Sacred Heart School, Fitzroy

Learning Together

Learning together to empower all through connectedness, engagement and Catholic Faith in action
High levels of expectation – structured focussed teaching, using data

Flexibility and responsiveness to student needs

Orderly environment - routine

Focus on what matters – a culture of sharing and responsibility – shared vision

FACE and Pastoral Care Roles – strategic appointment - Wellbeing
School community and Family partnerships

It takes a Village to raise a child
**Homework Sheet**

**Year 5 and 6 Homework Week 6 Term 1**

<table>
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<tr>
<th><strong>ENGLISH</strong></th>
<th><strong>MATHS</strong></th>
<th><strong>INQUIRY / RE</strong></th>
<th><strong>FAMILY TASK</strong></th>
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| **WEDNESDAY** | **HOMEWORK CLUB - Book Club Reading** - at homework club, please read for 20 minutes with your tutor - use sticky notes to record your 'Below Surface Thinking'  
• What does this make me think of?  
• What can I infer? What evidence do I have for my inferences?  
• What questions do I have about this part of the book?  
Return your Book Club book  
**SPELLING FOCUS:**  
The weekly spelling focus is ____________________  
Your words are written in your homework book.  
The 3 activities you will be doing from your spelling list are:  
• Syllables  
• Highlight the difficult part  
• Word meanings  
Complete these activities in your homework book | **Google 'Top Marks Speed Challenge.  
Choose Level 2, Multiplication.**  
Choose what times tables facts you need to practice. | **Find out and write down all the Australian Prime Ministers from the last 5 years.**  
Ask your parents about a time when they voted, and write a summary about what they did. | **Improving my learning:**  
Together with your parents, discuss your goals that were shared at the Home Visit - write down the following:  
1. What are 2 things you do well in class to help your learning?  
2. What are 2 things you need to get better at when in the classroom to help your learning? |
| **THURSDAY** | **Independent Reading Log:** Read for 20-30 minutes per day. Please record your reading in your reading log, including the title, and how long you read for. | **Finish your Prime Minister / voting research.**  
Do a job at home to help your family.  
- Tidy your room | **Parent to sign**  
**Parent comment (Optional)** |
| **MONDAY** | **Independent Reading Log:** Read for 20-30 minutes per day. Please record your reading in your reading log, including the title, and how long you read for. | **Finish your Prime Minister / voting research.**  
- Help to set the table for dinner |  
- Help each member of your family with something this week without being asked |
| **TUESDAY** | **Independent Reading Log:** Read for 20-30 minutes per day. Please record your reading in your reading log, including the title, and how long you read for. | **Finish your Prime Minister / voting research.**  
- Help to set the table for dinner |  
- Help each member of your family with something this week without being asked |
Our Programs

- SHHC
- Read2Learn
- Speech Clinic
- Harmony in Strings
- Cultivating Communities
- Ardoch Partnership
Learning Together through Admiring the ‘Wall’

Celebrate all that is good with joy and gratitude