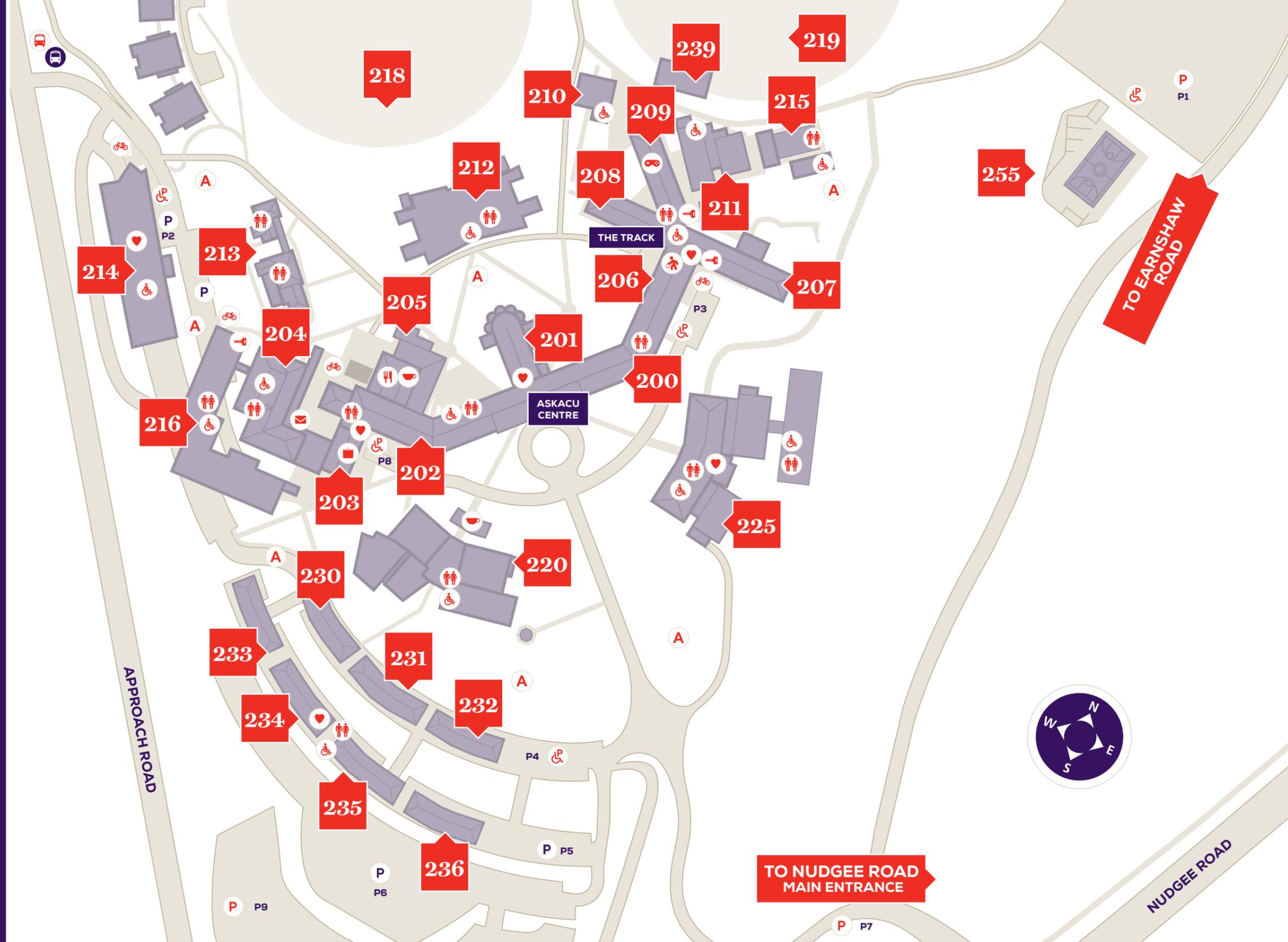


**Brisbane Campus
(McAuley at Banyo)**
1100 Nudgee Road, Banyo
QLD 4014

200	Building
201	Chapel
202	Building
203	Building
204	Library
205	Building
206	Building
207	Building
208	Building
209	Building
210	Biomechanics Lab
211	Building
212	Saint John Paul II Building
213	St. Paul's Theological College
214	ACU Medical Centre
215	Swimming Pool
216	The Mercy Building
218	Oval
219	Oval
220	St. Therese of Lisieux Building
225	Peter W. Sheehan Building
230	Building
231	Building
232	Building
233	Physiotherapy Lab
234	Building
235	Building
236	Building - Learning Spaces
239	Pavilion
255	Uncle Duncan Johnson Sports Court



KEY

- | | | | |
|--------------------|-----------------------|--|-----------------------|
| Food | ACU Sport | P1 Parking lot identification | Student breakout area |
| Cafe | Assembly point | Permit parking | |
| Male toilet | Bus station | Accessible parking | |
| Female toilet | ACU shuttle bus | Bike racks | |
| Accessible toilets | General parking | The School Locker campus store | |
| Locker | Australia Post locker | Automatic External Defibrillator (AED) | |

The University respectfully acknowledges the Turrabul and Jagera peoples as the traditional custodians of the land on which this campus is situated.

ACU is committed to sustainability. This document is printed on paper sourced from PEFC-certified, sustainably managed forests.

CLASSROOMS

BUILDING	LEVEL	DESCRIPTION
200. Building	1	200.1.34 Video Conference/Learning Space
202. Building	G	202.G.02 Learning Space 202.G.03 Simulation Apartment
	1	202.1.01 - 202.1.03 Learning Space
206. Building	G	206.G.03 Early Childhood Learning
207. Building	1	207.1.03 Learning Space 207.1.04 Learning Space 207.1.05 Learning Space
208. Building	1	208.1.06 Keyboard Lab 208.1.07 Music Room 208.1.11 Music Room 208.1.12 Recording Studio 208.1.14 Practice Room
209. Building	G	209.G.03 Visual Arts Studio 209.G.04 Visual Arts Studio 209.G.05 Visual Arts Studio
	1	209.1.15 Performance Arts Studio
210. Biomechanics	G	210.G.01 Biomechanics Lab
211. Building	G	211.G.01 Exercise Physiology Laboratory 211.G.05 Resistance, Strength and Conditioning Laboratory 211.G.06 Physio. Research Lab
212. Saint John Paul II Building	G	212.G.22A Learning Space 212.G.22B Learning Space 212.G.26 Learning Space
	1	212.1.02 Simulation Ward 212.1.37 Computer Lab. 212.1.39 Observation Room (Speech)
	2	212.2.02 Learning Space 212.2.04 Learning Space 212.2.38 Learning Space 212.2.39 Learning Space
213. St. Paul's Theological College		213.G.05 Learning Space
216. The Mercy Building	1	216.1.16 Learning Space 216.1.17 Moot Court 216.1.18 Learning Space
	2	216.2.18A Learning Space 216.2.18B Learning Space 216.2.19A Learning Space 216.2.19B Learning Space
220. St. Therese of Lisieux Building	G	220.G.08 Maths Lab 220.G.05 Computer Lab
	1	220.1.11 & 220.1.13 Learning Space 220.1.16 Learning Space 220.1.12 Computer Lab 220.1.10 Computer Lab 220.1.09 Learning Space 220.1.07 Learning Space 220.1.05 Science Lab 220.1.01 Science Lab
	2	220.2.09 Learning Space (ELICOS) 220.2.10 Learning Space (ELICOS) 220.2.08 Learning Space 220.2.04 Biology Lab 220.2.01 Science Lab
225. Peter W. Sheehan Building	G	225.G.06 Learning Space 225.G.07 Learning Space 225.G.12 Physio Wet Lab 225.G.25 Paramedicine Lab 225.G.28 Dry/ Anatomy Lab 225.G.30 Chemistry Lab
	1	225.1.10 Science Lab (Biology) 225.1.15 Research Lab 225.1.16 Neuro/Physio Lab 225.1.23 Physiotherapy Lab 225.1.22 Physiotherapy Lab 225.1.01 & 225.1.02 Paramedicine Simulation Labs 225.1.26 Nursing Simulation Ward 225.1.28 Nursing Simulation Ward

CLASSROOMS

BUILDING	LEVEL	DESCRIPTION
225. Peter W. Sheehan Building	2	225.2.01 Simulation Suite 225.2.02 Observation Room 225.2.07 Midwifery Simulation Ward 225.2.10 Midwifery Simulation Ward
231. Building	G	231.G.01 Learning Space 231.G.02 Learning Space 231.G.03 Learning Space
232. Building	G	232.G.01 Learning Space 232.G.02 Learning Space 232.G.03 Learning Space
233. Building	G	233.G.02 Physiotherapy Lab
236. Building	G	236.G.01 Learning Space 236.G.02 Learning Space 236.G.03 Learning Space

FACULTIES

BUILDING	LEVEL	DESCRIPTION
202. Building	2	First Peoples Directorate
203. Building	1	Peter Faber Business School Thomas More Law School
	2	School of Allied Health
206. Building	1	School of Nursing, Midwifery & Paramedicine
	2	School of Nursing, Midwifery & Paramedicine
207. Building	G	School of Nursing, Midwifery and Paramedicine
	2	School of Education
208. Building	2	School of Behavioural and Health Sciences
209. Building	1	Global and Education Pathways
211. Building	1	School of Behavioural and Health Sciences
212. Saint John Paul II Building	1	School of Allied Health
	2	School of Allied Health Faculty of Health Sciences
213. St. Paul's Theological College	G	National School of Theology Queensland Bioethics Centre
	1	National School of Philosophy

SERVICES AND FACILITIES

BUILDING	LEVEL	DESCRIPTION
200. Building	1	Security/Help Point Properties & Facilities Lobby AskACU Centre Campus Ministry
201. Building	1	Chapel
203. Building	G	The School Locker campus store
204. Library	G	Library and Information Commons
205. Building	1	Cafe
206. Building	G	The Track First Aid Station
207. Building	G	Indigenous Higher Education Unit
208. Building	1	Multi-Faith Room LTC Recording Room
209. Building	G	McAuley Student Association Student Common Room
	1	International Development Office
212. Saint John Paul II Building	G	Student Support Services - Access and Disability Service - Counselling Services - Academic Skills Unit - ACU Sports Unit - Careers and Employability
216. The Mercy Building	B1	Loading Dock
	1	Library
	2	Library
	RF	Function rooms
Carparking		As shown on map



BRISBANE PRECINCT

1 Brisbane campus

2 Food outlets

3 Train station

KEY

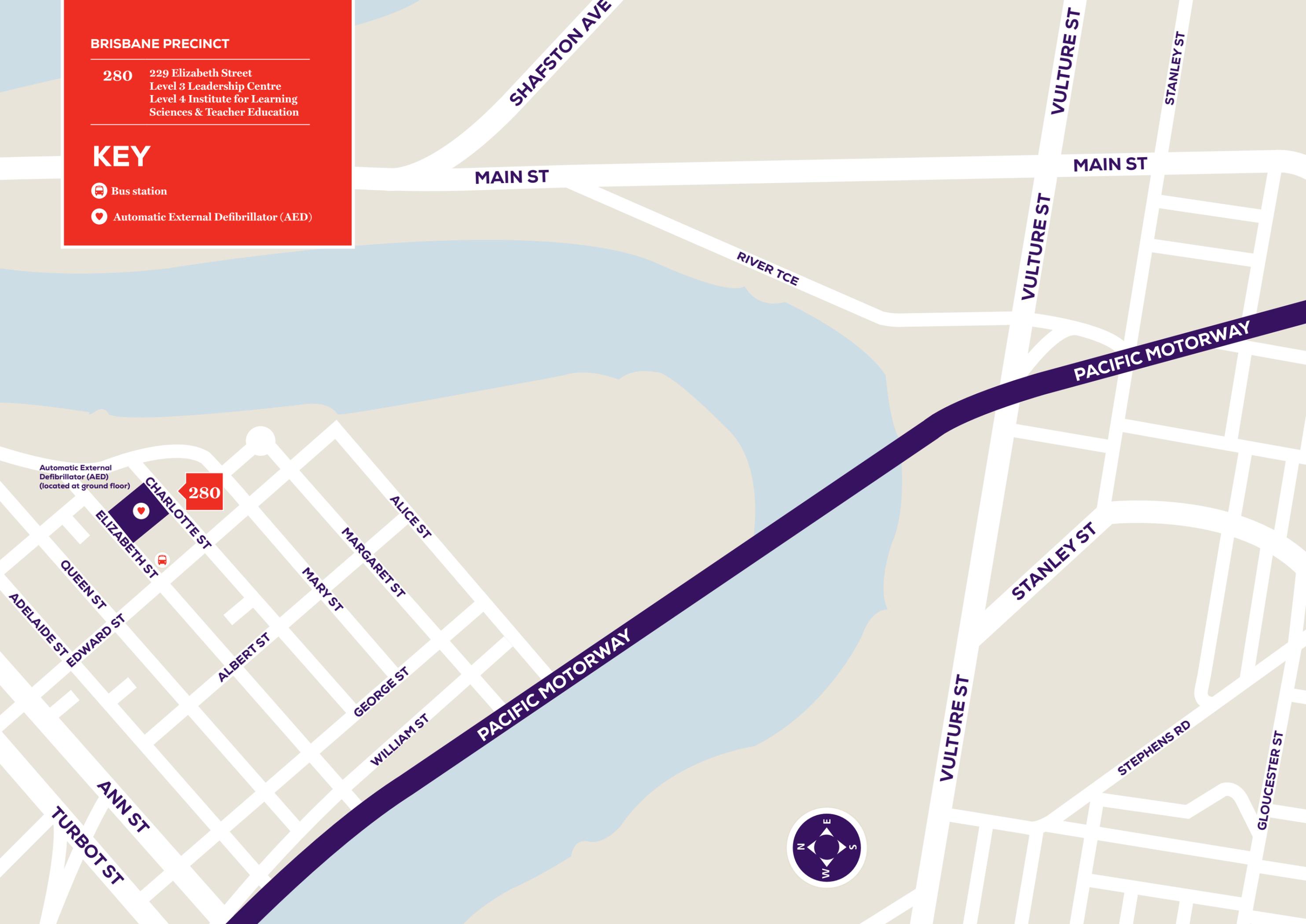
- Food
- Post box
- Taxi stand
- Train station
- Bus station
- ACU shuttle bus
- ATM
- Parking

BRISBANE PRECINCT

280 229 Elizabeth Street
Level 3 Leadership Centre
Level 4 Institute for Learning
Sciences & Teacher Education

KEY

-  Bus station
-  Automatic External Defibrillator (AED)



Automatic External
Defibrillator (AED)
(located at ground floor)

280

