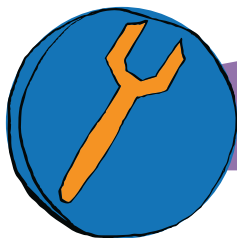


KEEP ME IN THE LOOP



5E: WANTED POSTERS

LINKED TO:

- Sections 1.11 & 5.13



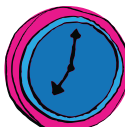
WHY?

- To talk with children about the types of workers they would like and how they'd like to be supported
- This activity can be helpful when identifying which staff a particular child might like to work with OR when identifying what type of workers the service might recruit



WHO WITH?

- Children aged 6 to 12 years



TIME?

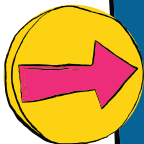
- 20-30 mins



YOU'LL NEED?

- Template
- Coloured textas, pencils or paint

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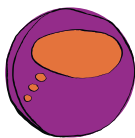
WHAT TO DO:

- Explain to the kids that this activity is about finding out what type of person they want to help them and their family (or them and other kids that might come to your service)
- Start by brainstorming some of the things that they would like to see in a worker: “what words might describe the type of worker would be best for working with kids?”, “what are some of the things you think that they should be able to do?”, “how do you think they should work with kids”, “are there things that they shouldn’t do?”
- Children are then asked to draw a picture of the type of worker they’d like for your service and to write or draw images around the character that describes the attributes they’re seeking.



SOMETHING DIFFERENT?

- Kids might cut out words or images from a newspaper or magazine or use stickers (such as those developed by St Lukes) to describe the worker they’d like



TO THINK ABOUT:

- Services might send photocopies of these wanted posters out with selection criteria and / or have them at interviews with prospective staff as a way of keeping children’s wishes in mind.



HAZARD ZONES:

- It’s important to make it clear to children how their wishes shape the induction process and the decision who to employ. Children can be disappointed if they believe that theirs are the only attributes that will be considered when recruiting new staff: so make it clear what else you will be looking for.



WANTED

to help me and my family

Reward