



## Perspectives and Opportunities: Online Service Learning amid Covid-19 Po

Online Service Learning amid Covid-19 Pandemic

Ms. Mia Eballlo, De La Salle University Mr. Niku Vicente, De La Salle University





## Introduction

Service-Learning is a version of whole person education, where the aim is not only to gain academic knowledge, but also to learn how to interact with people in the community by becoming involved with them (Lin et al., 2014)

### "Serving to Learn, Learning to Serve"

e-service-learning occurs when the instructional component, the service component, or both are conducted online (Waldner et al, 2012)

## Introduction

The study aims to highlight perspectives in E-Service Learning of the senior high school students of De la Salle University-Integrated School and the opportunities that will heighten the impact of E-SL curriculum integration. In order to accomplish this, the researchers,

- 1. Discuss the perspectives involving E-Service Learning activity using the Lasallian Reflection Framework;
- 2. Explain the projects that were formulated by the students and how they have implemented their projects; and
- 3. Analyze how these projects have affected both the students and the partner communities

## Discussion

Although SL was executed online, the process has also led the student participants to introduce themselves to the assigned community to their class. The initial meeting and online interaction allowed students to understand the needs of their partner community (Masid-danas). The planning phase has engaged the student to do critical reflections and assessments (Suri-nilay). It is at this point that students were given the opportunity to consider their capability and acknowledge special skills for particular roles that they need to do in accomplishing the project. The implementation led them to arrive at meaningful learning and service outcomes (Taya-kilos).

The following are the narratives from each community/organization to whom the student projects were implemented. The researchers classified the organizations according to the services they provide to their direct beneficiaries.

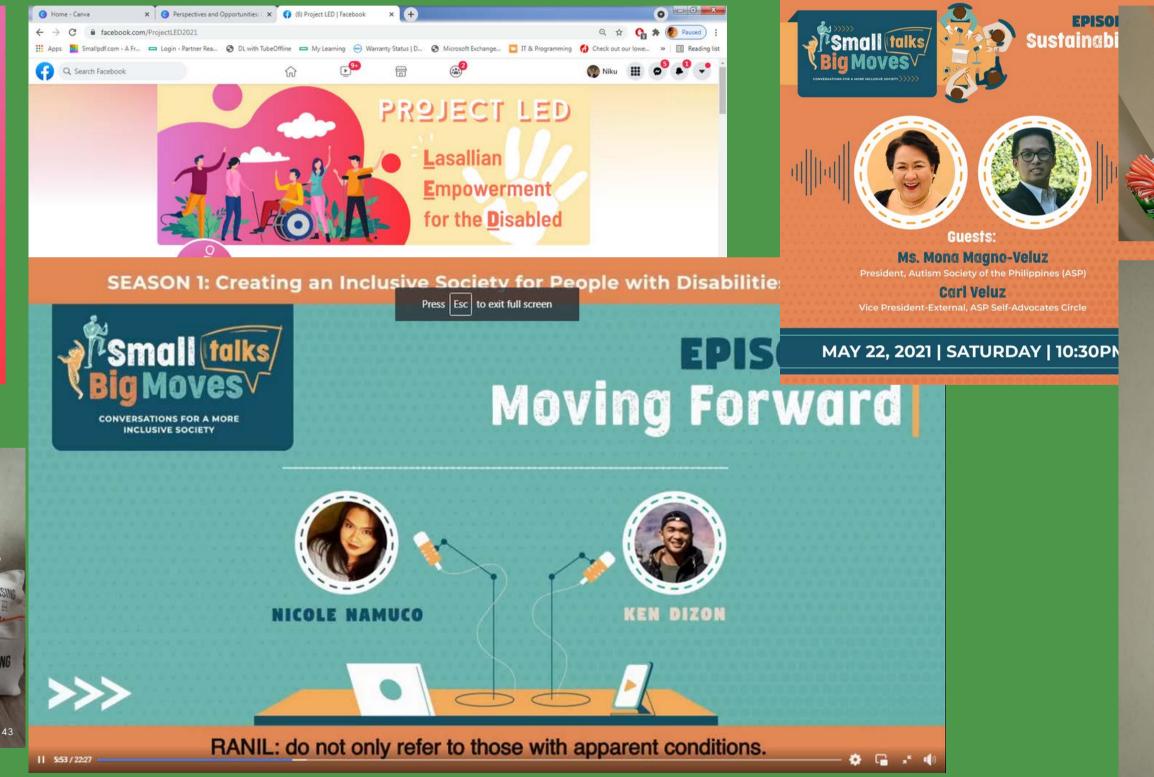


#### B. Persons With Disabilities

Partner: Federation of Persons With Disabilities (FPWD)







Thank You po

#### C. Elderly

Partner: Teresa Charities

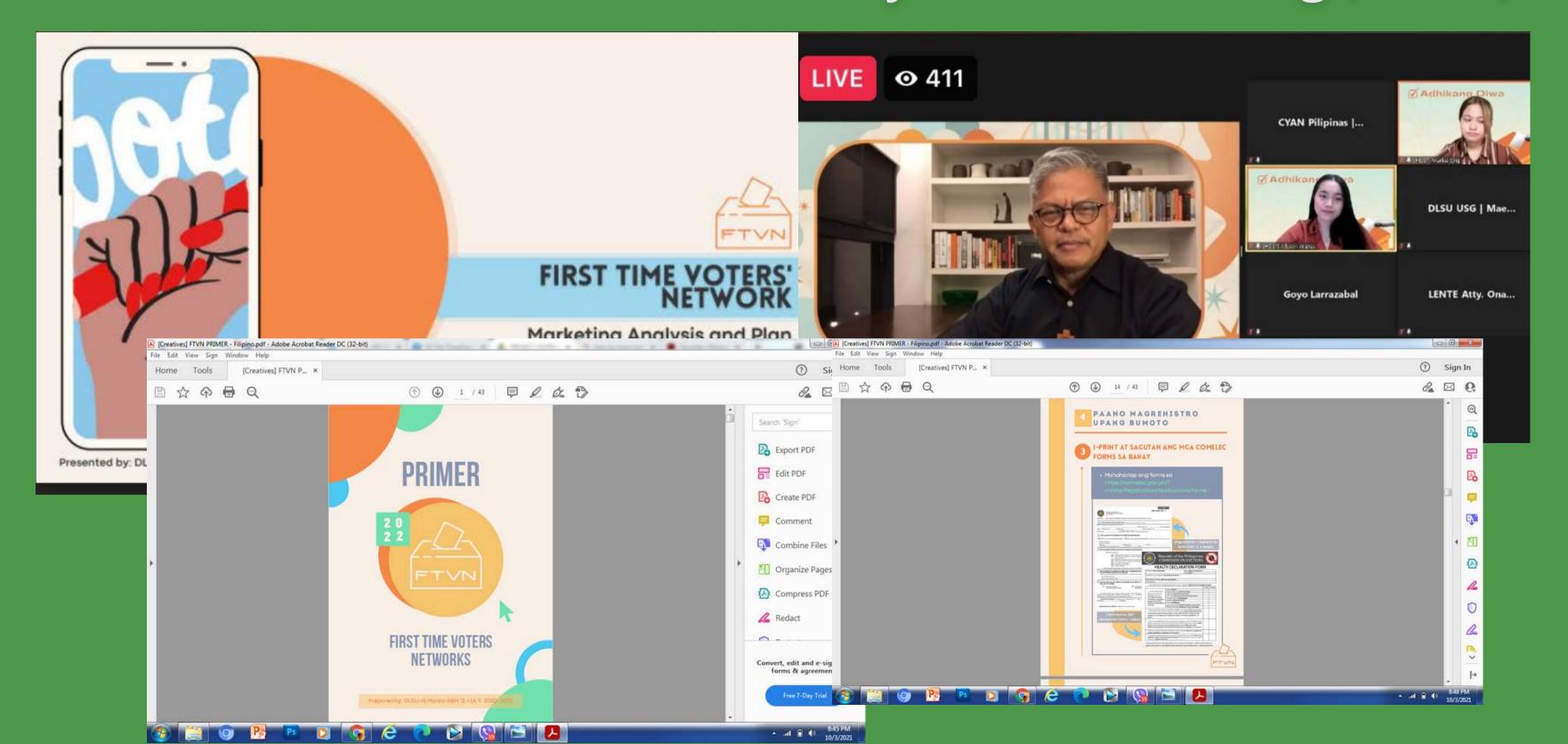


Hula Pelikula

Mekaniks ng laro:

#### D. Youth Citizenship Advocacy

Partner: Center for Youth Advocacy and Networking (CYAN)

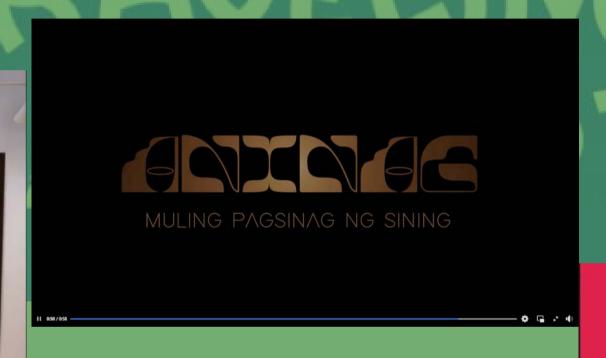


## E. Culture and the Arts

Partner: Traveling Salakot



HISTORY . SIGNIFICANCE . FACTS



#### ALAB: SINTANG SINING

Episode 1: Modern Art



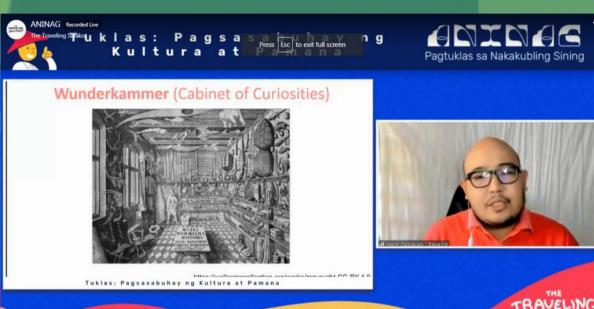




Jean Dee



Jules



Church of Nuestra Senora de la Asuncion - Santa Maria, Ilocos Sur

It was built in 1765

The church was used as a fortress during the 1896 Revolution.



It is located on a narrow, flat plain between the sea and the Ilocos Sur province's central mountain range on the island of Luzon.





## Conclusion

- Opportunities that came out in doing SL are the following
- 1.SL Possible & Doable in the pandemic
- 2. Balance and equal relationship between Service and Learning (All Stakeholders benefited)
- 3. Students'well being, sense of purpose

## Recommendation

 Continuous planning and exploring areas for improvement of the SL integration in the curriculum.

# Thank you very much! Maraming Salamat!

Questions: niku.vicente@dlsu.edu.ph