GRADUATE, BACHELOR OF NURSING/GRADUATE DIPLOMA IN MIDWIFERY

“I’m a midwife and registered nurse at the Mater Mother’s Hospital in Brisbane, and studying at ACU really helped me get a foot in the door.

As well as having a great reputation, the lecturers are experts in their field and the course content is innovative and well-structured.

To be successful today you have to have the best foundation you can, and ACU health graduates are known for being practical, hard-working and clinically sound.

My job is wonderful and every day I get to help women and their families in what can be a very sad, stressful or happy time in their life. I recently helped deliver a set of twins and being a twin myself, this was a wonderful experience for me.”

LUCY FLYNN

www.acu.edu.au/315363
**ACU Health Sciences**

**why study at acu?**

**HEALTH SCIENCES**

**KNOWLEDGE:**
ACU staff are actively involved in scholarship and research, and many are leading experts in their field. Health sciences at ACU has partnerships with key organisations and two dedicated research centres - the Centre of Physical Activity Across the Lifespan (CoPAAL) and the National Centre for Clinical Outcomes Research, Australia (NaCCOR).

**PRACTICAL EXPERIENCE:**
ACU provides its students with a range of clinical experiences with placements in hospitals and private practice in both urban and rural settings, as well as in specialist research centres affiliated with the University. Students also have the opportunity to take part in a diverse range of overseas study opportunities.

**FACILITIES:**
Health sciences students at ACU benefit from state-of-the-art facilities and equipment, including nursing, anatomy, neurological and biomechanics laboratories.

**STAFF-STUDENT RATIO:**
With approximately 6,000 students and 300 staff across six campuses, students work closely with the academics in the Faculty of Health Sciences.

**DIVERSITY:**
ACU offers a broad suite of programs in health sciences, from paramedicine and physiotherapy, to exercise science and midwifery. About a third of students enrolled in health sciences are from overseas, providing a culturally diverse learning environment.
BACHELOR OF EXERCISE AND HEALTH SCIENCE

Campus: Brisbane, Melbourne, Strathfield
Duration: 3 yrs FT (or equivalent PT)

The Bachelor of Exercise and Health Science focuses on the role and benefits of exercise and healthy lifestyles.

Qualify with a strong academic base in the exercise and health science disciplines of exercise physiology and nutrition, biomechanics, motor control and skill acquisition, and psychology of sport and exercise. Students have the opportunity to specialise in a range of elective choices including: coaching science, sports studies, health promotion, outdoor recreation and sports management.

Professional experience

You will undertake at least two units of compulsory professional experience throughout the duration of the course. In New South Wales, six professional experience units are prescribed by the state authority responsible for the registration of teachers. In Victoria and Queensland, students will undertake two units that will cover all requirements of the state teacher registration authorities.

Accreditation

You will be eligible for membership with the Australian Council for Health, Physical Education and Recreation (ACHPER).

Career options

Graduates can teach personal development, health and physical education in secondary schools*, work as a fitness assessor or trainer, in health promotion, or as a health and fitness consultant in the public or corporate sector.

* After completing a postgraduate diploma in education (secondary).

Recommended studies NSW

English advanced, personal development, health and physical education, mathematics plus one of biology, chemistry or physics.

Entry requirements

Qld: English (4,SA); one of maths A,B or C, physics, chemistry, biology or physical education (4,SA).

Victoria: units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health or physics.

Honours

BACHELOR OF EXERCISE AND HEALTH SCIENCE (HONOURS)

Campus: Brisbane, Melbourne, Strathfield
Duration: 1 yrs FT (or equivalent PT)

The Honours course is an in-depth academic program that will enable you to undertake an independent research project in exercise and health and physical activity across the lifespan using the knowledge and skills gained in the undergraduate program. You will have the opportunity to develop skills in research and prepare for higher degree studies at Masters and Doctoral level.

SAMPLE PROGRAM MAP - BACHELOR OF EXERCISE AND SPORTS SCIENCE

(Units vary between campuses and from year to year)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Health, Fitness and Performance</th>
<th>Psychology of Sport and Physical Activity</th>
<th>Human Biological Sciences 1</th>
<th>Growth, Motor Development and Ageing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Foundations of Exercise Science</td>
<td>Programming Resistance Training</td>
<td>Mechanical Bases of Exercise</td>
<td>Our World: Community and Vulnerability</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Functional Anatomy</td>
<td>Research and Ethics in Exercise Science</td>
<td>Biomechanics</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health and Exercise Psychology</td>
<td>Exercise Testing and Prescription</td>
<td>Nutrition and Exercise</td>
<td>Neural Bases of Human Movement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Professional Experience Preparation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Advanced Motor Control &amp; Learning</td>
<td>Elective 1</td>
<td>Elective 2</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Professional Experience</td>
<td>Advanced Exercise Physiology</td>
<td>Exercise, Health and Disease</td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

The Bachelor of Exercise and Health Science, and Exercise and Sports Science share a common first year. Subsequently in second and third years, the two degrees have some units and electives in common.

*Hurdle requirement - 0 credit point unit
**BACHELOR OF EXERCISE AND SPORTS SCIENCE**

**Campus:** Brisbane, Melbourne, Strathfield  
**Duration:** 3 yrs FT (or equivalent PT)

The Bachelor of Exercise and Sports Science focuses on the roles and benefits of exercise and healthy lifestyles. These are explored in the contexts of elite sport and recreational physical activity as well as community health and wellbeing.

Qualify with a strong academic base in exercise prescription, sports performance analysis and physical activity across the lifespan, in the context of the scientific principles of fitness and health and their application.

**Professional experience**

You will undertake two units of compulsory industry experience.

**Accreditation**

ACU is currently seeking accreditation for the Bachelor of Exercise and Sports Science from Exercise and Sports Science Australia (ESSA).

**Career options**

Graduates can work as health and fitness consultants, exercise scientists, sports scientists, sports coaches, and exercise physiologists*.  
* After completing a postgraduate qualification in exercise physiology.

**Honours**

**BACHELOR OF EXERCISE AND SPORTS SCIENCE (HONOURS)**

**Campus:** Brisbane, Melbourne, Strathfield  
**Duration:** 1 yr FT (or equivalent PT)

The Honours course is an in-depth academic program that will enable you to undertake an independent research project in exercise science and human performance in elite athletic, healthy, and clinical populations across the lifespan. You will have the opportunity to develop skills in research and prepare for higher degree studies at Masters and Doctoral level.

**BACHELOR OF MIDWIFERY**

**Campus:** Brisbane, Melbourne  
**Duration:** 3 yrs FT (or equivalent PT)

Midwifery goes beyond the birth of babies. This course will enable you to be eligible for endorsement as an entry-level midwife according to the internationally defined role of the midwife. You will acquire the skills and knowledge to manage normal pregnancy and childbirth and provide effective postnatal maternal and newborn care in any maternity setting.

**Professional experience**

You will undertake a variety of clinical units throughout the course in maternity hospitals and community facilities. You will also have the opportunity to study a number of women during their pregnancies and undertake approved study overseas.

**Accreditation**

Graduates of the course will be eligible to apply for registration as a midwife with the Nursing and Midwifery Board of Australia under the auspices of the Australian Health Practitioners Registering Authority (AHPRA).

**Career options**

Graduates can pursue a range of careers including: midwife, consultant midwife, clinical specialist, pre-natal educator, researcher, family care unit or child health centre professional.

**Entry requirements**

Qld: English (4, SA).  
Victoria: units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.  
* Admission rules apply, visit www.acu.edu.au/courses

**Honours**

**BACHELOR OF MIDWIFERY (HONOURS)**

**Campus:** Brisbane, Melbourne  
**Duration:** 1 yr FT (or equivalent PT)

This course is designed to enhance your ability to interpret midwifery evidence as a basis to inform practice, policy, guidelines and decision-making. You will also develop skills in undertaking research and prepare for higher degree studies at Masters and Doctoral level.

**SAMPLE PROGRAM MAP - BACHELOR OF MIDWIFERY**

(Units vary between campuses and from year to year)

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td>Beginning Professional Practice</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>Human Biological Science 2</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td>Society Culture and Health</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>Health Care Ethics</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>Transition to Midwifery Practice</td>
</tr>
</tbody>
</table>
BACHELOR OF OCCUPATIONAL THERAPY

Campus: Melbourne, Sydney*
Duration: 4 yrs FT (or equivalent PT)

Occupational therapists promote health and wellbeing through engagement and re-engagement in an occupation. You will gain the skills and knowledge to enhance the ability of people with impairments to body structure or function, and who experience physical, emotional or social disability, to adapt to and cope with the demands, tasks and activities of their daily lives.

Career options
Work in hospitals, community health centres, rehabilitation centres or private practice, mental health centres, work and accident rehabilitation, schools or early intervention centres for children, nursing homes and aged care facilities, government policy units or in consultative services.

Entry requirements
Victoria: a study score of at least 30 in English (ESL) or 25 in any other English; and a study score of at least 25 in one of Biology, Chemistry, Physics, Physical Education or Health and Human Development.

NSW: English advanced and at least one of Biology, Chemistry, Physics, or Personal Development, Health & Physical Education.

* Subject to approval

SAMPLE PROGRAM MAP - BACHELOR OF OCCUPATIONAL THERAPY

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Person, Health, and Wellbeing</td>
<td>Human Biological Science 1</td>
<td>Foundations of Occupational Therapy (F)</td>
</tr>
<tr>
<td></td>
<td>Musculoskeletal Structure and Function</td>
<td>Our World: Community and Vulnerability</td>
<td>Pathophysiology for Occupational Therapists</td>
</tr>
<tr>
<td>Year 2</td>
<td>Neurodevelopment</td>
<td>Contextual Determinants of Health, Illness and Disability (F)</td>
<td>Ergonomics and Safety Science 1 (F)</td>
</tr>
<tr>
<td></td>
<td>Environment Health and Disability (F)</td>
<td>Neuropsychiatry 1</td>
<td>Ergonomics and Safety Science 2 (F)</td>
</tr>
<tr>
<td>Year 3</td>
<td>Neurosciences for Occupational Therapists 1 (F)</td>
<td>Neurosciences for Occupational Therapists 2 (F)</td>
<td>Paediatrics</td>
</tr>
<tr>
<td></td>
<td>Research Design for Occupational Therapists</td>
<td>Clinical Counselling and Group Work</td>
<td>Clinical Education 2 (CP)</td>
</tr>
<tr>
<td>Year 4</td>
<td>Gerontology (F)</td>
<td>Clinical Education 3 (CP)</td>
<td>Advanced Occupational Therapy Practice</td>
</tr>
<tr>
<td></td>
<td>Allied Health Management and Leadership</td>
<td>Community-based Rehabilitation and Development</td>
<td></td>
</tr>
</tbody>
</table>

(F) - contains fieldwork  (CP) - clinical placements

BACHELOR OF PARAMEDICINE

Campus: Melbourne
Duration: 3 yrs FT (or equivalent PT)

The demands placed on paramedics providing pre-hospital care provision have increased dramatically in recent years. This course will equip you with the skills to be able to analyse situations using the appropriate assessment techniques, and to examine patients whilst considering their particular needs. Reasoning and problem-solving skills will also be taught, enabling students to cope in high-pressure environments.

Professional experience
Students are required to undertake eight units of paramedic practice in a variety of health care settings.

Career options
Graduates work generally outside the hospital environment, providing appropriate health care following a medical or trauma emergency. They can work with an emergency ambulance service in Australia, and in some international ambulance or health organisations.

Entry requirements
Victoria: units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.
### Campus:
Brisbane, Melbourne, Sydney

### Duration:
4 yrs FT (or equivalent PT)

Speech pathologists are trained to assess and manage disorders of communication. The Bachelor of Speech Pathology encompasses all aspects of communication including speech, writing, reading, signs, symbols and gestures. Speech pathologists study the theoretical and practical aspects of speech, hearing, language, voice and difficulties in swallowing and feeding. The ACU course is designed to expose students to speech pathology practice from the first year of the degree.

#### Professional experience
Clinical placement commences in the first year. In the fourth and final year, it is a major component of the course.

#### Accreditation
Graduates will be eligible for membership of Speech Pathology Australia (SPA).

#### Career options
Graduates will work with people of all ages and in a range of settings including in public and private hospitals, in acute care and outpatient facilities, schools and community health centres.

### Entry requirements
- **Victoria:** a study score of at least 30 in English (ESL) or 25 in any other English; and a study score of at least 25 in one of Biology, Chemistry, Physics, Physical Education or Health and Human Development.
- **NSW:** English advanced and at least one of Biology, Chemistry, Physics, or Personal Development, Health & Physical Education.
- **Qld:** English (4, SA), and one of Biology, Chemistry, Physics or Health and Physical Education (4, SA)

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### SAMPLE PROGRAM MAP - BACHELOR OF SPEECH PATHOLOGY

#### Campus: Brisbane, Melbourne, Sydney

#### Duration: 4 yrs FT (or equivalent PT)

Speech pathologists are trained to assess and manage disorders of communication. The Bachelor of Speech Pathology encompasses all aspects of communication including speech, writing, reading, signs, symbols and gestures. Speech pathologists study the theoretical and practical aspects of speech, hearing, language, voice and difficulties in swallowing and feeding. The ACU course is designed to expose students to speech pathology practice from the first year of the degree.

#### Professional experience
Clinical placement commences in the first year. In the fourth and final year, it is a major component of the course.

#### Accreditation
Graduates will be eligible for membership of Speech Pathology Australia (SPA).

#### Career options
Graduates will work with people of all ages and in a range of settings including in public and private hospitals, in acute care and outpatient facilities, schools and community health centres.

#### Entry requirements
- **Victoria:** a study score of at least 30 in English (ESL) or 25 in any other English; and a study score of at least 25 in one of Biology, Chemistry, Physics, Physical Education or Health and Human Development.
- **NSW:** English advanced and at least one of Biology, Chemistry, Physics, or Personal Development, Health & Physical Education.
- **Qld:** English (4, SA), and one of Biology, Chemistry, Physics or Health and Physical Education (4, SA)

* Subject to approval

#### SAMPLE PROGRAM MAP - BACHELOR OF SPEECH PATHOLOGY

(Units vary between campuses and from year to year)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Human Biological Science</th>
<th>The Person, Health &amp; Wellbeing</th>
<th>Development &amp; Communication Across the Lifespan</th>
<th>Introduction to Speech Pathology Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Our World: Community and Vulnerability</td>
<td>Anatomy and Physiology for Speech Pathology</td>
<td>Linguistics &amp; Phonetics for Speech Pathology Practice</td>
<td>Evidence Based Speech Pathology Practice</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Neuroscience for Speech Pathology</td>
<td>Language Disorders 1 (Developmental)</td>
<td>Language Disorders 2 (Acquired)</td>
<td>Beginning Speech Pathology Practice</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Speech Disorders 1 (Developmental)</td>
<td>Speech Disorders 2 (Acquired)</td>
<td>Multimodal Communication</td>
<td>Assessment in Speech Pathology Practice</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>Society Culture and Health</td>
<td>Voice Disorders</td>
<td>Swallowing and feeding across the lifespan</td>
<td>Challenges in Speech Pathology Practice</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health Care Ethics</td>
<td>Audiology &amp; Aural Rehabilitation for Speech Pathology</td>
<td>Disorders of Fluency</td>
<td>Special Populations in Speech Pathology Practice</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>Transcultural Speech Pathology Practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Transition to Professional Speech Pathology Practice</td>
<td>Consolidating Speech Pathology Practice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BACHELOR OF PHYSIOTHERAPY

Campus: Brisbane, North Sydney
Duration: 4 yrs FT (or equivalent PT)

Play a part in the prevention of injury and disability, and rehabilitate injured patients. As a physiotherapist you will be involved in the identification, assessment and treatment of individuals with musculoskeletal, cardiorespiratory, orthopaedic and neurological conditions across the lifespan from paediatrics to gerontology, including gender specific health issues. This course will equip you with the skills to practise as a competent physiotherapist, in a variety of settings from hospitals and community facilities to private practice. You will acquire knowledge and skills in areas that include manual therapy, exercise prescription, pain and self-management strategies.

Professional experience
Students are required to undertake clinical placements to develop skills and competencies within a clinical setting.

Accreditation
Graduates will be eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Graduates will also be eligible for membership of the Australian Physiotherapy Association.

Career options
Work in a variety of areas including rehabilitation, paediatrics, women's health, sports physiotherapy, cardiorespiratory, orthopaedics, gerontology and ergonomics, hospitals and rehabilitation units, community health centres and/or private practice. Graduates can also work as consultants in educational, government and industrial institutions, and conduct research that contributes to the knowledge base of the profession.

Entry requirements
Qld: English (4, SA); plus one of biology, chemistry or physics (4, SA).
NSW: English (any); plus one of biology, chemistry or physics.

SAMPLE PROGRAM MAP - BACHELOR OF PHYSIOTHERAPY

Year 1
Semester 1  Physiotherapy Anatomy 1  Human Biological Science 1  The Person, Health and Wellbeing  Foundations of Physiotherapy Practice 1
Semester 2  Physiotherapy Anatomy 2  Human Biological Science 2  Society, Culture and Health  Foundations of Physiotherapy Practice 2

Year 2
Semester 1  Physiotherapy Pathophysiology 1  Physiotherapy Pathophysiology 2  Movement Science and Practice 1  Musculoskeletal Science and Practice 1
Semester 2  Clinical Exercise Physiology for Physiotherapists  Cardiorespiratory Science and Practice 1  Movement Science and Practice 2  Musculoskeletal Science and Practice 2

Year 3
Semester 1  Cardiorespiratory Science and Practice 2  Neurological Science and Practice 1  Musculoskeletal Science and Practice 3  Physiotherapy Practice 1
Semester 2  Health Care Ethics  Neurological Science and Practice 2  Paediatric Physiotherapy Practice  Physiotherapy Practice 2

Year 4
Semester 1  Physiotherapy Clinic 1  Physiotherapy Clinic 2  Physiotherapy Clinic 3  Physiotherapy Practice 3
Semester 2  Physiotherapy Clinic 4  Physiotherapy Clinic 5  Physiotherapy Clinic 6  Physiotherapy Practice 4

Photo: James Robertson
**Sample Program Map - Bachelor of Applied Public Health**

### Year 1

**Semester 1**
- Foundations of Applied Public Health
- Principles of Evidence-Based Health Care
- The Person, Health and Wellbeing
- Effective Communication

**Semester 2**
- Understanding Statistics
- Foundations of Health Promotion
- Globalisation, Environment and Health
- Our World: Community and Vulnerability

### Year 2

**Semester 1**
- Social and Economic Determinants of Health
- Epidemiology and Applied Statistics
- Public Health Ethics
- Public Health Policy

**Semester 2**
- Project Management
- Health Program Planning
- Public Health Economics
- Understanding Self and Society: Contemporary Perspectives

### Year 3

**Semester 1**
- Public Health Law
- Community Engagement
- Research Transfer in Public Health Practice
- Applying Public Health in Practice

**Semester 2**
- Communication in Public Health
- Leadership in Public Health
- Public Health Research Project (Integration Project)

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**Professional Experience**

The course incorporates up to 300 hours of professional placements, concentrated in the third year of the course. Some placements will be available during summer recess, and there are opportunities for interstate or international experience.

**Career Options**

Graduates can work in roles including public health officer, community development worker, epidemiologist, policy analyst, program evaluator, health educator, project officer and consumer advocate.

Such roles exist in both the public and private sectors including state and federal health departments, population health units, community health centres, and divisions of general practice, local government, non-governmental health organisations (NGOs), advocacy groups and international health agencies.

The Bachelor of Applied Public Health is an entry-level qualification, and graduates from such programs often pursue postgraduate study and training to enable specialisation and advanced practice.

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**Entry Requirements**

NSW: 2 units of English (any).

Qld: English (4, SA).

Victoria: units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

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**Campus:** Brisbane, Melbourne, North Sydney

**Duration:** 3 yrs FT (or equivalent PT)

Public health is the science and art of preventing disease, prolonging life and promoting health via sustainable improvements to social and political systems. Over the past century, the practice of public health has made significant incremental advances to health on a grand scale. It comprises a set of comprehensive and collaborative activities, ecological in perspective and intersectoral in scope, including environmental, economic, technical, educational and legislative measures. The Bachelor of Applied Public Health is an entry qualification giving graduates the skills and insight to improve population health, to a handful of people or across several continents, by applying a rigorous evidence-based approach to understand disease determinants and plan effective solutions through policy and legislation, advocacy, and the development and management of health programs for populations, communities and individuals.
### SAMPLE PROGRAM MAP - BACHELOR OF NURSING
(Units vary between campuses and from year to year)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Semester 2</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Beginning Professional Practice</td>
<td>Human Biological Science 2</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
</tr>
<tr>
<td>The Person, Health and Wellbeing</td>
<td>Health Assessment</td>
<td>Acute Care Nursing 2</td>
</tr>
<tr>
<td>Human Biological Science 1</td>
<td>Our World: Community and Vulnerability</td>
<td>Partnerships in Chronicity</td>
</tr>
<tr>
<td>Inquiry in Health Care</td>
<td>Introduction to Nursing Practice</td>
<td>Clinical Integration: Complex Care</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Care Ethics</td>
<td>Society Culture and Health</td>
<td>Transition to Professional Nursing</td>
</tr>
<tr>
<td>Acute Care Nursing 1</td>
<td>Mental Health and Illness</td>
<td>Nursing Clinical Specialty Practice Elective</td>
</tr>
<tr>
<td>Promoting Health in Extended Care</td>
<td>Child, Adolescent, and Family Nursing</td>
<td>Clinical Integration: Towards Professional Practice</td>
</tr>
<tr>
<td>Clinical Integration: Mental Health</td>
<td>Clinical Integration: Acute Care</td>
<td></td>
</tr>
</tbody>
</table>

### BACHELOR OF NURSING (PRACTICE LEADERSHIP)

**Campus:** Ballarat, Brisbane, Canberra, Melbourne, North Sydney  
**Duration:** 3 yrs FT (or equivalent PT)

The Practice Leadership stream is designed to extend the Bachelor of Nursing course outcomes for students with outstanding academic ability and leadership potential through additional learning opportunities including mentoring in scholarship and practice leadership. In addition, graduates of the Bachelor of Nursing (Practice Leadership) stream will be able to:
- demonstrate enhanced leadership skills in nursing practice
- promote evidence based practice in changing health care contexts
- actively contribute to practice development and innovation.

The Practice Leadership stream has the same structure as the Bachelor of Nursing, with eight units in the Nursing Theory and Clinical Practice strands extended with additional learning outcomes and associated required learning activities. These units are in the second and third years of the course.

### Entry requirements

- **Qld:** English (4, SA).
- **Victoria:** units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.
- **Assumed knowledge NSW and ACT:** nil.

### Honours

**BACHELOR OF NURSING (HONOURS)**

**Campus:** Ballarat, Brisbane, Canberra, Melbourne, North Sydney  
**Duration:** 1 yr FT (or equivalent PT)

This course will prepare you with research training to make a contribution to scholarship and evidence-based nursing practice. You will have the opportunity to interact in, explore and analyse critically a specialist area of nursing or related topics from the theoretical and professional perspective, and conduct and report on a creative and analytical study in the form of a thesis.
BACHELOR OF NURSING
(MENTAL HEALTH)

Campus: Ballarat, Brisbane, Canberra, Melbourne, North Sydney
Duration: 3 yrs FT (or equivalent PT)

Under the national nursing registration scheme which came into effect in 2010, there is no longer mental health endorsement for registered nurses. While the Bachelor of Nursing prepares graduates to work in a range of health settings including mental health, the health industry is seeking graduates who have received additional preparation for mental health nursing for entry to practice. Students undertaking the Mental Health specialisation will focus their theory and clinical placement in the area of mental health nursing without an increase in the total number of hours required to complete the Bachelor of Nursing degree. The Mental Health stream is designed to provide such graduates and consists of 70 credit points (6 units) of mental health specialisations including 3 mental health units in third year to provide a strong mental health focus.

Campus: Ballarat, Brisbane, Canberra, Melbourne, North Sydney
Duration: 3 yrs FT (or equivalent PT)

Under the national nursing registration scheme which came into effect in 2010, there is no longer mental health endorsement for registered nurses. While the Bachelor of Nursing prepares graduates to work in a range of health settings including mental health, the health industry is seeking graduates who have received additional preparation for mental health nursing for entry to practice. Students undertaking the Mental Health specialisation will focus their theory and clinical placement in the area of mental health nursing without an increase in the total number of hours required to complete the Bachelor of Nursing degree. The Mental Health stream is designed to provide such graduates and consists of 70 credit points (6 units) of mental health specialisations including 3 mental health units in third year to provide a strong mental health focus.

Accreditation
Graduates will be eligible to apply for registration as a nurse with the Nursing and Midwifery Board of Australia under the auspices of the Australian Health Practitioner Regulation Agency (AHPRA).

Career options
Graduates will find careers in government and/or private hospitals, management, education and research, health promotion, and a wide range of occupations that require an understanding of business processes.

BACHELOR OF NURSING/ BACHELOR OF BUSINESS ADMINISTRATION*

Campus: Brisbane, Melbourne, Strathfield
Duration: 4.5 yrs FT (or equivalent PT)

The Bachelor of Nursing/Bachelor of Business Administration will prepare graduates to meet the evolving business management expectations of our health services. The health industry is changing at a great pace and the role of the registered nurse with it. Registered nurses are increasingly moving from bedside practice into middle management roles early in their careers and are expected to take leadership roles in multi-disciplinary teams. In the wide range of practice settings, from hospitals to aged care, general practice, private practice and the community, health is increasingly seen as a business, and nurses are required to contribute to the success of that business through effective management of staff and financial resources.

Students will complete 360 credit points, consisting of 210 credit points of Bachelor of Nursing units and 150 credit points of Bachelor of Business Administration units.

Professional experience
Students will undertake six clinical placements in a variety of health care environments.

Accreditation
Graduates will be eligible to apply for registration as a nurse with the Nursing and Midwifery Board of Australia under the auspices of the Australian Health Practitioner Regulation Agency (AHPRA).

Career options
Graduates will find careers in government and/or private hospitals, management, education and research, health promotion, and a wide range of occupations that require an understanding of business processes.

BACHELOR OF NURSING/ BACHELOR OF PARAMEDICINE

Campus: Ballarat, Brisbane, Canberra
Duration: 4 yrs FT (or equivalent PT)

As a professional nurse and paramedic, you will be proactive and adaptable, a competent and ethical clinician, a creative and critical thinker and an independent lifelong learner. Learner-centred approaches, including enquiry and situation-based learning, will enhance your learning experience and readiness for the workplace. With an increased emphasis on national and state health priorities, graduates will be well prepared to meet current and future health needs of the community in both nursing and paramedical settings.

Professional experience
You will undertake six units of nursing practice and three units of paramedicine practice in a variety of health care environments.

Accreditation
Graduates are eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia and work as an accredited paramedic. With further study, qualified paramedics may progress to become intensive-care paramedics (ICPs), team leaders, clinical instructors, ambulance service managers, specialist educators, flight paramedics or special operations team (SOT) rescue paramedics.

Career options
Graduates can pursue a range of careers in Australia and overseas as a registered nurse, maternal and infant carer, medical dispatcher, medical/surgical nurse, mental health nurse, paediatric nurse, paramedic nurse, accident and emergency nurse, aged carer, clinical supervisor, community carer, developmental disability carer, and trainer.

* Subject to approval