Hasibe Kahraman
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Curriculum Vitae

Personal Details

Name	Hasibe Kahraman
Address	33 Berry Street North Sydney, NSW 2060
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ORCID:	0000-0003-1274-9118
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ResearchGate:	https://www.researchgate.net/profile/Hasibe-Kahraman

Academic Qualifications

2021-2024 **PhD in Cognitive Science**
School of Psychological Sciences, Macquarie University, Australia
Thesis title: Cross-Language Influences on Morphological Processing
Supervisors: Assoc Prof Elisabeth Beyersmann & Dr. Bianca De Wit
https://doi.org/10.25949/26793262.v1

2015-2022 **PhD in English Language Teaching**
Department of English Language Teaching, Middle East Technical University (METU), Turkey
Thesis title: Individual Differences in The L1 And L2 Processing of Morphologically Complex Words
Supervisor: Prof Bilal Kirkici

2010-2012 **Master of Sciences in Measurement and Evaluation in Education**
Department of Educational Sciences, Hacettepe University, Turkey
Thesis title: The Impact of Smoothed Scores on Equating Error.
Supervisor: Prof Selahattin Gelbal

2006-2010 **Bachelor's Degree in English Language Teaching**
Department of Foreign Language Education, Baskent University, Turkey

Skills and Knowledge

Teaching
- Ability to work with a diverse cohort of young children, undergraduate and postgraduate university students.
- Commitment to high quality teaching and learning using both in-person and online modalities.
- Excellent communication skills.
- Work effectively in a team environment.
- Successful track record in supervising undergraduate and graduate students to completion.

Research
- Strong track record in research including peer reviewed publications.
- Strong adaptability to diverse research topics and methodologies.

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- Proven effectiveness in seeking, obtaining, and managing research funding.
- Ability to adjust to evolving research requirements.
- Strong interpersonal and communication skills.
- Excellent knowledge of experimental software including R, SPSS, DMDX, PsychoPy, Gorilla and of computer programming and editing tools, including Microsoft Office.

Employment History

**Feb 2025-
Present**

Lecturer
Australian Catholic University

Achievements and Responsibilities
- Deliver undergraduate courses.
- Contribute to knowledge sharing with staff and students to facilitate the achievement of the University's strategic goals.
- Moderate and maintain academic standards at a unit level, using well-designed assessment tasks and rubrics aligned to the expected learning outcomes.
- Provide students with timely, effective feedback.
- Actively participate in committees and related activities.
- Engaging continues improvement of teaching practices based on student feedback.
- Contribute to the research profile of the school through active participation in research clusters.

**May 2024-
Feb 2025**

Post-Doctoral Researcher
Macquarie University

Achievements and Responsibilities
- Lead and manage a systematic review and meta-analysis project on morphological processing using eye-tracking techniques.
- Design and implement high-quality eye-tracking experiments ensuring rigorous data collection, analysis, and methodological transparency.
- Analyse complex data sets and effectively communicate findings through presentations at scientific meetings.
- Maintain excellent verbal and written communication and collegial skills.
- Contribute to the understanding of complex scientific phenomena and leading to advancements in the field.

**July 2021-
Feb 2025**

Sessional Teaching Academic
Macquarie University

Achievements and Responsibilities
- Teach and supervise undergraduate students across multiple disciplinary areas within the University.
- Deliver and manage in-person and online (via Zoom) content to a diverse cohort of students registered for frequent or in-frequent modes.
- Efficiently mark assignments and exams within the allocated timeframe.
- Clearly convey complex information to students.
- Maintain excellent verbal and written communication skills.
- Understand and address students' needs to maintain an inclusive and supportive learning environment.

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Feb 2021- **April 2022**	**Research Assistant** *Psychology Department, Macquarie University*

Achievements and Responsibilities
- Prepare experimental scripts and support data collection activities.
- Participate in interdisciplinary collaborations.
- Demonstrate competent data analysis skills.
- Participate in literature reviews and assist in research manuscripts.
- Demonstrate good organisational skills.
- Work effectively in a team environment.

Oct 2020- **Oct 2021**	**Research Officer** *Department of Cognitive Science, Macquarie University*

Achievements and Responsibilities
- Engage with project partners to provide input and insights that inform the project's design.
- Participate in meta-analysis and systematic review and assist in screening research manuscripts, presentations, and reports.
- Contribute to the writing/editing of systematic review and meta-analysis manuscript
- Participate in interdisciplinary collaborations.
- Demonstrate good organisational skills.

Nov 2019- **Jan 2021**	**Visiting Scholar** *Department of Cognitive Science, Macquarie University*

Achievements and Responsibilities
- Contribute to the research activities and develop projects in collaboration with overseas universities.
- Participate in interdisciplinary collaborations.

Oct 2015- **June 2022**	**Research Fellow** *The Scientific and Technological Research Council of Turkey*

Achievements and Responsibilities
- Successfully navigate the grant application processes.
- Demonstrate capacity to design and implement scholarly research.
- Synthesise and understand complex content as well as learn and adapt at a higher level and respond appropriately to large amount of information.
- Balance multiple tasks simultaneously.
- Demonstrate excellent communication and interpersonal skills.

Feb 2014- **July 2016**	**Research Assistant and Associate Lecturer** *Department of English Language Teaching, Izmir University, Turkey*

Achievements and Responsibilities
- Contribute to academic administration and coordination of staff in teaching and learning
- Manage administrative tasks within the department.
- Organise events and coordinate with other departments.
- Handle departmental communications.
- Design, deliver and manage in-person content to undergraduate students.

- Contribute to the intellectual life and administrative tasks of the Department.

Sep 2013- **Feb 2014**	**English Language Instructor** *Department of Basic English, Hacettepe University, Turkey*

Achievements and Responsibilities
- Plan and coordinate course delivery for graduate students.
- Deliver high-quality learning and teaching students.
- Administer exams.
- Build an inclusive teaching and learning environment.

Sep 2011- **Dec 2012**	**English Language Teacher** *Ankara University Development Foundation Schools, Ankara, Turkey*

Achievements and Responsibilities
- Plan effective lessons and develop curricula.
- Deliver high-quality learning and teaching to high school students.
- Demonstrate strong classroom management.
- Provide academic support and ensure a safe learning environment.
- Assess student progress and successfully interact with parents in meetings.

Sep 2010- **Sep 2012**	**Project Instructor** *Ankara University, Turkey* *Hacettepe University, Turkey,* *The Scientific and Technological Research Council of Turkey, Turkey*

Achievements and Responsibilities
- Conduct science learning interventions for children.
- Investigate science learning development in children.
- Set up the laboratory environment and conduct experiments.
- Analyse data using appropriate statistical methods.
- Demonstrate excellent data analysis and scientific writing skills.

Aug 2010- **Sep 2012**	**English Language Teacher** *TEKDIL, Ankara, Turkey*

Achievements and Responsibilities
- Design lesson plans and deliver content to young learners (aged 5-12).
- Demonstrate ability to effectively communicate with children.
- Successfully manage Parent-Teacher conferences.

Sep 2009 - **June 2010**	**Pre-Service School Experience and Teaching Practicum** *Ayse Abla College, Ankara, Turkey*

Achievements and Responsibilities
- Design lesson plans deliver high-quality teaching English to young learners (aged 8-17).
- Demonstrate effective communication and interpersonal skills.
- Build positive relationships with students and teachers.

Teaching Activity

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July 2023 - Feb 2025	**Sessional Teaching Academic** *School of Education, Macquarie University* **EDUC3730: Literacy in a Multicultural Society** **EDUC2620: The Learner** • ~ 200 students enrolled each year • Teaching and supervision of 2nd & 3rd year undergraduate students • Assignment and exam marking
July 2022 - Feb 2025	**Sessional Teaching Academic** *School of Psychological Sciences, Macquarie University* **PSYU3351: Research Methods in Psychology** **PSYU2239: Perception and Cognition** **PSYU2246: Cognitive Processes I** • ~ 1000 students enrolled each year • Teaching and supervision of 2nd & 3rd year undergraduate students • Assignment and exam marking
July 2021 - Nov 2021	**Sessional Teaching Academic** *Department of Cognitive Science, Macquarie University* **COG1010: Delusions and Disorders of the Mind and Brain** • ~ 1000 students enrolled each year • Teaching and supervision of 1st year undergraduate students • Assignment and exam marking
July 2021 - Nov 2021	**Sessional Teaching Academic** *Department of Linguistics, Macquarie University* **LING2214: Introduction to Psycholinguistics** • ~ 100 students enrolled each year • Teaching and supervision of 2nd and 3rd year undergraduate students • Assignment and exam marking
Sep 2015- June 2016	**Assistant Lecturer** (**Computer Assisted Language Learning**) *Department of English Language Teaching, Izmir University, Turkey* • ~80 students • Planning and coordinating the delivery of the course, including lectures, tutorials and exams • Teaching and supervision of 3rd year undergraduate students
Sep 2015- June 2016	**Assistant Lecturer** (**Listening and Pronunciation I and II**) *Department of English Language Teaching, Izmir University, Turkey* • ~80 students • Planning and coordinating the delivery of the course, including lectures, tutorials and exams • Teaching and supervision of 1st year undergraduate students
Sep 2015- June 2016	**Assistant Lecturer** (**Women in Society**) *Faculty of Arts, Izmir University, Turkey* • ~100 students • Planning and coordinating unit activities • Handling administrative tasks efficiently
Sep 2012- June 2013	**English Language Instructor** (**English I, II, III and IV**) *Department of Basic English, Hacettepe University, Turkey*

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- ~30 students
- Planning and coordinating the delivery of the course to graduate students, including lectures and exams

Additional Research and Academic Experiences

2021-2025	**Associate Supervisor (1 MRes & 1 Ph.D. & 4 Honours Projects)** Department of Cognitive Science, School of Psychological Sciences, Macquarie University
2023	**Project Supervisor for Professional and Community Engagement (PACE)** School of Psychological Sciences, Macquarie University
2021-2022	**The communications Committee Member at Macquarie Centre for Reading** PhD student committee member at Reading Centre, Macquarie University
2019-Present	**Ad-hoc reviewer** Peer review for International Symposium on Bilingualism 15; Advances in Cognitive Psychology; Attention, Perception, & Psychophysics; Novitas-ROYAL (Research on Youth and Language); Journal of Second and Multiple Language Acquisition (JSMLA); Language, Cognition, and Neuroscience; Bilingualism: Language and Cognition

Publications

Refereed journal articles:

1. Spencer, J., **Kahraman, H.** & Beyersmann, E. (in review). *The Developmental Trajectory of Positional Encoding Mechanisms: Evidence from Morpheme Transposition effects in Primary School Children. Scientific Studies of Reading.*

2. Spencer, J., **Kahraman, H.** & Beyersmann, E. (in review). *Windows into the Positional Encoding of Morphemes: Evidence from Morpheme Transposition Effects via ERPs.* Brain and Cognition.

3. Spencer, J., **Kahraman, H.** & Beyersmann, E. (2025). The bestersell effect: Nuances in positional encoding of morphemes in visual word recognition. *Psychonomic Bulletin & Review*, https://doi.org/10.3758/s13423-025-02693-7

4. **Kahraman, H.,** Casalis, S., Javourey-Drevet, L., Menut A., de Wit, B., & Beyersmann, E. (2025). Morphological complexity modulates morphological processing: evidence from cross-language embedded stem priming in French English bilinguals. *Scientific Studies of Reading, 29*(3), 279-289. https://doi.org/10.1080/10888438.2025.2462826

5. **Kahraman, H.,** Kırkıcı, B., & Beyersmann, E. (2025). Two decades later: Letter transpositions within and across morpheme boundaries in L1 and L2 speakers. *Bilingualism: Language and Cognition.* https://doi.org/10.1017/S1366728924001020

6. Sulpizio, S., Günther, F., Ferrand, L., Fasoli, F., Westbury, C., Wongupparaj, P., Brysbaert, M., Kinoshita, S., **Kahraman H.**, Tse, C., Badan, L., Ciaccio, L. A., Manouilidou, C., Yap, M. J., Oganyan, M., Alexandre N., Dušica Filipović Đ., Duñabeitia, J., Guerra, E. (2024). Taboo language across the globe:

A multi-lab study. *Behavior Research Methods, 56*(4), 3794–3813. https://doi.org/10.3758/s13428-024-02376-6

7. **Kahraman, H.** & Beyersmann, E. (2024). Sand, sandpaper, and sandwiches: evidence from a masked compound priming task in L1 and L2 speakers of English. *Journal of Cognition, 7*(1), 30. https://doi.org/10.5334/joc.350

8. **Kahraman, H.,** de Wit, B., Beyersmann, E. (2024). *Psychonomic Bulletin & Review, 31*(3), 1155-1171. https://doi.org/10.3758/s13423-023-02383-2

9. Spencer, J., **Kahraman. H.,** Beyersmann, E., (2023). Positional encoding of morphemes in visual word recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition.* https://doi.org/10.1037/xlm0001296

10. **Kahraman, H. &** Beyersmann, E. (2023). *Cross-language influences on morphological processing in bilinguals*. In I. Elgort, A. Siyanova, & M. Brysbaert (Eds.), Cross-language Influences in Second Language Acquisition and Processing: Interdisciplinary Insights and Perspectives (Bilingual Processing and Acquisition) (pp. 230-261). Philadelphia: John Benjamins. https://doi.org/10.1075/bpa.16.10kah

11. **Kahraman, H.,** & Kırkıcı, B. (2021). Letter transpositions and morphemic boundaries in the second language processing of derived words: An exploratory study of individual differences. *Applied Psycholinguistics, 42*(2), 417-446. doi:10.1017/S0142716420000673

12. **Kahraman, H.,** (2019). Reading as a single construct: A process-oriented study. *Novitas Royal, 13*(2), 207-221.

13. **Kahraman, H.,** & Pipes, A. (2018). Experiences of international language teachers at a Turkish university. *Annual Review of Applied Linguistics, 38,* 209-219.

14. **Kahraman, H.** (2017). Construction of the teaching ability belief scale- extended: a pilot study. *ELT Research Journal, 6*(1), 45-68.

Planned peer-review publications:

1. **Kahraman, H.,** Spencer, J., & Beyersmann, E. (in preperation)*. Positional Encoding Mechanisms in Bilingual Readers.*

2. **Kahraman, H.,** Nation, H., Spencer, J., S., Reichle, E., Castles, A., Wegener, S., & Beyersmann, E. (in preparation). Contextual predictability influences the transposed morpheme effect: eye-tracking insights from sentence reading.

3. **Kahraman, H.,** Nation, H., Robidoux, S., Reichle, E., Castles, A., Wegener, S., & Beyersmann, E. (in preparation). Eye-Tracking morphological processing in adults: A systematic review and meta-analysis.

4. **Kahraman, H.,** de Wit, & Beyersmann, E. (in preparation). The two languages of the bilingual mind: an EEG study into cross-language morphological transfer.

5. Wegener, S., Wang, H., Beyersmann, E., Reichle, E., Colenbrander, D., **Kahraman, H.,** & Castles, A. (in preparation). Is word-level oral vocabulary knowledge causally related to learning to read new words? A systematic review and meta-analysis.

Scholarships, Grants and Awards

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Oct 2023	**METU Best Ph.D. Thesis Award Winner** METU, Ankara
July 2023	**J. Frank Yates Student Award for Supporting Diversity & Inclusion in Cognitive Psychology** Psychonomics Society, US (USD $1000 cash prize)
Nov 2022	**The second-best presentation award at the Sydney Postgraduate Psychology Conference** University of New South Wales, Sydney, Australia (AUD $100 cash prize)
Jan 2020- May 2024	**International Macquarie University Research Excellence Scholarship (iMQRES)** Macquarie University, Sydney, Australia (AUD $248,291)
Sep 2019	**Research Transparency & Reproducibility Full Scholarship** Berkeley, University of California & The World Bank (USD $6000).
Sep 2019	**Capturing and Quantifying Individual Differences in Bilingualism** University of Tromsø, Arctic University of Norway (NOK 5000).
Nov 2019- Nov 2021	**International Fellowship Program (2 years).** The Scientific and Technological Research Council of Turkey (USD $21,600).
Sep 2015- Sep 2020	**National Fellowship Program (4 years).** The Scientific and Technological Research Council of Turkey (TL 134,400).
June 2010	**Salutatorian Award** Baskent University
Sep 2006- July 2010	**Higher Education Scholarship** Ministry of Education, Turkey Baskent University, Turkey (TL 180,000)
2006	**Medal of Outstanding Success** Ministry of Education

Conference Presentations

1. Spencer, J., **Kahraman, H.,** & Beyersmann, E. (2024, June). *Positional Encoding of Morphemes in Visual Word Recognition.* Presented at the ReadOxford Language Seminar, Oxford, England.

2. Spencer, J., **Kahraman, H.,** & Beyersmann, E. (2024, July). *The bestersell effect: Findings on positional encoding of morphemes in visual word recognition*. Presented at the Experimental Psychology Society Meeting, York, England.

3. **Kahraman, H.,** de Wit, B., & Beyersmann, E. (2023, November). *The two languages of the bilingual mind: an EEG study into cross-language morphological transfer.* Accepted for a poster presentation at the 64th Psychonomics Society Meeting, San Francisco, US.
   https://doi.org/10.13140/RG.2.2.18268.91524

4. **Kahraman, H.,** de Wit, B., & Beyersmann, E. (2023, July). *Cross-Language Transfer in Similar-Script Bilinguals: Masked Morphological Translation Priming Effects from Complex Nonwords.* Accepted for a talk in Society for the Scientific Study of Reading Conference, Port Douglas, Australia.

5. Spencer, J., **Kahraman, H.,** & Beyersmann, E. (2023, July). *Positional Encoding of Morphemes in Visual Word Recognition.* Accepted for presentation in Society for the Scientific Study of Reading Conference, Port Douglas, Australia.

6. **Kahraman, H.,** de Wit, B., & Beyersmann, E. (2023, June). *Mechanisms of Cross-language Morphological Transfer in Similar-script Bilinguals.* Accepted for presentation in *International Symposium on Bilingualism 14, Sydney, Australia.*

7. **Kahraman, H.,** de Wit, B., & Beyersmann, E. (2022, Nov). *Cross-language Morphological Transfer in Similar-script Bilinguals.* Paper presented at Sydney Postgraduate Psychology Conference (SPPC), Sydney, Australia.

8. **Kahraman, H.,** (2022, Sep). *Masked Morphological Translation Priming Effects in Bilinguals.* Invited talk at University of Lille, Department of Psychology, Bilingualism group.

9. **Kahraman, H.,** de Wit, B., & Beyersmann, E. (2022, Aug). *Cross-language Morphological Transfer in Similar-script Bilinguals.* Paper presented at the 22nd Conference of the European Society for Cognitive Psychology (ESCOP), Lille, France.

10. **Kahraman, H.,** (2022, Jan). *Cross-Language Influences on Morphological Processing in Bilinguals.* Invited talk at Macquarie Centre for Reading, School of Psychological Sciences, Macquarie University, Sydney.

11. **Kahraman, H.** (2019, September). *Individual differences in the processing transposed letters and morphologically complex words.* Poster presented at the Bilingual Literacy and Input Negotiate Knowledge: Tracing Heritage Language Bilingual Development, UiT the Arctic University of Norway, Tromsø, Norway.

12. Pipes, A. & **Kahraman, H.** (2017, March). *Drops in the Bucket: A multiple case study of three native foreign language teachers in Turkey.* Language in Focus (LIF). Fagamusta, Northern Cyprus.

Seminars, Talks, and Lectures

Dec 2024	**Transformative literacy practice in linguistically diverse classrooms.** *In-person Talk by Dr. Robyn Moloney, 2024 Annual Australian Association for Research in Education (AARE).*
Dec 2024	**Education research from the margins: Ethical research with/of LESLLA learners.** *In-person talk by Jemima Rillera Kempster, 2024 Annual Australian Association for Research in Education (AARE).*
Oct 2022	**Reading difficulties: early identification and resilience.** *Online Seminar by Dr Maria Psyridou (the University of Jyvälskylä), Macquarie University, Australia.*
July 2022	**Teachers' language knowledge, instructional practices and students' literacy outcomes: Looking for the connections.** *Online Seminar by Prof. Rauno Parrila, Macquarie University, Australia.*
June 2022	**Why are children who struggle with reading at higher risk of emotional problems?.**

Online Seminar by Prof. Genevieve McArthur, Macquarie University, Australia.

May 2022	**Motivation and Engagement in Reading.** *Online Seminar by Dr Sarah McGeown (the University of Edinburgh), Macquarie University, Australia.*
Apr 2022	**Learning to read from home: Australian parents' phonics and phonological awareness knowledge and their self-rated confidence.** *Online Seminar by Dr Hua-Chen Wang, Macquarie University, Australia.*
Mar 2022	**Statistical Learning in Word Reading and Spelling across Languages and Writing Systems.** *Online Seminar by Rebecca Treiman and Brett Kessler (Washington University), Macquarie University, Australia.*
Sep 2021	**Delivering on the promise of evidence-based reading instruction for all learners.** *Online Seminar by Professor Nicole Patton Terry (director of the Florida Center for Reading Research), Macquarie University, Australia.*
June 2021	**"Is dyslexia a neurodevelopmental disorder?".** *Online Seminar presented by Professor Athanassios Protopapas, Macquarie University, Australia.*
June 2021	**The Science of Reading Progresses: Communicating Advances Beyond the Simple View of Reading.** *Online Seminar, Macquarie University, Australia.*
May 2021	**Beyond primary school: Reading development in adolescence.** *Online Seminar presented by Jessie Ricketts (Royal Holloway University of London), Macquarie University, Australia.*
Mar 2020	**How to collect psycholinguistic data from home: Introduction to crowdsourcing tools.** *Online Training, Centre for Advanced Research in Experimental & Applied Linguistics, McMaster University, Canada.*
May 2020	**Types of phonological dyslexias.** *Online Seminar by Dr. Naama Friedmann (Tel Aviv University), Macquarie University, Australia.*
Oct 2017	**Eyelink 1000 Hz Eyetrackers, Data Viewer, Experiment Builder** *Seminar at Cognitive Science Department, METU, Turkey.*
Jan 2017	**Tobii T120 Eyetrackers and Eyetracker Glasses I** *Human- Computer Interaction Lab, METU, Turkey.*

Professional Development Workshops, Memberships

- Use Of AI In Teaching, How To Foster Deep Thinking, Asynchronous Teachings, Embedding Postgraduate Teaching Philosophies In Undergraduate Teaching, Effective Honours Supervision,

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Conducting Systematic Review and Meta-Analyses, Beginning to Teach, Teaching Neurodivergent Students, Introduction to Systematic Reviews, Statistics and Research Design Skills, Writing for Publication in the Humanities, Inclusive Teaching, Academic Integrity for Staff, Enhance your online presence, Marking and giving feedback, Teaching in iLearn for Tutors, Member of Cognitive Science Society, International Symposium on Bilingualism, European Society for Cognitive Psychology, Psychonomics Society, Society for the Scientific Study of Reading.

Media Appearances

April 2024	**Compound words could hold a key to language learning.** *News on Macquarie University website.* **https://mqoutlook.sharepoint.com/:u:/r/sites/mq-news-hub/SitePages/Compound-words-could-hold-a-key-to-language-learning.aspx?csf=1&web=1&e=D7vDhN**
October 2023	Beynin kelime depolama biçimiyle ilgili araştırma, dil öğrenmeye yeni bakış açısı katacak [Research into the way the brain stores words provides new insights into language learning]. *Podcast on SBS Turkish*. **https://www.sbs.com.au/language/turkish/tr/podcast-episode/beynin-bilgi-depolama-bicimiyle-ilgili-arast%C4%B1rma-dil-ogrenmeye-yeni-bak%C4%B1s-ac%C4%B1s%C4%B1-katacak/dxskdioux**

References

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Hua-Chen Wang
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Sachiko Kinoshita
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