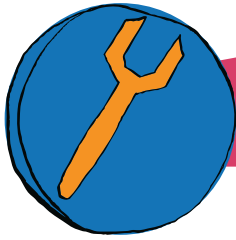


I'M ONE OF A KIND



TOOL 2E: 'HERE AND THERE'

LINKED TO:

- Sections 2.10, 2.11, 3.6, 5.13 & 6.9



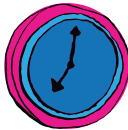
WHY?

- To find out about some of the things that children are wanting and to identify how they might be effected



WHO WITH?

- Children aged 6 to 12 years



TIME?

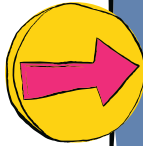
- 10-30 minutes



YOU'LL NEED?

- A copy of the template (handout)for each participant
- Coloured pencils and textas

I'M ONE OF A KIND



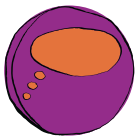
WHAT TO DO:

- Give the children a copy of the handout and tell them that you are interested in knowing a little bit about their hopes and wishes now and into the future
- In the first column, ask the kids to draw a picture of how life is for them right now. They might like to draw / write words that describe:
 - Their family
 - Where they're living
 - Their school
 - Their friends
 - Their other relationships
 - How they feel
- In the third column, have them draw a picture / write words that describe how they would like their lives to be in 1 month, 3 months or 1 year's time using the same prompts as before
- In the middle section, on the bridge, workshop ways that they (and you) might work to get them from where they are to where they'd like to be
- For older children, identifying some of the challenges that they (and you) might encounter can be helpful – do this by drawing some rocks/water under the bridge and discuss how you might deal with these challenges if they were to arise.



SOMETHING DIFFERENT?

- Instead of doing this activity as a writing or drawing task, try it using drama. Get a group of kids to act out what life is like for kids in their situation in the here-and-now and another in there where they'd like to be. Have a discussion about how we might be able to get kids from where they are to where they'd like to be.



TO THINK ABOUT:

- Children will often believe that their family's circumstance is because of something that they or their family did wrong. This activity should gently challenge this and provide them some hope for the future rather than focus on their family's problems or weaknesses. Take some time considering how things out of their family's control can come into play in situations like these.



HAZARD ZONES:

- As with all activities in this resource, workers should adopt a strengths based approach when running this exercise with children. Sometimes there will be difficulties that children will encounter that they don't believe are resolvable – this is OK. Giving children the opportunity to be hopeful is important.

Here and there

How is life right now?

- school?
- family?
- friends?
- feelings?
- home?

How would you like your life to be?

- school?
- family?
- friends?
- feelings?
- home?