## **Master of Education Course Maps**

(Information last updated on 21 September 2023)



# Course Map Students who started in 2022 or earlier

There are multiple course maps in this document.

Please ensure you refer to the correct one for the course you are enrolled in.

# MASTER OF EDUCATION 120CP WITHOUT A NAMED SPECIALISATION

50 cp from Education units taken from the Schedule of Unit Offerings (as listed in the Handbook)

40 cp of Elective units

### **EDCP600\***

Interpreting Literature and Data (Inc: EDRS602, EDRS603, EDRS604) 10cp

#### EDCP601\*\*

Capstone (Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610) 20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level. \*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone \*\*EDCP601 Capstone must be the final unit taken in the course

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

## MASTER OF EDUCATION 120CP WITH A NAMED SPECIALISATION

40 credit points (cp) from one specialisation group:

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Career Development <u>Any</u> 40 cp	EDCD600 Counselling for Career Development (Inc: EDSS609) 10cp	EDCD601 Educating for Lifelong Career Development (Inc: EDSS610) 10cp	EDCD602*** Professional Practice and Development (Inc: EDSS611) 10cp	EDCD603*** Career Assessment: Theory and Job Search Advising (Inc: EDSS612) 10cp	EDCD604*** Advanced Coaching for Change 10cp	EDCD605*** Advanced Assessment for Coaching 10cp
Inclusive Practice 40 cp	EDIP601 Contextual Issues for Inclusive Practice (Inc: EDTS613) 10cp Replaced by EDIP550 Policy Informed Approaches to Contemporary Issues in the Inclusive Classroom 10cp	EDIP602 Inclusive Teaching & Community Practice (Inc: EDTS615, EDTS616) 10cp Replaced by EDIP652 Universal Interventions to Support All Learners in the Inclusive Classroom 10cp	EDIP603 Supporting Children with Special Gifts and Talents (Inc:EDFD667, EDFD669) 10cp	EDIP604 Supporting Children with Complex Needs (Inc: EDTS617) 10cp Replaced by EDIP653 Supporting Complex Needs, Unique Attributes and Positive Behaviour in Inclusive Education 10cp		
Integrated STEM 40 cp	EDST631 Integrating STEM into Effective Classroom Practice 10cp	EDST632 Science in an Integrated STEM Classroom 10cp Replaced by EDST653 Socio-scientific Issues for Developing STEM Literacy 10cp	EDST633 Mathematics in an Integrated STEM Classroom 10cp	EDST634 Technology and Engineering in an Integrated STEM Classroom 10cp Replaced by EDST651 Digital Technologies in STEM 10cp		
Leading Learning  Any 40 cp	EDLE682 Leading Teaching and Learning 10cp Replaced by EDLE651 Leading Learning in Catholic Educational Communities and Cultures 10cp	EDLE605 Leading Educational Change 10cp Replaced by EDLE658 Leading Innovation 10cp	EDLE683 Education Policy 10cp Replaced by EDLE661 Education Policy: Governance, System and School Perspective 10cp	EDLE684 Leading Learning Cultures 10cp Replaced by EDLE651 Leading Learning in Catholic Educational Communities and Cultures 10cp	EDLE685 Evidence based Leading for Learning 10cp Replaced by EDLE655 Data Information Systems: Using Research and Data for Learning 10cp	
Literacy Intervention 40 cp	EDLA630 Oral Language, Assessment and Teaching 20cp	EDLA631 Literacy, Learning and Intervention 20cp				
Mathematics <u>Any</u> 40 cp	EDMA628 Learning Mathematics 10cp	EDMA629 Teaching Mathematics 10cp	EDMA641 Number Development in the Middle Years 10cp	EDMA642*** Geometry and Measurement in the Middle Years 10cp	EDMA643 Statistics and Probability in the Middle Years 10cp	EDMA644*** Algebra and Function in the Middle Years 10cp
Safeguarding Children and Young People 40 cp	EDSC601 Working with Children and Young People: Ethics, Values and Practices 10cp	THSC602 The Theology of Childhood: Close to the Mystery of God 10cp	EDSC603 Safeguarding Childhood: Perspectives from Law and Welfare 10cp	EDSC604 Safeguarding Children: Implications for Professional Practices in Institutional Settings 10cp		
TESOL 40 cp	EDLA614 Language, Culture and Communication 10cp	EDLA628 A Meta-language for 21st Century Literacies 10cp Replaced by EDLA652 A Functional Metalanguage for Literacy Teaching and Learning (Inc. EDLA628, EDLA691) 10cp	EDLA618*** Teaching Strategies for TESOL 10cp	EDLA612 Assessment and Curriculum Design in TESOL (Pre: EDLA618) 10cp	EDLX600*** TESOL Professional Experience 10 cp (Recommended for students seeking NSW accreditation)	

Student Wellbeing 40ср

EDWB601 Perspectives on Wellbeing (Inc: EDFD652 and EDFD662) <del>10cp</del> Replaced by EDWB651 Foundations of Student

Wellbeing

10cp

EDWB602\*\*\* **Professional Practice** and Wellbeing (Inc: EDFD623, EDFD662) 10cp

EDWB603 **Enabling Positive Learning Environments** Replaced by **EDWB652 Fostering Student** Wellbeing in the Classroom

Environment

10cp

EDWB604 Family and Community **Engagement for** Wellbeing and Learning <del>10cp</del> Replaced by **EDWB653** Whole School Approaches to Family and Community **Engagement for** Wellbeing and Learning

plus 10 cp from Education units

40 cp from Electives

### **EDCP600\***

Interpreting Literature and Data (Inc: EDRS602, EDRS603, EDRS604)

#### EDCP601\*\*

10cp

Capstone

(Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610)

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level. \*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

\*\*EDCP601 Capstone must be the final unit taken in the course and the project must relate to the specialisation

\*\*\*Not offered in 2024

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

#### **MASTER OF EDUCATION 120CP** WITH A NAMED SPECIALISATION IN ALLIED SCHOOL PSYCHOLOGY Allied School EDAP612 EDAP614\*\*\* EDAP615 EDAP613 EDAP610 EDAP611 **Psychology** School and Class-Learner Mental Health and Positive Exceptional Educational and All 60 cp Differences and **Basic Counselling** Education: A Children and Behavioural wide Evidence-Learner Needs Skills Strengths-Based Atypical Functional based 10cp 10cp Approach Development Assessment Interventions (Inc: EDIP606) (Inc: EDFD682) (Pre: EDAP612. (Pre: EDAP613. (Pre: EDAP610. 10cp Inc: EDIP60) Inc: EDIP608) Inc: EDIP609) 10cp 10cp 10cp 20 cp from Electives plus 10 cp from Education units **EDCP600\* EDCP601\*\*** Interpreting Literature and Data Capstone (Inc: EDRS602, EDRS603, EDRS604) (Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc:

10cp

EDRS600, EDRS610)

20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level. \*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

\*\*EDCP601 Capstone must be the final unit taken in the course and the project must relate to Allied School Psychology

\*\*\*Not offered in 2024

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

# MASTER OF EDUCATION 160CP (A NAMED SPECIALISATION IS NOT AVAILABLE IN THIS COURSE)

90 cp from Education units taken from the Schedule of Unit Offerings (as listed in the Handbook)

40 cp of Elective units

**EDCP600\*** 

Interpreting Literature and Data (Inc: EDRS602, EDRS603, EDRS604) 10cp

EDCP601\*\*

Capstone

(Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610)

20ср

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level. \*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

#### Master of Education – 120cp With a named specialisation in Inclusive Practice (for students seeking VIT endorsed special inclusive education qualification) Core Units (50cp) EDIP606 EDIP607 EDIP608 EDIP609 FDFX605 Understanding Exceptional Identifying How **Implementing Differentiated** Special Inclusive Education Learners and Learners and **Exceptional Learners Provision** Professional Experience (Pre: EDIP608 Learning Learning Learn 10ср (Inc: EDAP612) (Pre: EDIP606 (Pre: EDIP607 Inc: EDAP611) 10cp Inc: EDAP613) Inc: EDAP610) **10cp** 10cp 10cp Replaced by **EDIP653** Supporting Complex Needs, Unique Attributes and Positive Behaviour in Inclusive Education 10cp Capstone Units (30cp) **EDCP600\* EDCP601\*\*** Interpreting Literature and Data Capstone (Inc: EDRS602, EDRS603, EDRS604) (Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610) 10cp 20ср

Electives (40cp)

40cp of Electives

Please Note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 30 cp of Electives may be taken at 500-level. EDFX605 Special Inclusive Education Professional Experience is core to this specialisation but included in the credit point count for Electives for the purposes of course completion.

Prerequisite (Pre) and Incompatible (Inc) units are listed in italics

<sup>\*\*</sup>EDCP601 Capstone must be the final unit taken in the course

<sup>\*</sup>EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

<sup>\*\*</sup>EDCP601 Capstone must be the final unit undertaken in the course and must be in the specialisation