Day 2
Developing our community engagement and service learning praxis

Presentations and roundtables that explore the development of university-community engagement and service learning implementation. Specifically, day two will explore the practice of engaging with community partners, embedding community engagement in curriculum, and supporting staff and students in their community engagement journeys.

Mercy Lecture Theatre (404.G.09)

8:30am - 9:00am

Conference registration
Registration desk in foyer

Mass with Fr Anthony Casamento
St Mary of the Cross MacKillop Chapel
Ground floor Daniel Mannix Building (403)

9:00am - 10:30am

Welcome and keynote presentations
Using the wisdom of others and our own experiences to design an ethical and responsive model for institutional community engagement

A/Prof Billy Osteen
Director, University of Canterbury Community Engagement Hub

Service learning's role in student success at DePaul

Prof Caryn Chaden
Associate Provost, DePaul University

10:30am - 11:00am

Morning tea

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Mercy Lecture Theatre (404.G.09)	Christ Lecture Theatre (404.G.12)
11:00am – 1:00pm	

Developing our community engagement/ service learning praxis: examples from US and Australian contexts	**Developing our community engagement/ service learning praxis: examples from US and Australian contexts**
The university as a public educator: learning, service learning, and teaching for engagement Prof Jim Nyland, Prof David Davies, and Ms Emer Clarke	**Building faculty capacity for community engagement teaching** Dr Helen Damon-Moore
Critical community engagement in a service scholarship program Ms Angelica Chestleigh	**The status of service learning in Australia** Ms Carol-Joy Patrick
The cultural challenge of service learning: resisting the savior complex Dr Valerie C. Johnson	**Know your why: Critical self-reflection towards critical service learning** Mr Ruben Alvarez
School, family and community: Learning for Life project Ms Nicola Cull and Mr Ryan Collins	**Project-based service learning and civic engagement partnerships in STEAM: Transformative learning that leaves a legacy** Ms Miranda Standberry-Wallace

1:00pm – 2:00pm

Lunch

Modular Buildings (400.G.01)	Modular Buildings (400.G.03)

Note A registration process will be available for these roundtables from day one at the conference registration desk (36 places available at each roundtable).

2:00pm – 3:00pm

Roundtable	**Roundtable**
Collaborating effectively with community partners: What can we learn from each other's experiences?	Defining community engagement and service learning from the perspective of Catholic higher education: What exactly do we mean (and not mean)?

3:00pm – 3:30pm

Afternoon tea

3:30pm – 4:30pm

Roundtable	**Roundtable**
Embedding community engagement/service learning effectively in curriculum	Sharing faith-based perspectives on community engagement spaces

4:30pm End of day two