

IDENTITY AND CURRICULUM IN CATHOLIC EDUCATION

Embedding Catholic Social Teaching across the Curriculum

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CONTEXT

- St Ita's Regional Primary School.
- Inner city at Dutton Park
- Approximately 380 students, multicultural families, including Greek, Asian and some Indian families.
- Middle to high socio-economic area
- 2 stream school from P-6
- 3A 28 students, 3B 29 students
- Students verified with special needs such as ADHD, anxiety, hearing impairment, ASD, in addition to a number of ESL or EAL

WHY CST?

Our Learning Intention:

- The children will understand how Catholics strive to live their faith through actions of social justice.

Success Criteria:

- To be successful the students must share their ideas about how Catholics can change the lives of those suffering, through actions of social justice.

UNIT PLANNING WU1 CONNECTED CURRICULUM

Term 1: Focus on original inhabitants of our local area, and changes in our local community.

Term 2: Focus on significant people in our community and how they contributed to society.

Term 3: Focus on the rights and responsibilities of individuals and how we can make a difference to the lives of others. Strong links to Subsidiarity and Participation.

Slide 4

WU1

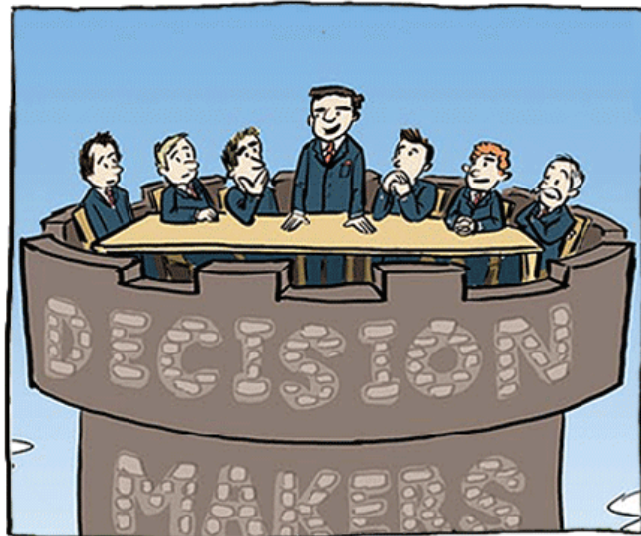
you might name your CST principles up front!!

Windows User, 8/11/2016

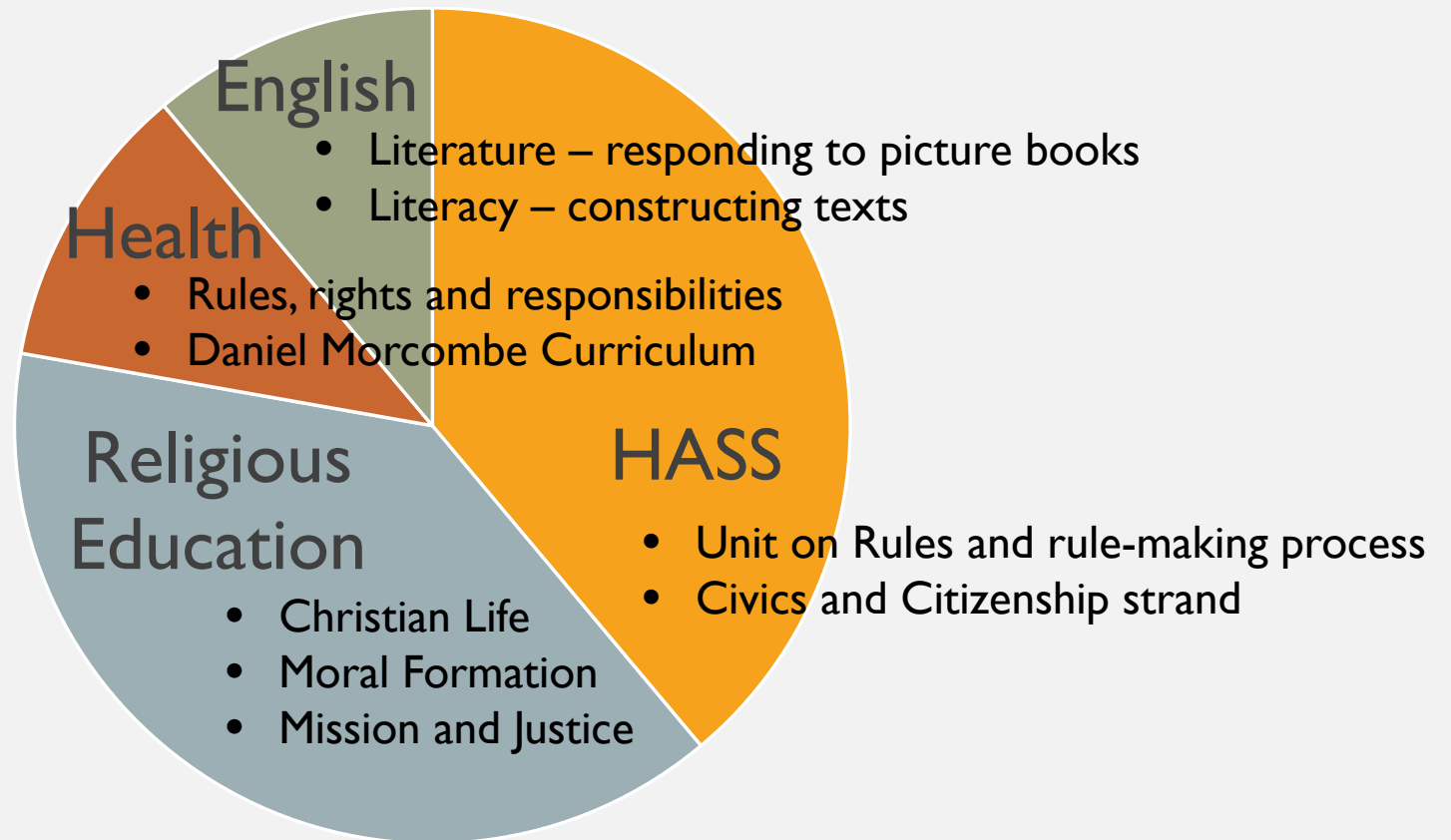
SUBSIDIARITY & PARTICIPATION

Subsidiarity and Participation

How can we contribute to a more just and fair world? All people have the right to participate in decisions that affect their lives. Subsidiarity requires that decisions are made by the people closest and most affected by the issues and concerns of the community. Caritas Australia works with local communities to support, promote and develop their capacity in decision-making so they can better respond to their own needs.



CURRICULUM LINKS



AUSTRALIAN CURRICULUM & RELIGIOUS EDUCATION WU2

Communicating and interacting for health and wellbeing

Describe how respect, empathy and valuing diversity can positively influence relationships (ACPPS037)

Explore strategies to manage physical, social and emotional change (ACPPS034)

Research own heritage and cultural identities, and explore strategies to respect and value diversity (ACPPS042)



Christian Life

Moral Formation

Religious Knowledge and Deep Understanding

The Scriptures provide a foundation for moral living, specifically the Decalogue, Beatitudes and the fruits of the Spirit. The Decalogue (Ten Commandments) is a guide for making moral decisions. Jesus' teaching in the Beatitudes provides a basis for Christian morality. It does not abolish the Decalogue but fulfils it, making clearer what is required of one who loves God. The fruits of the Spirit enable Christians to live a moral life.

Skills

Identify the audience and purpose of the Beatitudes (Matthew 5:3-11; Luke 6:20-26).

Identify the connection between The Decalogue (Ten Commandments) and Jesus' teaching in the Beatitudes.

Draw connections between scriptural foundations for moral living, specifically the Decalogue, Beatitudes and the fruits of the Spirit, and personal experience.



CLMF6

Mission and Justice

Religious Knowledge and Deep Understanding

Jesus' great commandment requires Christians to respect basic human rights and acknowledge responsibilities. Concern for the poor and disadvantaged is a key message in Scripture (including Luke 4:16-21) and church teaching.

Skills

Make connections between the concern for the poor and disadvantaged, found in Scripture and Church teaching, and the responsibility of Christians.



CLM14

The importance of making decisions democratically (ACHASSK070)



Who makes rules, why rules are important and the consequences of rules not being followed (ACHASSK071)



Why people participate within communities and how students can actively participate and contribute (ACHASSK072)



The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)



How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)



Slide 7

WU2

?? lot of detail here...

Windows User, 8/11/2016

ASSESSMENT TASKS

Poverty

Homelessness

Mental Illness

Time to change

POVERTY

SO MAKE A CHANGE

By: LUCY



People in poverty have been hungry for too long. We need to make a change. They don't need charity they need to learn to make fruit and vegetables and also a home for themselves.



They need to learn to make their own food so the government has to go to them and teach those in poverty to grow some food and build a home.

This is what it would be like if you stand up and make a change in the world for poverty.



HOMELESSNESS

1

PEOPLE HAVE THE RIGHT TO FEEL SAFE!
PEOPLE HAVE THE RIGHT TO FEEL CONTROL OVER THEIR LIVES!
EVERYONE HAS THE RIGHT TO WORK!

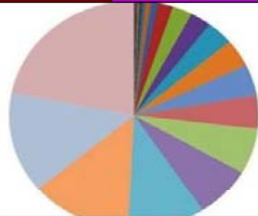


2

HELP PROVIDE EDUCATION TO HOMELESS PEOPLE FOR SKILLS SO THEY CAN TEACH OTHER PEOPLE AND LIVE A BETTER LIFE.

3

HELP TO PROVIDE JOB OPPORTUNITIES FOR THE HOMELESS!



- Domestic Violence 4%
- Family Health 0%
- Financial Problems 0%
- Eviction 0%
- House Fire 1%
- Increased Expenses 1%
- Divorce 2%
- Death 3%
- Mental Health 3%
- Relationship Breakup 4%
- Relocation 4%
- Personal Health 4%
- Prison 5%
- Domestic Violence 6%
- Family Problems 7%
- Eviction 10%
- Job 13%
- Substance Abuse 14%
- Loss of Job/Income 22%



4



YOU CAN MAKE A CHANGE!
HELP US END HOMELESSNESS



Homelessness



Your garbage is his breakfast, lunch and dinner

DO JUSTICE

Charity only helps but doesn't fix the problem

Justice fixes the problem

The government need to fund money into making education for the homeless so they can get a job

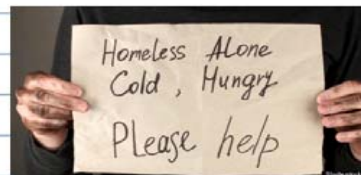


Help the homeless by asking them what they need.

The homeless feel very sad
😞 😞 😞 😞



This is how the homeless GET TREATED



This is what they need



Mental Illness

By

WHY IS THIS A PROBLEM??

- This is a problem because the government is refusing to help people with a mental illness
- People think that the people with a mental illness are insane but they can't help it
- The people that have a mental illness can't get a job so they become homeless and poor
- There is no cure to mental illness



HOW PEOPLE WOULD FEEL...

Shameful
Embarrassed
Silly
Lonely
Depressed



HOW WE CAN HELP.....

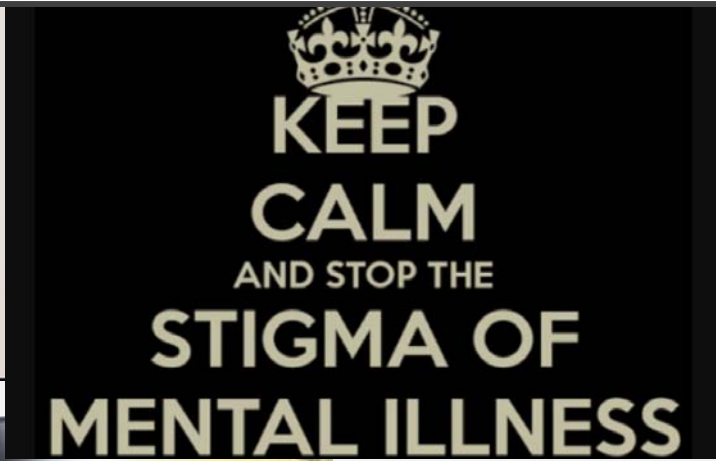
Ask the government for some education and help to those that have a mental illness

Find appropriate jobs for those that are mentally ill

Comfort those that have a mental illness

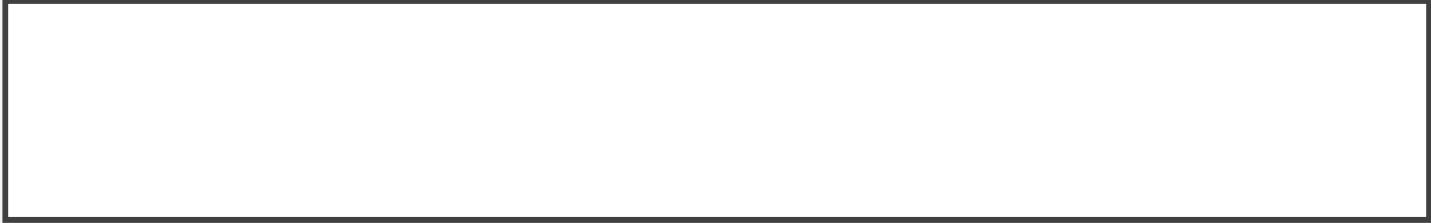


HELP PEOPLE WITH A METAL ILLNESS!!!



WORDS MATTER.





MAIN ACTIVITIES

RESOURCES

STUDENT LEARNING OUTCOMES
RELEVANT TO CST

TEACHER REFLECTIONS

IMPLICATIONS FOR FUTURE PLANNING
AT SCHOOL LEVEL