

(Information last updated on 15 September 2022)

## Students commencing 2021 or 2022 4-Year Program Semester 2 intake Course Map

This is the 4-year program, a 4.5 year program is also available; the first year is the same in both.

					YEAR 1					
SEM 2	UnderstandingAborLearners and theirTorreContextsKnow(Incl CommunityHistoEngagement,10cpminimum of 35(Inc:		EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Culture 10cp (Inc: EDAB161, EDAB411)		Sequence for first teaching area (1) 10cp ARTS MAJOR SEQUENCE 100-LEVEL UNIT		Sequence for second teaching area (1) 10cp ARTS MINOR SEQUENCE 100-LEVEL UNIT		)	LNTE110 Literacy and Numeracy Diagnostic 0cp
YEAR 2										
SEM 1	EDES100 Understanding Learning and Teaching 10cp (Inc: EDFD140)		EDES104 Digital Cultures and Capabilities 10cp ( <i>Inc: COMM140</i> )			area (2) tea 10cp 10c ARTS MAJOR AR SEQUENCE		teach 10cp ART	quence for second ching area (2) p TS MINOR SEQUENCE D-LEVEL UNIT	
SEM 2	EDET100Core CurriculEffectiveCurriculTeaching 1:Unit 1Becoming aUNCC10TeacherPHCC10(PEP BLOCK 15PHCC10days)10cp(Pre: EDES103)State		<i>area (3)</i> 0 or 10cp 2 or		Sequence for second teaching area (3)Arts uni extend of major of sequent Arts ele 10cpARTS MINOR SEQUENCE10cpUsually a 200- level unitUSUAL unit to e second area to OR first unit sequent adjunct THCT10 Accredit		either minor se, or ctive LY xtend seachin a major in se for study 0 for F	Ocp To register for the ACER LANTITE tests go to <u>https://teacheredte</u> <u>st.acer.edu.au/</u> Upon successful completion, ACU will add LNTE100 (Literature) and LNTE101 (Numeracy) to your transcript.		
					YEAR 3					
SEM 1	EDES101 Educational Thought 10cpSequence for first teaching area (4, 10cpARTS MAJOR SEQUENCE		(4)	Sequence for first teaching area (5) 10cp ARTS MAJOR SEQUENCE		Sequence for second teaching area (4) 10cp ARTS MINOR SEQUENCE			Arts unit to extend either major or minor sequence, or Arts elective 10cp <b>USUALLY</b> unit to extend second teaching area to a major <b>OR</b>	

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					second unit in sequence for adjunct study THBS100 for RE Accreditation	
SEM 2	EDET101 Effective Teaching 2: Principles of Curriculum, Planning and Pedagogy ( <i>PEP BLOCK 15</i> <i>days</i> ) 10cp ( <i>Pre: EDET100</i> )	Sequence for first teaching area (6) 10cp ARTS MAJOR SEQUENCE	Sequence for first teaching area (7) 10cp ARTS MAJOR SEQUENCE	Arts unit to extend either major or minor sequence, or Arts elective 10cp USUALLY unit to extend second teaching area to a major OR third unit in sequence for adjunct study EDRE299 for RE Accreditation as adjunct study	CPA 1 for first teaching area 10cp (Pre: EDET100) In the case of 'music' as a first teaching area, EDMU299 is studied in semester 1, Year 3 and a unit from either the first or second teaching area sequence is studied in semester 2.	
			YEAR 4			
SEM 1	Sequence for first teaching area (8) 10cp ARTS MAJOR SEQUENCE	Arts unit to extend either major or minor sequence, or Arts elective 10cp USUALLY unit to extend second teaching area to a major OR fourth unit in sequence for adjunct study THCT202 for RE Accreditation	EDUCATION ELECTIVE Options include EDFD454 Literacy and Numeracy Across Curriculum 10cp This is a required unit in NSW EDRE429 Foundation Studies: Teaching in Catholic Schools 10cp Is available as an elective for Victorian students For RE Accreditation as adjunct study an Arts elective unit must be studied, EDRE299 (Semester 2 of Year 3) being the education elective.	CPA 2 for first teaching area 10cp (Pre: CPA 1 for first teaching area) Note: CPA units in the first half of the year may be scheduled as "Professional Term 2" and therefore commence as early as 'late January'.	In the case of RE accreditation as an adjunct study, EDRE399 is studied here	
PT5	EDET200 Effective Teaching 3: Engaging Learners and Managing Learning Environments (PEP BLOCK 15 days) 10cp (Pre: EDET101 & (LNTE111 or (LTNE100 & LNTE101))) For students completing RE accreditation, this placement would usually to be in a Catholic setting. Students need to be aware that classes for EDET200 may start as early as "early June", with a view to placements					
	being at the start of school term 3, or the end of school term 2. Dates will be available prior to enrolment.					

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SEM 2	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education 10cp	<b>EDES302</b> Professional Communication 10cp	<b>Core Curriculum Unit 2</b> UNCC300 or PHCC320 10cp In the case of 'Study of Religions' in NSW as either a first or second teaching area, EDHI299 is studied here with the Core Curriculum unit studied in Semmer of Year 5.	CPA 1 for second teaching area 10cp (Pre: EDET100) In the case of 'music' as a second teaching area, EDMU299 is studied in semester 1, Year 4 and a unit from either the first or second teaching area sequence is studied in semester 2.					
	YEAR 5								
Summer / PT1	<ul> <li>EDES300 Comparative Education: Local and Global Contexts 10cp OR EDFX204 Engaging with Global Communities: Personal and Professional Learning in International Education Contexts 10cp In the following cases, a different unit is studied: <ul> <li><i>RE Accreditation as adjunct study</i>: No unit is studied in Summer of Year 5, as EDRE399 was studied in Year 4.</li> <li><i>In NSW, if either first or second teaching area is Study of Religions</i>: Core Curriculum Unit 2 in Summer to allow EDH299 to be studied in Semester 1 of Year 4</li> </ul> </li> </ul>								
PT2	EDET400 Effective Teaching 5: Assess practice ( <i>PEP 5 days</i> ) 10cp ( <i>Pre: EDET200</i> )	ment and Data Informed	CPA 2 for second teaching area 10cp (Pre: CPA 1 for first teaching area)						
PT4	EDET401 Effective Teaching 6: Profess ( <i>PEP BLOCK 30 days</i> ) 10cp ( <i>Pre: EDET400</i> )	ional Engagement and Reflect	ion						