

# Bachelor of Education (Primary and Secondary) 2027 Course Transition Student FAQ and Study Options

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## Frequently Asked Questions (FAQs)

### What is changing in 2027?

- The current **Bachelor of Education (Primary and Secondary)** will **continue**.
  - Specialisations are **discontinued** from the primary component from 2027
  - There have been some updates to Education units that will take effect from 2027 for all students
- A **new** course **Bachelor of Education (Primary and Secondary) (with Religious Education)** is being introduced for students that are interested in doing Religious Education (RE) in a **primary education context**.
  - The new course requires completion of **360cp** to include **Teaching Area: Religious Education Primary**.
  - This course is designed for students who are interested in teaching in **Catholic Primary Schools** upon graduation.
  - Please note that this differs from the current course, where the RE teaching area is delivered within a **secondary education context**.
  - The Testamur (certificate) for the **new** course will list the award as **Bachelor of Education (Primary and Secondary)**. The *Teaching Area: Religious Education* will be listed clearly on your transcript.

### What does this mean for me?

- You will **move directly** into the updated course structure for Bachelor of Education (Primary & Secondary)
- No loss of credit as all completed units from your old course map will be recognised
- You will be able to complete your course in the same timeframe
- **No further action is required from Bachelor of Education (Primary and Secondary) students unless you are interested in transferring to the new Bachelor of Education (Primary and Secondary) (with Religious Education).**

### What if I want to transfer to the new Bachelor of Education (Primary and Secondary) (with Religious Education)?

- You can opt in to **transfer** to the Bachelor of Education (Primary and Secondary) (with Religious Education)
- You will not lose any credit as all completed units from your old course will be recognised
- You will be able to complete your course in the same timeframe, the extra study required is offered across a range of Summer and Winter units
- We have arranged a streamlined process for transferring in the **December break**, so please let us know if you wish to make that change

## What if I am intending to graduate mid-year in 2027?

In 2027 we will offer some 4th year units in their current study periods in the first half of the year to ensure that students intending to graduate mid-year will continue to be able to do so.

Please note that these extra unit offerings are not shown on the map at the end of this document. Your personalised map will identify these units and their study periods for you.

## 2027 Course Map and Unit Equivalence

The following information is provided to support you to understand how your course will be offered from 2027.

The following units will be updated in 2027. The old units will not be offered from 2027.

- These units are considered equivalent and you will get credit for the new unit if you have completed the old one.
- In 2027, you will need to study the new unit in place of the old one on your current map.

### Education Unit Equivalents

| <b>OLD Unit</b><br><i>(in your current course)</i>                               | <b>REPLACEMENT Unit</b><br><i>(to be offered from 2027)</i>                      |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures | EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures |
| EDES302 Professional Communication                                               | EDES306 Professional Identity                                                    |

### Primary Curriculum Units

| <b>OLD Unit</b><br><i>(in your current course)</i>              | <b>REPLACEMENT Unit/s</b><br><i>(to be offered from 2027)</i> |
|-----------------------------------------------------------------|---------------------------------------------------------------|
| EDEN102 Children's Literature for Early Reading                 | EDEN103 Children's Literature for Teachers                    |
| EDEN291 English Curriculum, Pedagogy and Assessment 2 (8-12)    | EDEN391 Teaching Primary English and Literacy                 |
| EDMA163 Exploring Mathematics and Numeracy                      | EDMA150 Mathematical Knowledge for Teaching                   |
| EDMA291 Mathematics Curriculum, Pedagogy and Assessment 2 (F-6) | EDMA294 Teaching Primary Mathematics                          |

### Professional Experience Units

The sequence of Professional Experience units has been updated to better spread the total number of days of placement across your course.

It does not matter if you remain in your current course to transfer to the new course.

To ensure you complete the correct number of days of placement, you will need to complete either the OLD or the UPDATED sequence.

We offered EDET201 in Semester 2, 2026 to move students onto the UPDATED sequence.

We will continue to offer EDET200 and EDET401 in 2027 to ensure that you can complete the right sequence of units.

| OLD Sequence                                                                                 | UPDATED Sequence                                                                        |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| EDET100 Effective Teaching 1: Becoming a Teacher (15 days)                                   | EDET100 Effective Teaching 1: Becoming a Teacher (15 days)                              |
| EDET101 Effective Teaching 2: Curriculum, Planning and Pedagogy (15 days)                    | EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)                       |
| EDET200 Effective Teaching 3: Engaging Learners and Managing Learning Environments (15 days) | EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days) |
| EDET401 Effective Teaching 6: Professional Engagement and Reflection (35 days)               | EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)   |

## 2027 Course Map

The following pages provides [the new course map](#) that will be implemented from 2027. It shows where and when the updated Education units will be offered. This will help you to identify what units you've already studied, what you would have left, and when they will be available.

You will notice that all units have been moved into standard Semester 1 and Semester 2 offerings. This is designed to support student's mental and financial wellbeing by providing you with breaks from study.

## Bachelor of Education (Primary and Secondary) (Semester 1 Intake)

|        |            |                                                                                         |                                                                                  |                                                                                 |                                                                                |
|--------|------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Year 1 | Semester 1 | EDES100 Understanding Learning and Teaching                                             | Core Curriculum 1                                                                | EDEN100 Foundations of Literacy                                                 | Teaching Area 1.1<br>100-level                                                 |
|        | Semester 2 | EDES103 Understanding Learners and their Context                                        | EDEN103 Children's Literature for Teachers                                       | EDMA150 Mathematical Knowledge for Teachers                                     | Teaching Area 1.2<br>100-level                                                 |
| Year 2 | Semester 1 | EDET100 Effective Teaching 1: Becoming a Teacher (15 days)                              | EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures | EDSS290 Humanities and Social Science Curriculum, Pedagogy and Assessment (F-6) | EDEN290 English Curriculum, Pedagogy and Assessment (B-8)                      |
|        | Semester 2 | EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)                       | EDSI290 Science Curriculum, Pedagogy and Assessment (B-12)                       | EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6) | Teaching Area 1.3<br>200-level                                                 |
| Year 3 | Semester 1 | EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days) | EDAR290 The Arts Curriculum, Pedagogy and Assessment (F-6)                       | CPA Junior                                                                      | EDET300 Effective Teaching 4: Students with Disability and Inclusive Education |
|        | Semester 2 | Core Curriculum 2                                                                       | EDMA294 Teaching Primary Mathematics                                             | EDEN391 Teaching Primary English and Literacy                                   | Teaching Area 1.5<br>300-level                                                 |
| Year 4 | Semester 1 | EDET400 Effective Teaching 5: Assessment and Data Informed Practice                     | EDES206 Social Justice and Community Engagement                                  | Teaching Area 1.4<br>200-level                                                  | Teaching Area 1.6<br>300-level                                                 |
|        | Semester 2 | EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)   | EDES306 Professional Identity                                                    | EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)                  | CPA Senior                                                                     |

Unit selections based on First Secondary Teaching Area

## Bachelor of Education (Primary and Secondary) (Semester 2 Intake)

|        |            |                                                                                         |                                                                                 |                                                            |                                                                                  |
|--------|------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------|
| Year 1 | Semester 2 | EDES103 Understanding Learners and their Context                                        | EDEN103 Children's Literature for Teachers                                      | EDMA150 Mathematical Knowledge for Teaching                | Teaching Area 1.1<br>100-level                                                   |
| Year 2 | Semester 1 | Core Curriculum 1                                                                       | EDES100 Understanding Learning and Teaching                                     | EDEN100 Foundations of Literacy                            | Teaching Area 1.2<br>100-level                                                   |
|        | Semester 2 | EDES206 Social Justice and Community Engagement                                         | EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6) | EDSI290 Science Curriculum, Pedagogy and Assessment (B-12) | Teaching Area 1.3<br>200-level                                                   |
| Year 3 | Semester 1 | EDET100 Effective Teaching 1: Becoming a Teacher (15 days) (LP)                         | EDSS290 Humanities and Social Science Curriculum, Pedagogy and Assessment (F-6) | EDEN290 English Curriculum, Pedagogy and Assessment (B-8)  | EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures |
|        | Semester 2 | EDET201 Effective Teaching 2: Curriculum and Pedagogies (20 days)                       | EDMA294 Teaching Primary Mathematics                                            | Teaching Area 1.5<br>300-level                             | EDEN391 Teaching Primary English and Literacy                                    |
| Year 4 | Semester 1 | EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days) | EDET300 Effective Teaching 4: Students with Disability and Inclusive Education  | CPA Junior                                                 | Teaching Area 1.4<br>200-level                                                   |
|        | Semester 2 | EDET400 Effective Teaching 5: Assessment and Data Informed Practice                     | EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)                  | EDES306 Professional Identity                              | CPA Senior                                                                       |
| Year 5 | Semester 1 | EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)   | EDAR290 The Arts Curriculum, Pedagogy and Assessment (F-6)                      | Core Curriculum 2                                          | Teaching Area 1.6<br>300-level                                                   |

Unit selections based on STREAM A: Religious Education, or STREAM B: University Core