

**INCORPORATING GLOBAL LEARNING  
EXCHANGES AND COURSE-BASED ACTION  
RESEARCH: PEDAGOGICAL OPPORTUNITIES  
FOR AUSTRALIAN CATHOLIC UNIVERSITY  
AND DEPAUL**

Melbourne, Australia, July 25, 2019



... are they interested



# Let's look at definitions: What is GLE? What is CBAR?

- **GLE** is a framework for internationalizing university courses.
- **GLE** provides opportunities to engage directly with international students.
- **GLE** engages faculty and students in cross-cultural learning.
- **GLE** has the potential to correct stereotypes.
- **CBAR** is a framework for incorporating community-focused and social justice-oriented research.
- **CBAR** aims to fortify university-community relations.
- **CBAR** aims to include community partners in all aspects of the research and improve the lives of marginalized communities.
- **CBAR** has the potential for motivating students to engage in social justice beyond the project they are involved in.

# Similarities:



- Provide opportunities for students to correct misperceptions and stereotypes about local or international groups;
- Encourage critical thinking skills (e.g., why people are mistreated, underserved, oppressed, or privileged);
- Provide hands-on learning experiences; and
- Enable faculty to participate in cross-cultural and/or community-focused teaching and scholarship.
- Both GLE (unwittingly) and CBAR highlights structural and political differences between the societies engaged in the research/teaching exchange.

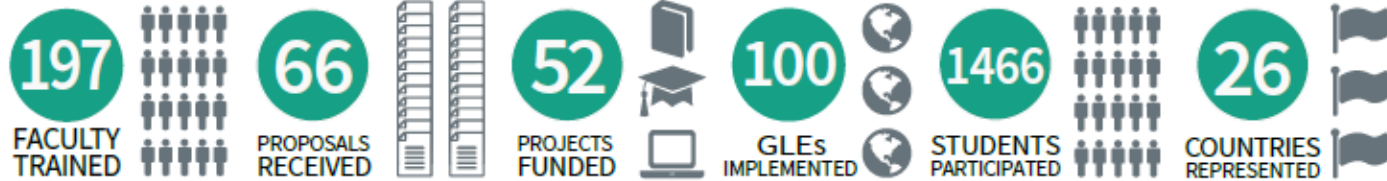
# Differences:

- **CBAR's** main focus is to provide services to local CbOs with limited capacity.
- **CBAR** commitment to benefit the community and its residents.
- **CBAR** aims to promote social change as articulated by community partners.
- **GLE's** main focus is internationalization and providing global learning opportunities for students.
- **GLE** is not necessarily focused on the wellbeing of communities.
- **GLE** is not necessarily focused on social justice issues.
- **GLE** provides cost-effective international opportunities for students and faculty.

# GLE at DePaul

- Associated with our permanent internationalizing goal, and the goal of preparing students for the reality of global labor markets.
- Exposes students to international engagement:
  - ▣ Annually 4% DePaul students participate in Study Abroad programs.
  - ▣ GLE offers international opportunities for many more.
- Structured coaching provided by international programming:
  - ▣ Proposal submission; review; coaching, and funding.

# GLE at DePaul





# Examples of GLE Projects

- ▣ DePaul Symbiosis International U, Pune, India.
- ▣ Anthropology course: “Love, marriage and dating: U.S. and India.”
- ▣ Focal Point cross-cultural research course: “Women’s working lives.”
- ▣ Course theme development and assignments.
- ▣ The importance of face-to-face interaction through co-teaching.
- ▣ Synchronous and asynchronous interactions between students and faculty.

# CBAR at DePaul

- ▣ Supported by Steans including T.A., locating a community partner (CP) and receiving field support.
- ▣ CBAR courses are designed together with a CP and are based on 10-week data collection and analysis.
- ▣ **Models include:**
  - Single course; 1 year or multi year.
  - Multi course single discipline; 1 year or multi year.
  - Multi course, multi-disciplinary; 1 year or multi year.

# Examples of CBAR projects

- ▣ My themes: immigration, labor, health strategies
  - Uncovering fraudulent immigration practices.
  - Centralizing day laborers (jornaleros).
  - Exposing wage-theft in collaboration with a Chicago-based workers' center.
  - Recounting food availability and procurement in a neighborhood struggling with high rates of obesity and diabetes
  - Creating awareness about food production, preparation and consumption practices at a youth program.

# CBAR and GLE Challenges

- ▣ planning quality versus quantity of data collection;
- ▣ using an assets-based approach to community engagement;
- ▣ negotiating unpredictable circumstances that arise mid-project in both GLE and CBAR;
- ▣ navigating the potential for reinforcing negative stereotypes of individuals and community;
- ▣ addressing the planning and preparation time commitments for students, CP and faculty; and
- ▣ supporting faculty with resources for sustainable partnerships with community-based organizations.

# GLE & CBAR: ACU and DePaul

- Great opportunity to engage faculty and students from both institutions in cross-cultural experiences while serving community partners.
- Both institutions are dedicated to service learning and fortifying university-community relationships.
- Both institutions value experiential education and internationalization.
- Both institutions value hands-on applied practice experiences for students and faculty.
- **Questions?**

