

## Course Map Online

**Students commencing 2019 or 2020  
Semester 1 intake Course Map**

YEAR 1						Grad Cert RE
<b>SEM 1</b>	<b>EDFX533<sup>1</sup></b> Professional Experience 1: Engaging in the Teaching Community (Birth–5 years) 10cp 15 days	<b>EDFD591</b> Learning and Development in Childhood 10cp	<b>EDLA542</b> English and Literacy 1: Reading, Listening and Viewing (Birth–12 years) 10cp	<b>EDMA552</b> Mathematics and Numeracy 1: Number and Algebra with Geometry and Measurement (Birth–12 years) 10cp	<b>LNTE110</b> Literacy and Numeracy Diagnostic 0cp	<b>THBS501</b> Biblical Studies 10cp
<b>SEM 2</b>	<b>EDFX632</b> Professional Experience 2: Building Practice (3–5 years) 10cp (Pre: EDFX533) 20 days	<b>EDFD692</b> Sociocultural Influences on Learners and Learning in Australian Contexts 10cp	<b>EDST561</b> Science, Inquiry and Sustainability (Birth–12 years) 10cp	<b>EDAR562</b> The Arts, Curriculum, Pedagogy and Assessment (Birth–12 years) 10cp	<b>LNTE111</b> Literacy and Numeracy Test 0cp (Pre: LNTE110) <i>The School of Education will enrol eligible students in LNTE111 automatically upon successful completion of the ACER LANTITE tests. Students will only be eligible if they have already passed LNTE110.</i>	<b>THCT500</b> Foundations of Christian Faith 10cp
YEAR 2						
<b>SEM 1</b>	<b>EDFX633</b> Professional Experience 3: Teaching as a Continuum (8–12 years) 10cp (Pre: EDFX632) 20 days	<b>EDFD693</b> Learning and Pedagogies in the Early Years: Play-Based Curriculum and Assessment 10cp (Pre: EDFD692)	<b>EDPH697</b> Health and Physical Education Curriculum, Pedagogy and Assessment (Birth–12 years) 10cp	<b>EDSS697</b> Humanities Curriculum, Pedagogy and Assessment (Birth–12 years) (Pre: 20cp of 500-level Curriculum Studies) 10cp	<b>EDRE515</b> Religious Education Historical and Contemporary Perspectives 10cp	
<b>SEM 2</b>	<b>EDFX634</b> Professional Experience 4: Transition to the Profession (5–8 years) 10cp (Pre: EDFX633 & Completion of LANTITE) 25 day	<b>EDFD695</b> Impacting Diverse Learners in English and Literacy (Birth–12 years) 10cp (Pre: EDLA542)  <b>OR</b> <b>EDFD696</b> Impacting Diverse Learners in Mathematics and Numeracy (Birth–12 years) 10cp (Pre: EDMA552)	<b>EDLA642</b> English and Literacy 2: Writing, Speaking and Creating (Birth–12 years) 10cp (Pre: EDLA542)	<b>EDMA652</b> Mathematics and Numeracy 2: Number and Algebra with Statistics and Probability (Birth–12 years) 10cp (Pre: EDMA552)	<b>NSW/ACT</b> <b>EDRE529</b> Teaching the Catholic Tradition 10cp  <b>OR</b> <b>VIC</b> <b>EDRE516</b> Learning and Teaching for Religious Education 10cp  <i>QLD students may choose either unit</i>	

<sup>1</sup> To meet ACECQA requirements at least 10 days must be with children birth to 35 months.

# Master of Teaching (Early Childhood and Primary) & Graduate Certificate in Religious Education

(Information last updated on 22 October 2020)

## Semester 2 intake Course Map

YEAR 1						Grad Cert RE
<b>SEM 2</b>	<b>EDFX533<sup>2</sup></b> Professional Experience 1: Engaging in the Teaching Community (Birth–5 years) 10cp 15 days	<b>EDFD591</b> Learning and Development in Childhood 10cp	<b>EDST561</b> Science, Inquiry and Sustainability (Birth–12 years) 10cp	<b>EDAR562</b> The Arts, Curriculum, Pedagogy and Assessment (Birth–12 years) 10cp	<b>LNTE110</b> Literacy and Numeracy Diagnostic 0cp	<b>THCT500</b> Foundations of Christian Faith 10cp
YEAR 2						
<b>SEM 1</b>	<b>EDFX632</b> Professional Experience 2: Building Practice (3–5 years) 10cp (Pre: <i>EDFX533</i> ) 20 days	<b>EDFD692</b> Sociocultural Influences on Learners and Learning in Australian Contexts 10cp	<b>EDLA542</b> English and Literacy 1: Reading, Listening and Viewing (Birth–12 years) 10cp	<b>EDMA552</b> Mathematics and Numeracy 1: Number and Algebra with Geometry and Measurement (Birth–12 years) 10cp	<b>LNTE111</b> Literacy and Numeracy Test 0cp (Pre: <i>LNTE110</i> ) <i>The School of Education will enrol eligible students in LNTE111 automatically upon successful completion of the ACER LANTITE tests. Students will only be eligible if they have already passed LNTE110.</i>	<b>THBS501</b> Biblical Studies 10cp
<b>SEM 2</b>	<b>EDFX633</b> Professional Experience 3: Teaching as a Continuum (8–12 years) 10cp (Pre: <i>EDFX632</i> ) 20 days	<b>EDFD693</b> Learning and Pedagogies in the Early Years: Play-Based Curriculum and Assessment 10cp (Pre: <i>EDFD692</i> )	<b>EDLA642</b> English and Literacy 2: Writing, Speaking and Creating (Birth–12 years) 10cp (Pre: <i>EDLA542</i> )	<b>EDMA652</b> Mathematics and Numeracy 2: Number and Algebra with Statistics and Probability (Birth–12 years) 10cp (Pre: <i>EDMA552</i> )	<b>NSW/ACT</b> <b>EDRE529</b> Teaching the Catholic Tradition 10cp  <b>OR</b> <b>VIC</b> <b>EDRE516</b> Learning and Teaching for Religious Education 10cp  <i>QLD students may choose either unit</i>	
YEAR 3						
<b>SEM 1</b>	<b>EDFX634</b> Professional Experience 4: Transition to the Profession (5–8 years) 10cp (Pre: <i>EDFX633</i> & <i>Completion of LANTITE</i> ) 25 day	<b>EDFD695</b> Impacting Diverse Learners in English and Literacy (Birth–12 years) 10cp (Pre: <i>EDLA542</i> )  <b>OR</b> <b>EDFD696</b> Impacting Diverse Learners in Mathematics and Numeracy (Birth–12 years) 10cp (Pre: <i>EDMA552</i> )	<b>EDPH697</b> Health and Physical Education Curriculum, Pedagogy and Assessment (Birth–12 years) 10cp	<b>EDSS697</b> Humanities Curriculum, Pedagogy and Assessment (Birth–12 years) (Pre: <i>20cp of 500-level Curriculum Studies</i> ) 10cp	<b>EDRE544</b> Evangelism, Catechesis and Religious Education 10cp	

<sup>2</sup> To meet ACECQA requirements at least 10 days must be with children birth to 35 months.