



## **Pathways Into Teacher Education: Empowering Choices for Aboriginal and Torres Strait Islander Students, Teachers, Parents, and Their Communities**

This project has been developed to promote teaching as a career of choice to Aboriginal and Torres Strait Islander people at local levels, through the establishment of local-level partnerships between schools and industries.

One of the primary concerns that Pathways into Teacher Education will address is the lack of clarification around pathways into teacher education due to a number of community social impacts that restrict parental engagement, and a general confusion about support for career and study prospects.

Pathways is an opportunity for the research team to reach a number of students, teachers, parents, and communities in urban, rural, and remote contexts through a culturally designed and informative Information and Communication Technology (ICT)

resource. In order to build professional pathways, culturally appropriate and informative consultation is imperative.

The project team will engage with and consult participating Universities in regard to identifying the most relevant University-specific, teacher education information relevant to the needs of Aboriginal and Torres Strait Islander students, teachers, parents, and their communities. ICT consultants will then design and develop teacher education pathway resources relevant and appropriate to the needs of Aboriginal and Torres Strait Islander students, teachers, parents, and their communities.

The Pathways resources will be evaluated in schools and with participating Universities at suitable workshops.



**MATSITI**  
**More Aboriginal and  
Torres Strait Islander  
Teachers Initiative**

**Project Title:** Pathways Into Teacher Education: Empowering Choices for Aboriginal and Torres Strait Islander Students, Teachers, Parents, and Their Communities

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