor-General;
- Annual Social Justice Youth Forum held at the Brisbane and North Sydney campuses;
- New South Wales Premier the Hon Barry O'Farrell launched Nick Greiner, A Political Biography, written by historian Ian Hancock, Visiting Fellow at ACU's Public Policy Institute and Editorial Fellow at the Australian Dictionary of Biography;
- The 2013 New South Wales Council of Deans of Education Teacher Education Conference was held at North Sydney. Keynote speakers included NSW Minister for Education Adrian Piccoli and Vice-Chancellor Professor Craven;
- ACU and the University of Notre Dame Australia signed a Memorandum of Understanding recognising a desire to deepen the co-operation, collaboration and mutual support between the two universities.



North Sydney Campus



Strathfield Campus

The following index provides a list of general information about the New South Wales campuses, and where to find it.

Topic	Page
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Staff by state/territory	57
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state indexes

QUEENSLAND

ACU has one campus in Queensland, at Banyo, a northern suburb of Brisbane.

Since the University is run as a single entity, with six campuses in four states/territories, the financial information is not broken down by state/territory.

Much of the information in the Report of Operations (pages 1–73) includes specific mentions of states and campuses. All staff, student and graduate statistics are broken down by state/territory and by faculty.

Events of the year are detailed in the body of the report. The many significant occasions in 2013 for the Brisbane Campus included:

- ACU celebrated 10 Years at Banyo Campus with Queensland Minister for Education Hon John-Paul Langbroek MP and the Chancellor General Peter Cosgrove attending;
- *Gift of Grace* exhibition;
- ACU graduate Annabel Pike, who works at Mater Private Hospital, Brisbane, won the Outstanding Graduate Nurse Award at the Hesta Australian Nursing Awards.
- The ACU Health Clinic won an award at the *Master Builders Association 2013 Brisbane Housing and Construction Awards*.
- Panel discussion, *Perspectives on the First 100 Days of Pope Francis*. With Geraldine Doogue as moderator, and panellists Frank Brennan, Jesuit Priest and leading polemist; the Archbishop of Brisbane, the Most Reverend Archbishop Mark Coleridge; ACU Vice-Chancellor, Professor Greg Craven; and Apostolic Nuncio, the Most Reverend Paul Gallagher;
- Medieval Fayre;
- Annual Social Justice Youth Forum held at the Brisbane and North Sydney campuses.



The following index provides a list of general information about the Brisbane Campus and where to find it.

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AUSTRALIAN CAPITAL TERRITORY



ACU has one campus in the Australian Capital Territory, in Canberra.

Since the University is run as a single entity, with six campuses in four states/territories, the financial information is not broken down by state/territory.

Much of the information in the Report of Operations (pages 1–73) includes specific mentions of states and campuses. All staff, student and graduate statistics are broken down by state/territory and by faculty.

Events of the year are detailed in the body of the report.

Significant events at the Canberra Campus during 2013 included:

- The 50th anniversary of the opening of Signadou Teacher's College – one of the founding institutes of the Canberra (Signadou) campus;
- The School of Nursing, Midwifery and Paramedicine hosted the Paramedicine Skills competition;
- 8th National Conference for Religious Educators: *A Symposium for Religious Educators in University, Diocesan Support and School and Parish Contexts in the 2012–2013 Year of Grace and Year of Faith*;
- 2013 Blackfriars Lecture: *A natural fit: Canberra's place as a learning capital* with ACT Chief Minister Katy Gallagher as the keynote speaker.

The following index provides a list of general information about the Canberra Campus, and where to find it.

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contacts

AUSTRALIAN CATHOLIC UNIVERSITY ANNUAL REPORT 2013

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our_university/publications](http://www.acu.edu.au/about_acu/our_university/publications)

Annual Reports online

The 2013 Report and past Annual
Reports, available online at:
www.acu.edu.au/annualreports

Campus contacts

The contact details for each of ACU's
six campuses are available on the back
cover of this report.

Please note that student figures in
the *2013 Annual Report* are correct
as at 20 January 2014 and staff figures
are correct as at 31 March 2013.

Ballarat Campus (Aquinas)

www.acu.edu.au/ballarat
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