

## COURSE MAP

### Melbourne

**For students who commenced study in 2023**  
**Part-time (4-year option)**

Students who are out of sequence due to part-time enrolment or progression issues and students who commenced this course prior to 2020 should seek a course advice meeting with the relevant Course Coordinator.

| YEAR 1 - 2023 |   |  |  |  |
|---------------|---|--|--|--|
| SEM 1         | <b>PSYC621</b><br>Professional Practice in Psychology<br>10cp                         | <b>PSYC630</b><br>Psychological Assessment<br>10cp   |  |  |
| SEM 2         | <b>PSYC623</b><br>Psychopathology<br>10cp<br>(Pre: PSYC621 & PSYC630)                 | <b>PSYC645</b><br>Learning Difficulties: Assessment and Intervention<br>10cp<br>(Pre: PSYC621 & PSYC630) |  |  |
| YEAR 2 - 2024 |   |  |  |  |
| SEM 1         | <b>PSYC638</b><br>Therapeutic Skills<br>10cp  | <b>PSYC622</b><br>Practicum Skills<br>10cp   |  |  |
| SEM 2         | <b>PSYC613</b><br>Practicum A<br>10cp<br>(Pre: PSYC621 & PSYC622 & PSYC630 & PSYC638) |  |  |  |
| YEAR 3 - 2025 |   |  |  |  |
| SEM 1         | <b>PSYC644</b><br>Applied Educational Psychology<br>10cp<br>(Pre: PSYC630 & PSYC645)  | <b>PSYC643</b><br>Applied Developmental Psychology<br>10cp<br>(Pre: PSYC623 & PSYC645)                   |  |  |
| SEM 2         | <b>PSYC614</b><br>Practicum B<br>10cp<br>(Pre: PSYC613)                               | <b>PSYC624</b><br>Evidence-based Practice for Psychologists<br>10cp                                      |  |  |
| YEAR 4 - 2026 |   |  |  |  |
| SEM 1         | <b>PSYC664</b><br>Research 1<br>10cp (Pre: PSYC624)                                   | <b>PSYC615</b><br>Practicum C<br>20cp (Pre: PSYC614)   |  |  |
| SEM 2         | <b>PSYC665</b><br>Research 2<br>20cp (Pre: PSYC664)                                   |  |  |  |

### PLEASE NOTE FOR THE MAPS ABOVE

Students who do not follow the sequence recommended in their Course Map may experience timetabling issues and cannot be guaranteed completion within the normal course duration period. Any student studying outside the above sequence should consult with their Course Coordinator prior to enrolling.

### STUDY MODES

The study mode describes the way that a unit is taught. All units are delivered in Attendance mode, unless otherwise indicated in the map.

#### Attendance (A)

Most learning activities or classes are delivered at a scheduled time, on campus, or approved ACU delivery site, to enable in-person interactions. Activities will appear in a student's timetable.

#### Multi-mode (M)

Learning activities are delivered through a planned mix of online and in-person classes, which may include full-day sessions and/or placements, to enable interaction. Activities that require attendance will appear in a student's timetable.

#### Online Scheduled (OS)

Fully online with learning activities held at scheduled times.

#### Online Unscheduled (OU)

Learning activities are accessible at anytime, anywhere. These units are normally delivered fully online and will not appear in a student's timetable.

### PREREQUISITES

- Prerequisites ('Pre:') are added in italics.
- Prerequisites are other units that you must have passed *before* enrolling in the unit.
- You will not be able to enrol in a unit in Student Connect if you do not meet the prerequisite requirements. (This will help stop you from enrolling in units incorrectly). You can find out about unit prerequisite requirements in your Course Enrolment Guide.
- Under some circumstances, you might be eligible for a prerequisite waiver.
- You can find out more about prerequisites and how to apply for a waiver on the [Student Portal](#).

### COURSE ADVICE

Students should in the first instance contact the school reception on their campus to make an appointment to meet with the Course Coordinator for course advice. Any student studying outside the above sequence should consult with their Course Coordinator prior to enrolling.

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