# Bachelor of Education (Secondary)/ Bachelor of Exercise Science

(Information last updated on 15 September 2022)



### Students commencing 2021 or 2022 4-Year Program Semester 1 intake Course Map

This is the 4-year program, which requires an overload in certain semesters. A 4.5-year program is also available, and the first year is the same in both.

					YEAR 1						
SEM 1	Understanding E		EDES101 Educational Thought 10cp		EDES104 Digital Cultures and Capabilities 10cp (Inc: COMM140)		EXSC109 Games and Sports Skills 10cp		ts I	LNTE110 Literacy and Numeracy Diagnostic 0cp	
SEM 2	EDES103 Understanding Learners and their Contexts (Incl Community Engagement, minimum of 35 hours) 10cp (Inc: EDFX140)		EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Culture 10cp (Inc: EDAB161, EDAB411)		NUTR101 Introduction to Nutrition 10cp Victoria and Queenslate Only Replaces discontinue EXSC118 OR EXSC106 Social and Emotional Wellbeing of Young Poor 10cp Required for NSW		eensland  ntinued unit  tional ung People	BIOL125 Human Biology 1 10cp			
					YEAR 2						
SEM 1	EDET100 Effective Teaching 1: Becoming a Teacher (PEP BLOCK 15 days) 10cp (Pre: EDES103)	EXSC187 Growth, Motor Development and Ageing 10cp		EXSC225 Physiological Bases of Exercise 10cp (Pre: BIOL125)		Core Curriculur unit 1 UNCC100 PHCC102 PHCC104 10cp	or or	Sequence for second teaching area (1) 10cp  This is the first unit in any minor sequence available within the Bachelor of Arts OR further studies in Exercise Science. Biology and Chemistr are also available in Qld and Victoria.  Accreditation to teach RE in Catholic School will be supported by the study of Theology or Study of Religions, depending on the jurisdiction. This is described in other documentation.  for Health (Victoria, as Second Teaching Area PUBH102 Foundations of Health Promotion 10cp (Health students complete their 4th 'second teaching area' unit in Semester 1 of Year 4)		(Lit) and LNTE101 (Num) to your transcript.	

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SEM 2

EDET101
Effective Teaching 2:
Principles of
Curriculum, Planning
and Pedagogy
(PEP BLOCK 15
days)
10cp

(Pre: EDET100)

EDHE299
Curriculum,
Pedagogy and
Assessment in Health
Education 1
10cp
(Pre: EDET100)

Sequence for second teaching area (2) 10cp

EDPE299
Curriculum,
Pedagogy and
Assessment in
Physical Education 1
10cp
(Pre: EDET100)

EXERCISE
SCIENCE ELECTIVE
10cp
Vic & Qld Only

for Health (Victoria)
as Second Teaching
Area
PUBH312
Applied Health
Promotion
10cp
(Pre: PUBH102)

EXSC250
Gymnastics and Dance
10cp
Required for NSW

### YEAR 3

Sequence for second

teaching area (3)

10cp

SEM 1

**EXSC199** 

Psychology of Sport 10cp

Students who commenced in 2021 and who have completed EXSC199 should study the University Core Curriculum unit UNCC100 here. Such students will need to study UNCC300 in Year 4.

In NSW EDFD454

Literacy and Numeracy Across Curriculum 10cp

In QId

University Core Curriculum 2 with EDES300 studied in summer of Year 5

In Victoria

Health as a teaching area: EDHE399

If Health is not studied as a 'full' teaching area, University Core Curriculum 2 with EDES300 studied in summer of Year 5

In Victoria, EDRE429 may be studied in place of EDES300. If students wish to study EDRE429, they are not able to study all necessary CPA units for both Health and other teaching area, and so must make choice about their second teaching area. EDRE429 is studied in year 4 semester 1 and University Core Curriculum 2 in Summer of Year 5

EDPE399

Curriculum, Pedagogy and Assessment in Physical Education 2

(Pre: EDPE299) 10cp

Note: CPA units in the first half of the year may be scheduled as "Professional Term 2" and therefore commence as early as 'late

January'.

PT5

EDET200

Effective Teaching 3: Engaging Learners and Managing Learning Environments (PEP BLOCK 15 days)

. 10cp

(Pre: EDET101 & (LNTE111 or (LTNE100 & LNTE101)))

For students working towards accreditation to teach RE in Catholic schools, this placement would usually to be in a Catholic setting.

Students need to be aware that classes for EDET200 may start as early as "early June", with a view to placements being at the start of school term 3, or the end of school term 2. Dates will be available prior to enrolment.

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SEM 2

EXSC230
Motor Control and
Learning
10cp
(Pre: EXSC187)

Sequence for second teaching area (4) 10cp To best distribute

workload, students should consider whether a suitable unit is available in either semester 1 or summer.

EXSC216

Resistance Training: Science and Application 10cp (Pre: EXSC225) CPA 1 for second teaching area 10cp

If "further studies in Exercise Science" have been studied, rather than a second teaching area, then this may be an education elective.

EXSC322

EXSC322
Exercise Physiology:
Adaptation to
Exercise and the
Environment
10cp
(Pre: EXSC225)
Vic & Qld Only
OR
EXSC385

Challenges and Opportunities in the Health of Young People 10cp Required for NSW

#### YEAR 4

Summer / PT1 Some students, whose Year 4 program has allowed them to complete Core Curriculum Unit 2 in Year 3, will complete:

EDES300

Comparative Education: Local and Global Contexts 10cp OR

EDFX204

Engaging with Global Communities: Personal and Professional Learning in International Education Contexts 10cp Most students will complete:

Core Curriculum Unit 2 UNCC300 or PHCC320 10cp

SEM 1

EDET300 Effective Teaching 4: Students with Disability and Inclusive Education 10cp EXSC313

Aquatics and Athletics 10cp

EXERCISE SCIENCE ELECTIVE

10cp Vic & Qld Only

for Health (Victoria) as Second Teaching Area Sequence for second teaching area EXSC314 Healthy Relationships for Young People

10cp Required for NSW CPA 2 for second teaching area 10cp (Pre: second teaching area

CPA 1)

If "further studies in Exercise Science" have been studied, rather than a second teaching area, then this is EDHE399. If EDHE399 has been studied earlier in the program, then this may be an education elective.

Note: CPA units in the first half of the year may be scheduled as "Professional Term 2" and therefore commence as early as 'late January'.

PT6

EDET400

Effective Teaching 5: Assessment and Data Informed practice (PEP 5 days)
10cp
(Pre: EDET200)

PT7 EDET401

Effective Teaching 6: Professional Engagement and Reflection (PEP BLOCK 30 days)

10cp

(Pre: EDET400)

EDES302

Professional Communication 10cp