

## Course Map Students starting in 2023.

There are multiple course maps in this document.  
Please ensure you refer to the correct one for the course you are enrolled in.

### MASTER OF EDUCATION 120CP WITHOUT A NAMED SPECIALISATION

50 cp from Education units taken from the Schedule of Unit Offerings (as listed in the Handbook)

40 cp of Elective units

#### **EDCP600\***

Interpreting Literature and Data

(Inc: *EDRS602, EDRS603, EDRS604*)

10cp

#### **EDCP601\*\***

Capstone

(Pre: *EDCP600 or EDRS602 or EDRS603 or EDRS604*; Inc: *EDRS600, EDRS610*)

20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.

\*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

\*\*EDCP601 Capstone must be the final unit taken in the course

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

**MASTER OF EDUCATION 120CP  
WITH A NAMED SPECIALISATION**

40 credit points (cp) from one specialisation group:

<b>Career Development</b> <u>Any 40 cp</u>	<b>EDCD600</b> Counselling for Career Development (Inc: EDSS609) 10cp	<b>EDCD601</b> Educating for Lifelong Career Development (Inc: EDSS610) 10cp	<b>EDCD602***</b> Professional Practice and Development (Inc: EDSS611) 10cp	<b>EDCD603***</b> Career Assessment: Theory and Job Search Advising (Inc: EDSS612) 10cp	<b>EDCD604***</b> Advanced Coaching for Change 10cp	<b>EDCD605***</b> Advanced Assessment for Coaching 10cp
<b>Inclusive Practice</b> 40 cp	<b>EDIP604</b> <del>Contextual Issues for Inclusive Practice</del> (Inc: EDTS613) 40cp Replaced by <b>EDIP550</b> Policy Informed Approaches to Contemporary Issues in the Inclusive Classroom 10cp	<b>EDIP602</b> <del>Inclusive Teaching &amp; Community Practice</del> (Inc: EDTS615, EDTS616) 40cp Replaced by <b>EDIP652</b> Universal Interventions to Support All Learners in the Inclusive Classroom 10cp	<b>EDIP603</b> Supporting Children with Special Gifts and Talents (Inc: EDFD667, EDFD669) 10cp	<b>EDIP604</b> <del>Supporting Children with Complex Needs</del> (Inc: EDTS617) 40cp Replaced by <b>EDIP653</b> Supporting Complex Needs, Unique Attributes and Positive Behaviour in Inclusive Education 10cp		
<b>Integrated STEM</b> 40 cp	<b>EDST631</b> Integrating STEM into Effective Classroom Practice 10cp	<b>EDST632</b> <del>Science in an Integrated STEM Classroom</del> 40cp Replaced by <b>EDST653</b> Socio-scientific Issues for Developing STEM Literacy 10cp	<b>EDST633</b> Mathematics in an Integrated STEM Classroom 10cp	<b>EDST634</b> <del>Technology and Engineering in an Integrated STEM Classroom</del> 40cp Replaced by <b>EDST651</b> Digital Technologies in STEM 10cp		
<b>Literacy Intervention</b> 40 cp	<b>EDLA630</b> Oral Language, Assessment and Teaching 20cp	<b>EDLA631</b> Literacy, Learning and Intervention 20cp				
<b>Mathematics</b> <u>Any 40 cp</u>	<b>EDMA628</b> Learning Mathematics 10cp	<b>EDMA629</b> Teaching Mathematics 10cp	<b>EDMA641</b> Number Development in the Middle Years 10cp	<b>EDMA642***</b> Geometry and Measurement in the Middle Years 10cp	<b>EDMA643</b> Statistics and Probability in the Middle Years 10cp	<b>EDMA644***</b> Algebra and Function in the Middle Years 10cp
<b>Safeguarding Children and Young People</b> 40 cp	<b>EDSC601</b> Working with Children and Young People: Ethics, Values and Practices 10cp	<b>THSC602</b> The Theology of Childhood: Close to the Mystery of God 10cp	<b>EDSC603</b> Safeguarding Childhood: Perspectives from Law and Welfare 10cp	<b>EDSC604</b> Safeguarding Children: Implications for Professional Practices in Institutional Settings 10cp		
<b>TESOL</b> 40 cp	<b>EDLA614</b> Language, Culture and Communication 10cp	<b>EDLA628</b> <del>A Meta Language for 21st Century Literacies</del> 40cp Replaced by <b>EDLA652</b> A Functional Metalanguage for Literacy Teaching and Learning (Inc. EDLA628, EDLA691) 10cp	<b>EDLA618***</b> Teaching Strategies for TESOL 10cp	<b>EDLA612</b> Assessment and Curriculum Design in TESOL (Pre: EDLA618) 10cp	<b>EDLX600***</b> TESOL Professional Experience 10 cp (Recommended for students seeking NSW accreditation)	
<b>Student Wellbeing</b> 40cp	<b>EDWB604</b> <del>Perspectives on Wellbeing</del> (Inc: EDFD652 and EDFD662) 40cp Replaced by <b>EDWB651</b>	<b>EDWB602***</b> Professional Practice and Wellbeing (Inc: EDFD623, EDFD662) 10cp	<b>EDWB603</b> <del>Enabling Positive Learning Environments</del> 40cp Replaced by <b>EDWB652</b> Fostering Student Wellbeing in the	<b>EDWB604</b> <del>Family and Community Engagement for Wellbeing and Learning</del> 40cp Replaced by <b>EDWB653</b>		

	Foundations of Student Wellbeing 10cp		Classroom Environment 10cp	Whole School Approaches to Family and Community Engagement for Wellbeing and Learning 10cp		
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plus 10 cp from Education units

40 cp from Electives

**EDCP600\***  
Interpreting Literature and Data  
(Inc: *EDRS602, EDRS603, EDRS604*)  
10cp

**EDCP601\*\***  
Capstone  
(Pre: *EDCP600 or EDRS602 or EDRS603 or EDRS604*; Inc: *EDRS600, EDRS610*)  
20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.

\*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

\*\*EDCP601 Capstone must be the final unit taken in the course and the project must relate to the specialisation

\*\*\*Not offered in 2024

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

## MASTER OF EDUCATION 120CP WITH A NAMED SPECIALISATION IN ALLIED SCHOOL PSYCHOLOGY

<b>Allied School Psychology</b> All 60 cp	<b>EDAP612</b> Learner Differences and Learner Needs 10cp (Inc: <i>EDIP606</i> )	<b>EDAP614***</b> Mental Health and Basic Counselling Skills 10cp	<b>EDAP615</b> Positive Education: A Strengths-Based Approach (Inc: <i>EDFD682</i> ) 10cp	<b>EDAP613</b> Exceptional Children and Atypical Development (Pre: <i>EDAP612</i> , Inc: <i>EDIP60</i> ) 10cp	<b>EDAP610</b> Educational and Behavioural Functional Assessment (Pre: <i>EDAP613</i> , Inc: <i>EDIP608</i> ) 10cp	<b>EDAP611</b> School and Class-wide Evidence-based Interventions (Pre: <i>EDAP610</i> , Inc: <i>EDIP609</i> ) 10cp
	plus 10 cp from Education units			20 cp from Electives		

**EDCP600\***  
Interpreting Literature and Data  
(Inc: *EDRS602, EDRS603, EDRS604*)  
10cp

**EDCP601\*\***  
Capstone  
(Pre: *EDCP600 or EDRS602 or EDRS603 or EDRS604*; Inc: *EDRS600, EDRS610*)  
20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.

\*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

\*\*EDCP601 Capstone must be the final unit taken in the course and the project must relate to Allied School Psychology

\*\*\*Not offered in 2024

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

## MASTER OF EDUCATION 160CP (A NAMED SPECIALISATION IS NOT AVAILABLE IN THIS COURSE)

90 cp from Education units taken from the Schedule of Unit Offerings (as listed in the Handbook)

40 cp of Elective units

### EDCP600\*

Interpreting Literature and Data  
(Inc: *EDRS602, EDRS603, EDRS604*)  
10cp

### EDCP601\*\*

Capstone  
(Pre: *EDCP600 or EDRS602 or EDRS603 or EDRS604*; Inc: *EDRS600, EDRS610*)  
20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.

\*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

\*\*EDCP601 Capstone must be the final unit taken in the course

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

## Master of Education – 120cp With a named specialisation in Inclusive Practice (for students seeking VIT endorsed special inclusive education qualification)

### Core Units (50cp)

<b>EDIP606</b> Understanding Learners and Learning (Inc: <i>EDAP612</i> ) 10cp	<b>EDIP607</b> Exceptional Learners and Learning (Pre: <i>EDIP606</i> Inc: <i>EDAP613</i> ) 10cp	<b>EDIP608</b> Identifying How Exceptional Learners Learn (Pre: <i>EDIP607</i> Inc: <i>EDAP610</i> ) 10cp	<del><b>EDIP609</b> Implementing Differentiated Provision (Pre: <i>EDIP608</i> Inc: <i>EDAP614</i>) 40cp</del> Replaced by <b>EDIP653</b> Supporting Complex Needs, Unique Attributes and Positive Behaviour in Inclusive Education 10cp	<b>EDFX605</b> Special Inclusive Education Professional Experience 10cp
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### Capstone Units (30cp)

<b>EDCP600*</b> Interpreting Literature and Data (Inc: <i>EDRS602, EDRS603, EDRS604</i> ) 10cp	<b>EDCP601**</b> Capstone (Pre: <i>EDCP600 or EDRS602 or EDRS603 or EDRS604</i> ; Inc: <i>EDRS600, EDRS610</i> ) 20cp
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### Electives (40cp)

40cp of Electives

Please Note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 30 cp of Electives may be taken at 500-level. EDFX605 Special Inclusive Education Professional Experience is core to this specialisation but included in the credit point count for Electives for the purposes of course completion.

\*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

\*\*EDCP601 Capstone must be the final unit undertaken in the course and must be in the specialisation

Prerequisite (Pre) and Incompatible (Inc) units are listed in italics