

Dr Matthew White CV

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| <p>Work Experience</p> <p>Lecturer and Researcher Inclusive Education Australian Catholic University 02/2023 - Present</p> <p>Leader Wellbeing Catholic Diocese of Parramatta 11/2020 – 02/2023,</p> <p>Senior Policy Officer National and Cross Sector Policy NSW Department of Education 01/2020 - 11/2020,</p> <p>System Leader Diverse Learning Sydney Catholic Schools 01/2017 - 12/2019,</p> <p>Diverse Learning Coordinator Rosebank College, Five Dock NSW 01/2011 - 01/2017,</p> <p>Head of Middle School and Special Educational Needs St Georges School, Edgbaston UK 01/2006 - 12/2010</p> <p>History and Geography Teacher Deniliquin High School NSW Department of Education 01/2004 - 12/2005,</p> <p>Education</p> <p>Doctor of Philosophy University of New England, NSW Australia 02/2013 - 05/2019, Thesis title: <i>Support for Students with Learning Difficulties Through a Universal Intervention Framework.</i></p> <p>Master of Education (Diversity and Inclusion) Open University, United Kingdom 04/2008 - 10/2010, Thesis title: <i>Engaging gifted students with social and emotional difficulties through a guided teacher feedback program.</i></p> <p>Bachelor Arts/ Bachelor Teaching The University of Newcastle, Australia 02/2000 - 10/2003,</p> | <p>Recent Publications</p> <p>White, M. O. (2022). An analysis of the recording, reporting, and use of school attendance data in Australia. https://doi.org/10.14712/23363177.2022.10 <i>Orbis Scholae</i></p> <p>White, M. O. (2022) In the waves of change we find our true direction – Leading Attendance Together <i>International Network for School Attendance Conference Egmond aan Zee, Netherlands</i></p> <p>Phan, H, Ngu, B, and White M. (2021) Introducing 'holistic psychology' for life qualities: A Theoretical Model for Consideration. https://doi.org/10.1016/j.heliyon.2020.e05843 <i>Heliyon</i></p> <p>White, M. (2020) Combining Explicit Instruction and Positive Psychology to see adolescents with learning difficulties flourish. https://doi.org/10.1080/19404158.2020.1777576 <i>Australian Journal of Learning Difficulties.</i></p> <p>Harnessing the power of good pedagogy and positive psychology to see adolescents with learning difficulties flourish (2019) <i>National Association of Special and Inclusive Education Conference Hobart.</i></p> <p>Grants and awards</p> <p>2023 Australian Collaborative Education Network \$10, 000 for project “Becoming and Flourishing as a Neurodivergent Teacher”.</p> <p>2023 Brisbane Catholic Education – \$3000 Multi-Tiered Systems of Support Training package.</p> <p>Professional Associations</p> <p>Positive Education for Schools Association</p> <p>International Network for School Attendance</p> |
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