

# Bachelor of Education (Primary)

## Discipline Minors

(Information last updated on 7 September 2022)

**This information is only relevant to students who started their degree in 2020 or earlier**

Students need to select their discipline minor in the first year and enrol in all units in the sequence according to the discipline minor chosen. The course map will guide when these units need to be studied.

### INCLUSIVE EDUCATION

Sequence	Unit Code	Unit Name	Semester Offered	Mode
Discipline Minor 1	<del>IEAC133</del> Replaced by EDSE111	<del>Attitudes and Inclusion</del> Attitudes and Inclusive Practice	Semester 2	Online
Discipline Minor 2	<del>IEAC225</del> Replaced by EDSE111 Please speak to your Course coordinator if you have not completed either of IEAC133 or IEAC225	<del>Family and Disability</del> (Prerequisite: IEAC113 Attitudes and Inclusion or EDSE111 Attitudes and Inclusive Practice)	Winter term	Online
Discipline Minor 3	EDIE444  Replaced by EDSE411	<del>Positive Behaviour Intervention Support</del> Positive Behaviour Intervention Support	Semester 1	Online
Discipline Minor 4	EDIE443	Children and Young People at Risk	Semester 2	Online

### LITERACY

Sequence	Unit Code	Unit Name	Semester offered	Mode
Discipline Minor 1	ENGL140	Children's Literature: Worlds of Fiction	Semester 1	Attendance
	OR *ENGL104	Exploring Literature	Semester 1	Online
	Replaced with EDEN102	Children's Literary Early Reading	Semester 2, Professional Term 8	Online or on Campus Online
Discipline Minor 2	ENGL205	Australian Literature for Children and Young Adults	Semester 2	Online
Discipline Minor 3	EDLA345	TESOL Techniques	Semester 1	Online
Discipline Minor 4	EDLA346	Assessment and Intervention in English Literacy	Semester 2	Online

\*Note: Both ENGL140 and ENGL104 must be completed for a Literacy Discipline Minor. If one unit is completed in the first semester then the alternative unit must be completed for the Minor.

### MATHEMATICS

Sequence	Unit Code	Unit Name	Semester offered	Mode
Discipline Minor 1	NMBR141	Number Development in Mathematics	Semester 1	Online
Discipline Minor 2	NMBR142	Geometry and Measurement in Mathematics	Semester 2	Online

<b>Discipline Minor 3</b>	EDMA413  Not offered in 2023. Please see your course coordinator	Statistics and Probability in Middle School Mathematics	Professional Term 1	Online
<b>Discipline Minor 4</b>	EDMA414	Algebra and Function in Middle School Mathematics	Winter Term	Online

## RELIGIOUS EDUCATION: CATHOLIC STUDIES FOR ACCREDITATION

### Accreditation to Teach Religious Education in Catholic Schools

Accreditation is one means of ensuring that teachers' professional qualifications and competencies are formally recognized by Catholic Education Commissions and diocesan Catholic Education Offices with respect to the particular character and educational philosophy of Catholic schools. This is applicable to teachers who want to teach Religious Education in Catholic Schools. Teachers in Catholic primary schools are normally required to teach Religious Education.

Each diocese in Australia stipulates its own requirements for a teacher who is to be granted Accreditation to teach Religious Education. PST's must follow the Religious Education Accreditation Information, the sequence of units and advice prescribed in the CEG or Course Coordinator/Adviser, in order to be eligible to apply for accreditation. It is the responsibility of the individual student/teacher to be aware of the diocesan requirements for the school in which employment is sought. Full recognition will be given to teachers who have completed Accreditation to Teach Religious Education requirements upon application.

Please note in some dioceses provision is made for teachers to hold Temporary Accreditation to Teach RE for a maximum period while they complete the appropriate qualifications. The administration processes for acquiring RE Accreditation is managed through each Catholic Education Office. A visit to each Diocesan website should clearly outline the steps for Applying for Accreditation to Teach Religious Education in Catholic schools. The most accurate and up to date information regarding RE accreditation requirements, sponsorship possibilities and the application process, can be viewed in Diocesan policy documentation. Please refer to your local Catholic Education Office for further information.

Sequence	Unit Code	Unit Name	Semester offered	Mode
<b>Discipline Minor 1 (Religious Strand 1)</b>	THBS100	Introduction to the Bible	Semester 1	Attendance Multi-Mode (some campuses)
<b>Discipline Minor 2 (Religious Strand 2)</b>	THCT100	What Christians Believe	Semester 2	Attendance Multi-Mode (some campuses)
<b>Discipline Minor 3 (Religious Strand 3)</b>	EDRE101  Replaced with EDRE290	Religious Education 1: Curriculum, Pedagogy and Assessment  Religious Education 1: Curriculum, Pedagogy and Assessment	Semester 1 OR Professional Term 1 Professional Term 1, Professional Term 2 OR Semester 1	Attendance OR Online Attendance Attendance OR Attendance (some campuses), Online
<b>Discipline Minor 4 (Religious Strand 4)</b>	THCT202	Christian Symbol, Ritual and Sacrament ( <i>Pre: THBS100, THCT100</i> )	Semester 2	Attendance Multi-Mode (some campuses)

<b>Discipline Minor 5 (Religious Strand 5)</b>	EDRE102  Replaced with EDRE291	Religious Education 2: Curriculum, Pedagogy and Assessment  Religious Education 2: Curriculum, Pedagogy and Assessment	Semester 2 OR Professional Term 5 Winter Term OR Professional Term 5	Online OR Attendance Online  Attendance (Some campuses)
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### Religious Strand Options

Students can choose from either Catholic or Lutheran units.

### Seeking accreditation to teach Religious Education in Catholic Schools

Pre-service Teachers seeking employment in Catholic primary schools are expected to be able to teach Religious Education. Students who wish to teach in Catholic schools are advised to ascertain the accreditation requirements of Catholic Education Offices in their respective diocese to make an appropriate choice.

To meet the varying State and Diocesan requirements, the following set of units of study in Theology and Religious Education is required:

- EDRE101 Religious Education 1: Curriculum, Pedagogy and Assessment **10cp**
- EDRE102 Religious Education 2: Curriculum, Pedagogy and Assessment **10cp**
- THBS100 Introduction to the Bible **10cp**
- THCT100 What Christians Believe **10cp**
- THCT202 Christian Symbol, Ritual and Sacrament **10cp** (*pre: THCT100 and THBS100*)

In ACT, QLD, NSW and VIC, **UNCC100 Self and Community: Exploring the Anatomy of Modern Society**, becomes a sixth unit in the Catholic Studies for Accreditation sequence to qualify graduates to teach in a Catholic Primary school.

Students may choose to extend this to a specialist area of 8 units by taking an additional 2 units of Theology as defined in the course rules.

### Seeking accreditation to teach in Lutheran Schools (Queensland and Victoria)

Pre-service Teachers seeking to gain accreditation to teach in Lutheran schools should enrol in the Lutheran strand offered by Australian Lutheran College through ACU. The four strand units listed below are offered online and as workshop intensive modes. Students are granted automatic credit for these units within their ACU degree. Please contact Australian Lutheran College for details ([set@alc.edu.au](mailto:set@alc.edu.au))

- BS1003L Exploring the Bible
- CT1002L The Christian Faith
- DE3012L The Practice of Lutheran Education
- DE2007L Principles and Context of Lutheran Schooling