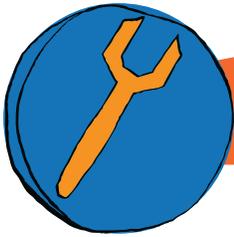


Who ELSE MATTERS?



TOOL 6E: IT TAKES A VILLAGE

LINKED TO:

- Sections 1.6, 2.11, 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 & 6.9



WHY?

- To identify community resources
- To help workers think about what supporters children might be (re)connected to as part of their case work



WHO WITH?

- Children aged 7 to 10 years



TIME?

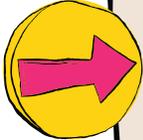
- 15-45 minutes



YOU'LL NEED?

- A copy of the template
- Coloured pencils and coloured markers
- Other craft material (optional)

Who ELSE MATTERS?



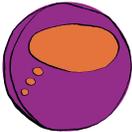
WHAT TO DO:

- Explain to the children that there is a saying that 'it takes a village to raise a child'. Ask them what they think this means.
- Give the kids a copy of the streetscape and ask them to draw people who are special to them and who have supported them and their families.
- Ask them to choose a couple of the special people from their drawing and ask them how they are helpful: in what ways do they help out? How easy is it to get help from them when you need it? Are you still in contact? What could we do to keep you connected?



SOMETHING DIFFERENT?

- When completing with kids from the same family line up a number of A3 sheets and draw a long street that flows from one page to another. Get the kids to each draw houses and people that are special to them on their individual pages and then hang them all up on the wall so that the street is recreated. Have the kids walk along the streetscape and consider what people they have in common and how there are lots of different people around also.



TO THINK ABOUT:

- We have included a number of tools to help kids of different ages to identify supports. Most are used to focus on a particular point in time. Giving kids an opportunity to reflect on how things have changed over time can also be helpful – why not bring out these worksheets later or get the kids to re-do after some time has elapsed. Help them consider how things have changed.



HAZARD ZONES:

- This activity can highlight children's loss and can bring feelings of grief to the fore. Allowing children to feel these emotions is important as is working with parents to maintain and reconnect children to those who helped them in the past. When relationships are maintainable, working with kids to form new relationships (with new friends, supportive adults etc) is also essential.

It takes a village

