

Return To Teaching In Schools

A Queensland College of Teacher Accredited Program at ACU



ABOUT THE COURSE

The Return to Teaching in Schools (RTTS) Program is designed for fully registered teachers who are returning to the classroom after 5 or more years away from school. The course helps you maintain currency in the necessary skills, knowledge and practices for teaching in Queensland schools.

The RTTS Program may help teachers to

- update pedagogical knowledge
- re-aquaint with recent changes in policy and education reforms including the Australian curriculum and NAPLAN testing.

FEES

\$750.00

Cancellation prior to commencement will incur a \$50 administration fee. No refunds will be available after commencement of the course.

DURATION

Eight weeks

COURSE STRUCTURE

The program comprises approximately 6 hours per week across the following key areas.

- Returning to the Profession
- Effective Teaching
- Effective Learning
- Curriculum & Assessment
- Classroom Management
- The Legal Context

MODE

The course is offered fully online and provides complete flexibility to students. Extensive resources are made available online and include documents, video clips, vodcasts, online

quizzes and also guided reviews. The course content has been compiled jointly by staff at ACU (Brisbane) and Brisbane Catholic Education.

STAFF BIO

Dr Gerard Effeney is a Lecturer in the School of Education (Qld). He has 20 years of experience as a physics, science and outdoor educator. His research interests are focused on the psychology of adolescence especially the emerging neurobiological models of development, self-regulatory behaviours and the emergence of academic self-identity, motivation and engagement.

Carmel Turner is a lecturer in education across ten subjects at ACU and the course co-ordinator for the Bachelor of Education students. Carmel has lectured at ACU for three years and previously spent over thirty years in primary schools as a principal, assistant principal and classroom teacher and literacy advisor. Carmel's area of research is Post Modern Picturebooks and critical literacy

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