



Discover Rome

uncover the possibilities.

THE ROME CAMPUS

Our Rome Campus takes ACU to the heart of the Church. Located just moments from the Vatican, the campus provides our staff and students with unique international opportunities. It brings together scholars from around the world, and plays a critical role in driving our Mission as one of the world's leading Catholic universities.

COURSE OVERVIEW

The Faculty of Theology and Philosophy offers the postgraduate unit Catholic Education – Mission, Culture and Spirituality (EDCE600) at our Rome Campus. The 20 credit point (cp) unit can be taken as a unit in one of our suite of postgraduate master's level courses.

The study tour unit will be offered in Rome from 21 June to 10 July 2020.

As places of learning and believing, Catholic schools contribute to the evangelising mission of the Church. School communities have deep theological foundations and spiritual traditions and charisms that can assist in realising the ecclesial identity and mission of schools. In various ways, the Vatican documents on Catholic education and schooling express the mission of these Catholic institutions in terms of integrating faith, life and culture.

The unit is taught by ACU staff at our Rome Campus and focuses on key documents concerning Catholic education and schooling, the role of schools in realising the mission of the Church,

and how spiritualities and charisms can contribute to the culture of Catholic schools and communio. The learning outcomes of the unit have been mapped to the Australian Professional Standards for Teachers (APST) and the leadership profile for Principals.

The unit consists of three modules: Mission and Purpose of Catholic Schools; Realising Mission; and Schools as Communities of Faith.

In addition to lectures and workshops, participants will take part in excursions to the Vatican Museums, the basilicas of St Peter, St John Lateran, St Paul Outside the Walls and Santa Maria Maggiore, the town of Assisi and other places of religious significance to Catholic education and schooling.

LEARNING OUTCOMES

Graduates will be able to:

1. Critically analyse the development of understandings related to the purpose and mission of Catholic education and schools (APST 6.2L)
2. Critique contrasting and contesting understandings of the mission and identity of Catholic schools in various cultural contexts (APST 6.2L)
3. Appraise and critique the ecclesial identity of Catholic schools and implications for building schools as communities of faith (APST 1.3 L)
4. Explore how spiritualities and charisms may help realise the mission of Catholic schools and inform their identity (APST6.3 HA)

5. Analyse and report on issues of substantial importance for Catholic education internationally (APST 1, 3, 4 & 5)

Go to aitsl.edu.au to access the Australian Professional Standards for Teachers and leadership profile for principals.

ELIGIBILITY

To be eligible to undertake this unit students must be enrolled in one of the following:

- Master of Education
- Master of Religious Education
- Master of Educational Leadership

Cross-institution credit arrangements may be applicable.

ASSESSMENT

There are three assessment tasks in this 20cp unit: a task focusing on Church documents related to Catholic education; an analytical essay; and a case study or report.

APPROXIMATE COST FOR 2020

Cost is inclusive of tuition fees, site and guide fees, transportation and some meals. Airline fares, accommodation, airport transfers are excluded.

- Enrolled student \$6,525 per participant
- Auditing \$3,995 per participant

EXPRESSIONS OF INTEREST

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Draft program for 2020

DAY/ DATE	MORNING	AFTERNOON	MEALS
Sunday 21 June		Campus Orientation	Welcome dinner
Monday 22 June	Lecture and workshop: Catholic Education recent documents	Mass on campus Lecture: History & Development of Religious Orders; Charism	Morning tea Lunch
Tuesday 23 June	Lecture: Integral human development Congregation for Catholic Education	Mass on campus Nostra Aetate Visit: Colosseum & Forum	Morning tea Lunch
Wednesday 24 June	Papal audience	Visit: Jewish Museum and Ghetto Mass on campus	
Thursday 25 June	Lecture and workshop: Marian Spirituality	Tour: St Mary Major Basilica Mass: St Mary Major Chapel	Morning tea Lunch
Friday 26 June	Lecture and workshop: Catholic Social Teaching, Laudato Si' & Catholic Education	Mass on campus Lecture and workshop: Intro to Amoris Laetitia	Morning tea Lunch
Monday 29 June	Lecture and workshop: Benedictine spirituality	Visit: Subiaco Mass at Subiaco	Morning tea Lunch
Tuesday 30 June	Visit and audience: Pontifical Academy for Life	Mass Dicastery for Human Development	Lunch
Wednesday 1 July	Lecture and workshop: Franciscan Spirituality	Visit: St Paul Outside the Walls Mass at St Paul Outside the Wall chapel	Morning tea Lunch
Thursday 2 July	Visit to Assisi	Mass at St Francis Tomb	Dinner
Friday 3 July	Visit to Assisi	Mass at Hermitage outdoor chapel Return from Assisi	
Monday 6 July	Lecture and workshop: Leadership	Mass on campus Visit: Centre Arabic and Islamic Studies and Sant'Egidio Community Visit: Vespers Sant'Egidio at Santa Maria in Trastevere	Morning tea Lunch
Tuesday 7 July	Tour: Vatican Museum and St Peters	Visit: San Clemente and St John Lateran Mass: St John Lateran chapel	
Wednesday 8 July	Lecture and workshop: Ignatian Spirituality	Mass on campus Visit: Domus Dei and Liturgy of the Hours	Morning tea Lunch
Thursday 9 July	Audience: Secretary of State for the Holy See Audience: Ambassador of Australia to the Holy See	Visit: Church St Bartholomew modern day martyrs	Dinner
Friday 10 July	Mass: St Peter's tomb Lecture and Conclusion at ACU campus		Morning tea



“The three week course offered by ACU was perhaps the most educational and enriching PD I have ever studied. Not only did the program cater academically through the various lectures, meetings and conversations with significant religious leaders and professionals, but it also provided a space for on-going faith formation. This enabled participants to further develop their theological understandings and deepen their own personal spirituality. The variety of experiences and visits offered were designed to enhance and give life to our learnings, as well as challenge our thinking as educational leaders.”

Ryan, ACU Student - 2018 participant