



See the world through the eyes of others. **Bachelor of Education (Primary)**

Campus
Strathfield

Duration
5 years (mixed mode)

**Yalbalinga Indigenous Higher
Education Unit**
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*Applications close in late January of each year.
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YALBALINGA INDIGENOUS HIGHER EDUCATION UNIT

Yalbalinga offers social, cultural, personal and academic assistance while you are undertaking your studies, and provides an environment that promotes positive Aboriginal and Torres Strait Islander identity. We are located at Australian Catholic University's (ACU) Strathfield Campus. Learn more: acu.edu.au/indigenous

ABOUT THE COURSE

Location
Sydney, NSW (Strathfield Campus)

Duration
In order to be qualified to teach in primary classrooms, you undertake 10 semesters (five years) in mixed mode.

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In order to be qualified to teach in primary classrooms, students undertake 10 semesters (5 years) in mixed mode.

Mode
The course is offered in mixed mode. You are required to attend two compulsory residential schools of one week duration each semester in Sydney, and one compulsory field experience each year.

The course units are organised into:

Foundation units
Foundation units cover the theory of Teaching.

Core Units
The Core units are structured to develop a wider appreciation of the Common good, Human rights, and the dignity of mankind.

Course aim
The Bachelor of Education (Primary) is a teacher education degree designed to prepare primary teachers to teach in government, Catholic and independent schools.

In content and mode offering, the program gives emphasis to Indigenous pedagogy and to the community context in which Aboriginal education is offered. It is offered in mixed mode and you are required to attend two compulsory residential schools on campus each semester. You complete course work and assignments supported by web-based resources.

COURSE STRUCTURE

As a student in the Bachelor of Education (Primary), you will need to complete a total credit point value of 360 from categories of curriculum foundation educational studies, indigenous studies, curriculum and pedagogy units and professional studies. In addition, you are required to undertake professional experience units.

Field experience
This course includes field experience in all years of the program. This is a compulsory component of the course.

ACADEMIC ASSISTANCE

You will be allocated tutors through the Indigenous Tutorial Assistance Scheme (ITAS which is coordinated by Yalbalinga). Support for you in your home community is provided by regular contact with ITAS tutors, Yalbalinga staff and faculty staff.

SUPPORT SERVICES

We offer a range of support services through our Office of Student Success. Services include counselling, academic assistance, and more.

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FINANCIAL ASSISTANCE

You may be eligible for ABSTUDY. Please contact Centrelink for more information regarding financial assistance. If you are living one and a half hours or more away from the University by public transport you may be eligible for travel, accommodation and meal allowances for residents.

ADMISSION

Applications are considered from school leavers, and also prospective students who have other forms of education or life experience. Aboriginal education workers are encouraged to apply.

This course is specifically designed for, and is only open to, Aboriginal and Torres-Strait Islander people.

Admission is by direct application at: www.acu.edu.au/courses/undergraduate/education

Applicants of Aboriginal and Torres Strait Islander descent are selected on the basis of an interview with the course coordinator and Yalbalanga Staff.

COURSE STRUCTURE

SAMPLE COURSE MAP – BACHELOR OF EDUCATION (PRIMARY)						
YEAR 1	Semester 1	Australian Aboriginal Peoples, cultures and identities	Introduction to mathematical thinking	Children's literature: worlds of fiction	Foundations of learning	Literacy and numeracy diagnostic
	Semester 2	Embedding Aboriginal Perspectives Across Curriculum: Contextualising Aboriginal Knowings	Digital Communication Technologies	The Global Citizen: Civics and Citizenship in a Changing World	Self and Community: Exploring and Anatomy of Modern Society	
YEAR 2	Semester 1	Socio-cultural influences on education/ community engagement (35 hours)	Technologies education	Literacy education 1 curriculum, pedagogy and assessment	Science in our world	Literacy and numeracy test
	Semester 2	Education studies and professional experience 1: becoming a teacher (10 days)	Mathematics education 1: curriculum, pedagogy and assessment	Health and physical education 1: curriculum, pedagogy and assessment	Science education 1: curriculum, pedagogy and assessment	
YEAR 3	Semester 1	Diversity and inclusive education	The arts education 1: curriculum, pedagogy and assessment	Teaching Aboriginal and Torres Strait Islander children: making a difference	Discipline extension or Elective 1 or Religious strand 1	
	Semester 2	Education studies and professional experience 2: Building Positive Relationships (15 days)	Mathematics education 2: curriculum, pedagogy and assessment	Literacy education 2: curriculum, pedagogy and assessment	Aboriginal and Torres Strait Islander teachers in Australian education	
YEAR 4	Semester 1	Education studies and professional experience 3: creating quality learning environments (20 days)	The arts education 2: curriculum, pedagogy and assessment	Science education 2: curriculum, pedagogy and assessment	Discipline extension or Elective 2 or Religious strand 2	
	Semester 2	Transition into the primary profession	Humanities and social sciences: curriculum, pedagogy and assessment	Discipline extension experiencing Aboriginal Knowings in Country or Elective or Religious Strand 3	Health and physical education 2: curriculum, pedagogy and assessment	
YEAR 5	Semester 1	Reflective pedagogy for research-informed teaching and learning and professional Experience 4 (minimum 35 days)	Religious strand 4 or elective	Justice and change in a global world or Religious strand 5		