

DR AMENEH SHAHAEIAN



Contact information

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Work history

<i>Positions – Research</i>	<i>Organisation</i>	<i>Years</i>
Research Fellow	Learning Sciences Institute Australia, Australian Catholic University (ACU)	2015-
Postdoctoral research fellow	Charles Sturt University and Queensland University of Technology	2013-2015
Senior Research Assistant	Centre of Excellence in Behaviour Support, The University of Queensland	2011-2012
Research Manager	Roozbeh Research Institute, Tehran, Iran	2008-2010
Research Officer	National Iranian Oil Company (within the Health Organisation), Asalouyeh, Iran	2006-2008
Research Assistant	National Iranian Oil Company (within the Health Organisation), Asalouyeh, Iran	2005-2006
<i>Positions – Teaching</i>	<i>Organisation</i>	<i>Years</i>
Teaching roles:		
Guest Lecturing and Tutoring	University of Queensland	2010-2013
Course coordinator	Shiraz University, Shiraz, Iran	2009-2010
Course coordinator	Piam Noor University, Tehran, Iran	2007-2009
Professional experiences:		
Psychologist and counsellor	Iran Social Work Clinic, Tehran, Iran	2009-2010
Psychologist and child and family counsellor	Sedaye Salamat Counselling and Clinical Psychology Services, Tehran, Iran	2008-2009
Principal of counselling centre	Mehr Technical High School, Shiraz, Iran	2005-2006
Psychologist	National Iranian Oil Company (within the Health Organisation), Asalouyeh, Iran	2005-2006



Education, fields of expertise and research supervision

Education

<i>Qualifications</i>	<i>Organisation</i>	<i>Completed</i>
Ph.D in Developmental Psychology	The University of Queensland	2013
Master of Psychology and Education of Children with Special Needs	Shiraz University, Shiraz, Iran	2006
Bachelor of Clinical Psychology	Shiraz University, Shiraz, Iran	2004

Fields of educational expertise

- Children's development of social and cognitive skills
- Role of parents and social environment on children's development
- Children's acquisition of Theory of Mind
- Autism and theory of mind
- Culture and children's cognitive and social development
- Socio- cultural origins of human behaviour

Research supervision

Master's thesis by Maryam Razmjooee, Shiraz University, Iran (2010)

Honours Thesis by Hoda Azimi, Shiraz University, Iran (2009)

Technical expertise in qualitative, quantitative and mixed research design methodologies

- Expertise in quantitative data analysis using several software packages including: SPSS, MPlus and Matlab.
- Research has involved statistical analyses: Regression models, t-tests and Analysis of Variance models and Structural Equation modeling.
- Research projects have employed mixed-method designs focused on observing, coding and interpreting the naturally occurring behavior such as parents' interaction with their infants.



Funded research

Competitive grants

Year	Grants	Funding
2007-2009	National Health Research Grant, Tehran, Iran "Assessment of the mental health of individuals in the Asalouyeh region". Chief Investigators: Prof Amin Fazel, Prof Mohsen Haghghi, Ms Ameneh Shahaeian, and Dr Ahmad Mirdamad.	\$120,000
2007-2009	Oil and Petroleum Research Excellence, Tehran, Iran Award "The effect of shift working on families and relationships: What we learnt from night workers". Chief Investigators: Dr Jamal Alaedini, Ms Ameneh Shahaeian, Mr. Na'bi Binayee.	\$80,000
2012-2013	The University of Queensland Travel Grant	\$5,000
2015-2016	Ian Potter Foundation Travel Grant	\$6,000



Publications

Books

Shokoohi-Yekta, M., Shahaeian, A., Parand, A. (2012). *Psychology of Family*, Teimorzadeh Press, Tehran, Iran [in Persian].

Articles

Shahaeian, A., Nielsen, M., & Slaughter, V. (under review). Parental Imitation and parental sensitivity: A cross-cultural perspective. *Infancy*.

Shahaeian, A., Wang, C., Walker, S., & Harrison, L. (under review). Book reading as an early predictor of children's academic achievement: Evidence from a longitudinal study of Australian children. *Journal of Educational Psychology*.

Wang, C., Williams, K., Shahaeian, A., & Harrison, L. (under review). Early school years and predictors of emotional problems: A latent growth analysis model from the longitudinal study of Australian children. *Developmental Psychology*.

Wang, A., Shahaeian, A., Hatzigianni, M., & Murray, E. (2016). The combined effects of teacher-child and peer relationships on children's social-emotional adjustment. *School Psychology*, 59, 1-11

Razmjooee, M., Harnett, P., Shahaeian, A. (2016). Language development mediates the relationship between gender and relational aggression: a study of Iranian preschool children, *Australian Journal of Psychology*, 68 (4), 312-318

McLeod, S., Crowe, K., Shahaeian, A. (2015). Intelligibility in Context Scale: Normative and validation data for English-speaking preschoolers. *Language, Speech and Hearing Services in Schools*. 46, 226-276.

- Shahaeian, A. (2015). Sibling, Family, and Social Influences on Children's Theory of Mind Understanding: New Evidence From Diverse Intracultural Samples. *Journal of Cross-Cultural Psychology*, 46 (6), 805-820.
- Shahaeian, A., Henry, J. D., Razmjooe, M., Teymoori, A., & Wang, C. (2015). Towards a better understanding of the relationship between executive control and theory of mind: An intra-cultural comparison of three diverse samples. *Developmental Science*, 18 (5), 671-685.
- Shahaeian, A., Nielsen, M., Peterson, C., Slaughter, V., & Aboutalebi, M. (2014). Knowledge and belief understanding among Iranian and Australian preschool children. *Journal of Cross-Cultural Psychology*, 45, 1643-1654.
- Shahaeian, A., Nielsen, M., Peterson, C., & Slaughter, V. (2014). Iranian mothers' disciplinary strategies and theory of mind in children: A focus on belief understanding. *Journal of Cross-Cultural Psychology*, 45, 1109-1122.
- Shahaeian, A., Nielsen, M., Peterson, C., & Slaughter, V. (2014). Cultural and family influences on children's theory of mind development: A comparison of Australian and Iranian school-age children. *Journal of Cross-Cultural Psychology*, 45, 555-568.
- Shahaeian, A., Peterson, C., Slaughter, V., & Wellman, H. (2011). Culture and the sequence of steps in Theory of Mind development. *Developmental Psychology*, 47, 1239-1247.
- Shokoohi-Yekta, M., Harnett, P., Parand, A., & Shahaeian, A. (2011). The short-term impact of a problem-solving programme for Iranian parents. *Clinical Psychologist*, 15, 85-89.
- Shokoohi-Yekta, M., Parand, A., Shahaeian, A., & Motevallipour, A. (2008). The effect of teaching problem-solving skills to parents on parenting style and aggressive behavior towards children. *Quarterly Journal of Family and Research*, 2(4). [In Persian]
- Shahaeian, A., Shahim, S., Bashash, L., & Yousefi, F. (2007). Standardization, factor analysis and reliability of the Conners' Parent Rating Scale for 6 to 11-year-old children in Shiraz. *Quarterly Journal of Journal of Educational Psychology Studies* 3(3). [In Persian]
- Shahim, S., Yousefi, F., & Shahaeian, A. (2007). Standardization and psychometric characteristics of the Conners' Teacher Rating Scale. *Journal of Education and Psychology (Shahid Chamran University, Ahvaz)*, 3(1&2). [In Persian]
- Shahaeian, A., & Yousefi, F. (2007). The relationship between self-actualization, life satisfaction and the need for cognition among students at a middle school for talented students. *Research on Exceptional Children*, 7(3). [In Persian]

Conference presentations

- Walker, S., Shahaeian, A., & Harrison, L. (September 2015). *Early predictors of cognitive self-regulation: Findings from the Longitudinal Study of Australian Children*. 17th European Conference of Developmental Psychology, Braga, Portugal.
- Shahaeian, A. (March 2015). *Sibling influences and theory of mind understanding: A family or a cultural affair?* 2015 Biennial Conference of the Society for Research in Child Development (SRCD), Philadelphia, U.S.
- Shahaeian, A., Henry, J. D., Razmjooe, M., Teymoori, A., & Wang, C. (March 2015). *Towards a better understanding of the relationship between executive control and theory of mind*. 2015 Biennial Conference of the Society for Research in Child Development (SRCD), Philadelphia, U.S.
- Walker, S., Shahaeian, A., & Harrison, L. (March 2015). *Ecological and biological predictors of executive functioning*. 2015 Biennial Conference of the Society for Research in Child Development (SRCD), Philadelphia, U.S.
- Walker, S., Shahaeian, A., & Harrison, L. (September 2014). *Executive functioning, ecological and biological predictors: longitudinal evidence*. 13th Australian Conference of Family Studies (AIFS), Melbourne, Australia.
- Hatzigianni, M., Murray, L., Wang, A. & Shahaeian, A. (September 2014). *Teacher and peer-child relationships and socio-emotional outcomes: A longitudinal perspective*. 24th Conference of European Early Childhood Research Association (EECERA), Crete, Greece.
- Shahaeian, A., Nielsen, M., Peterson, C., & Slaughter, V. (July 2014). *Sibling and family influences and Theory of Mind development: A focus on belief and knowledge understanding across cultures*. 23rd Biennial Conference of the International Society for the Study of Behavioral Development (ISSBD), Shanghai, China.
- Walker, S., Shahaeian, A., & Harrison, L. (July 2014). *Ecological and biological predictors of executive functioning: Longitudinal evidence*. 23rd Biennial Conference of the International Society for the Study of Behavioral Development (ISSBD), Shanghai, China.
- Shahaeian, A., Nielsen, M., Peterson, C., & Slaughter, V. (July 2013). *Parenting strategies and development of theory of mind concepts*. 18th Biennial Conference of Australasia Human Development Association (AHDA), Gold Coast, Australia.
- Razmjooe M., Shahaeian, A., Aboutalebi, M., & Vahab, M. (July 2013). *Relational aggression, social development and language skills among Iranian preschool children: How gender matters*. 18th Biennial Conference of Australasia Human Development Association (AHDA), Gold Coast, Australia.
- Shahaeian, A., Nielsen, M., Peterson, C., & Slaughter, V. (April 2013). *Cultural aspects of Theory of Mind development: Understanding belief and knowledge in a group of Iranian preschoolers*. 2013 Biennial Conference of the Society for Research in Child Development (SRCD), Seattle, U.S.
- Shahaeian, A., Nielsen, M., Peterson, C., & Slaughter, V. (April 2013). *Parental imitation: A cross-cultural look at parents imitating their infants' sounds and gestures*. 2013 Biennial Conference of the Society for Research in Child Development (SRCD), Seattle, U.S.
- Shahaeian, A., Nielsen, M., Slaughter, V., & Peterson, C. (August 2011). *Culture and sequence of steps in theory of mind understanding*. 2011 Annual Conference of the Australian Psychological Society (APS), Melbourne, Australia.
- Shahaeian, A., Slaughter, V., Peterson, C., & Wellman, H. (July 2011). *Cultural influences on the acquisition of theory of mind concepts*. 17th Biennial Conference of the Australian Human Development Association, Dunedin, New Zealand
- Shokoohi-Yekta, M., Harnett, P., Parand, A., & Shahaeian, A. (2010). *The effect of teaching problem solving on improving parent-child relationships*. 4th International Conference of Cognitive Science (ICCS), Tehran, Iran
- Shokoohi-Yekta, M., Parand, A., & Shahaeian, A. (2009). *The effect of teaching problem solving skills to parents on anger management and coping with parenting stresses*. 9th National Seminar on Psychology of Family, Shahid Beheshti University, Tehran, Iran.

Theses

Shahaeian, A. (2013). *Developing an understanding of mind: A view across cultures* (Unpublished Doctoral Dissertation). Brisbane, Australia: The University of Queensland.

Shahaeian, A. (2006). *Standardization of Conner's Rating Scales for school aged children* (Unpublished Master's Thesis). Shiraz, Iran: Shiraz University.



Scholarly contributions and service

Scholarly contributions

Reviewer

- Child Development
- Genetic Psychology
- Journal of Cross-cultural Psychology
- International Journal of Behavioural Development
- Clinical Psychologist

Professional organisations and Directorships

2012-2014 American Psychological Association (APA)

2011-2012 Australian Psychological Society

Service

University management responsibilities

2013 The University of Queensland, School of Psychology, Student Advisor (Support Tutor)