In a world of ordinary, create extraordinary.
Welcome to ACU - a place to call home

At ACU, we’ve got a lot to offer

Numbers that count

Our campuses

Scholarships and financial support

Pathways and diploma programs

An English language course for you

More than an Australian experience

Short-term study abroad programs at ACU

The Core Curriculum for the common good

Community engagement

Research that shapes the world

Student services

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Academic information

Living in Australia

Recognised high school qualifications

Applying to ACU

Things to consider

ACU programs at a glance
Welcome to ACU - a place to call home

At ACU, we’re a university unlike any other. Large enough to make our mark on the world, but small enough that you’ll feel part of the ACU family. Driven by the Catholic intellectual tradition, but welcoming of people from all cultures and faiths. When you choose ACU, you’ll be choosing more than just a university qualification from an overseas university. You’ll be choosing a place to call home.

We may have started small, but today, we’re one of the fastest growing universities in Australia. We have more than 33,000 students from more than 160 countries, and over 2,300 highly qualified staff who are committed to ACU’s unique approach to education.

It’s not just our staff and student numbers that are growing, either. We recently opened a new campus in Rome, Italy, which sits alongside our seven Australian campuses in Adelaide, Ballarat, Brisbane, Canberra, Melbourne, and Sydney (Strathfield and North Sydney). With international placements available for students in all faculties, the ACU experience is now truly global.

As a publicly-funded university, we strongly believe in our responsibility to advance the common good. We’re committed to standing up for people in need and for causes that matter, and if you’ve got the desire to make an impact, we’ll give you the skills to change the world.

We’re also using our research as a catalyst for change, investing heavily in strategic research programs and research capacity over the last few years. As a result, ACU is now a highly ranked globally recognised university that’s home to multiple research institutes, and we’re continuing to build the research workforce through the recruitment and ongoing training of masters and PhD candidates.

As a student, you have a lot to gain from an ACU degree. You’ll become part of the fabric of the university, an expert in your field of enquiry and an agent of community change. And, once you graduate, you’ll stay connected to ACU through our 100,000-strong alumni cohort, no matter where you are.

acu.edu.au/international

† Not currently available to international students
At ACU we’ve got a lot to offer

WE’RE HIGHLY RANKED
At ACU, we’re building a reputation to be reckoned with. We’re ranked in the top 3% of universities worldwide1 and acknowledged by the Times Higher Education World Rankings, the QS World University Rankings, US News Best Global Universities and the Academic Ranking of World Universities.

INTERNATIONAL ACCLAIM
We’ve been recognised for excellence in a number of subjects, including nursing, education, sport science, arts and humanities, theology, clinical health and public health by leading international ranking systems.1 94% of our research outputs have been benchmarked at world standard or above2.

AFFORDABLE EDUCATION
We believe that education is for everyone, which is why ACU is one of the most affordable universities in Australia. Our recognised and accredited courses in education and arts, health sciences, law and business, and theology and philosophy offer you an excellent return on investment.

STUDY ANYWHERE AND EVERYWHERE
Choose from six beautiful campuses across the east coast of Australia, or transfer between them to get the most of your ACU experience. You can even apply for an international opportunity on our Rome Campus and spend part of your degree overseas.

WORK-READY SKILLS
Careers are all about applying knowledge in the world beyond the classroom, and so are our degrees. As an undergraduate student, you’ll have access to work placements, internships and a range of volunteering programs. Our results speak for themselves - we’re top three in Australia for undergraduate employment.1

GROWING GLOBAL NETWORKS
We’ve got links with over 200 institutions in over 40 countries around the world. More than 25% of undergraduate ACU students use these connections to access study abroad and other international opportunities every year, so why don’t you?

A NURTURING EXPERIENCE
Everyone is welcome at ACU and our students feel it, rating us five stars for overall experience, learner engagement and skills development.1 When you study with us, we’ll set you up with personalised student services and a nurturing campus environment so you can forge lifelong friendships and make the most of your time at ACU.

LIFE AFTER ACU
When you graduate, you’ll remain part of the ACU family through our extensive alumni network. Attend events, further your studies, and connect with 100,000 other ACU graduates who are living and working all over the world.

2 Four-digit FoRs, Excellence in Research for Australia (ERA) 2015.
Top 3
IN AUSTRALIA
UNDERGRADUATE EMPLOYMENT

Top 3% Universities
Times Higher Education World University Rankings 17/18

Top 50 Generation Y Universities
Times Higher Education Young University Rankings 2017

Top 100 Theology, Divinity and Religious Studies
QS World University Rankings by Subject 2018

Top 40 Sports Science
ARWU Subject Rankings 2017

Top 50 Nursing
ARWU Subject Rankings 2017

Top 100 Education
ARWU Subject Rankings 2017

Top 10 GRADUATE EMPLOYER SATISFACTION
Employer Satisfaction Survey, undergraduate cohort, 2017

Top 5% SKILLS DEVELOPMENT AND LEARNER ENGAGEMENT
QILT 2016

Top 5% TEACHING QUALITY AND OVERALL SATISFACTION
QILT 2016

5 stars FOR OVERALL EXPERIENCE, LEARNER ENGAGEMENT AND SKILLS DEVELOPMENT
Good Universities Guide 2018

ABOVE WORLD STANDARD
HUMAN MOVEMENT AND SPORTS SCIENCE
NURSING
PUBLIC HEALTH AND HEALTH SERVICES
PSYCHOLOGY
RELIGION AND RELIGIOUS STUDIES
SPECIALIST STUDIES IN EDUCATION
PHILOSOPHY
Excellence in Research for Australia (ERA) 2015

Numbers that count
Our campuses

Choosing a campus is about more than the course you want to study – the city you live in will shape your ACU experience and the life you lead beyond university. As an international student, there are six campuses for you to choose from. While they all offer hugely different Australian experiences, there are a few things that are the same no matter where you go: high-quality curriculum, stunning new facilities and a welcoming, multicultural student community.

Head to acu.edu.au/tour to take a virtual tour of your campus.

Ballarat. Located in the beautiful Central Highlands region of Victoria, just 110 kilometres north-west of Melbourne. When you study in Ballarat, you’ll be choosing small-city living at its best. It’s a friendly, communal and cultural place of just over 150,000 people, and it’s home to some of Australia’s most glittering gold rush history.

The ACU Aquinas Campus is right near Ballarat’s commercial centre and comes complete with a new, purpose-built physiotherapy centre and wet labs, as well as a renovated cafeteria and beautifully landscaped gardens. Courses in nursing, philosophy, physiotherapy, and teaching and education, are all available here.

acu.edu.au/ballarat

If you’ve ever wanted to study in a student town, then picture yourself in Canberra. Home to five universities, Australia’s capital city is set up to support the student experience in more ways than one. Study at the Australian National Library, access the city’s extensive network of bike paths for a cheap and easy way to get around, and take advantage of arts and cultural institutions. When it comes to weather, Canberra is a city of extremes. Hot, dry summers give way to cold, crisp winters, but you’ll enjoy beautiful sunny days nearly all year round.

The ACU Canberra Campus, called Signadou, is just five kilometres away from the main city centre and easily accessible by bus, bike and the new light rail system (service commences late 2018). It’s an intimate, welcoming campus that’s been built around a series of beautiful, peaceful gardens. Nursing, philosophy, social work, and teaching and education are all on offer here; in between classes, you can take advantage of the swimming pool and cafeteria, or spend some time relaxing or playing pool in the communal student lounge.

acu.edu.au/canberra

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<tr>
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<th>BALLARAT</th>
<th>CANBERRA</th>
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<tr>
<td></td>
<td>City population</td>
<td>City population†</td>
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<tr>
<td></td>
<td>150,000+</td>
<td>390,000+</td>
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<tr>
<td></td>
<td>ACU student population†</td>
<td>ACU student population†</td>
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<tr>
<td></td>
<td>1,026 (6% Int’l. students)</td>
<td>1,160 (8% Int’l. students)</td>
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<td></td>
<td>Free parking</td>
<td>Free parking</td>
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<tr>
<td></td>
<td>Central location</td>
<td>Bus services to campus</td>
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<tr>
<td></td>
<td>Student accommodation</td>
<td>Student accommodation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5kms to city centre</td>
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</tbody>
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ACCOMMODATION

For information on student accommodation near one of our campuses see page 128.
acu.edu.au/about_acu/campuses/acu_student_accommodation

† As at March 2018.
There’s a reason Queensland’s known as the sunshine state. Known for endless blue skies and year-round warm weather, this northern state is a great place to be if you love the outdoor life. In Brisbane, home to ACU’s McAuley at Banyo campus, you’ll find parks, botanical gardens and outdoor experiences everywhere, as well as an abundance of shopping, eating and cultural precincts. Rainforests, tropical reefs and the world-famous Gold Coast are an easy short-trip away.

**BRISBANE (MCAULEY AT BANYO) CAMPUS**

At the McAuley Campus, you’ll have your choice of courses in arts, business and commerce, exercise science, nursing, occupational therapy, philosophy, physiotherapy, rehabilitation, social work, speech pathology, teaching and education, and theology. McAuley at Banyo campus is located in Brisbane’s north, and is a 30-minute train ride from the city centre. We’ve even got a campus shuttle connecting the campus with Toombul, Chermside and Northgate if you don’t feel like walking, or there’s student parking on-campus if you happen to own a car. Once you get there, enjoy our 40 hectares of landscaped gardens, and enjoy the swimming pool, sports oval and state-of-the-art facilities.


**Climate**

In Brisbane, you can stay warm all year round – enjoy an annual average of eight hours of sunshine every day, and more than 240 clear, sunny days every year.

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Melbourne – home to the Yarra River, live music, fine coffee, and one of the best food scenes in Australia. It’s no surprise it’s been consistently voted one of the world’s most liveable cities.† As Australia’s second-biggest city, Melbourne is a multicultural city that welcomes people from all walks of life. ACU’s St Patrick’s Campus is located right next to the Melbourne CBD and a short walk from the suburb of Fitzroy with its eclectic cafes, shops and galleries. Spend sunny afternoons in the beautiful Carlton Gardens, visit the world-famous St Kilda beach, or navigate your way around town on the famous Melbourne trams.

**MELBOURNE (ST PATRICK’S) CAMPUS**

The campus itself is busy with activity that’s characterised by a series of modern buildings. Study in the award-winning Raheen Library, or take classes in the $75 million six-green-star rated Daniel Mannix building with its 300-seat lecture theatre, specialist health sciences and psychology facilities, fitness centre and rooftop garden. Arts, biomedical science, business and commerce, exercise science, law, nursing, occupational therapy, philosophy, psychology, public health, speech pathology, teaching and education, and theology courses are all available here.


**Climate**

Warm, dry summers and cool, wet winters are part of the Melbourne experience. The city is also known for its unpredictable, four-seasons-in-one-day weather, so make sure you bring an umbrella!

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† As at March 2018.
If beautiful beaches, and a vibrant, global city are what you’re after, then look no further than Sydney. It’s everything you’ve read about, and more – a stunning harbour, mesmerising coastline, village-like suburbs and a fascinating history. It’s a city that will inspire you to get outside and make the most of the sun, and of the restaurants, nightlife and cultural destination that make it one of the world’s most liveable cities.*

Climate
Not too hot, not too cold – Sydney lies within the temperate zone, so you’ll enjoy a moderate climate all year round.

City population
5 million

ACU student population†
10,610 (16% Int’l. students)

Train station nearby

Close to city centre

Student accommodation

Free station shuttle bus
(Strathfield Campus)

Free parking
(Strathfield Campus)

NORTH SYDNEY (MACKILLOP) CAMPUS
The MacKillop Campus is located just over the Sydney Harbour Bridge in the heart of the North Sydney CBD. It’s a compact, multicultural and social environment with new facilities that include a new Co-op Bookshop, a cafeteria with pool tables, and dedicated new science labs. The campus is centred around a large outdoor courtyard and student recreational area, so you’ll always have somewhere to catch up with friends between classes. Study arts, business and commerce, information technology, law, nursing, occupational therapy, philosophy, physiotherapy, rehabilitation, science, speech pathology, teaching and education, or theology.

acu.edu.au/northsydney

STRATHFIELD (MOUNT ST MARY) CAMPUS
The Mount St Mary Campus is in Strathfield, a rapidly growing suburb in Sydney’s west. It’s only 20 minutes by train from the city centre, and you can jump on the free ACU shuttle bus for the short ride to campus when you get to Strathfield station. Choose from courses in arts, business and commerce, exercise science, philosophy, psychology, social work, teaching and education, or theology. Outside of class, make the most of stunning recreational facilities, including rugby and soccer ovals, a cricket pitch and newly landscaped central grounds that support events and activities all year round.

acu.edu.au/strathfield

ROME CAMPUS
We offer a range of short-term programs on our Rome Campus for all ACU students, no matter which degree you’re studying. These include programs during ACU vacation periods, community engagement activities, research seminars, leadership development programs and internships at the Vatican.

acu.edu.au/rome

† As at March 2018.
Scholarships and financial support

At ACU, we value our international students and the contribution they make to campus life. You can see it in our multicultural student community, our multi-faith support services, and in the scholarship opportunities we provide for students like you.

**INTERNATIONAL STUDENT SCHOLARSHIP**

Get a financial head start with an ACU International Student Scholarship (ISS). The merit-based scholarship is open to commencing international undergraduate or postgraduate students, and covers 50% of tuition fees for the duration of the course for successful recipients.

For further information on eligibility requirements, documentation and opening/closing dates please visit: [acu.edu.au/338363](http://acu.edu.au/338363)

The ISS is just one option. We also offer, or administer, the following types of scholarship:

**ACU SCHOLARSHIPS**

- Australian Government scholarships (Australian Awards Scholarships and Endeavour Awards).
- Scholarships offered by private companies.
- Scholarships offered by international foundations.
- Scholarships offered by your local government.

For up-to-date information on scholarships, grants and prizes, visit: [acu.edu.au/int_scholarships](http://acu.edu.au/int_scholarships)

“My advice for international students would be “please come to Australia.” It is a great country to study, work, and live. If you are interested in studying in Australia, study hard and apply for the International Student Scholarship. You lose nothing to apply for the education here, but if you succeed, you will get one of the best educations out there.”

Seavmeng
International Student Scholarship recipient, 2016
Cambodia
Pathway and diploma programs

We know you’re ready for university and that’s why our pathways are integrated. If you haven’t met the eligibility requirements for your chosen degree these programs can help you become the student you want to be.

**PATHWAY PROGRAMS**

If you don’t meet the requirements for entry into your chosen course, don’t panic. There’s more than one way to get in at ACU.

Pathway programs will help you build the language proficiency, academic skills and confidence you need to succeed at university.

Choose from:

- English for Academic Purposes Direct Entry - see page 13 or visit acu.edu.au/courses/744035
- Tertiary Preparation Program - see page 48 or visit acu.edu.au/courses/tpphs.

**DIPLOMA PROGRAMS**

Our diploma programs offer an alternative entry option if you haven’t met the academic or English language requirements to study at ACU. Each diploma is linked to one of our bachelor degrees, so when you complete the diploma, you can move straight into undergraduate study.

Choose from:

- Diploma in Educational Studies (Tertiary Preparation) - see page 111.
- Diploma in Liberal Studies - see page 23.
- Diploma in Visual Arts and Design - see page 43.
- Diploma in Youth Work - see page 23.
- Diploma in Business Information Studies - see page 27.
- Diploma in Commerce - see page 27.

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**YEAR 1**

- English Language Course (From 10 weeks)
- Tertiary Preparation Program (Health Sciences)
- Diploma in Business Information Systems
- Diploma in Commerce
- Diploma in Educational Studies (Tertiary Preparation)
- Diploma in Liberal Studies
- Diploma in Visual Arts and Design
- Diploma in Youth Work

**YEAR 2**

- 1st year - B degree
- 1st year - B of Nursing, B of Exercise Science/Exercise and Sports Science, B of Applied Public Health, B Biomedical Science or B of Physical Activity and Health Science
- 2nd year - B of Commerce or B of Information Technology
- 2nd year - B of Business Administration
- 2nd year - B of Arts or 1st year - B degree in Education (Birth to 5 years)
- 2nd year - B of Visual Arts and Design
- 2nd year - B of Youth Work

**YEAR 3**

- 2nd year - B degree
- 2nd year - B degrees in the Faculty of Health Sciences
- 3rd year - B of Commerce or B of Information Technology
- 3rd year - B of Business Administration
- 3rd year - B of Arts or 2nd year - B degree in Education (Birth to 5 years)
- 3rd year - B of Visual Arts and Design
- 3rd year - B of Youth Work

**YEAR 4**

- 3rd year - B degree
- 3rd year - B degrees in the Faculty of Health Sciences
- 3rd and 4th year - B degree in Education
- 3rd and 4th year - B degree in Education (Birth to 5 years)

**DIPLOMA STUDENTS**

Credit will be given for units completed in the diploma course.
Note: some bachelor’s degrees and double degree programs are four years long.
An English language course for you

Whether you want to prepare for university study, enhance your career, or develop your network of social and professional contacts, you’ll find a course to meet your needs at the ACU Centre for Languages.

OUR CENTRES ARE ON CAMPUS
All our centres are located on ACU campuses (Brisbane, Melbourne and North Sydney), so you’ll have complete and immediate access to ACU facilities and be an ACU student from day one. These include study resources like online learning systems, libraries, free wifi and internet, as well student services such as clubs and societies, campus events, health and counselling, and pastoral care.

OUR STUDENTS ARE SUCCESSFUL
Our tracking studies show that our English language students are successful! Students from our pathway programs progressing to the first year of an ACU undergraduate degree do as well or better than local students in the same year. Many of our former students now have jobs they love in careers they dreamed of.

OUR PROGRAMS ARE QUALITY ASSURED
We work hard to deliver high-quality courses: courses are reviewed annually based on feedback from students, teachers and the changing needs of academic and professional organisations. Our courses are accredited by the Australian Government’s Tertiary Education Quality Standards Agency (TEQSA) and quality assured by NEAS. We belong to the peak professional bodies English Australia and University English Centres Australia (UECA).

acu.edu.au/international/study_english

OUR TEACHERS ARE COMMITTED
Our skilled and committed teachers have extensive experience teaching English and preparing students for further study, so they know how to help you achieve your learning goals. They are able to provide a personalised teaching experience, with lots of opportunities for one-on-one engagement.

OUR COURSES MEET YOUR NEEDS
We listen to what our students say and we look carefully at your progress throughout your course. Your academic manager will provide advice if you need to improve your skills. But studying at ACU is more than just attending classes. You will have opportunities to interact, make friends and practise your English with local students. You can join student clubs and enjoy excursions to places of interest.

Quality assurance and professional memberships:

acu.edu.au/international/study_english
CHOOSE THE COURSE THAT MEETS YOUR NEEDS:

### Pathways to ACU
Academic English and Tertiary Preparation.

### English for global mobility
General English for every day communication or for business purposes.

### Test preparation
Test-taking skills and English proficiency development.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>WHY CHOOSE THIS COURSE?</th>
<th>ENTRY LEVEL</th>
<th>LENGTH</th>
<th>START DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PATHWAYS TO ACU</strong></td>
<td></td>
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<tr>
<td><strong>English For Academic Purposes (EAP) - Direct Entry</strong></td>
<td>• Gain direct entry into most ACU courses* (may be packaged with an ACU diploma or degree).</td>
<td>0.5 IELTS band below required level for ACU diploma or degree</td>
<td>10 weeks</td>
<td>February</td>
<td>Bris</td>
</tr>
<tr>
<td></td>
<td>• Get to know your campus so you feel at home once you start your ACU degree.</td>
<td></td>
<td></td>
<td>May</td>
<td>Bris/Mel/Syd</td>
</tr>
<tr>
<td></td>
<td>• Master the academic English and eLearning tools you will use throughout your degree program.</td>
<td>1.0 IELTS band below required level for ACU diploma or degree</td>
<td>20 weeks</td>
<td>October</td>
<td>Bris/Mel/Syd</td>
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<td></td>
<td>November</td>
<td>Bris/Mel/Syd</td>
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<td></td>
<td><strong>Tertiary Preparation Program (TPP)</strong></td>
<td>Completion of senior high school; IELTS 6 with no individual band less than 5.5</td>
<td>1 year</td>
<td>January</td>
<td>Bris/Mel/Syd</td>
</tr>
<tr>
<td></td>
<td>• An excellent pathway option for students who need to meet the English language or academic entry requirements for the Bachelor of Nursing, Bachelor of Exercise and Health Science or Bachelor of Exercise and Sports Science.</td>
<td></td>
<td></td>
<td>February (Brisbane intensive 9 months)</td>
<td>Bris</td>
</tr>
<tr>
<td></td>
<td>• Develop your English language proficiency within the context of your discipline.</td>
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<td>(to following February)</td>
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</table>

### ENGLISH FOR GLOBAL MOBILITY

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>WHY CHOOSE THIS COURSE?</th>
<th>ENTRY LEVEL</th>
<th>START DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General English (GE)</strong>†</td>
<td>• Develop the confidence to communicate in English.</td>
<td>Elementary to upper intermediate</td>
<td>5 to 50 weeks</td>
<td>Every 5 weeks</td>
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<td></td>
<td>• Build your vocabulary and grammatical accuracy.</td>
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<td></td>
<td>• Attend a free careers workshop.</td>
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<tr>
<td><strong>English for the Workplace</strong>†</td>
<td>• Enhance your language learning by taking an internship in an Australian workplace.</td>
<td>Intermediate to upper intermediate</td>
<td>5 to 10 weeks</td>
<td>Every 5 weeks</td>
</tr>
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<td></td>
<td>• Prepare and check your résumé.</td>
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<td></td>
<td>• Brisbane course includes optional internship, where visa permits.</td>
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### TEST PREPARATION

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>WHY CHOOSE THIS COURSE?</th>
<th>ENTRY LEVEL</th>
<th>START DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IELTS Test Preparation</strong></td>
<td>• Understand IELTS Test requirements.</td>
<td>Upper intermediate to advanced</td>
<td>5 to 10 weeks</td>
<td>Every 5 weeks</td>
</tr>
<tr>
<td></td>
<td>• Develop your English language proficiency.</td>
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<td></td>
<td>• Take practice tests and receive feedback.</td>
<td></td>
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<td></td>
<td>• Receive one free IELTS Test if you enrol for 10 weeks.</td>
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<tr>
<td><strong>IELTS Online</strong></td>
<td>• Prepare for the IELTS Test in your own time.</td>
<td>N/A</td>
<td>N/A</td>
<td>Various</td>
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<tr>
<td></td>
<td>Purchase online at:</td>
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<td><a href="acu.edu.au/international/study_english/our_courses/ielts_online">acu.edu.au/international/study_english/our_courses/ielts_online</a></td>
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</table>

* Not applicable to law and postgraduate psychology.
† May also be packaged with English for Academic Purposes (EAP).

For further information see English language proficiency requirements (Schedule 2): [handbook.acu.edu.au/1268388](handbook.acu.edu.au/1268388)

1. **Select a course and campus**
Choose from the table above.

2. **Select course length**
Choose from the table above.

3. **Apply to ACU**
Apply online at: [acu.edu.au/iapply](acu.edu.au/iapply)
More than an Australian experience

At ACU, we believe strongly in the power of an international university experience.

Travel is about more than sightseeing and selfies – it’s about understanding your place in the world and your responsibility to make a meaningful contribution in your interactions with the global community. As such, we offer a wide range of mobility programs to help our students experience the world as part of an ACU degree.

TAKE YOUR ACU DEGREE OVERSEAS

You might be coming to Australia as an international student, but ACU can also be your ticket into the wider world. Each year, more than 25 per cent of ACU undergraduate students study outside Australia at one of ACU’s international partner universities. In most cases, you’ll receive credit for the units you study overseas, which means the experience won’t increase the duration of your ACU degree.

acu.edu.au/student_experience/study_overseas

EXPLORE YOUR WORLD

Undertaking an exchange or placement allows you to keep exploring the world, even while you study. We’ve got a growing network of international partners that spans more than 200 organisations across 40 countries. Our partnerships deliver a wealth of opportunities that have the potential to transform your ACU degree into a global experience.

You’ll have access to traditional semester-based exchange programs, professional placements and faculty-led study tours, community engagement opportunities and International Core Curriculum programs. The common thread between them is their underlying commitment to the greater good: you could find yourself studying in Europe or North America, teaching children in Vanuatu, assisting in a community organisation in Cambodia, working with migrant communities in Rome or helping to develop youth soccer teams in Timor Leste. You might also be eligible for the Vice Chancellor and President Travel Grant to help fund the cost of your adventures.

Learn more about our international partnerships at acu.edu.au/int_partnerships
Short-term study abroad programs at ACU

Dreaming of an Australian university experience? Join us for one or two semesters as a study abroad or exchange student, or apply for a two-week intensive program through the ACU International July School.

FIVE PROGRAMS TO CHOOSE FROM

There are five exchange and study abroad programs on offer; no matter which one you choose, you’ll receive academic credit and an official ACU transcript at the end of your time with us.

Option 1: Student Exchange
Exchange placements are offered to students whose home universities are part of the ACU Exchange Network.

Option 2: Study Abroad
If your university or college doesn’t hold a formal exchange partnership with ACU or if all their exchange places are already filled, you can spend up to a year at ACU as a Study Abroad student instead.

Option 3: Study Abroad +
Are you community minded or keen to build professional experience while you study? Gain more than academic credit with the Study Abroad + program and add a community engagement or internship placement to your ACU studies.

• Internship (Brisbane Campus only)
• Community engagement (Sydney, Brisbane and Melbourne campuses)

Option 4: English Preparation
If you don’t meet the English language requirements for ACU’s Study Abroad and Exchange programs, or if you want to improve your English before you start an ACU degree, what better way to build your skills than studying right here on our campus? With an English preparation program, you’ll be reading, writing and speaking like a local in no time.

Option 5: ACU International July School
Get a taste of life in Australia with the ACU International July School. This two-week intensive program lets you complete one ACU unit for academic credit, and it’s open to both exchange and study abroad students.

acu.edu.au/international/july_school

HOW TO APPLY TO ACU

For further information about Study Abroad and Exchange, visit: acu.edu.au/studyabroad

Option 4: English Preparation
If you don’t meet the English language requirements for ACU’s Study Abroad and Exchange programs, or if you want to improve your English before you start an ACU degree, what better way to build your skills than studying right here on our campus? With an English preparation program, you’ll be reading, writing and speaking like a local in no time.

Option 5: ACU International July School
Get a taste of life in Australia with the ACU International July School. This two-week intensive program lets you complete one ACU unit for academic credit, and it’s open to both exchange and study abroad students.

acu.edu.au/international/july_school

Note: Cricos codes: Exchange A (078731J), Exchange B (078736D), Study Abroad A (017634D), Study Abroad B (017635C).
The Core Curriculum
for the common good

At ACU, we know that you are more than your degree. That’s why we encourage you to look at our world with empathy, compassion and confidence. To learn to listen, and to lead. To challenge stereotypes, and develop the courage you need to make an impact.

And that’s at the heart of our Core Curriculum. It’s a key part of every ACU student’s university experience. The Core Curriculum is made up of two subjects and a community engagement unit that are part of all ACU undergraduate degrees. They’re an embodiment of the ACU ethos that will shape not only your future professional activities but the way you make decisions throughout your life. Here’s what you’ll study:

There are two subjects that make up the Core Curriculum, offered in face-to-face, online or intensive modes:

• UNCC100 - Self and Community: Exploring the Anatomy of Modern Society
• UNCC300 - Justice and Change in a Global World.

As well as providing an ethical framework to your university degree, these units will also help build your sense of curiosity, define your creativity, and drive your ability to engage with the world in a meaningful way. Employers recognise and value these attributes, so you’ll be building professional capability and good judgement all at the same time.

AN INTERNATIONAL CORE CURRICULUM

The Core Curriculum encompasses global ideas, so why not transform your Core Curriculum units into an international experience? When you complete UNCC300 – Justice and Change in a Global World, you can take your ACU studies to Rome, Paris, Beijing, New York or Leeds (UK). We also offer generous travel grants and scholarships to help cover your costs.

For further information about the Core Curriculum, visit: acu.edu.au/thecore

“I love travelling and exploring different cultures, so I thought why not combine my studies and travel together – that’s why I did the Core in Beijing.

By offering short study abroad programs, ACU has given me the opportunity to develop my career, which will help me get the job I want.”

Alvaro
Bachelor of Biomedical Science
International Core Curriculum, Beijing

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Community engagement

Here at ACU we do more than simply talk about making a difference in the world. We’ve embedded community engagement initiatives in all our undergraduate degrees.

ACU Engagement provides real opportunities for you to build lasting connections in the world outside of academic learning. It’s all part of our mission to produce graduates who promote a more just society.

Community engagement is a two-way street. As a student, you’ll contribute your knowledge and skills to create positive outcomes for a wide range of individuals and community organisations. In return, you’ll develop networks, gain practical experience, and build confidence to drive meaningful change in local and global settings.

Here’s what you’ll gain:

- A strong sense of Australian culture, its values and challenges
- The opportunity to deliver personal, social and organisational change
- The chance to contribute the richness of your own culture and individual experiences to the communities you work with
- The ability to reflect critically on your studies and experiences.

For further information about community engagement, visit: acu.edu.au/acuengagement
Research that shapes the world

Like all universities, we’re committed to delivering research that makes a meaningful difference to the world, but here at ACU, that commitment is built on something deeper.

As a Catholic university, we’ve built our research program on a foundation of Catholic values. Our research aims to build a more equitable society; to respond to need, wherever that need may be; and to expand the potential of individuals, communities and populations around the world. This commitment to excellence in human-centred research attracts outstanding academics, students and collaborators from around the globe.

For further information about research at ACU, visit: acu.edu.au/research

JOIN THE ACU RESEARCH COMMUNITY

As an ACU research student, you can pursue supervised research at either masters or doctoral level. Both traditional research doctorates (PhD) are available, as well as master level higher degrees by research. Whatever your field of enquiry, you’ll work under the supervision of leading academics, becoming an integral part of the ACU research community and making a valuable contribution to knowledge.

RESEARCH SCHOLARSHIPS

We work hard to support our research community, and our grants and scholarships for international research students are key to that support.

To find out more about scholarships and grants, visit: acu.edu.au/research-scholarships

HOW TO APPLY

For further information please visit: acu.edu.au/international/study_research

WHERE RESEARCH EXCELLENCE RESIDES

We believe strongly in a values-based approach to research, and that belief translates into research outcomes that sit among the best in the world. In the 2015 Australian Research Council’s Excellence in Research for Australia initiative, our research was consistently benchmarked at or above world standard when compared to international achievement.

Here’s how we scored:

WELL ABOVE WORLD STANDARD – ERA score 5

- Human Movement and Sports Science
- Nursing
- Psychology
- Public Health and Health Services

ABOVE WORLD STANDARD – ERA score 4

- Philosophy
- Religion and Religious Studies
- Specialist Studies in Education

AT WORLD STANDARD – ERA score 3

- Applied Ethics
- Business and Management
- Curriculum and Pedagogy
- Education Systems
- Historical Studies
- Law
- Political Science
- Sociology

Excellence in Research for Australia (ERA), 2015. research.acu.edu.au/era
PRIORITY RESEARCH FOCUS AREAS

Our research priorities reflect the ACU mission, responding to fundamental issues that lie at the heart of a stronger and more just society.

These are:

• **Education** – our research in this area is focused on quality, equity and diversity in education, with emphasis on leadership, numeracy, literacy, Indigenous and religious education.

• **Health (including mental health)** – this research seeks to progress the quality of health care in Australia and around the world, especially for vulnerable people.

• **Theology and Philosophy** – as a Catholic university, we’re deeply invested in research that elucidates, develops and expresses Catholic intellectual thought.

• **Social Justice and the Common Good** – our cross-disciplinary research in the liberal arts and social sciences aims to enhance social and cultural wellbeing in communities around the world.

OUR RESEARCH INSTITUTES ARE:

1. **Learning Sciences Institute Australia**
   Identifying, examining and removing barriers to learning and wellbeing.
   [Isia.acu.edu.au](http://Isia.acu.edu.au)

2. **Institute for Positive Psychology and Education**
   Assisting people to flourish and thrive.
   [Ippe.acu.edu.au](http://Ippe.acu.edu.au)

3. **Institute for Social Justice**
   A creative space for thinking about and responding to the challenges of the 21st Century.
   [Isj.acu.edu.au](http://Isj.acu.edu.au)

4. **Institute for Religion and Critical Inquiry**
   Fostering research into fundamental questions and issues associated with what it means to be human.
   [Irci.acu.edu.au](http://Irci.acu.edu.au)

5. **Institute for Religion, Politics and Society**
   Exploring the political, sociological, legal and economic dimensions of religion.
   [Irps.acu.edu.au](http://Irps.acu.edu.au)

6. **Mary MacKillop Institute for Health**
   Research exploring critical gaps within community and health care services with an explicit goal to improve health outcomes with a focus on vulnerable groups.
   [Mmihr.acu.edu.au](http://Mmihr.acu.edu.au)

RESEARCH INSTITUTES

Our six research institutes embody ACU’s four priority research focus areas, driving positive outcomes across education, health (including psychology and mental health), theology and philosophy, and social justice and the common good.
Student services

Finding your place at ACU is about much more than enrolling in classes. As an ACU student, you’ll be supported every step of the way. Whether you need academic support, social connections, health services or a place to express your faith, our student services will help you make the most out of your time at university.

DEDICATED SERVICES FOR INTERNATIONAL STUDENTS
You will find dedicated ACU International offices in Brisbane, Melbourne and North Sydney. At ACU International, you will be able to access staff who can offer specifically tailored advice for international students. They will also be able to provide information on enrolment, course selection, accommodation and general Student Visa advice.

acu.edu.au/international

INTERNATIONAL STUDENT ADVISERS
On every campus, our International Student Advisers are there specifically to help you. They can assist with general enquiries, accommodation advice, Student Visa information and pre-departure and orientation information, and they’re also a great resource if you’ve got a question and you aren’t sure who to ask.

acu.edu.au/isa

ACADEMIC SKILLS SUPPORT
Academic skills are key to your success at ACU, so we’ve made sure you can get help when you need it. All our campuses are home to an Academic Skills Unit with advisers who can help you build learning, writing, language and study strategies.

acu.edu.au/student_experience/support_services/academic_skills

AIRPORT PICK-UP
Let us be the first friendly face you see when you arrive in Australia. When you book ACU’s airport reception service, we’ll be there to welcome you and transport you to your ACU campus or other accommodation.

acu.edu.au/international/arrival_orientation_and_enrolment/airport_reception

ASKACU
If you have a question about your enrolment, fees, examinations, timetabling, graduation, or any other issues relating to your student status, the AskACU Centres are there to offer a helping hand.

acu.edu.au/askacu

ASSOCIATIONS, CLUBS AND SOCIETIES
Find out what’s happening on campus with a visit to your local Student Association. There’s one on every campus, and they’re there to help get you involved in university life. Join a club or society, relax in student spaces, or get involved in sports and recreational activities.

acu.edu.au/student_experience/student_life

CAMPUS LIFE
Get involved in ACU campus life through our Student Enrichment teams. These teams are focused on building a strong and inclusive student community. Make the most of special events, student support networks, mentoring programs and social activities for a rich and well-rounded university experience.

acu.edu.au/student_experience/student_life

CAMPUS MINISTRY
At ACU, we welcome students from all faiths, cultures and backgrounds. Our Campus Ministry programs provide multi-faith support, such as opportunities for prayer, reflection and pastoral care; workshops where you can explore the mission of ACU; as well as opportunities to get involved in a range of leadership and volunteer projects that enhance the local community.

acu.edu.au/student_experience/support_services/campus_ministry

CAREER DEVELOPMENT AND EMPLOYMENT SERVICE
It’s never too early to start thinking about your career. Our careers advisers can help you talk through your goals, professional skills and job applications, preparing you for postgraduate study or the transition into the workplace. They can give you information on your employment rights and conditions, and how to resolve workplace issues, such as through the Fair Work Ombudsman. You can make an individual appointment, join a group workshop, or access our suite of careers information online. Careers advisers are available on every ACU campus.

acu.edu.au/student_experience/work_experiences/career_support
COUNSELLORS
If you’re struggling with stress, grief, depression or relationship difficulties, or if you need advice on study, finance or other university issues, our counselling service can help. There’s one on every campus so you can access free and confidential advice when you need it.
acu.edu.au/student_experience/support_services/counselling_service

DISABILITY SERVICES
We want every student to experience everything ACU has to offer. We have a disability adviser on every campus who can help you access the resources you need to support your studies. If you can, it’s best to contact your adviser before you arrive in Australia so they can make a plan for you before classes start.
acu.edu.au/student_experience/support_services/disability_services

LIBRARY
Make the most of ACU’s print and online knowledge collections with a visit to an ACU library. As well a place to access valuable resources to support your studies, our campus libraries are also a great place to meet friends, work on group projects, and finish assignments.
library.acu.edu.au

PEER-ASSISTED STUDY SESSIONS
Need support with a tricky subject? ACU PASS is a group study program for first-year students who are enrolled in specific first-year subjects. It’s a peer-to-peer program, so it’s run by senior ACU students who’ve achieved a distinction grade or higher in the subject they’re teaching, and it provides a relaxed and interactive academic environment designed to make your studies fun.
acu.edu.au/student_experience/support_services/peer_assisted_study_sessions
Arts and humanities

One degree offers many courses of action.

Life is all about exploring your interests and discovering new ones. As an arts student, you’ll be challenged every day to see the world from a new perspective.

Other programs also related to this discipline:
- Bachelor of Arts/Bachelor of Commerce - see page 32.
- Bachelor of Arts/ Bachelor of Global Studies - see page 66.
- Bachelor of Arts/Bachelor of Laws - see pg 73.
- Bachelor of Teaching/Bachelor of Arts - see page 117.
Diploma in Liberal Studies

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (5.5 min per band)
IBT: 78 (min 20W, 12R, 17S, 11L)
ACU: C (60-64%)
PTE: 54 (42 in all bands)
CAE: 169 (min 162 all tests)

Campus:
Brisbane
Melbourne
Strathfield

Entry: February, July
Duration: 1 year
Year fee: A$22,720
Total fee: A$22,720
Cricos: 038770M

WHY STUDY THIS PROGRAM?
• Choose subjects from 20 different disciplines and create a degree that reflects your personal interests.
• Pursue new knowledge and receive credit towards an ACU Bachelor of Arts or pre-service teaching degrees.
• Take the first steps towards a career in government, industry, journalism, creative arts, and education.

COURSE DESCRIPTION
The Diploma in Liberal Studies provides students from diverse backgrounds with a flexible one-year introduction to tertiary studies through the completion of 80 credit points of arts units. As a diploma student, you can choose your units from a wide range of arts subjects.

COURSE STRUCTURE
Completion of 80 credit points (cp), comprised of: Specified units (40cp) and Arts electives (40cp).

Core units: English language communication skills or Arts advantage; and Self and community: exploring the anatomy of modern society.

FURTHER STUDY
Upon successful completion of your diploma, you will be eligible for entry to the Bachelor of Arts and pre-service teaching degrees in primary and secondary education.

CAREER PATHS
The course prepares you for a diverse range of careers in areas such as government, industry, business, creative arts and education.

For the latest information about this course, please refer to: acu.edu.au/courses/dls

Diploma in Youth Work

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (5.5 min per band)
IBT: 78 (min 20W, 12R, 17S, 11L)
ACU: C (60-64%)
PTE: 54 (42 in all bands)
CAE: 169 (min 162 all tests)

Campus:
Melbourne

Entry: February
Duration: 1 year
Year fee: A$22,720
Total fee: A$22,720
Cricos: 084319D

WHY STUDY THIS PROGRAM?
• Make a difference in the lives of young people by building specialist knowledge that responds to their needs.
• Pursue entry-level roles in community and government that will bring you face-to-face with youth work policy, administration or practice.

COURSE DESCRIPTION
This one-year introduction to youth work will lead you to a range of entry-level careers in a variety of public and community organisations. Upon completion of your diploma, you will be granted one year of credit into the Bachelor of Youth Work.

COURSE STRUCTURE
Completion of 80 credit points (cp), comprised of the following:
Core units: Introduction to counselling; Australian indigenous peoples: past and present; Bodies, thinking and feeling; Knowing young people; Introduction to the youth sector; The developing young person.

Diploma units: Introduction to sociology or contemporary society and change; Ethical principles and practice of youth work or Counselling theories and interventions.

FURTHER STUDY
Upon successful completion of your diploma, you will receive 80 credit points towards the Bachelor of Youth Work.

CAREER PATHS
On completion of the Diploma in Youth Work, you may seek entry-level employment opportunities in a variety of public and community organisations. Roles may include working with young people or assisting with the administration of youth organisations.

For the latest information about this course, please refer to: acu.edu.au/courses/dyw
Bachelor of Arts

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (6.0 W&S, 5.5 L&R)
IBT: 78 (min 21W, 12R, 18S, 11L)
ACU: C (60-64%)
PTE: 54 (50 W&S & 42 L&R)
CAE: 169 (min 169 W&S, 162 L&R)

Campus:
Brisbane
Melbourne
Strathfield

Entry: February, July
Duration: 3 years
Year fee: A$22,720
Total fee: A$68,160
Cricos: 001300B

WHY STUDY THIS PROGRAM?
• Build broad expertise and specialist skills across business studies, drama, education studies, history, mathematics, politics and international relations, visual arts and more.
• Gain more than just discipline-specific knowledge: develop critical thinking skills, become an effective and articulate communicator, and commit to ethical practice in your future professional life.
• Pursue international experience through overseas study placements and prepare for a career that can take you all over the world.

COURSE DESCRIPTION
A degree in arts unlocks the door to a wide range of career pathways and opportunities to shape the future. This degree is designed to produce knowledgeable, articulate and innovative graduates recognised for their ability to think systematically and critically, gather and evaluate evidence from many and diverse sources, communicate clearly, and apply ethical principles to decision making for a variety of professions and industries. Our Bachelor of Arts offers a range of subjects, giving you the skills you need either as a basis for employment or as the foundation for further specialised study. You will have the flexibility to study what you’re passionate about.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: two majors, or one major plus two minors; University core curriculum units; as well as Community engagement placement or Big ideas: social enterprise and innovation project.

Brisbane
Major: Business studies, drama, education studies, history, literature, music, philosophy, politics and international relations, sociology, study of religions, theological studies, visual arts.
Minor: Communication, creative writing, geography.

Melbourne
Major: Business studies, criminology, drama, economics, education studies, history, literature, mathematics, media, music, philosophy, politics and international relations, psychology, sociology, study of religions, theological studies, visual arts.
Minor: Communication, creative writing, development studies, geography, graphic design, healthy development, youth work.

Sydney
Major: Business studies, criminology, drama, economics, education studies, geography, history, literature, mathematics, philosophy, politics and international relations, psychology, sociology, study of religions, theological studies, visual arts.
Minor: Communication, computing, creative writing, development studies, graphic design.

* Note: This sequence is not accredited by the Australian Psychology Accreditation Council.

THE BACHELOR OF ARTS SCHOLARS PROGRAM
High-achieving students will be invited to participate in our Bachelor of Arts Scholars Program. The program provides you with a number of exciting opportunities, including one-on-one mentoring from an academic expert in your chosen major discipline. You will become part of a vibrant research culture at undergraduate level and be well prepared to undertake significant future research at university and/or in the workplace.

PATHWAYS TO FURTHER STUDY (HONOURS DEGREE)
Students who excel in the Bachelor of Arts degree may be invited to undertake a fourth year of study with the Bachelor of Arts (Honours).

CAREER PATHS
We focus on preparing our students to be work ready. Graduates find employment in social and cultural research, public relations, economics and public policy, publishing, communications, journalism, government administration, historical and heritage organisations, libraries and museums, tourism and travel, banking, creative industries and, after further study, teaching or training careers.

For the latest information about this course, please refer to: acu.edu.au/courses/ba
Bachelor of **Youth Work**

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements:**
- **IELTS:** 6.0 (6.0 W&S, 5.5 L&R)
- **IBT:** 78 (min 21W, 18S, 12R, 11L)
- **ACU:** C (60-64%)
- **PTE:** 54 (50 W&S, 42 L&R)
- **CAE:** 169 (min 169 W&S, 162 L&R)

**Campus:** Melbourne

**Entry:** February, July

**Duration:** 3 years

**Year fee:** A$22,720

**Total fee:** A$68,160

**Cricos:** 084316G

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**WHY STUDY THIS PROGRAM?**

- Engage with young people from all walks of life by building the knowledge required to respond to their needs.
- Gain experience with contemporary prevention and intervention strategies that will shape how you approach your future career.
- Make a commitment to young people's health and wellbeing by preparing for face-to-face or policy roles in community and government agencies.

**COURSE DESCRIPTION**

Youth work is an exciting and challenging career involving working for and with young people in a variety of engaging and rewarding ways. The key thing that differentiates youth workers from other community service workers is that young people are their primary concern. Youth work acknowledges the social and cultural environments within which young people live and helps foster young people’s emotional and social development.

In addition to the core youth work units, you can choose between minors in counselling or sociology. You will receive valuable practical experience in working with young people, in addition to the theoretical insights and practical competencies needed to deal with their needs, problems and aspirations.

Our graduates are employed in local government, welfare services, youth justice, educational institutions, substance abuse and homelessness agencies.

**SAMPLE COURSE MAP – BACHELOR OF YOUTH WORK - COUNSELLING AND SOCIOLOGY MINORS**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>Knowing young people</th>
<th>Australian indigenous peoples – past and present</th>
<th>Introduction to counselling</th>
<th>Sociology elective 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 2</td>
<td>Semester 2</td>
<td>Introduction to the youth work sector</td>
<td>The developing young person</td>
<td>Counselling theories and interventions</td>
<td>Self and community: exploring the anatomy of modern society</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Semester 1</td>
<td>Building relationships and supporting young people</td>
<td>Ethical principles and practice of youth work</td>
<td>Addiction counselling</td>
<td>Lifespan issues in counselling</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Semester 2</td>
<td>Trauma informed practice</td>
<td>Youth work in community and family settings</td>
<td>Field placement 1</td>
<td>Sociology elective 2</td>
</tr>
<tr>
<td>YEAR 3</td>
<td>Semester 1</td>
<td>Working with vulnerable young people</td>
<td>Field placement 2</td>
<td>Justice and change in a global world</td>
<td>Sociology elective 3</td>
</tr>
<tr>
<td>YEAR 3</td>
<td>Semester 2</td>
<td>Youth policy and research</td>
<td>Grief and loss counselling</td>
<td>Crisis and trauma counselling</td>
<td>Sociology elective 4</td>
</tr>
</tbody>
</table>

* This is an example course map only.

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**COURSE STRUCTURE**

Completion of 240 credit points (cp), comprised of: Youth work units (90cp); Sociology or combined sociology and counselling units (80cp); University core curriculum units (20cp); Program core units (10cp); Counselling (10cp); Field placement (20cp) and Electives (10cp).

**PROFESSIONAL EXPERIENCE**

You will undertake up to 70 days of professional experience in a supervised field-based youth work organisation during your degree. This will provide you with first-hand experience in dealing with the needs of young people.

**CAREER PATHS**

Youth work within community and government agencies, including: direct service, case work and counselling; policy development and research; community development; multicultural and refugee support; educational support and crisis work.

For the latest information about this course, please refer to: acu.edu.au/courses/byw
A career in business means opportunities. With us, you will get more than your usual business degree. You’ll learn how to lead in business to create positive and sustainable change.

Other programs also related to this discipline:

- Bachelor of Biomedical Science/Bachelor of Business Administration - page 98.
- Bachelor of Business Administration/Bachelor of Global Studies - page 67.
- Bachelor of Business Administration/Bachelor of Laws - see page 75.
- Bachelor of Commerce/Bachelor of Global Studies - page 68.
- Bachelor of Commerce/Bachelor of Laws - page 76.
- Bachelor of Exercise Science/Bachelor of Business Administration - page 106.
- Bachelor of Nursing/Bachelor of Business Administration - page 83.
**Diploma in Business Information Systems**

**WHY STUDY THIS PROGRAM?**
- Build a solid foundation in information systems and take your first step towards the Bachelor of Information Technology.
- Develop a broad understanding of key commercial and business concepts and learn about the role of information systems in supporting business operations.
- Learn about the changing role of technology and your responsibility to deliver safe, ethical and responsive IT solutions.

**COURSE DESCRIPTION**
As a diploma student, you will start building your knowledge and skills in the field of information systems. You will receive learning and development support and will be encouraged to undertake relevant non-discipline units to support the development of your English language skills.

**COURSE STRUCTURE**
Completion of 80 credit points (cp), comprised of: Core units (20cp); and electives (60cp).

**Core units:** English communication skills; Fundamentals of business information systems.

**Electives:** Money matters; Ethical communication for business; Managing: people, systems and culture; Information technology infrastructure; Introduction to data and information management; Marketing: creating and capturing customer value; Business data analysis.

**FURTHER STUDY**
Upon completion of the Diploma in Business Information Systems, you are eligible for entry with credit into the Bachelor of Information Technology.

For the latest information about this course, please refer to: [acu.edu.au/courses/dbis](http://acu.edu.au/courses/dbis)

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**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements:**
- IELTS: 6.0 (5.5 min per band)
- IBT: 79 (min 20 in writing)
- ACU: C (60-64%)
- PTE: 54 (42 all bands)
- CAE: 169 (min 162 all tests)

**Campus:**
North Sydney

**Entry:**
February, July

**Year fee:**
A$18,672

**Total fee:**
A$18,672

**Cricos:**
063898J

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**Diploma in Commerce**

**WHY STUDY THIS PROGRAM?**
- Build a solid foundation in commerce and business and take your first step towards the Bachelor of Commerce, Bachelor of Business Administration or Bachelor of Accounting and Finance.
- Engage with in-depth studies in accounting, economics, management and marketing and get a broad overview of the wider business sector.
- Combine your business subjects with the study of Australian society and the English language in preparation for your future undergraduate degree.

**COURSE DESCRIPTION**
As a diploma student, you will start building your commerce knowledge and relevant professional skills. You will receive learning and development support and will be encouraged to undertake relevant non-discipline units to support the development of your English language skills.

**COURSE STRUCTURE**
Completion of 80 credit points (cp), comprised of: Core units (10cp); electives (60cp); and a University core curriculum unit (10cp).

**Core units:** English communication skills.

**Electives:** Introduction to accounting or Money matters; Ethical communication for business; Economics: policy frameworks and markets; Managing: people, systems and culture; Marketing: creating and capturing customer value; Business data analysis; Fundamentals of business information systems, Introduction to business law.

**FURTHER STUDY**
Upon completion of the Diploma in Commerce, you can apply for entry into the Bachelor of Commerce, Bachelor of Business Administration or Bachelor of Accounting and Finance. You will also receive credit for units completed in the diploma course.

For the latest information about this course, please refer to: [acu.edu.au/courses/dc](http://acu.edu.au/courses/dc)

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**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements:**
- IELTS: 6.0 (5.5 min per band)
- IBT: 79 (min 20 in writing)
- ACU: C (60-64%)
- PTE: 54 (42 all bands)
- CAE: 169 (min 162 all tests)

**Campus:**
- Brisbane
- Melbourne
- North Sydney

**Entry:**
February, July

**Year fee:**
A$18,672

**Total fee:**
A$18,672

**Cricos:**
072325E
Bachelor of Accounting and Finance

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (6.0 W&S, 5.5 L&R)
IBT: 79 (min 22 in writing)
ACU: C (60-64%)
PTE: 54 (50 W&S & 42 L&R)
CAE: 169 (169 W&S & 162 L&R)

Campus:
Brisbane
Melbourne
North Sydney

Entry:
February, July
Duration: 3 years
Year fee: A$25,248
Total fee: A$75,744
Cricos: 079454F

WHY STUDY THIS PROGRAM?
• Gain intensive exposure to contemporary accounting and finance theory, take part in community engagement experiences, and build a holistic picture of what it means to be a competent and ethical business professional.
• Prepare for professional accreditation with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants with course content that reflects existing industry standards.
• Become the graduate employers are looking for with specialist skills in auditing, budget analysis, portfolio management and taxation strategy, among others.

COURSE DESCRIPTION
The Bachelor of Accounting and Finance is a specialist degree offering a comprehensive course in the theory and applications of accounting and finance. The course involves units in accounting that allow graduates to be simultaneously recognised as accounting and finance professionals. Because of the comprehensive nature of the course, graduates will be particularly well qualified in highly sought after specialised areas such as auditing, budget analysis, portfolio management, investment analysis, mergers and acquisitions, banking, stockbroking and taxation strategy.

COMMUNITY ENGAGEMENT
During your degree, you will undertake 40 hours of voluntary work with a not-for-profit organisation.

PROFESSIONAL RECOGNITION
This course is accredited by CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants.

CAREER PATHS
Accounting, financial management, financial advising, auditing, financial planning, financial assurance, compliance management, budget management, tax advising, investment analysis.

For the latest information about this course, please refer to: acu.edu.au/courses/baf

SAMPLE COURSE MAP – BACHELOR OF ACCOUNTING AND FINANCE*

| YEAR 1 | Semester 1 | Managing: people, systems and culture | Introduction to accounting | Ethical communication for business | Economics: policy frameworks and markets |
| YEAR 1 | Semester 2 | Business data analysis: facts from figures | Marketing: creating and capturing customer value | Introduction to business law: legal frameworks for business | Self and community: exploring the anatomy of modern society |
| YEAR 2 | Semester 1 | Management accounting | Financial accounting | Financial instruments and institutions: understanding capital markets | Principles of finance: understanding money |
| YEAR 2 | Semester 2 | Corporate accounting | Company law: directors and corporate regulation | Entrepreneurial finance: new venture financing | Portfolio management: investing wisely |
| YEAR 3 | Semester 1 | Community engagement: building strengths and capabilities | Taxation law | Accounting information systems | Justice and change in a global world |
| YEAR 3 | Semester 2 | Auditing | Strategic management accounting | Working with diversity and conflict | Financial risk management: protecting the enterprise |

* This is an example course map only.
Bachelor of Business Administration

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
- IELTS: 6.0 (6.0 W&S, 5.5 L&R)
- IBT: 79 (min 22 in writing)
- ACU: C (60-64%)
- PTE: 54 (50 W&S & 42 L&R)
- CAE: 169 (169 W&S & 162 L&R)

Campus:
- Brisbane
- Melbourne
- North Sydney
- Strathfield

Entry: February, July
Duration: 3 years
Year fee: A$25,248
Total fee: A$75,744
Cricos: 073336E

WHY STUDY THIS PROGRAM?
- Develop expertise in a wide range of business disciplines, including economics, organisational behaviour, management, marketing and business information systems.
- Become a critical thinker and an agile influencer with an awareness of your social responsibilities as they relate to business practice.
- Use ACU’s flexible course structure to create a degree that reflects your professional interests and career aspirations.

COURSE DESCRIPTION
The Bachelor of Business Administration is a general business degree that gives you the freedom to follow your academic and professional interests. Open elective units allow you to select subjects from any faculty across ACU.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: Specified units (130cp), any business units at second or third year level (40cp) offered by any ACU bachelor’s degree courses (40cp); University core curriculum units (20cp); and community engagement unit (10cp).

Specified units:
- Money matters; Ethical communication for business; Economics: policy frameworks and markets; Managing: people, systems and culture; Organisational behaviour; Managing organisational change and development; Managing entrepreneurship and innovation; Fundamentals of business information systems; Strategic management; Working with diversity and conflict; Marketing: creating and capturing customer value; and any two units from: International business, Human resource management, or Marketing communications.

University Core Curriculum units:
- Self and community: exploring the anatomy of modern society; Justice and change in a global world.

Community engagement:
- Building strengths and capabilities.

COMMUNITY ENGAGEMENT AND PROFESSIONAL EXPERIENCE
During your degree, you will undertake 40 hours of voluntary work within a not-for-profit organisation. You can also undertake an additional 140-hour professional placement within a business organisation in your area of interest.

CAREER PATHS
Accounting, administration, advertising, banking, business analysis/development, business/financial/human resource management, computing, international business, international marketing, management consultancy, marketing, recruitment and staff development, retailing and wholesaling, sales.

For the latest information about this course, please refer to:
acu.edu.au/courses/bba

SAMPLE COURSE MAP – BACHELOR OF BUSINESS ADMINISTRATION*

| YEAR 1 | Semester 1 | Managing: people, systems and culture | Fundamentals of business information systems | Ethical communication for business | Elective 1 |
| YEAR 1 | Semester 2 | Marketing: creating and capturing customer value | Money matters or Introduction to accounting | Self and community: exploring the anatomy of modern society | Elective 2 |
| YEAR 2 | Semester 1 | Organisational behaviour | Economics: policy frameworks and markets | Human resource management: staffing and employee engagement | Elective 3 |
| YEAR 2 | Semester 2 | Business elective or general elective | Community engagement: building strengths and capabilities | | Elective 4 | Elective 5 |
| YEAR 3 | Semester 1 | Managing entrepreneurship and innovation | Managing organisational change and development | Justice and change in a global world | Elective 6 |
| YEAR 3 | Semester 2 | Strategic management | Working with diversity and conflict | | Elective 7 | Elective 8 |

* This is an example course map only.
Bachelor of Commerce

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
- **IELTS:** 6.0 (6.0 W&S, 5.5 L&R)
- **IBT:** 79 (min 22 in writing)
- **ACU:** C (60-64%)
- **PTE:** 54 (50 W&S & 42 L&R)
- **CAE:** 169 (169 W&S & 162 L&R)

Campus:
- Brisbane
- Melbourne
- North Sydney
- Strathfield*

Entry: February, July
Duration: 3 years
Year fee: A$25,248
Total fee: A$75,744
Cricos: 068238E

WHY STUDY THIS PROGRAM?
- Study general and specialist business subjects and engage with professional placements that will prepare you for real-world practice.
- Prepare for professional accreditation with a variety of peak professional organisations, depending on your major.
- Develop an understanding of the ethical, social, political and economic issues that will shape your decision-making capabilities.

COURSE DESCRIPTION
The Bachelor of Commerce will give you an excellent grounding in all areas of business, as well as detailed knowledge and skills in your particular area of interest.

You will undertake eight common units and at least one eight-unit major. You then have the flexibility to undertake minors (four units in related subjects) or electives (free choices) for the remaining eight units.

COURSE STRUCTURE
Completion of 240 credit points (cp) comprised of: Core units (80cp); and one major (80cp) from either accounting, event management, finance, human resource management, management or marketing; and either (i) an additional major (80cp), or (ii) minor (40cp) plus electives (40cp); or (iii) electives (80cp).

Core units: Introduction to accounting or Money matters; Managing: people, systems and culture; Marketing: creating and capturing customer value; Community engagement: building strengths and capabilities; Ethical communication for business; Working with diversity and conflict; Self and community: exploring the anatomy of modern society; Justice and change in a global world.

Majors*
- **Accounting:** Management accounting; Financial accounting; Strategic management accounting; Principles of finance: understanding money; Economics: policy frameworks and markets; Introduction to business law: legal frameworks for businesses; Company law: directors and corporate regulation; Business data analysis: facts from figures.
- **Event management:** Event management: design and sustainability; Event management: planning a successful event; Event management: economic, social and environmental impacts; New venture finance; Entrepreneurial mindset; Buyer behaviour: understanding customers; Marketing communications: engaging stakeholders; plus a choice of another unit from a selection of management and marketing units.
- **Finance:** Principles of finance: understanding money; Financial planning; Portfolio management: investing wisely; Financial instruments and institutions: understanding capital markets; Entrepreneurial finance: new venture financing; Financial risk management: protecting the enterprise; Economics: policy frameworks and markets; Business data analysis: Facts from figures.

Human resource management: Human resource management: staffing and employee engagement; Human resource development; Organisational behaviour; Employment relations and legal frameworks; Sustainable human resource management and stakeholders; Global human resource management and sustainability; Managing organisational change and development; Strategic human resource management.

Marketing: Buyer behaviour: understanding customers; Marketing communications: engaging stakeholders; Services marketing; Digital marketing: the connected space; International marketing: the borderless world; Strategic marketing: Managing products and brands in the competitive marketplace; Marketing analysis: evidence-based decisions.

Management: International business; Human resource management: staffing and employee engagement; Organisational behaviour; Strategic management; Management and leadership; Managing organisational change and development; Operations management; Managing entrepreneurship and innovation.

* Note: Not all majors and minors will be available on all campuses.

COMMUNITY ENGAGEMENT AND PROFESSIONAL EXPERIENCE
During your degree, you will undertake 40 hours of voluntary work within a not-for-profit organisation. You can also undertake an additional 140-hour professional placement within a business organisation in your area of interest.

PROFESSIONAL RECOGNITION
If you graduate with an accounting major and accreditation minor, you will be eligible for professional accreditation with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants. Completing a major and accreditation minor in human resource management will make you eligible for accreditation with the Australian Human Resources Institute.

CAREER PATHS
Accounting, advertising, business analysis, employment relations, financial management, forensic accounting, human resource management, international trade and investment, marketing management, marketing research, personal investment, policy administration, retailing and wholesaling.

For the latest information about this course, please refer to: acu.edu.au/courses/bcom
**Bachelor of Applied Public Health/ Bachelor of Business Administration**

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements**
- **IELTS:** 6.5 (6.0 W&S, 6.0 L&R)
- **IBT:** 90 (min 25 in writing)
- **ACU:** B (65-74%)
- **PTE:** 61 (50 W&S & 50 L&R)
- **CAE:** 176 (169 W&S & 169 L&R)

**Campus:** Melbourne

**Entry:** February, July

**Duration:** 4 years

**Year fee:** A$26,304

**Total fee:** A$105,216

**Cricos:** 095923D

**WHY STUDY THIS PROGRAM**
- Learn to prevent illness and promote better health in individuals and communities around the world.
- Couple your caring skills with a business mindset and make an effective contribution to health care policy.
- Build leadership and communication skills that will help you deliver positive outcomes across a wide range of public health challenges.

**COURSE DESCRIPTION**
Public health is about preventing illness in populations and developing programs and practices that promote better health in individuals and communities. Public health practitioners must understand both recent developments in scientific research and the ways in which this research can influence government policy. This degree is ideal for students who are enthusiastic about making a difference to the health of people through communication and leadership, and learning about the impact of individual lifestyle choices and intergenerational effects on health.

The Bachelor of Business Administration is a general business degree without specialisation in a particular subject area. You will build your business knowledge in areas such as human resource management, marketing and management.

**COURSE STRUCTURE**
Completion of 320 credit points (cp) consisting of:
1. 120cp from the specified units from the Schedule of Unit Offerings of the Bachelor of Business Administration;
2. 170cp from the Schedule of offerings of the Bachelor of Applied Public Health units, consisting of:
   - 110cp from core public health units;
   - 20cp from inter-professional units;
   - 20cp from research statistics units;
   - 20cp from health promotion units.
3. 20cp from University core curriculum units, and 10cp from community engagement: building strengths and capabilities.

**PATHWAYS TO FURTHER STUDY**
An additional one-year honours option in the Bachelor of Applied Public Health is available for students to develop more in-depth understanding and skills in health priorities.

**CAREER PATHS**
Graduates of the Bachelor of Applied Public Health/Bachelor of Business Administration will be eligible to work in the following areas; Social and community planning in local government; Advocacy and policy in health-related non-government organisations and charities; Public health/health promotion officers; Government policy roles including health departments, human services and strategic policy units; Australian National Preventive Health Agency; Medicare locals and other primary health and community health agencies; Human services interacting with health services; and small and medium sized businesses.

For the latest information about this course, please refer to: [acu.edu.au/courses/baphbba](http://acu.edu.au/courses/baphbba)
Bachelor of Arts/Bachelor of Commerce

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements**
- IELTS: 6.0 (6.0 W&S, 5.5 L&R)
- IBT: 79 (min 22 in writing)
- ACU: C (60-64%)
- PTE: 54 (50 W&S & 42 L&R)
- CAE: 169 (169 W&S & 162 L&R)

**Campus:**
- Brisbane
- Melbourne
- North Sydney/Strathfield*

**Entry:**
February, July

**Duration:**
4 years

**Year fee:**
A$25,248

**Total fee:**
A$100,992

**Cricos:**
068241K

**WHY STUDY THIS PROGRAM?**
- Study general and specialist business subjects and engage with professional placements that will prepare you for real-world commerce practice.
- Build expertise across a wide variety of arts disciplines and gain additional capabilities in research, communication and analysis.
- Combine the skills you’ve gained in both degrees and emerge as a creative, innovative and ethical practitioner who can approach business in new and exciting ways.

**COURSE DESCRIPTION**
In the highly competitive world of business, this dual degree will help you stand out from the crowd. With only one extra year of study, you will enter the workforce with two qualifications, ready to become a leader in your field. Your career opportunities in a range of business-related fields will be further enhanced by the research, analytical and communications skills you develop in the Bachelor of Arts degree program.

**COURSE STRUCTURE**
Completion of 320 credit points (cp), comprised of: 180cp selected in accordance with the requirements of the Bachelor of Commerce degree, 120cp selected in accordance with the requirements for the Bachelor of Arts degree, and University core curriculum units (20cp).

**Majors/minors:** Students choose two majors: one from arts, one from business. Arts majors include economics, geography, history, literature, mathematics, philosophy, psychology, theological studies and visual arts (Brisbane and Melbourne). Please refer to page 24 for a list of all majors available in the Bachelor of Arts. Business majors include accounting, human resource management, and marketing.

Please note: Not all majors and minors will be available on all campuses.

**Core units:**
- Introduction to accounting or Money matters;
- Managing: people, systems and culture;
- Marketing: creating and capturing customer value;
- Community engagement: building strengths and capabilities;
- Ethical communication for business;
- Working with diversity and conflict;
- Self and community;
- Exploring the anatomy of modern society; Justice and change in a global world.

**COMMUNITY ENGAGEMENT**
During your degree, you will undertake 40 hours of voluntary work within a not-for-profit organisation.

**PROFESSIONAL RECOGNITION**
If you graduate with an accounting major and accreditation minor, you will be eligible for membership with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants.

**FURTHER STUDY**
An honours degree in arts or business is available for high-achieving students.

**CAREER PATHS**
Accounting, advertising, employment relations, financial management, human resource management, international trade and investment, marketing management, marketing research, personal investment, policy administration, retailing and wholesaling.

* Note: In Sydney, the course is offered over two campuses. Students undertake arts units at the Strathfield Campus and some of the commerce units at North Sydney Campus.

For the latest information about this course, please refer to: [acu.edu.au/courses/babc](http://acu.edu.au/courses/babc)
WHY STUDY THIS PROGRAM?

• Develop expertise in a wide range of business disciplines, including economics, organisational behaviour, management, marketing and business information systems.
• Become a critical thinker and an agile influencer with an awareness of the ethical, social, political and economic issues that shape effective business practice.
• Prepare for accreditation with a wide range of professional organisations, including CPA Australia, Chartered Accountants Australia and New Zealand, and the Australian Human Resource Institute, depending on your major.

COURSE DESCRIPTION

Fast-track your career with this unique multi-disciplinary qualification that combines the specialised knowledge of the Bachelor of Commerce (choose any available commerce major) with the flexibility of the Bachelor of Business Administration (choose from a wide range of business units).

In the highly competitive world of business, this dual degree will help you stand out from the crowd. With only one extra year of study, you will enter the workforce with two qualifications, ready to become a leader in your field.

COURSE STRUCTURE

Completion of 320 credit points (cp) comprised of: Bachelor of Business Administration core units (140cp); Specified units in at least one of the majors in the Bachelor of Commerce (accounting, event management, finance, human resource management, management, marketing), plus either (i) a second major, or (ii) a combination of minors and elective units in the Bachelor of Commerce (120cp), other elective units (40cp), and University core curriculum units (20cp).

Core units: Introduction to accounting or Money matters; Managing: people, systems and culture; Marketing: creating and capturing customer value; Community engagement: building strengths and capabilities; Ethical communication for business; Working with diversity and conflict; Strategic management; Economics: policy frameworks and markets; Organisational behaviour; Fundamentals of business information systems; Managing organisational change and development; Managing entrepreneurship and innovation; International business.

University core curriculum units: Self and community: exploring the anatomy of modern society; Justice and change in a global world.

* Note: Not all majors and minors will be available on all campuses.

COMMUNITY ENGAGEMENT

During your degree, you will undertake 40 hours of voluntary work within a not-for-profit organisation.

PROFESSIONAL RECOGNITION

If you graduate with an accounting major and accreditation minor, you will be eligible for professional accreditation with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants. Completing a major and accreditation minor in human resource management will make you eligible for accreditation with the Australian Human Resources Institute.

CAREER PATHS

Accounting, administration, advertising, banking, business analysis/development, business/financial/human resource management, computing, international business, international marketing, management consultancy, marketing, recruitment and staff development, retailing and wholesaling, sales.

For the latest information about this course, please refer to: acu.edu.au/courses/bcbba
WHY STUDY THIS PROGRAM?

• Combine your business and management expertise with an understanding of the systems that support effective organisational decision making.
• Build complementary skills across the disciplines of business and IT, including economics, management, marketing, information and communication technologies, and business information systems.
• Become an agile influencer with a commitment to ethical practice who can be a driving force behind positive organisational change.

COURSE DESCRIPTION

Through an understanding of business and IT, you will be in demand across the private and public sectors. This course will enable you to be job-ready for a broad range of business opportunities. With technology playing an ever greater role in all aspects of business, you could pursue a career in finance, business analysis, management, business administration, marketing, recruitment, sales and technical/network support.

You will be taught technical, business and relationship skills to build and integrate effective business information processes to transform decision-making structures within an organisation into efficient and effective systems.

COURSE STRUCTURE

Completion of 320 credit points (cp), comprised of: business specified units (120cp), informatics units (80cp), other Peter Faber Business School bachelor's degree units (50cp), data analytics minor (40cp), Community engagement unit (10cp), and University core curriculum units (20cp).

Business specified units: Refer to Bachelor of Business Administration (see page 29).
Informatics specified units: Refer to Bachelor of Information Technology (see page 61).

PROFESSIONAL RECOGNITION

Upon graduation, you will be eligible for membership with the Australian Computer Society, following appropriate work experience.

CAREER PATHS

Accounting, administration, banking, business analysis/development, business management, communications, database administration, financial management, human resource management, international business, international marketing, IS auditing, IT or management consultancy, IT training, marketing, network management, programming, recruitment and staff development, sales, software engineering, technical support.

For the latest information about this course, please refer to: acu.edu.au/courses/bitbba
Bachelor of Nutrition Science/Bachelor of Business Administration

WHY STUDY THIS PROGRAM

• Combine your food science expertise with a solid grounding in a wide range of business disciplines, including economics, organisational behaviour, management, marketing and business information systems.
• Become a critical thinker, an agile influencer and an exceptional science communicator and prepare to turn your nutrition knowledge into a business proposition.
• Improve health, reduce disease, and make a meaningful impact on the people and communities around you.

COURSE DESCRIPTION

Nutrition science provides an extensive knowledge and skills base in the scientific principles that underpin the study of food and nutrition, to promote health and optimal nutrition in individuals and the wider community, with the capacity to apply knowledge and skills in an ethical and respectful manner. The degree promotes the relationship between food/nutrition and health as a major contributor to wellbeing and disease prevention through the lifespan. Graduates will be able to demonstrate cognitive, technical and communication skills that meet the standards to undertake professional work in nutrition and the food science field.

The Bachelor of Business Administration is a general business degree without specialisation in a particular subject area. You will build your business knowledge in areas such as human resource management, marketing and management.

Combining the Bachelor of Nutrition Science with the Bachelor of Business Administration will enable graduates to utilise their knowledge and skills in industry, the public service or in small business enterprises.

COURSE STRUCTURE

Completion of 320 credit points (cp) consisting of: 120cp from the specified units from the Schedule of Unit Offerings of the Bachelor of Business Administration; 170cp from the specified units from the Schedule of offerings of the Bachelor of Nutrition Science units; 20cp from University core curriculum units and 10cp Community and public health nutrition or 10cp from Community engagement: building strengths and capabilities.

VOLUNTEER EXPERIENCE

Undergraduate students in the Peter Faber Business School are required to undertake a community engagement unit where they engage in voluntary work within a not-for-profit organisation over a period of 40 hours. Alternatively, students in this double degree are able to select a community engagement unit within the Faculty of Health Sciences undertaking work in a selected public sector or non-profit community organisation.

PATHWAYS TO FURTHER STUDY

Bachelor degree graduates may be eligible to progress to honours study or to a range of postgraduate coursework programs, eg graduate certificate and graduate diploma and, through them and/or with relevant work experience, to masters degree programs.

CAREER PATHS

Examples of the work and settings the course prepares graduates for include: National and international health agencies; State and federal government health departments; Public health nutritionist; Industry nutritionist; Private practice nutritionist; Nutrition assessment; Nutrition communicator; Food science and technology industry; Food safety and regulation; Quality assurance; Research and product development; and education sector.

For the latest information about this course, please refer to: acu.edu.au/courses/bnsbba

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.5 (6.0 W&S, 6.0 L&R)
IBT: 90 (min 25 in writing)
ACU: B (65-74%)
PTE: 61 (50 W&S & 50 L&R)
CAE: 176 (169 W&S & 169 L&R)

Campus: Melbourne
North Sydney

Entry: February
Duration: 4 years
Year fee: A$22,936
Total fee: A$89,744
Cricos: 095926A
Postgraduate programs in Business Administration

Graduate Certificate in Business Administration

**Academic requirements:**
Equivalent of a bachelor's degree in any discipline, or at least two years' industry experience in a relevant role. In special circumstances, applicants can submit a proposal alongside a formal application demonstrating their knowledge, experience and skills are such that they are likely to succeed in the program.

**Course structure:** Completion of 40cp from specified units: Accounting for decision making (or Money management); Business communication; Market environments and opportunity analysis; Organisational dynamics and behaviour.

**Duration:** 0.5 years  
**Total fee:** A$13,980  
**Cricos:** 048590K

Master of Business Administration

**Academic requirements:**
Equivalent of an Australian bachelor’s degree in any discipline or a graduate certificate in a related discipline.  
The equivalent of an Australian bachelor’s degree in a related discipline will be eligible for up to four units credit.

**Course structure:** Completion of 160 credit points (cp), comprised of: core units (20cp), specified units (110cp), business electives (20cp) and a unit from business postgraduate or ACU postgraduate units (10cp).

**Duration:** 2 years  
**Year fee:** A$27,960  
**Total fee:** A$55,920  
**Cricos:** 084682G

**English requirements:**
IELTS: 6.5 (6.0 min per band)  
IBT: 90 (min 25 in writing)  
ACU: B (65-74%)  
PTE: 61 (50 min per band)  
CAE: 176 (min 169 all tests)

**Campus:** Melbourne  
**North Sydney**  
**Entry:** February, July  
**Career paths:**  
Account executive, chief executive officer, chief financial officer, chief operating officer, executive project manager, general manager, project manager, property manager, public relations officer/consultant, public servant, publishing professional, risk manager, systems analyst.

**WHY STUDY THIS PROGRAM?**

- Gain broad-based postgraduate business qualifications that will prepare you to excel in a range of senior business leadership roles.
- Build expertise in analysis, evaluation, strategic and business process management and prepare for an evolving business environment where you’ll be ready to respond to change.
- Become a responsible corporate leader and use your business knowledge to drive positive social, ethical and environmental impact.

**COURSE DESCRIPTION**

These courses are designed to provide you with the building blocks to become an effective manager in a variety of organisational settings. These are broad-based postgraduate programs rather than technical or vocational qualifications aimed at a specific job. The Master of Business Administration aims to build upon your undergraduate study in business through a comprehensive examination of the operational tasks and processes required to run a business in an environment of rapid change.

Upon completion of the Master of Business Administration, you will have an in-depth understanding of organisational management processes in the private and public sectors; knowledge of theoretical, conceptual and ethical issues as they apply to business organisations; the ability to analyse, evaluate and justify business processes in a changing environment; and highly developed business management skills.

For the latest information about this course, please refer to:  
[acu.edu.au/courses/gcba](acu.edu.au/courses/gcba)  
[acu.edu.au/courses/mba](acu.edu.au/courses/mba)

**SAMPLE COURSE MAP – MASTER OF BUSINESS ADMINISTRATION**

<table>
<thead>
<tr>
<th>YEAR 1</th>
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</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Accounting for decision making</td>
<td>Managerial economics in a global environment</td>
<td>Organisational dynamics and behaviour</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Elective</td>
<td>International business environment</td>
<td>Ethical leadership and social responsibility</td>
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<table>
<thead>
<tr>
<th>YEAR 2</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Corporate governance and risk management</td>
<td>Business elective</td>
<td>Commercial and corporations law</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Corporate finance</td>
<td>Business elective</td>
<td>Strategic management for sustainability</td>
</tr>
</tbody>
</table>

*This is an example course map only.
# Master of Commerce

**WITH MAJORS IN BUSINESS INFORMATION SYSTEMS, HUMAN RESOURCE MANAGEMENT, MARKETING**

<table>
<thead>
<tr>
<th>Academic requirements:</th>
<th>English requirements:</th>
<th>Campus:</th>
<th>Entry:</th>
<th>Duration:</th>
<th>Year fee:</th>
<th>Total fee:</th>
<th>Cricos:</th>
</tr>
</thead>
</table>
| Equivalent of an Australian bachelor's degree in any discipline or a graduate certificate in a related discipline. The equivalent of an Australian bachelor's degree in a related discipline will be eligible for up to four units credit. | **IELTS:** 6.5 (6.0 min per band)  
**IBT:** 90 (min 25 in writing)  
**ACU:** B (65-74%)  
**PTE:** 61 (50 min per band)  
**CAE:** 176 (min 169 all tests) | Melbourne  
North Sydney* | February, July | 2 years | A$27,960 | A$55,920 | 079742J |

**WHY STUDY THIS PROGRAM?**

- Build the skills you need to become a high-achieving senior manager, or focus on developing high-level research skills in preparation for an academic career.
- Pursue workplace or industry-related projects where you can see your learning in context and make meaningful connections that could shape your career.
- Get a degree that meets national and international accreditation standards and that reflects and responds to real industry need.

**COURSE DESCRIPTION**

This course has been designed for those new to business studies and for graduates of business, marketing, human resource management, management, business information systems and other business degrees.

Studying a major in business information systems, human resource management or marketing will assist you in achieving senior membership with peak and industry organisations.

**COURSE STRUCTURE**

Completion of 160 credit points, comprised of: core units and professional stream units or research stream units from your chosen major.

**Business information systems major**

**Core units (60cp):** Accounting for decision making; Corporate governance and risk management; Managerial economics in a global environment; research methods; Organisational dynamics and behaviour; Managerial marketing.

**Professional stream major units (80cp):** Information technology infrastructure; Data and information management; Business analysis; Systems analysis and design; Information systems project management; Application development; Information systems strategy and management; Knowledge engineering; Research project (20cp); or elective unit and Ethical leadership and social responsibility.

**Research stream major units (60cp):** Information technology infrastructure; Data and information management; Business analysis; Systems analysis and design; Information systems project management; Information systems strategy and management.

**Research units (40cp):** Literature review and proposal; Methodology and data collection; Dissertation; other Master of Commerce elective units (10cp).

**Human resource management major**

**Core units (60cp):** Accounting for decision making; Corporate governance and risk management; Managerial economics in a global environment; Research methods; Organisational dynamics and behaviour; Managerial marketing.

**Professional stream major units (100cp):** Contemporary issues of human resource management; Human resource management; Workplace relations; Strategic human resource management; Sustainable human resource management; Performance and rewards; People resourcing; Management of change; Project management; Ethical leadership and social responsibility.

**Research project (20cp), and elective unit.**

**Research stream core units (60cp):** Contemporary issues of Human resource management; Human resource management; Workplace relations; Strategic human resource management; Management of change; Project management.

**Research units (40cp):** Literature review and proposal; Methodology and data collection; Dissertation.

**Marketing major**

**Core units (60cp):** Accounting for decision making; Corporate governance and risk management; Managerial economics in a global environment; Research methods; Organisational dynamics and behaviour; Managerial marketing.

**Professional stream major units (70cp):** Marketing research; Advanced consumer behaviour; Integrated marketing communication; Strategic marketing; Services marketing; Brand management; Social marketing.

**Project unit (20cp) or International marketing, and Ethical leadership and social responsibility. Discipline elective unit (10cp):** E-marketing.

**Research stream major units (50cp):** Marketing research; Advanced consumer behaviour; Integrated marketing communication; Strategic marketing; Services marketing.

**Research units (40cp):** Literature review and proposal; Methodology and data collection; Dissertation.

**Discipline elective unit (10cp):** E-marketing.

**PROFESSIONAL RECOGNITION**

Upon graduation, you will be eligible to apply for senior membership with the Australian Human Resources Institute and other professional organisations, depending on the subjects you study.

**CAREER PATHS**

Advertising, corporate brand management, resource direction, human resources, social marketing/e-marketing, marketing and sales.

* Note: Business Information Systems is delivered in North Sydney only.

For the latest information about this course, please refer to: acu.edu.au/courses/mc
SAMPLE COURSE MAP – MASTER OF COMMERCE – MARKETING MAJOR*

| YEAR 1 | Semester 1 | Managerial economics in a global environment | Research methods | Organisational dynamics and behaviour | Managerial marketing |
| YEAR 2 | Semester 2 | Accounting for decision making | Marketing research | Advanced consumer behaviour | Integrated marketing communication |
| | Semester 1 | Corporate governance and risk management | International marketing | Strategic marketing | Services marketing |
| | Semester 2 | Business elective | Ethical leadership and social responsibility | Brand management | Social marketing |

* This is an example course map only.
** The Peter Faber Business School reserves the right to withdraw a unit from offering or to change this pattern according to student demand and staff availability.

Master of Commerce/ Master of Business Administration

Academic requirements: Equivalent of an Australian bachelor’s degree in any discipline or a graduate certificate in a related discipline. The equivalent of an Australian bachelor’s degree in a related discipline will be eligible for up to four units credit.

English requirements: IELTS: 6.5 (6.0 min per band) IBT: 90 (min 25 in writing) ACU: B (65-74%) PTE: 61 (min 50 per band) CAE: 176 (min 169 all tests)

Campus: Melbourne North Sydney

Entry: February, July
Duration: 3 years
Year fee: A$27,960
Total fee: A$83,880
Cricos: 082136E

WHY STUDY THIS PROGRAM?
• Build the skills you need to become a high-achieving senior manager with a sound understanding of ethical business practice.
• Pursue workplace or industry-related projects where you can see your learning in context and make meaningful connections that could shape your career.
• Get a degree that meets national and international accreditation standards and that reflects and responds to real industry need.

COURSE DESCRIPTION
The Master of Commerce/Master of Business Administration double degree will equip you for senior managerial roles across a broad spectrum of industries in the public and private sectors. You will graduate with both an MBA and a specialised masters degree for careers in business information systems, human resource management and marketing. The Master of Commerce/Master of Business Administration majors in business information systems, human resource management and marketing will assist you in achieving senior membership with a range of peak industry bodies.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: core units, professional stream units, elective units, or research units from your chosen major (150cp), plus 90cp from the business administration core units.

Business administration core units (90cp): Refer to Master of Business Administration (see page 36).

 Majors: Refer to Master of Commerce (see page 37).

PROFESSIONAL RECOGNITION
Upon graduation, you will be eligible for senior membership with the Australian Human Resources Institute, as well as professional organisations.

CAREER PATHS
Administration, business management, communications, database administration, environmental management, human resource management, international business, international marketing, information systems auditing, IT or management consultancy, IT training, logistics, marketing, network management, procurement, programming, recruitment and staff development, sales, software engineering, transport management or IT technical support, workplace health and safety.

For the latest information about this course, please refer to: acu.edu.au/courses/mcmba
# Postgraduate programs in **Finance**

## Graduate Diploma in Financial Planning

**Academic requirements:** Equivalent of an Australian bachelor's degree in any discipline, or at least five years' industry experience in a relevant role.

**Course description:** The Graduate Diploma in Financial Planning allows you to specialise in the area of personal financial planning. It is suited to aspiring and experienced financial planners aiming to boost their skills, knowledge and credentials.

You will be able to advance your career through a postgraduate award that leads to enhanced professional recognition and marketability. The Graduate Diploma in Financial Planning articulates into the Master of Finance.

**Course structure:** Completion of 80 credit points (cp), comprised of specified units (80cp).

**Specified units:** Financial planning; Responsible investment management; Risk management and insurance; Real estate finance; Superannuation and retirement planning; Commercial and corporations law; Taxation law; Estate planning and a Capstone project.

<table>
<thead>
<tr>
<th>Duration</th>
<th>Total fee: A$27,960</th>
<th>Year fee: A$27,960</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year</td>
<td></td>
<td>Cricos: 092656J</td>
</tr>
</tbody>
</table>

## Master of Finance

**Academic requirements:** Equivalent of an Australian bachelor's degree in any discipline or a graduate certificate in a related discipline. The equivalent of an Australian bachelor's degree in a related discipline will be eligible for up to four units credit.

**Course structure:** Completion of 160 credit points (cp), comprised of:

- Specified units (60cp), Corporate finance stream units (80cp) and elective units (20cp) or; specified units (60cp), financial planning stream units (80cp) and elective units (20cp).
- Specified units (60cp): Accounting for decision making; Finance and quantitative methods; Financial markets and institutions; Managerial economics in a global environment; Commercial and corporations law; Ethical leadership and social responsibility.
- Corporate Finance stream units (80cp): International finance; Financial management cases and capstone project; Entrepreneurial finance; Financial modelling and risk analysis; Risk management and insurance; Responsible investment management; Real estate finance; Taxation law.
- Financial Planning stream units (80cp): Estate planning and capstone project; Financial planning; Risk management and insurance; Responsible investment management; Real estate finance; Superannuation and retirement planning; Taxation law; Managerial marketing.
- Elective units (20cp): Elective units may be chosen from the schedule of postgraduate unit offerings in the Peter Faber Business School.

<table>
<thead>
<tr>
<th>Duration</th>
<th>Total fee: A$55,920</th>
<th>Year fee: A$27,960</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years</td>
<td></td>
<td>Cricos: 092657G</td>
</tr>
</tbody>
</table>

**English requirements:**

- **IELTS:** 6.5 (6.0 min per band)
- **IBT:** 90 (min 25 in writing)
- **ACU:** B (65-74%)
- **PTE:** 61 (50 min per band)
- **CAE:** 176 (min 169 all tests)

**Campus:** Melbourne North Sydney

<table>
<thead>
<tr>
<th>Entry:</th>
<th>Graduate Diploma in Financial Planning: February</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Master of Finance: February, July</td>
</tr>
</tbody>
</table>

**Career paths:** Chief executive officer, chief financial officer, financial advisor/planner, financial controller, financial director, investment consultant, wealth manager.

## WHY STUDY THIS PROGRAM?

- Prepare for client-focused or senior management roles that emphasise financial planning or corporate finance expertise.
- Embrace concepts of ethical and sustainable decision making that are focused on the role of business as a driver of change.
- Build extensive knowledge of business management and financial principles use your extensive elective choices to customise your degree.

## COURSE DESCRIPTION

These courses are designed for experienced managers who aspire to enhance their careers in finance and/or financial services.

Two programs are available. The corporate finance stream is particularly suited to accounting professionals pursuing a senior career in financial management. The financial planning stream is suited to aspiring and experienced financial planners aiming to boost their skills, knowledge and credentials.

Both programs will prepare graduates for careers in their chosen field through enhanced professional recognition and the delivery of a combination of skills, knowledge and expertise which will equip them to gain employment as well-rounded finance professionals. Both programs embrace the importance of ethical and sustainable decision making and offer flexibility in delivery through a mix of evening classes and intensive weekend sessions.

## PROFESSIONAL RECOGNITION

Upon graduation, you may be eligible to pursue extended study and/or research in the area of finance or financial planning.

For the latest information about this course, please refer to: [acu.edu.au/courses/gdfp](http://acu.edu.au/courses/gdfp) [acu.edu.au/courses/mf](http://acu.edu.au/courses/mf)
WHY STUDY THIS PROGRAM?

- Prepare for a career as an effective, tech-savvy and inspiring senior manager.
- Acquire advanced technical competencies and strategic management skills, as well as an in-depth understanding of the contemporary business environment.
- Specialise in applications development, business analysis or database administration and prepare to lead organisations through a critical era of change.

COURSE DESCRIPTION

The Master of Business Administration double degree will equip you for senior managerial roles across a broad spectrum of industries in the public and private sectors. You will graduate with both an MBA and a specialised masters degree for careers in business information systems and information technology. This degree meets the highest relevant industry standards.

COURSE STRUCTURE

Completion of 240 credit points (cp), comprised of: Informatics core units (100cp), Professional pathway units (40cp), Information systems project units (20cp), elective units offered by the Peter Faber Business School (30cp), Business administration core units (50cp).

Informatics core units: Refer to Master of Information Technology (see page 62).

Professional pathway units:
1. Applications development: Object oriented programming; Advanced applications development
2. Business Analysis: Business process modelling; Business analysis

Information systems project units: Refer to Master of Information Technology (see page 62).

Business Administration core units: Refer to Master of Business Administration (see page 36).

PROFESSIONAL RECOGNITION

Upon graduation, you will be eligible for membership with the Australian Computer Society, following appropriate work experience.

CAREER PATHS

Accounting, administration, banking, business analysis/development, business management, communications, database administration, financial management, human resource management, international business, international marketing, information systems auditing, IT or management consultancy, IT training, marketing, network management, programming, recruitment and staff development, sales, software engineering, or IT technical support.

For the latest information about this course, please refer to: acu.edu.au/courses/mitmba
Master of **Professional Accounting**

**Academic requirements:**
Equivalent of an Australian bachelor’s degree in any discipline or a graduate certificate in a related discipline. The equivalent of an Australian bachelor’s degree in a related discipline will be eligible for up to four units credit.

**English requirements:**
- IELTS: 6.5 (6.0 min per band)
- IBT: 90 (min 25 in writing)
- ACU: B (65-74%)
- PTE: 61 (50 min per band)
- CAE: 176 (min 169 all tests)

**Campus:**
- Melbourne
- North Sydney

**Entry:** February, July

**Duration:** 2 years

**Year fee:** A$27,960

**Total fee:** A$55,920

**Cricos:** 085337E

**WHY STUDY THIS PROGRAM?**
- Acquire advanced skills in auditing, financial reporting, internal controls and management accounting, even if you’ve never studied accounting before.
- Prepare for accreditation and membership with peak professional accounting bodies, including CPA Australia and Chartered Accountants Australia and New Zealand.
- Build awareness of the ethical, legal and professional dynamics of the accounting profession and integrate what you learn into your own professional practice.

**COURSE DESCRIPTION**
If you want to meet the entry requirements of professional accounting bodies, including CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants, then this accounting degree is for you. The Master of Professional Accounting will teach you how to analyse, research and make informed recommendations about a broad range of accounting problems and issues.

You will learn essential accounting principles, practices and techniques and be able to apply them to a variety of situations including auditing, financial reporting, internal controls, and finance and management accounting.

Master of Professional Accounting graduates will also appreciate the ethical, legal and professional dynamics of accounting and the accounting profession.

**COURSE STRUCTURE**
Completion of 160 credit points (cp) from specified core units.

**Specified units:**
- Accounting for decision making
- Auditing and assurance
- Financial accounting and reporting
- Accounting for corporate structures
- Managerial accounting
- Mastering accounting information systems
- Corporate finance
- Corporate governance and risk management
- Managerial economics in a global environment
- Commercial and corporations law
- Taxation law
- Strategic management for sustainability
- Research methods
- Ethical leadership and social responsibility
- Organisational dynamics and behaviour
- Data analysis and interpretation

**PROFESSIONAL RECOGNITION**
Upon graduation from the masters program, you will obtain the minimum requirements for entry into CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants.

**CAREER PATHS**
Accounting, financial management.

For the latest information about this course, please refer to: [acu.edu.au/courses/mpa](http://acu.edu.au/courses/mpa)

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**SAMPLE COURSE MAP – MASTER OF PROFESSIONAL ACCOUNTING**

**YEAR 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Accounting for decision making</th>
<th>Managerial economics in a global environment</th>
<th>Commercial and corporations law</th>
<th>Organisational dynamics and behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Financial accounting and reporting</td>
<td>Managerial accounting</td>
<td>Corporate finance</td>
<td>Data analysis and interpretation</td>
</tr>
</tbody>
</table>

**YEAR 2**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Accounting for corporate structures</th>
<th>Mastering accounting information systems</th>
<th>Corporate governance and risk management</th>
<th>Research methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Auditing and assurance</td>
<td>Taxation law</td>
<td>Strategic management for sustainability</td>
<td>Ethical leadership and social responsibility</td>
</tr>
</tbody>
</table>

* This is an example course map only.
Make your mark remarkable.

Join a unique community working in a range of cutting-edge disciplines to inspire, inform and educate audiences.
Diploma in Visual Arts and Design

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (5.5 min per band)
IBT: 78 (min 20W, 12R, 17S, 11L)
ACU: C (60-64%)
PTE: 54 (42 in all bands)
CAE: 169 (min 162 all tests)

Campus: Melbourne
Strathfield

Entry: February, July
Duration: 1 year
Year fee: A$22,720
Total fee: A$22,720
Cricos: 052327B

WHY STUDY THIS PROGRAM?
- Nurture your creative passions and develop your technical capabilities with this specialist visual arts and design course.
- Engage with subjects across the spectrum of studio-based art, graphic design, and art and design history and theory.
- Gain real-world experience in the on-campus art gallery and prepare for a career as a curator, art therapist, painter, art reviewer/writer, or illustrator.

COURSE DESCRIPTION
The Diploma in Visual Arts and Design allows you to integrate the study of studio-based art, graphic design or history and theory of art and design with relevant communication and business skills. It provides a pathway into the Bachelor of Visual Arts and Design.

COURSE STRUCTURE
Completion of 80 credit points (cp) from the Schedule of Unit Offerings, including Art in the early 20th century or English language communication skills and drawing, graphic design, ceramics/multimedia, painting, web design and self and community.

FURTHER STUDY
Upon successful completion of your diploma, you will receive 80 credit points towards the Bachelor of Visual Arts and Design.

CAREER PATHS
The course assists you to prepare for a career in the visual arts and design industries.

For the latest information about this course, please refer to:
acu.edu.au/courses/dvad
**Bachelor of Creative Arts**

**WHY STUDY THIS PROGRAM?**
- Join a community of like-minded professionals and scholars working in a range of disciplines to inspire, inform and educate others through creative means.
- Engage with community placements and internships and use creative arts as a tool to interact with the world around you.
- Graduate with the professional experience and theoretical knowledge required for a successful career in the creative industries, the media or the arts.

**COURSE DESCRIPTION**
As a creative arts student, you will develop an understanding of the value and impact of art and culture in community life. The program offers two majors from drama, literature, media (Melbourne only), music and/or visual arts, or one major and 2 minors from communication (Brisbane only), creative writing, drama, graphic design (Melbourne only), literature, media (Melbourne only), music and/or visual arts. You will be encouraged to engage with the community using your knowledge and skills in specialist areas, giving you documented experience and evidence of your creative capability and achievements in preparation for the workforce.

**COURSE STRUCTURE**
Completion of 240 credit points (cp), comprised of: two majors, or one major plus two minors; University core curriculum units; Program units; Community engagement placement or social enterprise and innovation project; and major creative project.

**THE BACHELOR OF ARTS SCHOLARS PROGRAM**
High-achieving students will be invited to participate in our Bachelor of Arts Scholars Program. The program provides you with a number of exciting opportunities, including one-on-one mentoring from an academic expert in your chosen major discipline. You will become part of a vibrant research culture at undergraduate level and be well prepared to undertake significant future research at university and/or in the workplace.

**CAREER PATHS**
Arts administration, communications, community arts coordination, art gallery direction, film direction, multimedia arts and design, and teaching (with further study).

For the latest information about this course, please refer to: acu.edu.au/courses/bca
Bachelor of Media Production

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (6.0 W&S, 5.5 L&R)
IBT: 78 (min 21W, 12R, 18S, 11L)
ACU: C (60-64%)
PTE: 54 (50 W&S & 42 L&R)
CAE: 169 (min 169 W&S, 162 L&R)

Campus: Melbourne
Entry: February, July
Duration: 3 years
Year fee: A$22,720
Total fee: A$68,160
Cricos: 09516IG

WHY STUDY THIS PROGRAM?
• Work in state-of-the-art computer, television and radio studios in the ACU media precinct and build the teamwork and collaborative skills you need to get ahead.
• Get to know the real world of media production by undertaking volunteer and internship placements in leading media organisations.
• Explore ethical and institutional issues in the media production industry and make a positive contribution to public discussion and debate.

COURSE DESCRIPTION
The Bachelor of Media Production at ACU is industry focused and will help you become work ready. It will equip you with a wide set of skills that will enable you to create and produce exciting media content. The practical focus of this degree means that you will begin producing media from your first week on campus. You will have opportunities to develop and deliver digital video, radio, podcasts and online features and be part of our dedicated media network. These practical opportunities are supported by cutting-edge theory units that will inform and inspire your practice. These units include multi-platform storytelling, audience research and media analysis. The third year of the course is dedicated to offering you real industry-focused experiences. Classes take place in our new media precinct, with its state-of-the-art computer lab, television and radio studios. You will work alongside industry and the community to make and distribute a wide range of media content. You will work as part of a team to produce broadcast television productions and live-streamed community radio programs, as well as produce and manage a dedicated online production channel.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: Specified media units (120cp); Communication units (40cp); University core curriculum units (20cp); Professional experience units (10cp); Electives or minor (50cp).

PROFESSIONAL EXPERIENCE
As part of your course, you will be required to undertake professional experience in the form of an internship placement or equivalent in your industry of choice. You will be encouraged to engage with industry and industry models to prepare you for a diversity of careers in media and communication.

CAREER PATHS
Television and film production, media policy, marketing and media research, radio production, journalism and related digital media communication, or public relations and event management.

For the latest information about this course, please refer to: acu.edu.au/courses/bmp

SAMPLE COURSE MAP – BACHELOR OF MEDIA PRODUCTION*

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Making digital movies</td>
<td>Elective 1 or minor 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Self and community: exploring the anatomy of modern society</td>
<td>Elective 2 or minor 2</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Elective 3 or Minor 3</td>
<td>Making tracks: an introduction to audio production</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Sound to screen</td>
<td>Online video production</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Professional engagement and internship</td>
<td>Media and the community</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Justice and change in a global world</td>
<td>Elective 5 or Minor 5</td>
</tr>
</tbody>
</table>

* This is an example course map only.
Bachelor of Visual Arts and Design

WHY STUDY THIS PROGRAM?

• Nurture your creative passions with a specialist visual arts and design course.
• Build technical and theoretical skills across the spectrum of studio-based art, graphic design, and art and design history and theory.
• Use art as a tool to engage with the wider world through professional internship placements and exhibitions in ACU’s on-campus art galleries.

COURSE DESCRIPTION

Develop vital career skills while also fostering your individual abilities and talents. Throughout the course, you will study a balanced mix of studio-based fine art, graphic design, new media and art and design history and theory. You will be introduced to a range of opportunities to heighten your workplace skills in visual arts through our individually tailored internship programs and international study tour. You will have the opportunity to study overseas in the UK, USA or Italy. As a graduate, you can also exhibit and curate exhibitions in ACU’s art galleries.

COURSE STRUCTURE

Completion of 240 credit points (cp), comprised of: 2D studies (40cp); 3D/4D Object design (30cp); Graphic design (40cp); Art and design history and theory (30cp); Self-directed studies (20cp); Arts minor (40cp); Specified units (20cp); University core curriculum units (20cp).

PROFESSIONAL EXPERIENCE

The course includes an internship placement, which aims to give your qualification a vocational focus as you prepare for a diversity of careers in visual arts and design practice.

PROFESSIONAL RECOGNITION

Upon graduation, you will be eligible to apply for accreditation with the Australian Graphic Design Association, Australian Print Council, Australian Sculptors Association, International Council of Museums, International Association of Art or the National Association for the Visual Arts.

PATHWAYS TO FURTHER STUDY (HONOURS DEGREE)

Successful students may be invited to undertake the one-year honours degree through the Bachelor of Arts program.

CAREER PATHS

Arts administration, art or design teaching, art therapy, curatorship, visual merchandising, illustration, curation, painting, photography, printmaking, art conservation or creative direction.

For the latest information about this course, please refer to: acu.edu.au/courses/bvad

Academic requirements: Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:

IELTS: 6.0 (6.0 W&S, 5.5 L&R)
IBT: 78 (min 21W, 18S, 12R, 11L)
ACU: C (60-64%)
PTE: 54 (50 W&S, 42 L&R)
CAE: 169 (min 169 W&S, 162 L&R)

Campus: Melbourne Strathfield

Entry: February, July
Duration: 3 years
Year fee: A$22,720
Total fee: A$68,160
Cricos: 040344M

English requirements:

IELTS: 6.0 (6.0 W&S, 5.5 L&R)
IBT: 78 (min 21W, 18S, 12R, 11L)
ACU: C (60-64%)
PTE: 54 (50 W&S, 42 L&R)
CAE: 169 (min 169 W&S, 162 L&R)

Campus: Melbourne Strathfield

Entry: February, July
Duration: 3 years
Year fee: A$22,720
Total fee: A$68,160
Cricos: 040344M
A world of wellbeing is a world of well beings.

Health practitioners help us live life to the fullest. Public health specialists promote health and prevent disease. A career in either means improving the wellbeing of populations.

Other programs also related to this discipline:
- Bachelor of Physiotherapy - see page 94.
- Bachelor of Applied Public Health/Bachelor of Business Administration - see page 31.
- Bachelor of Applied Public Health/Bachelor of Global Studies - see page 65.
- Bachelor of Biomedical Science/Bachelor of Applied Public Health - see page 97.
- Bachelor of Nutrition Science/Bachelor of Business Administration - see page 97.
- Bachelor of Biomedical Science/Bachelor of Laws - see page 74.
- Bachelor of Exercise Science/Bachelor of Public Health - see page 107.
WHY STUDY THIS PROGRAM?

• Take your first step towards a range of ACU health sciences undergraduate degrees with a preparation program that will prepare you for success.

• Develop study skills, assessment experience and enhanced English language proficiency, and see what life at ACU is all about.

• Build your knowledge of health sciences terminology and learn how to communicate effectively with health practitioners, patients and their families.

COURSE DESCRIPTION

Pathway only

Looking for a pathway into the ACU Bachelor of Applied Public Health, Bachelor of Biomedical Science, Bachelor of Exercise and Sports Science, Bachelor of Nursing, or Bachelor of Physical Activity and Health Science programs? By successfully completing the Tertiary Preparation Program (Health Sciences), you will be eligible for entry into these undergraduate degree programs.

This course will prepare you to successfully pursue academic studies in the health professions. You will have extensive opportunities to develop the English language and communication skills required to work effectively as a health practitioner. In particular, you will explore the language of medicine via verbal and written material, learn how to communicate with patients and their relatives, and build an understanding of how to deal with sector-specific professional issues. You will also be introduced to critical thinking and problem solving. Emphasis will be placed on working independently and as a team member, on self-directedness and on building confidence.

SAMPLE COURSE MAP – TERTIARY PREPARATION PROGRAM (HEALTH SCIENCES)*

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>Academic English for health sciences 1</th>
<th>English language communication skills</th>
<th>Australian society</th>
<th>Communicating as a health professional 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Academic English for health sciences 2</td>
<td>Introduction to health care in Australia</td>
<td>Introduction to science for health professionals</td>
<td>Communicating as a health professional 2</td>
</tr>
</tbody>
</table>

* This is an example course map only.
# Bachelor of Applied Public Health

## Academic Requirements:
- Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

## English Requirements:
- IELTS: 6.5 (6.0 min per band)
- IBT: 90 (min 25 writing)
- ACU: B (65-74%)
- PTE: 61 (50 min per band)
- CAE: 176 (min 169 all tests)

## Campus: Melbourne

## Entry:
- February, July

## Duration:
- 3 years

## Year Fee:
- A$22,936

## Total Fee:
- A$68,808

## Cricos:
- 079451J

## WHY STUDY THIS PROGRAM?
- Choose a degree that’s all about preventing disease, prolonging life and promoting health at individual, community and population levels.
- Gain the skills to take an evidence-based approach to a variety of public health challenges.
- Make a difference in the wider health care system by improving your understanding of health care policy, legislation and advocacy.

## COURSE DESCRIPTION
Public health is about preventing disease, prolonging life and promoting health by improving social and political systems. It includes environmental, economic, technical, educational, and legislative measures.

The Bachelor of Applied Public Health will give you the skills to improve population health, whether it’s for a handful of people or across several continents.

## COURSE STRUCTURE
- Completion of 240 credit points (cp), comprised of: Core public health units (140cp); Inter-professional units (50cp); Health promotion units (20cp); University core curriculum units (20cp); and Elective units (10cp).

## PROFESSIONAL EXPERIENCE
You will undertake up to 300 hours of valuable professional placements, concentrated in the third year of the course. Some placements will be available during summer recess, and there are opportunities for interstate or international experience.

## FURTHER STUDY
To be eligible for admission to the honours degree, you must have completed a relevant bachelor’s degree and attained a GPA of 5.75 in that degree.

## CAREER PATHS
Public health, community development, epidemiology, policy analysis, program evaluation, health education, project management and consumer advocacy. All of these career options can be found within a variety of organisations, such as government health departments, population health units, community health centres, non-government organisations (NGOs), advocacy groups, or international health agencies.

For the latest information about this course, please refer to: acu.edu.au/courses/baph
Bachelor of Nutrition Science

WHY STUDY THIS PROGRAM?

• Become an exceptional science communicator who can help individuals and communities make better food choices.
• Study general health care principles and chronic disease management, and get acquainted with niche areas of health care need in which good nutrition can make a lasting difference.
• Graduate ready to work in a wide range of nutrition-related roles or pursue postgraduate studies in dietetics.

COURSE DESCRIPTION

This program will prepare graduates to be nutritionists. Nutritionists help communicate nutrition science to the public and advise the community about food choices for healthy eating. Studies in nutrition therefore include the nutritive value of foods, the nutrients that bodies need at different stages of development, and the role that nutrients and diet play in health promotion and disease prevention.

Nutrition links very closely with the national health priorities in Australia such as obesity, diabetes, cardiovascular disease much of which are preventable through healthy lifestyle.

ACU’s program will focus on general healthcare, chronic disease management, Indigenous health, and other emerging areas of need in the industry and will appeal to anyone interested in careers in nutrition including nutritionists in public and private industry, hospitals and public health sectors, e-health and tele-health, in nutrition communication, and in the food science and research and development sectors.

The program will also provide the basis for postgraduate studies in dietetics. Dietitians treat disease through diet and therefore require further studies and clinical practice in health settings.

COURSE STRUCTURE

Completion of 240 credit points (cp) from the Schedule of Unit Offerings comprised of: Specified units (200cp); University core curriculum units (20cp); and Elective Units (20cp).

English requirements:
- IELTS: 6.5 (6.0 min per band)
- IBT: 90 (min 25 writing)
- ACU: B (65-74%)
- PTE: 61 (50 min per band)
- CAE: 176 (min 169 all tests)

PROFESSIONAL RECOGNITION

Graduates of this degree will be eligible to apply for registration as a nutritionist with the Nutrition Society of Australia (NSA). This degree has been designed to meet the competencies deemed essential by the NSA for registration.

PATHWAYS TO FURTHER STUDY (HONOURS DEGREE)

Graduates are eligible to apply for admission to: postgraduate studies in Nutrition and Dietetics; postgraduate studies in High Performance Sport; one-year Honours courses, for meritorious students preparing for higher degree research; and further study in other allied health professions.

CAREER PATHS

Examples of the work and settings the course prepares graduates for: National and international health agencies; State and federal government health departments; Public health nutritionist; Industry nutritionist; Private practice nutritionist; Nutrition assessment; Nutrition communicator; Food science and technology industry; Food safety and regulation; Quality assurance; Research and product development; and Education sector.

For the latest information about this course, please refer to: acu.edu.au/courses/bns
# Bachelor of Occupational Therapy

### Academic requirements:
- Equivalent of an Australian Year 12 Certificate, including studies in one of the following: biology, chemistry, physics, or personal development, health and physical education (see table of Recognised High School Qualifications on pages 131-133).

### English requirements:
- **IELTS:** 7.0 (7.0 min per band)
- **IBT:** 100 (25 all bands)
- **ACU:** A (75+)
- **PTE:** 68 (65 min per band)
- **CAE:** 185 (min 185 all tests)

### Campus:
- Brisbane
- Melbourne
- North Sydney

### Entry:
- February

### Duration:
- 4 years

### Year fee:
- A$37,200

### Total fee:
- A$148,800

### Cricos:
- 078172B

## WHY STUDY THIS PROGRAM?
- Choose a career that’s about helping people overcome the physical, cognitive and psychosocial challenges that prevent them from engaging fully with life.
- Shape the lives of individuals, groups and communities in early childhood, aged care, acute care, injury management, rehabilitation and mental health.
- Embark on a highly flexible employment path that will adapt to your changing interests over the course of your working life.

## COURSE DESCRIPTION
Occupational therapists play an important role in the lives of individuals and communities to help them look after themselves, be productive, and participate in leisure activities. To do this, occupational therapists need to know how humans function, and need the skills to practice competently and safely. You will learn how to analyse and assess occupational performance; apply and evaluate interventions to enable occupational performance; and collaborate and communicate effectively with clients and their families and colleagues.

## COURSE STRUCTURE
- Completion of 320 credit points (cp), comprised of: Foundation units (70cp); University core curriculum units (10cp); Occupational therapy units (180cp); and Professional practice education units (60cp).
- Completion of 1,000 hours of professional practice education. This meets the entry-level competency standards required for the World Federation of Occupational Therapists (WFOT). Practice education will begin in the first semester of your first year of study (10 hours) and continues through each semester.
- In fourth year, you will complete a 10-week full-time placement in first semester, and a one-day-per-week capstone placement in second semester. High-achieving Bachelor of Occupational Therapy students can undertake honours in the third and fourth years, provided they meet admission requirements.

## PROFESSIONAL EXPERIENCE
During your degree, you will undertake 1,000 hours of professional experience.

## PROFESSIONAL RECOGNITION
- The Bachelor of Occupational Therapy has been developed to ensure that you meet the competency standards of the World Federation of Occupational Therapists (WFOT) and Occupational Therapy Australia Limited (OTAUS) upon graduation from the course. ACU adheres to accreditation requirements of WFOT and OTAUS and the Occupational Therapy Council (OTC) in the implementation of the program.
- This course is accredited by the Occupational Therapy Council. Graduates can register as practising occupational therapists with the Australian Health Practitioner Regulation Agency (AHPRA) and members of Occupational Therapy Australia.

## PATHWAYS TO FURTHER STUDY (HONOURS DEGREE)
The Bachelor of Occupational Therapy (Honours) course is an in-depth academic program for high achieving students. As an honours student, you will undertake an independent research project in occupational therapy activity across the lifespan using the knowledge and skills gained in the undergraduate program. You will have the opportunity to develop skills in research and prepare for higher degree studies at masters and doctoral level.

The honours program is embedded in the third and fourth years of the Bachelor of Occupational Therapy (pass) program. To be eligible to apply for admission to the honours program, you must have completed 160cp from the first and second years of the Bachelor of Occupational Therapy pass degree, with a grade point average of at least 5.75.

## CAREER PATHS
Graduates will be eligible to work in hospitals, community health centres, rehabilitation centres or private practice, mental health centres, work and accident rehabilitation, schools or early intervention centres for children, nursing homes and aged care facilities, government policy units or in consulting services.

For the latest information about this course, please refer to: [acu.edu.au/courses/bot](http://acu.edu.au/courses/bot)
Bachelor of **Speech Pathology**

**WHY STUDY THIS PROGRAM?**

- Help people of all ages find their voice and engage more fully with the world around them with a degree that’s accredited by Speech Pathology Australia.
- Work with clients who need help speaking and swallowing, including kids with physical challenges such as cleft lips and palates.
- Find solutions for a wide range of patient communication challenges through the use of speech, writing, reading, signs, symbols and gestures.

**COURSE DESCRIPTION**

The Bachelor of Speech Pathology will teach you how to help people who have trouble communicating and/or swallowing. The course encompasses all aspects of communication, including speech, writing, reading, signs, symbols and gestures. Speech pathologists also work with people who have difficulties swallowing food and drink, such as children with a cleft lip and palate.

**COURSE STRUCTURE**

To qualify for the degree, a student must complete 320 credit points (cp) from the Schedule of Unit Offerings, consisting of:

- University core curriculum units (20cp);
- Inter-professional units (40cp);
- Speech pathology theory units (150cp);
- Integration and practice units (110cp).

**PROFESSIONAL EXPERIENCE**

Clinical placement are a major component of this degree and start in first year.

**PROFESSIONAL RECOGNITION**

The course is accredited with Speech Pathology Australia.

**PATHWAYS TO FURTHER STUDY (HONOURS DEGREE)**

The honours program is embedded in the third and fourth years of the Bachelor of Speech Pathology (pass) program. To be eligible for admission to the honours program, you must have completed 160cp from the first and second years of the Bachelor of Speech Pathology pass degree with a grade point average of at least 5.75.

**CAREER PATHS**

Graduates can work with people across the lifespan, from babies to adults, and in a range of settings, including public and private hospitals, acute care and outpatient facilities, schools, community health centres, early childhood clinics and private practice.

For the latest information about this course, please refer to: [acu.edu.au/courses/bsp](acu.edu.au/courses/bsp)
## Postgraduate programs in **Health Administration**

### Graduate Diploma in **Health Administration**

| **Academic requirements:** | Course structure: Completion of 80 credit points (cp), comprised of: 40cp from Part A Health Administration units, 30cp from Part B Health Administration units, and 10cp from either Part B Research stream OR Part B Project stream.  
**Part A Health Administration:** Organisational culture and management; Quality and safety in health care; Leadership in health care; Resource management.  
**Part B Health Administration:** Policy and planning in health care; Interpreting health research; Ethics in contemporary practice.  
**Research Stream:** Qualitative research methods or Quantitative research methods.  
**Project Stream:** Elective. | **Duration:** 1 year  
**Year fee:** A$22,720  
**Total fee:** A$22,720  
**Cricos:** 084325F |

### Master of **Health Administration**

| **Academic requirements:** | Course structure: Completion of 120 credit points (cp) from the Schedule of Unit Offerings, comprised of: 40cp from Part A Health Administration units, 30cp from Part B Health Administration units, 10cp from either Part B Research stream or Part B Project stream, and 40cp from Part C Project stream or Part C Research stream.  
**Part A Health Administration:** Organisational culture and management; Quality and safety in health care; Leadership in health care; Resource management.  
**Part B Health Administration:** Policy and planning in health care; Interpreting health research; Ethics in contemporary practice.  
**Part B Research Stream:** Qualitative research methods or Quantitative research methods.  
**Part B Project Stream:** Elective.  
**Part C Research Stream:** Research dissertation part A and Research dissertation part B.  
**Part C Project Stream:** Independent project 2 and two elective units. | **Duration:** 1.5 years  
**Year fee:** A$22,720  
**Total fee:** A$34,080  
**Cricos:** 084332G |

### English requirements:

| IELTS: 6.5 (6.0 min per band)  
IBT: 90 (min 25 writing)  
ACU: B (65-74%)  
PTE: 61 (50 min per band)  
CAE: 176 (min 169 all tests) | Campus: Brisbane | Entry:  
Graduate Diploma in Health Administration: February, July  
Master of Health Administration: February | Career paths:  
Community, government and private health care and education facilities in education, health administration and research. |

### WHY STUDY THIS PROGRAM?

- Build the skills required to become a health care leader in a diverse range of professional settings and prepare for the challenges and opportunities of this rapidly evolving sector.
- Study the mechanics of service delivery, governance, resourceing and systems and learn to deliver operational excellence at every level of your organisation.
- Take a values-based approach to your health administration career that places patients and their families at the centre of your practice.

### COURSE DESCRIPTION

As a postgraduate health administration student, you will develop the skills and knowledge required to take on a leadership role in a diverse range of health care settings. You will learn to evaluate the issues and challenges that confront the industry, health care professionals and the consumers of their services; conceptualise new and creative approaches to health administration to support service delivery in culturally diverse health care contexts; ensure appropriate governance and resource management within the health care setting; contextualise the significance of social, cultural, environmental, political and technological changes within contemporary health care systems and respond responsibly and accountably to such changes; and contribute to values-based health administration in dynamic and challenging service provision environments.

### FURTHER STUDY

By completing the Master of Health Administration with a research major, you may be eligible to enter a PhD program at ACU.

For the latest information about this course, please refer to: acu.edu.au/courses/gdha  
acu.edu.au/courses/mha
Postgraduate programs in Public Health

Graduate Diploma in Public Health

**Academic requirements:**
An undergraduate degree (or higher) in health or related discipline.

**Course structure:**
Completion of 80 credit points (cp), comprised of specified Public Health units.

**Further study:**
Graduate Diploma in Public Health students may articulate into the Master of Public Health program or progress to a research degree.

**Duration:**
1 year

**Entry:**
Graduate Diploma in Public Health:
- February, July

**Career paths:**
Managerial, analytical and program/project-based roles are common destinations for Master of Public Health graduates. For many health practitioners, particularly medical practitioners or registered nurses, a Master of Public Health degree expands their career opportunities within their existing field (eg different roles or modes of practice).

**Campus:**
Melbourne

**English requirements:**
- IELTS: 6.5 (6.0 min per band)
- TOEFL: 80 (min 25 writing)
- PTE: 61 (50 min per band)
- CAE: 176 (min 160 all tests)

**For the latest information about this course, please refer to:**
- [acu.edu.au/courses/gdph](acu.edu.au/courses/gdph)
- [acu.edu.au/courses/mph](acu.edu.au/courses/mph)

### WHY STUDY THIS PROGRAM?

- Improve and promote public health by preventing disease and prolonging life both in both Australian and overseas contexts.
- Learn to understand the evolving role of public health practitioners and to implement health projects and programs that actively influence health care policy.
- Retain your commitment to social justice by engaging with health care initiatives that truly support those in need.

### COURSE DESCRIPTION

ACU's suite of postgraduate programs in public health aims to equip you with specialised knowledge, understanding and skills in public health to improve and advance population health and wellbeing. It will prepare you for practice with a community, national or global focus, and with an ethical, social justice perspective.

These programs emphasise evidence-based practice; rigorous intellectual inquiry, innovation and thought leadership; as well as development of effective communication and advocacy skills.

You may choose to complete your degree with specialisation through a Research pathway (undertaking additional research training and completion of a minor thesis) or a Project pathway (involving a capstone experience, such as a practice-based project).

### COURSE STRUCTURE

Programs are comprised of:

Core Public Health units:
- Introduction to health sciences research;
- Healthcare ethics;
- Principles in practice;
- History and principles of public health;
- Health promotion;
- Biostatistics;
- Epidemiology;
- Determinants of health;
- Disease prevention and management;
- Public health law and policy.

Elective units:
- Quantitative health research;
- Ethical leadership and social responsibility;
- Global health and sustainable development;
- Humanitarian assistance and health;
- Global nutrition and food security;
- Health advocacy.

Research units:
- Public health capstone.
- Research units:

**Professional Recognition**

ACU's postgraduate programs in public health have been designed around the Foundation Competencies for Master of Public Health Graduates in Australia and the requirements of the Australian Faculty of Public Health Medicine (for medical practitioners specialising in public health).

Other international competency and practice standards and conceptual frameworks have also informed the Master of Public Health curriculum design.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Entry</th>
<th>Career paths</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melbourne</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Graduate Diploma in Public Health: 
- February, July 

Master of Public Health: 
- February, July |
| Managerial, analytical and program/project-based roles are common destinations for Master of Public Health graduates. For many health practitioners, particularly medical practitioners or registered nurses, a Master of Public Health degree expands their career opportunities within their existing field (eg different roles or modes of practice). |

### For the latest information about this course, please refer to:

- [acu.edu.au/courses/gdph](acu.edu.au/courses/gdph)
- [acu.edu.au/courses/mph](acu.edu.au/courses/mph)
WHY STUDY THIS PROGRAM?
• Give voice to critical issues in global health and deliver better health outcomes to people around the world.
• Combine your passion for advocacy with the study of sustainable development, food security and humanitarian assistance.
• Pursue program- or project-based public health roles, or add your public health degree to a medical or nursing qualification, and take a hands-on approach to shaping international health policy and practice.

COURSE DESCRIPTION
A unique ACU specialisation, global health and advocacy is available to Master of Public Health students. Global health is an increasingly important area for public health practitioners, and the ACU specialisation couples knowledge of global health, sustainable development, food security and humanitarian assistance with skills in advocacy. This specialisation aims to equip you with the ability to not only implement change, but to influence change in the first place through advocacy.

COURSE STRUCTURE
Completion of 160 credit points (cp), comprised of: Specified public health units (80cp); and pathway units (80cp) consisting of either:
Research Pathway: Specified specialisation units (40cp); and research thesis units (40cp), or
Project Pathway: Specified specialisation units (60cp); and capstone experience units (20cp).

ACADEMIC REQUIREMENTS:
An undergraduate degree in health or a related discipline, and either: (i) a grade point average of 5.5 (in 7 point scale) in the health degree in point 1, and a letter demonstrating commitment to public health to the satisfaction of the course coordinator; or (ii) have successfully completed a Graduate Diploma in Public Health; or (iii) have a minimum of two years’ professional experience in health (or related field); or (iv) suitable practical experience in public health, global health or humanitarian assistance.

ENGLISH REQUIREMENTS:
IELTS: 6.5 (6.0 min per band)
IBT: 90 (min 25 writing)
ACU: B (65-74%)
PTE: 61 (50 min per band)
CAE: 176 (min 169 all tests)

PROFESSIONAL RECOGNITION
ACU’s postgraduate programs in public health have been designed around the Foundation Competencies for Master of Public Health Graduates in Australia and the requirements of the Australian Faculty of Public Health Medicine (for medical practitioners specialising in public health).
Other international competency and practice standards and conceptual frameworks have also informed the Master of Public Health curriculum design.

CAREER PATHS
Managerial, analytical and program/project-based roles are common destinations for Master of Public Health graduates. For many health practitioners, particularly medical practitioners or registered nurses, a Master of Public Health degree expands their career opportunities within their existing field (eg different roles or modes of practice).

For the latest information about this course, please refer to: acu.edu.au/courses/mphgha

SAMPLE COURSE MAP – MASTER OF PUBLIC HEALTH (GLOBAL HEALTH & ADVOCACY) BY CAPSTONE PATHWAY)*

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>History and principles of public health</th>
<th>Biostatistics</th>
<th>Determinants of health</th>
<th>Introduction to health sciences research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health promotion</td>
<td>Epidemiology</td>
<td>Disease prevention and management</td>
<td>Public health law and policy</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Semester 1</td>
<td>Global nutrition and food security</td>
<td>Global health and sustainable development</td>
<td>Ethical leadership and social responsibility</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Global health and sustainable development</td>
<td>Humanitarian assistance and health</td>
<td>Public health capstone (20cp)</td>
<td></td>
</tr>
</tbody>
</table>

* This is an example course map only.
## Postgraduate programs in Rehabilitation

### Graduate Diploma in Rehabilitation

**Academic requirements:**
1. Minimum grade point average (GPA of 4.0). Applicants must hold a bachelor’s degree from an accredited four-year program for speciality disciplines or an accredited three-year program for non-speciality pathway, graduate entry masters, doctor (extended masters), or approved equivalent in related discipline.
2. Minimum of two years' clinical experience in the appropriate discipline.
3. Current registration as required by your discipline, with required authority in Australia, or registration authority in country of current practice.

**Course structure:** Completion of 80cp from the Schedule of Unit Offerings consisting of:
- **For Specialisation Pathway:**
  - (a) Specified units (30cp);
  - (b) Specialisation units - for discipline/field (30cp)
  - (c) Research units (20cp)
- **For non-speciality pathway:**
  - (a) Specified units (30cp);
  - (b) Health units (20cp);
  - (c) Elective units (10cp);
  - (d) Research units (20cp).

**Duration:** 1 year
**Year fee:** A$22,720
**Total fee:** A$22,720
**Cricos:** 086189D

### Master of Rehabilitation

**Academic requirements:**
1. Minimum grade point average (GPA of 4.0). Applicants must hold a bachelor’s degree from an accredited four-year program for speciality disciplines or an accredited three-year program for non-speciality pathway, graduate entry masters, doctor (extended masters), or approved equivalent in related discipline.
2. Minimum of two years' clinical experience in the appropriate discipline.
3. Current registration as required by your discipline, with required authority in Australia, or registration authority in country of current practice.

**Course structure:** Completion of 120cp from the Schedule of Unit Offerings consisting of:
- **For Specialisation pathway:**
  - (a) Specified units (30cp);
  - (b) Specialisation units - for discipline/field (30cp)
  - (c) Research units (20cp)
- **For non-speciality pathway:**
  - (a) Specified units (30cp);
  - (b) Health units (50cp);
  - (c) Elective units (20cp),
  - (d) Research units (20cp).

**Duration:** 1.5 years
**Year fee:** A$22,720
**Total fee:** A$34,080
**Cricos:** 086188E

**English requirements:**
- IELTS: 7.0 (6.5 min per band)
- IBT: 100 (min 25 per band)
- ACU: A (75-100%)
- PTE: 68 (58 min per band)

**Campus:** Brisbane
**Entry:**
- Graduate Diploma in Rehabilitation: February
- Master of Rehabilitation: February

**Career paths:**
- Clinician, case worker, team leader, consultant, researcher.

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**WHY STUDY THIS PROGRAM?**

- Transform the lives of people with chronic diseases and disabilities by building evidence-based clinical rehabilitation skills.
- Explore the treatment and management of aged-related and complex neurological conditions, and develop strategies and interventions that can assist people to live more participatory lives.
- Take a hands-on approach to learning with inter-professional coursework, workshop intensives and a range of professional practice opportunities.

**COURSE DESCRIPTION**

The suite of postgraduate programs in rehabilitation aims to provide evidence based advanced studies for health professionals. This includes registered physiotherapists, occupational therapists, speech pathologists, nurses and other allied health professionals. It is suitable for those who wish to extend their knowledge and skills in the fields of gerontological or neurological physiotherapy, speech pathology, occupational therapy, or more generally, rehabilitation. You will graduate with a master in your chosen specialisation or in general rehabilitation.

This course includes purposely designed inter-professional coursework units in conjunction with discipline specific streams. Workshop intensives, and application of advanced skills and knowledge within the work-place and other practice settings will enable each discipline to apply highly integrative and evidence based-content to allow the development of advanced skills and practice. Clinicians will use critical appraisal to evaluate strategies and interventions as well as implement optimal programs in their work-place and during an advanced practicum for holistic management and enhanced participation of people with complex aged and neurological disorders. The program culminates with these advanced practicum opportunities and a clinical research project within the discipline and fields of either aged or neurological rehabilitation.

**PATHWAYS TO FURTHER STUDY**

Graduates may be eligible to undertake a higher degree research course such as the Doctor of Philosophy.

For the latest information about this course, please refer to:
- acu.edu.au/courses/gdr
- acu.edu.au/courses/mr
Higher degree research

Challenge your thinking.
Start a conversation.

Develop your expertise, make a significant contribution to the body of knowledge in your chosen field, and elevate your research profile by working alongside world-leading researchers.
Master of Philosophy (MPhil)

WHY STUDY THIS PROGRAM?

• Take your first steps towards a research career at a university that’s known for excellence in philosophical enquiry.*
• Work in a flexible and supportive learning environment alongside internationally acclaimed academics who are helping to build a global body of knowledge.
• Begin a lifelong pursuit of learning and use your expertise to drive positive change in the world.

* In the 2015 Excellence in Research rankings ACU rated “well above world standard” (ERA score 5) for research in Human Movement and Sports Science; Nursing; Psychology; and Public Health and Health Services. Philosophy; Religion and Religious Studies; and Specialist Studies in Education were rated at “above world standard” (ERA score 4). To learn more about these and other ACU ERA rankings please visit research.acu.edu.au/era

COURSE DESCRIPTION

The Master of Philosophy (MPhil) is a two year full-time (or part-time equivalent) research degree in any field covered by the University, including theology and philosophy, nursing and midwifery, education, business or arts and sciences. It is assessed on the basis of a written thesis which is submitted at the conclusion of the degree.

Note: For further details on application requirements and instructions on how to lodge your application, see acu.edu.au/international/study_research

For the latest information about this course, please refer to: acu.edu.au/courses/mp

Doctor of Philosophy (PhD)

WHY STUDY THIS PROGRAM?

• Launch your research career at a university that’s known for excellence in philosophical enquiry.*
• Benefit from ACU’s extensive international partnerships, work alongside world-leading academics, and build your research capabilities in a flexible and supportive environment.
• Make a significant contribution to knowledge in your chosen field of study, and become part of a global research community that’s using learning to drive change.

* In the 2015 Excellence in Research rankings ACU rated “well above world standard” (ERA score 5) for research in Human Movement and Sports Science; Nursing; Psychology; and Public Health and Health Services. Philosophy; Religion and Religious Studies; and Specialist Studies in Education were rated at “above world standard” (ERA score 4). To learn more about these and other ACU ERA rankings please visit research.acu.edu.au/era

COURSE DESCRIPTION

The Doctor of Philosophy (PhD) is awarded for high-level research and, as such, it is expected that candidates will make a contribution to knowledge in their chosen field, as well as display an appreciation and understanding of the relationship of their own research investigation within a wider field of knowledge.

Note: For further details on application requirements and instructions on how to lodge your application, see acu.edu.au/international/study_research

For the latest information about this course, please refer to: acu.edu.au/courses/dp
WHY STUDY THIS PROGRAM?
• Develop expertise that will enable you to contribute to great debates in political and social thought.
• Build professional connections through ACU’s comprehensive partnership network that will prepare you for a lifelong research career.
• Become part of a highly collaborative and cross-disciplinary research community led by world-renowned scholars.

COURSE DESCRIPTION
The Doctor of Philosophy in Social and Political Thought is a four-year research program in the Faculty of Education and Arts offered by the Institute for Social Justice at ACU. As a PhD candidate, you will engage in theoretically sophisticated and practice-oriented research projects that aim to create a more just, participatory and sustainable world.

Unique in Australia, the program includes an initial year of coursework in which you will participate in four distinct doctoral seminars. Through this coursework, as well as ongoing workshops, master classes and research seminars, you will develop a deep and broad understanding of the great debates in political and social thought and the complexities of socially engaged research, and develop original investigations within a strong intellectual community sustained through close contact with academic staff and other students.

Note: For further details on application requirements and instructions on how to lodge your application, see acu.edu.au/international/study_research

For the latest information about this course, please refer to: acu.edu.au/courses/dpspt
Explore technology. Find humanity.

As a constantly evolving industry, IT offers an exciting future. Shape the way we work, socialise, communicate and entertain.

Other programs also related to this discipline:
- Bachelor of Information Technology/Bachelor of Business Administration - see page 34.
- Master of Information Technology/Master of Business Administration - see page 40.
Bachelor of Information Technology

WHY STUDY THIS PROGRAM?
• Build capabilities in business studies, information and communication technologies and learn to deliver safe and ethical business information systems that support effective decision making.
• Become an IT people person with exceptional relationship skills and the ability to work effectively in interdisciplinary teams.
• Take guidance from an experienced IT mentor who can help shape your academic and professional aspirations.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: business specified units (60cp); Informatics units (80cp); Data analytics minor (40cp); Elective units from any ACU Bachelor degree (40cp); and University core curriculum units (20cp).

Business specified units: Community engagement: building strengths and capabilities; Ethical communication for business; Money matters; Working with diversity and conflict; Managing: people, systems and culture; Marketing: creating and capturing customer value.
Informatics units: Fundamentals of business information systems; Information technology infrastructure; Introduction to programming concepts; Systems analysis and design; Information systems strategy and management; Business process modelling and analytics; Information systems security; Project management.

Data analytics minor: Data and information management; Data analytics and decision making; Data visualisation; Business data analysis.

COMMUNITY ENGAGEMENT
During your degree, you will undertake 40 hours of voluntary work with a not-for-profit organisation.

PROFESSIONAL RECOGNITION
Upon graduation, you will be eligible for membership with the Australian Computer Society following appropriate work experience.

CAREER PATHS
Business systems analysis, database administration, information systems management, software engineering, technical and network support.

For the latest information about this course, please refer to: acu.edu.au/courses/bit

SAMPLE COURSE MAP – BACHELOR OF INFORMATION TECHNOLOGY*

| YEAR 1 | Semester 1 | Managing: people, systems and culture | Money matters | Fundamentals of business information systems | Ethical communication for business |
| YEAR 1 | Semester 2 | Business elective 1 | Marketing: creating and capturing customer value | Business data analysis: facts from figures | Self and community: exploring the anatomy of modern society |
| YEAR 2 | Semester 1 | Programming concepts | Data and information management | Project management | Project management |
| YEAR 2 | Semester 2 | Systems analysis and design | Community engagement: building strengths and capabilities | Data analytics and decision making | Business elective 2 |
| YEAR 3 | Semester 1 | Business process modelling and analysis | Data visualisation | Business elective 3 | Justice and change in a global world |
| YEAR 3 | Semester 2 | Business elective 4 | Information systems security | Information systems strategy and management | Working with diversity and conflict |

* This is an example course map only.
**Master of Information Technology**

**Academic requirements:**
Equivalent of an Australian bachelor’s degree in any discipline or a graduate certificate in a related discipline.
The equivalent of an Australian bachelor’s degree in a related discipline will be eligible for up to four units credit.

**English requirements:**
- IELTS: 6.5 (6.0 min per band)
- IBT: 90 (min 25 in writing)
- ACU: B (65-74%)
- PTE: 61 (50 min per band)
- CAE: 176 (min 169 all tests)

**Campus:**
North Sydney

**Entry:**
February, July

**Duration:**
2 years

**Year fee:**
A$27,960

**Total fee:**
A$555,920

**Cricos:**
079874G

**WHY STUDY THIS PROGRAM?**
- Develop advanced skills in business systems design and analysis using contemporary technologies.
- Select from specialisations in applications development and business analysis based on your personal and professional interests.
- Take a human-centred approach to your work that considers the ethical, legal and social issues that shape the IT sector.

**COURSE DESCRIPTION**
This course will assist you to develop the communication skills, critical thinking abilities and technical competencies required for a successful information and communications technology (ICT) career.
You will be able to specialise in application development or business analysis; learn to apply appropriate technologies in the analysis and design of business systems; and reflect on and respond to related ethical, legal, and social issues.
Importantly, you will learn specific ICT skills and develop a comprehensive understanding of the strategic significance of computer-based information systems in driving competitive strategies and organisational change. The generic skills and foundational knowledge in ICT provided by this program will give you the flexibility required to develop your career in a rapidly changing systems environment.

**COURSE STRUCTURE**
Completion of 160 credit points (cp), comprised of: Core units (100cp), Professional pathway units (40cp), and Information systems project units (20cp).

- **Core units:** Corporate governance and risk management; Information technology infrastructure; Systems analysis and design; Data and information management; Application development; Information systems: strategy and management; Knowledge engineering; Information systems; Strategy and management; Enterprise architecture; Research methods.

**Professional Pathway units:**
1. Applications development - Object oriented programming, Advanced applications development.

**Information Systems Project units:** Information systems project A, Information systems project B.

**PROFESSIONAL RECOGNITION**
Upon graduation, you will be eligible for membership with the Australian Computer Society, following appropriate work experience.

**CAREER PATHS**
IT consulting and project management, IT training and education, network management, business systems analysis, database administration, information systems management, software engineering, technical and network support.

"I would recommend ACU to other international students because of its practical-based education system, fantastic uni vibe, great career outcomes and the global connections"

Ashim Shrestha
Nepal
Bachelor of Information Technology

For the latest information about this course, please refer to:
acu.edu.au/courses/mit
Make a world of difference in a world of differences.

The world is getting smaller, and understanding international issues, relations and change is more important than ever.

Other programs also related to this discipline:
- Bachelor of Laws/Bachelor of Global Studies - see page 77.
WHY STUDY THIS PROGRAM?
• Engage your humanitarian side and prepare to combat poverty, inequality and injustice.
• Undertake an overseas study placement in development or humanitarian work and come face-to-face with the challenges and opportunities of the developing world.
• Put your skills to good use and pursue a career in social entrepreneurship, global outreach, international relations, journalism, travel and tourism.

COURSE DESCRIPTION
The Bachelor of International Development Studies is an interdisciplinary degree that seeks to equip you with the knowledge and skills needed to work in the development, aid and poverty alleviation sectors. It explores development from historical, political and economic perspectives. You will also undertake the Immersion Experience in a developing country, providing you with a cross-cultural learning experience and exposure to the various activities of development factors.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: International development studies (80cp); Global studies (40cp); Arts minors (40cp); University core curriculum units (20cp); Fieldwork (40cp); Quantitative research (10cp); and Electives (10cp).

IMMERSION EXPERIENCE*
The Immersion Experience is a community-based learning module that provides you with hands-on development experience. You will work overseas for a minimum of three weeks, gaining first-hand knowledge of the challenges facing individuals and communities in developing countries. The Immersion Experience is a compulsory component of the third year of the degree.

* Please note there are additional costs and administrative fees associated with the Immersion Experience.

CAREER PATHS
NGOs (local and international), government services (including diplomatic services), the United Nations and other international organisations, social entrepreneurship and companies with a global outreach, international relations, charity and humanitarian work, fair trade business and eco-tourism.

For the latest information about this course, please refer to: acu.edu.au/courses/bids

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (6.0 W&S, 5.5 L&R)
IBT: 78 (min 21W, 18S, 12R, 11L)
ACU: C (60-64%)
PTE: 54 (50 W&S, 42 L&R)
CAE: 169 (min 169 W&S, 162 L&R)

Campus:
Melbourne
Strathfield

Entry: February, July
Duration: 3 years
Year fee: A$22,720
Total fee: A$68,160
Cricos: 074604D

64
Bachelor of Applied Public Health/
Bachelor of Global Studies

WHY STUDY THIS PROGRAM?
• Choose a degree that takes a hands-on approach to global issues of health and wellbeing.
• Combine your passion for health with studies in social justice, geography, economics, statistics, law, politics or environmental sustainability.
• Pursue a six-month internship in Australia or overseas and prepare to address critical health care challenges through roles with national and international health agencies and NGOs.

COURSE DESCRIPTION
In addition to the advantages of a health sciences education, this dual degree gives you the opportunity to undertake studies in globalisation and its impact on society, economics and the environment. As a graduate, you will be well suited for an international career in aid work or similar fields.

COURSE STRUCTURE
Completion of 320 credit points (cp), comprised of: Public health units (180cp); Global studies units (60cp); Global study abroad/international internship (40cp); Global studies electives (20cp); University core curriculum units (20cp).

PROFESSIONAL EXPERIENCE†
During your degree, you will study abroad for a semester through ACU’s exchange program at one of over 200 partner institutions around the world. Countries include Austria, Canada, Chile, France, Germany, Japan, Mexico, Sweden, the UK and USA. In some cases, you may undertake an approved international internship of your choice.

† Please note there are additional costs and administrative fees associated with the Study Abroad and Internship Program.

CAREER PATHS
National and international health agencies and NGOs, public sector (local and international), government service (including diplomatic service), the United Nations and other international organisations, social entrepreneurship and companies with a global outreach and international relations.

For the latest information about this course, please refer to: acu.edu.au/courses/baphbgs
**WHY STUDY THIS PROGRAM?**

- Transform your interest in social, political, cultural, environmental and economic issues into tangible skills that can shape the world we live in.
- Take your interests overseas with an international study placement and learn to think about your studies in a global context.
- Prepare for a career that emphasises global outreach and interconnection in fields like international relations, journalism, travel or tourism.

**COURSE DESCRIPTION**

This course will provide you with international experience to help build your understanding of the critical issues shaping our world. In addition to the advantages of an arts education, this double degree will give you an opportunity to undertake studies in globalisation and its impacts on society, economics and the environment.

**COURSE STRUCTURE**

Completion of 320 credit points (cp), comprised of: Arts units (160 cp); Community engagement placement or Big ideas: social enterprise and innovation project (20cp); Global studies core units (60cp); Global study abroad/international internship (40cp); Global studies electives (20cp); University core curriculum units (20cp).

**PROFESSIONAL EXPERIENCE†**

During your degree, you will study abroad for a semester through ACU’s exchange program at one of over 200 partner institutions around the world. Countries include Austria, Canada, Chile, France, Germany, Japan, Mexico, Sweden, the UK and USA. In some cases, you may undertake an approved international internship of your choice.

† Please note there are additional costs and administrative fees associated with the Study Abroad and Internship Program.
Bachelor of Business Administration/
Bachelor of Global Studies

WHY STUDY THIS PROGRAM?

• Look beyond a standard business qualification and pursue a dual degree with a truly international outlook.
• Explore concepts of equity and social justice as key to the ACU business approach.
• Study abroad as part of your degree and learn to think about business in a global context.

COURSE DESCRIPTION

This dual degree combines a business administration focus with the opportunity to learn about the social, political, cultural, environmental and economic changes that are shaping the world. In addition to the advantages of a business education, you will undertake studies in globalisation and its impacts on society, economics and the environment.

COURSE STRUCTURE

Completion of 320 credit points (cp), comprised of: Bachelor of Business Administration core units (130cp); Peter Faber Business School units (40cp); Community engagement (10cp); Global studies units (60cp); Global study abroad/international internship (40cp); University core curriculum units (20cp); Global studies electives (20cp).

PROFESSIONAL EXPERIENCE *

During your degree, you will study abroad for a semester through ACU’s exchange program at one of over 200 partner institutions around the world. Countries include Austria, Canada, Chile, France, Germany, Japan, Mexico, Sweden, the UK and USA. In some cases, you may undertake an approved international internship of your choice.

* Please note there are additional costs and administrative fees associated with the Study Abroad and Internship Program.

CAREER PATHS

Business analysis/development/management, communications, government service (including diplomatic service, both local and international), international relations, international business, international marketing, management consultancy, public sector (both local and international), the United Nations and other international organisations, social entrepreneurship and companies with a global outreach.

For the latest information about this course, please refer to: acu.edu.au/courses/bbabgs
Bachelor of Commerce/Bachelor of Global Studies

WHY STUDY THIS PROGRAM?
- Look beyond a standard commerce qualification and pursue a dual degree with an international outlook and a commitment to equity and social justice.
- Study the role of commerce in the context of the social, political, cultural and environmental forces that shape the world we live in.
- Study abroad as part of your degree and learn to think about commerce in a global context.

COURSE DESCRIPTION
This dual degree combines a commerce specialisation with the opportunity to learn about the social, political, cultural, environmental and economic changes that are shaping the world. In addition to the advantages of a commerce education, you will undertake studies in globalisation and its impacts on society, economics and the environment.

COURSE STRUCTURE
Completion of 320 credit points (cp), comprised of: Global studies core units (40cp); Global study abroad/international internship (40cp); Global studies electives (40cp); Bachelor of Commerce units (180cp); and University core curriculum units (20cp).

PROFESSIONAL EXPERIENCE†
During your degree, you will study abroad for a semester through ACU’s exchange program at one of over 200 partner institutions around the world. Countries include Austria, Canada, Chile, France, Germany, Japan, Mexico, Sweden, the UK and USA. In some cases, you may undertake an approved international internship of your choice.

† Please note there are additional costs and administrative fees associated with the Study Abroad and Internship Program

PROFESSIONAL RECOGNITION†
Depending on the major you complete, you may be eligible for membership of the following organisations upon graduation: Chartered Accountants Australia and New Zealand, CPA Australia, Australian Human Resources Institute.

CAREER PATHS
Business management and regulation, employment relations, government service (including diplomatic service both local and international), international relations, international trade and investment, international marketing and advertising, journalism (including travel journalism), management consultancy, personal investment, public sector (both local and international), policy administration, commercial industries, travel and tourism, the United Nations and other international organisations, social entrepreneurship.

For the latest information about this course, please refer to: acu.edu.au/courses/bcbgs
WHY STUDY THIS PROGRAM?

• Bring your beliefs into the classroom and learn to examine, question and challenge key concepts of scripture, theology and philosophy.
• Take a faith-based approach to your global studies subjects, integrating your theological interests into the study of social, political, cultural, environmental and economic issues.
• Work alongside internationally acclaimed academics who’ll play a defining role in your education experience.

COURSE DESCRIPTION

This degree will support you to learn about the social, political, cultural, environmental and economic changes that are shaping the world. In addition to the advantages of a theology education, you will undertake studies in globalisation and its impacts on society, economics and the environment.

COURSE STRUCTURE

Completion of 320 credit points (cp), comprised of: Global studies specified units (60cp); International study/internship (40cp); Global studies electives (20cp); Bachelor of Theology units (140cp) and other units from the Schedule of Unit Offerings (40cp); and University core curriculum units (20cp).

PROFESSIONAL EXPERIENCE†

During your degree, you will study abroad for a semester through ACU’s exchange program at one of over 200 partner institutions around the world. Countries include Austria, Canada, Chile, France, Germany, Japan, Mexico, Sweden, UK and the USA. In some cases, you may undertake an approved international internship of your choice.

† Please note there are additional costs and administrative fees associated with the Study Abroad and Internship Program.

CAREER PATHS

Local and international public sector roles, government services, diplomatic service, the United Nations system and other international organisations, social entrepreneurship and companies with a global outreach, international relations, journalism (including travel journalism), travel and tourism, pastoral and social work, church agencies and ministries coordination.

For the latest information about this course, please refer to: acu.edu.au/courses/btbgs

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.0 (6.0 W&S, 5.5 L&R)
IBT: 79 (min 22 in writing)
ACU: C (60-64%)
PTE: 54 (50 W&S & 42 L&R)
CAE: 169 (min 169 W&S, 162 R&R)

Campus:
Brisbane
Melbourne
Strathfield

Entry: February, July
Duration: 4 years
Year fee: A$22,720
Total fee: A$89,880
Cricos: 074608M

Campus:
Brisbane
Melbourne
Strathfield
Embrace law to fight injustice.

Our law degrees open doors. With our emphasis on justice, equity, and the dignity of all human beings, it’s an opportunity for you to make an impact through a fulfilling legal career.
WHY STUDY THIS PROGRAM?
• Study an internationalised law curriculum that reflects the global nature of the legal sector, and of your future legal career.
• Use your electives to build specialist legal skills in areas that matter to you, such as family, environmental, taxation and employment law.
• Commit to extensive pro-bono placements in legal, community and social justice agencies and use the law to give a voice to those in need.

COURSE DESCRIPTION
The Bachelor of Laws has been developed with a practical focus to prepare you for entry into the legal profession. It has been designed to produce well-rounded graduates ready for legal practice and a range of professional careers in an increasingly global environment.

Lawyers play a key role in international commerce and diplomacy and, as such, ACU’s law program has a distinctly international flavour. You will study subjects with an international focus, and your pro bono legal work will ensure you are well equipped with practical skills.

COURSE STRUCTURE
Completion of 320 credit points (cp), comprised of: Law compulsory units (200cp), law elective units (80cp), general elective units (20cp) and University core curriculum units (20cp).

SAMPLE COURSE MAP – BACHELOR OF LAWS*

| YEAR 1 | Semester 1 | Legal reading, writing and research | Contract law | Criminal law and procedure | General elective 1 |
| YEAR 2 | Semester 1 | Public law | Commercial law | Self and community: exploring the anatomy of modern society | General elective 2 |
| | Semester 1 | Torts | Property | Comparative legal systems | Law elective 1 |
| | Semester 2 | Business organisations | Land law | Civil procedure and alternative dispute resolution | False and misleading conduct and economic torts |
| | Pro bono/Legal professional experience 1: 80 hours |
| | Semester 1 | Evidence | Legal ethics and professional responsibility | Law elective 2 | Law elective 3 |
| | Semester 2 | Constitutional law | Equity and trusts | Justice and change in a global world | Law elective 4 |
| | Pro bono/Legal professional experience 2: 80 hours |
| | Semester 1 | Public and private international law | Administrative law | Law elective 5 | Law elective 6 |
| | Semester 2 | International human rights law | Legal community engagement | Law elective 7 | Law elective 8 |
| | Pro bono/Legal professional experience 3: 80 hours (optional) |

* This is an example course map only.

PROFESSIONAL EXPERIENCE
You will complete up to 160 hours of pro bono experience during the course.

PROFESSIONAL RECOGNITION
The course has been approved for admission to practise law in Victoria and New South Wales.

CAREER PATHS
Private practice as a solicitor or barrister, legal work in the public sector (eg in federal or state government departments and publicly-funded organisations such as universities or public broadcasters), in-house counsel positions in a wide range of organisations from corporations to trade unions, public interest legal work in community centres, legal research.

For the latest information about this course, please refer to: acu.edu.au/courses/bl
Bachelor of Laws (Graduate Entry)

WHY STUDY THIS PROGRAM?
• Add an internationalised legal qualification to your existing undergraduate degree and prepare for a legal career that can take you all over the world.
• Undertake pro bono work experience placements and engage with real-world organisations that use the law to promote principles of social justice.
• Gain the skills you need for work in private practice, for legal roles in the public and private sectors, or for career opportunities in your field of undergraduate study where your legal qualifications will be valued.

COURSE DESCRIPTION
The Bachelor of Laws (Graduate Entry) will give you the legal knowledge and practical skills to handle the demands of modern legal practice.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: law compulsory units (200cp); law elective units (30cp); and a general elective unit (10cp).

PROFESSIONAL EXPERIENCE
You will complete up to 160 hours of pro bono experience during the course.

PROFESSIONAL RECOGNITION
The course has been approved for admission to practise law in Victoria and New South Wales.

FURTHER STUDY
The degree provides a pathway to specialisations in a variety of legal and business related disciplines.

CAREER PATHS
The Bachelor of Laws (Graduate Entry) is designed to produce well-rounded graduates who are ready for legal practice and a range of professional careers in an increasingly global environment. Graduates can pursue a range of legal careers, including private legal practice as a solicitor or barrister, legal officer in the public sector, in-house counsel to a wide-range of organisations, public interest and legal work in community legal centres, legal research, and a variety of jobs in which legal knowledge is either required or desirable.

For the latest information about this course, please refer to: acu.edu.au/courses/blge

Academic requirements:
Completion of a recognised three-year bachelor's degree.

English requirements
IELTS: 7.0 (6.5 min per band)
TOEFL: 100 (25 all bands)
CAE: 185 (min 176 all tests)

Campus:
Melbourne
North Sydney

Entry: February, July
Duration: 3 years
Year fee: A$29,584
Total fee: A$88,752
Cricos: 079434K

Campus:
Melbourne
North Sydney

Entry: February, July
Duration: 3 years
Year fee: A$29,584
Total fee: A$88,752
Cricos: 079434K
Bachelor of **Arts**/Bachelor of **Laws**

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements:**
- IELTS: 7.0 (6.5 min per band)
- IBT: 100 (25 all bands)
- CAE: 185 (min 176 all tests)

**Campus:**
- Melbourne
- North Sydney/Strathfield*

**Entry:** February

**Duration:** 5 years

**Year fee:** A$29,584

**Total fee:** A$147,920

**Cricos:** 079428G

**WHY STUDY THIS PROGRAM?**
- Develop expertise in a wide range of business disciplines, including economics, organisational behaviour, management, marketing and business information systems.
- Study an internationalised law curriculum and build specialist skills in the areas of the law that interest you, such as family, entertainment, taxation and human rights law.
- Undertake a variety of community experience and pro bono placements and learn to think about business and law as tools to promote social justice, equality and fairness in the wider world.

**COURSE DESCRIPTION**
This unique double degree will provide you with a general understanding of contemporary business, and the knowledge and skills to become a legal practitioner.

**COURSE STRUCTURE**
Completion of 400 credit points (cp), comprised of: 160cp in accordance with the Bachelor of Arts requirements; and 240cp in accordance with the Bachelor of Laws requirements, comprising Law compulsory units (200cp) and Law elective units (40cp).

**PROFESSIONAL EXPERIENCE**
You will complete a minimum of 160 hours of pro bono experience during the course, which will count towards a compulsory legal community engagement unit (10cp).

**PROFESSIONAL RECOGNITION**
The course has been approved for admission to practise law in Victoria and New South Wales.

**CAREER PATHS**
In addition to the wide range of careers open to the graduates of the Bachelor of Laws, completing this double degree will ensure you are well placed to develop specialist legal practice in a wide range of fields, from education, to business and commerce, community organisations, social and policy research, tourism and travel.

* Note: In Sydney, the course is offered over two campuses. Students undertake law units at North Sydney Campus and all other units at Strathfield Campus.

For the latest information about this course, please refer to: acu.edu.au/courses/babl
WHY STUDY THIS PROGRAM?
• Work at the intersection of science and the law and use your knowledge to advance, promote and protect scientific research and discovery.
• Develop a sound theoretical base in biology and legal studies, gain extensive lab and legal experience, and build complementary skills across both discipline areas.
• Gain a sound understanding of the role of law in critical areas of public health, epidemiology, health ethics, medicine and research for the betterment of all.

COURSE DESCRIPTION
The Bachelor of Laws/Bachelor of Biomedical Science examines the broader context, including the increasing ethical and health dimensions, in which legal issues arise. This double degree gives you the legal knowledge and skills needed for modern legal practice and an understanding of biomedical science, allowing legal expertise to be applied to issues such as health and disease, epidemiology, health care ethics, and research health.

In addition to the core subjects required for admission to practise, the Bachelor of Laws component includes the following subjects: Competition law, consumer protection law, international trade law, international human rights law, public and private international law, intellectual property law, environmental law, and welfare law.

COURSE STRUCTURE
Completion of 400 credit points (cp), comprised of: 160cp in accordance with the requirements of the Bachelor of Biomedical Science; and 240cp in accordance with the requirements of the Bachelor of Laws.

PROFESSIONAL EXPERIENCE
You will complete a minimum of 160 hours of pro bono experience during the course.

PROFESSIONAL RECOGNITION
The course has been approved for admission to practise law in Victoria and New South Wales.

CAREER PATHS
Graduates can pursue a range of legal careers, including private legal practice as a solicitor or barrister, legal officer in the public sector (eg in federal or state government departments and publicly funded organisations as diverse as national regulatory bodies, universities or public broadcasters), in–house counsel to a wide range of organisations, from corporations to trade unions, public interest legal work in community legal centres, and legal research.

Completing a Bachelor of Biomedical Science/Bachelor of Laws is excellent preparation for pursuing a career in areas such as regulation and governance in health, commercial health ventures, and the not–for–profit sector.

For the latest information about this course, please refer to: acu.edu.au/courses/bbshl
Bachelor of Business Administration/ Bachelor of Laws

Academic requirements
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements
IELTS: 7.0 (6.5 min per band)
IBT: 100 (25 all bands)
CAE: 185 (min 176 all tests)

Campus:
Melbourne
North Sydney

Entry:
February
Duration: 5 years
Year fee: A$29,584
Total fee: A$147,920
Cricos: 079430C

WHY STUDY THIS PROGRAM?
• Develop expertise in a wide range of business disciplines, including economics, organisational behaviour, management, marketing and business information systems.
• Study an internationalised law curriculum and build specialist skills in the areas of the law that interest you, such as family, environment, taxation and human rights law.
• Undertake a variety of community experience and pro bono placements and learn to think about business and law as tools to promote social justice, equality and fairness in the wider world.

COURSE DESCRIPTION
This unique double degree will provide you with a general understanding of contemporary business, and the knowledge and skills to become a legal practitioner.

COURSE STRUCTURE
Completion of 400 credit points (cp), comprised: of 160cp in accordance with the Bachelor of Business Administration requirements; and 240cp in accordance with the Bachelor of Laws requirements, comprising Law compulsory units (200cp) and Law elective units (40cp).

PROFESSIONAL EXPERIENCE
You will complete a minimum of 160 hours of pro bono experience during the course, which will count towards a compulsory legal community engagement unit (10cp).

PROFESSIONAL RECOGNITION
The course has been approved for admission to practise law in Victoria and New South Wales.

CAREER PATHS
In addition to the wide range of careers open to the graduates of the Bachelor of Laws, completing this double degree is an excellent preparation for careers in accounting, administration, banking, business analysis/development, business management, communications, computing, financial management, human resource management, international business, international marketing, management consultancy, marketing recruitment, staff development and sales.

For the latest information about this course, please refer to: acu.edu.au/courses/bbabl
Bachelor of Commerce/Bachelor of Laws

WHY STUDY THIS PROGRAM?
• Develop expertise in a wide range of business disciplines, including economics, organisational behaviour, management, marketing and business information systems.
• Become a critical thinker and an agile influencer with an awareness of the ethical, social, political and economic issues that shape effective business practice.
• Prepare for accreditation with a wide range of professional organisations, including CPA Australia, Chartered Accountants Australia and New Zealand, and the Australian Human Resource Institute, depending on your major.

COURSE DESCRIPTION
Fast-track your career with this unique multi-disciplinary qualification that combines the specialised knowledge of the Bachelor of Commerce (choose any available commerce major) with the skills of a legal professional.

In the highly competitive world of business, this dual degree will help you stand out from the crowd. With only one extra year of study, you will enter the workforce with two qualifications, ready to become a leader in your field.

COURSE STRUCTURE
Completion of 400 credit points (cp) comprised of: Bachelor of Commerce core units (60cp); Specified units (80cp) in at least one of the majors in the Bachelor of Commerce (Accounting, Event management, Finance, Human resource management, Management, Marketing); University core curriculum units (20cp); and 240cp in accordance with the requirements of the Bachelor of Laws.

Core units: Introduction to accounting; Money matters; Managing: people, systems and culture; Marketing: creating and capturing customer value; Community engagement: building strengths and capabilities; Ethical communication for business; Working with diversity and conflict; Strategic management; Economics: policy frameworks and markets; Organisational behaviour; Fundamentals of business information systems; Managing organisational change and development; Managing entrepreneurship and innovation; International business.

University core curriculum units: Self and community: exploring the anatomy of modern society; Justice and change in a global world.

Note: Not all majors and minors will be available on all campuses.

Academic requirements
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements
IELTS: 7.0 (6.5 min per band)
IBT: 100 (25 all bands)
CAE: 185 (min 176 all tests)

Campus: Melbourne North Sydney

Entry: February, July
Duration: 5 years
Year fee: A$29,584
Total fee: A$147,920
Cricos: 079432A

COMMUNITY ENGAGEMENT
During your degree, you will undertake 40 hours of voluntary work within a not-for-profit organisation.

PROFESSIONAL RECOGNITION
If you graduate with an accounting major and accreditation minor, you will be eligible for professional accreditation with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants. Completing a major and accreditation minor in human resource management will make you eligible for accreditation with the Australian Human Resources Institute.

CAREER PATHS
Accounting, administration, advertising, banking, business analysis/development, business/financial/human resource management, computing, international business, international marketing, management consultancy, marketing, recruitment and staff development, retailing and wholesaling, sales.

For the latest information about this course, please refer to: acu.edu.au/courses/bcbl
Why Study This Program?

- Combine the global curriculum of the Bachelor of Laws with a study abroad placement or overseas internship and see the endless possibilities of an international legal career.
- Consider the role of the law in political, historical, philosophical and economic contexts and use what you learn to shape your legal practice.
- Build an understanding of the role of the law in principles of social justice, ethical practice and the public interest, and commit to extensive pro-bono placements where you’ll use the law for the common good.

Course Description

This double degree will provide you with the legal knowledge and skills required for modern legal practice. It will challenge you to examine, within a legal framework, global issues such as economics, politics, societal change and development, health and environmental sustainability. In addition to the core subjects required for admission to practise, the Bachelor of Laws component includes the following subjects: Competition law; Consumer protection law; International trade law; International human rights law; Public and private international law; Comparative legal systems.

Course Structure

Completion of 400 credit points (cp), comprised of: 120cp in accordance with the requirements of the Bachelor of Global Studies; 250cp in accordance with the requirements of the Bachelor of Laws; 10cp additional Law elective units; and 20cp University core curriculum units.

Professional Experience

You will complete up to 160 hours of pro bono experience during the course.

Professional Recognition

The course has been approved for admission to practise law in Victoria and New South Wales.

Career Paths

As well as the wide range of careers open to the graduates of the Bachelor of Laws, completing this dual degree is an excellent preparation for careers in the public sector, both local and international; government service, including diplomatic service, the United Nations system and other international organisations; social entrepreneurship and companies with a global outreach; international relations; journalism, including travel journalism and tourism.

* Note: In Sydney, the course is offered over two campuses. Students undertake law units at North Sydney Campus and all other units at Strathfield Campus.

For the latest information about this course, please refer to: acu.edu.au/courses/blbgs
Bachelor of Psychological Science/Bachelor of Laws

**WHY STUDY THIS PROGRAM**
- Combine the study of human behaviour with the study of the law and prepare to shape the policies, practices and processes that protect people's mental health.
- Complete an APAC-accredited sequence of psychology subjects, gain advanced skills in legal theory and practice, and complete extensive pro bono placements where you’ll see the law transforming lives.
- Pursue a career in either law or psychology (with further study), or take on people-centric roles in counselling, human services, advocacy, criminal defence or policy.

**COURSE DESCRIPTION**
This double degree combines the study of human behaviour with the study of the law. It has been specifically developed to meet the requirements for admission to practise law in Victoria and New South Wales and to provide an Australian Psychology Accreditation Council 14-unit sequence in psychology. In addition to the core subjects required for admission to practise, the Bachelor of Laws component includes the following subjects: Competition law, consumer protection law, international trade law, international human rights law, public and private international law, comparative legal systems, communications law, environmental law, welfare law.

**COURSE STRUCTURE**
Completion of 400 credit points (cp), comprised of: 160cp in accordance with the requirements of the Bachelor of Psychological Science and 240cp in accordance with the requirements of the Bachelor of Laws.

**PROFESSIONAL EXPERIENCE**
You will complete a minimum of 160 hours of pro bono experience during the course.

**PROFESSIONAL RECOGNITION**
This course is currently accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia. The course has also been approved for admission to practise law in Victoria and New South Wales.

**CAREER PATHS**
Graduates can pursue a range of legal careers, including private legal practice as a solicitor or barrister, legal officer in the public sector (eg in federal or state government departments and publicly-funded organisations as diverse as national regulatory bodies and universities); in-house counsel to a wide-range of organisations, from corporations to trade unions; public interest legal work in community mental health centres and legal centres; and psychology-related legal research.

*Note: In Sydney, the course is offered over two campuses. Students undertake law units at North Sydney Campus and all other units at Strathfield Campus.*

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements:**
- **IELTS:** 7.0 (7.0 min per band)
- **IBT:** 100 (25 all bands)
- **CAE:** 185 (min 185 all tests)

**Campus:**
- Melbourne
- North Sydney/
  Strathfield*

**Entry:**
- February
- Duration: 5 years
- Year fee: A$29,584
- Total fee: A$147,920
- Cricos: 089312D

For the latest information about this course, please refer to: acu.edu.au/courses/bpsbl
Bachelor of **Theology**/Bachelor of **Laws**

**WHY STUDY THIS PROGRAM?**

- Bring your faith into the classroom and gain a legal education that's built on Christian values.
- Become a legal practitioner who's committed to ethical behaviour, social justice and the common good, and prepare for a career where you can use the law to shape the world around you.
- Use this unique qualification to pursue traditional pathways in law or to provide a legal foundation for human-centric roles in areas such as teaching, chaplaincy, social inclusion, pastoral and social work.

**COURSE DESCRIPTION**

This double degree will provide you with an education in law that is informed by the range of values specific to the Christian tradition, and an education in theology orientated to the professional values and practice of law.

In addition to the core subjects required for admission to practise, the Bachelor of Laws component includes the following subjects: Competition law, consumer protection law, international trade law, international human rights law, public and private international law, comparative legal systems, communications law, environmental law, migration law, welfare law.

**COURSE STRUCTURE**

Completion of 400 credit points (cp), comprised of: 160cp in accordance with the requirements of the Bachelor of Theology; and 240cp in accordance with the Bachelor of Laws requirements.

**PROFESSIONAL EXPERIENCE**

You will complete up to 160 hours of pro bono experience during the course.

**PROFESSIONAL RECOGNITION**

The course has been approved for admission to practise law in Victoria and New South Wales.

**CAREER PATHS**

In addition to the wide range of careers open to the graduates of the Bachelor of Laws, completing this dual degree is an excellent preparation for careers in teaching and for work in church agencies and ministries, chaplaincy, social inclusion, pastoral work, social work, research, journalism and media, administration and public relations.

*Note: In Sydney, the course is offered over two campuses. Students undertake law units at North Sydney Campus and all other units at Strathfield Campus.*

For the latest information about this course, please refer to: [acu.edu.au/courses/btbl](http://acu.edu.au/courses/btbl)
Caring for others gives more than it takes.

Your career in nursing means a career helping others. You will have the power to improve people's wellbeing. And be there to provide vital care when they need it most.

Other programs also related to this discipline:
- Graduate Certificate in Health Administration - see page 53.
- Master in Health Administration - see page 53.
Bachelor of Nursing

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

Note: This course is subject to a strict enrolment quota.

English requirements:
IELTS: 7.0 (6.5 min per band)
IBT: 100 (25 all bands)
ACU: A (75+)
PTE: 68 (58 min per band)
CAE: 185 (176 all tests)

Campus:
Ballarat
Brisbane
Canberra
Melbourne
North Sydney

Entry: February
Duration: 3 years
Year fee: A$27,960
Total fee: A$83,880
Cricos: 001293G

WHY STUDY THIS PROGRAM?
- Join the ultimate caring profession with a degree from Australia’s leading provider of graduate nurses.
- Combine face-to-face teaching with online study and extensive practical placements, and see your theoretical learning transform into hands-on nursing care.
- Prepare for a highly flexible career as a nursing leader – work full-time or part-time, in Australia or overseas, within a huge range of specialist nursing disciplines.

COURSE DESCRIPTION
This course aims to provide you with the skills to become a caring professional nurse who is proactive and adaptable; a competent, safe and ethical clinician; a creative and critical thinker; an informed consumer of practice evidence; and an independent lifelong learner. The course is delivered in a flexible format, combining face-to-face teaching with online resources and student activities to enhance your academic experience as well as your readiness for the workplace.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: interdisciplinary learning units (60cp); Nursing theory units (100cp); Clinical nursing practice units (60cp); University core curriculum units (20cp).

Interdisciplinary Learning units: Human biological science 1; Human biological science 2; The person, health and wellbeing; Indigenous health and culture; Evidence for practice; Health care ethics.

Nursing Theory units: Transition into nursing; Principles of nursing: surgical; Principles of nursing: mental health; Principles of nursing: medical; Principles of nursing: contexts of ageing; Transition to professional nursing; Building healthy communities; Principles of nursing: chronic illness and disability; Principles of nursing: a palliative approach; Clinical leadership.

Clinical Nursing Practice units: Integrating practice 1: assessment in health; Integrating practice 2; Integrating practice 3; Integrating practice 4; Integrating practice 5; Integrating practice 6.

University Core Curriculum units: Self and community; exploring the anatomy of modern society; Justice and change in a global world.

PROFESSIONAL RECOGNITION
This course is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC).

Upon graduation, you may be eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Please refer to the Registration Standards for Nursing and Midwifery on the AHPRA website: ahpra.gov.au

CLINICAL PLACEMENTS
During your degree, you will undertake 840 hours of clinical practice experience in a wide range of health care facilities. Please note that there are certain requirements for students to be able to undertake clinical placements.

PATHWAYS TO FURTHER STUDY
The Bachelor of Nursing (Honours) is an additional year of study (fourth year) on top of the three-year Bachelor of Nursing which will give you relevant research training to make a contribution to scholarship and evidence-based nursing practice.

To be eligible to apply for admission to the honours degree, you must have completed a Bachelor of Nursing and attained a GPA of 5.75 in that degree.

As a graduate of the honours degree, you may be eligible to progress to a variety of postgraduate research degrees in nursing or a Doctor of Philosophy.

CAREER PATHS
Pursue a range of careers as a registered nurse within the health care industry, such as medical/surgical nursing, paediatric nursing, aged care nursing, community care nursing, mental health nursing, and clinical education and research.

For the latest information about this course, please refer to: acu.edu.au/courses/bn

SAMPLE COURSE MAP – BACHELOR OF NURSING*

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>Indigenous health and culture</th>
<th>Evidence for practice</th>
<th>Transition into nursing</th>
<th>Integrating practice 1: assessment in health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Human biological science 1</td>
<td>Self and community: exploring the anatomy of modern society</td>
<td>The person, health and wellbeing</td>
<td>Integrating practice 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>Semester 1</th>
<th>Human biological science 2</th>
<th>Principles of nursing: mental health</th>
<th>Principles of nursing: surgical health</th>
<th>Integrating practice 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Principles of nursing: medical</td>
<td>Principles of nursing: contexts of ageing</td>
<td>Health care ethics</td>
<td>Integrating practice 4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>Semester 1</th>
<th>Justice and change in a global world</th>
<th>Building healthy communities</th>
<th>Principles of nursing: chronic illness and disability</th>
<th>Integrating practice 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Principles of nursing: a palliative approach</td>
<td>Clinical leadership</td>
<td>Transition to professional nursing</td>
<td>Integrating practice 6</td>
<td></td>
</tr>
</tbody>
</table>

* This is an example course map only.
Bachelor of Nursing (Enrolled Nurses)

**Academic requirements:**
To be eligible for admission to the course, an applicant must have completed an Australian Diploma in Nursing (Enrolled Nursing).

*Note: This course is subject to a strict enrolment quota.*

**English requirements:**
- IELTS: 7.0 (6.5 min per band)
- IBT: 100 (25 min per band)
- ACU: A (75-100%)
- PTE: 68 (58 min per band)
- CAE: 185 (176 min per band)

**Campus:**
- Ballarat
- Brisbane
- Canberra
- Melbourne
- North Sydney

**Entry:**
- February: Ballarat, Brisbane, Canberra, Melbourne, North Sydney.
- Duration: 2 years
- Year fee: A$27,136
- Total fee: A$54,272
- CRICOS: 086187F

**WHY STUDY THIS PROGRAM?**
- Join the ultimate caring profession with a degree from Australia’s leading provider of graduate nurses.
- Engage with extensive practical experience that brings you face-to-face with real patients thanks to ACU’s partnership with a range of Catholic health care providers.
- Embark on a career path that offers in-built flexibility – work full-time or part-time, in Australia or overseas, within a huge range of specialist nursing disciplines.

**COURSE DESCRIPTION**
The Bachelor of Nursing (Enrolled Nurses) is structured to allow diploma-qualified nurses to qualify with a bachelor’s degree. The program uses learner-centred approaches including inquiry and situation-based learning to enhance students' experiences as well as their readiness for the workplace.

Throughout the course you will connect theory to practice and may have the opportunity to undertake a clinical nursing specialty in your final semester. Specialties include nursing in either aged care, community, high dependency, medical/surgical, mental health, paediatric, palliative care or perioperative.

You may also take up the opportunity to engage with communities overseas and gain unique educational and cultural experiences working in care facilities in developing countries.

Bachelor of Nursing graduates can pursue a range of careers within the health care industry, including aged care nursing, community care nursing, developmental disability nursing, medical/surgical nursing, mental health nursing or paediatric nursing.

**COURSE STRUCTURE**
To qualify for the Bachelor of Nursing (Enrolled Nurses) degree, a student must complete 160 credit points (cp), comprised of:
- Inter-professional learning units (20cp);
- Nursing theory units (70cp);
- Clinical nursing practice units (60cp);
- and University core curriculum units (10cp).

**PROFESSIONAL EXPERIENCE**
Students will undertake clinical placements as part of a variety of clinical units throughout the course in hospitals and community facilities.

**PROFESSIONAL RECOGNITION**
This course is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC).

Eligible graduates can apply for registration as a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA). Please refer to the Registration Standards for Nursing and Midwifery on the AHPRA website: [ahpra.gov.au](http://ahpra.gov.au)

**FURTHER STUDY**
An honours year is available to meritorious students who meet the admission requirements for the Bachelor of Nursing (Honours).

The Faculty of Health Sciences offers a suite of postgraduate coursework degrees and research degrees in nursing. Specialties include mental health nursing, clinical nursing, clinical education and health administration.

**CAREER PATHS**
As a registered nurse graduates can pursue a career in a range of settings including medical/surgical nursing, paediatric nursing, aged care nursing, community care nursing, mental health nursing and clinical education.

For the latest information about this course, please refer to: [acu.edu.au/courses/bnen](http://acu.edu.au/courses/bnen)

**SAMPLE COURSE MAP – BACHELOR OF NURSING (ENROLLED NURSES)**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 1</td>
<td>Mental health nursing</td>
<td>Clinical integration: mental health</td>
<td>Evidence for practice</td>
<td>Child, adolescent, and family nursing</td>
</tr>
<tr>
<td></td>
<td>Clinical integration: acute care</td>
<td>Promoting health in extended care</td>
<td></td>
<td>Health care ethics</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Acute care nursing 1</td>
<td>Clinical integration: acute care</td>
<td>Partnerships in chronicity</td>
<td>Justice and change in a global world</td>
</tr>
<tr>
<td></td>
<td>Acute care nursing 2</td>
<td>Clinical integration: complex care</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clinical integration: towards professional practice</td>
<td>Clinical integration: specialty practice</td>
<td></td>
<td>Transition to professional nursing</td>
</tr>
</tbody>
</table>

* This is an example course map only.
WHY STUDY THIS PROGRAM?

• Pair your capacity for caring with a business mindset and become a strategic nursing leader and an effective health care manager
• Develop practical and theoretical nursing knowledge and access extensive professional placement opportunities through ACU’s partnerships with clinical schools and Catholic health care providers.
• Use your skills in accounting, commercial law, finance, marketing, human resource management and business information systems to drive innovations in health care staffing, budgets and organisational management.

COURSE DESCRIPTION

The Bachelor of Nursing/Bachelor of Business Administration will prepare you to meet the evolving business management expectations of contemporary health services. Health is increasingly seen as a business in which registered nurses move from bedside care into middle management roles early in their careers, taking on leadership roles in multi-disciplinary teams. As a nurse, you will be required to contribute to the success of that business through effective management of staff and financial resources.

PROFESSIONAL EXPERIENCE

During your degree you will undertake six clinical placements in a variety of health care environments

PROFESSIONAL RECOGNITION

This course is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC).

Upon graduation, you may be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Please refer to the Registration Standards for Nursing and Midwifery on the AHPRA website: ahpra.gov.au

CAREER PATHS

Management, education and research, health promotion, and a wide range of occupations that require an understanding of business processes in government and private hospitals.

COURSE STRUCTURE

Completion of 360 credit points (cp), comprised of: Bachelor of Nursing units (220cp); Bachelor of Business Administration units (120cp); and University core curriculum units (20cp).
Philosophy

Want better answers?
Ask bigger questions.

Philosophy is both an ancient tradition of thought, and a cutting-edge contemporary discipline that provides you with the skills to think deeply. So start a conversation, challenge your thinking, and ask the big questions.

Other programs also related to this discipline:
• Master of Philosophy (MPhil) - see page 58.
• Doctor of Philosophy (PhD) - see page 58.
Bachelor of **Theology/Bachelor of Philosophy**

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements:**
- IELTS: 6.0 (6.0 W&S, 5.5 L&R)
- IBT: 79 (min 22 in writing)
- ACU: C (60-64%)
- PTE: 54 (50 W&S & 42 R&L)
- CAE: 169 (169 W&S & 162 L&R)

**Campus:**
- Brisbane
- Melbourne
- Strathfield

**Entry:** February, July

**Duration:** 4 years

**Year fee:** A$22,048

**Total fee:** A$88,192

**Cricos:** 089311E

**WHY STUDY THIS PROGRAM?**
- Ask the big questions and seek the big answers with a degree that delivers both contemporary and historical perspectives on faith, religion and philosophy.
- Build a range of practical skills that will help you apply your learning in the real world – analyse, reflect, engage, write and research.
- Develop the knowledge and highly-transferable skill set that will help you to stand out in your career.

**COURSE DESCRIPTION**
This unique dual degree provides you with the broad knowledge, skills and flexibility offered by a liberal arts program, but enhanced by a specialised and substantive focus on the disciplines of theology and philosophy.

Studying theology and philosophy will equip you with an understanding of the foundations of the modern world and Western civilisation, enhancing your ability to critically engage with, and respond to, the key challenges faced by today’s societies, governments and organisations.

Through this program you will be exposed to a broad range of study areas, which can include biblical studies, history of philosophy, theological and historical studies, ethics, Christian thought, metaphysics, social and political philosophy, epistemology (knowledge and truth) and more.

You will develop the skills necessary to become an attentive and careful interpreter of historical and contemporary texts and contexts, and to critically examine complex and confronting issues. You will also enhance your capacity to evaluate and discriminate between multiple viewpoints, and to develop and articulate compelling arguments (both orally and in writing).

**COURSE STRUCTURE**
Completion of 320 credit points (cp), comprised of: Theology specified units (160cp), which include two University core curriculum units and two integrated theological studies units; Philosophy units (80cp); and electives (80cp). Electives can be selected from theology, philosophy or liberal arts.

**CAREER PATHS**
You’ll be prepared for careers across professions such as education/teaching (with further study), media and communications, journalism, social work, development and NGO (community-based) work, pastoral work, chaplaincy, ministry and other church-related careers.

For the latest information about this course, please refer to: [acu.edu.au/courses/btbp](http://acu.edu.au/courses/btbp)
Making sense of the world makes a world of sense.

As a psychologist you’ll empower others to improve their lives. And gain the skills to make a real difference to individuals and the community.

Other programs also related to this discipline:
• Bachelor of Psychological Science/Bachelor of Laws - see page 78.
Bachelor of Psychological Science

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 7.0 (7.0 min per band)
IBT: 100 (25 all bands)
ACU: A (75+)
PTE: 68 (65 min per band)
CAE: 185 (min 185 all tests)

Campus:
Melbourne
Strathfield

Entry:
February
Duration: 3 years
Year fee: A$22,936
Total fee: A$68,808
Cricos: 078173A

WHY STUDY THIS PROGRAM?
• Study the science of the human mind and take your first steps towards professional psychology accreditation.
• Complete an APAC-accredited sequence of psychology subjects and become an ethical practitioner with solid skills in research, statistics and communication.
• Pursue a career in psychology (with further study), or take on people-centric roles in counselling, child development, community work and human services.

COURSE DESCRIPTION
The Bachelor of Psychological Science provides the first step towards becoming a professional psychologist. Psychologists require three years of approved undergraduate training before becoming eligible to enter postgraduate study and eventually achieving registration as a psychologist. For those wishing to pursue an alternative career path, completion of the Bachelor of Psychological Science will offer potential employment in a broad range of areas, including counselling, human resources and marketing, child welfare, community work and education. An important aspect of the course is its currency in equipping future psychologists with the skills necessary for professional practice in a rapidly changing, increasingly multicultural global society. The course includes an Indigenous/multicultural issues component.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: Psychology-specific units, including program specified units (140cp); Counselling units, including program specified units (40cp); University core curriculum units (20cp); Community engagement unit (10cp); and general or psychology electives (30cp).

PROFESSIONAL RECOGNITION
This program is accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsBA). Students who complete either the honours or Graduate Diploma in Psychology will be eligible for provisional registration as a psychologist with the PsBA. A minimum six-year sequence of education and training in psychology is required to register as a psychologist in Australia.

FURTHER STUDY
High-achieving graduates from this program may be eligible to apply for fourth year studies in psychology (honours degree in psychological science). ACU also offers accredited postgraduate psychology programs in the area of clinical psychology, and in educational and developmental psychology, which provide pathways to professional registration (see page 88).

CAREER PATHS
Counselling, child development and welfare, community work, health and human services, education, human resources, public relations, advertising and marketing, social and market research, and, following further study, a career as a professional psychologist (see page 88).

For the latest information about this course, please refer to: acu.edu.au/courses/bps

SAMPLE COURSE MAP – BACHELOR OF PSYCHOLOGICAL SCIENCE*

| YEAR 1 | Semester 1 | Critical thinking in psychology | Foundations of psychology | General elective† | Introduction to counselling |
| YEAR 1 | Semester 2 | Applications of psychology | Research design and statistics 1 | Self and community: Exploring the anatomy of modern society | Counselling theories and interventions |
| YEAR 2 | Semester 1 | Lifespan development | Research design and statistics 2 | Individual differences | Ethical and professional issues in counselling |
| YEAR 2 | Semester 2 | Learning and behaviour | Abnormal psychology | Community Engagement and the civic professional | Cognitive behavioural therapies |
| YEAR 3 | Semester 1 | Brain and behaviour | Research design and statistics 3 | Justice and change in a global world | General elective OR psychology elective† |
| YEAR 3 | Semester 2 | Cognitive psychology | Social psychology | Psychological assessment | General elective OR psychology elective† |

* This is an example course map only.
† Students must take at least one general elective and one psychology elective.
WHY STUDY THIS PROGRAM?
- Build on your undergraduate degree with the advanced study of neuropsychology and personality assessment tools, as well as evidence-based approaches to psychological intervention.
- Delve into the issues and ethics of professional psychology and apply what you learn to help patients improve their mental and emotional wellbeing.
- Develop advanced research skills in the field of human behaviour and use what you learn to support your professional practice.

COURSE DESCRIPTION
This one-year degree is for high achieving students who have completed a bachelor degree that includes a three-year sequence in psychology. As an honours student, you will enhance your knowledge of neuropsychology and personality assessment tools, as well as evidence-based approaches to psychological interventions; delve into professional issues and ethics, as well as practical issues such as interviewing, report writing, supervision and case preparation; and gain experience in researching human behaviour. This course will provide you with an understanding of the crucial components of the research process, from formulating research questions and hypotheses to data collection, analysis and detailed reporting of research findings.

COURSE STRUCTURE
Completion of 80 credit points (cp), comprised of: Specified units (30cp), research units (40cp), and an elective (10cp).

PROFESSIONAL RECOGNITION
This program is accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA). Students who complete either the honours or Graduate Diploma in Psychology will be eligible for provisional registration as a psychologist with the PsyBA. A minimum six-year sequence of education and training in psychology is required to register as a psychologist in Australia.

CAREER PATHS
Students who complete the Bachelor of Psychological Science (Honours) will be eligible for provisional registration as a psychologist in any Australian state or territory.

PSYCHOLOGY CAREER PROGRESSION MAP: PATHWAYS TO REGISTRATION

UNDERGRADUATE
APAC-accredited bachelor's degree in psychology

FOURTH-YEAR PROGRAM
Honours¹
Graduate Diploma in Psychology

POSTGRADUATE
Masters degree (2 years)²
Master of Professional Psychology (1 year)²

CAREER
Registered psychologist¹

REGISTRAR TRAINING PROGRAM
Registered psychologist with specialist endorsement³

KEY:
¹ Registration as a psychologist is currently achieved through the Psychology Board of Australia.
² This is a one-year coursework program. It must be followed by an additional sixth year of supervised psychology work recognised by the Psychology Board of Australia before the candidate can apply for registration as a general psychologist.
³ Only applicable for those who have completed a two-year masters degree (ie clinical or educational and developmental). The registrar program is run by the Psychology Board of Australia.

Note: These pathways are subject to changes in national registration.

For the latest information about this course, please refer to:
acu.edu.au/courses/bpsh
Graduate Diploma in Psychology

WHY STUDY THIS PROGRAM?
• Make a meaningful impact on the community around you through your contribution to psychological and mental health services.
• Enhance your knowledge of both science and practice with a course that's built on the science practitioner model.
• Prepare for psychological practice or a psychology research career that will deliver positive change to individuals and communities.

COURSE DESCRIPTION
This course has been designed to provide graduates with an approved accredited fourth year of training in psychology.

COURSE STRUCTURE
To qualify for the degree, a student must complete 80 credit points (cp), comprised of: coursework units (40cp) and thesis unit (40cp).

ACADEMIC REQUIREMENTS:
A bachelor's degree with a GPA of at least 5.0 on the ACU seven point scale, including a three-year sequence in psychology with accreditation from the Australian Psychology Accreditation Council completed within the last five years. The minimum entry standard is normally at least a credit average in a total of four second- and third-year units of the degree.

Note: Entry is on a competitive basis. Applications must be submitted by 30 September the year prior to admission. All applicants are ranked in October before being advised of an offer in early December.

ENGLISH REQUIREMENTS:
IELTS: 7.0 (7.0 min per band)
IBT: 100 (25 all bands)
PTE: 68 (65 min per band)
CAE: 185 (min 185 all tests)

CAMPUS:
Melbourne
Strathfield

ENTRY:
February
Duration: 1 year
Year fee: A$22,720
Total fee: A$22,720
Cricos: 083210C

PROFESSIONAL RECOGNITION
This course is currently accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia.

FURTHER STUDY
Students who complete a Graduate Diploma in Psychology are eligible to apply for entry to postgraduate courses in psychology, such as the Master of Professional Psychology and Master of Psychology.

For the latest information about this course, please refer to: acu.edu.au/courses/gdp
Master of Professional Psychology

**Academic requirements:**
Four years of an accredited undergraduate psychology sequence, comprising an honours degree in psychology, or a three-year degree including an accredited sequence in psychology plus an accredited fourth year in psychology with a minimum of Honours IIB; assessment of psychology qualifications by the Australian Psychological Society; referee reports (one professional/personal and one academic); and an interview for shortlisted candidates.

**English requirements:**
- IELTS: 7.0 (7.0 min per band)
- IBT: 100 (25 all bands)
- PTE: 68 (65 min per band)
- CAE: 185 (min 185 all tests)

**Campus:** Melbourne

**Entry:** February
**Duration:** 1 year
**Year fee:** A$25,536
**Total fee:** A$25,536
**Cricos:** 085312C

Note: Entry is on a competitive basis. Applications must be submitted by 30 September the year prior to admission. All applicants are ranked in October the year prior to admission before being considered for an offer in early December.

**WHY STUDY THIS PROGRAM?**
- Make a valuable contribution to health, wellbeing and social reform with a graduate-level program that will enhance your existing psychology expertise.
- Put your theoretical learning into action with professional practice placements and get a taste of a real-world psychology career.
- Register as a probationary psychologist and prepare for general registration as a psychologist.

**COURSE DESCRIPTION**
The Master of Professional Psychology is a fifth-year program in psychology, open to graduates of an accredited fourth-year psychology program.

The program is designed to provide graduates in psychology with an additional year of full-time education in the professional practice of psychology. This program is sufficient to prepare you for a final year of supervised practice prior to general registration as a psychologist.

You will be provided with the opportunity to demonstrate your knowledge and skills in the eight core capabilities and attributes required to practise psychology. This program includes two supervised clinical practicums to enhance your theoretical knowledge with professional and real-world skill development. This program offers an alternative ‘5 + 1’ model to register as a provisional psychologist through this supervised practice pathway.

**COURSE STRUCTURE**
Completion of 80 credit points (cp), comprised of: Core units (50cp); Practicum units (20cp); and electives (10cp).

**PROFESSIONAL EXPERIENCE**
The Master of Professional Psychology provides professional training in the eight professional capabilities required by the Psychology Board of Australia, and meets the ‘5 + 1’ model adopted by the PBA. The degree comprises 75 per cent coursework and 25 per cent practica. Flexible modes of delivery are used, with evening classes and weekend workshops allowing you to concurrently engage in employment during standard working hours. International students on a Student Visa should be aware that the duration of the Student Visa will not extend to the one year of supervised practice required for registration. International students intending to complete the supervised practice will need to ensure that they attain an appropriate visa. All students intending to complete the supervised practice will be fully responsible for finding the supervised employment that will allow them to complete registration requirements.

**PROFESSIONAL RECOGNITION**
This course is currently accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia.

**CAREER PATHS**
This program allows you to become registered as a probationary psychologist, and prepares you for general registration as a psychologist once you have completed one year of supervised practice.

For the latest information about this course, please refer to: acu.edu.au/courses/mpp
WHY STUDY THIS PROGRAM?

- Make a meaningful impact on the community around you through your contribution to psychological and mental health services.
- Enhance your knowledge of both science and practice with a course that’s built on the science practitioner model.
- Prepare for psychological practice or a psychology research career that will deliver positive change to individuals and communities.

COURSE DESCRIPTION

This fifth- and sixth-year program in clinical psychology is open to successful graduates of an accredited program in psychology. As a student of this course, you will develop ethical values, advanced knowledge and professional skills in psychology using the scientist practitioner model. When you graduate, you will be ready to work as a practitioner psychologist or skilled researcher in a range of institutions and agencies that provide psychological and mental health services.

COURSE STRUCTURE

Completion of 160 credit points (cp), comprised of: Core units (50cp); Practicum units (40cp); Thesis units (40cp); and specialisation units (30cp).

Core units: Psychological assessment; Foundations of practice; Therapeutic skills; Research skills for psychological practice; Diagnosis, assessment, formulation and intervention with children.

Specialisations: Health psychology; Emerging therapies and psychopharmacology; Diagnosis, assessment, formulation and intervention with adults.

PROFESSIONAL RECOGNITION

This course is currently accredited by the Australian Psychology Accreditation Council (APAC) on the Brisbane and Melbourne campuses and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia.

CAREER PATHS

Graduates will be well-prepared for work as practitioner psychologists or skilled researchers in a range of institutions and agencies providing psychological and mental health services.

For the latest information about this course, please refer to: acu.edu.au/courses/mpc
Master of Psychology (Educational and Developmental)

Academic requirements:
A four-year sequence in psychology with accreditation from the Australian Psychology Accreditation Council, comprising an honours degree in psychology, or a three-year degree including an accredited sequence in psychology plus an accredited fourth year in psychology or equivalent. All non-Australian qualifications must be accompanied by a letter of assessment by the Australian Psychological Society indicating that the qualification is equivalent to a four-year Australian degree. A minimum of Second Class Honours Upper (H2A) is required. Your application must include referee reports (one professional/personal and one academic). Shortlisted applicants must attend an interview.

Note: Entry is on a competitive basis. Applications must be submitted by 30 September the year prior to admission. All applicants are ranked in October, and selected applicants will be interviewed in November before being advised of an offer in early December.

English requirements:*
IELTS: 7.0 (7.0 min per band)
IBT: 100 (25 all bands)
PTE: 68 (65 min per band)
CAE: 185 (min 185 all tests)

* Note: Applicants who have Australian qualifications but have not done their secondary school education in English need to refer to the Psychology Board of Australia’s English Skills Registration Standard.

Campus: Melbourne
Entry: February
Duration: 2 years
Year fee: A$26,304
Total fee: A$52,608
Cricos: 084339M

COURSE DESCRIPTION
This fifth and sixth-year program in psychology is open to successful graduates of an accredited program in psychology. As a student of this course, you will acquire the knowledge and skills you need for professional practice and research in educational and developmental psychology. The program will provide you with ethical values, advanced knowledge and professional skills in psychology using the scientist-practitioner model. In addition to studying core subjects such as psychological assessment and therapeutic skills, you will gain practical experience in delivering a range of psychological services, and you will be able to specialise in subjects such as Learning difficulties: assessment and intervention.

COURSE STRUCTURE
Completion of 160 credit points (cp), comprised of: Core units (50cp); Practicum units (40cp); Thesis units (40cp); and specialisation units (30cp).

Core units: Psychological assessment; Foundations of practice; Therapeutic skills; Research skills for psychological practice; Diagnosis, assessment, formulation and intervention with children.

Specialisations: Applied developmental psychology; Learning difficulties: assessment and intervention; Typical and atypical development.

PROFESSIONAL RECOGNITION
This course is currently accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia.

CAREER PATHS
Psychology and research roles in a range of institutions and agencies that provide psychological and mental health services.

For the latest information about this course, please refer to: acu.edu.au/courses/mped
It takes strength to make them stronger.

As a physiotherapist, you will help people recover from a wide range of health conditions and movement disorders. You’ll improve quality of life for children, teenagers and adults.

Other programs also related to this discipline:
• Graduate Diploma in Rehabilitation - see page 56.
• Master of Rehabilitation - see page 56.
**Bachelor of Physiotherapy**

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate, including studies in biology, chemistry or physics (see table of Recognised High School Qualifications on pages 131-133).  
*Note: Entry is on a competitive basis. Applicants must submit an evidence of English requirement at the time of application.*

**English requirements:**
- **IELTS:** 7.0 (7.0 min per band)  
- **IBT:** 100 (min 25 all bands)  
- **ACU:** A (75-100%)  
- **PTE:** 68 (68 min per band)  
- **CAE:** 185 (min 185 all tests)

**Campus:**  
- Ballarat  
- Brisbane  
- North Sydney

**Entry:** February  
**Duration:** 4 years  
**Year fee:** A$37,200  
**Total fee:** A$148,800  
**CRICOS:** 071515G

**WHY STUDY THIS PROGRAM?**
- Assist patients to participate more fully in life by helping them overcome a range of physical challenges.  
- Work with patients across the lifespan, from young children to the elderly, and build skills that will prepare you for specialist practice in areas such as women’s health, rehabilitation or sports physiotherapy.  
- Transform your theoretical learning into extensive practical experience, with more than 1,000 hours of professional experiences over the course of your degree.

**COURSE DESCRIPTION**
As a Bachelor of Physiotherapy student, you will be involved in the identification, assessment and treatment of individuals with musculoskeletal, cardiorespiratory, orthopaedic and neurological conditions across the lifespan, from paediatrics to gerontology, including gender-specific health issues. This course will equip you with the skills to practise as competent physiotherapist in a variety of settings, from hospitals and community facilities to private practice. You will acquire knowledge and skills in a variety of areas, such as manual therapy, exercise prescription, pain and self-management strategies. ACU’s cutting-edge curriculum, state-of-the-art equipment and laboratory settings will equip you with the knowledge and skills to become leaders in your field.

**COURSE STRUCTURE**
Completion of 320 credit points (cp), comprised of: Foundation units (70cp); Inter-professional units (20cp); Physiotherapy practice units (210cp); and University core curriculum unit (20cp).

**PROFESSIONAL EXPERIENCE**
Professional experience placements will commence in the first semester of your first year of study, giving you the opportunity to use your practical skills and apply them to the everyday needs of individuals in hospitals, private practice, nursing homes and rehabilitation units. During your degree you will undertake more than 1,000 hours of professional experience.

**PROFESSIONAL RECOGNITION**
Graduates from both QLD and NSW programs are eligible for registration with the Physiotherapy Board of Australia under the auspices of the Australian Health Practitioner Regulation Agency (AHPRA). As of 2016, the programs offered in QLD and NSW has accreditation without conditions. The program in Ballarat is accredited by the Physiotherapy Board of Australia for three years with conditions. Please refer to the Registration Standards for Physiotherapy on the AHPRA website: [ahpra.gov.au](http://ahpra.gov.au)

**PATHWAYS TO FURTHER STUDY (HONOURS DEGREE)**
The Bachelor of Physiotherapy (Honours) program is embedded into years three and four of the Bachelor of Physiotherapy (pass) program. To be eligible to apply for admission to the honours program, you must have completed 160cp from the first and second years of the Bachelor of Physiotherapy pass degree, with a grade point average of at least 5.75. High-achieving students may apply to undertake honours in the years three and four of the course, subject to meeting the admission requirements.  
The Undergraduate Coordinator, in collaboration with the Head of School, is responsible for the determination of students who meet the requirements to enrol in the honours program.

**CAREER PATHS**
Rehabilitation, paediatrics, women’s health, sports physiotherapy, cardiorespiratory, orthopaedics, gerontology and ergonomics, working in hospitals and rehabilitation units, community health centres and/or private practice. As a graduate, you can also work as a consultant in educational, government and industrial institutions, or conduct research that contributes to the knowledge base of the profession.

For the latest information about this course, please refer to: [acu.edu.au/courses/bp](http://acu.edu.au/courses/bp)
Discover your world through a world of discovery.

When you’re a scientist, you’re a pioneer of change and discovery. You might explore new ways of curing or treating disease, research new medical techniques, or contribute towards preventative and environment health in pharmaceutical and medical technology industries.

Other programs also related to this discipline:
• Bachelor of Nutrition Science - see page 50.
• Bachelor of Biomedical Science/Bachelor of Laws - see page 74.
Bachelor of Biomedical Science

Academic requirements:
Equivalent of an Australian Year 12 Certificate, including studies in mathematics (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.5 (6.0 min per band)
IBT: 90 (min 25 writing)
ACU: B (65-74%)
PTE: 61 (50 min per band)
CAE: 176 (min 169 all tests)

Campus:
Brisbane
Melbourne
North Sydney

Entry:
February
Duration: 3 years
Year fee: A$22,936
Total fee: A$68,808
Cricos: 084789G

WHY STUDY THIS PROGRAM?
• Change lives through science with a degree that’s focused on the study of disease, its causes and treatment.
• Develop a sound theoretical base in biology, gain extensive lab experience, and experience life as a scientist through our workplace learning opportunities.
• Emerge as an ethical, conscientious practitioner and get ready to use your expertise to advance the common good.

COURSE DESCRIPTION
The Bachelor of Biomedical Science aims to prepare ethical graduates with a concern for the common good to undertake professional work in a range of biomedical science contexts.
A degree in biomedical science will equip you with knowledge in the biology of human health and disease.
You will have the opportunity to undertake a semester of international study in third year. This could include studying the University Core Curriculum at one of ACU’s international sites, or undertaking elective units at a partner institution. Eighty hours of community engagement are also included as part of the program, which you can undertake any time after your first year of study. You may choose to undertake this locally nationally or internationally.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: Specified units (160cp), including 10cp from community engagement; 20cp from University core curriculum units; and 60cp from electives.

PROFESSIONAL EXPERIENCE
You will complete two units of workplace learning with an external organisation, addressing an issue or problem of a biomedical or related nature. You will also complete one unit of community engagement in an organisation supporting disadvantaged individuals or families experiencing socially-determined health issues.

PATHWAYS TO FURTHER STUDY
The honours degree is an additional year of study (fourth year) on top of the three-year Bachelor of Biomedical Science. To be eligible to apply for admission to the honours degree, you must have completed a Bachelor of Biomedical Science and attained a GPA of 5.75 in that degree. As a graduate of the honours degree, you may be eligible to progress to a variety of postgraduate research degrees in science or a Doctor of Philosophy.

CAREER PATHS
Pursue exciting and rewarding roles in the pharmaceutical and medical technology industries, or work in dedicated research roles, exploring new ways of curing or treating disease.
Biomedical science graduates are employed in a range of fields; eg in pharmaceutical or medical technology companies in roles related to development, marketing, or governance, depending on the electives you have chosen. Roles in research organisations are also a possibility, particularly in research data management. Many biomedical science graduates move into junior research roles, helping to find new ways of curing or treating disease.
Graduates might also undertake postgraduate studies in a range of scientific, analytical or health-related fields or use the course as a pathway for postgraduate studies in health disciplines such as physiotherapy, medicine, dentistry and public health.

For the latest information about this course, please refer to:
acu.edu.au/courses/bbs
WHY STUDY THIS PROGRAM?

• Combine your passion for public health with your thirst for scientific knowledge and foster a lifelong commitment to effective global health promotion.
• Learn to prevent disease and prolong the lives of individuals, communities and populations.
• Develop skills in project management, communication, population level monitoring, personal leadership and performance accountability in order to achieve meaningful human outcomes.

COURSE DESCRIPTION

The Bachelor of Biomedical Science/Bachelor of Applied Public Health is a double degree for people interested in the biomedical, community and population aspects of health. You will be introduced to the core areas of anatomy, physiology, biochemistry, pharmacology, immunology and microbiology. Studies in public health address the science and art of preventing disease, prolonging life and promoting health by improving social and political systems. Public health includes environmental, economic, technical, educational and legislative approaches to reducing the burden of disease and improving health and wellbeing.

COURSE STRUCTURE

Completion of 320 credit points (cp), comprised of: Applied public health units (120 cp); Biomedical science units (150cp); University core curriculum units (20cp); Biomedical science industry immersion units and/or Applied public health placement units (20cp); and Intellectual property units (10cp).

PROFESSIONAL EXPERIENCE

The final year of the program incorporates 290 hours, of professional experience, including 210 hours of industry immersion and 80 hours of community engagement. You will complete two units of workplace learning with an external organisation of your choice, addressing an issue or problem of a biomedical or related nature over the course of your immersion experience. The problem will be defined in consultation with the course coordinator and the industry contact, and you will undertake exploratory work to find a solution or answer to address the issue.

You will also complete one unit of community engagement, giving you the opportunity to engage with the community in order to enhance the dignity and wellbeing of people and communities. You will volunteer at a selected public sector or non-profit organisation that supports disadvantaged individuals and families experiencing socially-determined health issues. This involvement will provide a vehicle for you to develop and reflect upon the values of partnership, equality, mutual respect and commitment, as well as the degree of transformation that community engagement engenders in you.

CAREER PATHS

Graduates can enter a wide range of public health or biomedical science careers in roles such as public health officer, community development worker, policy analyst, program evaluator, health educator, project officer and consumer advocate within a variety of organisations. These include government health departments, population health units, community health centres, non–governmental health organisations, advocacy groups, international health agencies, not–for–profit organisations, and pharmaceutical and medical technology companies.

For the latest information about this course, please refer to:
acu.edu.au/courses/bbsbaph
WHY STUDY THIS PROGRAM?

• Build expertise in anatomy, physiology, biochemistry, pharmacology, immunology and microbiology, and use what you know to prevent and treat disease.
• Develop skills in key business disciplines, including accounting, commercial law, finance, marketing, human resource management and business information systems, and approach the study of science with a business mindset.
• Emerge as an ethical, conscientious practitioner and engage with research or administrative roles in a range of science and health-related companies.

COURSE DESCRIPTION

The Bachelor of Biomedical Science/Bachelor of Business Administration is designed to develop your understanding of business management and how organisations work, enhancing your professional opportunities in a range of biomedical contexts across a range of organisations.

The biomedical science component of this degree will train you in the core areas of anatomy, physiology, biochemistry, pharmacology, immunology and microbiology. You will learn how the human body functions, what causes disease and how disease is treated.

COURSE STRUCTURE

Completion of 320 credit points (cp), comprised of: Business administration units (120cp); Biomedical science units (160cp); Ethics units (10cp); Data management units (10cp); and University core curriculum units (20cp).

You can also choose to specialise in one of three streams from year two of the course. Further information, including campus availability of streams, will be made available to students during their first year of study.

SAMPLE COURSE MAP – BACHELOR OF BIOMEDICAL SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 1</td>
<td>Foundations of chemistry</td>
<td>Theory and practice of science</td>
<td>Foundations of management</td>
<td>Money matters</td>
</tr>
<tr>
<td></td>
<td>Self and community: exploring the anatomy of modern society</td>
<td>Biochemistry</td>
<td>Experimental and research design</td>
<td>Marketing: creating and capturing customer value</td>
</tr>
<tr>
<td></td>
<td>Cells and tissues – the fabric of life</td>
<td>Numerical reasoning</td>
<td>Organisational behaviour</td>
<td>Human resource management: staff and employee engagement</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Human body in health and disease 1</td>
<td>Introduction to business law: legal frameworks for businesses</td>
<td>Principles of business economics</td>
<td>Business Elective</td>
</tr>
<tr>
<td></td>
<td>Introductory biostatistics or business data analysis</td>
<td>Human body in health and disease 2</td>
<td>Biomedical science elective</td>
<td>Marketing communications: engaging stakeholders</td>
</tr>
<tr>
<td>YEAR 3</td>
<td>Pharmacology 1</td>
<td>Communicating ideas in science</td>
<td>Epidemiology</td>
<td>Issues in bioethics</td>
</tr>
<tr>
<td></td>
<td>Justice and change in a global world</td>
<td>Industry immersion 1</td>
<td>Managing organisational change</td>
<td>Managing entrepreneurship and innovation</td>
</tr>
<tr>
<td></td>
<td>Community engagement</td>
<td>Industry immersion 2</td>
<td>Strategic management</td>
<td>Biomedical science elective</td>
</tr>
</tbody>
</table>

* This is an example course map only.

For the latest information about this course, please refer to: acu.edu.au/courses/bbsbba
Develop your ability to create possibility.

As a social worker, you will be working to improve the wellbeing of people within their relationships and communities. You'll advocate for human rights, social change and justice, and empower individuals and communities.
WHY STUDY THIS PROGRAM?

- Choose a course that’s all about empowering disadvantaged people and driving social change.
- Gain professional qualifications that are recognised by the Australian Association of Social Workers and that meet the Australian Social Work Education and Accreditation Standards.
- Graduate with the skills to pursue a meaningful career in social work, community development, human resources, policy, government and social welfare.

COURSE DESCRIPTION

As a Bachelor of Social Work student, you will undertake specialist study in social work that is informed by a critical understanding of social science disciplines. These include public policy, community procedures and other professional social work practices.

COURSE STRUCTURE

Completion of 320 credit points (cp), comprised of: Foundation units (70cp); University core curriculum units (20cp); Social work units (150cp), including units incorporating community engagement (20cp); Field education units (50cp); and electives (30cp).

PROFESSIONAL EXPERIENCE

The course includes a total of 1,000 hours of supervised field education and training over the second, third and fourth years of the course. You will also undertake 50 hours of community engagement experience in other units of study.

PROFESSIONAL RECOGNITION

This degree is accredited by the Australian Association of Social Workers. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards.

PATHWAYS TO FURTHER STUDY (HONOURS DEGREE)

The honours program is embedded in years three and four of the bachelor’s degree. To be eligible for admission to the honours program, you must have completed 160cp from the first and second years of the Bachelor of Social Work pass degree with a grade point average of at least 5.75.

The honours course will equip you with an advanced knowledge of social work theory. You will also develop skills in research design and methods, as well as undertaking research in social work.

CAREER PATHS

Social work within community organisations, government or welfare agencies; human services and program planning.

For the latest information about this course, please refer to: acu.edu.au/courses/bsw

SAMPLE COURSE MAP – BACHELOR OF SOCIAL WORK*

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>Foundations of psychology</th>
<th>Introduction to sociology</th>
<th>Indigenous health and culture</th>
<th>History, purpose and context of social work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Applications of psychology</td>
<td>Contemporary society and change</td>
<td>Human rights, social justice and social work (&lt; 20 hours CE)</td>
<td>Self and community: exploring the anatomy of modern society</td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>Lifespan development</td>
<td>Ethics and theories in social work</td>
<td>Social work skills in practice with individuals</td>
<td>Social work with culturally and linguistically diverse communities</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Social work with children, youth and families</td>
<td>Law and social work</td>
<td>Health care ethics</td>
<td>Field education in social work 1 (280 hours)</td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>Field education in social work 2 (360 hours)</td>
<td>Aboriginal and Torres Strait Islander peoples and social work practice</td>
<td>Justice and change in a global world</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Group work in social work practice</td>
<td>Research in social work</td>
<td>Mental health and social work</td>
<td>Social work and community practice</td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>Social policy and social work</td>
<td>Elective</td>
<td>Fields of social work practice</td>
<td>Collaborative and interdisciplinary social work practice in organisations</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Field education in social work 3 (360 hours)</td>
<td>Elective</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

*This is an example course map only.
Master of Social Work

WHY STUDY THIS PROGRAM

• Combine the study of social and behavioural sciences with commitment to social justice with a degree that's all about empowering disadvantage.
• Address complex social problems and contribute to social reform, and play a critical role in making the world a more fair and equitable place.
• Undertake 1,000 hours of supervised professional placements and emerge with a degree that's accredited by the Australian Association of Social Workers.

COURSE DESCRIPTION

The Master of Social Work program aims to prepare competent and compassionate graduates who can work creatively and effectively to address complex problems within a contemporary social context. As a program accredited by the Australian Association of Social Workers (AASW), graduates will be eligible for membership of the AASW and will meet the standards for professional practice as set out in the AASW Code of Ethics and Practice Standards.

As a graduate of this degree, you will be able to understand the role of values in social work, incorporating social justice, respect for human rights, and non-sexist, non-racist and non-discriminatory practice; critically analyse and use theories, research findings and innovative developments in social work theory and the social and behavioural sciences; apply analytical and interactional skills in professional practice with individuals, families, groups and communities; and assist in efforts to secure social reform.

You will be taught by leading academics and practitioners in the field and will acquire valuable practical experience via a series of compulsory field work education practicums.

COURSE STRUCTURE

Completion of 160 credit points from the following unit offerings:

- Social work theory and ethics
- Social work with children, youth and families
- Social work with individuals
- Social work policy and law
- Social work and mental health
- Cross-cultural social work
- Field practicum 1
- Social work with communities
- Social work research
- Social work special studies
- Field practicum 2

PROFESSIONAL EXPERIENCE

In order to meet the requirements of the AASW, you will be required to complete 1,000 hours of supervised field education. This is undertaken in two placements in approved agencies. Each placement is normally 14–20 weeks long.

PROFESSIONAL RECOGNITION

This is an AASW-accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards.

CAREER PATHS

Social work within community organisations, government or welfare agencies; human services and program planning.

Academic requirements:
1. An undergraduate degree from a recognised university in a related field which includes a minimum of eight units (two full-semesters) of study in the social and behavioural sciences. These units may include psychology, sociology, anthropology, policy studies, history, law, health, education, nursing, disability studies, philosophy, Indigenous studies, culture and human diversity, media studies, gender studies, social theory and population studies.
2. The undergraduate degree must have at least one unit of study in human behaviour and one unit of study in sociology.

English requirements:
- IELTS: 7.0 (7.0 min per band)
- TOEFL: 100 (25 all bands)
- ACU: A (75-100%)
- PTE: 68 (65 min per band)
- CAE: 185 (min 185 all tests)

Campus: Brisbane, Canberra, Strathfield

Entry: February
Duration: 2 years
Year fee: A$22,720
Total fee: A$45,440
Cricos: 066741F

For the latest information about this course, please refer to: acu.edu.au/courses/msw

SAMPLE COURSE MAP – MASTER OF SOCIAL WORK*

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Social work theory and ethics</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Social work with children, youth and families</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Social work with groups</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Social work with special studies</td>
</tr>
</tbody>
</table>

* This is an example course map only.
Exercise your power to share the power of exercise.

Help people achieve peak performance, optimal health and wellbeing. If you’re passionate about sports, exercise, and health — this is for you.

Other programs also related to this discipline:

• Bachelor of Nutrition Science - see page 50.
• Bachelor of Teaching/Bachelor of Exercise Science - see page 118.
Bachelor of Exercise and Sports Science

WHY STUDY THIS PROGRAM?
• Become a voice for the role of sport and exercise in improving the health of people of all ages.
• Take part in innovative community engagement projects that deliver sports education initiatives in Australia and overseas.
• Prepare for a range of careers in health and wellness, or for postgraduate study and future accreditation as a qualified exercise physiologist.

COURSE DESCRIPTION
The Bachelor of Exercise and Sports Science focuses on the roles and benefits of exercise and healthy lifestyles. You will explore these themes across the spectrum of exercise, from elite sport to recreational physical activity, as well as in the context of community health and wellbeing.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: Specified units (160cp); Elective units (50cp); Professional experience (10cp); University core curriculum (20cp); and EXSC206 professional experience preparation (0cp).

PROFESSIONAL EXPERIENCE
During your degree, you will undertake at least two units of compulsory industry experience.

Bachelor of High Performance Sport

WHY STUDY THIS PROGRAM?
• Transform your passion for sport into a lifelong career with a degree that’s focused on the high performance sport industry.
• Use your sports expertise to work with elite athletes on athlete preparation, management, training and performance.
• Prepare for professional opportunities in high performance sport, performance analysis, and professional coaching and fitness.

COURSE DESCRIPTION
At the heart of high-performance sport is the conditioning of the athlete, with the aim of optimising individual and team performance, and keeping them at the top of their game. You will gain skills in sports performance and analysis, exercise programming, and strength and conditioning of athletes. You’ll learn to design and deliver programs that enhance athletic performance and reduce the likelihood of injury and illness.

COURSE STRUCTURE
Completion of 240 credit points comprised of: Specified units (190cp); Elective units (20cp); University core curriculum units (20cp); and practicum unit (10cp).
Bachelor of Physical Activity and Health Science

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.5 (6.0 min per band)
IBT: 90 (min 25 writing)
ACU: B (65-74%)
PTE: 61 (50 min per band)
CAE: 176 (min 169 all tests)

Campus:
Brisbane
Melbourne
Strathfield

Entry:
February
Duration: 3 years
Year fee: A$22,596
Total fee: A$68,808
Cricos: 088340G

WHY STUDY THIS PROGRAM?
• Transform your passion for sport into a lifelong career with a degree that’s focused on health and wellbeing.
• Participate in innovative projects that deliver exercise and healthy living programs to communities in Australia and overseas.
• Prepare for professional opportunities in outdoor leadership, sport and coaching, exercise science, health and health promotion and graduate-entry teaching, among others.

COURSE DESCRIPTION
The Bachelor of Physical Activity and Health Science focuses on the roles and benefits of physical activity, exercise and healthy lifestyles as a major contributor to wellbeing through the lifespan. The degree provides a strong academic base in the foundations of health science, into exercise promotion, prescription and delivery, and for physical activity across the lifespan. This knowledge is underpinned by scientific principles, and the application of this knowledge and skills are addressed for the promotion, maintenance and enhancement of health, physical activity and sport-related behaviours. These are explored in the contexts of community health, personal wellbeing, recreational physical activity and sports performance.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: Core units (120cp); Major/minor and electives (90cp); Industry experience (10cp); University core units (20cp); and EXSC205 industry experience preparation (0cp).

Specified units:
• Growth; Motor development and ageing;
• Psychology of sport and physical activity; Human biology 1;
• Anatomical foundations of exercise science;
• Foundations of health promotion;
• Research and ethics in exercise science;
• Health; Fitness and performance;
• Functional anatomy;
• Motor control and learning;
• Resistance training; science and application;
• Exercise testing and prescription;
• Nutrition and exercise.

PROFESSIONAL EXPERIENCE
As part of your degree, you must complete 140 hours of appropriate industry experience. These can be commenced, in part, in year two and completed in year three, or completed entirely in year three.

PROFESSIONAL RECOGNITION
Exercise and Sports Science Australia (ESSA): Dependent upon elective unit choices, graduates can choose units leading to a graduate teaching degree; each state has specific discipline requirements. In Victoria, it is the Victorian Institute of Teaching (VIT); in New South Wales, the Board of Studies, Teaching and Educational Standards (BOSTES); and in Queensland, the Queensland College of Teachers (QCT). The unit sequence of this revised degree will continue to meet the specific registration requirements in each state.

Teacher registration: Dependent upon elective unit choices, graduates can choose units leading to a graduate teaching degree; each state has specific discipline requirements. In Victoria, it is the Victorian Institute of Teaching (VIT); in New South Wales, the Board of Studies, Teaching and Educational Standards (BOSTES); and in Queensland, the Queensland College of Teachers (QCT). The unit sequence of this revised degree will continue to meet the specific registration requirements in each state.

Equivalent registration of Certificate III and Certificate IV in Fitness: The course is mapped against the required competencies to facilitate student application for equivalent registration of Certificate III and IV in Fitness by completion of your second year of study.

Australian Council for Health, Physical Education and Recreation (ACHPER): As a graduate, you will be eligible for membership with ACHPER. The benefits of membership are access to professional development programs, reduced registration costs to national conferences and access to seminars and workshops.

CAREER PATHS
With a range of electives to choose from, you will graduate with multiple academic and vocational outcomes and pathways to employment and further study in sport and coaching, exercise science, health and health promotion, outdoor leadership, teaching and other related graduate entry programs. You might choose units leading to a postgraduate teaching degree, or you might choose units that lead to ESSA accreditation and a coaching pathway.

The course prepares you for government and non-government health, sport and recreation departments; high performance sport organisations; sports institutes and academies; corporate fitness; commercial and educational outdoor leadership; adventure therapy; outdoor tourism leadership; camp director/manager/programmer; exercise scientist; sports scientist; health and fitness consultant; strength and conditioning coach; sports coach; rehabilitation coach; performance analyst; fitness advisor; sports science manager; physical activity officer; and allied health assistant.

For the latest information about this course, please refer to: acu.edu.au/courses/bpahs
Bachelor of Sport and Outdoor Education

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

**English requirements:**
- IELTS: 6.5 (6.0 min per band)
- IBT: 90 (min 25 writing)
- ACU: B (65-74%)  
PTE: 61 (50 min per band)  
- CAE: 176 (min 169 all tests)

**Campus:**
- Brisbane
- Melbourne
- Strathfield

**Entry:**
February, July

**Duration:**
3 years

**Year fee:**
A$22,264

**Total fee:**
A$66,792

**Cricos:**
096065M

**WHY STUDY THIS PROGRAM?**
- Transform your passion for sport into a lifelong career with a degree that’s focused on community health and wellbeing.
- Use your sports expertise to address a wide range of health issues, from physical to psychological, that prevent people from living full and active lives.
- Prepare for professional opportunities in outdoor leadership, sport and coaching, exercise science, health and health promotion.

**COURSE DESCRIPTION**
The Bachelor of Sport and Outdoor Education degree has core studies that provide an extensive knowledge and skills base in human health, wellness and performance, with a specific focus on the role of sport, exercise and outdoor education. This is addressed from a psychological, physiological, exercise prescription and outdoor education perspective, explored in the contexts of community health, well-being, recreational physical activity, sports performance and outdoor education leadership. Industry-relevant practicum experience is embedded in the course.

**COURSE STRUCTURE**
Completion of 240 credit points (cp) comprised of: 160cp from specified units; 50cp from elective units; 10cp from industry experience; and 20cp from University core curriculum units.

**Specified Units:**
- Human biology 1; Anatomical foundations of exercise science; Growth; Motor development and ageing; Research and ethics in exercise science; Health; Fitness and performance; Psychology of sport and physical activity; Nutrition and exercise; Foundations of the outdoor experience; Journeying in the natural world; Motor control and learning; The aquatic environment and the outdoor experience; River journeys and connections to place; Leadership practices and the outdoor experience; Evaluation of the outdoor experience; and either Leadership development in team games; Leadership development in physical activity in Brisbane and Melbourne; or games and sport skills; Aquatics and athletics in Strathfield.

**PROFESSIONAL EXPERIENCE**
Students must complete 140 hours of appropriate industry experience (practicum).

**PATHWAYS TO FURTHER STUDY**
Bachelor degree graduates may be eligible to progress to honours study or to a range of postgraduate coursework programs, eg masters, graduate diplomas and graduate certificates.

**CAREER PATHS**
Examples of the work and settings the course prepares graduates for:
- Government and non-government health, sport and recreation departments; Outdoor education instructor; Corporate fitness; Commercial and educational outdoor leader; Adventure therapy; Outdoor recreation leadership; Camp director/manager/programmer; Exercise scientist; Health and fitness consultant; Sports coach; Fitness advisor; Physical activity officer; and Allied health assistant.

For the latest information about this course, please refer to:
-acu.edu.au/courses/bsoe
WHY STUDY THIS PROGRAM?

• Become a voice for the role of sport in improving the health and wellbeing of people from all walks of life.
• Develop skills in key business disciplines, including accounting, commercial law, finance, marketing, human resource management and business information systems and approach the study of exercise science with a business mindset.
• Identify employment and entrepreneurial opportunities that champion sport and exercise as tools for healthier living.

COURSE DESCRIPTION

This dual degree combines core curricula from the exercise science and business administration disciplines. The Bachelor of Exercise Science core content provides extensive insights into how the human body works from psychological, anatomical, physiological, motor control and biomechanical perspectives, with a specific focus on the role of exercise in health, wellbeing and performance.

The Bachelor of Business Administration prepares you for a career in business management. Through a broad range of business subjects, you will develop an understanding of business management and how organisations work. You’ll gain knowledge in all areas of business management, including accounting, commercial law, finance, marketing, human resource management and business information systems. You will also learn how to grow a business through an understanding of markets and the application of business marketing. As a graduate, this dual degree will broaden your career options as you combine skills and knowledge in exercise science with a comprehensive business background.

COURSE STRUCTURE

Completion of 320 credit points (cp), comprised of: Exercise science units (160cp), consisting of core units (130cp), elective units (20cp) and industry experience (10cp); Business units (140cp), consisting of core business units (100cp) and business electives (40cp); and University core curriculum units (20cp).

English requirements:
- IELTS: 6.5 (6.0 min per band)
- IBT: 90 (min 25 writing)
- ACU: B (65-74%)
- PTE: 61 (50 min per band)
- CAE: 176 (min 169 all tests)

CAREER PATHS

Recreation or sporting clubs, physical activity planning for young people or the elderly, corporate health and fitness, family and community services, the health and fitness industry, government agencies, state sporting associations, rehabilitation clinics and personal training.

For the latest information about this course, please refer to: acu.edu.au/courses/besbba
Bachelor of **Exercise Science**/Bachelor of **Public Health**

**WHY STUDY THIS PROGRAM?**
- Use sport and exercise as a health promotion tool and deliver preventative health benefits to individuals and communities.
- Gain the skills to take an evidence-based approach to a variety of public health challenges.
- Become an advocate for exercise and public health initiatives and improve your understanding of health care policy, legislation and advocacy.

**COURSE DESCRIPTION**
This dual degree combines core curricula from the exercise science and public health disciplines. The studies in outdoor recreation will teach you how to apply this core knowledge base in the community and across populations in various settings, and to understand the need for increased nature-based play and engagement. There is a strong body of contemporary research that highlights the importance of the natural environment and its contribution to health and wellbeing.

Participation in these activities also offers you the opportunity to engage in risk assessment, safety management and activities that build resilience.

From a public health perspective, children, youth, and families must have the opportunity to incorporate the key concepts of risk, protection, and resilience in their lives to develop and maintain healthy life choices and wellbeing.

**ACADEMIC REQUIREMENTS:**
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).
Applicants for Melbourne will also be required to have studied either mathematics, biology, chemistry, outdoor environmental studies, psychology, physical education, health or physics.

**ENGLISH REQUIREMENTS:**
- **IELTS:** 6.5 (6.0 min per band)
- **IBT:** 90 (min 25 writing)
- **ACU:** B (65-74%)
- **PTE:** 61 (50 min per band)
- **CAE:** 176 (min 169 all tests)

**COURSE STRUCTURE**
Completion of 320 credit points (cp), comprised of: Core exercise science units (100cp) and elective units (70cp); Core public health units (130cp); and University core curriculum units (20cp).

**PROFESSIONAL RECOGNITION**
Upon graduation, you will be eligible for membership with the Australian Council of Health, Physical Education and Recreation, and the Public Health Association of Australia.

**CAREER PATHS**
Graduates may work in national and international health agencies; state and federal government health departments; and advocacy and aid organisations. Career options include public health project officer, public health advocate, health promotion officer, health and fitness consultant, outdoor recreation leader, sports coach, epidemiologist, academic policy advisor.

**ENGLISH REQUIREMENTS:**
- **IELTS:** 6.5 (6.0 min per band)
- **IBT:** 90 (min 25 writing)
- **ACU:** B (65-74%)
- **PTE:** 61 (50 min per band)
- **CAE:** 176 (min 169 all tests)

**COURSE STRUCTURE**
Completion of 320 credit points (cp), comprised of: Core exercise science units (100cp) and elective units (70cp); Core public health units (130cp); and University core curriculum units (20cp).

**PROFESSIONAL RECOGNITION**
Upon graduation, you will be eligible for membership with the Australian Council of Health, Physical Education and Recreation, and the Public Health Association of Australia.

**CAREER PATHS**
Graduates may work in national and international health agencies; state and federal government health departments; and advocacy and aid organisations. Career options include public health project officer, public health advocate, health promotion officer, health and fitness consultant, outdoor recreation leader, sports coach, epidemiologist, academic policy advisor.

**For the latest information about this course, please refer to:**
**Master of Clinical Exercise Physiology**

**Academic requirements:**
(i) Completion of an undergraduate degree that is accredited by Exercise and Sports Science Australia (ESSA) at Exercise Science level with a grade point average of at least 4.6; or (ii) attainment of ESSA accredited bachelor degree with a grade point average of at least 4.6; or (iii) attainment of exercise science accreditation and a non-ESSA accredited bachelor degree with a grade point average of at least 4.6. In addition, applicants must submit evidence of a current CPR certificate; a Letter of Application (300-500 words), which includes why you wish to complete the degree and other qualifications attained (eg Cert III/IV in fitness); and a supporting professional referee’s report.

**English requirements:**
IELTS: 6.5 (6.0 min per band)  
IBT: 90 (min 25 writing)  
ACU: B (65-74%)  
PTE: 61 (50 min per band)  
CAE: 176 (min 169 all tests)

**Campus:**  
Brisbane  
Melbourne  
Strathfield

**Entry:** February  
**Duration:** 1.5 years  
**Year fee:** A$22,720  
**Total fee:** A$34,080  
**Cricos:** 076036D

**WHY STUDY THIS PROGRAM?**
- Learn to use exercise for the prevention, treatment and rehabilitation of complex and chronic diseases and workplace injuries, and as a tool to enhance general health outcomes.
- Build experience in exercise testing and prescription, movement analysis, sports performance and mental wellbeing, and develop a holistic picture of the exercise physiology role.
- Receive professional accreditation from Exercise and Sports Science Australia for your studies, and complete 500 hours of professional clinical experience.

**COURSE DESCRIPTION**
This degree will provide you with an in-depth understanding of how to use exercise as preventative, prescriptive and rehabilitative process for complex and chronic disease, work-related injuries and to promote good health.

**COURSE STRUCTURE**
To qualify for the degree, you must complete 120 credit points (cp) from the Schedule of Unit Offerings, consisting of: Occupational assessment and rehabilitation; Neurological analysis; Prescription and rehabilitation; Lifestyle and exercise counselling; Musculoskeletal analysis; Prescription and rehabilitation; Cardiometabolic analysis and rehabilitation; Responsible clinical practice; Clinical experience 1; Clinical experience 2; Applied anatomy for clinical exercise physiologists.

**PROFESSIONAL RECOGNITION**
Any graduate of our Master of Clinical Exercise Physiology is currently eligible to apply to become an accredited exercise physiologist through Exercise and Sports Science Australia. As an accredited exercise physiologist, you will be eligible to apply for a provider number through Medicare, the Australian Government Department of Veterans’ Affairs, state-based Workcover, Comcare, and many private health insurers, including Medibank Private, GMF Health, BUPA, HBF, Grand United, NIB, CBHS, Teachers’ Health Fund, Australian Unity, HCF, AHM and Reserve Bank Health. This course will be due for reaccreditation 2019-2023.

**CAREER PATHS**
Chronic disease management, musculoskeletal rehabilitation, return-to-work conditioning, primary prevention/wellness, health and fitness, strength and conditioning, workplace wellness, community health.

For the latest information about this course, please refer to: [acu.edu.au/courses/mcep](http://acu.edu.au/courses/mcep)
Teach the mind. Inspire the soul.

If teaching is your dream, you will get the chance to make a huge difference to the lives of young people. You’ll shape minds, inspire ambition and impact the future.
Associate Degree in **Inclusive Education and Disability Studies**

<table>
<thead>
<tr>
<th>Academic requirements:</th>
<th>English requirements:</th>
<th>Campus:</th>
<th>Entry:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).</td>
<td><strong>IELTS:</strong> 6.5 (6.0 min per band) &lt;br&gt; <strong>IBT:</strong> 90 (21W, 18S, 20R, 19L) &lt;br&gt; <strong>ACU:</strong> B (65-74%) &lt;br&gt; <strong>PTE:</strong> 61 (50 in all bands) &lt;br&gt; <strong>CAE:</strong> 176 (min 169 all tests)</td>
<td>Strathfield</td>
<td>February</td>
</tr>
</tbody>
</table>

**WHY STUDY THIS PROGRAM?**

- Take your first step towards the Bachelor of Inclusive Education and Disability Studies with a pathway program that will prepare you for success.
- Use your electives and professional practice specialisations to build a tailored course that reflects the things you care about.
- Make a meaningful contribution to the disability sector with a community service or education career.

**COURSE DESCRIPTION**

Are you seeking a career in disability or human service management? This course will assist you to develop a holistic view of disability and the social structures that influence learning and development for people with special needs. Areas of study include social justice and empowerment, advocacy, the influence of disability on learning, social dynamics and positive behaviour support. You will be able to tailor the course to your interests by selecting topics in assessment tasks, fieldwork components and specialisation units.

**COURSE STRUCTURE**

Completion of 160 credit points (cp), comprised of: Discipline studies (130cp); Professional practice studies (20cp); University core curriculum units (10cp).

**DISCIPLINE STUDIES**

**Foundation studies:** Attitudes and inclusion; Contexts for learning and development; Disability studies.

**Learning/teaching:** Understanding technology and communication systems; Human rights and equity; Inclusive learning, Instructional delivery; Technology and communication systems in action.

**Social inclusion:** Disability studies; Supporting social relationships; Family studies; and Belonging and inclusion.

**Professional practice studies:** Disability support practice; Person-centred practice.

**Behaviour support:** Understanding behaviours and disability.

**Disability:** Diversity and wellbeing; Ethical considerations for diversity.

**PROFESSIONAL EXPERIENCE**

As part of your course, you will be required to participate in a number of professional placements throughout your program. In order to participate in professional experience it is your responsibility to ensure that you successfully complete the child protection screening required in your state. A Working with Children Check is also compulsory. This enables participation in compulsory professional placement, a requirement for course completion.

**REQUIREMENTS FOR WORKING WITH CHILDREN**

All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries.

**FURTHER STUDY**

Upon successful completion of the Associate Degree in Inclusive Education and Disability Studies, you may receive advanced standing in the Bachelor of Inclusive Education and Disability Studies.

**CAREER PATHS**

Accommodation support, respite support, employment support, transition to work and community participation programs, advocacy and information services, policy development.

For the latest information about this course, please refer to: [acu.edu.au/courses/adjeds](acu.edu.au/courses/adjeds)
**Diploma in Educational Studies (Tertiary Preparation)**

**WHY STUDY THIS PROGRAM?**
- Gain the confidence to succeed at university with a preparation program that’s been designed for students wishing to gain entry into a teaching degree.
- Build study skills, assessment experience and enhanced English language proficiency, and see what life at ACU is all about.
- Receive credit towards an ACU early childhood, primary or secondary initial teacher education degree when you successfully complete this course.

**COURSE DESCRIPTION**
The Diploma in Educational Studies (Tertiary Preparation) is designed for students who want to undertake a teaching degree in early childhood, primary or secondary education but do not currently meet the entry requirements. By completing this pathway course, you can enter the relevant bachelor’s degree with credit.

**COURSE STRUCTURE**
Completion of 80 credit points (cp) from the Schedule of Unit Offerings and electives, identified within the early childhood, primary or secondary pre-service teaching degrees, including the University core curriculum, and introductory English, mathematics and science (QLD only).

**Early childhood education units:** Linguistics for literacy; Exploring mathematics; Science; Inquiry and sustainability; Creative arts in the early years; Indigenous cultures and peoples; Children’s literature for literacy; Contexts for learning and development.

**Primary education units:** Digital communication technologies; Children’s literature: world’s of fiction; Introduction to mathematical thinking; Foundations of learning; The global citizen.

**Secondary education unit:** Communicating and interpreting ideas.

**FURTHER STUDY**
Upon successful completion of this course, you will be eligible to apply for entry into an ACU teaching degree in early childhood, primary or secondary education.

For the latest information about this course, please refer to: acu.edu.au/courses/destp

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**English requirements:**
- **IELTS:** Min 7.0 W&R, 7.5 S&L
- **IBT:** Min 24 R&S, 27 W&L
- **ACU:** A+ (80 or above)
- **PTE:** Min 68 R&W, 73 S&L
- **CAE:** Min 185 R&W, 191 S&L

**Campus:**
- Ballarat
- Brisbane
- Canberra
- Melbourne
- North Sydney
- Strathfield

**Entry:** February, July
**Duration:** 1 year
**Year fee:** A$22,720
**Total fee:** A$22,720
**Cricos:** 093165J
Bachelor of Early Childhood Education (Birth to Five Years)

### WHY STUDY THIS PROGRAM?
- Enrol in a leading education degree that’s built on more than 100 years of teacher education experience.
- Study general education concepts as well as specialist subjects that are focused on the early learning experience.
- Graduate with a strong grounding in early childhood practice and theory and prepare to play a formative role in shaping young children’s lives.

### COURSE DESCRIPTION
The Bachelor of Early Childhood Education (Birth to Five Years) is aimed at students who are dedicated to a career teaching in a birth-to-five setting.

Developed in response to workforce needs in the early childhood sector, the course can be undertaken as a natural progression for graduates of an early childhood or children’s services diploma, or as a stand-alone course. As a graduate of the course, you will have a strong grounding in early childhood curriculum and pedagogy.

This course is ideal for those who see themselves as future leaders in the field. Built into the course are a number of units focusing on your development as a teaching professional.

### COURSE STRUCTURE
Completion of 320 credit points (cp), comprised of: Education studies (90cp); Curriculum foundation studies (70cp); Curriculum and pedagogy (70cp); University core curriculum units (20cp); Electives (40cp); Professional experience units (30cp); Community engagement unit.

### PROFESSIONAL EXPERIENCE
During your degree, you will complete professional experience consisting of up to 80 days of structured observational tasks and supervised professional experience.

### PROFESSIONAL RECOGNITION
Upon completion of this course, you will be eligible to seek accreditation as a four-year trained early childhood teacher in early childhood settings. You will also be well prepared to complete further study in the field, including a Master of Education.

### REQUIREMENTS FOR WORKING WITH CHILDREN
All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries.

### CAREER PATHS
Graduates are eligible for employment as early childhood teachers in early childhood settings in Australia and overseas.

For the latest information about this course, please refer to: acu.edu.au/courses/bece

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**SAMPLE COURSE MAP – BACHELOR OF EARLY CHILDHOOD EDUCATION (BIRTH TO FIVE YEARS)**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Code</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Semester 1:</td>
<td>Contexts for learning and development</td>
<td>Indigenous cultures and people or Aboriginal and Torres Strait Islander perspectives for educators</td>
<td>Science, inquiry and sustainability</td>
</tr>
<tr>
<td></td>
<td>Semester 2:</td>
<td>Self and community: exploring the anatomy of modern society</td>
<td>Creative arts in the early years</td>
<td>Exploring mathematics 1</td>
</tr>
<tr>
<td></td>
<td>Semester 1:</td>
<td>Elective</td>
<td>Elective</td>
<td>Mathematics: learning and teaching 1</td>
</tr>
<tr>
<td></td>
<td>Semester 2:</td>
<td>Elective</td>
<td>Elective</td>
<td>Curricular decision-making in early years: connections and continuities (25 days)</td>
</tr>
<tr>
<td></td>
<td>Semester 1:</td>
<td>Creating inclusive, safe and supportive learning environments</td>
<td>Positive environments for learning development</td>
<td>Justice and change in a global world</td>
</tr>
<tr>
<td></td>
<td>Semester 2:</td>
<td>Partnerships: inclusive and diverse learning</td>
<td>Arts as meaning making in early childhood</td>
<td>Exploring mathematics 2</td>
</tr>
<tr>
<td></td>
<td>Semester 1:</td>
<td>The ecology of childhoods</td>
<td>Professional practice induction</td>
<td>Health, wellbeing and physical education in the early years</td>
</tr>
<tr>
<td></td>
<td>Semester 2:</td>
<td>Early childhood leadership, management and advocacy</td>
<td>Supporting young children’s social competence</td>
<td>Extended advanced practicum (20 days)</td>
</tr>
</tbody>
</table>

*This is an example course map only.*
Bachelor of Education (Early Childhood and Primary)

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate, including studies in mathematics and English (see table of Recognised High School Qualifications on pages 131-133).

**Non-academic requirements:**
All applicants will be required to complete a non-academic assessment. The assessment is to demonstrate suitability for teaching and will be part of your application when applying for admission into this course. For more information visit [acu.edu.au/1200641](http://acu.edu.au/1200641)

**English requirements:**
- IELTS: Min 7.0 W&R, 7.5 S&L
- IBT: Min 24 R&S, 27 W&L
- ACU: A+ (80 or above)
- PTE: Min 68 R&W, 73 S&L
- CAE: Min 185 R&W, 191 S&L

**Campus:**
- Ballarat
- Brisbane
- Canberra
- Melbourne
- North Sydney
- Strathfield

**Entry:**
- February (all listed campuses).
- July: Brisbane, Melbourne, Strathfield only.

**Duration:** 4 years

**Year fee:** A$22,720

**Total fee:** A$90,880

**Cricos:** 063890F

**WHY STUDY THIS PROGRAM?**
- Enrol in a leading education degree that’s built on more than 100 years of teacher education experience.
- Become an effective, compassionate teacher who can guide students through their formative learning years.
- Embark on a meaningful career through which you can influence education curriculum and policy development.

**COURSE DESCRIPTION**
As a Bachelor of Education (Early Childhood and Primary) student, you will develop the professional knowledge and skills required to effectively support young children in the formative stages of their development and learning. The course has been designed to develop teachers in both early childhood and primary settings with particular strengths in literacy, mathematics, science and technology. This course also includes studies in early childhood specialities that will prepare you for practice in early childhood education. You will receive extensive professional experience in schools and early childhood settings, giving you the opportunity to experience the practical vitality and reality of the classroom. You may also complete additional units to gain accreditation to teach religious education in Catholic schools.

**COURSE STRUCTURE**
Completion of 320 credit points (cp), comprised of: Curriculum and pedagogy (90cp); Education studies (80cp); Curriculum foundation studies (80cp); University core curriculum units (20cp); Core curriculum program units (20cp); Electives (30cp); and professional practice.

Electives that can be chosen within this degree include Visual arts; Dance/Drama; Music; Creative Arts; Understanding behaviours and disabilities; Embedding Aboriginal perspectives across curriculum; Teaching Aboriginal and Torres Strait Islander children; Personal development; Health and physical education.

**PROFESSIONAL EXPERIENCE**
During your degree, you will complete professional experience consisting of up to 95 days of school-based learning experiences, structured observational tasks, supervised professional experience in prior-to-school and primary educational settings, and 70 hours of community engagement.

**FOR SAMPLE COURSE MAP PLEASE SEE OVERLEAF**
PROFESSIONAL RECOGNITION
Upon graduation, you will be eligible for registration as a primary school or early childhood teacher in government, independent and Catholic schools and early childhood settings.

REQUIREMENTS FOR WORKING WITH CHILDREN
All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries.

CAREER PATHS
Primary school teacher in government, independent and Catholic schools, or early childhood teacher in prior-to-school setting. If you wish to teach in a Catholic or other faith-based school, you will need to undertake specialist theology and religious education units as part of this degree.

Note: For successful completion of this course, students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

For the latest information about this course, please refer to: acu.edu.au/courses/beeep

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**SAMPLE COURSE MAP – BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>Science, inquiry and sustainability</th>
<th>Children's literature for literacy</th>
<th>Contexts for learning and development (B-12)</th>
<th>Indigenous cultures and people (B-12) or Aboriginal and Torres Strait Islander perspectives for educators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Exploring mathematics 1</td>
<td>Linguistics for literacy</td>
<td>Creative arts in the early years</td>
<td>Self and community: exploring the anatomy of modern society or What Christians believe</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>Semester 1</th>
<th>Mathematics: learning and teaching 1</th>
<th>Literacy education 1</th>
<th>Teaching and learning: preparing for contexts of the field</th>
<th>Curriculum decision-making in the early years: connections and continuities (10 days plus 15-day block)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Exploring mathematics 2</td>
<td>Literacy education 2</td>
<td>Creative arts education: introduction to creative arts</td>
<td>Teaching and managing learning environments (5 days)</td>
<td>Professional experience upper primary (20 days)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>Semester 1</th>
<th>Creating inclusive, safe and supportive learning environments</th>
<th>Early childhood curriculum and pedagogy</th>
<th>Positive environments for learning and development</th>
<th>Elective or Introduction to the Bible</th>
<th>Professional experience birth to two years (15 days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Partnerships: inclusive and diverse learning</td>
<td>Personal development, health and physical education 1</td>
<td>Science and technology for early childhood and primary teachers 2</td>
<td>Justice and change in a global world or Christian symbol, ritual and sacrament</td>
<td>Community engagement</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 4</th>
<th>Semester 1</th>
<th>Transition into the profession (B-12)</th>
<th>The ecology of childhood</th>
<th>Science and technology education</th>
<th>Elective or religious education 1</th>
<th>Professional experience primary 4: extended reflective practice transition into the profession (30 days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Early childhood leadership, management and advocacy</td>
<td>Connecting society and environment: curriculum for learning</td>
<td>Mathematics: learning and teaching 2</td>
<td>Elective or religious education 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* This is an example course map only.
Bachelor of Education (Primary)

WHY STUDY THIS PROGRAM?
• Enrol in a leading Australian education degree that’s been designed to meet the changing needs of the teaching profession.
• Become a hands-on practitioner by engaging with regional, metropolitan and international professional experience opportunities.
• Prepare for a career where you can help shape the lives of young people or influence education curriculum and policy development across Australia.

COURSE DESCRIPTION
This course is designed for people who have a passion for making a difference in the lives of children and inspiring young minds. As a graduate of this course, you will be eligible for registration as a primary teacher in government, independent and Catholic schools.

The Bachelor of Education (Primary) combines theory with practice, ensuring that you learn about the social, political and cultural contexts that shape education in schools. You’ll also gain hands-on practical experience in primary school teaching by undertaking professional placements within schools during the course.

This course has been designed to provide you with greater capacity to meet the changing needs and demands of the teaching profession. This degree will give you the unique opportunity to gain greater depth and breadth of knowledge in a specialist area, including mathematics, inclusive education and literacy, Aboriginal and Torres Strait Islander education, and religious education.

Studies in religious education and theology are options in this course, enabling you to seek accreditation to teach religious education in Catholic and other faith-based primary schools.

COURSE STRUCTURE
Completion of 360 credit points (cp), comprised of: Education studies (110cp); Curriculum studies (110cp); Foundation studies (50cp); University core curriculum units (20cp); Discipline minor (40cp); and electives (30cp).

PROFESSIONAL EXPERIENCE
During your degree, you will complete professional experience consisting of up to 80 days of school-based learning experiences, structured observational tasks, community engagement and supervised professional experience within educational settings. You’ll also undertake 35 hours of community engagement.

REQUIREMENTS FOR WORKING WITH CHILDREN
All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries.

PROFESSIONAL RECOGNITION
Upon graduation, you will be eligible for registration as a primary school teacher to teach in government, independent and Catholic schools.

CAREER PATHS
Graduates of this course will be eligible to register as a primary school teacher in Catholic, government and independent school settings. If you wish to teach in a Catholic or other faith-based school you will need to undertake specialist theology and religious education units as part of this degree.

Note: For successful completion of this course students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

For the latest information about this course, please refer to: acu.edu.au/courses/bep
Bachelor of Inclusive Education and Disability Studies

WHY STUDY THIS PROGRAM?
- Become a voice for disability issues with a degree that explores the concept of disability and inclusion in the community services and school education sectors.
- Tailor your subject plan and professional practice opportunities to create a degree that reflects your passions.
- Prepare for graduate studies in early childhood, primary and secondary teaching, or a career in disability and human services.

COURSE DESCRIPTION
Contemporary understanding of disability acknowledges the rights of people with a disability to be full and participating members of society. Many people with a disability, particularly those with learning and intellectual disabilities, require either episodic or lifelong support to take their rightful place in society. As a student of the Bachelor of Inclusive Education and Disability studies, you will develop the ability to empower people with disabilities through inclusive education and development support.

As a student of this course, you will study units that encompass a holistic view of disability and the social structures that influence learning and development for people with a disability. These include theoretical frameworks for understanding disability, social justice and empowerment, advocacy, influence of disability on learning, social dynamics and positive behaviour support. The course also provides a pathway to a Master of Teaching.

COURSE STRUCTURE
Completion of 240 credit points (cp), comprised of: Discipline studies (170cp); Professional practice studies (30cp); Elective units (20cp); and University core curriculum units (20cp).

Academic requirements:
Equivalent of an Australian Year 12 Certificate (see table of Recognised High School Qualifications on pages 131-133).

English requirements:
IELTS: 6.5 (6.0 min per band)  
IBT: 90 (min 21W, 18S, 20R, 19L)  
ACU: B (65-74%)  
PTE: 61 (50 min per band)  
CAE: 176 (min 169 all tests)

Campus: Strathfield

Entry: February  
Duration: 3 years  
Year fee: A$22,720  
Total fee: A$68,160  
Cricos: 013149E

PROFESSIONAL EXPERIENCE
During your degree, you will complete up to 100 hours of professional experience.

CAREER PATHS
Community education, accommodation and respite, advocacy and human services, specialist inclusive education roles, supporting children with disabilities in schools, providing specialist disability support, policy development in government and non-government sectors.

For the latest information about this course, please refer to: acu.edu.au/courses/bieds
Bachelor of Teaching/Bachelor of Arts

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate, including studies in mathematics and English (see table of Recognised High School Qualifications on pages 131-133).

**Non-academic requirements:**
All applicants will be required to complete a non-academic assessment. The assessment is to demonstrate suitability for teaching and will be part of your application when applying for admission into this course. For more information visit [acu.edu.au/1200641](http://acu.edu.au/1200641)

**English requirements:**
- IELTS: Min 7.0 W&R, 7.5 L&S
- IBT: Min 24 R&S, 27 W&L
- ACU: A+ (80 or above)
- PTE: Min 68 R&W, 73 L&S
- CAE: Min 185 R&W, 191 L&S

**Campus:**
- Brisbane
- Melbourne
- Strathfield

**Entry:**
February:
- Humanities (all campuses), Technology (Strathfield), Mathematics and Visual Arts (Melbourne and Strathfield)
- July: Humanities and Visual Arts

**Duration:** 4 years

**Year fee:**
- A$22,720

**Total fee:**
- A$90,880

**Cricos:**
- 074605C
- Humanities Cricos: 068234J
- Technology Cricos: 068236G
- Mathematics Cricos: 068235G
- Visual Arts Cricos: 068237F

**WHY STUDY THIS PROGRAM?**
- Build a solid foundation for your teaching career by engaging with specialist studies in your chosen arts discipline.
- Become an effective, compassionate teacher who can guide students through their formative learning years.
- Embark on a meaningful career through which you can influence education curriculum and policy development.

**COURSE DESCRIPTION**
These dual degrees satisfy the requirements for both the Bachelor of Teaching and Bachelor of Arts. Upon graduation, you will be qualified to become a teacher in secondary schools. Throughout your course, you will study a range of Bachelor of Arts sequences and units, as well as choosing from a wealth of options for your major and minor sequences; you will be advised to select at least one of these sequences from a secondary school teaching area. The requirements of the Bachelor of Teaching will help you develop the professional knowledge, skills and attitudes required to be an effective classroom teacher. Studying units in theology and religious education will support you to gain accreditation to teach religious education upon completion of your course.

**COURSE STRUCTURE**
This degree is comprised of 320 credit points (cp). You can choose to specialise in either humanities, mathematics, technology or visual arts. Within these areas of study, students can choose from a list of majors and minors.

**PROFESSIONAL EXPERIENCE**
All initial teacher education programs must include professional experience, where pre-service teachers practice teaching in an educational context under the direct supervision and guidance of an appropriately qualified teacher. In order to graduate, pre-service teachers must satisfy all the requirements of their program, including the professional experience requirements. The current requirements are for a minimum of 80 days of professional experience that occurs in structured supervised settings.

**REQUIREMENTS FOR WORKING WITH CHILDREN**
All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries.

**PROFESSIONAL RECOGNITION**
Upon graduation, you will be eligible for registration as a secondary school teacher to teach in government, independent and Catholic schools.

**CAREER PATHS**
Graduates of this course will be eligible to register as a secondary school teacher in Catholic, government and independent school settings, or teach in institutes of technology and further education (TAFE), vocational education, community education centres, private colleges and special education settings.

Note: (i) Mathematics and visual arts majors are only available at Melbourne and Strathfield Campus. Technology major is only available at Strathfield Campus. (ii) Prerequisites may also apply for entry into some major and minor sequences. (iii) For successful completion of this course, students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

For the latest information about this course, please refer to:
- [acu.edu.au/courses/btbah](http://acu.edu.au/courses/btbah) (Humanities)
- [acu.edu.au/courses/btbat](http://acu.edu.au/courses/btbat) (Technology)
- [acu.edu.au/courses/btbam](http://acu.edu.au/courses/btbam) (Mathematics)
Bachelor of Teaching/Bachelor of Exercise Science

**Academic requirements:**
Equivalent of an Australian Year 12 Certificate, including studies in mathematics and English (see table of Recognised High School Qualifications on pages 131-133).

**Non-academic requirements:**
All applicants will be required to complete a non-academic assessment. The assessment is to demonstrate suitability for teaching and will be part of your application when applying for admission into this course. For more information visit acu.edu.au/1200641

**English requirements:**
IELTS: Min 7.0 W&R, 7.5 L&S
IBT: Min 24 R&S, 27 W&L
ACU: A+ (80 or above)
PTE: Min 68 R&W, 73 L&S
CAE: Min 185 R&W, 191 L&S

**Campus:**
Brisbane
Canberra
Melbourne

**Entry:**
February
Duration: 4 years
Year fee: A$22,720
Total fee: A$90,880
Cricos: 088493B

**WHY STUDY THIS PROGRAM?**
- Integrate health, outdoor and/or physical education knowledge into your teaching practice and get ready to help students build healthy habits for life.
- Participate in mentoring and other professional practice opportunities and receive guidance from leading exercise science and education practitioners.
- Increase your employment options with a dual degree that will prepare you for roles in both the secondary education and exercise science sectors.

**COURSE DESCRIPTION**
This course is designed for students with a passion for sport, physical activity and a love of teaching. It will prepare you to pursue a career in education, specifically in health, physical education and personal development.

The Bachelor of Teaching/Bachelor of Exercise Science provides you with the skills and practical experience required to be an effective classroom teacher, along with an understanding of how the human body works, from the psychological, anatomical, physiological, motor control, biomechanical and nutritional perspective. Course content has a specific focus on the role of exercise in health, wellbeing and performance.

This double degree unlocks the door to a broad range of teaching options. Depending on the subjects you pick, you will graduate with health, physical education and personal development qualifications and the ability to teach a second teaching area depending on the minor units you choose.

**COURSE STRUCTURE**
Completion of 320 credit points (cp), comprised of: Education studies (40cp); Curriculum studies (40cp); Core curriculum program units (30cp); Education electives (10cp); Professional experience (30cp); Exercise science units (100cp); Core arts unit (10cp); Elective minor units (40cp); University core curriculum units (10cp).

**PROFESSIONAL EXPERIENCE**
All initial teacher education programs must include a defined period, or professional experience where pre-service teachers practise teaching in a school under the direct supervision and guidance of an appropriately qualified teacher. In order to graduate, pre-service teachers must satisfy all the requirements of their program, including the professional experience requirements. The current requirements are for a minimum of 80 days of professional experience that occurs in structured supervised settings.

**REQUIREMENTS FOR WORKING WITH CHILDREN**
All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries.

**Additional certification:**
(A) A current first aid certificate (Emergency First Aid Level 2) or equivalent qualification; and
(B) A current AustSwim Teacher of Swimming and Water Safety certificate, or a current Australian Swimming Coaches and Teachers Association (ASCTA) - Swim Australia Teacher certificate or equivalent qualification.

**PROFESSIONAL RECOGNITION**
Upon graduation, you will be eligible for registration as a secondary school teacher to teach in government, independent and Catholic schools.

**CAREER PATHS**
Graduates of this course will be eligible to register as a secondary school teacher in Catholic, government and independent school settings, or teach in institutes of technology and further education (TAFE), vocational education, community education centres, private colleges and special education settings. You can also explore careers in the exercise science sector.

Note: For successful completion of this course, students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

For the latest information about this course, please refer to: acu.edu.au/courses/btbes
Master of Education

**Academic requirements:**
A four-year bachelor’s degree in education; or bachelor's degree in an area other than education and a Graduate Diploma in Education.

**English requirements:**
- IELTS: 7.0 (6.0 min per band)
- IBT: 100 (min 21W, 18S, 20R, 19L)
- ACU: A (75+)
- PTE: 68 (50 min per band)
- CAE: 185 (min 169 all tests)

**Campus:**
Melbourne

**Entry:**
February, July

**Duration:**
1.5 years

**Year fee:**
A$22,720

**Total fee:**
A$34,080

**Cricos:**
084792A

**WHY STUDY THIS PROGRAM?**
- Build professional expertise that integrates advanced professional knowledge and pedagogical practice with the latest in educational research.
- Create new opportunities to integrate social justice, equity and ethics into the Australian education curriculum.
- Prepare for a career as an education leader who can transform and improve policy, research and practice.

**COURSE DESCRIPTION**
This course is designed for qualified teachers and educators who wish to develop their scholarship and expertise further. This advanced teaching course will encourage you to demonstrate knowledge and understanding of recent research and/or professional development related to your chosen program of study. Named specialisations (subject to availability) include: Career development, early childhood, literacy intervention, mathematics leadership, middle school mathematics, safeguarding children and young people, special education, student wellbeing and TESOL. Other curriculum areas include: Arts education, contemporary learning, gifted education, language and literacy education, and mathematics education.

**COURSE STRUCTURE**
Completion of 120 credit points (cp), comprised of: Education core units (20cp); Research unit (at least 10cp); Schedule of Unit Offerings (up to 70cp); Capstone project units (20cp).

This course does not lead to a teaching qualification.

**FURTHER STUDY**
Graduates may progress to research higher degree or doctoral program.

**CAREER PATHS**
The Master of Education enhances career advancement opportunities in teaching and leadership, education administration, research and policy.

For the latest information about this course, please refer to:
[acu.edu.au/courses/me](http://acu.edu.au/courses/me)
# Programs in Educational Leadership

## Postgraduate Certificate in Educational Leadership

**Academic requirements:**
As per masters degree below or significant related professional experience.

**Course description:** The Postgraduate Certificate in Educational Leadership is for educators (including teachers and administrators) who want to become creative, energetic and innovative leaders with influence in education. Participants explore theories of educational leadership, management and administration (ELMA), and learn to apply them appropriately to their own contexts.

The Postgraduate Certificate in Educational Leadership is your next step to becoming an educational leader.

**Course structure:** Completion of 40 credit points (cp), comprised of:
- core units (20cp) and specialist units (20cp).

**Duration:** 0.5 years
**Total Fee:** A$11,360
**Cricos:** 048807J

## Master of Educational Leadership

**Academic requirements:**
Applicants must have completed the equivalent of a four-year Australian bachelor’s degree in education; or bachelor’s degree in an area other than education and a Postgraduate Certificate in Educational Studies or equivalent.

**Course description:** The Master of Educational Leadership is for teachers and administrators who want to enhance their professional practice and become leaders in their school community or organisation. This leadership course explores new concepts and approaches to teaching and learning that highlight the partnership of teachers and administrators in building a culture of leadership in schools.

In addition to looking at the theory and application of leadership and organisation, this masters degree also delves into the ethical and moral decisions that educational leaders have to make. It will prepare you to make responsible choices in complex and often tension-filled situations.

The Master of Educational Leadership is the next step towards becoming an educational leader. Specialisations (subject to availability), include: Leading learning; Indigenous leadership; and Catholic educational leadership.

**Course structure:** Completion of 120 credit points (cp), comprised of:
- Educational leadership core units (20cp);
- Research units (at least 10cp);
- Capstone project unit (20cp);
- units from the Schedule of Unit Offerings (up to 70cp).

**Duration:** 1.5 years
**Year Fee:** A$22,720
**Total Fee:** A$34,080
**Cricos:** 084793M

## English requirements:
- **IELTS:** 7.0 (6.0 min per band)
- **IBT:** 100 (min 21W, 18S, 20R, 19L)
- **ACU:** A (75-100%)
- **PTE:** 68 (50 min per band)
- **CAE:** 185 (min 169 all tests)

## Campus
- Brisbane
- Melbourne
- North Sydney

## Entry
- Postgraduate Certificate in Educational Leadership: January
- Master of Educational Leadership: January

## Career paths:
- Educator, head of department, deputy principal, school principal.

**WHY STUDY THIS PROGRAM?**

- Explore the ethics and morals of leadership as they relate to your values and theoretical knowledge.
- Gain the tools to build an inclusive leadership culture that fosters effective partnerships between teachers and administrators.
- Develop an advanced understanding of educational leadership in preparation for a career in teaching, policy or governance.

Note: As this program is delivered in intensive mode, international students will need to contact the ACU International Admissions team to confirm an appropriate start date before applying (see back cover for contact details).

For the latest information about this course, please refer to:
- [acu.edu.au/courses/pcel](acu.edu.au/courses/pcel)
- [acu.edu.au/courses/mel](acu.edu.au/courses/mel)
**Master of Teaching (Primary)**

**WHY STUDY THIS PROGRAM?**
- Establish yourself as a creative thinker with the capacity to transform the primary school learning experience.
- Become part of a highly sought-after cohort of ACU teaching graduates with the capacity to influence education curriculum and policy development across Australia.
- Graduate with theoretical and practical skills that will prepare you to shape the lives of students in their early schooling years.

**COURSE DESCRIPTION**
The Master of Teaching (Primary) is for graduates who want to become primary school teachers and have an appropriate undergraduate degree.

The degree is a pre-service teacher education program that applies advanced knowledge and research findings to the problems, issues and challenges facing education professionals. It prepares primary school teachers who are reflective, independent and flexible thinkers with the ability to apply their skills to improve curriculum offerings and advance their community’s education.

As a student of this course, you will gain professional experience through a range of school and community placements. Upon graduation, you will be eligible for employment in Catholic and other faith-based schools, as well as government and non-government schools.

**COURSE STRUCTURE**
Completion of 160 credit points (cp), comprised of: Education studies and Professional experience (70cp); Curriculum studies (80cp); and Research (10cp).

**Education Studies:** Catering for diversity in the inclusive classroom; Fostering positive behaviour; Transition into teaching profession; Effective teaching and graduate professional experience; Social and cultural contexts of development and learning; and Research informed pedagogy.

**Curriculum Studies:** Arts, English, health and physical education, humanities and social science, mathematics, and science.

**Research Units:** Interpreting and designing educational research.

**PROFESSIONAL EXPERIENCE**
During your degree, you will complete professional experience consisting of a minimum of 60 days of school-based learning experiences, structured observational tasks and supervised professional experience in primary educational contexts.

**REQUIREMENTS FOR WORKING WITH CHILDREN**
All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the Professional Experience Program. International students must bring police check documentation from their own countries.

**PROFESSIONAL RECOGNITION**
Upon graduation, you will be eligible for registration as a primary school teacher to teach in government, independent and Catholic schools.

**CAREER PATHS**
The course is designed to prepare primary teachers to meet the requirements for teaching in Catholic, independent and government schools. If you wish to teach in a Catholic or other faith-based school you will need to undertake specialist theology and religious education units in addition to this degree. Students can choose to complete the Graduate Certificate in Religious Education (subject to availability).

*Note: For successful completion of this course, students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).*

For the latest information about this course, please refer to: acu.edu.au/courses/mtp
## Master of Teaching (Secondary)

### Academic requirements:
A three-year Australian bachelor's degree or equivalent with a major study in one teaching area; and a separate minor study in a second teaching area that can be selected from teaching areas that are available within the course and meet the requirements of applicant’s local state/territory registration authority. The School of Education will assess each student’s suitability for the teaching methods during the admissions process.

Applicants seeking teacher registration in Australia should check with state registration bodies to confirm English Language Proficiency requirements for teacher registration.

### Non-academic requirements:
All applicants will be required to complete a non-academic assessment. The assessment is to demonstrate suitability for teaching and will be part of your application when applying for admission into this course. For more information visit acu.edu.au/1200641

### English requirements:
- **IELTS:** 7.0 R&W, 8.0 L&S
- **IBT:** Min 24R, 27W, 28L, 26S
- **ACU:** A++ (85 or above)
- **PTE:** Min 68 R&W, 79 L&S
- **CAE:** Min 185 R&W, 200 L&S

### Campus:
- Canberra
- Melbourne
- Strathfield

### Entry:
- February, July

### Duration:
- 2 years

### Year fee:
- A$22,720

### Total fee:
- A$45,440

### Cricos:
- 051777F

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### WHY STUDY THIS PROGRAM?
- Gain specialist teaching skills and an understanding of reflective practice as it relates to the learning and wellbeing of your students.
- Become part of a highly sought-after cohort of ACU teaching graduates with the capacity to influence education curriculum and policy development across Australia.
- Graduate as an effective leader and a champion for young people, and use your classroom skills to inspire students to achieve great things.

### COURSE DESCRIPTION
The Master of Teaching (Secondary) is for graduates who want to become secondary school teachers and have an appropriate undergraduate degree.

Depending on your undergraduate degree, this masters degree will prepare you to teach specialist areas including: visual arts, media arts, music and/or drama, English, mathematics, economics and business, humanities and social sciences, languages other than English, health and physical education and outdoor education, ICT and digital technologies, science or religious education.

It will enable you to adopt a research-based approach to reflective practice. You will be able to consider the implications and applications of this approach to your own professional development and its contribution to your students’ learning and wellbeing.

The course provides valuable professional experience through a variety of school and community-based placements during the course.
**COURSE STRUCTURE**

Completion of 160 credit points (cp), comprised of: Education studies (50cp); Curriculum studies (40cp); Specified units (40cp); Electives (10cp); Professional experience units (20cp).

**Teaching methods include:**
- **Canberra**: English, mathematics, religious education, history, visual arts, drama, music, TESOL, languages, physical education, commerce and business, humanities and social sciences, legal studies, history, geography, politics and international relations, science, earth and environmental studies, and ICT and digital technologies.
- **Melbourne**: Commerce and business studies, drama, economics and business studies, English, geography, health, history, humanities and social sciences, ICT and digital technologies, languages, mathematics, media arts, music, outdoor education, physical education, psychology, religious education, science, studies of religion, TESOL, and visual arts.
- **Strathfield**: Design and technologies, drama, economics and business studies, English, geography, history, ICT and digital technologies, legal studies, languages, mathematics, music, personal development, health and physical education, religious education, science, society and culture, studies of religion, TESOL, and visual arts.

* Units are subject to campus availability.

**PROFESSIONAL EXPERIENCE**

During your degree, you will complete professional experience consisting of a minimum of 60 days of school-based learning experiences, structured observational tasks, and supervised professional experience in a secondary educational context.

**REQUIREMENTS FOR WORKING WITH CHILDREN**

All students must apply for and obtain background checks as required by federal and state/territory laws, including the Working with Vulnerable People Check, Working with Children Check and National Police Check, before they will be permitted to participate in the professional experience program. International students must bring police check documentation from their own countries.

**PROFESSIONAL RECOGNITION**

Upon graduation, you will be eligible for registration as a secondary school teacher to teach in government, independent and Catholic schools.

**CAREER PATHS**

The course is designed to prepare secondary teachers to meet the requirements for teaching in Catholic, independent and government schools. Students wishing to teach religious education in addition to other secondary curriculum areas are able to combine the Graduate Certificate in Religious Education with this degree (Melbourne and Strathfield subject to availability).

Note: For successful completion of this course, students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

For the latest information about this course, please refer to: acu.edu.au/courses/mts

---

**SAMPLE COURSE MAP – MASTER OF TEACHING (SECONDARY)**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>Effective teaching and professional practice</th>
<th>First teaching subject: curriculum, pedagogy and assessment 1</th>
<th>Development and learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Fostering positive behaviour</td>
<td>First teaching subject: curriculum, pedagogy and assessment 2</td>
<td>Second teaching subject: curriculum, pedagogy and assessment 1</td>
<td>Graduate professional practice Secondary 1 (20 days)</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Elective</td>
<td>Catering for diversity in the inclusive classroom</td>
<td>Interpreting and designing educational research</td>
<td>Graduate professional practice secondary 2 (20 days)</td>
</tr>
</tbody>
</table>

| YEAR 2 | Semester 2 | Social and cultural context of education | Research informed pedagogy and graduate professional experience 3 (minimum 20 days) | Winter term 1 or professional term 6: Transition into the profession |

* This is an example course map only.
Theology

Explore religion in society and society in religion.

Do you want to explore questions of knowledge, identity, and value, and uncover the meaning and significance of faith? Welcome to theology — food for your inquisitive and enquiring mind.

Other programs also related to this discipline:
• Bachelor of Theology/Bachelor of Global Studies - see page 69.
• Bachelor of Theology/Bachelor of Laws - see page 79.
• Bachelor of Theology/Bachelor of Philosophy - see page 85.
• Master of Philosophy (MPhil) - see page 58.
• Doctor of Philosophy (PhD) - see page 58.
WHY STUDY THIS PROGRAM?

- Immerse yourself in the richness and breadth of historical and contemporary theological scholarship and engage deeply with the Catholic intellectual tradition.
- Build a degree that responds to your intellectual passions, choosing from a subject list that spans biblical studies, contemporary Christian thought, moral theology, early Christian studies, liturgy and sacraments, ministry, philosophy of religion, interreligious dialogue, ancient languages, world religions, and more.
- Prepare for careers in Catholic or other faith-based institutions, or in secular organisations where the concept of pastoral care guides human interaction.

COURSE DESCRIPTION

Framed by the Catholic intellectual tradition, this program will introduce you to the richness and breadth of theological scholarship. Choose to pursue an in-depth program of study in biblical studies, Christian thought, ministry, liturgy, ancient languages and philosophy. Students can also undertake units in other disciplines, such as the liberal arts.

The community engagement component of this degree offers you the opportunity to explore Christian theology in a range of contemporary settings, including Indigenous and international.

Through the Bachelor of Theology, develop a wide range of adaptable skills, including an enhanced capacity to analyse, critically reflect, evaluate, and bring ethical perspectives to life and work. You will also develop your communication skills, giving you the ability to evaluate and discriminate between multiple viewpoints, and to develop and articulate compelling and informed arguments (both orally and in writing).

COURSE STRUCTURE

Completion of 240 credit points (cp), comprised of: Theology specified units (160cp), which include two University core curriculum units and two integrated theological studies units; and electives (80cp).

Students undertake two majors (80cp) in Christian thought or biblical studies; and a major in Christian thought; Biblical studies; Philosophy; or Liberal arts.

Minors (40cp) are available in Christian thought; Biblical studies; Christian practice; Studies of religion; Philosophy; Ancient languages; and Biblical languages.

Electives can be selected from theology, philosophy or liberal arts.

CAREER PATHS

Graduates are prepared to succeed across a wide variety of professions such as chaplaincy, ministry, pastoral work and other church-related careers, teaching (with further study), youth and social work, community building, or work with church-based and international development agencies.

For the latest information about this course, please refer to: acu.edu.au/courses/bt
Master of Theology (Research)

**WHY STUDY THIS PROGRAM?**

- Explore critical questions of theology and religion in one of Australia’s top-ranking universities in theology, and religion and religious studies.
- Join an international community of scholars through ACU’s extensive international partnership network and contribute to a global body of theological knowledge.
- Engage with online, face-to-face and intensive learning sessions in a supportive and flexible learning environment.

**COURSE DESCRIPTION**

The Master of Theology (Research) is a higher degree by research that can be undertaken either by thesis, or by coursework and thesis. It will provide you with a substantial background in theology, and preliminary research training, with the opportunity to undertake a major piece of theological research in a specialised area.

As a graduate, you will be able to demonstrate advanced knowledge and skills in a theological discipline, which may include philosophy, as well as the capacity to successfully undertake, with supervision, a major piece of theological or philosophical research.

**Academic requirements:**
An undergraduate degree in theology (or equivalent) with honours at a minimum level of Second Class Division A; or a Master of Theological Studies with a distinction average or higher in THEL623 Theology Project C and THEL619 Introduction to Theological and Philosophical Research (or equivalent), and a specialisation in one of the theological disciplines, or philosophy as it relates to theology.

**English requirements:**
- IELTS: 6.5 (6.0 min per band)
- IBT: 90 (min 25 in writing)
- ACU: B (65-74%)
- PTE: 61 (50 min per band)
- CAE: 176 (min 169 all tests)

**COURSE STRUCTURE**

Completion of 80 credit points (cp), comprised of: 80cp from Thesis A, or 60cp from Thesis B; and 20cp from units (other than religious education units) listed in the Schedule of Unit Offerings for the Master of Theological Studies.

**RESEARCH EXCELLENCE**

ACU’s research in Religion and Religious Studies was rated at “above world standard” (a four in the 2015 Excellence in Research (ERA) rankings and equal first in that category). The 2018 QS World Rankings also placed ACU at number 53 in the world in the category of Theology, Divinity and Religion.

Note: For further details on application requirements and instructions on how to lodge your application, see [acu.edu.au/international/study_research](http://acu.edu.au/international/study_research)

For the latest information about this course, please refer to: [acu.edu.au/courses/mtr](http://acu.edu.au/courses/mtr)

“At ACU the level of education is great and the lecturers are always there to help at any time. ACU has contributed a lot to my personal development and independence.”

**Stefphy**
Mauritius
Bachelor of Theology
## Academic information

### Important Dates

<table>
<thead>
<tr>
<th>ACU</th>
<th>Semester 1 (Feb - June)</th>
<th>Semester 2 (July - Dec)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation for new students</td>
<td>Mid-February</td>
<td>Mid-July</td>
</tr>
<tr>
<td>Lectures start</td>
<td>End of February</td>
<td>End of July</td>
</tr>
<tr>
<td>Semester break (vacation week)</td>
<td>End of April</td>
<td>End of September</td>
</tr>
<tr>
<td>Exams</td>
<td>June</td>
<td>November</td>
</tr>
<tr>
<td>Results released</td>
<td>Mid-July</td>
<td>Early December</td>
</tr>
</tbody>
</table>

### Credit Transfer

If you’ve undertaken previous tertiary studies in the last 10 years, you can apply for credit recognition for subjects that relate to your current degree. As an undergraduate student, you can receive credit for up to two-thirds of your ACU degree; as a postgraduate student, you can receive credit for up to half of your ACU degree. In many cases credit can be assessed at the time of application. However, you’ll need to make a formal application for credit recognition at the time of your enrolment.

### Applying for Credit

There are no guarantees when it comes to credit recognition. If you’re hoping to receive credit for prior studies you’ll need to provide supporting documentation such as certified copies of academic transcripts and full subject descriptions including English language translations where applicable. Make sure you provide as much information as possible about the courses you’ve already studied. You’ll be able to talk to your course coordinator regarding credit recognition at your enrolment session.

### Unit Offerings

The subjects on offer at ACU are based on student demand and lecturer availability, which means all subjects may not be available every semester. Elective units will also vary from campus to campus, and from year to year.

### Professional Recognition

Do you have previous educational qualifications that you’d like to apply to your career in Australia? Make sure you check with the professional bodies in your home country to see if your experience will be recognised here.

### Academic Progress

Getting into ACU is a good start, but once you’re here, you’ll need to keep progressing through your course and achieving reasonable results. If you don’t, your enrolment could be deferred, suspended or cancelled in accordance with University regulations. Read more at acu.edu.au/452097

### Assessment Methods

Assessment is all about demonstrating the skills and knowledge you’ve gained in your ACU course. We use a range of assessment methods at ACU, including formal end-of-semester examinations, continuous assessment throughout the semester, written assignments, essays, and field trips/projects. When you start your ACU course, your teachers will tell you which assessment methods will be used in each of your classes.

### Release Policy

If you’ve started at ACU but you want to move to another education provider you’ll need to apply to ACU International to be released from ACU. Along with your completed Release Letter application form, you’ll need to supply a copy of your Letter of Offer from your new provider and any relevant supporting documentation. Note that approvals are not automatically granted. If you’ve completed at least six-months of your principal course (that is, an undergraduate or postgraduate degree, not a pathway program), you won’t need to request a Release Letter before you go, as per the ESOS Act 2000.


### Refund Policy

If you need a refund, it will be made in Australian dollars and ACU has the right to make it payable in your country of origin. All refunds will be directed to the originating payment source; please note that agency fees are non-refundable. If you’ve been approved to transfer to another education provider, you can request that any ACU fees owing to you can be transferred to your new education provider. If you’re not happy with the outcome of your refund request, you can take further action under Australia’s Consumer Protection Law, even if you’ve already tried to resolve the situation through ACU’s dispute resolution processes.

[acu.edu.au/int_refund](http://acu.edu.au/int_refund)

### Tuition Fees

Your tuition fees for each semester are calculated on the number of units you study. As well as covering the cost of your course, tuition fees also contribute towards your orientation program, student services and facilities, and study skills assistance programs that are available on your campus. They don’t cover textbooks, Overseas Student Health Cover (OSHC) and living costs, so make sure you budget extra for those, and for any additional items you might need for your course (e.g. uniforms for nursing courses). Note that tuition fees may increase by up to 3 per cent each year based on the minimum duration of your course (check the duration that’s listed on your Confirmation of Enrolment). Unfortunately, we can’t guarantee tuition rates beyond your minimum duration.

[acu.edu.au/int_fees](http://acu.edu.au/int_fees)

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**Academic information**
A SPACE OF YOUR OWN
Your living preferences are as unique as you are. At ACU, we offer a range of housing styles to fit your budget and lifestyle. Choose from:
• ACU student accommodation.
• Purpose-built student accommodation.
• Rental accommodation (shared and private).
• Short-term accommodation.

ACU STUDENT ACCOMMODATION
Finding somewhere to live is one thing, but finding a home is another. When you live in ACU student accommodation, you’ll find somewhere to belong. Available in Sydney, Canberra, and Ballarat, our residences include fully furnished individual and share apartments and houses.

Miguel Cordero Residence – Sydney: Nestled in the student hub of Camperdown, the Miguel Cordero Residence is close to Sydney’s city centre and to all the things that come along with life on the fringe of the CBD – parks, cafes, pubs and nightlife, to name a few. You’ll be a short walk to the student-friendly suburbs of Newtown and Erskineville, and well-served by buses and trains, making it easy to get to your ACU campus. When you live at Miguel Cordero, you’ll have access to:
• Fully-furnished studio and share apartments in a secure building
• Communal lounges, library, study spaces and an atrium meeting place
• Free academic, social, sporting and chaplaincy event programs
• Easy public transport options to get to our Strathfield and North Sydney campuses
• 24/7 access to an on-site management team
• Up to 10 GB of free high-speed internet every month.

Camillus Residence – Ballarat: This collection of recently renovated fully-furnished houses is surrounded by Australian native gardens. Houses consist of four to seven single occupancy bedrooms, a shared kitchen, lounge area and shared bathrooms. With a games and recreational space, plus a full-sized tennis court, life at Camillus is about work and play. The residences are just a short bus trip to the Ballarat Campus, and there’s even on-site parking available if you’ve got a car.

Managed residential houses – Ballarat: Looking for a more independent living arrangement? These fully-furnished residences combine all the perks of living in student accommodation with the freedom of life off-campus.

acu.edu.au/1302354

MacKillop House – Canberra: Join the MacKillop House community and enjoy a safe, affordable and supportive living environment that’s been designed for female students. It’s a fully catered residence set in the leafy quiet of Lyneham, an inner-north suburb that’s a short bus trip – or bike ride – to our Signadou Campus. MacKillop House is a great place to get to know Canberra, and the quality communal facilities will ensure you get to know your fellow residents as well.

acu.edu.au/1302358

Managed residential houses – Canberra: Looking for a more independent living arrangement? These fully-furnished residences combine all the perks of living in student accommodation with the freedom of life off-campus. All within walking distance of Signadou Campus.

acu.edu.au/1302358

PURPOSE-BUILT STUDENT ACCOMMODATION
Dedicated purpose-built student apartments can be found near most ACU campuses. These are run by commercial providers, rather than by ACU, and have been developed specifically to meet the needs of students like you.

Iglu Student Accommodation – Brisbane: Offers stylish, fully-furnished accommodation in the heart of Brisbane’s CBD. Conveniently located on Mary Street, transport to the
Brisbane Campus is readily accessible, and there are major train and bus stations nearby. The area is surrounded by shops, cafes, restaurants, bars and entertainment.

Purpose built for students, Iglu offers the supportive benefits of student accommodation with the flexibility of an off-campus lifestyle. The facility includes fully-furnished living spaces, fabulous communal areas, a safe and secure environment, and a program of free events.

RENTAL ACCOMMODATION (SHARED AND PRIVATE)*

Private/shared housing: If you want to live independently, or if you’re set on living in a specific part of your chosen Australian city or town, private or shared rental housing is often a good choice. You’ll need to budget at least A$150-$300 to rent a room in a shared property, and more if you’re living alone, plus additional funds for bills and utilities. Note that these are estimates only as prices can vary greatly depend on where you live. Be wise about who you rent from, and don’t commit to a property before you arrive in Australia – it’s always best to view your future home in person.

Semester in Australia: Semester in Australia is a provider of student accommodation. For more information, please visit: semesterinaustralia.com/acu

SHORT-TERM ACCOMMODATION*

Temporary housing: Booking short-term accommodation for your arrival in Australia can help take the stress out of the travel process. You’ll have somewhere to stay while you search for a more permanent place to live, and you’ll also have the chance to get to know your new city or town before you commit to a single location.

Booking a short stay in an ACU student residence can be a good way to see if student accommodation is right for you. Depending on availability you may then be able to extend for a longer stay. Use the information in the ACU student accommodation section of this guide to contact your preferred residence for more information.

Homestay: See Australian culture from an insider’s perspective when you live with a local family in a homestay arrangement. Choose from short-term and long-term placements, with a minimum stay of two weeks. All ACU Homestay placements are arranged by the Australian Homestay Network (AHN) and cost approximately AU$35-$40 per night, which cover:

- accommodation (including utilities)
- meals (breakfast and dinner)
- access to laundry facilities
- ongoing homestay host and student support
- AHN 24/7 professional phone support
- AHN insurance policy.

* Please note: Accommodation information provided in this guide is for your convenience. We don’t favour any of the companies or services listed in this section, so make your decision based on the best fit for your needs.
LIVING COSTS
Before you apply to study in Australia, it’s important to develop a realistic budget for your trip. If you’re a single international student, you’ll need at least AU$20,000 per year to cover your rent, food, transport and other essential living expenses. Tuition fees, text books and social activities are extra, as is the cost of running a car (if you need one), so make sure you’ve got additional funds for these items.
Note that this figure is just an estimate – it can vary depending on where you live in Australia and the sort of lifestyle you lead.

<table>
<thead>
<tr>
<th>ONGOING EXPENSES/ITEMS</th>
<th>COST PER WEEK IN $AUD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation</td>
<td>$150-300+</td>
</tr>
<tr>
<td>Food</td>
<td>$60-90+</td>
</tr>
<tr>
<td>Transport</td>
<td>$15-40+</td>
</tr>
<tr>
<td>Extras</td>
<td>$50-80+</td>
</tr>
<tr>
<td>Students are also advised to allow a semester budget for books or supplies.</td>
<td>$400 per semester</td>
</tr>
</tbody>
</table>

YEARLY TOTAL $15,100 – $27,320+

When it comes to applying for a student visa, the Department of Home Affairs requires you to have access to AU$20,290* per year for living expenses.
For more information, please visit: homeaffairs.gov.au/trav/stud/more/student-visa-living-costs-and-evidence-of-funds

HEALTH INSURANCE
As an international student, you’ll need to take out Overseas Student Health Cover (OSHC) for yourself and your dependents. OSHC is an Australian Government requirement, and you’ll be required to pay for visa-long cover at the time that you pay your tuition fees for your first semester at ACU. You’ll be covered for 85 per cent of government-scheduled fees for private doctors, pathology and x-rays; it’s your responsibility to cover any additional fees.
Please note that OSHC won’t cover any pre-existing conditions that existed within the 18 months before you begin your ACU studies. ACU’s preferred OSHC provider is Allianz Global Assistance.
oshcallianzassistance.com.au

VISAC INFORMATION
Your student visa will generally be issued for the duration of your course, and will be granted on the condition that you leave Australia soon after completing your studies. You’re also required to finish your course within the minimum duration that’s listed on your Confirmation of Enrolment. ACU is required to report students who don’t attend classes or make satisfactory academic processes to the Department of Home Affairs, so make sure you study hard while you’re here. If you want to say in Australia for your graduation ceremony, you may need to apply for a visitor class visa while you’re here.

Family (dependants)
If you’re planning to bring family members with you to Australia, you’ll need to discuss your plans with your nearest Australian consular office to make sure your visa allows dependents to travel with you. Make sure you do this before you travel to Australia. Once you’re here, you’ll be responsible for supporting your dependents, including paying any tuition fees required for school-age children.

Permanent resident visa status
If you have applied and become a permanent resident while you’re in Australia you’ll need to let ACU know. To do this, submit a Notification of Permanent Residency Form (PR Form), and make sure you do it before the census date if you want to be eligible to pay domestic student fees. If you submit if after the census date, you’ll continue paying international student fees for the remainder of that study period, switching to domestic fees at the start of the following semester.

UNDER 18 POLICY
If you are under the age of 18, you will not be accepted into ACU unless you have a parent or suitable nominated relative living with you in Australia who can take responsibility for your welfare. This nominated relative must be approved by the Department of Home Affairs.

homeaffairs.gov.au/trav/stud/more/welfare-arrangements-under18

acu.edu.au/int_visa_info
ACU AND THE AUSTRALIAN EDUCATION SYSTEM

If you’re planning to study a bachelor’s degree, you’ll need to have completed the equivalent of year 12 in the Australian high school system, or have finished a relevant diploma program.

For admission to an ACU postgraduate degree, you must hold the equivalent of an Australian bachelor’s degree with a pass average. Individual courses may have specific requirements.

To apply for a postgraduate research degree, you’ll need have completed an honours degree in accordance with ACU standards.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate entry requirement</th>
<th>Diploma entry requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCE/A Levels</td>
<td>Minimum aggregate score of 6. Ranks on the GCE are calculated on the basis that at the Advanced Level (A2) A=5, B=4, C=3, D=2, E=1, and must include results in Advanced Level (A2) and up to two (2) at Advanced Subsidiary Level (AS) subjects. AS Level subject is half of that assigned at Advanced Level (A2) - A=2.5, B=2, C=1.5, D=1, E=0.5. Subjects at Advanced Level (A2) must be taken in the same academic year. AS Level subjects may be taken in the same or previous academic year. A subject taken at both AS Level and Advanced Level is only counted once for aggregate score.</td>
<td>Minimum aggregate score of 5. Ranks on the GCE are calculated on the basis that at the Advanced Level (A2) A=5, B=4, C=3, D=2, E=1, and must include results in Advanced Level (A2) and up to two (2) at Advanced Subsidiary Level (AS) subjects. AS Level subject is half of that assigned at Advanced Level (A2) - A=2.5, B=2, C=1.5, D=1, E=0.5. Subjects at Advanced Level (A2) must be taken in the same academic year. AS Level subjects may be taken in the same or previous academic year. A subject taken at both AS Level and Advanced Level is only counted once for aggregate score.</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>Successful completion of International Baccalaureate with a minimum of 24 over six subjects.</td>
<td>Successful completion of International Baccalaureate with minimum score of 22 over six subjects.</td>
</tr>
<tr>
<td>Australian Year 12</td>
<td>Australian Year 12. Application through relevant Tertiary Admissions Centre.</td>
<td>ATAR 55.</td>
</tr>
<tr>
<td>Country</td>
<td>Undergraduate entry requirement</td>
<td>Diploma entry requirement</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Higher Secondary or Intermediate Certificate. Minimum GPA 4.00 based on a 5-point GPA scale.</td>
<td>Higher Secondary or Intermediate Certificate. Minimum GPA 3.75 based on a 5-point GPA scale.</td>
</tr>
<tr>
<td>Bhutan</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Bhutan Higher Secondary Education Certificate with minimum grade average of 70% in best four academic subjects.</td>
</tr>
<tr>
<td>Brazil</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Certificado de Ensino Médio with an average of 6.5 on 10 point scale.</td>
</tr>
<tr>
<td>Burma (Myanmar)</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Matriculation Examination Pass Certificate - completion of three core subjects and three elective subjects (excluding optional Burmese language) with minimum grade average of 60%.</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Diploma of Upper Secondary Education with minimum overall grade of C (GPA 2.00).</td>
</tr>
<tr>
<td>Canada</td>
<td>Successful completion of a Canadian Provincial High School Diploma with an overall average of 60% in final year results.</td>
<td>Senior Secondary School Certificate with minimum grade average of 55% in final year results.</td>
</tr>
<tr>
<td>China</td>
<td>National Entrance Exam (Gaokao) with minimum required score (for full list with required score for each Chinese Province, please visit: acu.edu.au/__data/assets/pdf_file/0010/1094977/Gaokao_Bachelor.pdf)</td>
<td>National Entrance Exam (Gaokao) with minimum score (for full list with required score for each Chinese Province, please visit: acu.edu.au/__data/assets/pdf_file/0011/1094978/Gaokao_Pathway.pdf) or High School Graduation Diploma with minimum grade average of 60%.</td>
</tr>
<tr>
<td>Colombia</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Bachiller or Bachillerato (Secondary School Certificate) with minimum grade average of 70% in final year results.</td>
</tr>
<tr>
<td>Fiji</td>
<td>Fiji Form 7 - Aggregate 228 - max of four subjects inclusive of English.</td>
<td>Fiji Form 7 with minimum aggregate score of 215 in the best four subjects inclusive of English.</td>
</tr>
<tr>
<td>Country</td>
<td>Undergraduate entry requirement</td>
<td>Diploma entry requirement</td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>France</td>
<td>French Baccalaurate with minimum average of 10.5</td>
<td>French Baccalaurate with minimum average of 10.</td>
</tr>
<tr>
<td>Germany</td>
<td>German Abitur with minimum overall grade 3.2 or lower</td>
<td>German Abitur with minimum overall grade 4.0 or lower.</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Hong Kong A Level (2011 and earlier) with minimum aggregate score 2 in best three subjects. Ranks on the GCE are calculated based on the basis that at the Advanced Level A = 5, B = 4, C = 3, D = 2, E = 1. Advanced Supplementary level results may be included in the aggregate and contribute the equivalent of half of a subject taken at Advanced Level - A = 2.5, B = 2, C = 1.5, D = 1, E = 0.5. Subjects must be taken in the same academic year (October to June). OR Hong Kong Diploma of Secondary Education (HKDSE) with minimum aggregate score 12 based on the best five subjects including three core subjects (Chinese Language, English Language, Mathematics and Liberal Arts). Category B and C subjects are not counted. Grades for all subjects except Mathematics are counted as follows: Level 5** and Level 5* = 6, Level 5 = 5, Level 4 = 4, Level 3 = 3, Level 2 = 2 and Level 1 = 1. Grades for Compulsory Mathematics are counted as follows: Level 5** and Level 5* = 5, Level 5 = 4, Level 4 = 3, Level 3 = 2, Level 2 = 1 and Level 1 = 0.5. Grades for Extension Mathematics are counted as follows: Level 5** and Level 5* = 5, Level 5 = 4, Level 4 = 3, Level 3 = 2.5, Level 2 = 2 and Level 1 = 1.5.</td>
<td>Hong Kong A Level (2011 and earlier) with minimum aggregate score 1.5 in best three subjects. Ranks on the GCE are calculated based on the basis that at the Advanced Level A = 5, B = 4, C = 3, D = 2, E = 1. Advanced Supplementary level results may be included in the aggregate and contribute the equivalent of half of a subject taken at Advanced Level - A = 2.5, B = 2, C = 1.5, D = 1, E = 0.5. Subjects must be taken in the same academic year (October to June). OR Hong Kong Diploma of Secondary Education (HKDSE) with minimum aggregate score 10 based on the best five subjects including three core subjects (Chinese Language, English Language, Mathematics and Liberal Arts). Category B and C subjects are not counted. Grades for all subjects except Mathematics are counted as follows: Level 5** and Level 5* = 6, Level 5 = 5, Level 4 = 4, Level 3 = 3, Level 2 = 2 and Level 1 = 1. Grades for Compulsory Mathematics are counted as follows: Level 5** and Level 5* = 5, Level 5 = 4, Level 4 = 3, Level 3 = 2, Level 2 = 1 and Level 1 = 0.5. Grades for Extension Mathematics are counted as follows: Level 5** and Level 5* = 5, Level 5 = 4, Level 4 = 3, Level 3 = 2.5, Level 2 = 2 and Level 1 = 1.5.</td>
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<tr>
<td>India</td>
<td>CBSE All India Senior School Certificate (AISSC) with minimum average of 65% in best four academic subjects; Indian School Council (ISC) with minimum average of 65% in best four academic subjects; Senior Secondary School Certificate from National Open Schooling with minimum average of 65% in best four academic subjects; Higher Secondary Certificate from the following State Boards listed with minimum average of 65% in best four academic subjects: Rajasthan, Andhra Pradesh, Gujrat, Maharashtra, Karnataka, Kerala, Tamil Nadu, West Bengal. Local languages and non-academic subjects are excluded.</td>
<td>CBSE All India Senior School Certificate (AISSC) with minimum average of 60% in best four academic subjects; Indian School Certificate (ISC) with minimum average of 60% in best four academic subjects; Senior Secondary School Certificate from National Open Schooling with minimum average of 60% in best four academic subjects; Higher Secondary Certificate from the following State Boards listed with minimum average of 60% in best four academic subjects: Rajasthan, Andhra Pradesh, Gujrat, Maharashtra, Karnataka, Kerala, Tamil Nadu, West Bengal. Higher Secondary Certificate from Punjabi and Haryana State Boards with minimum average of 60% in best four academic subjects; Higher Secondary Certificate from other State Boards with minimum average of 70% in best four academic subjects. Local languages and non-academic subjects are excluded.</td>
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<td>Indonesia</td>
<td>Sekolah Menengah Atas (SMA) III Certificate of Graduation (SKHUN/STK) with minimum overall grade 7.2</td>
<td>Sekolah Menengah Atas (SMA) III Certificate of Graduation (SKHUN/STK) with minimum overall grade 6.5 or Completion of SMA III Secondary School Certificate with minimum overall 70%.</td>
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<td>Japan</td>
<td>Kotogakko Sotsuyou Shoso (Upper Secondary School Certificate of Graduation) with minimum GPA 3.0 in final year results. Overall average score for graded subjects on a 5-point scale (5 = maximum, 2 = pass, and 1= fail).</td>
<td>Kotogakko Sotsuyou Shoso (Upper Secondary School Certificate of Graduation) with minimum GPA 2.75 in final year results. Overall average score for graded subjects on a 5-point scale (5 = maximum, 2 = pass, and 1= fail).</td>
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<td>Jordan</td>
<td>Successful completion of a recognised pre-tertiary or foundation program. OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Al-Tawjiwi with minimum overall grade average of 70%.</td>
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<td>Kenya</td>
<td>Kenyan Certificate of Secondary Education with minimum aggregate score of 53 in maximum of seven subjects. Based on A = 12, A- = 11, B+ = 10, B = 9, B- = 8, C+ = 7, C = 6, C- = 5, D+ = 4, D = 3, D- = 2, E = 1.</td>
<td>Kenyan Certificate of Secondary Education with minimum aggregate score of 45 in maximum of seven subjects. Based on A = 12, A- = 11, B+ = 10, B = 9, B- = 8, C+ = 7, C = 6, C- = 5, D+ = 4, D = 3, D- = 2, E = 1.</td>
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<td>Korea</td>
<td>Korea Republic College Scholastic Ability Test (CSAT) with minimum overall standardised score (pyojunjumsu), based on the results in Korean Language, Math and Foreign Language (English) OR Senior High School Certificate (Immungye Kodang Hakkoy Chorupjang) with minimum overall average of 70% in final year results.</td>
<td>Korea Republic College Scholastic Ability Test (CSAT) with minimum overall standardised score (pyojunjumsu), based on the results in Korean Language, Math and Foreign Language (English) OR Senior High School Certificate (Immungye Kodang Hakkoy Chorupjang) with minimum overall average of 60% in final year results.</td>
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<tr>
<td>Laos</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Baccalaureate or Vocational School Certificate with minimum grade average of 65%.</td>
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<tr>
<td>Lebanon</td>
<td>Lebanese Baccalaurate with minimum overall grade of 12.</td>
<td>Lebanese Baccalaurate with minimum overall grade of 11.</td>
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<tr>
<td>Malaysia</td>
<td>Malaysian Sijil Tinggi Pelajaran Malaysia (STPM) - A minimum score will be calculated based on the number of subjects completed in the same academic year. The scores required are 5 for one subject, 4 for two subjects, 3 for three subjects and 2 for four or more subjects. Ranks for the Malaysian STPM are calculated on the basis that at the Advanced Level A = 7, A- = 6, B+ = 5, B = 4, B- = 3, C+ = 2, C = 1, with partial passes C-, D+ and D = 0. Schedule selection to be based on the number of Advanced Level subjects passed, that is subjects with Fail grade (F) or partial passes C-, D+ or D are not assessed. OR Malaysian Matriculation Certificate (Matriculasi) - Minimum GPA 2.0 OR Malaysian Independent Chinese Secondary Schools Unified Examination Certificate (UEC) with minimum aggregate score of 20 or less in total of best five subjects excluding English, Chinese and Bahasa Malaysia; UEC Grading, A1 = 1, A2 = 2, B3-4 = 3, B5-4 = 4, B5-6 = 5, C7 =7, C8-9 = 8.</td>
<td>Malaysian Sijil Tinggi Pelajaran Malaysia (STPM) - A minimum score will be calculated based on the number of subjects completed in the same academic year. The scores required are 5 for one subject, 4 for two subjects, 3 for three subjects and 1 for four or more subjects. Ranks for the Malaysian STPM are calculated on the basis that at the Advanced Level A = 7, A- = 6, B+ = 5, B = 4, B- = 3, C+ = 2, C = 1, with partial passes C-, D+ and D = 0. Schedule selection to be based on the number of Advanced Level subjects passed, that is subjects with Fail grade (F) or partial passes C-, D+ or D are not assessed. OR Malaysian Matriculation Certificate (Matriculasi) - Minimum GPA 1.5 OR Malaysian Independent Chinese Secondary Schools Unified Examination Certificate (UEC) with minimum aggregate score of 30 or less in total of best 5 subjects excluding English, Chinese and Bahasa Malaysia; UEC Grading, A1 = 1, A2 = 2, B3-4 = 3, B5-4 = 4, B5-6 = 5, C7 =7, C8-9 = 8.</td>
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<tr>
<td>Country</td>
<td>Undergraduate entry requirement</td>
<td>Diploma entry requirement</td>
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<td>Mexico</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Bachillerato with minimum overall grade of 7.0 on 10 point scale.</td>
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<td>Nepal</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Completion of the Higher Secondary School Certificate with an average of 60% for entry to Tertiary Preparation Program (Health Sciences) and 65% for entry to all other Diplomas.</td>
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<tr>
<td>Papua New Guinea</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Papua New Guinea Upper Secondary School Certificate with minimum grade average of 2.5 on 4 point scale. Grades based on: A = 4, B = 3, C = 2, D = 1, E = 0.</td>
</tr>
<tr>
<td>Philippines</td>
<td>Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of high school studies.</td>
<td>Successful completion of a recognised foundation studies program, one year of university studies or completion of a qualification equivalent to an Australian AQF certificate IV.</td>
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<tr>
<td>Singapore</td>
<td>Singapore-Cambridge GCE A Levels with minimum aggregate score 7 in at least 3 H2 subjects and 1 H1 subject. (Course prerequisite still apply.) Aggregate to be calculated on the basis that A = 5, B = 4, C = 3, D = 2, E = 1 for Higher 2 (H2) subjects. U (ungraded) and S (Sub pass) are fail grades with a notional value of 0. The notional value of a Higher 1 (H1) subject is half of that assigned to a Higher 2 (H2) subject, where A = 2.5, B = 2, C = 1.5, D = 1, E = 0.5. Higher 3 (H3) subjects are not included in the calculation of the aggregate.</td>
<td>Singapore-Cambridge GCE A Levels with minimum aggregate score 4 in at least 3 H2 subjects and 1 H1 subject. (Course prerequisite still apply.) Aggregate to be calculated on the basis that A = 5, B = 4, C = 3, D = 2, E = 1 for Higher 2 (H2) subjects. U (ungraded) and S (Sub pass) are fail grades with a notional value of 0. The notional value of a Higher 1 (H1) subject is half of that assigned to a Higher 2 (H2) subject, where A = 2.5, B = 2, C = 1.5, D = 1, E = 0.5. Higher 3 (H3) subjects are not included in the calculation of the aggregate.</td>
</tr>
<tr>
<td>South Africa</td>
<td>South African National Senior Certificate (2008 and onwards) with minimum average mark 50% and eligible for admission to higher education (Bachelor degree, Diploma or Higher Certificate) in South Africa.</td>
<td>South African National Senior Certificate (2008 and onwards) with minimum average mark 50%.</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Sri Lankan General Certificate of Education A Level (2000 and onwards) with minimum aggregate score 7 in three advanced level subjects excluding General English or the Common General Test. Aggregate to be calculated on the basis that A = 5, B = 4, C = 3, S = 1. Must be on one sitting.</td>
<td>Sri Lankan General Certificate of Education A Level (2000 and onwards) with minimum aggregate score 6 in three advanced level subjects excluding General English or the Common General Test. Aggregate to be calculated on the basis that A = 5, B = 4, C = 3, S = 1. Must be on one sitting.</td>
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<tr>
<td>Taiwan</td>
<td>Taiwanese General Scholastic Aptitude Test (GSAT) with minimum aggregate score of 50. GSAT Score is calculated from results for Chinese, English, Mathematics, Natural Sciences and Social Sciences OR Senior High School Diploma with minimum aggregate mark of 82% in final year results.</td>
<td>Taiwanese General Scholastic Aptitude Test (GSAT) with minimum aggregate score of 44. GSAT Score is calculated from results for Chinese, English, Mathematics, Natural Sciences and Social Sciences OR Senior High School Diploma with minimum aggregate mark of 80% in final year results.</td>
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<td>Thailand</td>
<td>Thailand Certificate of Secondary Education with minimum mark 62 or GPA 2.5 on 4 point scale.</td>
<td>Thailand Certificate of Secondary Education with minimum mark 50 or GPA 2.0 on 4 point scale.</td>
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<tr>
<td>Uganda</td>
<td>Uganda Advanced Certificate of Education with minimum aggregate score of 6. Ranks are calculated on the basis that at the Advanced Level (A2) A=5, B=4, C=3, D=2, E=1, and must include results in Advanced Level (A2) and Principal Level only.</td>
<td>Uganda Advanced Certificate of Education with minimum aggregate score of 5. Ranks are calculated on the basis that at the Advanced Level (A2) A=5, B=4, C=3, D=2, E=1, and must include results in Advanced Level (A2) and Principal Level only.</td>
</tr>
<tr>
<td>United States of America</td>
<td>High School Diploma with minimum total score of 1170 for SAT I Critical Reading, SAT I: Mathematical and SAT I: Writing test scores OR Enhanced ACT Assessment with minimum Composite Score of 19.</td>
<td>High School Diploma - Minimum GPA 3.0 in 4 point scale OR SAT minimum total score of 1270 for SAT I Critical Reading, SAT I: Mathematical and SAT I: Writing test scores OR Enhanced ACT Assessment with minimum Composite Score of 19.</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Upper Secondary Education Graduation Diploma (Bang Tốp nghiệp Trung học Pho thong) with minimum grade average of 9.0 in final year results from Gifted High School for undergraduate programs in allied health, global studies, initial teacher education, law and psychology (course pre-requisite and competitive GPA still apply to some courses). Upper Secondary Education Graduation Diploma (Bang Tốp nghiệp Trung học Pho thong) with minimum grade average of 6.0 in final year results from General and Gifted High School (course pre-requisite still apply).</td>
<td>Upper Secondary Education Graduation Diploma (Bang Tốp nghiệp Trung học Pho thong) with minimum grade average of 6.0 in final year results from General and Gifted High School (course pre-requisite still apply).</td>
</tr>
</tbody>
</table>
Applying to ACU

We know that applying for a uni course can seem a bit confusing at times. So, we’ve broken it down into four easy steps.

1. **Submit your application**
   Ready to apply to study at ACU? Submit all your documentation through our online application portal: [acu.edu.au/international/how_to_apply](acu.edu.au/international/how_to_apply)
   We also accept in-person applications at our international offices in Brisbane, Sydney or Melbourne, or you can apply through an authorised ACU agent.
   [acu.edu.au/international/contact_us](acu.edu.au/international/contact_us)

2. **Letter of Offer**
   If your application is successful, we’ll send you either a **Provisional Letter of Offer** or a **Letter of Offer**. If you receive a **Provisional Letter of Offer**, you’ll need to provide additional information and supporting documents that respond to the Department of Home Affairs’ Genuine Temporary Entrant (GTE) and Financial Capacity requirements.
   If your original application meets GTE and Financial Capacity requirements, we’ll send you a **Letter of Offer**, which means no further application documentation is required.
   The **Letter of Offer** will include the following information:
   - The course you’ve been accepted into
   - The course start date
   - The fees payable, and the date they must be paid by
   - The conditions of offer, if any – for example, you may need to provide new IELTS test results in order to gain entry into your course.

3. **Accepting your offer**
   Accepting your offer to study at ACU is a straightforward process. Here’s what you need to do:
   1. Sign the **Offer Acceptance and Payment Advice** form and **Genuine Temporary Entrant Declaration** form.
   2. Pay your tuition fees, which are outlined on your **Offer Letter**. You can pay by cheque, funds transfer or online by credit card via [acu.edu.au/566223](acu.edu.au/566223)
   3. Send a copy of your signed form and evidence that you’ve paid your fees to [international.finance@acu.edu.au](international.finance@acu.edu.au)

4. **Obtain a student visa**
   Once we’ve received your documentation and your fees, we’ll send you an **Electronic Confirmation of Enrolment (eCOE)**. This is the document you need to apply for a Student Visa.
   Read more about Student Visa guidelines at [homeaffairs.gov.au](homeaffairs.gov.au)
Things to consider

VERIFYING YOUR STATUS
Before you start the application process, make sure you meet the definition of an international student. Here’s how you can tell:
• You’re not a citizen or permanent resident of Australia
• You’re not a citizen of New Zealand
• You’re required to study on campus in Australia, and to hold a Student Visa or Temporary Visa with study rights.
Note that as an international student, you can’t study online or offshore – you need to be here, in Australia, in person.

SELECTING A COURSE
Using this guide and the courses section of the ACU website, you’ll need to choose up to three courses to list on your ACU application. Listing three courses provides you with a safety net, as we’ll assess your application against all three of your options. For example, if you’re not accepted into your first choice, we’ll then consider you for your second choice. If you’re not accepted into your second choice, we’ll then consider you for your third.

acu.edu.au/courses

ENTRY REQUIREMENTS
Before you apply, use this guide or the ACU website to make sure you meet all the entry requirements for your preferred ACU course(s). These include:
• Academic requirements
• English language proficiency requirements.
Entry requirements differ for all our degrees. Depending on where you completed your high school (pre-university) studies, you may also need to complete a graduate diploma or equivalent program before gaining entry into an ACU postgraduate degree.
acu.edu.au/courses
acu.edu.au/430606

ADDITIONAL ENTRY REQUIREMENTS
For some courses, you might be required to complete extra steps in order to gain admission – for example, submitting a portfolio, completing an interview, or undergoing health and/or security checks. Use this guide or the ACU website to make sure you meet the entry requirements for your chosen course(s).
acu.edu.au/courses

AUSTRALIAN YEAR 12 STUDENTS
If you’re studying an Australian Year 12 qualification and you’re planning to apply for an ACU undergraduate degree, you’ll need to apply through the tertiary admissions centre in your state:
UAC – uac.edu.au
VTAC – vtac.edu.au
QTAC – qtac.edu.au

APPLICATION DEADLINES
International students may apply to the University any time before the course commencement date, except for certain courses that have specific application deadlines (see below). Please note the University reserves the right to close applications and acceptances for any course once enrolment quotas have been reached.

| Semester 1 | Applications must be submitted by the end of October 2018 (to start in Semester 1, 2019). |
| Semester 2 | Applications must be submitted by the end of April 2019. |

PLEASE NOTE:
Applications for the following degrees must be lodged before 30 September 2018: Bachelor of Psychological Science (Honours), Graduate Diploma in Psychology, Master of Psychology (Clinical), Master of Psychology (Educational & Developmental), Master of Professional Psychology.

How to apply: Study Abroad programs and English language courses
If you’d like to study at ACU but don’t want to enrol in a full degree, we’ve got a range of short course options that have been developed for students like you. These include exchange programs, study abroad courses and English language intensives.
Find out more on pages 15 and pages 12-13 of this guide.

How to apply: Research
You can apply to the ACU Doctor of Philosophy, Doctor of Philosophy in Social and Political Thought, and Master of Philosophy at any time – applications are open year-round.
Application closing dates for other research courses generally fall in mid-October; check the details with our Graduate Research team: res.cand@acu.edu.au
For further details on how to apply please visit:
acu.edu.au/international/study_research
<table>
<thead>
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<th>PROGRAM</th>
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<th>FEES (YEAR)</th>
<th>PAGE</th>
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ACU Centre for Languages

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* English fees are quoted per week.

Study Abroad and Exchange

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* Study Abroad fees indicate the amount payable per semester.
** International July School fee indicates fee per unit.

Key: campus

Ba: Ballarat; B: Brisbane; C: Canberra; M: Melbourne; N: North Sydney; S: Strathfield (Sydney); ALL: All campuses

Fees shown are yearly fees in Australian dollars. For indicative total fees, please see individual course pages. All programs are subject to change. For updated and detailed information please check the course website: acu.edu.au/courses

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Australian Catholic University attempts to ensure the information contained in this publication is correct at the time of production (May 2018). However, sections may be amended without notice by the University in response to changing circumstances or for any other reason. Check the course browser on the ACU website for the most up-to-date information.

The University conducts its activities in accordance with the Education Services for Overseas Students Act (ESOS) 2000. internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx

ACU is accredited on the Australian Government’s Tertiary Education Quality and Standards Agency (TEQSA).