



See the world through the eyes of others. **Bachelor of Education (Primary)**

Campus
Strathfield

Duration
5 years (mixed mode)

**Yalbalinga Indigenous Higher
Education Unit**
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Applications close in late January of each year.

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YALBALINGA INDIGENOUS HIGHER EDUCATION UNIT

Yalbalinga offers social, cultural, personal and academic assistance while you are undertaking your studies, and provides an environment that promotes positive Aboriginal and Torres Strait Islander identity. We are located at Australian Catholic University's (ACU) Strathfield Campus. Learn more: acu.edu.au/indigenous

ABOUT THE COURSE

Location
Sydney, NSW (Strathfield Campus)

Duration
In order to be qualified to teach in primary classrooms, you undertake 10 semesters (five years) in mixed mode.

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In order to be qualified to teach in primary classrooms, students undertake 10 semesters (5 years) in mixed mode.

Mode
The course is offered in mixed mode. You are required to attend two compulsory residential schools of one week duration each semester in Sydney, and one compulsory field experience each year.

COURSE STRUCTURE

The course is comprised of six semesters of study and involves 12 residential blocks over the duration of the course on our Sydney Campus. You will also undertake field clinical-based experiences and considerable self-directed learning.

The course units are organised into:

Foundation units
Foundation units cover the theory of Midwifery.

Core Units

The Core units are structured to develop a wider appreciation of the Common good, Human rights, and the dignity of mankind.

Course aim

The Bachelor of Education (Primary) is a teacher education degree designed to prepare primary teachers to teach in government, Catholic and independent schools.

In content and mode offering, the program gives emphasis to Indigenous pedagogy and to the community context in which Aboriginal education is offered. It is offered in mixed mode and you are required to attend two compulsory residential schools on campus each semester. You complete course work and assignments supported by web-based resources.

COURSE STRUCTURE

As a student in the Bachelor of Education (Primary), you will need to complete a total credit point value of 360 from categories of curriculum foundation educational studies, indigenous studies, curriculum and pedagogy units and professional studies. In addition, you are required to undertake professional experience units.

Field experience

This course includes field experience in all years of the program. This is a compulsory component of the course.

ACADEMIC ASSISTANCE

You will be allocated tutors through the Indigenous Tutorial Assistance Scheme (ITAS which is coordinated by Yalbalinga). Support for you in your home community is provided by regular contact with ITAS tutors, Yalbalinga staff and faculty staff.

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SUPPORT SERVICES

We offer a range of support services through our Office of Student Success. Services include counselling, academic assistance, and more.

FINANCIAL ASSISTANCE

You may be eligible for ABSTUDY. Please contact Centrelink for more information regarding financial assistance. If you are living one and a half hours or more away from the University by public transport you may be eligible for travel, accommodation and meal allowances for residential.

ADMISSION

Applications are considered from school leavers, and also prospective students who have other forms of education or life experience. Aboriginal education workers are encouraged to apply.

This course is specifically designed for, and is only open to, Aboriginal and Torres Strait Islander people.

Admission is by direct application at: www.acu.edu.au/courses/undergraduate/education

Applicants of Aboriginal and Torres Strait Islander descent are selected on the basis of an interview with the course coordinator and Yalbalinga Staff.

COURSE STRUCTURE

Generic Course map 2016 implementation

BACHELOR OF EDUCATION (PRIMARY)

Year 1 - Foundation year

Semester 1	EDAB113	NMBR140	ENGL104	SCIT140
Semester 2	EDAB203	COMM140	POLS140	UNCC100

Year 2 - School and curriculum contexts

Semester 1	EDMA241	EDTS240	EDLA241	EDFX140
Semester 2	EDFX241	EDMA241	EDST241	EDPH241

Year 3 - Diversity of learners

Semester 1	EDFD340	EDAR241	EDAB204	Discipline extension or Elective 1
Semester 2	EDFX242	EDMA342	EDLA342	Discipline extension or Elective 2

Year 4 - Engaging with the teaching profession

Semester 1	EDFX343	EDAR342	EDST342	Discipline extension or Elective 3
Semester 2	EDAB304	EDSS341	EDFD452	EDPH342

Year 5 - AFB Flexible mode delivery

Semester 1	EDFX444	UNCC300 or RE5 (EDRE102)	EDAB411	
Semester 2	EDFX242	EDMA342	EDLA342	Discipline extension or Elective 2

***Subject to National accreditation approval*