

CURRICULUM VITAE

Dr Susan Darzins *PhD MMedSc(ClinEpi) BAppScOT*
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Dr. Susan Darzins is a registered occupational therapist and academic. Susan has extensive experience as a tertiary level educator with leadership responsibilities, and as a researcher. She has been employed at Australian Catholic University since 2014, first as a research officer, then as a Level B Academic (Teaching and Research pathway), and since 2017 she has been a Level C Academic (Teaching and Research pathway) in the School of Allied Health. Susan was employed at La Trobe University as a Level B academic from 2000 to 2014. Her PhD was conferred in April 2016 and she was the first ACU Doctoral graduate in Occupational Therapy.

For the past 22 years as an academic, Susan has developed tertiary level curricula, led tertiary programs of study and coordinated and taught units of study at both undergraduate and post-graduate level. She has extensive expertise in use of enquiry-based learning methods to create flexible learning structures that enable students to be engaged as directors of their own learning.

In 2016, Susan was a co-investigator in a National randomised controlled trial funded by the Australian Government, attracting \$1.2 million, investigating student learning outcomes from simulated clinical placement when embedded in occupational therapy clinical training, as replacement for traditional clinical placement.

In 2021, Susan led development of the Australian Catholic University Interprofessional Education Framework, which has gained active support. She now leads a growing program of interprofessional education in the School of Allied Health with collaborators across the Faculty of Health Sciences.

Susan is actively engaged in embedding First Peoples' curricula into the Bachelor of Occupational Therapy at ACU and is committed to developing graduates who advocate for equitable health services and health outcomes for First Peoples and who practice in culturally safe and responsive ways. In 2020 Susan was awarded a Vice-Chancellor's Staff Excellence Award in the category "Spirit of Reconciliation" as a member of the team advancing this work.

Susan's professional research focuses on the measurement of participation-related concepts, as described by the World Health Organisation; evaluation of health services aiming to support people to live in the community; and building evidence about occupational therapy practice. Susan has local health sector, national, and international research collaborators and has disseminated her research globally. Susan has extensive experience as a supervisor of student research projects, having supervised 16 Honours projects and 5 Higher degree student research projects to completion and she is also supervising a Doctoral research student.

Susan's clinical expertise has focused on assessment of work capacity and return-to-work for adults who experience disruption to their worker roles. She was the director of the Vocational Assessment Unit at McMaster University and worked in this field for several years in both public and private practice settings in Australia and Canada.

QUALIFICATIONS

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| 2016 | PhD , Australian Catholic University. Thesis title: Validity and Clinical Utility of the Personal Care Participation Assessment and Resource Tool (PC-PART). |
| 1997 | Master of Medical Science - Clinical Epidemiology & Biostatistics, (MMedSc) , University of Newcastle, Australia. Thesis title: Factors that influence heavy industry workers to use back protection behaviour. |
| 1986 | Bachelor of Applied Science in Occupational Therapy, (BAppScOT) , South Australian Institute of Technology (now University of South Australia). |

SHORT COURSES

2022	ASCEND Program, Cruxes Innovation, with research collaborators from St Vincent's Hospital Melbourne and La Trobe University (funded by La Trobe University).
2021-2022	Emerging Leaders and Managers Program (ELAMP), University of Melbourne.
2021	UNMC500 Culturally Safe Teaching Practice, Micro-credential Unit (5 credit Points), Australian Catholic University.
2017	Indigenous Allied Health Australia, Cultural Responsiveness Training, Canberra.

REGISTRATION AND CERTIFICATION

2014 - 2024	Working with Children Check – Employee. Card number 0231895A-02
2012 ongoing	Australian Health Practitioner Regulation Agency (AHPRA): General registration to practise occupational therapy in Australia. Registration number: OCC0001728178
1994-1997	Registered to practise occupational therapy by the College of Occupational Therapists of Ontario, Canada.
1992-2010	Certified to practise occupational therapy in Canada, Canadian Association of Occupational Therapists

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

2021- ongoing	Member (non-indigenous) Indigenous Allied Health Australia
1997- ongoing	Member of Occupational Therapy Australia Limited.
1986- ongoing	Member of the World Federation of Occupational Therapists.
1992-2010	Member of the Canadian Association of Occupational Therapists.
1996-97	Member of the Ontario Society of Occupational Therapists.
1995-97	Member of the Hamilton Medical Legal Society, Hamilton, Ontario, Canada.
1986-97	Member of the Australian Association of Occupational Therapists - Sth Australia Inc.

AWARDS AND SCHOLARSHIPS

2020	Awarded a Vice-Chancellor's Staff Excellence Award in the category "Spirit of Reconciliation".
2010-2013	Australian Post Graduate Award (APA) full-time PhD scholarship.
1991-1992	Awarded university scholarship to undertake full-time Master of Medical Science (Clinical Epidemiology & Biostatistics) research degree at The University of Newcastle, NSW.
1991	Highest overall grade for the coursework of the Master of Medical Science (Clinical Epidemiology & Biostatistics) degree, University of Newcastle, Australia.
1986	Certificate of achievement for outstanding academic achievement in the undergraduate occupational therapy research project, South Australian Institute of Technology (now University of South Australia).

SCHOOL/FACULTY/UNIVERSITY COMMITTEE MEMBERSHIPS

2022- ongoing	Course Implementation Committee (CIC) for Bachelor of Occupational Therapy - Chair.
2021- ongoing	School of Allied Health Committee – Interprofessional Education Representative
2021	Faculty of Health Sciences Specialised Learning Environment and Simulation Committee – Occupational Therapy Representative

2020- ongoing	School of Allied Health Teaching and Learning Committee – Occupational Therapy Representative, Interprofessional Education Representative and from July 2022 CIC representative for Occupational Therapy.
2019	Australian Catholic University Admissions Committee member – Faculty of Health Sciences Academic Representative.
2017 to 2022	External Advisory Committee for Bachelor of Occupational Therapy (Melbourne Campus) – Chair.
2014-2021	School of Allied Health Research Committee – HDR student representative and then ECR representative.

WORK HISTORY

2017-present	<p>Senior lecturer (Level C), School of Allied Health, Australian Catholic University</p> <p>July 2022 onwards: National Course Coordinator, Bachelor of Occupational Therapy.</p> <p>2021 onwards: Interprofessional Education Lead, School of Allied Health.</p> <p>2021: Specialised Learning Environment and Simulation Coordinator, Occupational Therapy.</p> <p>2017 to June 2022: Course Coordinator, Bachelor of Occupational Therapy program, Melbourne campus;</p> <p>2017 onwards: Fourth year advisor/coordinator for the Bachelor of Occupational Therapy program, Melbourne,</p> <p>Development of curricula, coordination and teaching of units of study in the Bachelor of Occupational Therapy program:</p> <ul style="list-style-type: none"> • ALHT404 Honours Research Project Implementation (Lecturer in Charge (Melbourne (2021) and National Lecturer in Charge (2022)). • OTHY404-OTHY410: Advanced Occupational Therapy Practice (National Lecturer in Charge). • OTHY405-OTHY409: Professional Practice Education 4 (National Lecturer in Charge and Lecturer in Charge (Melbourne)). • OTHY400: Ageing, Participation and Health (Lecturer/Tutor). • OTHY201 Contextual Determinants of Health Illness and Disability (Rome Intensive - Tutor) <p>National Coordinator of the School of Allied Health final year student conference from 2015 to 2020 (Total of 6 conferences).</p> <p>Supervision of 8 Honours student research projects as either primary and secondary supervisor, to thesis completion, with 6 current Honours students.</p>
2014-2016	<p>Lecturer (Level B), School of Allied Health, Australian Catholic University.</p> <p>Fourth year advisor/coordinator for the Bachelor of Occupational Therapy program,</p> <p>Collaborate with the course coordinator to ensure administrative procedures such as course completion documentation and AHPRA registration processes occur smoothly;</p> <p>Development of curricula, coordination and teaching of units of study in <u>fourth year</u> of the Bachelor of Occupational Therapy program:</p> <ul style="list-style-type: none"> • OTHY405-OTHY409: Professional Practice Education 4 (National Lecturer in Charge); • OTHY404-OTHY410: Advanced Occupational Therapy Practice (National Lecturer in Charge); • OTHY400: Ageing, Participation and Health (Lecturer/Tutor); <p>National Coordinator of the School of Allied Health final year student conference 2015 and 2016.</p> <p>Co-investigator in Department of Health funded project, <i>Embedding Simulation in Clinical Training in Occupational Therapy – Phase 2 RCT</i>, a multicentre trial. Principal Investigator: Prof Christine Imms. Co-investigators: Dr Eli Mang Yee Chu; Mr Stephen Guinea; Dr. Loretta Sheppard; Dr. Elspeth Froude; Prof. Rob Carter; Dr Susan Darzins; Dr Michael Otim.</p> <p>OTHY207 Vocational Preparation and Rehabilitation (academic facilitator for the simulated clinical placement in 2015);</p>

	<p>OTHY202: Ergonomics and Occupational Health and Safety (Lecturer/Tutor);</p> <p>Primary and co-supervision of Honours students</p> <p>Co-investigator in unfunded research project to describe employment outcomes and perceived competencies of ACU occupational therapy graduates approximately six months following course completion.</p>
2014	<p>Research Officer - casual fixed term, School of Allied Health, Australian Catholic University, for the Health Workforce Australia funded project: Embedding simulation in clinical training in occupational therapy – Phase 1. Principal Investigator: Prof. Christine Imms. Responsibilities included:</p> <p>Communication with academics from all universities in Australia offering entry level occupational therapy degree programs;</p> <p>Questionnaire design and implementation;</p> <p>Data base design, data entry and data analysis using SPSS;</p> <p>Coordination of a day-long seminar for academics from several universities around Australia, in Melbourne;</p> <p>Preparation of National consultation report summarising results from the survey and seminar;</p> <p>Significant contribution to the design and writing of the research protocol and project plan for Phase 2 of the project: implementation of a multicentre RCT.</p>
2000-2014	<p>Lecturer (Level B), Department of Occupational Therapy, School of Allied Health, Faculty of Health Sciences, La Trobe University Responsibilities included:</p> <p>Occupational Therapy degree programs (Bachelor degree, Graduate Entry Masters degree, Dual degree):</p> <p>Provided leadership in use of Problem Based Learning (PBL) methods within the School;</p> <p>First year coordinator of the Graduate Entry Master of Occupational Therapy Practice (MOTPrac) degree, which uses PBL methods;</p> <p>Coordination and teaching of study units within the Masters of Occupational Therapy Practice Program (MOTPrac);</p> <p>Supervision of Honours (x6) and Masters (x3) students' research to completion;</p> <p>Teaching topics included: Humans as occupational beings; assessment of occupational performance and occupational performance components; enabling change in occupational performance – adults; evidence-based practice; occupational health and occupational rehabilitation topics;</p> <p>Occupational Health and Safety programs (postgraduate Diploma and Masters):</p> <p>Program coordination of the Post Graduate Diploma in Occupational Health and Safety (PGradDip OHS) program.</p> <p>Teaching and coordination of subjects within the Post Graduate Diploma in Occupational Health and Safety (PGradDipOHS);</p> <p>Two periods of 7 months each, of parental leave: (a) Oct 2000- April 2001 and (b) May – Dec 2002.</p>
1999	<p>Rehabilitation Consultant (provider number U396015). Provided professional services to rehabilitation provider companies for provision of Workcover rehabilitation case management. Provided testimony as an expert witness in the area of vocational rehabilitation.</p>
1998	<p>Consultant to Australia Post Corporation at Melbourne City Mail Centre. Improved the management of return to work approaches and strategies at Melbourne City Mail Centre. Improved the capacity of managers and floor staff to manage OH&S within the mail centre. Successfully delivered project outcomes according to set performance measures.</p>
1996-1997	<p>Professional Associate, School of Rehabilitation Science, McMaster University, Hamilton, Ontario, Canada. Problem Based Learning tutor within the McMaster University Occupational Therapy program. Member of the "Work Function Unit", set up to conduct research and to provide</p>

consultancy on issues related to worker health and safety, work capacity assessments and return-to-work approaches and strategies.

- 1993-1997** **Program manager, Vocational Assessment Unit (VAU), Chedoke - McMaster Hospitals (CMH), Hamilton, Ontario, Canada.** Provided leadership for clinical services, program development and evaluation within the unit. Provided medical-legal residual work capacity assessments for individuals with musculoskeletal injuries, chronic pain, traumatic brain injury, and/or mental illness. Provided expert testimony in the courts of Ontario in the area of Work Capacity Assessment and Vocational Assessment. Developed and implemented community-based work re-entry programs. Developed ergonomic consultation services to Chedoke-McMaster Hospitals. Provided student supervision - clinical and research.
- 1992-1993** **Research Manager/Coordinator, McMaster University Medical Centre, Hamilton, Ontario, Canada.** Provided all aspects of research project management for the study entitled: "Measuring Functional Status in Workers with Musculoskeletal Disorders of the Neck and Upper Limbs: The Development of a Neck and Upper Limb Index (NULI)." (Principal Investigator: Dr SR Stock). This work resulted in publications and peer-reviewed conference presentations.
- 1989-1991** **Occupational Therapist, Occupational Rehabilitation Program, Hunter Rehabilitation Service, Hunter Area Health Service, Newcastle, NSW, Australia.** Provided worksite-based rehabilitation services to a range of industries. Conducted injury prevention programs and ergonomic consultation.
- 1988** **Locum Occupational Therapist position at Northwick Park Hospital, London, UK.** Provided occupational therapy services in hospital wards.
- 1986-1988** **Occupational Therapist at Flinders Medical Centre and Daw Park Repatriation Hospital.** Experience in acute general medical, neurology, geriatric evaluation and management and in-patient rehabilitation wards.

PEER REVIEWED PUBLICATIONS

Total (journal articles) =16	Citations = 108 (from SCOPUS)	h-index = 6 (from SCOPUS)
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JOURNAL ARTICLES

- Roche, N., Stuckey, R., **Darzins, S.**, Oakman, J (in press). Worker experiences of the work health and safety impacts of exposure to dying and death in clinical settings: A qualitative scoping review. *OMEGA - Journal of Death and Dying*.
- Ellis, J., Garner, E., Webster, K., **Darzins, S.**, Galea, M.P., Scheinberg, A. (2022). Establishing an Australian pediatric spinal cord disorder register using consumer, health professional and researcher perspectives. *The Journal of Spinal Cord Medicine* Sep 6:1-9. <https://doi.org/10.1080/10790268.2022.2115513>
- Roche, N., **Darzins, S.**, & Stuckey, R. (2022). Funeral industry workers' work health and safety in Australia and Ireland. *OMEGA - Journal of Death and Dying*. <https://doi.org/10.1177/00302228221075289>
- Unsworth CA, Baker A, Morton-Kehle D, **Darzins S.** (2022) Survey of occupational therapy driver assessors' rehabilitation interventions with older drivers. *OTJR: Occupation, Participation and Health*, 42(2):115-126. <https://doi.org/10.1177/15394492211050634>
- Maritz, R., Baptiste, S., **Darzins, S. W.**, Magasi, S., Weleschuk, C., Proding, B. (2018). Linking occupational therapy models and assessments to the ICF to enable standardized documentation of functioning. *Canadian Journal of Occupational Therapy* Nov 15:8417418797146 <http://doi.org/10.1177/0008417418797146>
- Imms C., Froude E., Chu EMY, Sheppard L., **Darzins S.**, Guinea S., Gospodarevskaya E., Carter R., Symmons MA., Penman M., Nicola-Richmond K., Gilbert Hunt S., Gribble N., Ashby S., Mathieu E. (2018). Simulated versus traditional occupational therapy placements: A randomised controlled trial. *Australian Occupational Therapy Journal*. Dec 65(6):556-564. <http://doi.org/10.1111/1440-1630.12513>
- Imms, C., Chu, E. M. Y., Guinea, S., Sheppard, L., Froude, E., Carter, R., **Darzins, S.**, Ashby, S., Gilbert-Hunt, S., Gribble, N., Nicola-Richmond, K., Penman, M., Gospodarevskaya, E., Mathieu, E., Symmons, M. (2017). Effectiveness and cost-effectiveness of embedded simulation in occupational therapy clinical practice education: study protocol for a randomised controlled trial. *Trials*, 18, 345. <http://doi.org/10.1186/s13063-017-2087-0> .

- Darzins, S.,** Imms, C., Di Stefano, M. (2016). Measurement of activity limitations and participation restrictions: examination of ICF-linked content and scale properties of the PC-PART and FIM instruments, *Disability and Rehabilitation*, <http://dx.doi.org/10.3109/09638288.2016.1172670>.
- Darzins, S.,** Imms, C., Di Stefano, M., Radia-George, C. (2016). Personal Care Participation Assessment and Resource Tool: Clinical utility for inpatient rehabilitation, *Canadian Journal of Occupational Therapy*, <http://dx.doi.org/10.1177/0008417416648446>.
- Fortune, T., Ennals, P., Bhojti, A., Neilsob, C., **Darzins, S.,** Bruce, C. (2016). Bridging identity 'chasms': occupational therapy academics' reflections on the journey toward scholarship, *Teaching in Higher Education*, 1470-1294 (Online), <http://dx.doi.org/10.1080/13562517.2016.1141289>
- Prodinger, B., **Darzins, S.,** Magasi, S., Baptiste, S (2015). The International Classification of Functioning, Disability and Health (ICF): Revisiting its relevancy for Occupational Therapy, *World Federation of Occupational Therapists Bulletin*, 71:2, 108-114. <http://dx.doi.org/10.1179/2056607715Y.0000000003>
- Darzins, S.,** Imms, C., Shields, N., Taylor, N.F (2015). Responsiveness, construct and criterion validity of the Personal Care-Participation Assessment and Resource Tool (PC-PART), *Health and Quality of Life Outcomes*, 13:125. <http://dx.doi.org/10.1186/s12955-015-0322-5>.
- Darzins, S.,** Imms, C., Di Stefano, M., Taylor, N., Pallant, J. (2014). Evaluation of the internal construct validity of the Personal Care Participation Assessment and Resource Tool (PC-PART) using Rasch analysis. *BMC Health Services Research*, 14:543. <http://dx.doi.org/10.1186/s12913-014-0543-z>
- Darzins, S.,** Imms, C., Di Stefano, M. (2013). Measurement properties of the Personal Care Participation Assessment and Resource Tool (PC-PART): a systematic review. *Disability & Rehabilitation*, 35 (4) 265-281. <http://dx.doi.org/10.3109/09638288.2012.690819>
- Kunelius, A., **Darzins, S.,** Cromie, J. (2007). Development of normative data for hand strength and anthropometric dimensions in a population of automotive workers, *Work: a Journal of Prevention, Assessment and Rehabilitation*, 28(3), 267-278.
- Darzins, P., Fone, S. **Darzins, S.** (2006). Viewpoint: The international classification of functioning, disability and health can help to structure and evaluate therapy. *Australian Occupational Therapy Journal*, 53, 127-131. <http://dx.doi.org/10.1111/j.1440-1630.2006.00580.x>
- Mason, R., **Darzins, S.,** Cromie, J. (2005). Workers' compensation insurance agents' satisfaction with occupational therapy activities of daily living assessments, *Australian Occupational Therapy Journal*, 52, 225-231.
- Quirk, M., Best, M., **Darzins, S.** (2004) An evaluation of the Victorian code of practice (manual handling) risk assessment worksheet, *Occupational Health and Safety – Australia and New Zealand*, 20(4):359-369.
- Stock, SR., Streiner, D., Reardon, R., **Darzins, S.,** Dilworth, P., Tugwell, P., Lolsel, P. (1995) The impact of neck and upper limb musculoskeletal disorders on the lives of affected workers: development of a new functional status index. *Quality of Life research*, Vol 4 (491).

ABSTRACTS/PRESENTATIONS IN CONFERENCE PROCEEDINGS

- Fraser, R., Tse, T., Munro, A., **Darzins, S.** (2022). Occupational therapists' acceptability of outcome measures in an inpatient setting: a qualitative study. *Aikenhead Centre for Medical Discovery (ACMD) Research week 2022*, oral presentation.
- Tse, T., **Darzins, S.** (2022). Measuring effects of occupational therapy in hospital settings: a systematic review of instruments identifying patients' participation restrictions. *Aikenhead Centre for Medical Discovery (ACMD) Research week 2022*, e-poster presentation.
- Mak-Yuen, Y., Tse, T., Young, W., **Darzins, S.** (2022). Feasibility and acceptability of accelerometry in a self-directed upper limb activity program of a sub-acute setting with stroke survivors. *Aikenhead Centre for Medical Discovery (ACMD) Research week 2022*, e-poster presentation.
- Tse, T., **Darzins, S.** (2022). Measuring effects of occupational therapy in hospital settings: a systematic review of instruments identifying patients' participation restrictions, *Proceedings of the 18th International Congress of the World Federation of Occupational Therapists, Paris, France: August 2022*.

Thomsen, K., **Darzins, S.**, Sheppard, L., Wallen, M., Stewart, H., Froude, E. (2021). Aligning First People's curriculum to the Aboriginal and Torres Strait Islander Health Curriculum Framework and Australian Occupational Therapy Competency Standards 2018. Proceedings of the Occupational Therapy Australia 29th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 68 (Supplement 1). **Virtual Conference, 23-25 June, 2021**

Marino, R., Mak-Yuen, Y., Roberts, E., Young, W., **Darzins, S.**, Fotheringham, V., Stevens, N., Tse, T. (2021). The accel study: Exploration of the self-directed upper limb activity program. Workshop delivered at the Occupational Therapy Australia 29th National Conference and Exhibition, **Virtual conference, 23-25 June, 2021**

Mak-Yuen, Y., Roberts, E., Marino, R., Young, W., **Darzins, S.**, Tse, T. (2021). Using accelerometry to measure self-directed upper limb repetitive task practice. Proceedings of the Occupational Therapy Australia 29th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 68 (Supplement 1). **Virtual Conference, 23-25 June, 2021**

D'Souza, A., Joosten, A., Mynard, L., Ashley, D. **Darzins, S.** (2021). Exploring the experiences of occupational therapists working with people in solitary confinement. Proceedings of the Occupational Therapy Australia 29th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 68 (Supplement 1). **Virtual Conference, 23-25 June, 2021**

Fone, S. Brown, S., **Darzins, S.**, Joosten, A. (2021). Exploration of home assessment practices and influences on the clinical reasoning of occupational therapists in a large public health service, Proceedings of the Occupational Therapy Australia 29th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 68 (Supplement 1). **Virtual Conference, 23-25 June, 2021.**

Charles, J. (Victorian Aboriginal Health Service), Sheppard, L. (ACU), Petrie, V. (Victorian Aboriginal Health Service), **Darzins, S.** (ACU). (2019). Working together from the ground up: Co-designing occupational therapy curricula. Indigenous Allied Health Australia. *Indigenous Allied Health Australia National Conference, Darwin, Australia, 23-25 September, 2019.*

Finney, K., **Darzins, S.**, Hewitt, A., Thorpe, M. (2019). Discharge planning from inpatient rehabilitation settings: An exploratory study identifying clients' unmet support needs and measuring the impact of occupational therapy services, Proceedings of the Occupational Therapy Australia 28th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 67 (Supplement 1), **Sydney, Australia: 10-12 July 2019.**

Imms, C., Chu, E.M.Y., **Darzins, S.**, Froude, E., Sheppard, L., Guinea, S., Carter, R., Mathieu, E., Penman, M., Gilbert Hunt, S., Gribble, N., Nicola-Richmond, K., Ashby, S. Can simulated clinical placement partially substitute traditional placement with non-inferior professional practice education outcomes? Proceedings of the Occupational Therapy Australia 27th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 64 (Supplement 1), **Perth, Australia: 28-31 August 2017.**

Imms, C., Chu, E.M.Y., **Darzins, S.**, Froude, E., Sheppard, L., Guinea, S., Carter, R., Mathieu, E., Penman, M., Gilbert Hunt, S., Gribble, N., Nicola-Richmond, K., Ashby, S. Student and educator perspectives of learning opportunities provided by simulated clinical placements compared to traditional clinical placements: Results from a randomised controlled trial. Proceedings of the Occupational Therapy Australia 27th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 64 (Supplement 1), **Perth, Australia: 28-31 August 2017.**

Gospodarevskaya, E., Carter, R., Imms, C., Chu, E.M.Y., Guinea, S., Sheppard, L., Froude, E., **Darzins, S.**, Gribble, N., Nicola-Richmond, K., Gilbert Hunt, S., Mathieu, E., Penman, M. & Ashby, S. Do simulated clinical placements cost more than traditional placements – if so are they cost-effective? *Proceedings of the Australasian Simulation Conference, Sydney, Australia: 28-31 August 2017. Presented by Elena Gospodarevskaya*

Imms, C., Chu, E.M.Y., **Darzins, S.**, Ames, A., Sheppard, L., Froude, E., Guinea, S., Penman, M., Gilbert Hunt, S., Gribble, N., Nicola-Richmond, K., Ashby, S. Students' perception of quality and adequacy of simulated clinical placement in occupational therapy professional practice education. *Poster presentation. Proceedings of the National Allied Health Conference, Sydney, Australia: 26-29 August 2017*

Imms, C., Chu, E.M.Y., **Darzins, S.**, Froude, E., Sheppard, L., Guinea, S., Carter, R., Mathieu, E., Penman, M., Gilbert Hunt, S., Gribble, N., Nicola-Richmond, K., Ashby, S. Student and educator perspectives of learning opportunities provided by simulated clinical placements compared to traditional clinical placements: Results from a randomised controlled trial. Proceedings of the Occupational Therapy Australia 27th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 64 (Supplement 1), **Perth, Australia: 19-21 July 2017**

Sheppard, L., Chu, E.M.Y., Guinea, S., **Darzins, S.**, Froude, E. & Imms, C. *Translating a model of vocational rehabilitation simulated practice to other areas of practice.* Proceedings of the Occupational Therapy Australia 27th

National Conference and Exhibition, *Australian Occupational Therapy Journal*, 64 (Supplement 1), **Perth, Australia: 19-21 July 2017**

Imms, C., Chu, E.M.Y., **Darzins, S.**, Sheppard, L., Froude, E., Guinea, S., Carter, R., Mathieu, E., Penman, M., Gilbert Hunt, S., Gribble, N., Nicola-Richmond, K., Ashby, S. (2017) Effect of a simulated clinical practice placement in comparison to a traditional clinical practice placement on student professional behaviours. Proceedings of the Occupational Therapy Australia 27th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 64 (Supplement 1), **Perth, Australia: 19-21 July 2017**

Guinea, S., Imms, C., Chu, E.M.Y., **Darzins, S.**, Sheppard, L., Froude, E., Carter, R., Mathieu, E., Penman, M., Gilbert Hunt, S., Gribble, N., Nicola-Richmond, K., Ashby, S. (2017). Achieving professional competencies through a simulated clinical placement. *Proceedings of the International Clinical Skills Conference, Prato, Italy.*

Darzins, S., Imms, C., Di Stefano, M., Randall, M., Shields, N., Pallant, J., Taylor, N., Oral presentation: Filling a measurement gap in adult inpatient rehabilitation settings. *Proceedings of the COTEC-ENOTHE joint congress, Galway, Ireland, June, 2016.*

Maritz, R., **Darzins, S.**, Magasi, S., Costa, U., Prodingier, B., Baptiste, S. (2016). Workshop: Opportunities and challenges for the implementation of the ICF in occupational therapy. *Proceedings of the COTEC-ENOTHE joint congress, Galway, Ireland, June, 2016.*

Imms, C., Chu, Eli Mang Yee., Sheppard, L., Froude, E., Guinea, S., **Darzins, S.**, Carter, R. Oral presentation: Thinking outside the box: engaging occupational therapy students in workplace practice.....in the university. Changes, Challenges and Choices: Proceedings of the Occupational Therapy Australia 26th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 61 (Supplement 1) 48.

Ennals, P., Williams, A., Kohn, H., **Darzins, S.**, Neilson, C., McKinstry, C., Fortune, T. (2015) Oral presentation: Growing scholarship by researching an academic community of practice. Changes, Challenges and Choices: Proceedings of the Occupational Therapy Australia 26th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 61 (Supplement 1) 90.

Darzins, S., Imms, C., Di Stefano, M., Radia-George, C (2015). Oral presentation: Therapists' perceptions about clinical utility of the Personal Care Participation Assessment and Resource Tool (PC-PART): a mixed methods study. Changes, Challenges and Choices: Proceedings of the Occupational Therapy Australia 26th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 61 (Supplement 1) 133.

Darzins, S., Imms, C., Shields, N., Taylor, N (2015). Oral presentation: Validity of the Personal Care Participation Assessment and Resource Tool (PC-PART). Changes, Challenges and Choices: Proceedings of the Occupational Therapy Australia 26th National Conference and Exhibition, *Australian Occupational Therapy Journal*, 61 (Supplement 1) 133.

Garner, E., **Darzins, S.**, Scheinberg, A. (2014). Poster presentation: Making connections: Using consumer, health professional and researcher perspectives to guide the establishment of a national paediatric spinal cord injury register. Australian and New Zealand Spinal Cord Society conference, **Auckland, New Zealand, 2014.**

Darzins, S., Imms, C., Di Stefano, M., Taylor, N., Pallant, J. (2014). Oral presentation: Evaluation of the Personal Care Participation Assessment and Resource Tool using Rasch analysis. *Proceedings of the 14th International Congress of the World Federation of Occupational Therapists, Yokohama, Japan, 2014.*

Darzins, S., Imms, C., Di Stefano, M., Taylor, N., Pallant, J. (2013). Oral presentation: Refinement of the Personal Care Participation Assessment and Resource Tool using Rasch analysis. *Proceedings of the 21st Australasian Faculty of Rehabilitation Medicine conference, Sydney, Australia, 2013.*

Darzins, S., Imms, C., Di Stefano, M., Taylor, N., Pallant, J. (2013). Oral presentation: Evaluation of the Personal Care Participation Assessment and Resource Tool using Rasch analysis. *Australian Occupational Therapy Journal*, 60, (Supplement 1, July), 97.

Neo, J., **Darzins, S.**, Darzins, P. (2012). Oral presentation: Activity Limitation Profiles and Personal Care Participation Restriction Profiles of Older In-patients in an Acute Care Setting, *Proceedings of the International Occupational Therapy conference, Hong Kong, 2012.*

Darzins, S., Imms, C., Di Stefano, M. (2011). Oral presentation: A systematic review of the measurement properties of the Personal Care Participation Assessment and Resource Tool (PC-PART), Proceedings of the 24th Occupational Therapy National Conference and Exhibition, *Australian Occupational Therapy Journal*, 58 (Supplement 1) 127.

Kunelius, A., **Darzins, S.**, Cromie, J., (2006). Oral presentation: Development of normative data for hand strength and anthropometric measurements for a population of automotive workers in Melbourne, Australia. *Proceedings of the 14th International Congress of the World Federation of Occupational Therapists*.

Vetere, M., **Darzins, S.**, Robinson, J., (2006). Poster presentation: Occupational Therapy enabling management of the chronic pain experience. *Proceedings of the 14th International Congress of the World Federation of Occupational Therapists*.

Steeves, L., Ross, M., **Darzins, S.** (1997). Oral presentation: Not your traditional work hardening program. *Proceedings of the Canadian Occupational Therapy Conference - "Navigating Uncharted Waters"*, Halifax, Nova Scotia.

Darzins, S.W., Reardon, R., Stock, S.R. (1994). Oral presentation: The Neck and Upper Limb Index: A new measure of functional status of injured workers with neck and upper limb soft tissue disorders. *Proceedings of the 11th World Federation of Occupational Therapists Congress*, London, England.

Darzins, S.W., Higginbotham, H.N. (1994). Oral presentation: Factors that influence heavy industry workers to use back protection behaviour, in Newcastle, Australia. *Proceedings of the 11th World Federation of Occupational Therapists Congress*, London, England.

BOOK CHAPTERS

Joosten, A., **Darzins, S.**, Pépin, G., Roche, N., Cahill, L., Harrington, R. (2021). Occupational therapy practice contexts. In T. Brown, H. Bourke-Taylor, S. Isbel & R. Cordier (2nd ed), *Occupational therapy in Australia: professional and practice issues*. Allen & Unwin.

Joosten, A., Bray, P., Pépin, G., **Darzins, S.**, Hewitt, A. (2017). Occupational therapy practice contexts. In T. Brown, H. Bourke-Taylor, S. Isbel & R. Cordier (Eds.), *Occupational therapy in Australia: professional and practice issues*. Sydney: Allen & Unwin.

RESEARCH REPORTS

Imms, C., Chu, E., Sheppard, L., Guinea, S., Darzins, S., Froude, E., Gospodarevskaya, E., Carter, R., Symmons, M., Mathieu, E., Penman, M., Gilbert-Hunt, S., Gribble, N., Nicola-Richmond, K., Ashby, S. Ames, A. (2018). *Embedding simulation in clinical training in occupational therapy project: Phase 2 report*. A project completed on behalf of the Commonwealth Department of Health.

1. Prof. Christine Imms, Dr. Eli Chu, Mr. Stephen Guinea, Dr. Loretta Sheppard, Dr. Elspeth Froude, Prof. Rob Carter, **Ms. Susan Darzins**, and Dr Michael Otim. (2014) *Project Protocol. A multicentre randomised controlled trial with nested economic appraisal to investigate embedded simulation in occupational therapy clinical practice education*, prepared to accompany: *Project Plan: Phase 2*. Health Workforce Australia funded project: Embedding simulation in clinical training in occupational therapy project, Australian Catholic University Ltd., Phase 1.

I made a significant contribution to the writing and preparation of the project protocol using Standard Protocol Items: Recommendations for Interventional Trials (SPIRIT) guidelines.

2. Prof. Christine Imms, Dr. Eli Chu, Mr. Stephen Guinea, Dr. Loretta Sheppard, Dr. Elspeth Froude, and Prof. Rob Carter Research Officer: **Ms. Susan Darzins**. (2014) *Deliverable 6: Project Plan: Phase 2*. Health Workforce Australia funded project: Embedding simulation in clinical training in occupational therapy project, Australian Catholic University Ltd., Phase 1.

I made a significant contribution to the writing and preparation of the project plan: Phase 2.

3. Prof. Christine Imms, Dr. Eli Chu, Mr. Stephen Guinea, Dr. Loretta Sheppard, Dr. Elspeth Froude and Prof. Rob Carter; Research Officer: **Ms. Susan Darzins**. (2014) *Deliverable 3: National Consultation Report*. Health Workforce Australia funded project: Embedding simulation in clinical training in occupational therapy project, Australian Catholic University Ltd., Phase 1.

I contributed to the consultation process, summary of the National consultation and writing of this report.

4. Susan Stock, Patrick Loisel, Marie-Josée Durand, David Streiner, Peter Tugwell, Rhoda Reardon, Jacques Lemaire, Micheline Boucher, **Susan Darzins**, Peter Dilworth et Nathalie Gaudreault. (2003). *IDVQ: l'indice d'impact de la*

douleur au cou et aux membres supérieurs sur la vie quotidienne: Développement et validation d'une nouvelle mesure de l'état de santé pur les travailleurs atteints de lésions musculo-squelettiques du cou et des membres supérieurs. Institut national de santé publique du Québec et Université McGill. Available at www.irsst.qc.ca.

This document describes development and validation of new tool for evaluating the health of workers with musculoskeletal injuries of the neck and upper limbs, the “Neck and Upper Limb Index (NULI-20)” or “Indice d'impact de la douleur au cou et aux membres supérieurs sur la vie quotidienne (IDVQ-20)”. An English and a French version of the questionnaire are appended to the document.

GRANTS

Year	Grant	Amount
2022	<p>Funded by: Australian Catholic University, Office of the Provost – 2022 Innovation Fund</p> <p>Project: Interprofessional Immersive Extended Ward-based Simulation Project.</p> <p>Principal Investigator: Prof. Beth Jacob, School of Nursing, Midwifery and Paramedicine, Australian Catholic University</p> <p>Collaborators: FHS Academic Lead for specialized learning environments and simulation; FHS Professional practice team; School of Allied Health; School of Nursing, Midwifery and Paramedicine; Centre for Education and Innovation.</p> <p>Co-investigators: Barlow, M., Dickie, R., Darzins, S., Davies, H., Quinney, R.</p>	\$46,065.94
2021-2022	<p>Funded by: Australian Catholic University, Faculty of Health Sciences, Teaching Development Grant</p> <p>Project: Aligning inter-professional learning in the School of Allied Health (SoAH) to the ACU Inter-Professional Education Framework and discipline-specific professional competency standards and corresponding university IPE accreditation requirements.</p> <p>Principal Investigator: Dr Susan Darzins</p> <p>Co-investigators: Prof. Suzanne Kuys, Assoc. Prof. Elspeth Froude, Ms Shari Maver, Dr Aniq Farwa, Dr Michelle Smith-Tamaray, Mr Nick Flynn.</p>	\$8,000.00
2021-2022	<p>Funded by: Australian Catholic University, Faculty of Health Sciences Research Project Grant Scheme.</p> <p>Project: Health and wellbeing benefits of intergenerational farming – a systematic review of the quantitative and qualitative literature.</p> <p>Principal Investigator: Dr Rosamund Harrington (School of Allied Health)</p> <p>Co-investigators: Prof. Suzanne Kuys (School of Allied Health), Prof. Gert-Jan Pepping (School of Behavioural and Health Sciences), Dr Susan Darzins (School of Allied Health), Dr Marissa Lindquist (Queensland University of Technology), Mr Mark Trotter, (Queensland University of Technology).</p>	\$9,906.54
2019	<p>Funded by: Australian Catholic University, Faculty of Health Sciences Teaching and Learning grant</p> <p>Project: Aligning Aboriginal and Torres Strait Islander content embedded in the Bachelor of Occupational Therapy curriculum to the Aboriginal and Torres Strait Islander Health Curriculum Framework and Australian Occupational Therapy Competency Standards 2018.</p> <p>Principal Investigator: Dr Susan Darzins and Ms Kerrie Thomsen</p> <p>Co-investigators: Assoc. Prof. Loretta Sheppard, Dr Margaret Wallen, Mr Hugh Stewart, Assoc. Prof Elspeth Froude.</p>	\$4,942.98
2015-2017	<p>Funded by: Australian Government, Department of Health</p>	\$1,200,000.00

Project: Embedding simulation in clinical training in occupational therapy.
RCT title "A multicentre randomised controlled trial with nested economic appraisal to investigate embedded simulation in occupational therapy clinical practice education".

Principal Investigator: Professor Christine Imms

Co-investigators: Dr Eli Mang Yee Chu, Mr Stephen Guinea, Dr. Loretta Sheppard, Dr. Elspeth Froude, Prof. Rob Carter , **Dr. Susan Darzins**, Dr Michael Otim.

TOTAL \$1,268,915.30

RESEARCH ACTIVITY

2022-2024	<p>Research project: Embedding routine use of the SMAF (Functional Autonomy Measurement System) in acute and sub-acute inpatient settings: a knowledge translation process.</p> <p>Investigators: Dr Tamara Tse (La Trobe University), Dr Susan Darzins (ACU), Ms Adrienne Munro (St Vincent's Hospital Melbourne), Yvonne Mak-Yuen, (St Vincent's Hospital Melbourne)</p>
2022-2024	<p>Research project: Routine use of the Home Support Needs Assessment (HSNA) in a community aged care setting: clinician perspectives.</p> <p>Investigators: Dr Susan Darzins, Ms Lisa Eyres (Alfred Health); Prof. Natasha Lannin (Alfred Health).</p>
2021-ongoing	<p>Research project: The impacts of working with dying and death on contemporary workers and the implications of these impacts for their health and safety, and how we can manage this in workplaces.</p> <p>Investigators: Ms Natalie Roche (La Trobe University doctoral candidate); Dr Rwth Stuckey, La Trobe University; Dr Susan Darzins, (ACU); Dr Jodi Oakman (La Trobe University)</p>
2020-2021	<p>Research project: Measuring occupational therapy practice in acute and sub-acute inpatient healthcare settings.</p> <p>Student Investigators: Ms Stefani Skorik, Ms Ruby Fraser, ACU</p> <p>Supervisors: Dr Susan Darzins, External supervisors: Dr Tamara Tse, Ms Adrienne Munro, St Vincent's Hospital Melbourne</p>
2019-2020	<p>Research project: Implementation of accelerometry and occupation-based activity kits to increase upper limb activity time for stroke survivors in a sub-acute rehabilitation setting: A feasibility study.</p> <p>Student Investigator: Mr Wesley Young, ACU;</p> <p>Supervisors: Dr Susan Darzins, External supervisors: Dr Tamara Tse, Ms Adrienne Munro, St Vincent's Hospital Melbourne</p>
2018-2019	<p>Research project: A survey of Australian occupational therapy driver assessors' practices in relation to on-road driver rehabilitation with older drivers.</p> <p>Student Investigator: Dana Morton-Kehle, ACU;</p> <p>Supervisors: Dr Anne Baker, Dr Susan Darzins, External supervisors: Professor Carolyn Unsworth.</p>
2018-2019	<p>Research project: Exploring the experiences of occupational therapists working with consumers in solitary confinement.</p> <p>Student Investigator: Ayesha D'Souza, ACU;</p> <p>Supervisors: Assoc. Prof. Annette Joosten, Dr Susan Darzins, External supervisors: Lorrae Mynard, Danielle Ashley, Forensicare.</p>
2018-2019	<p>Research project: Inter-rater reliability of the Home Supports Needs Assessment (HSNA) in aged care inpatient settings.</p> <p>Student Investigator: Mr Michael Podger, ACU;</p> <p>Supervisors: Dr Susan Darzins, Assoc. Prof. Annette Joosten, External supervisors: Mr Matthew Thorpe, Ms Sharon Neale, Western Health</p>
2016-2017	<p>Research project: Use of the Personal Care Participation Assessment and Resource Tool (PC-PART) during home visits in a sub-acute inpatient rehabilitation setting.</p> <p>Investigators: Ms Kathrine Finney, BOT (Honours) student; Dr Susan Darzins, ACU; Mr Matthew Thorpe, Western Health; Dr Alana Hewitt, ACU.</p>

2015-2016	<p>Research project: Usefulness of the JOBS tool to assess work readiness in young adults with intellectual disability: employers perspectives.</p> <p>Investigators: Ms Minna Beanland, BOT (Honours) student; Dr Loretta Sheppard, ACU; Dr Susan Darzins, ACU.</p>
2015 -2017	<p>Research Project: Embedding simulation in clinical training in occupational therapy. RCT title “A multicentre randomised controlled trial with nested economic appraisal to investigate embedded simulation in occupational therapy clinical practice education”.</p> <p>Principal Investigator: Professor Christine Imms</p> <p>Co-investigators: Dr Eli Mang Yee Chu, Mr Stephen Guinea, Dr. Loretta Sheppard, Dr. Elspeth Froude, Prof. Rob Carter , Dr. Susan Darzins, Dr Michael Otim.</p>
2010-2016	<p>Research: Validity and Clinical Utility of the Personal Care Participation Assessment and resource Tool (PC-PART).</p> <p>Supervisors: Professor Christine Imms, Australian Catholic University; Dr Marilyn Di Stefano, La Trobe University, VicRoads; Melinda Randall, Australian Catholic University.</p>
2009-2010	<p>Project Title: Master of Occupational Therapy Practice students’ experience of learning Human Bioscience subjects using a Problem Based Learning approach.</p> <p>(Investigators: Susan Darzins, LaTrobe University. Unpublished report to the School of Occupational Therapy, La Trobe University).</p>
1992-1993	<p>Research Project title: The Neck and Upper Limb Index (NULI): A new measure of functional status of injured workers with neck and upper limb soft tissue disorders.</p> <p>(Investigators: Dr. Susan R Stock, McMaster University; Dr. David Streiner, McMaster University; Ms. Rhoda Reardon, Institute for Work and Health, Toronto, Ontario; Ms. Susan Darzins, Chedoke-McMaster Hospitals; Mr. Peter Dilworth, McMaster University; Dr. Peter Tugwell, University of Ottawa).</p>
1991-1996	<p>Masters research thesis: Factors that influence heavy industry workers to use back protection behaviour.</p> <p>(Investigators: Ms. Susan Darzins, Master of Clinical Epidemiology and Biostatistics student, University of Newcastle; Dr. HN Higginbotham, University of Newcastle).</p>

RESEARCH STUDENT SUPERVISION: IN PROGRESS/COMPLETED PROJECT TITLES

POST-GRADUATE (MASTERS/PhD)	
2021 ongoing	<p>PhD Candidate: Ms. Natalie Roche, La Trobe University.</p> <p>Topic: The impacts of working with dying and death on contemporary workers and the implications of these impacts for their health and safety, and how we can manage this in workplaces.</p> <p>Supervisors: Dr Rwth Stuckey, La Trobe University, Dr Jodi Oakman, La Trobe University, Dr Susan Darzins, Australian Catholic University (External supervisor).</p>
2021-ongoing	<p>Master of Rehabilitation candidate: Ms Beth Lee, Australian Catholic University;</p> <p>Topic: Perspectives of adults who are blind or have low vision about the potential for a collaborative discussion identifying their ‘TOP5’ needs to improve their experience of hospital care.</p> <p>Supervisors: Ms Helen Badge, Dr Susan Darzins.</p>
2014-2015	<p>Master of Occupational Therapy (completed): Ms Erin Garner, La Trobe University (Minor Masters research thesis);</p> <p>Topic: Making connections: using consumer, health professional and researcher perspectives to guide the establishment of a national paediatric spinal cord injury database.</p> <p>Supervisors: Dr Kate Webster (La Trobe University), Ms Susan Darzins (La Trobe University and Australian Catholic University), Dr. Adam Scheinberg (University of Melbourne).</p>
2006-2007	<p>Master of Occupational Health and Safety (completed): Mr Christopher Cheng, La Trobe University;</p>

	Topic: Use of slide sheets among carers in two aged care facilities in Melbourne, Victoria. (Minor Masters research thesis)
	Supervisors: Ms Susan Darzins , Ms Janet Fricke
2003	Master of Occupational Therapy (completed): Ms Rachael Barry, La Trobe University
	Topic: Workers' compensation insurance agents' satisfaction with occupational therapy activities of daily living assessments. (Minor Masters degree research thesis)
	Supervisors: Ms Susan Darzins , Dr Jean Cromie
2002	Master of Occupational Health and Safety (completed): Ms Marita Quirk, La Trobe University;
	Topic: An evaluation of the Victorian code of practice (manual handling) risk assessment worksheet. (Minor Masters research thesis)
	Supervisors: Ms Margaret Best, Ms Susan Darzins

HONOURS

<u>2022-2023</u>	The effectiveness of a First Peoples' unit in enhancing students' cultural responsiveness. Student: Ally Zanoni Supervisors: Assoc Prof. Loretta Sheppard (ACU), Assoc Prof Kerrie Thomsen (ACU), Dr Susan Darzins (ACU)
<u>2022-2023</u>	Utility of the Home Support Needs Assessment (HSNA) in Forensic Mental Health. Student: Aleksandra Westcott (ACU) Supervisors: Dr Susan Darzins (ACU), Ms Lorrae Mynard (Forensicare), Ms Gabrielle Pitt (Forensicare)
2021-2022	Adapting Project Team for an Australian context: Building supportive environments for young people with cognitive disability: Acceptability and applicability of the outcome measures. Student: Casey Burke (ACU) Supervisors: Assoc Prof Loretta Sheppard (ACU), Dr Susan Darzins (ACU), Prof Christine Imms (University of Melbourne), Assoc. Prof Jessica Kramer (University of Florida, USA), Mr Rohan Symons (Consumer research collaborator).
2021-2022	Exploring the use of everyday digital technology in daily life for people receiving forensic mental health services. Students: Shannon Scott and Sarah Talbot, ACU. Supervisors: Dr Susan Darzins (ACU), Ms Lorrae Mynard (Forensicare), Ms Danielle Ashley (Forensicare), Dr Anna Urbanowicz (ACU)
2020-2021	Measuring occupational therapy practice in acute and sub-acute inpatient healthcare settings. Student: Stefani Skorik, ACU; Supervisors: Dr Susan Darzins , Dr Tamara Tse, Ms Adrienne Munro (St Vincent's Health)
2020-2021	Measuring occupational therapy practice in acute and sub-acute inpatient healthcare settings. Student: Ruby Fraser, ACU; Supervisors: Dr Susan Darzins , Dr Tamara Tse(St Vincent's Health), Ms Adrienne Munro (St Vincent's Health)
2019-2020	Implementation of accelerometry and occupation-based activity kits to increase upper limb activity time for stroke survivors in a sub-acute rehabilitation setting: A feasibility study. Student: Mr Wesley Young, ACU; Supervisors: Dr Tamara Tse (St Vincent's Health), Dr Susan Darzins
2018-2019	A survey of Australian occupational therapy driver assessors' practices in relation to on-road driver rehabilitation with older drivers.

	<p>Student: Dana Morten-Kehle; ACU</p> <p>Supervisors: Dr Anne Baker (ACU then Federation University), Prof. Carolyn Unsworth (Federation University), Dr Susan Darzins</p>
2018-2019	<p>Exploring the experiences of occupational therapists working with consumers in solitary confinement.</p> <p>Student: Ayesha D'Souza, ACU</p> <p>Supervisors: Assoc Prof Annette Joosten, Dr Susan Darzins, Ms Lorrae Mynard (Forensicare), Ms Danielle Ashley (Forensicare).</p>
2018-2019	<p>Inter-rater reliability of the Home Supports Needs Assessment (HSNA) in aged care inpatient settings.</p> <p>Student: Mr Michael Podger, ACU;</p> <p>Supervisors: Dr Susan Darzins, Assoc. Prof. Annette Joosten, Mr Matthew Thorpe (Western Health), Ms Sharon Neale (Western Health).</p>
2016-2017	<p>Use of the Personal Care Participation Assessment and Resource Tool (PC-PART) during home assessments in a subacute inpatient rehabilitation setting.</p> <p>Student: Ms Kathrine Finney, ACU;</p> <p>Supervisors: Dr Susan Darzins, Dr Alana Hewitt, Mr Matthew Thorpe (Western Health)</p>
2015-2016	<p>Usefulness of the JOBS tool to assess work readiness in young adults with intellectual disability: employers perspectives.</p> <p>Student: Ms Minna Beanland, ACU;</p> <p>Supervisors: Dr Loretta Sheppard, Dr Susan Darzins</p>
2009-2010	<p>A descriptive study of the functional profiles of older in-patients in an acute health care setting using the International Classification of Functioning, Disability and Health (ICF) framework.</p> <p>Student: Ms Josephine Fang Neo, La Trobe University;</p> <p>Supervisors: Ms Susan Darzins (La Trobe University)</p>
2006-2007	<p>Normative data for hand strength and anthropometric dimensions in the Australian Manufacturing Industry.</p> <p>Student: Ms Joanna Wanni Lim, La Trobe University;</p> <p>Supervisors: Ms Susan Darzins (La Trobe University), Mr Michael Sainsbury (La Trobe University)</p>
2005-2006	<p>Normative values for hand strength and anthropometric dimensions in a population of Australian workers.</p> <p>Student: Ms Laura de Lange, La Trobe University;</p> <p>Supervisor: Ms Susan Darzins (La Trobe University)</p>
2004-2005	<p>Measuring occupational therapy outcomes in a chronic pain program and identifying factors for success: a hypothesis generating study.</p> <p>Student: Mary Vetere, La Trobe University;</p> <p>Supervisor: Ms. Susan Darzins (La Trobe University)</p>
2003-2004	<p>The Inter-rater reliability and accuracy of occupational therapists in observing biomechanical determinants of maximum safe lifting and carrying capacity.</p> <p>Student: Ms Suzanne Aitken, La Trobe University;</p> <p>Supervisor: Ms Susan Darzins (La Trobe University), Dr Jean Cromie (La Trobe University)</p>
2003-2004	<p>Development of normative data for hand strength and anthropometric dimensions in a population of automotive workers.</p> <p>Student: Ms Amanda Kunelius, La Trobe University;</p>

EDUCATIONAL MATERIAL – MIXED MEDIA

Darzins, S., Cromie, J. (2004). Video production: Biomechanical indicators of safe maximum lifting capacity. Produced by COMET, LaTrobe University, Melbourne. An interactive teaching tool to be used with groups of students and occupational therapists.

Darzins, S., (2002-2004). Development of distance education learning subject materials for the Post Graduate Diploma in Occupational Health and Safety program, La Trobe University. Principal author for three modules: "Introduction to Occupational Health and Safety"; "Introduction to Epidemiology"; "Research methods".

Darzins, S.W. (1998) Australia Post - Melbourne City Mail Centre - Mail Officer Duties: standardised duty description and photograph sheets for use in identifying suitable duties for employees with injury/disabilities.

Darzins, S.W. (1996) Chedoke-McMaster Hospitals Corporate Manual: 'Basic office ergonomics'.

INVITED PRESENTATIONS

Darzins, S., Maver, S., Smith-Tamaray, M., Flynn, N., Farwa, A., Froude, E., Kuys, S. (2022). *The ACU Interprofessional Education (IPE) Framework*. School of Allied Health Planning Day, Australian Catholic University.

Darzins, S.W., (2019). *Enquiry Based Learning*. Seminar for academic staff of the School of Allied Health, Australian Catholic University.

Thomsen, K., **Darzins, S.W.** (2018). Mapping the Bachelor of occupational therapy program to the Aboriginal and Torres Strait Islander Health Curriculum Framework. Seminar to the Faculty of Health Sciences First Peoples Teaching and Learning Community of Practice group.

Darzins, S.W., (2016). *Measuring people's unmet support needs in activities of daily living required for community life: enabling people's choices and decisions about living environment transitions*, Institute for Health & Ageing: Emerging Themes and Emerging Researchers in Ageing Research seminar, Australian Catholic University, November 7th, 2016.

Darzins, S. W., (2013). One of several presenters at a *Participation workshop*, conducted by Prof. Christine Imms and Prof. Mats Granlund at the School of Allied and Public Health, Australian Catholic University.

Darzins, S.W., Imms, C., Di Stefano, M (2013). *Validity of the Personal Care Participation Assessment and Resource Tool (PC-PART)*, Faculty of Health Sciences annual seminar, Australian Catholic University.

Darzins, S.W., Imms, C., Di Stefano, M (2012). *Internal and External validity of the Personal Care Participation Assessment and Resource Tool (PC-PART)*, Faculty of Health Sciences annual seminar, Australian Catholic University.

Darzins, S.W., Imms, C., Di Stefano, M (2011). *Measurement properties of the Personal Care Participation Assessment and Resource Tool*, Faculty of Health Sciences annual seminar, La Trobe University, Melbourne.

Darzins, S.W (2009). *Measuring outcomes using the ICF framework*, presented to staff at St Georges Hospital occupational therapy department, Melbourne.

Darzins, S.W (2001). Presenter at the *Occupational Rehabilitation Seminar*, conducted by OT Australia Victoria, Australian Association of Occupational Therapists.

Darzins, S.W. (1996). Panel Member: *The role of surveillance video in residual earning capacity assessments*, Ontario Insurance Commission session, Institute for Work and Health, Forum on Rehabilitation.

Darzins, S.W. (1996). *Office Ergonomics and Repetitive Strain Injuries*. Presented to the staff of Infotel, Chedoke-McMaster Hospitals.

Darzins, S.W., Ross, M. (1996). *How Chedoke-McMaster Hospitals is managing its need for ergonomic consultations*, Occupational Health and Toxicology Rounds, McMaster University.

Darzins, S., Higginbotham, H.N. (1996). *Factors that Influence Heavy Industry Workers to use back protection behaviour*, Occupational Health and Toxicology Rounds, McMaster University.

Darzins, S.W., Ross, M., Steeves, L. (1996). *Vocational re-entry for individuals with acquired brain injury*, in “Roads to Recovery”, the third annual conference on neurobehavioural rehabilitation in acquired brain injury, hosted by Chedoke-McMaster Hospitals Acquired Brain Injury Program, Hamilton, Ontario.

Darzins, S.W., (1995). *The role of vocational assessment in the vocational rehabilitation process*, Rehabilitation Management Inc., Burlington, Ontario.

Darzins, S.W. (1994). *The use of client satisfaction questionnaires at the Vocational Assessment Unit*. The Physiotherapists / Occupational Therapists Quality Coalition.

Darzins, S.W. (1994). *Repetitive Strain Injuries*. McMaster University Safety Committee.

WORKSHOPS

Darzins, S. (2022). Training workshop. *Use of the Home Support Needs Assessment in the Community Aged Care Home Care Packages Program*, Alfred Health.

Darzins, S. (2022). Training workshop. *Use of the Home Support Needs Assessment in Forensic Mental Health*, Forensicare.

Darzins, S. (2021). Workshop. *Measurement of occupational therapy outcomes in inpatient settings using the Personal Care Participation Assessment and Resource Tool and the Home Support Needs Assessment*. St Vincent’s Hospital Melbourne.

Darzins, S. (2010). Half-day workshop: *Problem Based Learning – tutor training workshop*, for all School of Occupational Therapy academic staff, La Trobe University.

Darzins, S., Green, R. (2005). Half-day workshop: *An introduction to Problem Based Learning*, for all School of Human Biosciences academic staff, La Trobe University.

Darzins, S., Farquhar, B. (2004). Half-day workshop: *A nuts and bolts review of current basic functional capacity evaluation protocols – practical applications currently used by OTs in Victoria*, for occupational therapists, conducted by OT Australia Victoria, Australian Association of Occupational Therapists.