

## Dr Lesley Friend

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### Work history

Position	Organisation	Years
Research Fellow	Institute for Learning Sciences & Teacher Education (ILSTE), Australian Catholic University (ACU)	2020–
Research Manager	ILSTE, ACU	2019–2020
Research Assistant	ILSTE, ACU and Queensland University of Technology (QUT)	2015–2019
Research Assistant	Australian Literacy Educators' Association	2015–2016
Lecturer	ACU and QUT	2014–2016
Teacher	State schools	2013–2014
Coordinator	Glenelg School of Abu Dhabi	2010–2013
Project Officer	Department of Education	2010–2010
Principal Research and Project Officer	Queensland Education and Review Project (QCT)	2009–2010
Consultant	Supreme Education Council (Qatar)	2007–2009
Senior Research Officer	Education Queensland (Assessment and New Basics)	2005–2007
Primary and Environmental Teacher	State and private schools	1976–2001

### Education

Qualifications	Organisation	Completed
Doctor of Philosophy	Australian Catholic University	2020
Graduate Certificate of Professional Writing	Deakin University	2014
Certificate of English Language Teaching to Adults (CELTA)	Cambridge University	2010
Master of Education (English Language and Literacy)	Deakin University	2001
Bachelor of Arts	University of Queensland	1990
Diploma of Teaching (Primary)	Kelvin Grove College of Advanced Education	1978

### Thesis

Friend, L. M. (2020). *Global trajectories: Power-geometries, cultural differences, and sociomateriality in school practices in two nations*. PhD thesis. Australian Catholic University.

## Fields of educational expertise

- Cultural differences and school practices
- Sociomateriality
- Power and place
- Sensory Literacies
- Globalisation and education

## Expertise in qualitative, quantitative and mixed research design methodologies

- Qualitative research methods
- Ethnography including critical ethnography
- Pragmatic horizon analysis
- Discourse analysis

## Publications

### Articles

Mills, K., Stone, B., Unsworth, L., & Friend, L. (2020). Multimodal Language of Attitude in Digital Composition. *Written Communication*, 37(2), 135-166.

Friend, L. (2017). IRE and content area literacies: A critical analysis of classroom discourse. *Australian Journal of Language and Literacy*, 40(2): 124–134.

### Reports

Department of Education and the Arts. (2003). *New Basics Research Report*. Education Queensland, Department of Education and the Arts, Brisbane.

Friend, L. M. (2003). *The Friend Report: Examining the Construction of Knowledge at Local Sites in New Basics Schools*. Internal report to Assessment and New Basics Branch DEA, Brisbane.

## Scholarly contributions

- AARE SIG Global contexts (co-convenor), 2016–
- ALEA copy editor, 2013–2019