RESEARCH AND SCHOLARSHIP

Publications

Books/Monographs

Castleton, G. & McDonald, M. (2002) *A decade of literacy: policy, programs and perspectives.* Melbourne: Language Australia.

Castleton, G. & McDonald, M. (2002) *Multiple Literacies and Social Transformations.* Melbourne: Language Australia.

McDonald, M. & **Castleton, G**. (2001*) Mentoring in adult learning contexts: Partners in dialogue.* Research into Practice Monograph Series. Melbourne: Language Australia.

Castleton, G. (1999) *Understanding work and literacy:(e)merging discourses at work.* Research into Practice Monograph Series. Melbourne: Language Australia.

Corcoran, B., **Castleton, G**., Cumming, J., Morris, B., McKenna, A. & Morgan-Williams, I. (1996) *Literacy Awareness and Management Program.* QUT: Brisbane.

Edited collection

Castleton, G., Gerber, R. & Pillay, H . (Eds). (2006) *Improving Workplace Learning: Emerging International Perspectives,* New York*:* Nova Science Publishers.

Chapters

Castleton, G., Moss, T. & Milbourne, S. (2011) Challenges in leading for literacy in schools in LeT., Le,Q. & Short, M. (Eds) NY: *Language and literacy education in a challenging world.* NY:Nova Science Publishers, pp 91-105.

Castleton, G. (2009) Talk at Work – Creating Worker Identities in Le,T., Le,Q. & Short, M.(Eds) *Critical Discourse Analysis: An Interdisciplinary Perspective.* NY: Nova Science Publishers, pp 137-150.

Castleton, G. (2006) Putting language, literacy and learning to work: exploring (e)merging discourses. In **G. Castleton,** Gerber, R. & Pillay, H. (Eds) *Improving Workplace Learning: Emerging International Perspectives,* New York: Nova Science Publishers, pp135-151.

Castleton, G., Gerber, R. & Pillay. H. (2006) Introduction & Contextual Issues for Improving Workplace Learning. In **G. Castleton,** Gerber, R. & Pillay, H. (Eds) *Improving Workplace Learning: Emerging International Perspectives,* New York: Nova Science Publishers, ppvii –xiv.

Castleton, G. Gerber, R. & Pillay, H. (2006) Conclusions: Challenges for improving workplace learning. In **G. Castleton,** Gerber, R. & Pillay, H. (Eds) *Improving Workplace Learning: Emerging International Perspectives,* New York: Nova Science Publishers, pp271-281.

Castleton, G. (2005) Inspecting the Consequences of Virtual and Virtuous Realities of Workplace Literacy. In M. Herrington & A. Kendal (Eds) *Insights from Research and Practice for adult literacy, numeracy and ESOL practitioners,* Leicester: NIACE, pp547-555.

Castleton, G. & Wyatt-Smith, C. (2005) Investigating digital literacies: resolving dilemmas of researching multimodal technologically-mediated literacy practices. In B. Maloch, J. Hoffman, D. Schallert, C. Fairbanks & J. Worthy, (Eds.), *Fifty-fourth Yearbook of the National Reading Conference.* Chicago: National Reading Conference, pp 144-156.

Holland, C. & **Castleton G**. (2002) Basic Skills and Union activity in the UK and Australia in B. Spencer (Ed) *Unions and Learning in a Global Economy: International and Comparative Perspectives*. Toronto: Thompson Educational Press, pp 89-99.

Castleton, G. (2001) The role of literacy in the lives of homeless people in Australia. In J. Crowther, M. Hamilton, C. McCrae, L. Tett (Eds) *Powerful Literacies*. Leicester: NIACE, pp 56-68.

Castleton G. (2001) Workplace literacy: (e)merging discourses at work. In, J. LoBianco & R. Wickert (Eds) *Australian Policy Activism in Language and Literacy*. Melbourne: Language Australia, pp 163-178.

Castleton, G., Jewell, R., Whitmore, L. & McDonald, M. (1999) Examining the accounts of homeless people's needs to determine a role for language, literacy and numeracy training. In J. Searle (Ed) *Social Literacies*: *Across communities, cultures and contexts.* Melbourne: Language Australia, pp 99-124.

Castleton, G. (1998) Examining the accounts of homeless people's needs to determine a role for language, literacy and numeracy training. *21st Annual Conference of the Australian Council for Adult Literacy.* Conference Proceeding*s*, pp 69 - 77.

Castleton, G. (1998) Basic Education Needs of Aboriginal and Torres Strait Islanders in Remote Areas of the State of Queensland. *International Conference and workshop* in *adult education for indigenous peoples.* Conference Proceedings, pp 239 - 299.

Castleton, G. & Wyatt-Smith, C. (1995) Literacy and workplace health and safety: a focus on non-English Speaking Background Workers. *Towards Health and Safety at Work. Asia Pacific Conference on Occupational Health and Safety.* Conference Proceedings. pp 277 - 291.

Refereed Articles

Harris, P., Chinnappan, M., **Castleton, G**., Carter, J., de Courcy, M. & Barnett, J. (2013) Impact and consequence of Australia's National Assessment Program - Literacy and Numeracy (NAPLAN) – Using research evidence to inform improvement. *TESOL in Context,* December, No1 & 2.

Swabey, K., **Castleton, G.** & Penney, D. Meeting the Standards? (2010) Exploring Preparedness for Teaching, *Australian Journal of Teacher Education,* Vol 35, No8, pp29–46.

Wyatt-Smith, C. & **Castleton, G**. (2005) Examining how teachers judge student writing: An Australian case study, *Journal of Curriculum Studies* Vol 37, No 2, pp 131-154.

Wyatt-Smith, C., **Castleton, G.** & Ryan, J. (2004/05) New Research Methodologies for Researching New Literacies *International Journal of Learning* Vol 11, pp 421-429.

Wyatt-Smith, C. & **Castleton, G**. (2004) Factors affecting writing achievement: mapping teacher beliefs, *English in Education,* Vol 38, No 1, pp 37-61.

Castleton, G., Wyatt-Smith, C., Cooksey, R. & Freebody, P. (2003) The nature of teachers' qualitative judgments: a matter of context and salience, Part Two: 'Out-of-context' judgment, *Australian Journal of Language and Literacy,* Vol 26, No 2, pp 33–42.

Wyatt-Smith, C., **Castleton, G**., Freebody, P. & Cooksey, R. (2003) The nature of teachers, qualitative judgments: a matter of context and salience. Part One: 'In-context' judgment*, Australian Journal of Language and Literacy,* Vol 26, No 2, pp 11–32.

Castleton, G. (2003) Workplace literacy: a contested area, *Fine Print: a journal of adult English language and literacy education,* Vol 26, No 1, pp 9–18.

Castleton, G. (2002) Workplace literacy as a contested site of educational activity. *Journal of Adolescent and Adult Literacy*, Vol 45, No 7, pp 556–566.

Castleton, G. (2002) To be or not to be: Some thoughts on being literate in the 21st century, *Fine Print: a journal of adult English language and literacy education*, Vol 25, No 2, pp 3 – 6.

Castleton, G. Sanguinetti, J. & Falk, I (2001) Wanted: a new adult literacy policy for Australia. *Literacy and Numeracy Studies: An International Journal in the Education and Training of Adults*. Vol 11, No. 1, pp 3–20.

Castleton, G. (2000) Workplace Literacy: Examining the virtual and virtuous realities in (e)merging discourses on work. *Discourse: Studies in the Cultural Politics of Education.* Vol 21, No 1, pp 91-104.

Castleton, G. (2000) Adult Literacy in Australia: reading beyond the figures. *Australian Journal of Language and Literacy*. Vol 23, No.1. pp. 37–49.

Castleton, G. (1999) Investigating the consequences of the virtual and virtuous realities of workplace literacy. *RaPAL Research and Practice in Adult Literacy*. No. 39, pp 13-17.

Castleton, G. (1998) Literacy, Metaphor and *Words at Work*: Maintaining particular constructions of literacy. *Literacy and Numeracy Studies: An International Journal in the Education and Training of Adults.* Vol 8., No. 2, pp 25-39.

Castleton, G. (1997) Virtual and virtuous realities of workplace literacy. *ERIC* No 420 056.

Wyatt-Smith, C. & **Castleton, G**. (1995) Non-English speaking background workers' literacies: A workplace health and safety issue. *Open Letter: Australian Journal for Adult Literacy Research and Practice.* Vol 5., No. 2. pp 3-14.

Smith, C. & **Castleton, G**. (1995) NESB workers' literacy as a workplace health and safety issue. *Critical Forum* Vol 4., No. 1. pp 51-63.

Non-Refereed include

Castleton, G. (2002) Where to from here? – adult literacy beyond 2002. *Literacy Link*, Vol 22, No 5, p 1-2.

Castleton, G. (2002) Adult literacy identified as priority for improving Aboriginal health, *Literacy Link*, Vol 22 No 5, p. 6.

Castleton, G. (2001) I wish the Australian government would ... a recommitment to Adult Literacy. *Adult Learning Australia*. No 3, Spring, p 11.

Castleton, G (2001) Adult literacy a decade after the White Paper. *Adult Learning Commentary* No 20, 18 July 2001.

Castleton, G. (2001) Skills for life: the national strategy for improving adult literacy and numeracy skills in the UK, *Write On* 18(3), pp 5–7.

Castleton, G. (1998) Recognising the virtual and virtuous realities of workplace literacy. *Literacy Broadsheet* No. 48 pp 3-7.

Castleton, G. (1996) Modes of Delivery of English Language and Literacy (MODELL) for Remote Areas. *Literacy Link*. Vol 14., No. 2. pp 6-7.

Castleton, G. (1995) The MODELL for Remote Areas Report. *Write On*. Vol 12., No. 4., p15.

Castleton, G. (1995) Developing Understanding of Different Text Types. *Write On*. Vol 12., No. 4. pp 20-21.

Castleton, G. (1992) Yes, but do we teach the basics? *Teachers Forum*.

Book Reviews

Castleton, G. & Freebody, P. (2002) *The Dynamics of the Language Classro*om, Tudor, I. (2001) Cambridge: Cambridge University Press, *Australian Language Matters,* Vol 10 No 2 Apr/May/June.

Reports include

Hay, I., **Castleton, G**., Callingham, R., Edmunds, B., Fielding-Barnsley, R., Moss, T., & Grimbeek, P. (2011). *Advancing literacy in Tasmanian Primary Schools*. Hobart, University of Tasmania. (ISBN 978–1–86295–626–1.

Castleton, G. (2010) *Evaluation of Literacy & Numeracy Project for Association of Independent Schools*, Hobart: University of Tasmania:

Castleton, G. & McDonald, M (2002) *A decade of literacy: policy, programs and perspectives.* Brisbane: Adult Literacy and Numeracy Australian Research Consortium (ALNARC, Qld), Griffith University.

Castleton, G. & McDonald, M. (2001) *Multiple Literacies and Social Transformations.* Report prepared by ALNARC (Qld) for Commonwealth Department of Education Science and Technology. Brisbane: Griffith University.

Castleton, G. (1999) *Faculty of Education Indigenous Project Report.* Faculty of Education Equity Committee: QUT.

Castleton, G. (1998) *Determining the professional development needs of adult literacy tutors in remote parts of Queensland.* Brisbane: Queensland Council for Adult Literacy.

Castleton, G. (1998) *Evaluation of the Leadership and Management Development Program for Senior Lawyers in Crown Law.* Brisbane: Queensland Crown Law.

Castleton, G. & Schiffmann, J. (1998) *Review of the Pre-Qualified Suppliers Register.* Brisbane: Department of Employment Training & Industrial Relations.

Castleton, G. & Massey, G. (1996) *Report on Equity Initiatives Project to develop a coordinated approach to maintaining the successful participation of NESB students enrolled in the Faculty of Education* QUT: Faculty of Education Equity Committee.

Castleton, G., Schiffman, J. & Richards, C. (1995) *The MODELL (Modes of Delivery of English Language & Literacy) for Remote Areas Report*. Brisbane: Department of Employment, Vocational Education, Training and Industrial Relations:

Castleton, G. (1995) *Effective Site-Based Learning: A Report on a Food Industry Language & Literacy Initiatives Program.* Brisbane: National Food Industry Training Council.

Castleton, G., Fleming, B. & Harvey, R. (1994) *Report on Equity Initiatives Project to improve the quality of the educational experience of First Year Students in the Faculty of Education in 1993.* QUT: Faculty of Education Equity Committee.

Corcoran, B., Morris, B., **Castleton, G**. Gardner, G., Bowden, T, & Ritchie, A. (1993) *The Integration of Regional Adult Literacy Service Infrastructures with Adult Literacy Teacher Education and Training*. Canberra: National Priority (Reserve) Fund. Department of Employment, Education and Training

Conference Papers, Presentations (* International Invited, keynote)

Bayer, D & **Castleton, G** (2013). The relationship between pedagogy, engagement and literacy. Symposium *Supporting practitioner research through initial training and provision of academic critical friend*s. Association for Research in Educaton, Adelaide 2 Dec – 5 Dec.

*Castleton, G. (2010) *What can we learn from other countries that will inform how community groups engage with adults with limited literacy skills?* Tasmanian Community Fund Conference, 9 September.

Swabey, S., **Castleton, G**. & Penney, D. (2009) *Incorporating Newcomers into a Community of Practice: Investigating issues of professional knowledge, professional relationships and professional practice for Beginning Teachers*, Australian Association for Research in Education, Canberra 30 Nov–3 December.

McWilliam, E. **Castleton, G**. & Lee, A. (2009) Symposium: *Building a learning culture*, Australian Association for Research in Education, Canberra 30 Nov – 3 Dec.

*Castleton, G. (2009) *Literacy throughout life – a role for adult literacy*, Tasmania Council for Adult Literacy Conference, October.

Milbourne, S. & **Castleton, G**. (2009) *Encouraging thinking minds: the use of a reflective-questioning feedback model to nurture critical thinking in teacher education students.* 14th International Conference on Thinking, 22-26 June Kuala Lumpur.

Castleton, G. & Wyatt-Smith, C. (2005) *Exploring new methodologies for researching multimodal technologically-mediated literacy practices.* British Educational Research Conference, Glamorgan 14–17 September. British Education Index *Education-Line*, http://brs.leeds.ac.uk/cgi-bin/brs_engine

Castleton, G. & Wyatt-Smith, C. (2004) *Investigating digital literacies: resolving dilemmas of researching multimodal technologically-mediated literacy practices,* National Reading Conference, San Antonio Texas, 1–4 December.

Wyatt-Smith, C. & **Castleton, G.** (2004) *Investigating Digital Literacies: A Situated Perspective*, 11th Annual Literacy and Education Research Network Conference on Learning, Havana, Cuba 27–30 June.

Taylor, P. & **Castleton, G**. (2004) *Portfolio assessment and learning communities: one institution's experience in teacher education*, Australian Teacher Education Association Conference, Bathurst, Australia, June.

Castleton, G. (2003) *Portfolio assessment and enriching learning cultures: One institution's experience in teacher education*, Enriching Learning Cultures, 11th Annual International Conference on Post-compulsory Education and training, Gold Coast, 1-3 December.

Castleton , G. (2003) *New ways of being literate for the 21st Century*, Partnering for Successful Learning: Information Literacy and Lifelong Learning Forum, Bond University 28 October. **Invited keynote**.

Castleton, G. & Wyatt-Smith, C. (2003) *Examining electronic literacies: Challenges and opportunities*, Metropolis to Desert Sands: Literacy in Multiple Environments 26th Annual National ACAL Conference, Alice Springs, 19 –20 September.

Castleton, G. (2003) *Adult and Community Education and Beyond: Pathways to vocational training, employment and social inclusion*. Community Learning and Skills Network, Brisbane North, April 8. **Invited keynote.**

Wyatt-Smith, C. & **Castleton, G**. (2001) *Competencies and Criteria Based Assessment: Implications for valuing lifelong learning*. 24th Annual Australian Council for Adult Literacy Conference, Gold Coast, 1-3 November.

*Castleton, G. (2001) *An Australian Perspective on Skills for Life: A National Strategy for Adult Literacy and Numeracy*. International DfEE Colloquium, Ashridge, Hertfordshire, January. **Invited speaker**.

*Castleton, G. (2001) *Common values, cultural diversity and education: what and how to teach*. 46th Meeting of the UNESCO International Conference on Education, Geneva, 5 – 8 September. Workshop 3, **Invited keynote**.

Castleton, G. (2001*) Multiple Literacies and Social Transformations: "putting order in their lives*"? Santa Barbara Discourse Studies group, August 3-5.

Castleton, G. (2000) *Multiple Literacies and Life Transitions*. Post Compulsory Education & Training Conference, Gold Coast, December.

Castleton, G. (2000) *Literacy and Lifelong Learning: Catchcries and Catchalls*. Annual Conference Australian Council for Adult Literacy, September 23 - 25, Fremantle.

*Castleton, G. (1999) *Researching workplace literacy in Australia*, Kings College, London. June 30. (Host Prof Brian Street, Department of Education), **Invited presentation**

Castleton, G. (1999) *Literacy and Homelessness*. RaPAL Annual Conference, Edinburgh, June 25 & 26.

*Castleton, G. (1999) *Workplace literacy in Australia.* International symposium on Literacy in the Workplace. Lancaster University, UK. \June 21-23. **Invited presenter/participant**

Castleton, G. (1999) *English Communication - making it work in "new times".* English Teachers Association of Queensland Seminar, May. **Invited keynote speaker.**

Castleton, G. (1998) *Examining the accounts of homeless people's needs to determine a role for language, literacy and numeracy training.* 21st Annual Conference of the Australian Council for Adult Literacy. Adelaide, September.

*Castleton, G. (1998) *Basic Education Needs of Aboriginal and Torres Strait Islanders in Remote Areas of the State of Queensland.* International Conference and workshop in adult education for indigenous peoples. Taipei, Taiwan, May. **Invited keynote speaker**.

Castleton, G. (1998) *Adult literacy in the Australian context.* World Education Fellowship Seminar. Brisbane, June. **Invited keynote speaker.**

Castleton, G. (1998) *Accounting for policy and practice in workplace literacy: (e)merging discourses at work.* Global Conversations Conference. Bordeaux, August.

Castleton, G. (1998) *Examining the accounts of homeless people's needs to determine a role for language, literacy and numeracy training.* Queensland Adult Literacy Research Node Conference. Maroochydore, November.

Castleton, G. (1997) *Recognising the virtual and virtuous realities in workplace literacy.* 20th Annual Conference of the Australian Council for Adult Literacy. Sydney, September.

Castleton, G. (1997) *Examining the virtual and virtuous realities in workplace literacy.* National Reading Conference. Arizona, December.

Corcoran, B., **Castleton, G**., McKenna, A. (1996) *Literacy Awareness & Management Program.* 19th Annual Conference of the Australian Council for Adult Literacy. Gold Coast, November.

Castleton G. (1995) *Enhancing Literacy Development in an ESL Context.* Latest Links in English Language Training Conference. Brisbane. **Invited keynote speaker.**

Castleton, G. & Wyatt-Smith (1995) *Literacy and workplace health and safety: a focus on non-English Speaking Background Workers.* Towards Health and Safety at Work. Asia Pacific Conference on Occupational Health and Safety. June, Brisbane.

Castleton, G. & Wyatt-Smith, C. (1995) *Managing the Workplace Health & Safety Training of non-English Speaking Workers.* Management Matters: An International Conference on Managing Innovation in Vocational Training, June, Gold Coast.

Wyatt-Smith, C. & **Castleton, G**. (1994) *NESB Workers literacies as a Workplace Health & Safety Issue.* Thinking Work Conference, November, Sydney.

Castleton, G. (1994) *Workplace Literacy: An Australian Perspective.* National Reading Conference. December, San Diego.

Castleton, G. (1992) *The effects of a discussion-based instructional program on children's writing.* United Kingdom Reading Association Annual Conference, June, Exeter.

Castleton, G. (1990) *The effects of discussing text structure on how children write.* National Reading Conference, December, Florida.

Workshop presentations include

Castleton, G. (2011) *Preparing the digital generation. Students' learning in digital environments: what is being learnt – and how do we know?,* North Adelaide Secondary Schools' Association conference, May.

Castleton, G. (2010) Comprehending non-fiction texts, ALE , Hobart & Launceston, July.

Castleton, G. & Short, M. (2010) Implementing the Language strand in the new English curriculum. Catholic Education Office, Devonport, Launceston & Hobart, July.

Castleton, G. (2004) *Literacy as Core Business*, St Hilda's School, Southport, May.

Freebody, P. & **Castleton, G**. (2002) *Boys and Literacy*. Holland Park SHS Cluster Schools, May.

Castleton, G. (2002) *Curriculum Literacies*. Pacific Pines SHS, April.

Castleton, G. (2002) *Securing Literate Futures*. Darra/Jindalee Catholic Schools, January.

Castleton, G. (2001) *Literate Futures: the role of text analyst* Keynote presentation, Belmont LDC Cluster, October.

Freebody, P. & **Castleton, G**. (2001) *Leading cultural change*. Keynote presentation & workshop, South-West Learning & Development Foundation, Bunya Mtns, April.

Castleton, G. (2001*) Which Boys? Which Girls? – Literacy and Students at Educational Risk Project*. Workshop presentation, Loganholme, April.

Castleton, G. (2000) *New Literacies and New Futures*. Workshop presentation for Catholic schools network, October.

Freebody, P. & **Castleton, G**. (2000) *Multiple Literacies*. Workshop presentation for Peninsula Schools Network, August.

Castleton, G. (1993/95) Adult Literacy Teaching: A Professional Development Course for Adult Literacy Teachers. Workshop presentations.

Castleton, G. (1995) *Adult & Workplace Education at QUT*. Metropolitan East Senior Schooling Training Seminar. Brisbane.

Falk, I. & **Castleton, G**. (1992) *Tertiary Professional Development in Adult Literacy*. TAFE.TEQ State Adult Literacy Conference, September, Brisbane.

Castleton, G. (1992) *Yes, but do we teach the basics?* Teachers Forum, September, Carseldine Campus, QUT.

Castleton, G. (1990) *Using text structure to compose meaning in texts*. Early Childhood Teachers' Association Annual Conference, June, Brisbane.

Castleton, G. & Rosser, M. (1990) *Using text structure to compose meaning*. Workshop co-presenter, Meanjin Conference, May, Brisbane.

Castleton, G. (1990) *Implementing an effective language program in primary classrooms*. Catholic Education Office workshop program, January.

Funded research and consultancies

2009/11	'Raising the Bar, Closing the Gap' Evaluation Project for Department of Education, Tasmania. Co-Investigator ($150,000.00)
2009/10	Evaluation of DEEWR-funded Literacy & Numeracy Project for Association of Independent Schools, Tasmania. Sole Investigator ($20,000.00).
2009/10	Member, National Advisory Panel English/Literacy National Curriculum, Australian Curriculum and Reporting Authority ($5,000.00).
2008/09	IRGS, UTas, 'Incorporating Newcomers into a Community of Practice: Investigating Issues of School Culture, Socialisation and Professional Expertise for Beginning Teachers' Co-Investigator ($8,000.00).
2007	Workplace English Language & Literacy Project. Consultant providing expert literacy advice on the development of online training resources for the Transport & Distribution Industry. (approx $96,000.00) (DEST).

2005/06	National Adult Literacy Agency Ireland/Waterford Institute of Technology, Ireland. Consultant - curriculum development, delivery, staff professional development.(*EU*10,000.00 approx).
2005	E-learning for Off-Campus Postgraduate Education Students (UW Internal research grant £2,500.00)
2003/07	Australian Research Council Discovery: *Performance, production, processing and value-adding in electronic curricular literacies.* Co-Investigator ($462,000.00).
2000/02	Adult Literacy and Numeracy Australian Research Consortium (Qld) projects. Coordinator (2000) & Principal Researcher (2000/2), ($50,000 per annum).
1999/00	DETYA Junior Secondary Literacy and Numeracy Project. Co-Researcher. ($485,000.00). Co-researcher.
1998/99	Faculty of Education Indigenous Project QUT Equity Section. Review of core units and teaching within B. Ed program to determine cultural inclusivity of content and teaching approaches. Coordinator & Principal Researcher. ($22,000.00).
1998/99	Queensland Council for Adult Literacy - Determining the professional development needs of adult literacy tutors in remote areas of Queensland. Principal researcher. ($3,550).
1998	Review of the Pre-Qualified Suppliers Register. Brisbane: Department of Employment Training & Industrial Relations, Queensland. Coordinator & Principal Researcher. ($19,728).
1997/98	Qld Adult Literacy Research Node. Examining accounts of homeless people's needs to determine a role for language, literacy and numeracy training. Coordinator & Principal Researcher ($3,000).
1995/96	QUT Equity Initiatives Fund - Developing a coordinated approach to maintaining the successful participation of NESB students in the Faculty of Education. Coordinator & Principal Researcher ($12,224).
1995	Effective Site-Based Learning Project, National Food Industry Training Council. ($23,000.00).
1995	Remote Areas Language, Literacy and Numeracy Project. Department of Employment, Vocational Education, Training and Industrial Relations, Queensland. Coordinator & Principal Researcher. ($16,000.00)
1994/95	National Priority (Reserve) Fund - Professional Development Programs in Adult Literacy Referral at the CES/TAFE Community provider Interface. Co-researcher. ($99,000).
1994	QUT Faculty of Education Research Grant - Investigating NESB workers' literacy as a workplace health and safety issue. Co-researcher. ($4,000)
1993/94	National Priority (Reserve) Fund - Identify the need for and provision of adult literacy services of a rural area of Queensland. Co-researcher. ($148,000).
1993	QUT Equity Initiatives Fund - Enhancing the successful participation of NESB students enrolled in B. Ed. Coordinator & principal researcher. ($9,958).

ACADEMIC LEADERSHIP
University Committees & positions
Current

2013	Member, Vice Chancellor's OUA Working group
2012 – ongoing	Member, University Teaching and Learning Committee
	Head of Schools Reference Group
2012 – ongoing	Division Education, Arts & Social Sciences (EASS) Probation Committee
2012	EASS Division Academic Programs Advisory Committee
2011 – ongoing	EASS Division Executive
2011 – ongoing	School of Education Advisory Board
2008 – 2010	Member, Academic Senate; University Promotions Committee, University of Tasmania.
	Member, Faculty Executive; Leadership Group; Research Committee, Faculty of Education, University of Tasmania; Teaching and Learning Committee, Faculty of Education, University of Tasmania.
2004/06	Member, Research Policy Committee, University of Worcester (UW); Member, Knowledge Transfer & Innovation Committee, UW;Member, Institute of Education Management Team, UW; Member, Institute of Education Research Committee, UW Member, Institute of Education Teaching Committee, UW
2003/04	Member, Bond University Research Committee.
2000/02	Member, Advisory Committee, Centre for Literacy and Language Education Research, Griffith University.
1999	Acting Head, School of Language & Literacy Education, QUT, 12 - 27 Jan.
1998/99	Elected school representative on Faculty of Education Advisory Board, QUT.
1998/99	Member, university-wide advisory committee of QUT Teaching & Learning project on socially and culturally inclusive curriculum.
1992/98	Member, Faculty of Education Equity Committee, QUT.
	Acting Chair Jan - July 1995, June/July 1998.
	Coordinator, Equity Initiatives Projects 1993/4, 1995/6.
	Coordinator, University Indigenous Curriculum Project 1998/99.
1996/99	Member, Faculty Course Advisory Committee, Adult & Workplace Education, QUT.
Jan/July 95	Member, Faculty of Education International Committee, QUT.
1994/95	Member, Faculty working party on Adult & Workplace Education, QUT.
	Contributed to course and unit development.
1993/94	Member, Faculty of Education Publicity Committee, QUT.
1992/94	Member, Grad. Dip (Curric) Course Advisory Committee, Faculty of Education, QUT.
1992/94	Member, Grad Cert Course Advisory Committee, Faculty of Education, QUT.
1990	Member, Faculty of Education Working party on response to Schools' Council Quality of Teachers project.

1990/91	Member, Aboriginal & Torres Strait Islander Advisory Committee (Founding member), BCAE.
1989/91	Member, Learning Support Project Committee, Carsledine Campus, BCAE (Founding member) Workshop organizer and presenter.
1988/91	Coordinator, Carseldine/QUT Multicultural Festival Committee. Member, Staff Development Planning Party, Carseldine Campus, BCAE.
1989/91	Member, Orientation Planning Committee, Carseldine Campus, BCAE.
1998/July 99	Member, School (Language & Literacy Education) Advisory Committee, QUT.
1992/July 99	Coordinator, Adult & Workplace Literacy area of interest QUT.
1995/96	Member, School Advisory Committee
1992/96	Coordinator, Grad Dip (Curric), Adult literacy area of interest. Coordinator, Grad Cert Adult Literacy.

PROFESSIONAL ACTIVITIES

Memberships

2013 - ongoing	Secretary Treasurer Australian Council of Deans of Education
2013 – ongoing	SA representative Board, Australian Council of Deans of Education
2012 – ongoing	Member, SACE (South Australian Certificate in Education) Board sub-committee on Assessment & Evaluation
2011 – ongoing	Member, Teacher Education Taskforce (Chair, CE DECD) membership of key stakeholders
2008/10	Selection committee Hardie Fellowships, Department of Education, Tasmania.
2004/06	Universities Council for the Education of Teachers (UCET), CPD Sub-committee, UK
1993/present	Australian Council for Adult Literacy National President 2000 - 2002 Represented ACAL on national reference committees for Workplace English Language & Literacy Program, Reading/Writing Hotline; ANTA Innovative Projects; Adult Literacy Research Program, NCVER; As President, responded to national discussion papers on adult literacy issues; liaised with DEST (Federal government), other departments and agencies to prepare proposals for funding. Media spokesperson on national adult literacy issues. Member of organising committee national forums & conferences (2000/01/02/03)
1993/present	Queensland Council for Adult Literacy Life member President 1997 – 1999 Convenor, State Forum: *ABS Survey - Reading the Figures*, November, 1996; Member of ACAL national conference organizing cmtee, 1996; Developed successful grant applications to the Community Literacy Program for professional development of adult literacy teachers/tutors. 1997-99;

	Commissioned research into professional development needs of adult literacy tutors in remote areas of Qld, 1998/99.
1984/present	Australian Literacy Educators' Association.
	Member of Review Board of Journal.
1991/present	National Reading Conference, Field Council member since 1994.
1987/92	Executive member, Meanjin Reading Council.
1989/91	Member, Queensland Computers in Education Group.

Editorial & review board positions

Present	Invited reviewer for *Australian Educational Researcher;* National Centre for the Study of Adult Learning and Literacy, Harvard University, USA;
	Kluwer Academic Publishers, Amsterdam.
	Member of review board of *Australian Journal of Language and Literacy,* 1996 - ongoing.
	Member of review board*, Literacy and Numeracy Studies: An International Journal in the Education and Training of Adults,* 2001 - ongoing.
	Member of editorial board, *Research and Practice in Adult Literacy*, UK (RAPAL), 2003 – ongoing.
1989/91	Member of editorial board of *QUICK, Journal of Queensland Computers in Education Group*.

Continuing/Professional Education activities include:

2004/06	Head of CPD, UW. Regularly invited to speak at conferences/seminars on postgraduate study for teachers.
1989/04	Design and delivery of various PD sessions for systems and schools on a fee-for-service basis.
1995/96	Design, promotion and coordination, "Language & Literacy in Training" 2 day course on- and off-campus (value approx $40,000.00).
1994	Design, promotion and coordination, "Orientation to Industry" 3 day course. (value approx $6,000.00)
1993/95	Coordinator, presenter of 12 Adult Literacy Teacher professional development courses (81 hrs each) held on-and off-campus 220 participants. (value approx $110,000.00)
1987/90	Team member "Introduction to Tertiary Studies" 3 day program.

Other professional activities include (*national &/or international significance)

2013	Member, Steering cmtee DECD Literacy and Numeracy Strategy
*2009/10	Member, National Advisory Panel English/Literacy National Curriculum, Australian Curriculum and Reporting Authority.
*2002/04	Member of national reference committee of Adult Literacy Research Program, (National Centre for Vocational Education Research).
*2001/04	Member of national steering committee of Access and Equity Online Project (Australian National Training Authority).
*2001	Invited speaker to International Colloquium on Skills for Life: A National Strategy for Adult Literacy and Numeracy, hosted by then DfEE, England, Hertfordshire.

*2000	Invited contributor to Access & Equity in Flexible Delivery Project (Australian National Training Authority).
*1998/00	Member State Advisory Committee on Adult Community Education (Ministerial appointment). Member of working party to develop Queensland Adult & Community Education policy document.
1998	Invited keynote speaker "Literacy for the Workforce" Forum, Qld Government, 23 August. Media spokesperson for forum.
*1994/01	Member and later Chair of state reference and steering committee of Community Literacy Program (DEVETIR/DETIR/DET).
1995/00	Member of Queensland Adult English Language and Literacy Network Brisbane North Advisory Committee (DETIR)
1998/99	Member of Board of Senior Secondary School Studies sub-committee, English Communication.
1998	Consultant to "Language, Literacy and Numeracy issues in Government Departments" project.
1995/99	Member, various ad hoc sub-committees of Queensland Adult English Language, Literacy & Numeracy Council.
1997/98	Member of national advisory committee for ALLP "The Literacy-Curriculum Interface" Project, Griffith University.
1996/97	Member of advisory committee of Junior Secondary Literacy Project, Metropolitan East (Education Queensland)
1996	Member of national reference committee "Women on the Edge" Project (ANTA)
1996	Member of team making submission to House of Representatives Standing Committee on Employment, Education & Training on "Factors influencing the employment of young people".
1995	Member of Evaluation Panel for Competitive Funding of adult language and literacy programs (DEVETIR)
1994/95	Member state steering committee for "Bargaining for Diversity" Project (ACTU(Q), DIR & DIEA)
1994	Member, reference committee Key Competencies Project 1 - "Key competencies in Formal & Informal Education" (Education Queensland)
1994	Member, advisory committee, "Statewide Provision of Language and Literacy Programs". (TAFE/DEVETIR).
1993/95	Chairperson, Curriculum Development Advisory Committee - Certificate 1 in Vocational Access (TAFE).
1993	Member advisory committee national project "The comparison and evaluation of adult literacy assessment practices", Griffith University (DEET).

1993   Member, state consultative committee for TAFE National Staff Development Committee