

DR KYRIAKI (KERRY) TTOFARI EECEN

BSpPath (Hons) (LTU), PhD (UoM), GradCertHighEd (ACU), FHEA, CPSP SPA

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EDUCATION

| <i>Year</i> | <i>Institution</i> | <i>Area of Study/Thesis title</i> | <i>Certification</i> |
|-------------|--------------------------------|---|--|
| 2021 | Australian Catholic University | UNMC500: Culturally safe teaching practice | Micro-credential |
| 2015 | Australian Catholic University | Graduate Certificate in Higher Education | Graduate Certificate |
| 2011 | University of Melbourne | Thesis title: Early identification, prediction and classification of speech sound disorders in the preschool years. Supervisors: Professor Sheena Reilly, Professor Tricia Eadie | Doctor of Philosophy |
| 2004 | Sandybeach Centre | Workplace Assessment and Training | Certificate IV |
| 1999 | La Trobe University | Thesis title: Bilingualism and stuttering: Differences in stuttering between Greek and English. Supervisors: Dr Susan Block & Dr Ng Bee Chin | Bachelor of Speech Pathology (Honours) |

WORK EXPERIENCE

Professional Academic

| <i>Years</i> | <i>Organisation</i> | <i>Position</i> |
|-----------------|---------------------------------------|--|
| 2022-present | Australian Catholic University | Senior Lecturer in Speech Pathology |
| 2018-2019 | Australian Catholic University | Acting Course Coordinator and Lecturer in Speech Pathology |
| 2013-2021 | Australian Catholic University | Lecturer in Speech Pathology |
| 2004-2011 | Murdoch Children's Research Institute | Research Assistant and Speech Pathologist |
| 2004-2005 | University of Western Sydney | Research Assistant and Speech Pathologist |
| 2004-2006, 2013 | La Trobe University | Clinical Educator and Speech Pathologist |

Professional Non-Academic

| <i>Years</i> | <i>Organisation</i> | <i>Position</i> |
|--------------|--|-----------------------------------|
| 2011-2013 | Yooralla Early Childhood Services | Key Worker and Speech Pathologist |
| 2001-2003 | Department of Education and Training (Melbourne) | Speech Pathologist |
| 2000 | Catholic Education Office (Ballarat & Melbourne) | Speech Pathologist |

RESEARCH SCHOLARSHIPS

| Granting Body | Years | Scholarship Type |
|--|-----------|------------------------------|
| National Health and Medical Research Council | 2006-2009 | Public Health Scholarship |
| Murdoch Children's Research Institute | 2005 | Trainee Research Scholarship |

RESEARCH AND SCHOLARSHIP OF LEARNING AND TEACHING GRANTS

FUNDED GRANTS

| <i>Granting body</i> | <i>Investigators</i> | <i>Years</i> | <i>Title</i> |
|--|---|--------------|---|
| ACU Faculty of Health Sciences Learning and Teaching Grant | Reid, K., Hodges, A., Woodman, E., Ttofari Eecen, K. , & Hughes, J. | 2022 | Flipping the gaze: Teaching critical reflection skills with undergraduate allied health students \$4,490.07 |
| ACU Faculty of Health Sciences Learning and Teaching Grant | Crosbie, S., Ttofari Eecen, K. , McCormack, J., Trajkoski, G., & Corcoran, B. | 2022 | Exploring adjustments to teaching practices for diverse learners in higher education \$4,381.18 |
| ACU Research Project Grant | McCormack, J., Crosbie, S., Cronin, A., Ttofari Eecen, K. , Edwards, S., Dixon, G., Stark, H. & Denman, D. | 2021 | Steps to ACCOMPLISH: A children's communication outcome measure of participation and learning at school and home \$5000 |
| ACU Learning and Teaching Grant | Ttofari Eecen, K. , Furlong, L., Crosbie, S., & Serry, T. | 2020 | Practicalities, feasibility, and participant perspectives of a student-led telepractice literacy service for school-aged children \$3,209.04 |
| ACU Faculty of Health Sciences Learning and Teaching Grant | McCormack, J., Ttofari Eecen, K. , Czapnik, D., Crosbie, S., & Atherton, M. | 2019 | Process before product: Building a culture of inquiry in speech pathology \$4,994.43 |
| ACU Teaching and Learning Grant (Case Study Development Funding) | Ttofari Eecen, K. , Jacobs, D., Arnott, S., & Flanagan, K. | 2015-2016 | SPHY204 Case development funding \$4,000 |
| Speech Pathology Australia (Nadia Verrall Memorial Research Grant) | Nicholls, R. & Ttofari Eecen, K. | 2006 | Does learning more than one language simultaneously influence how children's language develops? \$4,904.02 |

RESEARCH OUTPUT

RESEARCHER PROFILES

- ORCID ID: <https://orcid.org/0000-0002-7361-0788>
- SCOPUS: <https://www.scopus.com/authid/detail.uri?authorId=56623172000>
- Google Scholar: <https://scholar.google.com.au/citations?hl=en&tzom=-600&user=6tBBuhUAAAAJ>
- ACU Research Bank: <https://acuresearchbank.acu.edu.au/researcher/80v2y/kerry-ttofari-eeceen>
- ACU Staff Directory: <https://webapps.acu.edu.au/staffdirectory/index.php?kerry-ttofari-eeceen>

CHAPTERS IN BOOKS

- C1.** Harrison, E., Ttofari, K., Rousseau, I., & Andrew, C. (2003). Troubleshooting. In Onslow, M., Packman, A., & Harrison, E. (Eds.) *The Lidcombe Program of Early Stuttering Intervention: A clinician's guide*. Pro-Ed.

PEER REVIEWED JOURNAL ARTICLES (published and in press) (underlined = Student)

In progress

- J1.** Squires, E., Ttofari Eecen, K., Crosbie, S., Corso, S., & Prinsloo, M. (2022). Benefits of a professional development course on transcription for practicing speech-language pathologists. *Manuscript submitted for publication*.

In press

- J2.** Nicholls, K., Crosbie, S. & **Ttofari Eecen, K.** (2022). The exploration of speech-language pathology students' perceptions and attitudes towards written clinical reflection. *International Journal of Speech-Language Pathology*. Advance online publication <https://doi.org/10.1080/17549507.2022.2100930>

Published

- J3.** Furlong, L., Serry, T., **Ttofari Eecen, K.** & Crosbie, S. (2021). Speech pathology student perspectives of telepractice literacy placements during COVID-19. *Journal of Clinical Practice in Speech-Language Pathology*, 23(3), 116-121.
- J4.** Nelson, T.L., Mok, Z., & **Ttofari Eecen, K.** (2020). Use of transcription when assessing children's speech: Australian Speech-Language Pathologists' practices, challenges and facilitators. *Folia Phoniatrica et Logopaedica*, 72(2), 131-142. <https://doi.org/10.1159/000503131>
- J5.** **Ttofari Eecen, K.,** Eadie, P., Morgan, A.T., & Reilly, S. (2018). Validation of Dodd's Model for Differential Diagnosis of childhood speech sound disorders: A longitudinal community cohort study. *Developmental Medicine and Child Neurology*. <https://doi.org/10.1111/dmcn.13993>
- J6.** Dodd, B. Reilly, S., **Ttofari Eecen, K.,** & Morgan, A.T. (2018). Articulation of phonology? Evidence from longitudinal error data. *Clinical Linguistics and Phonetics*. <https://doi.org/10.1080/02699206.2018.1488994>
- J7.** Flanagan, K. & **Ttofari Eecen, K.** (2018). Core vocabulary therapy for the treatment of inconsistent phonological disorder: Variations in service delivery. *Child Language Teaching and Therapy*. <https://doi.org/10.1177/0265659018784702>
- J8.** **Ttofari Eecen, K.,** Brommeyer, K., Ng, K., Reilly, S., & Morgan, A. (2017). Delayed and disordered development of articulation and phonology between four and seven years. *Child Language Teaching and Therapy*. <https://doi.org/10.1177/0265659017735958>
- J9.** Morgan, A., **Ttofari Eecen, K.,** Pezic, A., Brommeyer, K., Mei, C., Eadie, P., Reilly, S., & Dodd, B. (2017). Who to refer for speech therapy at 4 years of age versus who to "watch and wait"? *The Journal of Pediatrics*. <http://dx.doi.org/10.1016/j.jpeds.2017.02.059>
- J10.** Eadie, P., Morgan, A., Ukoumunne, O. C., **Ttofari Eecen, K.,** Wake, M. and Reilly, S. (2015). Speech sound disorder at 4 years: Prevalence, comorbidities, and predictors in a community cohort of children. *Developmental Medicine & Child Neurology*. <https://doi.org/10.1111/dmcn.12635>

TEACHING EXPERIENCE

| <i>Institution</i> | <i>School</i> | <i>Position</i> | <i>Year</i> | <i>Role</i> | <i>Subject</i> | <i>EFT</i> |
|---------------------------------------|-------------------------|---------------------------|-------------|--|--|------------|
| Australian Catholic University | School of Allied Health | Part-time senior lecturer | 2022 | Victorian Lecturer in charge | SPHY201: Language disorders (developmental) | 0.8 |
| | | | | National Lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| | | | | Marker | ALHT406: Honours Dissertation | |
| | | | | Tutor and marker | SPHY407: Professional reasoning in speech pathology | |
| | | | | Marker | SPHY416: Speech pathology professional and reflective practice | |
| Australian Catholic University | School of Allied Health | Part-time lecturer | 2021 | National lecturer in charge, lecturer, tutor and marker | SPHY104: Evidence based practice for speech pathology | 0.8 |
| | | | | Victorian lecturer in charge, lecturer, tutor and marker | SPHY201: Language disorders (developmental) | |
| | | | | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| | | | 2020 | Victorian lecturer in charge, lecturer, tutor and marker | SPHY101: Introduction to speech pathology practice | 0.7 |
| | | | | National lecturer in charge, lecturer, tutor and marker | SPHY104: Evidence based practice for speech pathology | |
| | | | | Victorian lecturer in charge, lecturer, tutor and marker | SPHY201: Language disorders (developmental) | |
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| | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| | Marker | SPHY401: Contemporary issues in speech pathology | |
| 2019 | Victorian lecturer in charge, lecturer, tutor and marker | SPHY104: Evidence based practice for speech pathology | 0.65 |
| | Victorian lecturer in charge, tutor and marker | SPHY201: Language disorders (developmental) | |
| | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| 2018 | National lecturer in charge, lecturer, tutor and marker | SPHY100: Development and communication across the lifespan | 0.55 |
| | Victorian lecturer in charge | SPHY201: Language disorders (developmental) | |
| | Tutor | SPHY203: Speech pathology practice 2A | |
| | Victorian lecturer in charge | SPHY207: Speech pathology practice 2B | |
| | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| | Marker | SPHY401: Contemporary issues in speech pathology | |
| 2017 | National lecturer in charge, lecturer, tutor and marker | SPHY100: Development and communication across the lifespan | 0.5 |
| | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| | Marker | SPHY401: Contemporary issues in speech pathology | |
| 2016 | National lecturer in charge, lecturer, tutor and marker | SPHY100: Development and communication across the lifespan | 0.5 |

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|------|---|--|-----|
| | Lecturer and tutor | SPHY201: Tutor and marker | |
| | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| 2015 | National lecturer in charge, tutor and marker | SPHY100: Development and communication across the lifespan | 0.5 |
| | Guest lecturer and marker | SPHY101: Introduction to speech pathology practice | |
| | Guest lecturer | SPHY200: Neuroscience for speech pathology | |
| | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech disorders (developmental) | |
| | Guest lecturer | OTHY200: Neuroscience, neurodevelopment | |
| 2014 | Tutor and marker | SPHY100: Development and communication across the lifespan | 0.5 |
| | Guest lecturer | SPHY101: Introduction to speech pathology practice | |
| | Guest lecturer | SPHY200: Neuroscience for speech pathology | |
| | Tutor and marker | SPHY201: Language disorders (developmental) | |
| | Professional practice educator and marker | SPHY203: Speech pathology practice 2A | |
| | National lecturer in charge, lecturer, tutor and marker | SPHY204: Speech pathology (developmental) | |
| | Guest lecturer | OTHY200: Neuroscience, neurodevelopment | |
| 2013 | Tutor and marker | SPHY100: Development and communication across the lifespan | 0.2 |
| | Marker | SPHY101: Introduction to speech pathology practice | |
| | Guest lecturer | SPHY102: Anatomy and physiology for speech pathology | |
| | Guest lecturer, tutor and marker | SPHY103: Linguistics and phonetics | |
| | Marker | SPHY104: Evidence based practice for speech pathology | |

PROFESSIONAL SERVICE

EDITOR

1. Journal of Clinical Practice in Speech-Language Pathology (Co-Editor) (2011-2012)
2. International Journal of Speech-Language Pathology, Special Conference Proceedings (Guest Co-Editor) (2022-2023)

PEER REVIEW: JOURNAL ARTICLES

1. BioMed Research International (2020)
2. International Journal of Speech-Language Pathology (2015, 2022)
3. Journal of Clinical Practice in Speech-Language Pathology (2014, 2018, 2019, 2020)
4. Perspectives of ASHA Interest Groups (2019)
5. Speech, Language and Hearing (2019, 2020)

PEER REVIEW: GRANT APPLICATIONS

1. Reviewer for Speech Pathology Australia Research Grants (2022)

PEER REVIEW: CONFERENCES

1. Speech Pathology Australia National Conference (2014, 2018)
2. American Speech Hearing Association Convention (2010)

CONFERENCE ORGANISATION

1. Speech Pathology Australia National Conference, Scientific Program Subcommittee Chair (2014)

THESIS EXAMINATION (Honours and Masters)

1. Australian Catholic University
2. La Trobe University
3. Southern Cross University

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

1. Certified Practicing Speech Pathologist, Speech Pathology Australia
2. Fellow, Higher Education Academy

UNIVERSITY PROGRAM COORDINATION AND LEADERSHIP

| <i>Institution</i> | <i>Department</i> | <i>Years</i> | <i>Role</i> |
|--------------------------------|-----------------------------|--------------|---|
| Australian Catholic University | Speech Pathology discipline | 2020-present | Mentoring in Speech Pathology (MISP) Coordinator |
| | | 2020-present | Faculty Society Mentor (Speech Pathology Student Society Melbourne) |
| | | 2019-present | Speech Pathology Speed Session Coordinator |

COMMUNITY SERVICE

| <i>Organisation</i> | <i>Years</i> | <i>Role</i> |
|---|---------------------|---|
| Aspendale Gardens Community Services Inc. (not-for-profit organisation) | 2019-present | Board Member (roles have included Secretary, Vice-President and General Board Member) |