

Bachelor of Education (Primary)

2027 Course Transition Student FAQ and Study Options

Frequently Asked Questions (FAQs)

What is changing in 2027?

- The current **Bachelor of Education (Primary)** will **continue**, with updated units and course rules
- **Primary specialisations will not continue in 2027**
- Specialisations will be replaced by new study options, including:
 - Teaching Area: Religious Education (RE)
 - Major: Special Education
- There have been some updates to Education units that will take effect from 2027 for all students.
- The Testamur (certificate) for the course will list the award as *Bachelor of Education (Primary)*. If you complete a teaching area or major it will be listed clearly on your transcript.

What does this mean for me?

- You will **move directly** into the updated course structure
- No loss of credit as all completed units from your old course map will be recognised
- You will have the chance to complete your course in the same timeframe
- Students who do not wish to complete either RE or Special Education will select units from the ACU Common Core and up to three electives (previous specialisation units will count as electives)
- **No further action is required from Bachelor of Education (Primary) students.**

What if I am intending to graduate mid-year in 2027?

In 2027 we will offer some 4th year units in their current study periods in the first half of the year to ensure that students intending to graduate mid-year will continue to be able to do so.

Please note that these extra unit offerings are not shown on the map at the end of this document. Your personalised map will identify these units and their study periods for you.

2027 Course Map and Unit Equivalence

The following information is provided to support you to understand how your course will be offered from 2027.

The following units will be updated in 2027. The old units will not be offered from 2027.

- These units are considered equivalent and you will get credit for the new unit if you have completed the old one.
- In 2027, you will need to study the new unit in place of the old one on your current map.

Education Unit Equivalents

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit <i>(to be offered from 2027)</i>
EDES101 Educational Thought	PHIL250 Philosophy of Education (for non-RE students)
EDES104 Digital Cultures and Capabilities	EDES106 Contemporary Learning Cultures and Contexts
EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures
EDES302 Professional Communication	EDES306 Professional Identity

Primary Curriculum Units

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit/s <i>(to be offered from 2027)</i>
EDEN102 Children's Literature for Early Reading	EDEN103 Children's Literature for Teachers
EDEN291 English Curriculum, Pedagogy and Assessment 2 (8-12)	EDEN391 Teaching Primary English and Literacy
EDMA163 Exploring Mathematics and Numeracy	EDMA150 Mathematical Knowledge for Teaching
EDMA290 Mathematics Curriculum, Pedagogy and Assessment 1 (B-12)	EDMA293 Teaching Mathematics for Early Years
EDMA291 Mathematics Curriculum, Pedagogy and Assessment 2 (F-6)	EDMA294 Teaching Primary Mathematics
EDAR290 The Arts Curriculum, Pedagogy and Assessment (F-6)*	EDAR150 Teaching The Arts: Dance and Drama AND EDAR291 Teaching The Arts: Visual Arts, Music and Media
EDSI290 Science Curriculum, Pedagogy and Assessment (B-12)*	EDSI150 Foundations of Primary Science AND EDSI291 Teaching Primary Science

Professional Experience Units

The sequence of Professional Experience units has been updated to better spread the total number of days of placement across your course.

It does not matter if you remain in your current course to transfer to the new course.

To ensure you complete the correct number of days of placement, you will need to complete either the OLD or the UPDATED sequence.

We offered EDET201 in Semester 2, 2026 to move students onto the UPDATED sequence.

We will continue to offer EDET200 and EDET401 in 2027 to ensure that you can complete the right sequence of units.

OLD Sequence	UPDATED Sequence
EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)
EDET101 Effective Teaching 2: Curriculum, Planning and Pedagogy (15 days)	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)
EDET200 Effective Teaching 3: Engaging Learners and Managing Learning Environments (15 days)	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)
EDET401 Effective Teaching 6: Professional Engagement and Reflection (35 days)	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)

2027 Course Map

The following pages provides [the new course map](#) that will be implemented from 2027. It shows where and when the updated Education units will be offered. This will help you to identify what units you've already studied, what you would have left, and when they will be available.

You will notice that all units have been moved into standard Semester 1 and Semester 2 offerings. This is designed to support student's mental and financial wellbeing by providing you with breaks from study.

Bachelor of Education (Primary) (Semester 1 Intake)

Year 1	Semester 1	EDES100 Understanding Learning and Teaching	EDEN100 Foundations of Literacy	EDSI150 Foundations of Primary Science	THBS100 Introduction to the Bible or Core Curriculum 1
	Semester 2	EDES103 Understanding Learners and their Context	EDES106 Contemporary Learning Cultures and Contexts	EDMA150 Mathematical Knowledge for Teaching	EDAR150 Teaching The Arts: Dance and Drama
Year 2	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDMA293 Teaching Mathematics for Early Years	EDSS290 Humanities and Social Science Curriculum, Pedagogy and Assessment (F-6)
	Semester 2	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)	EDEN103 Children's Literature for Teachers	EDSI291 Teaching Primary Science	THCT100 What Christians Believe or Core Curriculum 2
Year 3	Semester 1	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)	EDEN290 English Curriculum, Pedagogy and Assessment (B-8)	THCT202 Christian Symbol, Ritual and Sacrament or PHIL250 Philosophy of Education	EDRE290 Religious Education Curriculum, Pedagogy and Assessment 1 or Unspecified Elective
	Semester 2	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	EDEN391 Teaching Primary English and Literacy	EDMA294 Teaching Primary Mathematics	EDRE291 Religious Education Curriculum, Pedagogy and Assessment or EDES206 Social Justice and Community Engagement
Year 4	Semester 1	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDAR291 Teaching The Arts: Music, Visual Art and Media	THCT316 Introduction to Moral Theology* or Unspecified Elective	EDES206 Social Justice and Community Engagement or Unspecified Elective
	Semester 2	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	EDES306 Professional Identity	EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)	EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6)

*In 2027, THCT316 may be substituted with THCC200 or UNCC300

Unit selections based on STREAM A: Religious Education, or STREAM B: University Core

Bachelor of Education (Primary) (Semester 2 Intake)

Year 1	Semester 2	EDES103 Understanding Learners and their Context	EDEN103 Children's Literature for Teachers	EDMA150 Mathematical Knowledge for Teaching	EDAR150 Teaching The Arts: Dance and Drama
Year 2	Semester 1	EDES100 Understanding Learning and Teaching	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDEN100 Foundations of Literacy	EDSI150 Foundations of Primary Science
	Semester 2	EDES206 Social Justice and Community Engagement	EDES106 Contemporary Learning Cultures and Contexts	EDSI291 Teaching Primary Science	THCT100 What Christians Believe or Core Curriculum 1
Year 3	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDEN290 English Curriculum, Pedagogy and Assessment (B-8)	EDMA293 Teaching Mathematics for Early Years	THBS100 Introduction to the Bible or PHIL250 Philosophy of Education
	Semester 2	EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)	EDEN391 Teaching Primary English and Literacy	EDMA294 Teaching Primary Mathematics	EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6)
Year 4	Semester 1	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	EDSS290 Humanities and Social Science Curriculum, Pedagogy and Assessment (F-6)	EDRE290 Religious Education Curriculum, Pedagogy and Assessment 1 or Unspecified Elective
	Semester 2	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDES306 Professional Identity	EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)	EDRE291 Religious Education Curriculum, Pedagogy and Assessment or Core Curriculum 2
Year 5	Semester 1	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	EDAR291 Teaching The Arts: Music, Visual Art and Media	THCT202 Christian Symbol, Ritual and Sacrament or Unspecified Elective	THCT316 Introduction to Moral Theology* or Unspecified Elective

*In 2027, THCT316 may be substituted with THCC200 or UNCC300

Unit selections based on STREAM A: Religious Education, or STREAM B: University Core