

Bachelor of Education (Secondary and Special Education) 2027 Course Transition Student FAQ and Decision Guide

Frequently Asked Questions (FAQs)

What is changing in 2027?

- The updated **Bachelor of Education (Secondary)** course will include **Major: Special Education**.
- The current **Bachelor of Education (Secondary and Special Education)** will be discontinued for new students. No enrolments will be accepted from 2027.
- There have been some updates to Education units that will take effect from 2027 for all students.
- The Testamur (certificate) for the new course will list the award as ***Bachelor of Education (Secondary)***. The ***Major: Special Education*** will be listed clearly on your transcript.

What does this mean for me?

If you choose to transfer to the **Bachelor of Education (Secondary)** you will benefit from:

- a more **current and streamlined** course structure
- no loss of credit, all completed units in your current course will be recognised
- the chance to complete your course in the same timeframe

Should I transfer to the new course?

We would encourage all students who will benefit from a more current and streamlined course structure to transfer to the **Bachelor of Education (Secondary) with Major: Special Education**.

Credit will be applied for all units included where eligible, or their equivalents, ensuring that your current progression is maintained.

What happens if I remain in my current course?

Students who remain in their current course will need to complete the course rules for that course.

Where there have been updates to Education units, these updates will be included in your course. This will ensure that your course is up-to-date with the latest teaching and assessment requirements.

What if I am intending to graduate mid-year in 2027?

In 2027 we will offer some 4th year units in their current study periods in the first half of the year to ensure that students intending to graduate mid-year will continue to be able to do so.

Please note that these extra unit offerings are not shown on the map at the end of this document. Your personalised map will identify these units and their study periods for you.

Decision Guide for Bachelor of Education (Secondary and Special Education) Students

This decision guide is intended to assist students in Bachelor of Education (Secondary and Special Education) in determining whether you should transfer to **Bachelor of Education (Secondary) with Major: Special Education** or remain in the current course.

- **Students in Year 1 in 2026 transitioning to Year 2 in 2027**
 - Transition to Bachelor of Education (Secondary) with Special Education major is strongly recommended
- **Students in Year 2 in 2026 transitioning to Year 3 in 2027**
 - Transition to Bachelor of Education (Secondary) with Special Education major is strongly recommended
 - You may also consider reviewing your unit enrolment for Semester 2, 2026
- **Students in Year 3 in 2026 transitioning to Year 4 in 2027**
 - Transition to Bachelor of Education (Secondary) with Special Education major is likely to be most appropriate
 - You may also consider reviewing your unit enrolment for Semester 2, 2026
- **Students in Year 4 in 2026 completing mid-year 2027**
 - Limited benefit in most cases
 - Remaining in your current course is likely to be most suitable

2027 Course Map and Unit Equivalence

The following information is provided to support you to understand how your course will be offered from 2027.

The following Education units will be updated in 2027. The old units will not be offered from 2027.

- *If you transfer to the new course, these units are considered equivalent and you will get credit for the new unit if you have completed the old one.*
- *If you remain in the current course, you may need to study a new unit in place of the old one on your current map.*

Education Unit Equivalents

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit <i>(to be offered from 2027)</i>
EDES104 Digital Cultures and Capabilities	EDES106 Contemporary Learning Cultures and Contexts
EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures
EDES302 Professional Communication	EDES306 Professional Identity (old course) OR EDSE401 Professional Partnership in Special Education (new Major)

Special Education Units

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit <i>(to be offered from 2027)</i>
EDSE410 Wellbeing and High Needs	EDSE100 Wellbeing, Transitions and Communication
EDSE411 Positive Behaviour Intervention Support	EDSE200 Positive Behaviour Intervention
EDSE421 Early Interventions and Transitions	EDSE100 Wellbeing, Transitions and Communication
EDSE427 Partnerships: Inclusion and Diverse Learning	EDSE401 Professional Partnership in Special Education
EDSE450 Understanding Adjustments, Technology and Communication Systems	EDSE300 Complex Needs: Adjustments and Communication
EDSX400 Special Education Professional Experience	EDET202 Special Education Professional Experience

Professional Experience Units

The sequence of Professional Experience units has been updated to better spread the total number of days of placement across your course.

It does not matter if you remain in your current course or to transfer to the new course.

To ensure you complete the correct number of days of placement, you will need to complete either the OLD or the UPDATED sequence.

We offered EDET201 in Semester 2, 2026 to move students onto the UPDATED sequence.

We will continue to offer EDET200 and EDET401 in 2027 to ensure that you can complete the right sequence of units.

Please note: The Special Education major still includes an **additional placement unit** as shown in the table above (EDSX400 is becoming EDET202).

OLD Sequence	UPDATED Sequence
EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)
EDET101 Effective Teaching 2: Curriculum, Planning and Pedagogy (15 days)	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)
EDET200 Effective Teaching 3: Engaging Learners and Managing Learning Environments (15 days)	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)
EDET401 Effective Teaching 6: Professional Engagement and Reflection (35 days)	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)

2027 Course Map

The following pages provide the [new course map](#) that will be implemented from 2027. It shows where and when the updated Education units will be offered. This will help you to identify what units you've already studied, what you would have left, and when they will be available.

You will notice that all units have been moved into standard Semester 1 and Semester 2 offerings. This is designed to support student's mental and financial wellbeing by providing you with breaks from study.

Bachelor of Education (Secondary) with Special Education major (Semester 1 Intake)

Year 1	Semester 1	EDES100 Understanding Learning and Teaching	EDCU150 Literacy and Numeracy for Secondary Teachers	EDSE100 Wellbeing, Transitions and Communication	Teaching Area 1.1 100-level
	Semester 2	EDES103 Understanding Learners and their Context	EDES106 Contemporary Learning Cultures and Contexts	EDSE111 Attitudes and Inclusive Practice	Teaching Area 1.2 100-level
Year 2	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDCU250 Curriculum and Planning for Secondary Teaching	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	PHIL250 Philosophy of Education
	Semester 2	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)	EDSE200 Positive Behaviour Intervention	Core Curriculum 1	Teaching Area 1.3 200-level
Year 3	Semester 1	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)	EDSE300 Complex Needs: Adjustments and Communication	Specified Elective (EDSE301, EDEN345, or EDMA345)	CPA Junior
	Semester 2	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	EDET202 Special Education Professional Experience	Core Curriculum 2	Teaching Area 1.5 300-level
Year 4	Semester 1	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDES206 Social Justice and Community Engagement	Teaching Area 1.6 300-level	Teaching Area 1.4 200-level
	Semester 2	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	Unspecified Elective	EDSE401 Professional Partnership in Special Education	CPA Senior



Major: Special Education units

Bachelor of Education (Secondary) with Special Education major (Semester 2 Intake)

Year 1	Semester 2	EDES103 Understanding Learners and their Context	Core Curriculum 1	EDSE111 Attitudes and Inclusive Practice	Teaching Area 1.1 100-level
Year 2	Semester 1	EDES100 Understanding Learning and Teaching	EDCU150 Literacy and Numeracy for Secondary Teachers	EDSE100 Wellbeing, Transitions and Communication	Teaching Area 1.2 100-level
	Semester 2	EDES206 Social Justice and Community Engagement	EDES106 Australian Learning Cultures and Contexts	EDSE200 Positive Behaviour Intervention	Teaching Area 1.3 200-level
Year 3	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	PHIL250 Philosophy of Education	EDCU250 Curriculum and Planning for Secondary Teaching	Teaching Area 1.4 200-level
	Semester 2	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	Core Curriculum 2	Teaching Area 1.5 300-level
Year 4	Semester 1	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)	EDSE300 Complex Needs: Adjustments and Communication	CPA Junior	Teaching Area 1.6 300-level
	Semester 2	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDET202 Special Education Professional Experience	EDSE401 Professional Partnership in Special Education	CPA Senior
Year 5	Semester 1	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	Unspecified Elective	Specified Elective (EDSE301, EDEN345, or EDMA345)	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures



Major: Special Education units