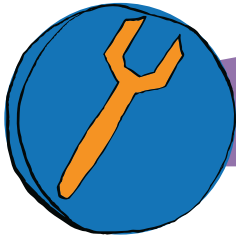


KEEP ME IN THE LOOP



TOOL 5C: WHAT I WANT

LINKED TO:

- Sections 2.1, 2.2, 2.3, 2.4, 2.11, 5.9, 5.13 & 6.9



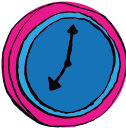
WHY?

- To develop a quick understanding of a child's immediate needs
- Good for inviting children into a conversation about their needs and wishes



WHO WITH?

- Literate children aged 6 to 12 years



TIME?

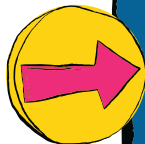
- 5-30 minutes depending on how involved you and the child get



YOU'LL NEED?

- Copies of the template
- Coloured textas/pens

KEEP ME IN THE LOOP



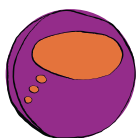
WHAT TO DO:

- Ask the child to fill out the proforma using either words or symbols to answer the questions. Some kids will prefer to complete the form themselves while others may want or need some prompting and gentle encouragement.



SOMETHING DIFFERENT?

- Kids might find it fun to answer the questions as an interview: explain that you're a reporter and are interviewing the world's expert on them. Run through the questions, probing a little as you go.



TO THINK ABOUT:

- This type of activity should be repeated so that you can have an up-to-date idea of how children are travelling. Repeating the exercise and drawing on past versions helps you and the child map growth and change and affirm that you have taken the child's wishes into account.



HAZARD ZONES:

- Kids may want to talk about pressing issues so make sure that you have the time and skills to be able to respond to any problems or concerns that may arise.
- If kids share things that you find difficult to work on, be honest with them and ask if it's OK that you talk to someone else on your team

What I want

My name is

If I'm worried about something I'd like to...

If I can't talk to my mum or dad I'm most likely to talk to...

If an adult wants to talk to me they should...

I don't want to talk about...

Something that I'd like to talk about is...

A place I like to be is...