



Transforming Lives and Communities: Impact of Quality Indigenous Education

This research project, undertaken by IPPE in partnership with The Scots College, will explore the impact of Indigenous education programs in transforming lives and communities.

A revolution in educational provision for Australian Indigenous students is sweeping Australia. Private boarding schools are actively engaging in initiatives that enable Indigenous students to reap the rewards of a quality school education. While there is anecdotal evidence suggesting that these programs have far-reaching and long-term positive implications for Indigenous students and their broader communities, the actual impact of and pathways through which these benefits are achieved is unknown.

Thus, little is known about what works and how such success can be replicated and built upon. This research aims to develop a nuanced understanding of the impact of Indigenous education programs on the lives of students and their communities, and elucidate the drivers of educational success and well-being for Indigenous and non-Indigenous students.

By achieving these aims, this research has the potential to cultivate Indigenous talent and academic excellence, develop strategies that transform the lives and communities of those involved in Indigenous education programs, contribute to closing the gap in educational and economic outcomes for Indigenous Australians, and materially strengthen the socio-economic fabric of Australia at large.



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