

Kimberley Houseman

Bachelor of Teaching/Bachelor of Arts (Secondary – Humanities)



As a Fourth-Year student of ACU in 2020, I believe that I have a strong understanding of the processes which influence our learning experience at ACU.

I have been a member of the Mount St Mary's Student Association (MSMSA) Strathfield, since Semester 2, 2017, which has given me the opportunity to give back to the student community. I have been involved in other ACU volunteering opportunities such as Open Day (MSMSA representative and student volunteer), Market Day (with the MSMSA), and Orientation Week (MSMSA and student volunteer). I believe that I have valuable experience which will assist me to be an active and informed member of the Academic Board.

I uphold the Mission of the University as I believe that we all should have the opportunity to work towards bettering ourselves, so that we can become active members of society, particularly through the pursuit of knowledge and compassion. If elected as a Student Member of the Academic Board, I aim to

bring insight to the Academic Board about our student experience, as well as gain a better understanding about how decisions regarding teaching and research activities impact our learning.

Debbie Keen

Bachelor of Biomedical Science/Bachelor Applied Public Health



My name is Debbie Keen. A fourth-year, part-time B Biomedical Science/B Applied Public Health student, I have been at ACU since 2015 and been fortunate to represent students on the Faculty of Behavioural and Health Sciences Learning and Teaching and Course Implementation Committees, as well as the Widening Participation Advisory Committee. I am currently employed in casual roles with Ask ACU and Equity Pathways and as a student demonstrator in first-year biology labs. Each of these roles has been an important part of my personal development, providing me with opportunities to engage with academic staff, to enhance my ability to think critically, to communicate with a wide range of audiences and to practice effective management of time and resources to achieve desired goals. It is crucial to me that students recognise both the value of higher education in shaping their future and the responsibilities that come with this undertaking. I am

committed to ensuring that ACU provides the structure students require to support them in seeking profession, ensuring that they can do so with integrity and respect, so that both may celebrate the other's success authentically into the future.

Wendy Morrison

Bachelor of Psychological Science



My name is Wendy Morrison and I am a proud Aboriginal woman. I have now been studying the Bachelor of Psychological Science at St Patrick's campus since 2018 and to date have achieved high grades with a GPA of 7. I am actively involved in community life here at ACU and continue to give back to not only the ACU community, but to the community in general with my many volunteer roles. I work in Community Engagement as a Facilitator at the local Sacred Heart Primary School in the Read to Learn Program, as a Student Enrichment Assistant arranging the events and programs offered on campus to students, as well as a Student Ambassador for Jim-baa-yer. I have also become a learning partner for a recently graduated Clemente student in helping them navigate university life and all that it entails. I have had the opportunity to give student feedback on different ACU student policies and been invited to attend and speak at ACU sanctioned conferences and events. Being organised has meant that I am able to confidently manage my full-time studies as well as the four jobs that I have on campus, to a high degree. In my time here I have actively sought to reflect and provide constructive feedback to further enhance the cultural capacity at ACU. I would love the opportunity to sit as a Student Member

of the Academic Board and I thank you for your time and consideration.

Deborah Vukic

Bachelor of Midwifery



I am a mature-aged student enrolled in the Bachelor of Midwifery; however, this is not the first time I have studied. As a school leaver, I completed a Bachelor of Psychology after which, I pursued a career within HR. Here I developed collaboration skills having worked on committees that included projects in the environmental space as well as committees that fostered my strong need to give back to community. This included resourcing rescue support teams for the Queensland floods. Being in a people focused role enabled me to foster my skills as a facilitator through developing people's skillsets as well as managing any challenges along the way. You could say, that being an advocate has always been a part of who I am, and as such, I have volunteered across many areas to help some of our most vulnerable people. This includes the elderly, wards of the state, people with disabilities and children. I am an active member in my community and have been involved in various fundraising committees that have seen building improvements made to facilities.

Having excellent people skills matched with a growth mindset, I believe this makes me a strong candidate for the Student Member position.