

Shaping a better future for all

## Multicultural Development Australia (MDA Ltd) and ACU Partnership

www.mdaltd.org.au

#CREATEWELCOME O O O



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2017 MDA Ltd

#### **Acknowledgement of Traditional Owners**

MDA Acknowledges the Traditional Owners of the Land on which we meet – and why we believe this is important.







#### Who is MDA?



- MDA is a Not-for-Profit organisation.
- We have been working with diverse communities in Queensland since 1998
  - 60+ cultures
  - 200+ staff
  - 4 offices
  - 250 cultural supports workers
  - 300+ volunteers



## What's the difference?



#### **A MIGRANT**

is someone who chooses to leave their country of origin for personal or economic reasons.

#### A REFUGEE

is someone who has been forced to flee their country because of persecution, war or violence. They have sought asylum and after processing have been assessed as having a genuine need for protection.

The 1951 Convention relating to the Status of Refugees

#### AN ASYLUM Seeker

is someone seeking protection but whose claim for refugee status has not yet been assessed



## **Global Situation**



Kind Million 65.3 million forcibly displaced people worldwide

Refugees 21.3 million 16.1 million under UNHCR ma 5.2 million Palestinian refuge

Stateless people 10 million

Refugees resettled 107,100 in 2015





## **Global Situation**

Where the world's displaced people are being hosted



#### **Top hosting countries**





#### **Australian Stats**

#### Offshore grants Top 10 Countries of Birth

Country of Birth	Refugee	SHP	Total
Iraq	2,069	2,289	4,358
Syria	1,710	2,551	4,261
Myanmar	1,031	920	1,951
Afghanistan	1,418	296	1,714
Congo (DRC)	580	77	657
Bhutan	137	378	515
Somalia	396	41	437
Iran	279	58	337
Ethiopia	229	108	337
Eritrea	155	136	291
Other	280	414	694
Total	8,284	7,268	15,552

#### Offshore grants By Age and Gender





## MYAN – Youth Resettlement Trends in Australia, July 2016-17







## What is the Migrant Youth Vision Project?

The Migrant Youth Vision Project (MYVP) is funded by the Department of Home Affairs. The project links young people to:

- Employment
- Education
- Training
- Sport

Eligibility for support

- Aged 15-24
- Have been in Australia for less than 5 years





#### ECONOMIC PARTICIPATION

Aquiring English language skills

Engaged in pathways towards employment, including education/training

Stable income Safe, stable housing

#### SOCIAL PARTICIPATION

Participation in community life, eg sport and recreation

Free from racism and discrimination and/ or able to manage experiences of racism and discrimination

> Positive peer networks

Bridging and bonding networks

#### CIVIC PARTICIPATION

Understanding and enjoyment of Australia's political and civil rights and responsibilities

Participation in democratic processes/political decision-making

Understanding and enjoyment of legal rights and responsibilities

Participation in volunteering activities

#### ACTIVE CITIZENSHIP

Navigation of multi-cultural identity

Sense of belonging in Australian society

Positive cultural and religious expression – freedom to engage with cultural/ religious expression

Understanding Australian culture and society

Access to and capacity to navigate a range of services

#### PERSONAL WELL-BEING

Positive relationships – connections with peers, family, community Positive self-esteem Positive physical, mental and sexual health Goals for the future and understanding of pathways to achieve these goals Well developed life skills Positive intergenerational relationships - in Australia and overseas



## Challenges for young people from a refugee of migrant background

- English language
- Difference in cultural norms and values
- Lack of social and cultural capital and networks
- Unfamiliar with services in general (education, training, general support services, government, etc)
- Racism and discrimination
- Settlement pressures (from themselves and family)





#### **Sports and Settlement**

"Sports programs can help counteract psychological problems and environmental and health issues a well as stress and loneliness. They contribute to a physical fitness, mental well-being and social integration by providing a safe forum in which a child develop physically, emotionally and mentally"

Office of the UN High Commissioner for Refugees

- Entry point to broader social participation
- A place for trust building
- A way of facilitating settlement and transitional support
- Capacity building opportunity
- Therapeutic outcome
- A way to promote health and wellbeing
- A way to build community understanding
- A cultural and racial bridge-builder



## Exploring the partnership

- MDA and ACU with similar values and Mission.
  - MDA is committed to delivering a welcoming Queensland where all new arrivals have the opportunity to fully contribute to and participate in a multicultural society. Queensland's diversity is our strength
  - Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.
- MDA with links in different communities migrants and refugees trust with communities , parents and cultural understanding. Recruitment for program.
- MDA cross cultural understanding
- ACU with expertise in sport, community engagement and education and access to a field



- Welcoming and supportive environment for multiple cultures and faiths
- Free participation cost and support with transport
- Education component with Skill Up
- Volunteers and students as crucial for success support on Skill Up sessions and organizing the soccer competition as well as playing on it – connection & inclusion
- Food as important to create welcome and generate conversations brings people together. Example: Ramadan and sharing a meal
- Flexibility for different levels of English





#### **Partnership Results**

- A place to make new friends, share different cultural backgrounds and languages, religions – a place of inclusion and connection outside their own communities.
- A starting point to explore skills and interests and explore possibilities in education , training and employment
- A place to share the love of sport and find other communalities
- A place to practice English
- A place to heal
- A place to build understanding of other cultures and how to work across cultures



### **Challenges and Opportunities**

- Low female participation how to engage girls in participation opportunity for new activities
- Competitive versus inclusive competition how to make it attractive to everyone
  incentives for continuous involvement (for instance participate ACU sport)
- Keep engagement levels in both Skill Up and Soccer but allow flexibility of participation
- Funding MYVP funded till end of 2019. Uncertain can create opportunity for others funding sources – importance of keeping work – opportunity for evaluation of program success and outcomes
- Settlement and cultural needs and levels of participation importance of keeping relationships with community organisations and community leaders and use "role models"
- Staffing cross cultural appropriate and motivated volunteers/students



#### KGT & Skill Up - The Season



































































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# Thank you!



