







Executive Dean's welcome

Welcome to the Faculty of Education and Arts at ACU. Our faculty has a diverse community of learners committed to making a positive difference in the world. You can advance your knowledge and expertise through programs that are student-centric, flexibly delivered, and evidence-based.

We offer postgraduate degrees by coursework and by research across a range of areas. Taught by active researchers and experienced practitioners, our programs will further deepen your professional knowledge and understanding in both a reflective and practical way.

Our faculty is home to more than 12,000 students from 60 countries, affording our students a global educational experience. We host two national schools, the School of Education and the School of Arts, both with strong reputations: the former in teacher education, education leadership, and religious education and the latter in research, with a particular focus on history, political science, and sociology. We were recently ranked in the top 100 for education.¹

Our programs are designed to meet the contemporary needs of professionals in Australia and overseas. Our strong industry links mean all of our teacher education programs are developed and accredited in collaboration with industry experts – including representatives from Catholic Education, government, international partners, and independent schools. We also offer specialised programs that accredit teachers for Catholic schools and Catholic leadership.

We work with partners to create programs that support strategic direction and expressed needs, providing appropriate recognition of in-house professional learning that enables articulation into tailored award programs. Our programs also offer opportunities for students to undertake study at our Rome Campus.

We are committed to growing our suite of offerings with new programs that incorporate the latest research knowledge and complement our existing vibrant research community. With our strong focus on social justice, community engagement, and lifelong learning, graduates from the Faculty of Education and Arts complete their studies with more than just a degree. Our graduates are ready to make a positive impact. Student support is our first priority, and we can assist you in the ongoing assessment of your own professional growth and development.

We look forward to welcoming you to the Faculty of Education and Arts.

Professor Elizabeth Labone

Acting Executive Dean, Faculty of Education and Arts

Contents

O2 Think you know ACU? You're just getting started

Our neighbourhoods

Numbers that count

O7 Postgraduate study pathways

O8 Fees and scholarships

O9 Applying to ACU

10 About the schools

14 Research at ACU

16 Executive Education





Think you know ACU?

You're just getting started. It's education, but not as you know it.



MEANINGFUL EDUCATION, NOT MASS PRODUCTION

At ACU, it's education, but with a bigger purpose. We're a university committed to standing up for people in need and causes that matter. If you've got the desire to make an impact, we'll give you the skills to change the world. And if you want to start making an impact now – you can. Research within our faculties and institutes tackles enduring and pressing issues in society, in Australia, and around the world.



WE SEE THE WHOLE PERSON

Everyone is welcome at ACU. We're inclusive and supportive of everyone, every day, and our students feel it – giving us five stars for overall experience, learner engagement and skills development.*
We'll get to know you, and we will make sure you get the most out of your uni experience.

 $* Good\ Universities\ Guide\ 2018$



WE'VE GOT YOUR BACK

Whether it's figuring out how to enrol, or finding the best coffee on campus, we'll help you out in person, online, by phone, live chat, or even SMS. And if you need support with your studies, career advice, or counselling services, we've got that covered too.

acu.edu.au/askacu



THE WORLD IS OUR CAMPUS

We're young, but we are making our mark. We're ranked in the top 50 of Generation Y universities worldwide* and in the top 10 Catholic universities** – alongside Georgetown and Boston College in the US. We've got more than 200 partner universities on six continents, community engagement opportunities around the globe, and a campus in Rome, Italy.

* Times Higher Education Young University Rankings 2017 **Times Higher Education World University Rankings, IFCU members 17/18



CONNECTIONS THAT COUNT

Our partnerships around Australia and overseas provide rich learning experiences for our students. These relationships enhance student learning, and provide opportunities for practical work experience and collaborative research.



FINANCIAL SUPPORT

We know that balancing the cost of living and study can be tricky. So we offer nearly 400 scholarship opportunities which recognise academic achievement, community participation, and help out students from a range of backgrounds. See page 8.



FLEXIBLE STUDY

Study needs to be flexible. We get that life changes fast, and you need to find the right balance of family, work and study. Many of our courses offer part-time and full-time options, as well as online learning, travel opportunities, intensive units, and flexible start dates.

op left to bottom right- Strattsfield Campus, Canberra Campus, Ballarat Campus, Melbourne Campus, Rome Italy, Brisbane Campus, Melbourne Campus, Brisbane Campus, Brisbane Campus, Brisbane Campus, Brisbane Campus and North Sydney Campus

Our neighbourhoods

We've got seven campuses around Australia, and a campus in Rome, Italy. Each one is unique, but they're all dynamic, inviting and great places to learn.

Head to acu.edu.au/tour to take a virtual tour of your campus.

BALLARAT

Our Ballarat Campus is located in the centre of town. Just over an hour from Melbourne and a block from Lake Wendouree, it has a lot to offer.

- · Central location
- Situated amid historic gardens and beautiful old buildings
- Free parking

BRISBANE

Whether you want to get involved in campus life, create a professional network, or just find a quiet place to study, our Brisbane Campus has you covered. Set on 40 hectares of parklands, it offers many places to relax, like cafes and a swimming pool.

- Shuttle bus connections to public transport
- Ample free parking
- State-of-the-art learning facilities

CANBERRA

Just five kilometres from the city centre, our Canberra Campus has a lot to offer. With a campus lounge and swimming pool, you'll have plenty to keep you busy between classes.

- Free parking
- · Brand new library and 300-seat lecture theatre
- · Beautiful landscaped gardens

MELBOURNE

Our Melbourne Campus is right next to the cafes, art galleries and live music venues of Brunswick Street. Kick back with a coffee on the rooftop garden or hang out with friends in our cafes.

- Close to six tram routes, bus routes, and Parliament Station
- · Award-winning library
- Art gallery

NORTH SYDNEY

Just across the Harbour Bridge from the city centre, our North Sydney Campus is a great place to study and socialise.

- Close to North Sydney train station and many bus connections
- State-of-the-art learning facilities
- · Cafes and dining options close to campus

STRATHFIELD

Our Strathfield Campus is set amid beautiful landscaped grounds and historic buildings, with excellent transport links. Whether you want to have a friendly match on our rugby and soccer ovals or take in a show at our art gallery, you'll have plenty to keep you busy between classes.

- · Free parking
- Shuttle bus from Strathfield train station
- · Art gallery

ADELAIDE

Our Adelaide Campus is one of our newest additions, and primarily offers postgraduate courses in theology.

ROME

Our Rome Campus is located on Janiculum Hill and has a rich history. It sits on a sprawling property that boasts extensive gardens and terraces to enjoy beautiful views of the city.

- Close to the Vatican and popular tourist sites
- Newly renovated, onsite residential accommodation
- Community engagement opportunities



Numbers that count

IN AUSTRALIA

IN THE WORLD

Top 5

SKILLS DEVELOPMENT AND LEARNER ENGAGEMENT

QILT 2016

Top 3%

UNIVERSITIES

Times Higher Education World University Rankings 17/18

Top 10

TEACHING QUALITY AND OVERALL SATISFACTION

QILT 2016

Top 50

GENERATION Y UNIVERSITIES

Times Higher Education Young University Rankings 2017

5 stars

FOR OVERALL EXPERIENCE, LEARNER ENGAGEMENT AND SKILLS DEVELOPMENT

Good Universities Guide 2018

Top 100

EDUCATION ARWU 2017

RESEARCH

ABOVE WORLD STANDARD

RELIGION AND RELIGIOUS STUDIES

SPECIALIST STUDIES IN EDUCATION ERA 2015



Postgraduate study pathways

In general, postgraduate study falls into two main categories: coursework and research.

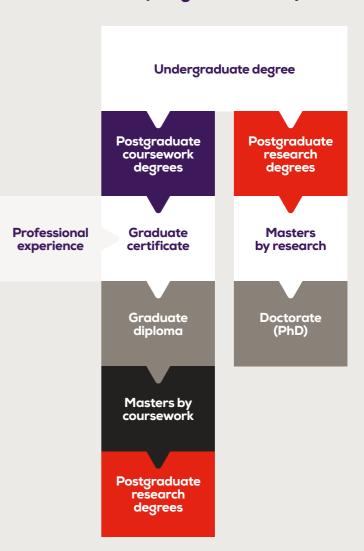
Coursework

- Programs are generally six months to two years full-time.
- You can expect classes, units, and set assessments, similar to an undergraduate degree.
- To apply you usually need to have completed an undergraduate degree first. However, professional experience can also be taken into account.
- The graduate certificate, graduate diploma and masters degree are connected and can build on each other.
- If you're considering a masters degree but don't initially qualify, you may be accepted into the graduate certificate or diploma in the same area of study.
- If you choose to study a masters degree but your circumstances change, you may be able to exit the degree early with the relevant graduate certificate or graduate diploma.
- Coursework programs are ideal for gaining new skills and getting ahead in your career.

Research

- Programs are generally two to four years full-time.
- You can expect independent research and exploration of original ideas under the guidance of a supervisor.
- To apply you usually need to have completed an undergraduate degree with honours or a masters.
- ACU offers supervised research at either masters or doctoral level.
- Research programs are ideal for making a new contribution to an academic field. They can be a pathway to research or an academic career, or help you get ahead at work.

Pathways through postgraduate study



If you're studying at another university and would like to switch to ACU, or you have relevant knowledge and skills acquired in the workplace, you may be able to get credit towards your degree.

acu.edu.au/priorlearning

Fees and scholarships

There are many options to help you manage the cost of study. Tuition fees depend on the course you enrol in, and there are two types of fees: fee-paying place, and Commonwealth Supported Place (CSP).



FEE-PAYING

A fee-paying place is not subsidised by the government, so you pay the full cost of the course. As a domestic fee-paying student, you may be eligible to defer payment of your fees through the FEE-HELP government loan scheme. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold. Your employer may also consider assisting with the cost of study if the course is related to your current position. studyassist.gov.au



COMMONWEALTH SUPPORTED PLACE (CSP)

Some postgraduate courses at ACU offer CSPs, where the government pays a proportion of tuition costs. The remainder of the fees are paid by the student, but eligible students can defer their payment through the HECS-HELP government loan scheme. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold.



RESEARCH TRAINING PROGRAM FEES OFFSET SCHOLARSHIPS

If you are enrolling in a masters by research or doctorate program at ACU, you may be exempt from paying tuition fees. Our Research Training Program Fees Offset Scholarships are for high-achieving domestic students whose research proposal aligns with our priority areas.

research.acu.edu.au/scholarships



FACULTY ALUMNI REBATE

If you're an ACU graduate, you may be eligible for a 10 per cent rebate on postgraduate fees.

acu.edu.au/fea/alumni-rebate



POSTGRADUATE COURSEWORK SCHOLARSHIPS

studyassist.gov.au

We offer scholarships to help support you financially during your studies. Use our online scholarships portal to find the ones that are right for you. acu.edu.au/scholarships



RESEARCH TRAINING PROGRAM STIPEND SCHOLARSHIPS

We offer competitive scholarships with a stipend to help support you financially during your research, and to reward outstanding academic achievement. For international students, this includes a tuition fee waiver and an Overseas Health Care Policy.

research.acu.edu.au/scholarships

Got questions? We're waiting with the answers.

acu.edu.au/askacu

Applying to ACU

Postgraduate coursework degrees

1.



Choose the course you would like to study by browsing this guide and visiting **acu.edu.au/courses** for more details.

2.



Check important dates and application requirements carefully – some courses also require supporting documentation.

3.



Check out the postgraduate scholarships available at **acu.edu.au/scholarships**

4.



Apply online direct to ACU at acu.edu.au/courses

For the Master of Teaching (Primary/Secondary), and double degrees with the Graduate Certificate in Religious Education, apply through UAC, QTAC or VTAC, depending on your location.

5.



Accept your offer and enrol.

For more information on how to apply for postgraduate coursework degrees, visit acu.edu.au/apply

Postgraduate research degrees

Application to ACU higher degrees by research, including the Master of Education (Research), Doctor of Education, Master of Philosophy and Doctor of Philosophy, is by direct application to Graduate Research at ACU.

1.



Visit acu.edu.au/research/apply

2.



Check the program requirements, application deadlines, and your eligibility.

3.



Complete an application for admission.

4.



Organise your two referee reports.

5.



Submit the completed application.

For more information and to apply for postgraduate research degrees, visit acu.edu.au/ research/apply

If you still have questions or need help with your application, visit acu.edu.au/

National School of Education

The National School of Education is a diverse and vibrant learning community. Operating both nationally and internationally, our programs are contextually responsive and designed to meet the needs of multiple sectors and stakeholders.

At ACU, education is core business and is driven by evidence-based programs that are designed for professionals, are student-centred, and delivered flexibly.

The National School of Education offers a diverse range of programs across early childhood, primary and secondary sectors, including special education, disability and inclusion contexts, religious education, and leadership development. All programs are designed and accredited in collaboration with industry experts, including representatives from Catholic education, the government sector, independent schools and international partners.

Our academics, led by Professor Elizabeth Labone, are active researchers making significant contributions to practice and outcomes across a range of learners and contexts. Education research at ACU is ranked at or above world class. The major research strengths in the school are in mathematics education, teacher education, literacy, educational leadership and inclusion. The School of Education has strong partnerships with schools and industry and works with them to deliver contextually responsive research-based programs.

Our strong research culture is also evident in an impressive higher degree by research cohort of more than 100 students, and our success in securing Australian Research Council grants. Our higher degree research programs enable students to draw on a broad range of experts in the field and engage with authentic research problems that inform practice.







DR MATTHEW ZBARACKI

Dr Matthew Zbaracki is the acting state head of the School of Education in Victoria. Since joining ACU in 2008, Dr Zbaracki has taught children's literature to students in the Bachelor of Education, and second year literacy at postgraduate level.

Dr Zbaracki graduated with an undergraduate degree in elementary education from Wartburg College in Waverly, Iowa. He taught for four years in Denver public schools, and obtained his masters degree in bilingual education from the University of Colorado, Denver. He spent a further two years teaching in a suburban school district, before attending Ohio State University to complete a PhD in children's literature. Dr Zbaracki taught for four years at the University of Northern Colorado before moving to Rhode Island College in 2006, and then Australia in early 2008.

He is the author of several books, his latest, Writing Right with Text Types won the Australian Publishers Award for best student resource. He has also written Best Books for Boys (Libraries Unlimited) and is co-author of Language and Literacy (Oxford), Listen Hear and Books and Beyond (Heinemann).



DR KAREN MCLEAN

Dr Karen McLean is a senior lecturer in the Faculty of Education and Arts, and researcher in the Early Childhood Futures research program in ACU's Learning Sciences Institute Australia (LSIA). Dr McLean commenced her career in primary and early years' education in regional Victoria, and has been working in the sector for more than 10 years. Her PhD was awarded the Vice-Chancellor's Award for the most outstanding doctoral thesis in 2012.

Dr McLean has been the recipient of an Australian Learning and Teaching Council Citation for Outstanding Contribution to Student Learning – for building community partnerships that provide inspiring contexts for highly successful learning and teaching of primary school literacy education. Her research uses sociocultural perspectives to understand learning for contemporary times.

Dr McLean's research interests encompass children and adults' learning with a focus on literacy, technology and play-based learning. She has been awarded an Australian Research Council Early Career Researcher Discovery Award for 'Caregiver learning about play in social media' (2018–2020) and is a Chief Investigator on an Australian Research Council Linkage Project 'A best practice framework of playgroups-in-schools' (2017–2019).

National School of Arts

Led by Professor Michael Ondaatje, staff in the National School of Arts actively research and teach across a wide variety of disciplines, including ancient and modern history, political science and sociology, English literature and creative writing, media and cultural studies, international development and community welfare, and visual arts.

Our academics engage in high-quality research that has local, national and international reach, and make significant contributions to public debate.

The major research strengths in the school are in history, political science and sociology. We are renowned for our research in Australian history, with particular emphasis on social policy and Australia's changing identity since 1945. In political science and sociology, our leading academics engage in cuttingedge research on democracy, populism, citizenship, identity and globalisation.

Higher degree by research candidates are an integral part of our vibrant and intellectually rigorous

research culture. We are committed to providing students with structured and individualised research programs under the supervision of world-class academics. We also offer inter-disciplinary research opportunities and run research seminars and workshops to engage students and develop their intellectual talents. A number of our students are currently pursuing original research supported by Australian Postgraduate Awards and other prestigious scholarships.







ASSOCIATE PROFESSOR NOAH RISEMAN

Associate Professor Noah Riseman joined ACU as a lecturer in history in 2008. He has a longstanding interest in uncovering the histories of marginalised groups, particularly in histories of gender, sexuality and race.

Associate Professor Riseman has for many years researched the history of Indigenous participation in the Australian armed forces. He has held both an ARC Discovery and ARC Linkage grant on this topic, travelling Australia to record the histories of Indigenous ex-servicemen and women. He has published three books on the history of Indigenous military service, the most recent being *Defending Country: Aboriginal and Torres Strait Islander Military Service since 1945* (UQP, 2016). He is currently co-authoring a book on Indigenous participation in the Second World War from Canada, Australia, New Zealand, and the United States, which will be published by Cambridge University Press in 2019.

Associate Professor Riseman has also been researching LGBTI histories in Australia, coordinating a large ARC Discovery project on the history of LGBTI military service since the Second World War. He is focusing particularly on the changing policies, practices and lived experiences of LGBTI defence members. His book, Serving in Silence? Australian LGBTI Servicemen and Women will be published this year. He is also commencing a new ARC Discovery grant, which will be the first project to document the history of transgender people in Australia from the early 20th century until the present.



DR MELISSA BELLANTA

Dr Melissa Bellanta is a senior lecturer in Australian history in the National School of Arts. Dr Bellanta is currently working on a project about street style and fashion in Australian history, and another on the history of gender and the emotions in 20th century Australian culture. She has published historical work on street gangs, football hooliganism, juvenile delinquency, protest masculinity, 'rough' femininity, and youth culture in Australian cities.

Dr Bellanta holds a Bachelor of Arts (Hons), Bachelor of Laws, and a PhD in laws from the University of Sydney. Her book *Larrikins: A History* won the Ernest Scott Prize for best book on Australian, New Zealand or colonial history in 2013. She has been awarded many other fellowships and prizes for her work.

Research institutes

ACU has prioritised research intensification. The work within our faculties and institutes tackles enduring and pressing issues in society, in Australia, and around the world. The following institutes are linked to the Faculty of Education and Arts, and provide opportunities for research collaboration.

Institute for Religion, Politics and Society

Director: Dr Joshua Roose

The Institute for Religion, Politics and Society examines religion as a political and social force as it shapes the world around us. Looking at the interplay between religion and major social structures, including law, the economy, politics, and governments, we pursue the big questions: What makes societies succeed? How can societal success be translated into individual flourishing? What are the essentials of happiness?

Based in Melbourne, we produce excellent and high-impact interdisciplinary scholarship that both contributes to contemporary scholarly debate and creates new agendas. We aim to inform decisionmaking and policymaking in wider society through research, as well as professional and media engagement with governments, not for profits, and the private sector.

The institute has five main research streams potential PhD students might wish to locate their work:

- · law and religion
- · cities and successful societies
- Asian societies and their religions
- · religion, health and medicine
- · global Catholicism

irps.acu.edu.au

Learning Sciences Institute Australia

Director: Professor Claire Wyatt-Smith

The Learning Sciences Institute Australia (LSIA) is a national education research institute engaging in rigorous, socially relevant and ethically committed research to improve the educational outcomes for children and young adults. A priority in our research is identifying connections between policy and practice. Through LSIA's forums for researchers, scholars, policy makers and practitioners, we generate new knowledge about learning, diversity, engagement and wellbeing.

We aim to foster a rich and dynamic research culture for higher degree research students and postdoctoral researchers affiliated with projects across a range of areas, including:

- teacher education, quality and professional practice
- educational assessment, evaluation and student learning
- learning, learner diversity and reforming classroom practices
- STEM in education mathematics education across the disciplines
- educational semiotics in English and literacy pedagogy
- early childhood futures
- cognitive foundations of early educational skills.

lsia.acu.edu.au

Institute for Social Justice

Director: Professor Nikolas Kompridis

The Institute for Social Justice (ISJ) focuses on social justice issues in the broadest possible sense to expand our horizons of understanding and disclose new possibilities for living together in the challenging conditions of our era. We are developing innovative cross-disciplinary and interdisciplinary research programs

that will experimentally combine original scholarship and normative reflection with diverse forms of action research. This complex and multi-faceted endeavour requires rethinking our highest social ideals: justice, equality, freedom, democracy, public goods, and the very meaning of our humanity.

isj.acu.edu.au





Research success

Education and arts research at ACU is seeing results. In the most recent Excellence for Research in Australia (ERA) initiative, we ranked highly in a number of disciplines across education, the humanities, and social sciences.

In education – specialist studies in education was rated 'above world standard', and education systems and curriculum and pedagogy was rated 'at world standard'.

In humanities and social sciences – history, political science and sociology all received 'at world standard' rankings, while philosophy received 'above world standard'.

Several of our academics have recently been awarded ARC Discovery Early Career Research Awards (DECRA) and ARC Discovery Grants by the Australian Research Council. These grants recognise the outstanding quality of their research, and the contribution our academics are making to the development of new knowledge. In 2017, the recipients of these grants were:

ARC Discovery Grant

- Professor Joce Nuttall: Learning-rich leadership for quality improvement in early education.
- Associate Professor Clarence Ng and Professor Steve Graham: Raising the literacy bar for economically disadvantaged students.
- Associate Professor Noah Riseman: Transgender Australians: the history of an identity.
- **Dr Duncan Cook:** Resolving the Maya climate-collapse hypothesis.

ARC Discovery Early Career Research Award

Dr Karen McLean: Caregiver learning about play in community playgroups and social media.

La Salle Academy

Dean: Professor Br David Hall

La Salle Academy aims to develop and deliver quality teaching and research programs in realising the aspirations of the new evangelisation. At the academy, we are responsible for overseeing three areas: educational leadership, religious education, and faith formation of teachers and leaders for Catholic schools.

We are committed to developing teachers and leaders in a way that extends their competency and efficacy, expands

their theological literacy, and equips them with a new set of skills. Above all else, we believe teachers and leaders need to be witnesses; people who live by the spirit of faith. Our aim is for students to help the Church find doorways through which contemporary Australians can enter and bring faith and life into dialogue.

acu.edu.au/lasalleacademy



EXECUTIVE EDUCATION

A NEW CLASS OF LEADERSHIP FOR A NEW KIND OF LEADER

Just as tomorrow's challenges will bear little resemblance to those of today, great leaders will look nothing like the models we've become familiar with.

That's because the environment is one of constant unknowns, rather than familiar patterns. Innovative future leaders will thrive in uncertainty, succeed in business, and excel in life.

ACU Executive Education is about developing innovative leaders who are eager to redefine business, move forward effectively and are ready to make a real difference to their organisations and the world.

We do this through a range of exceptional masterclasses, short courses and executive

postgraduate qualifications uniquely created for today's busy professionals.

Alternatively, we can create leadership programs that are designed specifically for your organisational needs.

We believe standing still is not an option. We want to encourage you to be curious as you pursue your journey of personal growth, and pave your own way through the complexity to make a difference.



MASTERCLASSES AND SHORT COURSES

Influence people Negotiation leadership Senior leaders' program



EXECUTIVE POSTGRADUATE QUALIFICATIONS

Leading resilient enterprises

Leadership and Catholic culture

Management of not-for-profit
organisations

Psychology of risk Family and systemic therapy



CONTACT US

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Got a question or feeling social?

AskACU: acu.edu.au/askacu

We're here to help.

If you've got a question, our AskACU team has you covered. You can search FAQs, text us, email, live chat, call – whatever works for you.

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- 💿 @acuimages 🔱 auscatholicuni

Send us your details and we will keep you in the loop about courses, events, information sessions and more. yourfuture.acu.edu.au



