



Advanced Classroom Management Microcredentials

Take a proactive approach to classroom management using evidence-based strategies that will benefit your whole school.

Delivery

Online

Duration

5 weeks per microcredential
75 hours of learning

Fee

\$1800 (compromising 2 x 5 CP microcredentials). Discount may be available for groups.

Credit

Each microcredential is 5 credit points

Contact

For more information and to learn how to apply, email TIES@acu.edu.au or visit acu.edu.au/askacu

CRICOS 00004G | PRV12008

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The Advanced Classroom Management Microcredentials are designed to empower teachers with advanced skills, in-depth knowledge and the confidence needed to create and sustain positive learning environments while responding effectively to stressful and confronting classroom situations.

You will gain the expertise needed to effectively engage with students who exhibit unpredictable or disruptive behaviours, empowering you to foster a sense of agency, cultivate positive relationships, and ensure a productive learning space even in the most challenging circumstances.

Delivered using a cohort-based model over a 10-week period, your learning consists of:

- online modules
- research materials
- discussion sessions
- activities and assessments

Immersive SimLab experiences, enabling participants to apply de-escalation and behavioural strategies in realistic scenarios are offered to special cohorts.

This course will equip future teachers with the skills and strategies needed to effectively manage diverse classroom dynamics and foster a positive, productive learning environment.

HIGHER EDUCATION PATHWAYS

Graduates who complete both microcredentials will receive 10 credit points toward the following qualifications.

- Graduate Certificate in Education (40cp)
- Master of Education (120 – 160cp).

DIGITAL CERTIFICATION

Graduates will receive a digital badge that can be used to gain credit in relevant ACU courses and to showcase their achievements on professional profiles, including LinkedIn.

INTAKE

Professional Term 6
(NSW School Term 3) 2025

COURSE STRUCTURE

Each microcredential (5cp) must be completed sequentially.

UNMC501: Proactive Engagement with Confronting Behaviour

UNMC502: Managing Critical Incidents in Educational Settings

UNMC501 OVERVIEW

- Build your skills and self-efficacy for managing stressful and confronting classroom environments in ways responsive to student wellbeing and safety.
- Craft a toolbox of foundational communication, management and organisational skills to maintain positive classroom learning.
- Explore contributing factors including sociocultural and sociohistorical factors.
- Explore contemporary theories, principles, codes of ethics and conduct.

UNMC502 OVERVIEW

- Apply your knowledge and skills by examining scenarios involving confronting and challenging behaviour.
- Learn practical strategies for engaging students who regularly display unproductive, uncooperative and challenging behaviour.
- Apply and critically appraise philosophies and strategies that support the de-escalation of potentially critical incidents.
- Establish networks of support and collaboration to manage challenging and confronting behaviour.