

Bachelor of Education (Secondary)/Bachelor of Arts 2027 Course Transition Student FAQ and Decision Guide

Frequently Asked Questions (FAQs)

What is changing in 2027?

- A new course **Bachelor of Education (Secondary)/Bachelor of Arts** is being introduced.
- Current courses such as the *Bachelor of Education (Secondary)/Bachelor of Arts (Humanities)* will be discontinued for new students. No new enrolment will be accepted from 2027.
- Credit points are reduced from **360cp** (in the current course) to **320cp** in the new course.
- The main change to the course is that electives have been removed.
- There have been some updates to Education units that will take effect from 2027 for all students.
- The Testamur (certificate) for the new course will list the award as *Bachelor of Education/Bachelor of Arts*. The teaching areas studied will be listed clearly on your transcript.

What does this mean for me?

If you choose to transfer to the new course, you may benefit from:

- up to **40 cp reduction** in required study depending on your current progress
- a **lower overall study load and potential cost savings**
- a **streamlined course structure** with core learning and course outcomes retained

Should I transfer to the new course?

We would encourage all students who will benefit from a credit reduction to transfer to the new course.

Credit will be applied for all units included in the new course, or their equivalents ensuring that your current progression is maintained. The only units that will not be credited are the elective units that have been removed from the course.

Your eligibility for credit reduction will depend on your current year of study and the units you have already completed. See the guide below.

What happens if I remain in my current course?

Students who remain in their current course will need to complete the course rules for that course.

Where there have been updates to Education units, these updates will be included in your course. This will ensure that your course is up-to-date with the latest teaching and assessment requirements.

What if I am intending to graduate mid-year in 2027?

In 2027 we will offer some 4th year units in their current study periods in the first half of the year to ensure that students intending to graduate mid-year will continue to be able to do so.

Please note that these extra unit offerings are not shown on the map at the end of this document. Your personalised map will identify these units and their study periods for you.

Decision Guide

- **Students in Year 1 in 2026 transitioning to Year 2 in 2027**
 - Eligible for 40cp reduction (maximum benefit)
 - **Transition is strongly recommended**
- **Students in Year 2 in 2026 transitioning to Year 3 in 2027**
 - Eligible for up to 40cp reduction, depending on units completed
 - **Transition is highly recommended**, especially if you have not completed all elective units
 - You may also consider reviewing your unit enrolment for Semester 2, 2026
- **Students in Year 3 in 2026 transitioning to Year 4 in 2027**
 - Limited benefit in most cases, unless you have left your elective units to the end
 - May be eligible for some credit point reduction, depending on units completed
 - **Remaining in your current course may be more suitable**, depending on electives
- **Students in Year 4 in 2026 completing mid-year 2027**
 - Limited benefit in most cases
 - Eligible for some credit point reduction, depending on units completed
 - **Remaining in your current course is likely to be most suitable**

2027 Course Map and Unit Equivalence

The following information is provided to support you to (1) calculate your likely credit reduction, and (2) understand how your course will be offered from 2027.

Education Unit Equivalents

The following Education units will be updated in 2027. The old units will not be offered from 2027.

- *If you transfer to the new course*, these units are considered equivalent and you will get credit for the new unit if you have completed the old one.
- *If you remain in the current course*, you may need to study a new unit in place of the old one on your current map.

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit <i>(to be offered from 2027)</i>
EDES101 Educational Thought	PHIL250 Philosophy of Education
EDES104 Digital Cultures and Capabilities	EDES106 Contemporary Learning Cultures and Contexts
EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures
EDES302 Professional Communication	EDES306 Professional Identity

Professional Experience Units

The sequence of Professional Experience units has been updated to better spread the total number of days of placement across your course.

It does not matter if you remain in your current course to transfer to the new course.

To ensure you complete the correct number of days of placement, you will need to complete either the OLD or the UPDATED sequence.

We offered EDET201 in Semester 2, 2006 to move students onto the UPDATED sequence.

We will continue to offer EDET200 and EDET401 in 2027 to ensure that you can complete the right sequence of units.

OLD Sequence	UPDATED Sequence
EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)
EDET101 Effective Teaching 2: Curriculum, Planning and Pedagogy (15 days)	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)
EDET200 Effective Teaching 3: Engaging Learners and Managing Learning Environments (15 days)	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)
EDET401 Effective Teaching 6: Professional Engagement and Reflection (35 days)	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)

2027 Course Map

The following pages provides the [new course map](#) that will be implemented from 2027. It shows where and when the updated Education units will be offered. This will help you to identify what units you've already studied, what you would have left, and when they will be available.

You will notice that all units have been moved into standard Semester 1 and Semester 2 offerings. This is designed to support student's mental and financial wellbeing by providing you with breaks from study.

Bachelor of Education (Secondary)/Bachelor of Arts (Semester 1 Intake)

Year 1	Semester 1	EDES100 Understanding Learning and Teaching	EDCU150 Literacy and Numeracy for Secondary Teachers	Teaching Area 2.1 100-level	Teaching Area 1.1 100-level
	Semester 2	EDES103 Understanding Learners and their Context	EDES106 Contemporary Learning Cultures and Contexts	Teaching Area 2.2 100-level	Teaching Area 1.2 100-level
Year 2	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDCU250 Curriculum and Planning for Secondary Teachers	Teaching Area 1.3 200-level
	Semester 2	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)	ACU Core Curriculum 100 level (or UNCC100)	Teaching Area 2.3 200-level	Teaching Area 1.4 200-level
Year 3	Semester 1	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	CPA Junior 1	CPA Junior 2
	Semester 2	HUMA333 Social Impact in Action (community engagement)	ACU Core Curriculum 200 level (or UNCC300)	Teaching Area 1.5 200/300-level	Teaching Area 1.7 300-level
Year 4	Semester 1	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	Teaching Area 2.4 200/300-level	Teaching Area 1.6 200-level	Teaching Area 1.8 300-level
	Semester 2	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	EDES306 Professional Identity	CPA Senior1	CPA Senior 2

Unit selections based on First Teaching Area Unit
selections based on Second Teaching Area

Bachelor of Education (Secondary)/Bachelor of Arts (Semester 2 Intake)

Year 1	Semester 2	EDES103 Understanding Learners and their Context	ACU Core Curriculum 100 level (or UNCC100)	Teaching Area 2.1 100-level	Teaching Area 1.1 100-level
Year 2	Semester 1	EDES100 Understanding Learning and Teaching	EDCU150 Literacy and Numeracy for Secondary Teachers	Teaching Area 2.2 100-level	Teaching Area 1.2 100-level
	Semester 2	HUMA333 Social Impact in Action (community engagement)	EDES106 Contemporary Learning Cultures and Contexts	ACU Core Curriculum 200 level (or UNCC300)	Teaching Area 1.3 200-level
Year 3	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDCU250 Curriculum and Planning for Secondary Teachers	Teaching Area 2.3 200-level	Teaching Area 1.4 200-level
	Semester 2	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)	Teaching Area 2.4 200/300-level	Teaching Area 1.5 200/300-level	Teaching Area 1.7 300-level
Year 4	Semester 1	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	CPA Junior 1	CPA Junior 2
	Semester 2	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDES306 Professional Identity	CPA Senior 1	CPA Senior 2
Year 5	Semester 1	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	Teaching Area 1.6 200-level	Teaching Area 1.8 300-level



Unit selections based on First Teaching Area Unit
selections based on Second Teaching Area