

Fact sheet four

## Planning for traffic and parking needs



ACU's student and teacher populations are growing, so we recognise that planning for traffic, parking, and other transport options is vital. We also recognise that our location on the fringe of Melbourne's CBD presents challenges for transport planners in addressing the needs of residents and commuters.

Our traffic engineering reports show that our proposed works will not substantially increase traffic in the area. A significant proportion of ACU students and staff use public transportation or walk or ride to campus, and we continue to encourage them to do so. To that end we are including at least 80 more bicycle parking spaces on campus.

We value the convenience of Napier Street for cyclists, many of whom are our students and staff. Part of our development plan is to preserve a strong, active urban corner at Napier Street and Victoria Parade that engenders an improved relationship between cars,

cyclists and pedestrians in the area. This makes the Napier Street corner safer and clearer.

Our planned works include a 270-space underground carpark at the corner of Napier Street and Victoria Parade. The current Young Street carpark will be removed, which allows us to relocate parking to the fringes of campus and free up the central hub for better pedestrian access and amenity. The proposed access to this carpark is in Napier Street.

We have proposed road solutions to provide safety and ease of use for drivers, cyclists and pedestrians, including

preventing cars travelling north past ACU into Napier Street.

Importantly, we have amended our initial proposal to retain all existing angle parking spaces opposite the University.

We will also add charging points for electric vehicles on campus.

While there may be increased traffic in the area during construction, we will work with our construction partners, our staff, students, and the local community to minimise disruption and establish optimal safety precautions.

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### More information

For more information and for updates as the planning process continues, please visit [www.acu.edu.au](http://www.acu.edu.au)