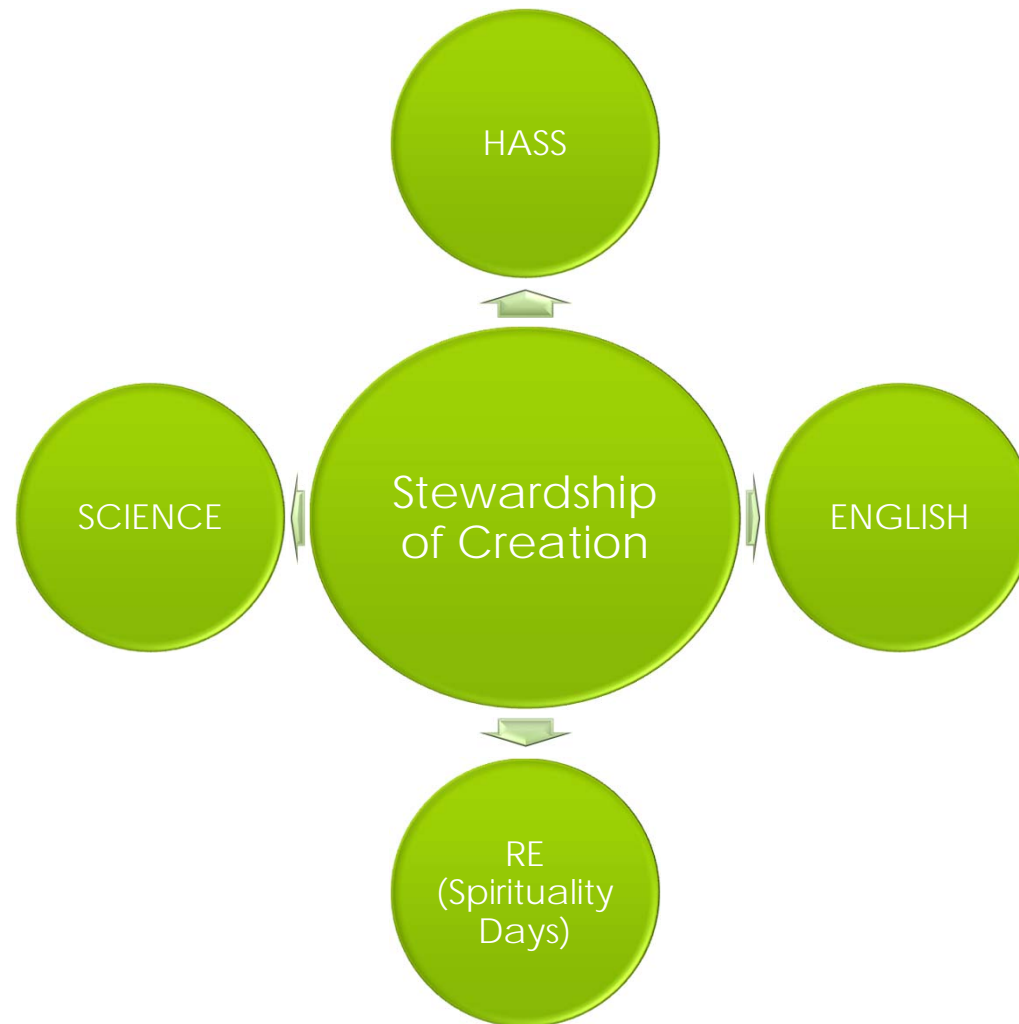


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Integration of Stewardship of Creation in Year 4

Brief Context

- Assisi Catholic College P-12 school
- Came about as a reaction to our results in the Leuven Report
- Grade 4 – Term 3
- Curriculum area – HASS/Science/English
- Unit title '*HUMAN IMPACT*'



Catholic Social Teaching Outcome

- The Earth and all life on it are part of God's creation

Achievement Standards

HASS content –

- Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions ([ACHASSI081](#))
- The importance of environments, including [natural vegetation](#), to animals and people ([ACHASSK088](#))
- Locate and collect information and [data](#) from different sources, including observations ([ACHASSI074](#))
- Record, sort and represent [data](#) and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate [conventions](#) ([ACHASSI075](#))
- The use and management of natural [resources](#) and waste, and the different views on how to do this sustainably ([ACHASSK090](#))

Achievement Standards

Science content –

- Science knowledge helps people to understand the effect of their actions
(ACSHE062)

English content –

- Informative Text/Explanation : created to explain how or why something in the world happens or how something works – describes a process or scientific actions (sustainability) –

Achievement Standards

RE Content –

- Christians are called to be responsible stewards, caring for all of God's creation
- Caring for the environment is a moral issue for Christians. *CLMJ5*

Unit Planning

- Stewardship of Creation
- CST linked perfectly – not forced
- Worked closely with others in the planning phase

Main Activities relevant to CST

- Defining what Stewardship means, being a steward, stewardship of creation
- What does Stewardship mean to me?
- Watching video clips on stewardship and caring for the environment
- The Lorax - English
- Science – data gathering, micro organism watch
- RE – spirituality day focused on Stewardship of Creation

Resources used

- CARITAS – comic strips, posters, videos
- Catholic EarthCare website -
http://catholicearthcare.org.au/resources
/
- The Lorax
- Images of the environment (good and bad)
- ACU website

Student Learning Outcomes

- pre and post sentences
- Writing task
- Observation
- Discussions (ongoing assessment and comments)

Slide 11

WU13

Notes are interesting here...

Windows User, 3/11/2016

Teacher Reflection

- What did I learn?
- What would I do differently?
- Difficultly teaching controversial issues

Implications

- Other teachers teaching the CST – PD on CST for staff
- Age of students
- Leuven Project