

# Australian Catholic University

## Student Services and Amenities Fee (SSAF)

### 2025 Allocation Report

#### Introduction

The *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022* (SSARA Guidelines) require higher education providers to provide a publicly available report on student services and amenities fee (SSAF) allocations and actual expenditure for the year as part of their annual reporting and in the form approved by the Minister. This *SSAF Allocation Report* is the form approved by the Minister.

The information provided in this *SSAF Allocation Report* does **not** require auditing by a financial accountant. The SSAF expenditure reporting is a separate process and remains unchanged, more information can be found in the [Financial Statements Guidelines](#) for Table A and B providers, and in the [Financial Viability Instructions: Applicants and Providers of FEE-HELP \(FVI\)](#) for all other approved providers.

#### SSAF Consultation and Achievements

This report outlines activities and programs funded by the Student Services and Amenities Fee (SSAF) in 2025, in accordance with the Higher Education Support Act and relevant guidelines.

In 2025 ACU received \$9.965m in SSAF revenue.

Student consultation included:

- Formal engagement with the ACU National Student Association (ACUNSA), and an
- Annual all-student survey to identify and rank priority services and amenities.
- Ongoing feedback gathered through student experience and student life programs.

New legislation was introduced in 2025 with requirements for the SSAF, which included the mandate for universities to allocate a minimum of 40% of SSAF revenue to student-led organisations by 2027. ACU developed a transition plan, approved by the Department of Education on 23 April 2025, outlining a staged approach to both funding and governance, ensuring continuity of essential student services while progressively increasing student leadership and oversight.

#### Key Milestones:

- **Funding:** ACU is committed to incrementally increasing the SSAF allocation to a student-led SSAF Committee as per the transition plan: from 20% in 2025, to 30% in 2026, and 40% in 2027. This ensures a balanced transition, maintaining core services such as counselling, career development, and wellbeing support, while empowering student-led bodies to deliver advocacy, representation, and campus initiatives. Following the establishment of the student-led SSAF Committee and completion of the 2025 allocation process, ACU progressed ahead of the original transition pathway, with 32% of SSAF revenue allocated to student-led initiatives in 2025.
- **Governance:** The SSAF Committee, a majority student-led body chaired by the ACUNSA President, has been established to oversee fund allocation and service planning. The committee is supported by a dedicated secretariat and is responsible for transparent decision-making, annual reporting, and compliance with financial controls and risk management protocols.
- **Consultation and Capacity Building:** ACU is committed to ongoing consultation with the student body through surveys, focus groups, and advisory committees. Training and development for elected student leaders are embedded in the transition, ensuring readiness for increased governance responsibilities.
- **Service Continuity:** Throughout the transition, ACU guarantees uninterrupted delivery of key services, with robust monitoring and feedback mechanisms.

In 2025, the SSAF Committee oversaw allocation and monitoring of funds, ensuring compliance and transparency. A summary of the SSAF Committee grant allocations has been included in Section 4 of this report.

In 2025, the annual SSAF survey was sent to 33,153 students, with a total of 1,667 students completing the survey (a 5% response rate). The top 5 most important services and amenities rated by students were:

Rank	Category
1	Providing food or drink to students on campus
2	Medical services/GP practice on campus
3	Counselling services

4	Recreational activities and events
5	Libraries and reading rooms

Below is a high-level summary of the key activities funded by SSAF in 2025.

### **1. Providing Food and Drink to Students on Campus**

Access to affordable food and refreshments remained a key priority for students in 2025. SSAF funding supported a wide range of initiatives designed to reduce cost-of-living pressures while encouraging student participation, connection, and wellbeing. Funding contributed to the delivery of subsidised food programs, food trucks, cultural food events, student welcome activities, community celebrations, and food provided at student engagement initiatives across all campuses.

These activities generated more than 34,000 student engagements throughout the year and played an important role in creating welcoming and inclusive campus environments. Food-based activities also served as a valuable mechanism for connecting students with support services, clubs, societies, and opportunities for involvement in university life. By reducing financial barriers and fostering social connection, these initiatives contributed positively to student wellbeing, belonging, and overall satisfaction with the university experience.

### **2. Medical Services**

The ACU Medical Centres provided 5,418 episodes of care for ACU students in 2025.

Access to Medical Services in the wider community is currently restricted due to cost and availability. ACU's medical services have reduced the barrier of access and enabled ACU students to access health support including preventative support and chronic disease management at no cost.

### **3. Counselling services**

ACU counsellors create a safe and supportive space for students to address concerns and develop the skills needed to build resilience and reach their goals. All students have access to free and confidential counselling services when faced with personal, mental health, or general wellbeing challenges that may be impacting their life, work, or studies. In 2025, 4,530 appointments were booked with the ACU counselling service, and the 24-Hour Mental Health Support Line received 470 calls.

Tailored workshops were developed for specific cohorts and embedded in academic units, for example, Resilient Practitioners for Physiotherapy.

Below is a summary of the most common reasons students sought counselling support:

Broad Category	Subcategory
<b>Mental Health concerns</b>	<ul style="list-style-type: none"> <li>• anxiety</li> <li>• depression</li> <li>• severe psychological distress</li> </ul>
<b>Education and University Administration</b>	<ul style="list-style-type: none"> <li>• concerns about academic performance and progress</li> <li>• motivations towards study</li> <li>• student administrative issues</li> </ul>
<b>Personal matters</b>	<ul style="list-style-type: none"> <li>• life transitions and adjustment issues</li> <li>• self-esteem and self-development</li> <li>• grief and loss</li> </ul>
<b>Relationships</b>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• family issues</li> <li>• peer relationships</li> </ul>
<b>General Health</b>	<ul style="list-style-type: none"> <li>• stress management</li> <li>• health related problems or illnesses</li> <li>• sleep disorders or disturbances</li> </ul>
<b>Trauma</b>	<ul style="list-style-type: none"> <li>• suicidality and risk concerns</li> <li>• family violence</li> <li>• post-traumatic stress disorder</li> <li>• Addictions</li> </ul>

#### 4. Recreational Activities and Events

SSAF funding enabled the delivery of a diverse program of recreational activities and events through Student Life, student associations, clubs, societies, and ACU Sport. Throughout 2025, students participated in cultural festivals, wellbeing activities, sporting competitions, live music events, trivia nights, movie screenings, leadership programs, adventure experiences, and community engagement initiatives. More than 600 events were delivered nationally, providing opportunities for students to connect with peers, develop leadership skills, celebrate diversity, and engage in university life beyond the classroom.

These activities contributed significantly to student belonging, campus vibrancy, and overall wellbeing. They also supported student retention by helping students establish meaningful connections with the university community and develop a stronger sense of connection to ACU.

### **5. Libraries and Reading Rooms**

SSAF funding supported a range of initiatives delivered in partnership with ACU Libraries and academic support programs to enhance student learning and academic success. Funding contributed to study support resources, student study packs, peer-assisted learning opportunities, and programs such as Peer Assisted Study Sessions. These initiatives complemented the library experience by providing students with access to collaborative learning opportunities, study resources, and academic support services designed to improve confidence, engagement, and academic performance.

Together, these investments helped create supportive learning environments that enabled students to develop effective study habits, strengthen their academic skills, and successfully progress through their studies.

### **6. Student Advocacy Service**

In 2025, the Student Advocacy Service provided confidential advice and support to more than 2,500 students, assisting with appeals, complaints, academic misconduct, and enrolment issues. Timely consultations, information sessions, and the development of online resources, contributed significantly to student retention and satisfaction. Of 108 students facing show cause or termination, 81 maintained their enrolment with advocacy support. Survey results showed a 97% satisfaction rate, with ongoing improvements focused on expanding online resources and increasing appointment availability.

### **7. Legal Advice Service**

This SSAF funded legal advice service offers up to two 45-minute virtual sessions with a specialist lawyer who can provide written advice to students. This service was contacted by 45 students, and 33 written pieces of advice were provided. This service can assist students with difficult matters which keep them in their course and gives them a real sense of the support being offered by the university through SSAF.

### **8. Careers and Employability**

The Careers & Employability team continued to mature their service model in 2025 with three key achievements, including:

- The launch of the CareerSeeker dashboard, a sector-first tool providing searchable, real-time job market data to ACU students. Over 3,500 students accessed the dashboard via the Careers Canvas site in 2025, and it is now being actively used in curriculum delivery and career consultations. The dashboard has received positive feedback from students and academics, increasing career awareness and confidence. The team plans to broaden the rollout of the dashboard and further integrate it into first-year core units in 2026.

- The growth of the embedded career development learning (CDL) strategy, which delivers career support and education through the curriculum to remove barriers and ensure equitable access for all students. In 2025, CDL was delivered into 93% of ACU undergraduate degrees at least once, with 50% of undergraduate degrees receiving embedded support at early, mid, and later stages of study, creating an estimated reach of over 27,000 ACU students.
- The expansion of the Careers & Employability Canvas site to provide discipline-tailored career resources for every ACU degree. In addition, specific career tools were created for international students and students with disability, alongside resources to help students understand their Australian work rights. Over 2,500 students enrolled in the module in 2025.

Other service delivery highlights include:

- Providing 610 students with one-on-one career consultations.
- Providing students with self-service career support and practice materials, such as the Big Interview video interview practice platform.
- Hosting over 2,500 employment and volunteering opportunities, which were accessed more than 71,000 times by ACU students.

### **9. Connect2Uni (Transition and Mentoring)**

The Connect2Uni programme played a crucial role in assisting over 10,000 commencing students as they transitioned to university life. Peer mentors facilitated orientation events, welcome activities, and ongoing support sessions, helping new students build confidence, connect with peers, and navigate academic and social challenges. The programme's effectiveness was reflected in high participation rates and positive feedback, with a Net Promoter Score of 64 in Semester 1 and 50 in Semester 2. The program also created flexible and accessible on-campus employment opportunities for students as mentors.

Planned improvements include aligning mentoring with faculty programmes and increasing targeted outreach to specific student groups.

### **10. Orientation**

In 2025, ACU welcomed more than 7,500 students through a mix of on-campus and online events. The programme provided essential information, campus tours, social activities, and access to support services, helping students feel prepared and connected from their first day.

Student feedback highlighted the welcoming atmosphere and the value of tailored resources, with future enhancements aimed at further personalising the orientation experience and increasing faculty involvement.

### **11. PASS (Peer Assisted Study Sessions)**

PASS provided free, peer-led study sessions for challenging first-year subjects, with over 2,400 attendances in 2025 and an average of 203 students participating weekly. Regular attendees achieved higher grades and retention rates, with the programme fostering and increasing academic skills,

confidence, and peer connection as reported by both students and PASS leaders. The PASS program creates flexible and accessible on-campus employment opportunities for students as mentors.

Planned improvements include focusing resources on embedding PASS into units, supporting leaders with activity development, and strengthening partnerships with academic staff.

### **12. Elite Athlete and Performer Program**

The Elite Athlete and Performer Program (EAPP) provide specialised support services to students who excel in both academics and athletic or performance pursuits. Once admitted to the program, participants gain access to various benefits such as tailored course and admissions guidance, priority timetabling, academic assistance, and eligibility to apply for financial support.

The EAPP supported 498 elite athletes and performers in balancing their academic and professional commitments, offering academic flexibility, financial assistance, scholarships, and networking opportunities. SSAF funding enabled the delivery of professional development workshops, an expanded induction programme, and community-building activities. ACU's reputation for supporting high-achieving students was reinforced by positive testimonials, with future plans to increase networking opportunities and strengthen links with ACU Sport.

### **13. ACU National Student Association (ACUNSA)**

ACUNSA promotes student representation across the university by ensuring each campus has a voice on key committees and by advocating for student interests through ongoing consultations.

Key initiatives undertaken by ACUNSA members include:

- Administration of the Student Travel and Training Grant (STTG): This grant assists students with expenses associated with attending conferences, participating in humanitarian projects, completing practicums, or engaging in other travel and training opportunities that enrich their academic experience.
- Hosting of annual ACUNSA Council conferences: In 2025, ACUNSA held three national conferences where members worked together to develop strategies supporting the wider student body. Throughout the year, the Council also gathered feedback from university staff involved in major programs and projects, aimed at improving the student experience and student engagement.

In December 2025, new members of the ACUNSA and Campus Student Association Councils participated in a leadership induction program, which included sessions with internal presenters and provided an opportunity for student leaders to plan their priorities for 2026.

#### 14. Student Life

Student Life utilised SSAF funds to deliver a diverse range of on-campus and online activities designed to promote wellbeing, social connection, and personal development. Programmes included cooking classes, wellness events, cultural celebrations, live music, and volunteering opportunities, with thousands of students participating throughout the year. The team provided a first point of contact for student support and worked closely with stakeholders to ensure events were inclusive and responsive to student needs. The impact of these initiatives was evident in the strong sense of belonging and engagement reported by students, with ongoing improvements focused on expanding creative workshops and enhancing social media outreach.

These initiatives foster meaningful social connections, strengthen student confidence, and enhance the overall university experience by supporting engagement in activities beyond the classroom.

Student Life programs are available to all students, irrespective of campus, discipline, mode of study, or year level. Throughout each semester, a varied schedule of on-campus, off-campus, and online activities is offered to help students remain connected, supported, and inspired. The student voice across the university has continued to grow, with increased participation from Indigenous, postgraduate, and international students in both local and national student representative councils.

Student Life also supports Student Associations, Clubs and Societies. In 2025, SSAF funding enabled a vibrant programme of student leadership and engagement across ACU's campuses. Student Associations and Clubs planned and delivered hundreds of events, including University Ball, cultural festivals, professional development workshops, and social activities, with over 9,900 students benefiting from subsidised events, leadership training, and community-building initiatives. These activities contributed to increased student retention and satisfaction, with leadership roles providing valuable personal growth and employability skills.

Below is a list of key activities in 2025 (both on and off campus):

- Cultural Festivals - Holi; Eid; International food.
- Indigenous events - music; food tasting; yarning circle.
- ACU focused events: Equity Week; Mission Week; event to promote and support the Student Advocacy Service, ACU Patron Saint festivals.
- Faculty based events – International Day of the Midwife, Nurses Day.
- Sporting activities.
- Live music; music lessons.
- Trivia and Karaoke Nights.
- Sustainability events including Community Closet.
- Big Day Out; Harbour Cruises; Bay Cruises.
- Craft activities.
- Provision of Student Study Packs in collaboration with the libraries.
- Movie days/nights.
- Adventure Camps with PD included Career/study focused events.

Students learn about the events through the What's On newsletter and the ACU Life platform throughout the semester. There are approximately 10,000 student members on ACULife who have direct emails about each event on campus.

Opportunities for further development include expanding leadership training and facilitating cross-campus collaboration.

## **15. Sport**

In 2025, ACU Sport continued to provide all students with opportunities to participate in sport, recreation, and exercise, supporting both physical and mental wellbeing, while fostering social networks and a strong sense of community. Engagement in these activities has been shown to positively influence academic outcomes and overall student satisfaction. Throughout the year, ACU Sport delivered a comprehensive suite of programmes, including competitive, social, and recreational opportunities. On-campus social sport offerings will continue to be a focus for the future, to contribute to a vibrant campus atmosphere.

At the UniSport Nationals, ACU teams achieved outstanding results, with students representing the University in a range of sports at the national level. The University's presence at the Indigenous Nationals and other representative competitions also continued to grow, with increased participation and strong performances across the board.

ACU made history at the Trans-Tasman competition, where our women's netball team delivered an exceptional performance to claim second place in the university's first-ever international sporting event. Their result highlighted remarkable skill, unity, and determination, setting a new standard for ACU's growing reputation in elite sport. Many squad members have also excelled at UniSport Australia events, securing gold medals in 2023 and 2024 and adding a silver in 2025, further demonstrating the strength and consistency of ACU netball.

ACU Sport Clubs remained a cornerstone of campus life, with clubs such as ACU Sydney Football Club, Melbourne, Sydney and Brisbane Cheer, Melbourne Dance, Victoria Outdoors, and Brisbane Football Club providing structured, safe, and community-focused environments for students. Club membership remained strong, with hundreds of students actively involved in regular training, competitions, and social events.

A highlight of the year was the ACU Sports Awards, which celebrated the achievements of student athletes, teams, and clubs. The event recognised outstanding sporting performance, leadership, and contribution to the ACU sporting community, further strengthening the culture of excellence and participation.

ACU Active gyms, based at the Melbourne and North Sydney campuses, continued to offer a range of fitness classes and reduced membership fees for students. In 2025, these gyms provided health and wellness services to hundreds of students and supported the Faculty of Health Science with student placement opportunities. ACU Active also expanded its health and wellness services online in 2025 to allow students access to these services outside of campus, and to those who do not study at the Melbourne and North Sydney campuses.

Overall, SSAF funding enabled ACU Sport to expand its reach and impact, ensuring that sport and recreation remain integral to the student experience at ACU. The focus for 2026 will be on further increasing participation, enhancing club support, and developing new initiatives to promote health, wellbeing, and community across all campuses.

### **16. Catholic Mission**

Student Life, in partnership with Campus Ministry, received a SSAF allocation to support celebration and festivity activities designed to raise awareness of prominent Catholic figures connected to the university's identity and mission. The program highlighted Mary MacKillop and her enduring impact as patron of both the North Sydney Campus and the university, as well as the canonisation of St Carlo Acutis, Patron Saint of the Education Portfolio.

These celebrations were delivered across multiple campuses and incorporated food trucks, live music, and arts and crafts activities, which were enjoyed by large numbers of students nationally and contributed to a more vibrant and engaging campus experience.

# SSAF Revenue Summary

	2025 Allocation \$ <sup>1</sup>	2025 Actual \$
SSAF Revenue	\$9,644,003	\$9,965,141
SSAF revenue carried forward from 2024	\$0	\$0
<b>Total SSAF funds available for 2025</b>	<b>\$9,644,003</b>	<b>\$9,965,141</b>
SSAF revenue carried over into 2026	\$0	\$357,669

<sup>1</sup> Allocation refers to the SSAF funds expected to be received in the reported year (i.e., budgeted SSAF revenue).

# SSAF Charge Summary

The student services and amenities fee (SSAF) charged to students must not be above the maximum fee for a calendar year. The maximum SSAF is indexed annually as required by the *Higher Education Support Act 2003* (the Act). In **2025** the maximum SSAF was **\$365**.

Student Status	[Insert reported year] SSAF charged \$ <sup>2</sup>	Number of students charged in [Insert reported year] <sup>3</sup>
Full-time <sup>1</sup> (> 0.75 EFTSL)	\$364	22,616
Part-time <sup>1</sup> (< 0.75 EFTSL)	\$272	7,785
		<b>Total: 30,401</b>

<sup>1</sup> Note: As per Part 2 of the *Higher Education Support (Administration) Guidelines 2022* (Administration Guidelines), students studying on a part-time basis must not be charged more than 75 per cent of the maximum SSAF that a higher education provider determines for students studying on a full-time basis. The term “part-time basis” means a study load of less than 75 per cent of the normal full-time student load for the period to which the fee relates. As per part 7 of the Administration Guidelines, the normal EFTSL value for a full-time student studying over a period of one year is 1.0.

<sup>2</sup> Note: As per Part 2 of the Administration Guidelines, a higher education provider may choose to determine a different SSAF for particular categories of persons, including a zero amount.

<sup>3</sup> Note: Students are categorised as full-time or part-time students based on the total EFTSL value of the units of study they undertook in [insert reported year]. For example, a student undertook a full-time study load in Semester 1 which was equal to 0.5 EFTSL and undertook a part-time study load in Semester 2 which was equal to 0.375 EFTSL. This student would be categorised as a full-time student in [insert reported year] as the total EFTSL they undertook in [insert reported year] was equal to 0.875.

Student Status	2025 SSAF charged \$ <sup>2</sup>	Approx. number of SSAF students remote learning 2025 <sup>4</sup>
ACU Online full-time	\$348	725
ACU Online part-time	\$260	1112
		<b>Total: 1,837</b>

<sup>4</sup> Note: The Department of Education understands that not all higher education providers capture mode of study in their information systems, and many students undertake a mixed mode of study such as face-to-face and remote learning. The data provided above is for students who undertook remote learning for 100% of their units of study. Please note, due to the limitations of our information systems, the above data may be approximate.

## SSAF Allocation Summary

### Key areas of expenditure 2025

Subsection 19-38(4) of the *Higher Education Support Act 2003* (the Act) provides a list of 19 allowable expenditure items which higher education providers may allocate and spend SSAF revenue on. All proposed SSAF expenditure was assessed against the allowable categories outlined in Section 19-38(4) of the

Higher Education Support Act 2003 and reviewed through established governance processes, including oversight by the SSAF Committee and relevant university financial approval mechanisms.

Please note, under subsection 19-38 of the Act, SSAF revenue must not be spent to support a political party or the election of a person as a member of the legislature of the Commonwealth, State or a Territory, or a local government body.

Key Area (reporting against these are mandatory)	2025 Total Allocation \$	2025 Total Actual Spend \$	Are services available online?	Estimated No. of students accessing services
1. Health Services	\$2,170,363	\$2,638,312	Medical Centres – yes online booking, telehealth appointments  Safeguarding and Counselling – yes online appointments and 24- hour mental health line	Medical Centres – 5418 (student visits). Est individual students = 500 (Melbourne), 525 (Brisbane)  Safeguarding – 123 students  Counselling – 914 students attended at least one appointment  24-hour mental health line – 384 individual students accessed this support
2. Clubs or other associations	\$478,005 (total)	\$258,543 (total)	Yes (some online events and activities)	Associations: 9037+ students Clubs: 3210+ students
a. Sporting	\$406,753	\$207,812	No	273 students
b. Internal student politics	\$0	\$0	Yes	11 students
c. Gender, sexuality, ethnicity, race, or nationality-based	\$0	\$1,710	Yes	283 students
d. Areas-of-study related e.g. law	\$0	\$1,475	Yes	2174 students
e. Other activities e.g. music, debate, chess	\$0	\$210	Yes	197 students
f. Other	\$71,252	\$47,336	Yes	272 students
3. Accommodation	\$0	\$21,976	No	1230 students

4. Employment/career services	\$842,813	\$807,912	Yes	Career consultations: 610 students Job board views: 71,427 Embedded delivery: to approx. 27,000 students
5. Legal aid	\$10,000	\$15,937	Yes	45 students
6. Support for financial affairs	\$0	\$0	-	
7. Other student amenities	\$136,584	\$187,359	No	300 students
8. Other - please provide description				
a. Advocacy	\$6,100	\$384,465	Yes	2755 students
b. Orientation	\$979,790	\$753,331	Yes	7500 students
c. Sport – Elite Athlete and Performer Program Sport – Social Sport Sport – UniSport Sport - Gym	\$1,931,732	\$1,645,353	No	498 students 539 students 202 students 866 students
d. Student Leadership and development	\$741,550	\$711,316	Yes	Training: 256 students Stipends: 32 student leaders Conferences: 32 student leaders
e. Student Life (including providing food and drink)	\$1,512,555	\$1,412,374	No	624 events 9581 members
f. Providing food and drink	\$833,512	\$289,712	No	34,250 engagements
g. Support for skills for study	\$0	\$480,883	Yes	2512 students
<b>Sub-total</b>	<b>\$9,644,003</b>			
Carry Forward		\$357,669		
<b>Total</b>	<b>\$9,644,003</b>	<b>\$9,965,141</b>		

**Please note:** Allocation figures reflect approved SSAF budget allocations at the service and program level at the commencement of the reporting year. Actual expenditure is reported against the allowable expenditure categories prescribed under section 19-38(4) of the Higher Education Support Act 2003. As part of the annual acquittal process, expenditure is reviewed and mapped to the most appropriate SSAF reporting category to ensure compliance with legislative reporting requirements. As a result, variances may occur between original allocations and reported expenditure, and some expenditure may be reported under categories that did not receive a standalone budget allocation at the beginning of the year.

Organisations, bodies or third-party providers that received SSAF funding in 2025.

**1. Allocation of SSAF revenue – non-student-led organisations**

Organisation Name <sup>1</sup>	Australian Business Number (ABN)	Supported Key Area	Total SSAF Funding Received from provider \$	% of total SSAF revenue collected by the Provider
N/A	[XX XXX XXX XXX]	Key Area [insert key area reference number]	\$0	0%
<b>Total SSAF provided to non-student-led organisations</b>			\$0	0%

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<sup>1</sup> Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed.

**2. Allocation of SSAF revenue to student led organisations – evidence of meeting requirement of 40 per cent.**

Organisation Name <sup>2</sup>	Australian Business Number (ABN)	Supported Key Area	SSAF Funding Received from Provider \$	% of total revenue collected by the provider	If below 40 per cent, is there an agreed transition plan in place	Details of transition plan
<i>ACU student-led SSAF Committee</i>	15 050 192 660	Health Services (1) Clubs or other associations (2a-2f) Accommodation (3) Employment/career services (4) Legal aid (5) Other student amenities (7) Sport (8d) Student Leadership and Development (8e) Student Life (8f) Providing food and drink (8h) Support for skills for study (8i)	\$3,188,800	32%	Y	Agreed on 23 April 2025
		<b>Total SSAF provided to</b>	\$3,188,800	32%		

<sup>2</sup> Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed.

student-led organisations				
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**3. Attestation that student led organisations in receipt of a minimum of 40 per cent of SSAF revenue are meeting governance requirements.**

Organisation Name <sup>1</sup>	Majority student-led	Democratically elected leaders	Independence	Audited accounts	Corporate Governance policies and procedures established and adhered to	If replying no on any measure, is there an agreed transition plan in place?	Details of transition plan
ACU student-led SSAF Committee	Yes	Yes	Yes	Yes	Yes	Yes / No	Agreed on 23 April 2025

**Please note:** The SSAF Committee is a student-led body, chaired by the ACUNSA President and comprising a majority of student representatives. The Committee is responsible for overseeing SSAF allocations and service planning, supported by a university secretariat and operating within the University's governance and financial management framework.

## Declaration by Person of Authority

I, Professor Tania Broadley, Deputy Vice-Chancellor (Education) of Australian Catholic University, declare that the information provided in this Student Services and Amenities Fee (SSAF) Allocation Report is to the best of my knowledge true, complete and correct.

I further attest that the information provided in this Report meets the requirements of the *Higher Education Support Act 2003* and the Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022 and that, where transition arrangements have either been sought or approved, information is provided on this.



.....  
**Signature of Person making Declaration**

Tania Broadley

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**Full name of Person making Declaration**

Deputy Vice-Chancellor (Education)

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**Position of Person making Declaration**

Monday 29 June 2026

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**Date**