

Graduate Certificate in Education (Highly Accomplished/Lead Educational Practice)



ACU is the only higher education provider that guides and supports educators in the process of HALT accreditation.

Campus
Online

Duration
1 year part-time

Fees
\$2,266 per 10cp
(based on 2021 fee structure)

Contact
AskACU@acu.edu.au
feapg@acu.edu.au

CRICOS registered provider: 00004G

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This course is designed for teachers who wish to be supported to gain national recognition as a highly accomplished and lead teacher in their school community or organisation.

OVERVIEW

Highly Accomplished or Lead Teacher (HALT), as acknowledged by AITSL, is for emerging leaders as a demonstration of their leadership and commitment to excellence in teaching and learning.

HALT accreditation opens a wealth of possibilities for educators. The Graduate Certificate in Education (Highly Accomplished/Lead Educational Practice) meets the growing need to support emerging leaders to advance their knowledge, understanding of concepts and expert skills in the domains of their professional interests and responsibilities in increasingly complex and changing environments. This specialisation will assist teachers to demonstrate and document evidence-based reflective practice that aligns with the AITSL HALT Australian Professional Teacher Standards, whilst fulfilling unit requirements.

The course includes two 20cp units; Highly Accomplished/Lead Educational Practice 1 and Highly Accomplished/Lead Educational Practice 2. The units will support the professional learning needs of emerging leaders and assist aspiring teachers in the process of gaining Highly Accomplished or Lead Teacher (HALT) accreditation.

The Graduate Certificate in Education (Highly Accomplished/Lead Educational Practice) is not a certification of accreditation.

ELIGIBILITY

An applicant must comply with the ACU Admission to Coursework Programs Policy. To be eligible for admission to the course, an applicant must have successfully completed a bachelor initial teacher education degree or equivalent qualification.

COURSE STRUCTURE

To graduate from this course, a student must complete 40 credit points (cp) from the Schedule of Unit Offerings outlined in the course handbook.

Students can expect approximately 150 hours in total with a normal expectation of 36 hours of directed study. Directed study might include lectures, tutorials, webinars, podcasts etc. The balance of the hours then becomes private study.

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UNIT DESCRIPTIONS

Highly Accomplished/ Lead Educational Practice 1 (20cp)

This unit focuses on emerging educational leaders' current practice in alignment with the Highly Accomplished or Lead Standards. It aims to support the ongoing professional learning needs of emerging educational leaders by guiding evaluation and reflection of current practice.

Highly Accomplished/ Lead Educational Practice 2 (20cp)

This unit builds on the reflective critical enquiry proposal from the first unit to develop the ability to implement evidence-based practice in action. It aims to develop practices for school improvement and will be used as a basis to help students prepare for the submission requirements for Highly Accomplished/Lead Teacher accreditation status.

FURTHER STUDY

The Graduate Certificate in Education comprises 40 credit points towards a Master of Education or a Master of Educational Leadership should you decide to pursue additional postgraduate studies at ACU.

You may also choose to concurrently complete the Graduate Certificate in Religious Education with the Master's program to gain accreditation to teach religious education in Catholic schools.

HOW TO APPLY

Applications are made directly to ACU.
acu.edu.au/apply