

Bachelor of Education (Early Childhood and Primary) 2027 Course Transition Student FAQ and Decision Guide

Frequently Asked Questions (FAQs)

What is changing in 2027?

- The current **Bachelor of Education (Early Childhood and Primary)** will **continue** with updated Education units and course rules.
 - **Primary specialisations are discontinued from 2027** and will no longer be required for course completion
 - **Religious Education (RE) specialisation** is no longer included in the current course from 2027
- A **new** course **Bachelor of Education (Early Childhood and Primary) (with Religious Education)** is being introduced.
 - The new course requires completion of **360cp** to include **Teaching Area: Religious Education**
 - The Testamur (certificate) for the **new** course will list the award as **Bachelor of Education (Early Childhood and Primary)**. The *Teaching Area: Religious Education* will be listed clearly on your transcript.

What does this mean for me?

For students currently study the RE specialisation or students who would like to study RE:

If you choose to transfer to the **new Bachelor of Education (Early Childhood and Primary) (with Religious Education)**, you will benefit from:

- a **more current and streamlined** course structure
- no loss of credit, all completed units in your current course will be recognised
- the chance to complete your course in the same timeframe
- opportunity to complete the **full sequence of six units in Religious Education** as required by Dioceses in NSW, ACT and Victoria
- removal of the requirement to study overload units as the new course covers the full RE sequence

For students currently study the Literacy or Numeracy specialisation:

- You will **stay** in your current Bachelor of Education (Early Childhood and Primary) with updated units and course rules.

What if I am intending to graduate mid-year in 2027?

In 2027 we will offer some 4th year units in their current study periods in the first half of the year to ensure that students intending to graduate mid-year will continue to be able to do so.

Please note that these extra unit offerings are not shown on the map at the end of this document. Your personalised map will identify these units and their study periods for you.

Decision Guide for Bachelor of Education (Early Childhood and Primary) Students

This decision guide is intended to assist students in Bachelor of Education (Early Childhood and Primary) in determining whether you should transfer to the new **Bachelor of Education (Early Childhood and Primary) (with Religious Education)** or remain in the current course.

- **Students in Year 1 in 2026 transitioning to Year 2 in 2027**

- **For Religious Education Students:** Transition to Bachelor of Education (Primary) (with Religious Education) is **strongly recommended**.
- **For literacy and Numeracy students:** Remain in your current course unless you are considering completing *Teaching Area: Religious Education*

- **Students in Year 2 in 2026 transitioning to Year 3 in 2027**

- **For Religious Education Students:**
 - Transition to Bachelor of Education (Early Childhood and Primary) (with Religious Education) is **highly recommended** for **NSW, ACT and VIC students**
 - Remain in current course may be suitable for students on campuses where a **minimum of 4 units** is currently acceptable (e.g. **Brisbane** students)
 - RE specialisation units are still recognised if you choose to remain in your current course
- **For literacy and Numeracy students:** Remain in your current course
- You may also consider reviewing your unit enrolment for Semester 2, 2026

- **Students in Year 3 in 2026 transitioning to Year 4 in 2027**

- Limited benefit in most cases
- Remaining in your current course is likely to be **most suitable** and you will receive credit for any specialisation units you have completed (Religious Education, Literacy or Numeracy).
- Overload of one unit (THCT202) may be required for RE students to meet requirements in NSW, ACT and VIC

- **Students in Year 4 in 2026 completing mid-year 2027**

- Limited benefit in most cases
- Remaining in your current course is likely to be **most suitable** and you will receive credit for any specialisation units you have completed (Religious Education, Literacy or Numeracy).
- Overload of one unit (THCT202) may be required for RE students to meet requirements in NSW, ACT and VIC

2027 Course Map and Unit Equivalence

The following information is provided to support you to understand how your course will be offered from 2027.

The following units will be updated in 2027. The old units will not be offered from 2027.

- These units are considered equivalent and you will get credit for the new unit if you have completed the old one.
- In 2027, you will need to study the new unit in place of the old one on your current map.

Education Unit Equivalents

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit <i>(to be offered from 2027)</i>
EDES101 Educational Thought	PHIL250 Philosophy of Education (for non-RE students)
EDES104 Digital Cultures and Capabilities	EDES106 Contemporary Learning Cultures and Contexts
EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures
EDES302 Professional Communication	EDES306 Professional Identity

Primary Curriculum Units

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit/s <i>(to be offered from 2027)</i>
EDEN102 Children's Literature for Early Reading	EDEN103 Children's Literature for Teachers
EDEN291 English Curriculum, Pedagogy and Assessment 2 (8-12)	EDEN391 Teaching Primary English and Literacy
EDMA163 Exploring Mathematics and Numeracy	EDMA150 Mathematical Knowledge for Teaching
EDMA290 Mathematics Curriculum, Pedagogy and Assessment 1 (B-12)	EDMA293 Teaching Mathematics for Early Years
EDMA291 Mathematics Curriculum, Pedagogy and Assessment 2 (F-6)	EDMA294 Teaching Primary Mathematics

Early Childhood Units

OLD Unit <i>(in your current course)</i>	REPLACEMENT Unit/s <i>(to be offered from 2027)</i>
EDEC111 Early Years Curriculum and Play-Based Pedagogies (15 days)	EDET212 Effective Teaching 2: Curriculum Planning and Pedagogy (20 days) (plus 5 days from EDEC211)
EDEC211 Infant and Toddler Studies (5 days 0-35months)	EDEC101 Infant and Toddler Studies
EDEC310 Young Children's Social and Emotional Competence in Early Childhood Contexts	EDEC112 Young Children's Social and Emotional Competence in Early Childhood contexts
EDEC314 Leadership, Management, Administration and Advocacy	EDEC401 Leadership, Management, Administration and Advocacy in Early Childhood Contexts

Professional Experience Units

The sequence of Professional Experience units has been updated to better spread the total number of days of placement across your course.

It does not matter if you remain in your current course to transfer to the new course.

To ensure you complete the correct number of days of placement, you will need to complete either the OLD or the UPDATED sequence.

We offered EDET212 in Semester 2, 2026 to move students onto the UPDATED sequence.

We will continue to offer EDET401 in 2027 to ensure that you can complete the right sequence of units.

OLD Sequence	UPDATED Sequence
EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)
EDET101 Effective Teaching 2: Curriculum, Planning and Pedagogy (15 days)	EDET212 Effective Teaching 2: Curriculum Planning and Pedagogy in Early Childhood (20 days)
EDEC111 Early Years Curriculum and Play-Based Pedagogies (15 days)	EDET312 Effective Teaching 3: Positive Environments to Engage Young Learners (20 days)
EDET211 Effective Teaching 3: Positive Environments to Engage Young Learners (15 days)	EDET301 Effective Teaching 3: Engaging for Positive Learning and Environments (20 days)
EDET401 Effective Teaching 6: Professional Engagement and Reflection (35 days)	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)

2027 Course Map

The following pages provides the **new course map** that will be implemented from 2027. It shows where and when the updated Education units will be offered. This will help you to identify what units you've already studied, what you would have left, and when they will be available.

You will notice that all units have been moved into standard Semester 1 and Semester 2 offerings. This is designed to support student's mental and financial wellbeing by providing you with breaks from study.

Bachelor of Education (Early Childhood and Primary)

Semester 1 Intake Course Map

Year 1	Semester 1	EDEC100 Health, Family and Young Learner Wellbeing in the Early Years	EDES100 Understanding Learning and Teaching	EDEN100 Foundations of Literacy	Core Curriculum 1
	Semester 2	EDES103 Understanding Learners and their Context	EDES106 Contemporary Learning Cultures and Contexts	EDMA150 Mathematical Knowledge for Teaching	EDEC150 Play-based Learning
Year 2	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days) (LP)	EDEC101 Infant and Toddler Studies	EDEC112 Young Children's Social and Emotional Competence in Early Childhood contexts	EDEC200 Environments for Learning in the Early Years
	Semester 2	EDET212 Effective Teaching 2: Curriculum Planning and Pedagogy (20 days)	EDEN103 Teaching and/or with Children's Literature	EDAR164 Nurturing Creativity in Early Childhood	EDSI290 Science Curriculum, Pedagogy and Assessment (B-12)
Year 3	Semester 1	EDET312 Effective Teaching 3: Positive Environments to Engage Young Learners (20 days B-2)	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDEN290 English Curriculum, Pedagogy and Assessment (B-8)	EDMA293 Teaching Mathematics for Early Years
	Semester 2	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	EDES206 Social Justice and Community Engagement	EDEN391 Teaching Primary English and Literacy	Core Curriculum 2
Year 4	Semester 1	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDET301 Effective Teaching 3: Engagement in Positive Learning Environments (20 days)	EDSS290 Humanities and Social Science Curriculum, Pedagogy and Assessment (F-6)	EDAR290 The Arts Curriculum, Pedagogy and Assessment (F-6)
	Semester 2	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	EDEC400 Professional Identities in Early Childhood	EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)	EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6)

Credit allocated for Diploma in Early Childhood Education and Care (CHC50121 or equivalent)

Bachelor of Education (Early Childhood and Primary)

Semester 2 Intake Course Map

Year 1	Semester 2	EDES103 Understanding Learners and their Context	Core Curriculum 1	EDMA150 Foundations of Numeracy	EDEC150 Play-based Learning
Year 2	Semester 1	EDES100 Understanding Learning and Teaching	EDEC100 Health, Family and Young Learner Wellbeing in the Early Years (1)	EDEC101 Infant and Toddler Studies	EDEN100 Foundations of Literacy
	Semester 2	EDES206 Social Justice and Community Engagement	EDES106 Contemporary Learning Cultures and Contexts	EDEN103 Teaching and/or with Children's Literature	EDAR164 Nurturing Creativity in Early Childhood (3)
Year 3	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days) (LP)	EDEC112 Young Children's Social and Emotional Competence in Early Childhood contexts	EDEC200 Environments for Learning in the Early Years	Core Curriculum 2
	Semester 2	EDET212 Effective Teaching 2: Curriculum Planning and Pedagogy (20 days)	EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)	EDSI290 Science Curriculum, Pedagogy and Assessment (B-12)	EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6)
Year 4	Semester 1	EDET312 Effective Teaching 3: Positive Environments to Engage Young Learners (20 days B-2)	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	EDEN290 English Curriculum, Pedagogy and Assessment (B-8)	EDMA293 Teaching Mathematics for Early Years
	Semester 2	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDET301 Effective Teaching 3: Engagement in Positive Learning Environments (20 days)	EDEN391 Teaching Primary English and Literacy	EDEC400 Professional Identities in Early Childhood
Year 5	Semester 1	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDAR290 The Arts Curriculum, Pedagogy and Assessment (F-6)	EDSS290 Humanities and Social Science Curriculum, Pedagogy and Assessment (F-6)



Credit allocated for Diploma in Early Childhood Education and Care (CHC50121 or equivalent)

Bachelor of Education (Early Childhood and Primary) with Religious Education

Semester 1 Intake Course Map (streamlined)

Year 1	Semester 1	EDEC100 Health, Family and Young Learner Wellbeing in the Early Years	EDES100 Understanding Learning and Teaching	EDEN100 Foundations of Literacy	THBS100 Introduction to the Bible
	Semester 2	EDES103 Understanding Learners and their Context	EDES106 Contemporary Learning Cultures and Contexts	EDMA150 Mathematical Knowledge for Teaching	EDEC150 Play-based Learning
Year 2	PT1				THCT100 What Christians Believe
	Semester 1	EDET100 Effective Teaching 1: Becoming a Teacher (15 days)	EDEC101 Infant and Toddler Studies	EDEC112 Young Children's Social and Emotional Competence in Early Childhood contexts	EDEC200 Environments for Learning in the Early Years
	Semester 2	EDET212 Effective Teaching 2: Curriculum Planning and Pedagogy (20 days)	EDEN103 Teaching and/or with Children's Literature	EDAR164 Nurturing Creativity in Early Childhood	EDSI290 Science Curriculum, Pedagogy and Assessment (B-12)
Year 3	PT1				THCT202 Christian Symbol, Ritual and Sacrament
	Semester 1	EDET312 Effective Teaching 3: Positive Environments to Engage Young Learners (20 days)	EDES205 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures	EDEN290 English Curriculum, Pedagogy and Assessment (B-8)	EDMA293 Teaching Mathematics for Early Years
	PT5 or 6				EDRE290 Religious Education Curriculum, Pedagogy and Assessment 1
	Semester 2	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education	EDES206 Social Justice and Community Engagement	EDEN391 Teaching Primary English and Literacy	EDRE291 Religious Education Curriculum, Pedagogy and Assessment 2
Year 4	Semester 1	EDET400 Effective Teaching 5: Assessment and Data Informed Practice	EDET301 Effective Teaching 3: Engagement in Positive Learning Environments (20 days)	EDSS290 Humanities and Social Science Curriculum, Pedagogy and Assessment (F-6)	EDAR290 The Arts Curriculum, Pedagogy and Assessment (F-6)
	PT5 or 6				THCT316 Introduction to Moral Theology
	Semester 2	EDET402 Effective Teaching 6: Reflective Practice for Teaching and Learning (25 days)	EDEC400 Professional Identities in Early Childhood	EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)	EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6)