

Impacting
the world





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Focused on the future

ACU is a dynamic institution. We are a proudly Catholic university, where new ideas and innovative solutions are used to meet the challenges of our age.

We also bring a unique perspective to higher education. A key part of all our courses is the acknowledgment that studying at university is about more than just obtaining a degree or a qualification – it's about developing the whole person.

In a world that is characterised by rapid technological advancements as well as social, economic and geopolitical challenges, our students need a keen sense of who they are and where they belong in an ever-changing landscape.

By engaging our students with a distinctive, supportive and immersive learning environment, we produce graduates who are confident in themselves and their abilities. They leave us as employable, market-relevant global citizens who are equipped with the tools to adapt and flourish, and to make a positive impact on their communities.

At ACU, we are dedicated to excellence in teaching, research and engagement. Our institutes, centres and faculties boast internationally-renowned scholars and produce world-leading research.

As we continue to grow, we remain committed to our strong Catholic principles: the pursuit of knowledge, the dignity of the human person, and the common good.

Professor Zlatko Skrbis
Vice-Chancellor and President



Acknowledgement of Country

In recognition of Aboriginal and Torres Strait Islander peoples' deep spiritual connection to Country, and in continuing the university's commitment to reconciliation, it is customary to acknowledge Country as we pass through it. We acknowledge and pay our respects to the First Peoples, the Traditional Custodians of the lands and waterways where Australian Catholic University campuses are located, and we thank them for their continued custodianship.





ACU mission

Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

A university of service making an impact

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning, and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. We're ranked in the top two per cent of universities worldwide* and in the top 10 Catholic universities**. ACU has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

Opportunities for personal and professional growth are critical to ACU. This is a university of service – so much so that it is built into the curricula. All ACU courses offer work placements, internships or volunteering opportunities.

* *Times Higher Education* World University Rankings 2023. Percentage calculated as ACU's world rank as a proportion of the total number of universities in the world: *International Handbook of Universities 2019*, Palgrave MacMillan.

** International Federation of Catholic Universities members ranked on *Times Higher Education* World University Rankings 2023

ACU at a glance



2022 course enrolments

Undergraduate
students

25,486

Postgraduate
students

6,087

Non-award
students

831

International
students

3,895



ACU hosts students from more than 100 countries

Top countries
of origin

Nepal

India

England

Philippines

New Zealand

China

Vietnam

South Africa

Sri Lanka

USA



Student enrolments by campus

Ballarat 1,161

Blacktown 917

Brisbane 5,662

Canberra 1,146

Melbourne 9,897

North Sydney 5,185

Strathfield 4,741

Online 3,386

Total 32,404



Staff headcount*

Academic

1,174

Professional

1,319



2022 operating revenue

**\$562
million**

* Full-time equivalent

A growing reputation

IN AUSTRALIA

No. 1

ENERGY EFFICIENT UNIVERSITY

Tertiary Education Facilities Management Association Annual Survey 2021



5 stars

LEARNER ENGAGEMENT, SKILLS DEVELOPMENT AND STARTING SALARY

Good Universities Guide 2023, for undergraduate students



Top 7

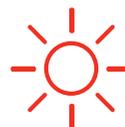
GRADUATE EMPLOYMENT

Graduate Outcomes Survey – Longitudinal 2022, medium-term, full-time employment 2020–2022 for domestic undergraduate students



100%

POWERED BY RENEWABLE ELECTRICITY ON AUSTRALIAN CAMPUSES



10th

QUALITY OF THE ENTIRE EDUCATIONAL EXPERIENCE

2021 QILT Student Experience Survey, undergraduate students



IN THE WORLD

Top 2%

UNIVERSITIES

*Times Higher Education World University Rankings 2023**



Top 10

CATHOLIC UNIVERSITIES

IFCU members ranked on *Times Higher Education World University Rankings 2023*



Top 20

NURSING

#14, Shanghai Ranking, Global Ranking of Academic Subjects 2022



Top 35

THEOLOGY, DIVINITY AND RELIGIOUS STUDIES

#34 QS World University Rankings by Subject 2023



Top 40

YOUNG UNIVERSITIES

Times Higher Education Young University Rankings 2022, where “young universities” are defined to be less than 50 years old



Top 50

EDUCATION

#50, Shanghai Ranking, Global Ranking of Academic Subjects 2022



* Percentage calculated as ACU's world rank as a proportion of the total number of universities in the world: *International Handbook of Universities 2019*, Palgrave MacMillan

Research with impact

At ACU, our research and enterprise activities embrace the full life cycle of research, from the creation of knowledge to its translation and application towards real-world outcomes that provide social, cultural and economic benefit.

Grounded in ACU's commitment to the common good, we seek to create research impact through sustained collaboration and partnerships with industry, government, stakeholders, communities and colleagues in the academy.

Industry and other research partnerships in 2022 include:

- Collaboration with **St Vincent's Institute** in health research, including a new human metabolic chamber in the Melbourne Health precinct.
- ACU's **Research Centre for Sports Performance, Recovery, Injury and New Technologies (SPRINT)** partnering with **Springbok Analytics (USA)** to develop models of human locomotion.
- ACU's **Healthy Brain and Mind Research Centre** working with **Orygen** on digital interventions in youth mental health.
- **Microsoft** IT solutions especially in telehealth and aged care innovation.
- **Teachers Mutual Bank Ltd** providing scholarships and work integrated learning opportunities in law and business.

Higher degree research industry partnerships include co-funded PhD scholarships with disability, veterans, defence, sports and education organisations. In 2022, ACU also launched a new industry PhD program in Ballarat with local partners including the City of Ballarat, the Art Gallery of Ballarat and Sovereign Hill to explore and develop Ballarat's rich heritage and art history.



Dianoia Institute of Philosophy

Dianoia is dedicated to ground-breaking research in the central areas of analytic philosophy, including metaphysics, epistemology, logic, ethics and metaethics, aesthetics, social and political philosophy, and the philosophy of mind, language, religion and science.

In the latest edition of the *Philosophical Gourmet Report*, produced by Wiley-Blackwell, Dianoia was ranked in the top 35 philosophy departments in the English-speaking world.

Philosophers at Dianoia regularly write for the media on a wide range of topics, including philosophy of science, mathematics, ethics, epistemology and political philosophy.

Research funded by the Australian Research Council (ARC) includes work on the physics, psychology and philosophy of time in collaboration with researchers from the University of Sydney's Centre for Time.

International collaborations include the Notre Dame-ACU International Ethics Conference held at Notre Dame University in South Bend, Illinois and a joint workshop on normativity with the University of Leeds held at ACU's Rome Campus.

Mary MacKillop Institute for Health Research

The Mary MacKillop Institute for Health Research (MMIHR) collaborates with national and international institutions as well as industry partners to deliver better health outcomes for all.

Researchers from the International Physical Activity and the Environment Network (IPEN) Adult study joined with the World Health Organisation and C40 Cities Climate Leadership Group for a *Lancet Global Health* series on urban design, transport and health. An Environment and Pollution on Cognitive Health (EPOCH) roundtable also brought together urban and transportation planners, environmental protection officers, policymakers and researchers to advance understanding of how features of the urban environment impact on cognitive health in later life.

Construction of a human metabolic chamber and related laboratory facilities has commenced at ACU's Melbourne Campus. Embedded at the heart of a new health research precinct, the chamber will enhance capacity for research translation with industry partners such as St Vincent's Institute (SVI) in areas of metabolic disease reduction and intervention, age and sport related injury prevention and rehabilitation, sleep and circadian rhythm investigations, exercise physiology and sport science.

Other SVI collaborations include ARC-funded studies on the effect of fat molecules on mitochondria in health and disease and novel ways to treat age-related osteoporosis through high-resolution imaging.

Institute for Humanities and Social Sciences

The Institute for Humanities and Social Sciences (IHSS) has expertise in gender and women's history; refugees, migration and humanitarian studies; social and political change; British empire and Atlantic world history; Australian colonialism and Indigenous history; political economy; and literary studies.

IHSS researchers have been awarded ARC funding for projects on sexual slander law reform in the 19th century, Australia's place in global maritime history, and early modern practices of natural resource management.

Swedish and German agencies are also funding research on child slavery and experiences of separation and mobility in the early modern world in partnership with leading universities and museums.

Other IHSS collaborations include research with Catholic Social Services Victoria and St Mary's House of Welcome on unemployment and the scarring effects of a pandemic economy; a United Workers Union study of the impact of Covid lockdowns on essential workers; and partnering with the Edmund Rice Centre and local councils to explore place-based settlement of growing refugee communities across Australia.

Institute for Learning Sciences and Teacher Education

The Institute for Learning Sciences and Teacher Education (ILSTE) aims to improve educational outcomes and life chances for all children and young people.

New ARC-funded research will explore why economically disadvantaged students are over represented among those who fail to attain minimum benchmarks in writing in national testing. Researchers have also received ARC funding to develop critical mathematical thinking in partnership with teachers as well as representatives from national curriculum and teacher professional bodies. A German-Australian-funded study in collaboration with teachers from an Australian and German school will look at how data can be used in the curriculum to tackle global warming, rising unemployment and energy security.

ILSTE researchers are leading a consortium of Queensland universities on a state government grant to improve post-graduate pathways into teaching with industry partners including the Australian Secondary Principals Association, Queensland College of Teachers and the Queensland Council of Deans. ILSTE researchers also contributed to the federal Quality Initial Teacher Education (QITE) review and worked with Playgroup Australia to help develop a national Playgroup Statement outlining the purpose, benefits and future direction of playgroups. A new project funded by the Australian government on Initial Teacher Education courses aims to improve completion rates, prioritise regionally based courses and increase underrepresented groups in teaching degrees, including First Nations people.





Institute for Positive Psychology and Education

The Institute for Positive Psychology and Education (IPPE) undertakes research in education, Indigenous education, human motivation and behaviour.

IPPE researchers are partnering with the Wonnarua Nation Aboriginal Corporation on ARC-funded community-led research to test the effectiveness of literacy and numeracy interventions for Aboriginal preschool and young children. Researchers also received ARC funding for research into school students' interest in STEM using an online motivation intervention.

The Positive Psychology research program uses randomised controlled trials as well as cutting-edge statistical methods applied to large-scale longitudinal or cross-country survey data. Major projects include an international study with the University of Luxembourg on students' academic self-concepts, partnering with the Northern Territory Department of Education on teacher wellbeing, and an ARC-funded project mapping policy interventions to changes in principals' motivation and wellbeing.

Within the Motivation and Behaviour research program, IPPE's teacher training interventions have been delivered in hundreds of schools across Australia and internationally. IPPE also leads a consortium of international universities on an ARC-funded study of the effects of children's exposure to electronic screens on their development.

Institute for Religion and Critical Inquiry

The Institute for Religion and Critical Inquiry (IRCI) comprises three interdisciplinary research programs: Biblical and Early Christian Studies, Medieval and Early Modern Studies, and Religion and Theology.

Current ARC-funded projects explore disability in early Christianity, examine the role women played in intellectual life in the ancient world, and address how future thinking in late antiquity shaped politics and religion, especially in periods of sustained uncertainty.

Key international collaborations include a project on human flourishing with Harvard University, and a new global initiative that brings together eminent theologians including the former Archbishop of Canterbury, Professor Rowan Williams, to study theological concepts of catholicity from the early and mid-20th century.

IRCI's regular series of events at ACU's Rome Campus returned in 2022 after a Covid hiatus. The Rome events included three public lectures with distinguished scholars of theology and history as well as seminars related to each of the IRCI's major international projects on concepts of autonomy, Catholic identity, flourishing and religious mobility with partners from Boston College, Durham, Harvard, Leuven, Queen Mary University of London, St Andrews, Stanford, Toronto and Yale. The IRCI also hosted an international symposium on peace and the Ukraine in collaboration with the University of Notre Dame (US), Science and Research Centre Koper, and the European Academy of Sciences and Arts.

Our campuses

We have seven campuses around Australia, and a campus in Rome, Italy. Each one is unique, but they're all dynamic, inviting and inspiring places to learn.

ACU Online

Our online campus provides students with an opportunity to study high-quality courses that are specifically designed for online delivery. Students who study through ACU Online receive extensive support and become part of an innovative and interactive learning community.

online.acu.edu.au



On this page, top to bottom – Ballarat Campus, Blacktown Campus, Brisbane Campus, Canberra Campus, Melbourne Campus, North Sydney Campus, Strathfield Campus, Rome Campus, Italy.

Mission in action

Our mission as a Catholic university is born of the Gospel. It inspires our concern for justice and equity, and the dignity of all persons. ACU lives its mission as we pursue our commitment to excellence and quality.

Drawing on our Catholic traditions and acting in Truth and Love, we are committed to the pursuit of knowledge, the dignity of the human person and the common good. The university proudly engages the Catholic intellectual tradition to bring a distinct perspective to higher education.

We are committed to those on the margins of society at home and abroad. We partner with other faith-based educators and health and social service providers so that Truth and Love translate into impact for those most in need.

Widening participation

In 2022, we launched our inaugural Widening Participation Plan. The plan is a research-informed approach that articulates ACU's genuine commitment to improving access, participation and experience for Aboriginal and Torres Strait Islander students, students from low socio-economic backgrounds and students from regional/remote Australia priority groups because they are under represented in higher education. The plan focuses on what we can change and how we can do better.

Through taking a unique whole-of-institution approach, we will reduce systemic social, economic, cultural and structural barriers to ensure equitable access, participation and success for students from all backgrounds.

Increasing opportunity and inclusion through higher education is integral to living out our Catholic mission.

Through our work, students from underrepresented backgrounds can access higher education via our Uni Step-Up program, prepare for higher education and post-school options through Uni Ready Now, and deepen their understanding and awareness of higher education by engaging in our outreach program, Explore Your Future. Each year, we engage with more than 10,000 students, teachers, parents and carers to widen participation and ensure equitable considerations are embedded across ACU.

Through our Foundation Studies program, Tertiary Preparation Program (Health Sciences), pathway diplomas and English proficiency programs, we provide domestic and international students with supported admission pathways to undergraduate study at ACU.

Since 2019, ACU has helped almost 200 veterans transition out of the defence force to civilian life through higher education. The recognition of prior learning through our Veteran Entry Program increases accessibility to higher education for veterans and their families, while our Veteran Transition Program and Student Veteran Support Program empower veterans to transition smoothly to university and to experience continued success throughout their time at ACU.

Our Autism at Uni program aims to ensure autistic students at ACU receive an opportunity to reach their full potential and academic success by supporting them during their studies, and through research and advocacy.

Aboriginal and Torres Strait Islander student success

ACU's First Peoples Directorate strives for excellence in learning and teaching, and facilitates deeper community engagement to strengthen Aboriginal and Torres Strait Islander peoples' success.

We support Aboriginal and Torres Strait Islander students in achieving their university goals.

There's an Indigenous Higher Education Unit (IHEU) on each of our campuses for students to connect with other students and staff in a welcoming cultural space. We offer flexible courses, academic support, study assistance, scholarships, networking and professional development opportunities.

Through ACU's Away From Base (AFB) programs, Aboriginal and Torres Strait Islander students can live, work and study in their own community and attend fully funded one-week residential blocks on campus. AFB programs include Bachelor of Midwifery (Indigenous), Bachelor of Education (Primary) and Bachelor of Business Administration.

1.84%

OF DOMESTIC STUDENTS ARE
ABORIGINAL AND TORRES STRAIT
ISLANDER PEOPLES IN 2022



Research and enterprise

ACU's research and enterprise activities have economic, cultural, social and environmental impacts that help to build sustainable societies. Our researchers are engaged in projects that range in topic from Aboriginal and Torres Strait Islander peoples' education, to the psychological wellbeing of school principals, to urban environments and cognitive health, and to the study of oceans, forests and reefs.

Ethics

Ethics is integral to our mission and purpose as a Catholic university. We have developed a series of initiatives inviting staff, students, partners and the broader community to engage with ethical thought and practice. In 2021, we launched EthicsFinder, an expertly curated search engine on Catholic ethical thought and dialogue between different ethical perspectives. EthicsFinder provides students, professionals and academics with access to the best articles, books and videos on life, love, politics, ethics, philosophy and culture.

We offer an annual series of public events and initiatives inviting our community to engage in discussion and research regarding Australian and global ethical challenges. We enrich our curriculum with an ethical perspective and are committed to producing ethical graduates.

Sustainable approaches

Minimising the environmental impact of our daily operations is a key part of our mission and ACU has some of the lowest rates of greenhouse gas emissions, waste generation and water use in the university sector. In 2023, renewable energy will supply more than 75 per cent of ACU's total Australian energy needs, and the university's direct carbon emissions per student will fall to fewer than 50 kilograms per student, from a high of 750 kilograms per student in 2013.

Our purchase of renewable electricity, our sector-leading energy efficiency, and the design of our major building developments has been key to these improvements. Every capital project at ACU since 2011 has incorporated high levels

of environmentally sustainable design and our campuses now include one 6-star and two 5-star Green Star buildings. The Saint Teresa of Kolkata Building due to open at our Melbourne Campus in early 2023 has been designed and constructed to achieve another 5-star Green Star rating.

Sustainability bond

In 2017, we became the first Australian organisation and the first university in the world to issue a sustainability bond, attracting \$200 million from investors. We used the funds to construct sustainable buildings on our campuses as well as to enable research by the Institute for Positive Psychology and Education and the Mary MacKillop Institute for Health Research.

Inspiring futures – giving to ACU

Philanthropy helps us to create opportunities for those who need them most. From supporting students struggling to make ends meet to maximising the potential of Aboriginal and Torres Strait Islander children, young people and future leaders. From nurturing health and wellbeing, to facilitating ageing with dignity and respect.

With our partners, we will create excellence in health care and open minds through education.

In a fast-changing and fragmented world, our mission has never been more relevant. We will harness our Catholic values to accelerate progress in areas where we know we can have the biggest impact on society. Focusing on human dignity and working for the common good, together we will build a future of unlimited opportunities for all.

ACU Engagement

Inspired by our Catholic mission, ACU Engagement is committed to furthering interactions with communities in mutually beneficial and reciprocal ways that pursue a more just and flourishing society. We strive to connect ACU's teaching, research and outreach to community aspirations and assets. ACU community engagement is about building connections, acting with humility, developing understanding, affirming





dignity and pursuing justice. We work with and listen to communities to forge long-term relationships and develop meaningful solutions to complex problems.

- **Community-engaged research:** The Stakeholder Engaged Scholarship Unit (SESU) is ACU Engagement's flagship initiative for the prioritisation of community-initiated scholarship and research. Co-designed research with community for the common good is an important activation of the ACU mission. Involving community in decisions about what should be researched, and the design of that research, is key to addressing priority areas of social, cultural and economic need.
- **Community-engaged outreach:** We partner with community organisations to tackle challenges affecting lives and communities. Focused within community settings familiar and accessible to people experiencing disadvantage, community-engaged outreach seeks to change lives through partnered programs.
- **Our Clemente program:** This program aims to build confidence and self-awareness to empower adults to break the cycle of inequality and injustice. The Clemente program provides an opportunity for adults to undertake university-level studies in the humanities in a relaxed, friendly and supportive environment.
- **The ACU and Order of Malta Community Hub:** This hub seeks to reduce social isolation through strategic morning teas in public housing estates in the suburb of East Reservoir, Melbourne.
- **Community-engaged learning:** Community engagement is a distinctive element of an ACU education. Students have the opportunity to spend hours in and with community as part of their coursework. In each community where ACU is located, we partner with community-based organisations to offer these important learning experiences.
- **Staff community engagement:** ACU staff are encouraged to engage in community. The Community Engagement Time Release (CETR) policy empowers staff to spend up to 35 hours per year in approved community engagement activities that make a valuable and respectful contribution to their community in a way that is feasible and meaningful to them.

The student experience

We offer a wide range of exceptional undergraduate, postgraduate and research courses. Many of these are accredited by peak professional bodies and designed in collaboration with industry experts.

Undergraduate and postgraduate study is offered across four faculties:

Faculty of Education and Arts

Faculty of Health Sciences

Faculty of Law and Business

Faculty of Theology and Philosophy

and a range of areas, including:

A culture of support

Our wide range of services helps students navigate some of the more challenging parts of uni life. We offer financial advice, study, counselling and career services, and tailored support for students with disabilities. There are also support programs for elite athletes and performers, student leadership opportunities, and equity programs and scholarships.

Allied health

Business

Creative arts

Global studies and international development

Humanities and social sciences

Information technology

Law and criminology

Nursing, midwifery and paramedicine

Nutrition and biomedical science

Philosophy

Professional education

Psychology

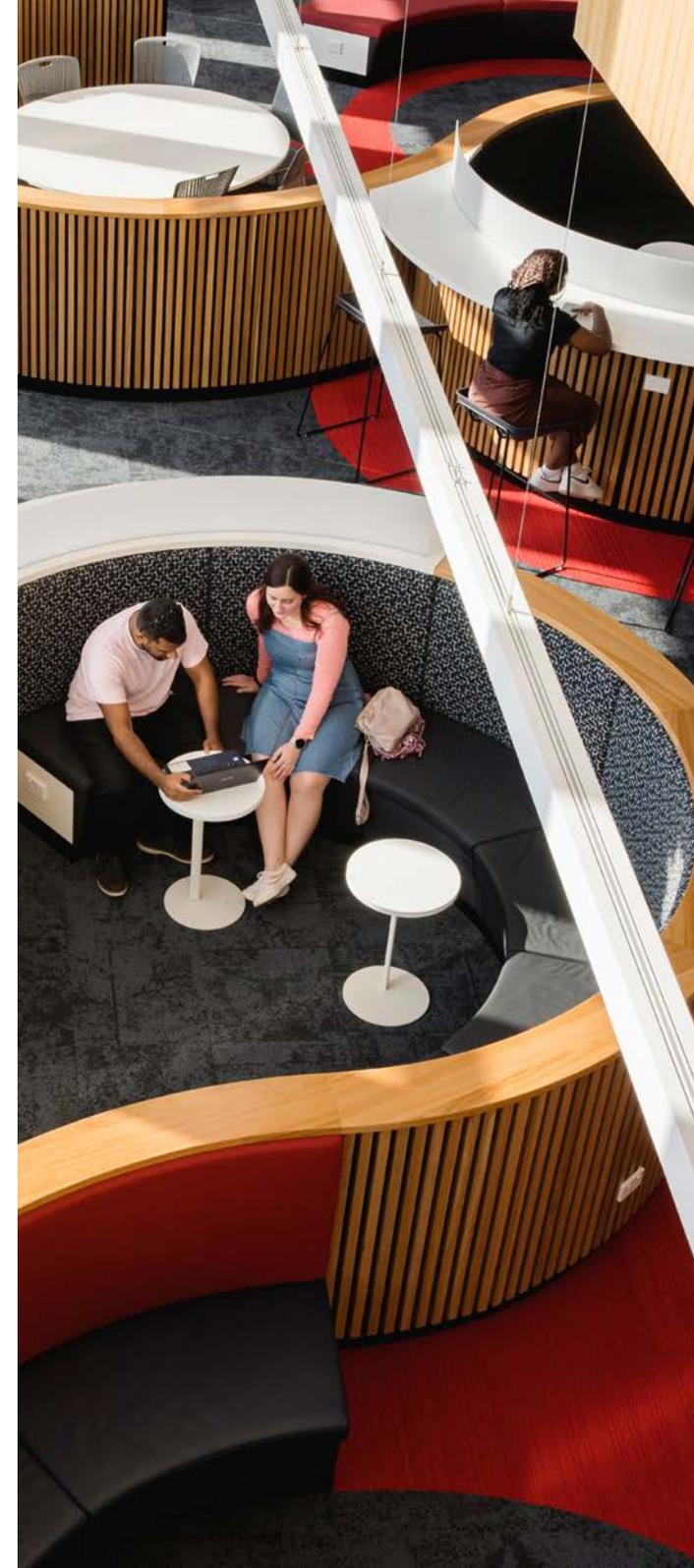
Public health and administration

Sport and exercise science

Teaching

Theology

Youth work and community development





Work integrated learning

Work integrated learning (WIL) activities give our students the opportunity to enrich their classroom learning with real experience. Thousands of ACU students undertake WIL placements and internships every year, with many securing employment directly after. Students also have the opportunity to participate in international internships, thanks to our relationship with more than 200 universities and education institutions around the world.

The Core Curriculum

Our Core Curriculum is a key part of every student's ACU education – giving them an opportunity to reflect on a range of perspectives and discipline areas that speak to the rich and diverse legacy of the Catholic intellectual tradition. The Core is unique to ACU. It strives to stretch our students' understanding of the past, to better comprehend and appreciate our present, and in this way to imagine and plan for a better future. Students can elect to undertake the Core in Australia or overseas, such as on our Rome Campus.

Community engagement

At ACU, we're all about making an impact. We offer a huge range of community engagement opportunities, both in Australia and overseas, and these are built in to almost all our undergraduate programs.

The staff experience

At ACU, we are passionate about people. It's the talent, enthusiasm and engagement of our workforce that makes ACU a university like no other.

Recently we launched our People Plan, a contemporary approach to strengthen and leverage the talents of our people, supporting them to bring their best selves to work and give their best to our students and communities. Our plan enables our people to focus on what matters most in a safe, caring and supportive culture.



Gender equality, diversity and inclusion

We are proud to have earned the Workplace Gender Equality Agency Employer of Choice for Gender Equality in 2022 for the 12th consecutive year, supported by our Gender Equality, Diversity and Inclusion Framework. Moving forward, we continue to challenge ourselves to enhance gender equality, diversity and inclusion outcomes by seeking the highly regarded Athena Swan Bronze Award accreditation. A rigorous self-assessment is being undertaken by a team drawn from across the university to identify key barriers to inclusiveness, and develop a plan that will drive actions to support all our people to achieve their potential.

Supporting parents

ACU's generous paid parental leave provisions have led the way in the higher education sector, supporting primary carers and their partners, including adoptive and foster parents. Further support is provided through a range of options for our staff to work flexibly, and these are well used by our people to manage their changing needs across their life.

Aboriginal and Torres Strait Islander peoples

ACU is committed to achieving a just Australia in which Aboriginal and Torres Strait Islander peoples' rights as First Peoples are recognised, respected, celebrated and enjoyed. We are committed to nurturing and expanding our First Peoples workforce by creating meaningful and sustainable work opportunities and provide a culturally safe and inclusive work environment for Aboriginal and Torres Strait Islander peoples.



Facilities for the future

Our campuses are more than places for education – they're spaces for innovation.

Modern, purpose-built facilities help our staff and students achieve excellence, while thoughtful, architectural design ensures our campuses remain beautiful, spacious and sustainable environments.

ST JOHN PAUL II BUILDING – BRISBANE

This development received one of the nation's highest building accolades, a Master Builders Australia award for excellence in building and construction. Architecturally designed to reflect the existing heritage of the campus, the space features learning and teaching facilities, health science labs, a café and student centre.

EXECUTIVE EDUCATION AND CONFERENCE CENTRES – BRISBANE CBD, BRISBANE CAMPUS, NORTH SYDNEY

The Leadership and Education Centre is based in the heart of the Brisbane CBD. It provides an ideal space for executive training, industry networking, board meetings and conferences, hosting up to 150 people.

Located on the Brisbane Campus, The Gaudete Centre can be configured for formal dining events, lectures, ceremonies and conferences for up to 200 people.

The Peter Cosgrove Centre in North Sydney is a reconfigurable high-end conference space which can fit up to 52 people boardroom style or up to 150 theatre style.

NEW CAMPUS – BLACKTOWN

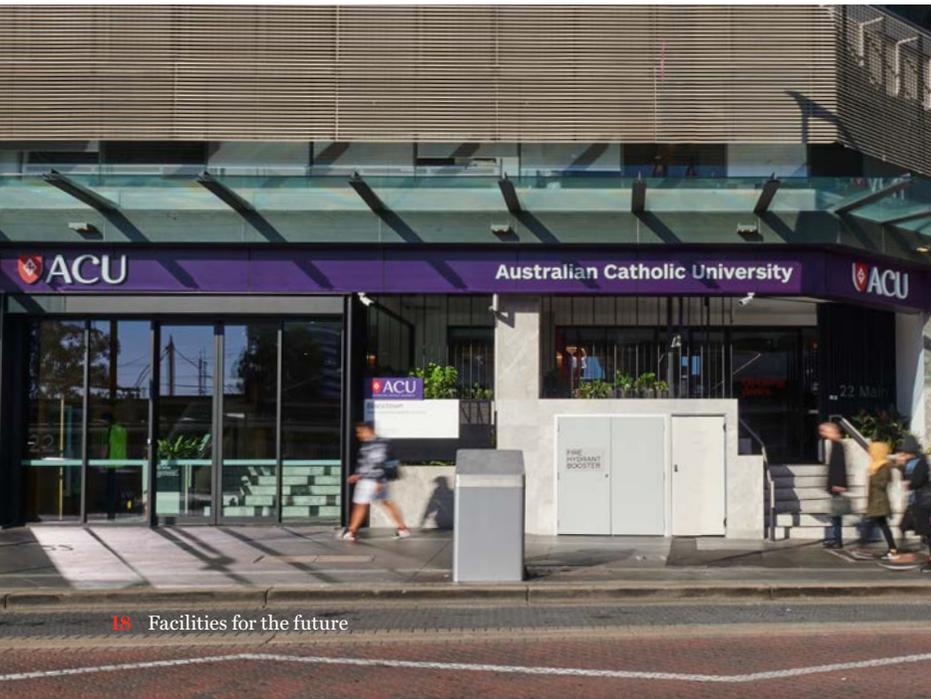
In 2021, ACU established a new campus at 22 Main Street. In 2022, we added an additional floor to provide expanded student commons and a library.

In addition, ACU is collaborating with Blacktown City Council on the feasibility of a future university and civic centre precinct in the heart of the Blacktown CBD.

SPORTS, HEALTH AND WELLBEING CENTRES – MULTIPLE CAMPUSES

Recently opened gyms in North Sydney and Camperdown complement facilities in Melbourne. The Track centres are the home to extracurricular activities in Melbourne, North Sydney, Brisbane and Strathfield.

Floodlights will extend utility of the soccer pitch at Strathfield as well as a gymnasium and outdoor expansion of The Track. Multi-sports court facilities are under construction in Canberra and Melbourne.



ACTIVE LEARNING TEACHING SPACES – BLACKTOWN

ACU has been busily readying for collaborative student participation, on campus as well as remotely. A variety of classroom spaces have undergone a technological upgrade with equipment and room enhancements to strengthen collaborative learning between students and their lecturers. In 2023, ACU plans to roll out this initiative across all campuses.

ST TERESA OF KOLKATA BUILDING – MELBOURNE

Scheduled to open in the first half of 2023, Melbourne's newest development will provide 20,000 sqm of teaching and learning facilities and much needed community engagement and social spaces.

ST BRIGID BUILDING – BALLARAT

Located in the Ballarat Campus, the facility comprises five specialised labs for a variety of allied health disciplines including a research lab, a simulation suite with associated observation room, flexible teaching classrooms and an exercise science research laboratory.

MERCY BUILDING – BRISBANE

This recent project delivered multiple learning and teaching spaces, a significant expansion of the existing library, a function and conference floor, and a consolidated professional office space.

VERITAS BUILDING – CANBERRA

The Veritas Building has emerged as the central focal point to the campus, nestled between the original Signadou and Blackfriars buildings. It is the permanent home for the library and provides shared commons where students and staff can engage, reflect and collaborate.

HEALTH SCIENCES SIMULATION SPACES – MULTIPLE CAMPUSES

Between 2020 and 2022, ACU upgraded more than 90 spaces across all campuses with state-of-the-art simulation software and equipment to enable students to simulate real-life medical scenarios and record their application of medical techniques for self-assessment.

EXERCISE SCIENCE RESEARCH – BLACKTOWN, MELBOURNE

In 2021, ACU established an Exercise Science Hub at the Athletics Centre in Mt Druitt in advance of relocation to the Blacktown Exercise Sports Technology Hub (BEST). The BEST facility is a bespoke, purpose-built facility that enables world-class translational research and education delivery in partnership with industry and the Blacktown City Council. It is scheduled to open in the second half of 2023.

STUDENT ACCOMMODATION – CANBERRA

In addition to our existing campus accommodation in Victoria, New South Wales and Queensland, ACU opened a 41-bed student accommodation facility within its heritage-significant Blackfriars Building for Semester 1 2023.

CAMPUS – ROME

The newly established Rome Campus in the Villa Maria Building in Monteverde is a short distance from the Vatican City. It features contemporary on-site residential accommodation, classrooms, conference facilities, a chapel, a dining room and a commercial kitchen

Left to right – Blacktown Campus, Campus student common area - Blacktown, Mercy Building – Brisbane, St Teresa of Kolkata Building – Melbourne, St Brigid Health Sciences Building – Ballarat



We're a young university making our mark on the world

Rome Campus

Our Rome Campus takes ACU to the heart of the Church. Located just moments from the Vatican, and embedded in the ancient city of Rome, the campus provides staff and students with unique international study opportunities. It allows our students the opportunity in the classroom and beyond to gain lived learning experiences that will become a part of who they are and who they want to become. It brings together scholars from around the world, facilitates collaboration with stakeholders in Rome, and plays a critical role in driving ACU's mission as one of the world's leading Catholic universities.

International students

We have more than 3,895* international students currently enrolled in our programs. They come from more than 100 countries including Nepal, India, China, Vietnam, the Philippines, Kenya, the United States and France. Our international students are part of the cultural fabric of the university, and contribute to our vibrant and enriching campus life and learning experiences.

*International students in 2022

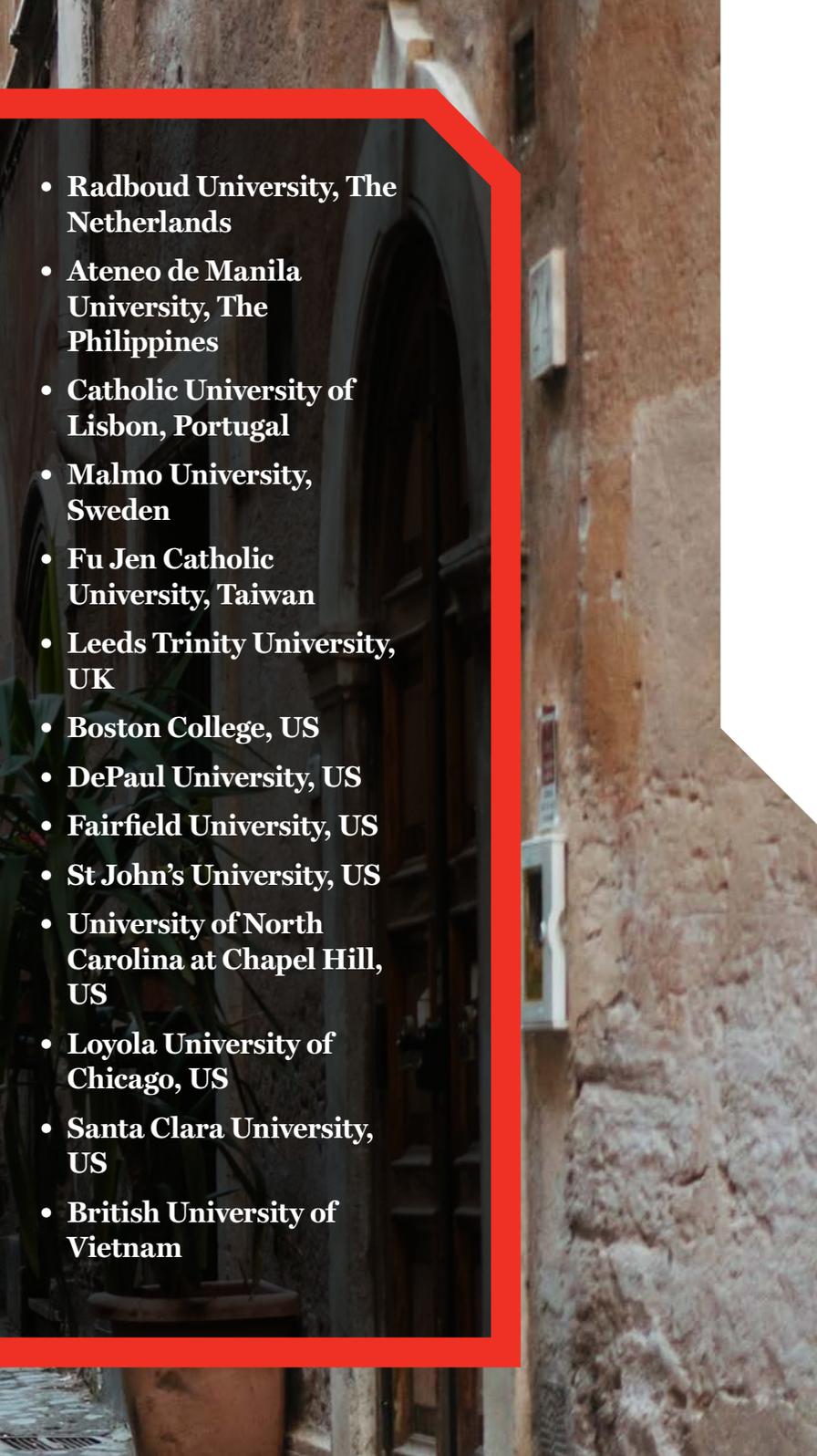
Partnerships

Our relationships with more than 200 universities and educational institutions around the world support education abroad, staff mobility, collaborative research, articulation and shared community engagement activities.

Key partnerships include:

- KU Leuven, Belgium
- Pontifical Catholic University of Chile
- Tongji University, China
- Catholic University of Lyon, France
- University Mannheim, Germany
- Binus University, Indonesia
- Catholic University of the Sacred Heart, Italy
- Sophia University, Japan



- 
- Radboud University, The Netherlands
 - Ateneo de Manila University, The Philippines
 - Catholic University of Lisbon, Portugal
 - Malmö University, Sweden
 - Fu Jen Catholic University, Taiwan
 - Leeds Trinity University, UK
 - Boston College, US
 - DePaul University, US
 - Fairfield University, US
 - St John's University, US
 - University of North Carolina at Chapel Hill, US
 - Loyola University of Chicago, US
 - Santa Clara University, US
 - British University of Vietnam

Global engagement

As a globally engaged university, we are committed to facilitating conversation and collaboration with universities around the world in the areas of education, research and engagement, and to addressing critical contemporary issues the world faces today.

ACU is an active member of four international peak bodies, including the International Federation of Catholic Universities (IFCU), Strategic Alliance of Catholic Research Universities (SACRU), International Council of Universities of Saint Thomas Aquinas (ICUSTA) and Association of Southeast and East Asian Catholic Colleges and Universities (ASEACCU).

Global learning

In addition to opportunities for study at our own Rome Campus, our students can join a study tour, complete an internship, do a semester or short exchange, participate in community engagement or take our unique international Core Curriculum program in locations across the globe. Global learning experiences can be as short as two weeks or as long as a year. To ensure finances are not a barrier, all ACU students are eligible for generous learning abroad grants to help cover the cost of international travel.

132,000
graduates
around the globe

A university journey goes beyond the student experience. Our graduates join an international network of alumni who are making a difference around the world.

acu.edu.au

Explore **Impact** for stories on ACU students, graduates and research.

impact.acu.edu.au



“Remember we are
but travellers here.”

Saint Mary MacKillop

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