I hope that as you look through this guide, you are excited by the opportunities before you. If you take the time to read some of the stories within, you will realise that a university degree at Australian Catholic University is made up of much more than lectures and essays.

The University today reflects a rich history of educating and serving our communities and our professions dating from the 1800s, inspired by more than 2000 years of Catholic intellectual tradition.

We enjoy one of the highest graduate employment rates in Australia through focusing on the delivery of quality programs in specialist areas including education, the liberal arts, business, nursing and allied health, social sciences, theology and philosophy, and visual and performing arts. Our classes facilitate collaborative learning, our staff are among the most highly qualified nationally, and we provide students with practical professional experience.

Recently, in our efforts to discover the leaders of tomorrow, we have introduced direct-entry programs including the successful Early Achievers’ Program and the Elite Athletes’ Program. These programs acknowledge contributions students have made to their community in addition to academic merit.

We offer you the opportunity to be a part of a unique community that stretches far beyond one campus. Encompassing six campuses in Australia, as well as off-campus activity throughout Australia and overseas, we encourage students to experience a world outside their comfort zone.

The very nature of our University means that we foster an environment that will challenge and support you. On campus, students will find an extensive range of support services, including academic and careers advisers and counselling services. We also encourage and reward our students who actively engage with their community.

To complete the experience, our student associations organise a fun-packed calendar of social events, including annual balls and sports carnivals, to give you a break from your study and the opportunity to socialise with friends.

I wish you all the best in your future endeavours and encourage you to visit an Australian Catholic University campus.

Professor Greg Craven
Vice-Chancellor
Australian Catholic University

Campus tours: email campustour@acu.edu.au to arrange a personalised tour of an ACU National campus.

For more information go to www.acu.edu.au
Contents
Why study at ACU National? 2
Getting into ACU National 6
Scholarships 7
Apply in four easy steps 10
2010 undergraduate course index 11
Arts 12
Business 15
Education 21
Environmental Science 28
Health Sciences 30
Media Communication 35
Social Sciences 36
Theology and Philosophy 40
Visual and Performing Arts 42
Fees and financial assistance 46
University Experience 48
Postgraduate study 49

OPEN DAY/NIGHT EVENTS IN 2009
Come along to one of our campus open days/nights listed below to find out more information about our 2010 undergraduate courses.
For more information go to www.acu.edu.au/openday

BRISBANE CAMPUS
Wednesday 22 July
5.30pm – 8.00pm
1100 Nudgee Road
Banyo Queensland 4014

NORTH SYDNEY CAMPUS
Wednesday 9 September
5.00pm – 8.00pm
40 Edward Street
North Sydney NSW 2060

CANBERRA CAMPUS
Saturday 29 August
9.00am – 4.00pm
223 Antill Street
Watson ACT 2602

BALLARAT CAMPUS
Sunday 30 August
10.00am – 3.00pm
1200 Mair Street
Ballarat Victoria 3350

STRAITHFIELD CAMPUS
Saturday 12 September
10.00am – 3.00pm
25A Barker Road
Strathfield NSW 2135

MELBOURNE CAMPUS
Sunday 16 August
10.00am – 3.00pm
115 Victoria Parade
Fitzroy Victoria 3065

For more information go to www.acu.edu.au
QUALIFY FOR LIFE

ACU National is a specialist university offering first-class undergraduate programs in arts, commerce, education, health and allied health sciences, science, social science, theology and visual and performing arts.

The challenges of contemporary life can mean that the lines between ethical, moral, philosophical and political choices sometimes seem blurred.

You already know that a simple qualification – to do a job – is not all you will need to live a full and successful life. We know that too, which is why we offer more than just simple qualifications.

Qualify with us and you will qualify for life.

ACU National is a five-star university

- ACU National is committed to the highest international standards of teaching and research.
- Our academics are passionate and exceptionally well qualified, and provide students with supportive one-on-one and team learning.
- ACU National has regularly achieved a “five-star” performance rating for staff qualifications in The Good Universities Guide.

ACU National is committed to fostering and promoting research in the widest and richest sense

We support, develop and promote research related to the needs of Australia and the international community.

ACU National courses are practical, and students gain industry experience

ACU National produces professional and highly skilled graduates who are ready to enter the workplace.

We are committed to building and maintaining strong links with industry. Many of our students undertake professional experience during their studies, and a number secure excellent jobs even before they graduate.

ACU National values people

- ACU National values each individual and works for the common good.
- As a public university, we welcome staff and students of all beliefs and backgrounds.
- As a Catholic community we uphold a respectful, open-minded and culturally diverse learning environment and provide flexible learning options including part-time and pathway courses to meet the ever-changing needs of our students.
- ACU National is committed to educational advancement for Indigenous Australians.
- Equity and disability support services are available on all campuses to help students with disabilities or long-term medical conditions to participate fully in university life.
Justin Inverarity, 24, travelled to India with 12 fellow Melbourne Campus students for one of his sociology subjects. He volunteered with the Wildlife Trust of India, working on Tibetan wildlife conservation; attended lectures by human rights experts, monks, nuns and former political prisoners who had fled Tibet; and taught English at an Indian school.

“This was a fantastic opportunity for me to study Tibetan culture, something that has interested me for a long time,” Justin said. “And I saw India, full of rich culture and history.”

Passionate about “helping those who are less fortunate”, Justin hopes to eventually work in policy development in the public sector.
Education student Alison Stary, of the Ballarat Campus, was among only eight university students to be chosen nationally from hundreds of applicants to represent Australia at the Asia-Pacific Model United Nations Conference in Korea.

“Attending the United Nations Conference in Korea meant that I could contribute to the current national debate around social welfare issues, equality and food shortages in third-world countries,” said Alison.

The focus was on reducing global poverty. Alison joined some 700 like-minded students from around the world, a new network of young people concerned with social justice, leadership and the future direction of the world.

Participating in the conference reinforced Alison’s strong beliefs in equality.

“I have always wanted to make things better for people. We don’t often realise how lucky we are in Australia. I feel obliged to do as much as I can to make a difference on a bigger scale.”
ACU National is a Catholic university

ACU National is Australia’s outstanding Catholic university and a leading Catholic university in the world. Teaching and researching within the great Catholic intellectual tradition, it is national in its reach, public in its relevance and committed to the common good.

ACU National opened in 1991 following the amalgamation of four Catholic tertiary institutions in eastern Australia - the Catholic College of Education Sydney in New South Wales, the Institute of Catholic Education in Victoria, McAuley College of Queensland, and Signadou College of Education in the Australian Capital Territory.

The institutions that merged to form the University originated in the mid-1800s, when religious orders and institutes became involved in preparing teachers for Catholic schools and, later, nurses for Catholic hospitals. Through a series of amalgamations, relocations, transfers of responsibilities and diocesan initiatives, more than 20 historical entities have contributed to the creation of the University.

The University's inspiration, within 2,000 years of Catholic intellectual tradition, brings a distinctive spiritual perspective to the common tasks of higher education.

As a Catholic university (within the International Federation of Catholic Universities) we are devoted, through research as well as teaching, to communicating truth in every field of knowledge, and to promoting the dignity of all people and the common good.

ACU National students travel the world

You do not have to wait until you finish your studies to travel Australia and the world.

ACU National has six campuses in Australia (Brisbane, North Sydney, Strathfield, Canberra, Melbourne and Ballarat) as well as off-campus activity nationally and overseas including in East Timor, Hong Kong, Mauritius and Thailand.

ACU National runs an extensive international exchange program with more than 45 universities in 16 countries including Canada, China, England, France, Germany and the United States of America. We also host exchange students from more than 80 countries.

Studying overseas is a life-changing experience. You will gain independence, push your personal and academic boundaries, find your preconceptions challenged and your world view broadened, and make lifelong friends.

ACU National is a social network

ACU National provides students with a life outside of study.

The Student Association regularly hosts student nights such as barbecues and the end-of-year ball. There are also a number of clubs, societies and initiatives in which you can get involved, such as the University-wide radio station Wired.

We are committed to the development of social and community engagement by providing opportunities, such as volunteer experience programs, for you to give something back to the community and make a difference.

There are also several national events throughout the year, including: The Big Event, a conference for students to workshop ways to make a difference locally, nationally and internationally; ACU Alive, an extravaganza of live music, theatre, comedy and fashion; and the ACU Games, a carnival of sport from football to frisbee.
GETTING INTO ACU National
You’re worth more than just your score

Early Achievers’ Program

ACU National’s Early Achievers’ Program is a great way for both school leavers and non-school leavers to gain a guaranteed place in the undergraduate course of their choice, as early as December 2009. We are looking for well-rounded applicants who are involved in their communities through their school, workplace, local community organisations, culture, sport or religious groups, and have shown the potential to achieve great things at university.

For more information go to www.acu.edu.au/earlyachievers

Elite Athletes’ Program

ACU National caters for students who are also pursuing athletic goals during their formal academic studies. The University will consider admitting a limited number of students who have outstanding sporting or appropriate recreational or vocational performance but do not meet the usual entry criteria. Current and former ACU National Elite Athletes include Olympic gold medallist water polo player Debbie Watson; Australian Olympians Vernon Cheung and Gavin Lackey; Australian Rugby Union fullbacks Matthew Burke and Tim Kellaher; Penrith National Rugby League player Peter Jorgensen; national netballers Karen Miller, Natalie Sloane, Megan Anderson and Monique Robinson; Australian men’s hockey player Des King; Commonwealth kickboxing champion Jason Daly; and Australian judo champion Robert Maurency.

For more information go to www.acu.edu.au/eliteathletes

Don’t give up

If you are initially unsuccessful in gaining entry into your chosen course, don’t give up. ACU National offers a range of flexible entry programs. ACU National’s associate degrees enable you to develop your skills and make the transition into university study as easy as possible. After two years of full-time study in an associate degree, you can directly enter the corresponding Bachelor course and gain credit for the study you have successfully completed.

For more information go to www.acu.edu.au/pathways
SCHOLARSHIPS

Scholarships available to students include the following:

**Aloysius Morgan Scholarship ($2,500)**
- Established in 2008 by the Canberra Southern Cross Club in memory of Bishop Aloysius Morgan, the founding and long-serving Patron of the Canberra Southern Cross Club
- Open to students entering the first year of study in any undergraduate course at the Canberra Campus and who live in the Australian Capital Territory.

**Canberra Southern Cross Scholarship ($2,500)**
- Established in 2008 by the Canberra Southern Cross Club to mark its long-standing commitment to providing assistance to young people and families and its desire to support the University
- Open to students entering the first year of study in any undergraduate course at the Canberra Campus and who live in the Australian Capital Territory.

**Catherine McAuley Scholarship ($2,500)**
- Established through a generous donation from the Sisters of Mercy, Brisbane Congregation
- Open to students entering the first year of their course at the Brisbane Campus
- Preference is given to students who are socially and economically disadvantaged, Indigenous students and those from rural or regional areas who contribute to their community through activities designed to create a more just, merciful and sustainable world.

**Dr Henry Backhaus Scholarship ($5,000)**
- Sponsored by the Diocese of Sandhurst (Bendigo) to honour the memory of Dr Henry Backhaus, the first priest appointed to the Victorian goldfields
- Open to students enrolled in any year of an undergraduate course at the Ballarat Campus and who were from the Diocese of Sandhurst at the time of commencing their course.

**Elizabeth Ann McCall Scholarship ($2,500)**
- Established in 2006 to celebrate the life of Elizabeth Ann McCall
- Open to students entering the first year of their course in the School of Education at the Brisbane Campus
- Preference is given to students who demonstrate involvement in and commitment to social justice issues.

**Francis Carroll Scholarship ($2,500)**
- Established by public appeal in 2006 to honour Archbishop Francis Carroll’s contribution to the Archdiocese of Canberra and Goulburn on the occasion of his retirement as Archbishop
- Open to students entering the first year of their course at the Canberra Campus and who are from rural or regional areas within the Archdiocese of Canberra/Goulburn or the Diocese of Wagga Wagga.

**Gleeson Family Scholarship ($4,000 per annum for up to four years of an eligible undergraduate course)**
- Established in 2006 by the family of Mr John (Jack) Gleeson AM whose work in industry and telecommunications improved the lives of thousands of people from isolated and rural areas
- Open to students entering the first year of their course in business, education, health or social welfare-related disciplines at the Brisbane Campus
- Preference is given to students who are socially and economically disadvantaged and who are from rural or regional Queensland, particularly the Catholic Diocese of Townsville.
George Alexander Foundation Scholarships

- Established by The George Alexander Foundation
- Five scholarships valued at $10,000 (an initial payment of $4,000 will be made in the first year of study, then $3,000 for the following two years)
- Open to students entering the first year of their course at the Ballarat Campus, and who can demonstrate economic disadvantage, academic achievement and previous leadership and community service experience.

John F Slowey Memorial Bursary ($2,000)

- Established in 1995 to commemorate the life of Monsignor John F Slowey, whose leadership and vision contributed to the survival and development of Catholic education in New South Wales
- Open to students who are enrolled for any undergraduate course at the Strathfield Campus and who are economically disadvantaged.

Laurie Daniels Scholarship ($2,000)

- Established through the ACU Foundation to commemorate the life of Laurie Daniels, a founding member of the University Senate, an active supporter of ACU National and a life long advocate of Catholic education
- Open to students entering the second year of the Bachelor of Nursing at the Canberra Campus after having successfully completed the Enrolled Nurse Bridging Course at Canberra Institute of Technology.

Sister Assumption Neary Bursary ($1,500)

- Established in 2000 by St John of God Health Care (Ballarat) to celebrate the contribution of Sister Assumption Neary SJG who, in various roles, has provided health care in the Ballarat community since 1959
- Open to commencing students who enrol in the Bachelor of Nursing course at the Ballarat Campus who have special needs or suffer financial disadvantage.

Staff Options Scholarship ($2,500)

- Established in 2008 to recognise and reward a student who can demonstrate his or her commitment to and leadership in the area of disability care
- Open to commencing students who reside in south-east Queensland and who are enrolled in the Associate Degree in Social Science (Disability Care) at the Brisbane Campus.

St Patrick’s Cathedral Choral Scholarship ($1,500)

- Established by the Archdiocese of Melbourne and the Burke Foundation to foster the study of music and participation in the liturgical music program of St Patrick’s Cathedral, Melbourne, through the Cathedral Singers
- Open to students enrolled in undergraduate or postgraduate music studies at the Melbourne Campus on at least a half-time basis.

For more information go to www.acu.edu.au/scholarships
COMMONWEALTH SCHOLARSHIPS

Commonwealth Scholarships are intended to facilitate choice in higher education and to increase the participation of students from low socio-economic backgrounds by providing them with some financial assistance. There are three types of Commonwealth Scholarship.

- Commonwealth Education Costs Scholarships (CECS) are valued at $2,207 per year in 2009 and are available for up to four years. For Associate Degrees they are available for up to two years.
- Commonwealth Accommodation Scholarships (CAS) are valued up to $4,415 per year in 2009 and are available for up to four years. For Associate Degrees they are available for up to two years. CAS – Indigenous Payment is a once-only payment valued at $4,166 in 2009.
- Indigenous Access Scholarships (IAS) are valued at $4,080 in 2008 (indexed annually) and aim to further improve higher education access for Indigenous people.

In 2009, ACU National expects to award more than 140 CECS and CAS payments to students from low socio-economic backgrounds and 18 ACU National Equity Bursaries of $2,000 each.

Commonwealth Scholarships cover:
- All associate degrees
- All undergraduate degrees
- All honours degrees
- Graduate Diploma in Education (Secondary)
- Graduate Diploma in Midwifery
- Graduate Certificate in Mathematics
- Master of Teaching (Primary)
- Master of Teaching (Secondary).

Applicants must be Australian citizens or holders of a permanent humanitarian visa who can demonstrate financial disadvantage and, in the case of CAS, a need to move from a regional or remote area to pursue their studies. For further details of the selection criteria, consult the UAC Equity Scholarships booklet.

For more information go to www.acu.edu.au
APPLY IN FOUR EASY STEPS

1. Choose the course you would like to study:
   - Read through ACU National’s 2010 Undergraduate Courses Guide
   - Go to www.acu.edu.au/futurestudents
   - Arrange a campus tour by emailing campustour@acu.edu.au
   - Attend an information session at one of our campuses
   - If you have any questions, phone 1300 ASK ACU (1300 275 228)
     or email futurestudents@acu.edu.au

   To be eligible for entry to ACU National undergraduate courses you must have completed your
   Year 12 studies and gained an OP (Queensland), UAI (NSW and ACT) or ENTER (Victoria), or
   completed an equivalent qualification such as a UniAccess course, TAFE course or STAT test, or meet
   the criteria for direct entry into the University (see below).

2. Check out the scholarships offered to first-year students:

   ACU National offers a number of scholarships, bursaries and prizes funded by the University
   Foundation and various benefactors. Some are open to all students; others are restricted to students
   in particular courses or at particular campuses. They are awarded at the discretion of the University
   and are subject to available funding (see page 7).

3. Consider ACU National’s direct-entry programs:

   The Early Achievers’ Program, Elite Athletes’ Program and a small number of undergraduate courses
   are offered by direct entry. Check the course information at www.acu.edu.au/courses or ASK ACU by
   phoning 1300 ASK ACU (1300 275 228) or emailing futurestudents@acu.edu.au to find out whether
   you are eligible for direct entry into your course.

4. Apply through the relevant centre:

   Queensland Tertiary Admissions Centre (QTAC) – www.qtac.edu.au
   University Admissions Centre (UAC) – www.uac.edu.au
   Victorian Tertiary Admissions Centre (VTAC) – www.vtac.edu.au

   If you have any questions about your university application, ASK ACU by phoning 1300 ASK ACU
   (1300 275 228) or emailing futurestudents@acu.edu.au

   **OP Conversion Table**

<p>| UAI, ENTER | 99 | 98 | 96 | 94 | 92 | 90 | 87 | 85 | 82 | 80 | - | 75 | - | 70 | - | 65 | - | 60 | - | 55 | - | 50 | - | 45 | 40 | 30 |
| OP  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |</p>
<table>
<thead>
<tr>
<th>COURSE</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>12</td>
</tr>
<tr>
<td>Bachelor of Arts (Business and Communication Studies)</td>
<td>12</td>
</tr>
<tr>
<td>Bachelor of Arts (Creative Arts and Culture)</td>
<td>12</td>
</tr>
<tr>
<td>Dual degrees</td>
<td>14</td>
</tr>
<tr>
<td>BUSINESS</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>15</td>
</tr>
<tr>
<td>Bachelor of Business Information Systems</td>
<td>16</td>
</tr>
<tr>
<td>Bachelor of Human Resource Management</td>
<td>18</td>
</tr>
<tr>
<td>Bachelor of Marketing</td>
<td>19</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Business Information Systems</td>
<td>20</td>
</tr>
<tr>
<td>Bachelor of Arts/Bachelor of Commerce</td>
<td>20</td>
</tr>
<tr>
<td>EDUCATION</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood and Primary)</td>
<td>22</td>
</tr>
<tr>
<td>Bachelor of Teaching (Early Childhood)</td>
<td>22</td>
</tr>
<tr>
<td>Bachelor of Education (Primary)</td>
<td>23</td>
</tr>
<tr>
<td>Bachelor of Education (Primary) Indigenous Studies</td>
<td>24</td>
</tr>
<tr>
<td>Bachelor of Inclusive Education and Disability Studies</td>
<td>24</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Computing)</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities)</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Mathematics)</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Technology)</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Visual Arts)</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Indigenous Studies)</td>
<td>26</td>
</tr>
<tr>
<td>Certificate in Educational Studies</td>
<td>26</td>
</tr>
<tr>
<td>Further studies</td>
<td>27</td>
</tr>
<tr>
<td>ENVIRONMENTAL SCIENCE</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Environmental Science</td>
<td>29</td>
</tr>
<tr>
<td>HEALTH SCIENCES</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Exercise Science</td>
<td>30</td>
</tr>
<tr>
<td>Bachelor of Midwifery</td>
<td>31</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td>32</td>
</tr>
<tr>
<td>Bachelor of Physiotherapy</td>
<td>32</td>
</tr>
<tr>
<td>Bachelor of Nursing/Bachelor of Paramedicine</td>
<td>34</td>
</tr>
<tr>
<td>MEDIA COMMUNICATION</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Media Communication</td>
<td>35</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Counselling</td>
<td>36</td>
</tr>
<tr>
<td>Bachelor of Psychological Science</td>
<td>37</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>38</td>
</tr>
<tr>
<td>Bachelor of Youth Work</td>
<td>39</td>
</tr>
<tr>
<td>THEOLOGY AND PHILOSOPHY</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Theology</td>
<td>40</td>
</tr>
<tr>
<td>VISUAL AND PERFORMING ARTS</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>43</td>
</tr>
<tr>
<td>Bachelor of Visual Arts and Design</td>
<td>44</td>
</tr>
<tr>
<td>Bachelor of Arts/Bachelor of Music</td>
<td>45</td>
</tr>
</tbody>
</table>
Bachelor of Arts*

Qualify as an articulate and innovative professional with a broad understanding and appreciation of the humanities, arts and social sciences that enrich our culture. You will be valued as an employee because of your ability to think systematically and critically, to gather and evaluate evidence from many sources, to communicate clearly and to apply ethical principles to decision making.

Bachelor of Arts students can choose to specialise in Business and Communication Studies or Creative Arts and Culture.

Students are encouraged to undertake approved study overseas as part of their course.

Students who attain at least a Credit average may apply to do the Master of Social Work offered in Brisbane, Canberra and Strathfield.

Accreditation

The three-year undergraduate sequence in psychology is accredited by the Australian Psychological Society.

Career options

- Art or music therapist
- Arts institution or museum manager
- Business administrator
- Research assistant, market researcher or librarian
- Teacher
- Travel industry role
- Training and development coordinator
- Communications professional in broadcast or print media, public relations or publishing role
- Charity, heritage, Non-Government Organisation (NGO) or government organisation role
- Accounting, human resource management or computing role.
TABLE 1: Choose to study from the liberal arts fields listed in the table below

Choose and pursue your own interests in a flexible program from the topics listed below (subject to campus availability).

**Key**
- *major*: a series of units (usually 8) chosen by a student as a specialisation
- *minor*: a series of units (usually 4) chosen by a student as a topic of focus
- *elective*: a non-compulsory unit selected by a student out of interest

<table>
<thead>
<tr>
<th>SPECIALISATION</th>
<th>BRISBANE</th>
<th>MELBOURNE</th>
<th>STRATHFIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian Studies</td>
<td>major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australian Studies</td>
<td>major</td>
<td>minor</td>
<td></td>
</tr>
<tr>
<td>Behavioural Science+</td>
<td>major</td>
<td>major</td>
<td>minor</td>
</tr>
<tr>
<td>Business Studies</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Communication</td>
<td>minor</td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Computing</td>
<td></td>
<td></td>
<td>major</td>
</tr>
<tr>
<td>Drama</td>
<td>major</td>
<td>major</td>
<td>minor</td>
</tr>
<tr>
<td>Economics</td>
<td>minor</td>
<td></td>
<td>major</td>
</tr>
<tr>
<td>Education</td>
<td>minor</td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Family Studies</td>
<td></td>
<td>minor</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
<td>major</td>
</tr>
<tr>
<td>Gender Studies</td>
<td>minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>ICT</td>
<td>major</td>
<td>major</td>
<td></td>
</tr>
<tr>
<td>Indigenous Studies*</td>
<td></td>
<td></td>
<td>minor</td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
<td>major</td>
</tr>
<tr>
<td>Japanese</td>
<td></td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Leisure Studies</td>
<td>minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media</td>
<td>major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Politics</td>
<td></td>
<td></td>
<td>minor</td>
</tr>
<tr>
<td>Psychology+</td>
<td>major</td>
<td>major</td>
<td></td>
</tr>
<tr>
<td>Science Studies</td>
<td></td>
<td></td>
<td>minor</td>
</tr>
<tr>
<td>Sociology</td>
<td>major</td>
<td>major</td>
<td>elective</td>
</tr>
<tr>
<td>Study of Religions</td>
<td>minor</td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Technology#</td>
<td></td>
<td></td>
<td>major</td>
</tr>
<tr>
<td>Theological Studies</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>major</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td>Youth Work</td>
<td></td>
<td></td>
<td>minor</td>
</tr>
</tbody>
</table>

*A student may not complete majors in both Behavioural Science and Psychology.

*Available only to students enrolled in the BTeach/BA (Indigenous studies).

#Available only to students enrolled in the BTeach/BA (Technology) who study a sequence of 12 units in Design and Technology which is recognised as equivalent to a major and minor in Technology in the Bachelor of Arts.
Dominic Deutscher
Bachelor of Arts

Dominic Deutscher, 19, took a year after school to work at a boarding school in England, spend some time travelling, and think about what he wanted to study.

Still unsure when he returned, Dominic decided on a Bachelor of Arts course at ACU National’s Brisbane Campus, knowing it would open up a wide range of career options while allowing him to spend time doing the things he enjoyed, such as drama and music.

“I want to be studying but I haven’t decided yet what career I’d like to be in,” Dominic said. “The Bachelor of Arts course at ACU National lets me study a broad spectrum of subjects I’m interested in, without limiting my future career choices.”

Dual degrees: broaden your career options

Qualify with a Bachelor of Arts as well as a Bachelor degree in one of the other disciplines listed below in much less time than it would take to complete these courses consecutively. For further information about any of the dual Arts degrees available, see the relevant discipline on the page listed in the table below.

<table>
<thead>
<tr>
<th>Bachelor of Arts with:</th>
<th>Discipline</th>
<th>Page</th>
<th>Duration (years)</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Commerce</td>
<td>Business</td>
<td>20</td>
<td>4</td>
<td>BALLARAT</td>
</tr>
<tr>
<td>Bachelor of Teaching</td>
<td>Education</td>
<td>25</td>
<td>4</td>
<td>BRISBANE</td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>Visual and Performing Arts</td>
<td>45</td>
<td>4</td>
<td>CANBERRA</td>
</tr>
</tbody>
</table>

*A one-year Honours course, available to eligible students, includes the writing of a thesis, along with coursework units appropriate to the discipline. The course allows students to build on the knowledge gained in a major area of study completed in the pass degree and to develop research skills.

#Years one and two are offered at Strathfield and years three and four at North Sydney.

Dominic Deutscher, 19, took a year after school to work at a boarding school in England, spend some time travelling, and think about what he wanted to study.

Still unsure when he returned, Dominic decided on a Bachelor of Arts course at ACU National’s Brisbane Campus, knowing it would open up a wide range of career options while allowing him to spend time doing the things he enjoyed, such as drama and music.

“I want to be studying but I haven’t decided yet what career I’d like to be in,” Dominic said. “The Bachelor of Arts course at ACU National lets me study a broad spectrum of subjects I’m interested in, without limiting my future career choices.”
Qualify with the skills and knowledge to meet the changing demands of contemporary business, tackle complex problems and make ethical decisions, from entry-level operational employment through to strategic managerial positions.

**TABLE 2: Choose to specialise in one of the disciplines listed in the table below**

The relevant industry accreditation for each discipline is also listed.

**Bachelor of Commerce**

Qualify with a contemporary business education in accounting, financial services, human resource management and marketing, underpinned by the principles and practices of ethical corporate behaviour.

<table>
<thead>
<tr>
<th>SPECIALISATION</th>
<th>ACCREDITATION</th>
<th>BRISBANE</th>
<th>MELBOURNE</th>
<th>NORTH SYDNEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>The Institute of Chartered Accountants in Australia (CPA)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>Australian Computer Society</td>
<td>✔️</td>
<td></td>
<td>✔️</td>
</tr>
<tr>
<td>Financial Services</td>
<td></td>
<td>✔️</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>Australian Human Resources Institute (AHRI)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Marketing</td>
<td>Graduates may apply for membership of the Australian Marketing Institute</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>
Professional experience
Students undertake one unit of compulsory volunteer experience and may choose to do two further units of professional industry experience.

Career options
- Business analyst
- Computer systems analyst
- Human relations manager
- Public relations and fundraising manager
- Forensic accountant
- Market researcher
- Purchaser, buyer or trader
- Salesperson
- Marketing, advertising or media professional.

Pathways
The Associate Degree in Business Administration (Aboriginal and Torres Strait Islander Studies) is a pathway for Indigenous students into the Bachelor of Commerce.
Pathways exist for TAFE students who have completed one of a variety of business diplomas and advanced diplomas to be admitted to the Bachelor of Commerce and to gain credit for their previous studies.
Students with an Advanced Diploma in Tourism or Hospitality may be granted credit for a major in Tourism or Hospitality in the Bachelor of Commerce.

Bachelor of Business Information Systems
Qualify with a sound understanding of information systems and the technical skills to develop and integrate computer-based systems to support the needs of modern business, with particular emphasis on ethical, moral, social and environmental issues.

Professional experience
Students undertake one unit of compulsory volunteer experience and may choose to do two further units of professional industry experience.

Accreditation
Graduates are eligible for professional-level accreditation with the Australian Computer Society.

Career options
- Work in Australia or overseas
- Business systems analyst
- Database administrator
- Information systems manager
- Software engineer
- Technical and network support professional.
Adam Lister
Bachelor of Business

Adam Lister’s first job, after graduating with a business degree from the Brisbane Campus, was as an events coordinator for Anschutz Entertainment Group, AEG Ogden. Adam was based at Suncorp Stadium, where he worked with major sporting teams, performers and promoters to deliver some of Brisbane’s largest events.

“It was a great feeling to watch a game or listen to a concert for a short period, knowing that I was involved from the beginning through the planning phase, and seeing it successfully implemented.”
Bachelor of Human Resource Management (Subject to approval for 2010)
Qualify equipped with the knowledge and transferable skills necessary to tackle complex problems, make ethical decisions and manage and sustain organisational human resources.

Professional experience
Students undertake one unit of compulsory volunteer experience and at least one unit of professional industry experience in Human Resource Management.

Career options
- Employment relations
- Corporate training
- Training and development consultancy
- Human capital consultancy
- Recruitment
- Industrial relations
- Occupational health and safety
- International human resource management.

Pathways
The Associate Degree in Business (Aboriginal and Torres Strait Islander Studies) is a pathway for Indigenous students into the Bachelor of Human Resource Management.
Bachelor of Marketing (Subject to approval for 2010)
Qualify with the theoretical knowledge and practical skills required to design, develop, implement and manage effective marketing strategies from an ethical marketing viewpoint.

Professional experience
Students undertake one unit of compulsory volunteer experience and at least one unit of professional industry experience in marketing.

Career options
- Sales
- Advertising
- Market research
- Public relations
- Fundraising.

Pathways
The Associate Degree in Business (Aboriginal and Torres Strait Islander Studies) is a pathway for Indigenous students into the Bachelor of Marketing.
Dual degrees: broaden your career options

Bachelor of Commerce/Bachelor of Business Information Systems

Qualify with strong technical skills, business acumen, a thorough understanding of ethics, specialisation in a business discipline and an ability to design and implement information systems effectively in a business environment.

As part of the Bachelor of Commerce, choose to specialise in one of the disciplines listed in Table 2 on page 15. The relevant industry accreditation for each discipline is also listed.

Professional experience

Students undertake one unit of compulsory volunteer experience and may choose to do two further units of professional industry experience.

Career options

- Work in Australia or overseas
- Business systems analyst
- End user and product support
- Information systems auditor and consultant
- Software engineer
- Website developer
- Financial services professional.

Bachelor of Arts/Bachelor of Commerce

Qualify with business acumen, leadership skills, specialisation in a business discipline, a comprehensive understanding of the ethics of values-based management and knowledge of the liberal arts.

As part of the Bachelor of Commerce, choose to specialise in either Accounting, Marketing or Human Resource Management. The relevant industry accreditation for each discipline listed in Table 2 on page 15.

As part of the Bachelor of Arts, choose to study from the liberal arts fields listed in Table 1 on page 13.

Professional experience

Students undertake one unit of compulsory volunteer experience and may choose to do a further unit of professional industry experience.

Career options

- Arts institution or museum manager
- Business administrator
- Business analyst
- Computer systems analyst
- Forensic accountant
- Human resource manager
- Market researcher
- Public relations or fundraising manager
- Retailer or wholesaler
- Salesperson
- International or local purchaser or trader
- Marketing, advertising or media professional.
Qualify with a highly respected degree in education and build skills in the national priorities of literacy, numeracy, science education and technology education. You will also have the opportunity to specialise in religious education and in other education areas, such as early childhood education.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Duration (years)</th>
<th>BALLARAT</th>
<th>BRISBANE</th>
<th>CANBERRA</th>
<th>MELBOURNE</th>
<th>NORTH SYDNEY</th>
<th>STRATHFIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Early Childhood and Primary)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Teaching (Early Childhood)</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Education (Primary)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Education (Primary) (Indigenous Studies)</td>
<td>5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Inclusive Education and Disability Studies</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Computing)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Mathematics)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Technology)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Visual Arts)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Indigenous Studies)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Certificate in Educational Studies</td>
<td>0.5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Master of Teaching (Primary)</td>
<td>2</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Master of Teaching (Secondary)</td>
<td>1</td>
<td>✓</td>
<td>#</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Graduate Diploma in Education (Secondary)</td>
<td>1</td>
<td>✓</td>
<td>#</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

#Regional and Rural Victoria (for GDES only)

For more information go to [www.acu.edu.au](http://www.acu.edu.au)
Bachelor of Education (Early Childhood and Primary)

Qualify to teach children from prior to school settings such as long day care and pre-schools and the early years of school to the end of primary school.

Professional experience

Placements in a variety of educational settings from early childhood centres to schools are offered from the first year of the program. Graduates must be able to successfully complete the child protection screening required in their state.

Accreditation

Graduates are eligible for teacher registration and accreditation to teach in Catholic, government and independent settings.

Career options

- Work in Australia or overseas
- Early childhood teacher or group leader
- Casual/part-time opportunities
- Educational administrator
- Authorised supervisor in Early Childhood centres
- Government policy professional
- Director in long day care centre
- Primary teacher
- Primary carer 0 to 2 years
- Group facilitator/market researcher.

Bachelor of Teaching (Early Childhood)

Qualify to teach children in prior to school settings in New South Wales (NSW) and Australian Capital Territory (ACT), including kindergartens, pre-schools and childcare centres.

Professional experience

Placements in a variety of early childhood settings are offered from the first year of the program.

Accreditation

Graduates are able to teach in early childhood settings. Graduates are not able to teach in schools in Queensland or Victoria, where four-year awards are mandatory. Graduates must be able to successfully complete the child protection screening required in their state.

Career options (NSW and ACT only)

- Early childhood teacher or group leader
- Government policy professional
- Primary carer 0 to 2 years
- Authorised supervisor in early childhood centres
- Director in long day care centre
- Educational administrator, group facilitator/market researcher.

Pathway

The Associate Degree in Early Childhood Education is a pathway into the Bachelor of Teaching (Early Childhood) and Bachelor of Education (Early Childhood and Primary).
Bachelor of Education (Primary)

Qualify to teach in primary schools in Catholic, government and independent settings. You can choose to specialise in religious education and other specialist areas such as teaching in the early years.

Professional experience

Students are required to participate in a number of professional placements throughout their course.

Accreditation

Graduates are eligible for teacher registration and accreditation to teach in Catholic, government and independent schools. Graduates must be able to successfully complete the child protection screening required in their state.

Career options

- Work in Australia or overseas
- Casual/part-time opportunities
- Educational administrator
- Group facilitator/market researcher
- Government policy professional
- Primary teacher.

Sarah Forgan Doane

Bachelor of Education

Strathfield Campus education graduate Sarah Forgan Doane travelled to Namibia, in south-western Africa, to work with teachers and students.

Sarah was inspired to help improve education in Africa by her first teaching position at St John’s Primary School in Auburn, which serves a large African population.

“The thing I loved the most was seeing the teachers’ faces after they had developed something new at a workshop, and how proud they were of their new resources and skills. After my second workshop the teachers were so grateful they did a dance of praise for me. It was a very humbling experience.”
Bachelor of Education (Primary) Indigenous Studies

Qualify as a generalist primary teacher with a particular focus on Indigenous education.

If you are Indigenous and want to make a difference, contributing to improving Indigenous education, this is the right course for you.

This course is community-based, enabling you to live and work in your local community while you study how to teach each of the key learning areas of literacy, mathematics, science and technology. In addition you may elect to study religious education.

Professional experience

Students will complete 100 days of professional experience commencing in the first year of the program. This will provide students with the opportunity to experience the practical vitality and reality of the classroom.

Accreditation

Graduates are eligible for teacher registration and accreditation to teach in Catholic, government and independent schools. Graduates must be able to successfully complete the child protection screening required in their state.

Career options

- Contribute to improving Indigenous education
- Live and work in your local community while you study
- Government policy professional

Education administrator

Group facilitator/market researcher

Primary teacher.

Pathway

The Associate Degree in Indigenous Education is a pathway into the Bachelor of Education (Primary) Indigenous Studies.

Bachelor of Inclusive Education and Disability Studies

Qualify with a holistic view of disability and the social structures that influence learning and development for people with a disability. This includes theoretical frameworks for understanding disability, social justice and empowerment, advocacy, influence of disability on learning, social dynamics and positive behaviour support.

This is one of the few university courses available in this area.

Professional experience

Students can tailor the course to their particular interest area with project-based assessments that facilitate the integration of theory and professional practice, fieldwork components and the selection of specialisation units.

Accreditation

Graduates are eligible for teacher registration and accreditation to teach in Catholic, government and independent and schools. Graduates must be able to successfully complete the child protection screening required in their state.
Bachelor of Inclusive Education and Disability Studies (continued)

Career options

- Balance work with lifestyle and family responsibilities
- Casual/part-time opportunities
- Advocacy
- Adult education
- Community education, accommodation and respite
- Disability management
- Human services
- Policy development in government and non-government sectors
- Pursue a pathway to a Master of Teaching to qualify to teach in mainstream schools
- Specialist disability support
- Specialist inclusive education roles
- Support children with a disability in schools.

Pathway

The Associate Degree in Inclusive Education and Disability Studies is a pathway into this Bachelor degree.

Dual degrees: broaden your career options

Bachelor of Teaching/Bachelor of Arts

Qualify to teach in secondary schools and further education institutions including Catholic, government and independent settings. You will gain an understanding and appreciation of the liberal arts and can choose to specialise in religious education and other specialist areas including computing, humanities, Indigenous studies, mathematics, technology and visual arts.

**TABLE 3: As part of the Bachelor of Arts, choose to specialise in one of the disciplines listed in the table below**

<table>
<thead>
<tr>
<th>SPECIALISATION</th>
<th>BRISBANE</th>
<th>MELBOURNE</th>
<th>STRATHFIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Humanities</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Indigenous Studies</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Professional experience

Students are required to participate in a number of professional placements throughout their course and must be able to successfully complete the child protection screening required in their state.

Accreditation

Graduates are eligible for teacher registration and accreditation to teach in secondary Catholic, government and independent schools. Graduates must be able to successfully complete the child protection screening required in their state.

Career options

- Casual/part-time opportunities
- Teach in institutes of technical and further education (TAFE), vocational education, community education centres, private colleges and special education settings
- Teach students in Years 7 to 12 (Years 8 to 12 in Queensland) in city, rural or international settings
- Work in Australia or overseas.
Bachelor of Teaching/Bachelor of Arts (Indigenous Studies)
This course has been developed to meet the specific needs of Indigenous students. Indigenous students will qualify for a teaching career in two of the following secondary school subjects: literature, history, Indigenous studies, society and culture, or religious education.

Professional experience
Professional experience is a compulsory component of the course and is taken in block periods that extend from one to 10 weeks.

Accreditation
Graduates are eligible to teach in Catholic, government and independent schools. Graduates must be able to successfully complete the child protection screening required in their state.

Career options
- Aboriginal/Torres Strait Islander education worker
- Educational administrator
- Government policy professional
- Group facilitator
- Market researcher
- Representative of Aboriginal and/or Torres Strait Islander students liaising with educational bodies, government agencies and committees
- Secondary school teacher.

Certificate in Educational Studies
This is a non-award course that provides access to educational pathways and award courses and formal recognition for units successfully completed at university level. The course includes units from the first year of education degree courses and provides an introduction to tertiary education and to teaching.

Paula Robinson
Bachelor of Education (Primary)
Paula Robinson completed a Bachelor of Education (Primary) at the Brisbane Campus and gained a position teaching primary school children at St Agathas' Primary School in Clayfield.

"ACU National gave me a strong appreciation of community and the importance of a quality education, and the Bachelor of Education (Primary) gave me an opportunity to take on one of the most rewarding careers.

"The look on a child's face when they finally understand something or enjoy a lesson that you have prepared is undeniably the best part of my occupation," said Paula.
Further studies: broaden your career options

Master of Teaching (Primary)

Qualify with exceptional primary teacher skills. Build on your appropriate undergraduate degree with particular focus on the key learning areas of literacy, mathematics, science and technology. You may also choose to study religious education.

Professional experience

Students will participate in extensive professional experience, applying the knowledge and research findings they learn in the course to the problems, issues and challenges that face education professionals in schools.

Accreditation

Graduates are eligible for teacher registration in their relevant state and gain accreditation to teach in Catholic, government and independent schools. Through choosing specific study pathways, students are also able to obtain accreditation to teach in Lutheran and Anglican schools.

Career options

- Work in Australia or overseas
- Casual/part-time opportunities
- Educational administrator
- Group facilitator-market researcher
- Government policy professional
- Primary teacher.

Master of Teaching (Secondary)
Graduate Diploma in Education (Secondary)

Qualify to teach in secondary schools and further education settings. The first year of the Master's program (Master of Teaching) comprises four units of educational studies and four units of curriculum studies including a field-based learning component. The second year (Graduate Diploma in Education) includes core units (learning and learning technologies; human development and special needs; teaching and classroom management; and Catholic education and schooling), a field-based research project and elective units.

Professional experience

Students will complete a minimum of 60 days of professional practice in the first year of the course.

Accreditation

Graduates are eligible for teacher registration in their relevant state and gain accreditation to teach in Catholic, government and independent schools.

Career options

- Work in a secondary classroom setting
- Work in special education
- Teach in institutes of technical and further education (TAFE), Vocational Education and Training (VET), community education centres, private colleges, universities and workplaces.
Sarah Poyton
Bachelor of Environmental Science

In her second year of environmental science at the North Sydney Campus, Sarah Poyton went to work on a mine site in far north Queensland as part of Rio Tinto’s vacation work program.

“After some of the field trips, especially visiting the mines, I got really interested in the mining and regeneration side of things and wanted to do some work experience.

“It was really beneficial to get that practical experience leading into my final year.”

Months out from completing her final year of study, Sarah gained a place in a graduate program where she will monitor water samples, air quality, greenhouse gas emissions and revegetation.

“I’m really excited; it’s a good stepping stone because it’s an international company with branches in Europe, America and Asia. It will be good to mix work and travel.”
ENVIRONMENTAL SCIENCE

With the growing impact of climate change, there is strong demand for expertise in the management, rehabilitation, restoration and protection of our environment.

Bachelor of Environmental Science

Qualify equipped with effective knowledge, technological, communication and practical competence in the scientific, social, ethical and legal dimensions of the practice, processes, monitoring and management of environmental science.

Professional experience

Students undertake compulsory field and volunteer experience to complete the requirements of this course.

Accreditation

Graduates and students are eligible for the appropriate category of membership of the Environment Institute of Australia. Graduates who undertake a Graduate Diploma in Education may apply for accreditation to teach science in New South Wales schools.

Career options

- Work in the public and private sectors
- Environmental auditing and assessment
- Environmental consulting
- Environmental management
- Environmental sustainability
- Policy officer
- Researcher
- Water resource scientist.

For more information go to www.acu.edu.au
People who choose to study health sciences are motivated by an innate desire to care for others. Become a highly skilled clinician and an exceptional carer by studying Health Sciences with ACU National.

<table>
<thead>
<tr>
<th>CADEAUS</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Exercise Science*</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Midwifery*</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Nursing*</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Physiotherapy+</td>
<td>4</td>
</tr>
</tbody>
</table>

*A one-year Honours course, available for eligible students, aims to prepare students for experience in the application of theory to practice and the development of clinical skills and knowledge.

+New course in 2010.

Bachelor of Exercise Science

As an independent learner, ethical in your practice, you will qualify with a strong academic base in the application of scientific principles to promote and enhance sport and exercise-related activities.

Professional experience

Students complete 360 hours of industry and professional activities alongside their academic studies.

Accreditation

Graduates who have completed the exercise science specialisation are eligible to apply for Australian Association for Exercise and Sports Science (AAESS) membership.

Career options

- Work in the government and local government sector
- Work in wellness, health and rehabilitation settings
- Coach sports and recreation teams
- Lead community fitness or activities
- Provide advice on corporate fitness
- Manage health and fitness centres
- Manage leisure and recreation centres
- Design and manage outdoor recreation.
Bachelor of Midwifery

Qualify with entry-level midwifery skills suitable to all maternity settings, including managing normal pregnancy and childbirth and providing effective postnatal maternal and newborn care. Help meet the individual psychological, emotional, physical, social and spiritual needs of mothers.

Professional experience

Students undertake a variety of clinical units throughout the course in maternity hospitals and community facilities. Students are also required to study a number of women during their pregnancies. Third-year students are encouraged to undertake approved study overseas in China, the Philippines or Vanuatu to experience different cultural health practices and services.

Accreditation

Graduates from Brisbane are authorised to practise as midwives in Queensland. Graduates from Victoria are eligible to apply for registration as a Division 1 Nurse with restriction to practise as a midwife.

Career options

- Midwife
- Consultant midwife
- Clinical specialist
- Trainer
- Researcher
- Family care unit, child health centre professional.

Grant Nel

Bachelor of Exercise Science

Grant Nel is currently completing a Bachelor of Exercise Science at the Melbourne Campus.

Grant is also a champion diver and was selected for the National Dive Squad and the 2008 Australian Olympic Committee’s shadow team. Grant’s studies in exercise science complement his passion for sport, health and fitness.

ACU National’s Elite Athletes’ Program enables Grant to continue to combine his studies with an intense training schedule while pursuing his dream of Olympic gold.
Bachelor of Nursing

ACU National is the largest provider of graduate nurses in Australia.

Qualify as a professional, proactive and adaptably, entry-level nurse who is an ethical, critical and responsive thinker and an independent lifelong learner. We are renowned for the exceptional quality of our nursing graduates, who are highly skilled clinicians and compassionate carers. Our graduates are professional and ethical practitioners and reflective problem solvers who help empower their patients. The on-campus nursing laboratories for student clinical learning are widely recognised as quality state-of-the-art nursing simulation laboratories.

Professional experience

Students undertake six clinical placements in a variety of health care environments.

Accreditation

Graduates are eligible to apply for registration as a nurse with the relevant state authority, and are eligible to practise nursing as outlined by the Australian Nursing Council Inc (ANCi).

Career options

- Registered nurse
- Medical/surgical nurse
- Paediatric nurse
- Aged carer
- Community carer
- Developmental disability carer
- Maternal and infant carer
- Mental health carer.

Bachelor of Physiotherapy

Qualify with the knowledge needed to diagnose and manage disorders in human movement and the personal skills to provide exceptional care.

Professional experience

Students are required to undertake clinical placements to develop skills and competencies within a clinical setting.

Accreditation

Graduates may be eligible for registration with the Physiotherapists Board of Queensland and the New South Wales Physiotherapists Registration Board, subject to accreditation of the course by the Australian Physiotherapy Council. Graduates may also be eligible for membership of the Australian Physiotherapy Association.

Career options

- Neurological physiotherapist
- Women’s health physiotherapist
- Community centre, hospital or private practice professional
- Aged carer.
Matt Faravoni
Bachelor of Nursing

Matt Faravoni, 24, moved from a small regional community to study nursing at the Ballarat Campus.

“The challenge of nursing is that you never stop learning and there are always new ways of doing things, new procedures and new medications. It keeps you on your toes.”

ACU National’s reputation, the course structure and the size of the campus appealed to Matt when he was deciding where to go to university.

“The smaller campus presents a lot of opportunities to be involved in extracurricular groups. I am involved in music, the performing arts and a peer leadership program. Also, because of the smaller class sizes, you become friends with your lecturers and tutors, who make it easy to learn because they are easily accessible.”
Dual degrees: broaden your career options

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th>BALLARAT</th>
<th>BRISBANE</th>
<th>CANBERRA</th>
<th>MELBOURNE</th>
<th>NORTH SYDNEY</th>
<th>STRATHFIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration (years)</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓+</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Nursing/Bachelor of Paramedicine

Qualify as a professional, proactive and adaptable entry-level nurse and paramedic who is an ethical clinician, a critical thinker and independent lifelong learner. We are renowned for the quality of our graduates who are skilled, responsive and compassionate professionals in traumatic and crisis situations.

Professional experience

Students undertake six units of nursing practice and three units of paramedicine practice in a variety of healthcare environments.

Accreditation

Graduates from Ballarat are eligible to apply for registration as a Registered Nurse Division 1 in the State of Victoria and work as an accredited paramedic. Graduates from Brisbane are eligible to apply for registration as a Registered Nurse in the State of Queensland and work as an accredited paramedic.

With further study, qualified paramedics can go on to become intensive-care paramedics (ICPs), team leaders or special operations team (SOT) rescue paramedics.

Career options

- Work in Australia or overseas
- Registered nurse
- Maternal and infant carer
- Medical dispatcher
- Medical/surgical nurse
- Mental health nurse
- Paediatric nurse
- Paramedic nurse
- Accident and emergency nurse
- Aged carer
- Clinical supervisor
- Community carer
- Developmental disability carer
- Trainer.
Bachelor of Media Communication

Qualify with skills in a range of media, including video, radio and print, as well as other areas such as drama, music, literature and the visual arts. As a media communication professional you will be ethically informed in all aspects of practice and provide communication that is socially aware and considerate of a culturally diverse audience.

Professional experience

Students undertake workplace training through an internship as well as the completion of a volunteer work experience unit.

Career options

- Casual/part-time opportunities
- Work in Catholic, secular, mainstream or alternative media
- Communications for charities and non-government organisations
- Freelance writing or consulting
- Marketing
- Political offices
- Public relations
- Social media.
Bachelor of Counselling (Subject to approval for 2010)

Qualify with the personal, theoretical and practical skills to help others effectively in a range of professional fields, and realise the importance of counselling interventions in a complex and pluralistic society.

Professional experience

Students undertake extensive clinical fieldwork and supervised placements.

Accreditation

Students who complete the three-year Bachelor of Counselling degree normally undertake a further year of study to complete the Postgraduate Diploma in Counselling. They may then apply for membership of the Australian Association of Pastoral Counsellors and the Psychotherapy and Counselling Federation of Australia (PACFA).

Career options

- Casual/part-time/shift opportunities
- Charities and voluntary organisations
- Counselling agencies
- Hospices and hospitals
- Industry or school settings
- Professional counselling
- School and youth clubs
- Helping people with a range of emotional problems
- Advising and supporting people in employment, career choice, welfare rights or debt
- Social and community care for families, young people, older people, people who are homeless or people with disabilities.

*A one-year Honours course is available for high-achieving students and includes the writing of a thesis together with coursework to equip students for further study at a higher degree level.

+New course in 2010, subject to approval
Bachelor of Psychological Science

Qualify with a comprehensive understanding of the discipline of psychology, including sound knowledge of behavioural and mental processes and the professional skills to work in a broad range of areas or progress to postgraduate training.

The Peter W Sheehan AO Award: valued at $1,000 and established in 2008 by the Faculty of Arts and Sciences to commemorate Professor Peter Sheehan AO, Vice-Chancellor of ACU National from 1998 to 2008, is open to a deserving and promising third-year student of psychological science to deepen and enrich their time at ACU National by allowing them to undertake further study.

Accreditation

Graduates of the Bachelor of Psychological Science course are eligible to apply for fourth-year studies in psychology including the Bachelor of Psychological Science (Honours) degree and the Postgraduate Diploma in Psychology.

Graduates who complete the fourth-year program are eligible for provisional registration as a psychologist in Victoria or Queensland, as well as for associate membership of the Australian Psychological Society.

Career options

- Counselling
- Child development
- Community work
- Human resources
- Market research.
SOCIAL SCIENCES (continued)

Bachelor of Social Science

Qualify with theoretical insights and practical competencies in sociology, and develop an understanding of yourself, community, society and ethical practice, which will enable you to play a creative role in a number of community-based settings. You will complete a major in sociology together with studies in one or more areas of social science.

**TABLE 4: Choose to study from the topics listed in the table below**

**Key**
- **major:** a series of units (usually 8) chosen by a student as a specialisation
- **minor:** a series of units (usually 4) chosen by a student as a topic of focus

<table>
<thead>
<tr>
<th>SPECIALISATION</th>
<th>BRISBANE</th>
<th>MELBOURNE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Studies</td>
<td>minor</td>
<td></td>
</tr>
<tr>
<td>Behavioural Science</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td></td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Counselling</td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Economics</td>
<td>minor</td>
<td></td>
</tr>
<tr>
<td>Family Studies</td>
<td></td>
<td>minor</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td></td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Politics</td>
<td></td>
<td>minor</td>
</tr>
<tr>
<td>Psychology</td>
<td>major</td>
<td>major</td>
</tr>
<tr>
<td></td>
<td>minor</td>
<td>minor</td>
</tr>
<tr>
<td>Youth Work</td>
<td></td>
<td>minor</td>
</tr>
</tbody>
</table>

Students who attain at least a Credit average may apply to undertake the Master of Social Work, offered in Brisbane, Canberra and Strathfield.

**Accreditation**

The sequence of 10 psychology units is accredited by the Australian Psychological Society. The Human Resource Management major is recognised by the Australian Human Resources Institute.

**Career options**

- Human services or public service sector
- Manager or practitioner within the community
- Broadcasting or management consultant
- Human resource consultant
- Market researcher
- Policy maker, analyst or advisory officer in government departments, government ministries and local government.

**Pathways**

The Certificate in Social Science provides a pathway for students into the Bachelor of Social Science.
Bachelor of Youth Work

Qualify as a highly trained and skilled youth worker who is well-prepared to meet the diverse challenges and demands of young people in a range of public and community-based settings.

Professional experience

Students undertake practical experience in each year of the course. In your first year, you will be required to visit agencies and observe first-hand the characteristics of youth work. In your second and third years, you will actively work with young people within an agency.

Career options

- Community support services
- Developing policy for young people
- Establishing and supervising local youth clubs and groups
- Planning and organising activities
- Providing support and advice
- Working for charities, Christian organisations, community centres, corrective institutions, hospitals, schools and youth agencies.
THEOLOGY AND PHILOSOPHY

Bachelor of Theology

Qualify with insight into the history of the Christian tradition and the breadth of current theological scholarship, as well as a critical and detailed understanding of biblical studies, Christian thought, Christian practice, philosophy, the liberal arts and the study of non-Christian traditions, allowing for specialisation in some of these areas.

The Bachelor of Theology also includes a stream in the study of religions. This stream, which offers studies in Judaism, Islam, Hinduism, Buddhism, Indigenous spiritualities, ethics and peace studies, and interfaith dialogue, complements the offerings in traditional Christian theology.

Students who attain at least a Credit average may apply to undertake the Master of Social Work, offered in Brisbane, Canberra and Strathfield.

Professional experience

Students undertake a unit of Christian Community Experience, which involves active community engagement in a range of local environments.

Accreditation

A postgraduate qualification in education will equip graduates for a teaching career.

Career options

- Chaplaincy
- Pastoral work
- Social work
- Research and study of religion
- Teaching religious education.
VISUAL AND PERFORMING ARTS

<table>
<thead>
<tr>
<th>Campus</th>
<th>BALLARAT</th>
<th>BRISBANE</th>
<th>CANBERRA</th>
<th>MELBOURNE</th>
<th>NORTH SYDNEY</th>
<th>STRATHFIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Music*</td>
<td>3</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Visual Arts and Design*</td>
<td>3</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*A one-year Honours course, available to eligible students, includes the writing of a thesis, together with coursework that provides an opportunity for specialisation and aims to equip students for further study at higher degree level.

Bachelor of Music

Qualify with the practical skills to become a professional musician, and a theoretical comprehension of music to broaden your career options, encompassing choral conducting, the history of music, the techniques and theory of music, liturgy and liturgical music.

Accreditation

A postgraduate qualification in education will equip graduates for a teaching career. Graduates may also proceed to postgraduate study in such areas as music therapy or arts and entertainment management.

Career options

- Accompaniment
- Arrangement/composition
- Arts administration
- Broadcast media and education
- Choral training
- Church music and solo performance
- Conducting
- Work in the entertainment industry
- Music publishing
- Music therapy
- Solo performance
- Vocal and keyboard teaching.

For more information go to www.acu.edu.au
Bachelor of Visual Arts and Design

Qualify with a broad foundation in visual arts and design, characterised by free inquiry and academic integrity, including an exciting mix of studio-based art, graphic design, art and design history and theory, as well as practical experience with exhibitions in the University’s art galleries.

Professional experience

Students complete a compulsory internship component and 15 days or equivalent of volunteer experience to acquire relevant professional, social and business skills in their chosen field.

Accreditation

Graduates of this course may be eligible for membership of professional bodies including the Australian Graphic Design Association, Australian Print Council, Australian Net Art and Technology, Australian Sculptors Association, Craft Australia, International Council of Museums, International Association of Art, National Association for the Visual Arts, Potters Society, Victorian Artists Society and the Victorian Ceramic Group.

Career options

- Advertising agency creative
- Art administrator
- Art or design teacher
- Art therapist
- Designer
- Ceramicist
- Curator
- Events coordinator
- Graphic designer
- Illustrator
- Museum manager or assistant
- Painter
- Photographer
- Printmaker
- Researcher
- Sculptor
- Theatre and set designer
- Visual merchandiser.
Bachelor of Arts/Bachelor of Music

Qualify with a musical career and a foundation in the liberal arts, including a balanced understanding of the practical and theoretical areas of music and your choice of a major in the humanities, arts or social sciences. As part of the Bachelor of Arts, choose to study from selected liberal arts fields listed in Table 1 on page 13.

Accreditation

A postgraduate qualification in education will equip graduates for a teaching career. The three-year undergraduate sequence in psychology is accredited by the Australian Psychological Society. Graduates may also proceed to postgraduate study in such areas as music therapy or arts and entertainment management.

Career options

- Accompaniment
- Arrangement/composition
- Arts administration
- Broadcast media and education
- Choral training
- Church music and solo performance
- Conducting
- Entertainment industry
- Librarian
- Music publishing
- Music therapy
- Solo performance
- Vocal and keyboard teaching
- Art or music therapy
- Arts institution or museum management
- Research assistant or market researcher
- Training and development coordination
- Teaching and travel industries
- Work for a charity, heritage, Non-Government Organisation (NGO) or government organisation.
FEES AND FINANCIAL ASSISTANCE

Costs for students
Fees and costs associated with university study include tuition or course fees, amenities fees, and general expenses to cover books, materials and travel. Some students may also need to consider accommodation costs.
The cost of a book can vary from $10 to more than $100. ACU National has bookshops that supply all of the required texts. Current students will often advertise second-hand books on student noticeboards around campus at a reduced price.
Some courses may also have extra costs associated with them. These are usually courses that require students to use special materials for producing work, such as in visual arts degrees, or uniforms for clinical placements in a nursing course.

Paying for your studies
Places in all undergraduate courses at ACU National are Commonwealth-supported.

HELP loans
Eligible Commonwealth-supported students have access to deferred payment arrangements through the Higher Education Loan Programme (HELP). The following table describes the HELP loans available to students.

<table>
<thead>
<tr>
<th>HECS-HELP</th>
<th>A loan for your student contribution, where the Australian Government pays part or all of your student contribution to your provider on your behalf and a HECS-HELP debt is recorded for you with the Tax Office. You start repaying HECS-HELP when your income is above the minimum threshold for compulsory repayment. Available to eligible Commonwealth-supported students to cover all or part of their student contribution amount.</th>
</tr>
</thead>
<tbody>
<tr>
<td>OS-HELP</td>
<td>Available to assist eligible undergraduate Commonwealth-supported students to undertake some of their course of study overseas.</td>
</tr>
</tbody>
</table>

Please note that all students must complete and submit a Request for Commonwealth Support and HECS-HELP form to ACU National on or before the census date.

For more information go to: www.goingtouni.gov.au/Main/Quickfind/PayingForYourStudiesHELPloans
If you are enrolled in a Commonwealth-supported unit of study, you will generally be required to contribute to the cost of your education though a student contribution. The Australian Government also makes a contribution towards your education by paying an amount though the Commonwealth Grant Scheme (CGS). This is called the Commonwealth contribution, and it is paid directly to your provider for your Commonwealth-supported place.

2009 Student contribution bands and ranges

<table>
<thead>
<tr>
<th>STUDENT CONTRIBUTION BAND</th>
<th>2009 student contribution range per EFTSL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 3</td>
<td>$0 – $8,677</td>
</tr>
<tr>
<td>Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td></td>
</tr>
<tr>
<td>Band 2</td>
<td>$0 – $7,412</td>
</tr>
<tr>
<td>Computing, built environment, health, engineering, surveying, agriculture</td>
<td></td>
</tr>
<tr>
<td>Band 1</td>
<td>$0 – $5,201</td>
</tr>
<tr>
<td>Humanities, behavioural science, social studies, foreign languages, visual and performing arts</td>
<td></td>
</tr>
<tr>
<td>National priorities</td>
<td>$0 – $4,162</td>
</tr>
<tr>
<td>Education, nursing</td>
<td></td>
</tr>
<tr>
<td>Mathematics, statistics and science</td>
<td></td>
</tr>
</tbody>
</table>

2009 Commonwealth contribution amounts per EFTSL  
(Equivalent Full-time Student Load)

<table>
<thead>
<tr>
<th>FUNDING CLUSTER</th>
<th>2009 Commonwealth contributions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law, accounting, administration, economics, commerce</td>
<td>$1,709</td>
</tr>
<tr>
<td>Humanities</td>
<td>$4,743</td>
</tr>
<tr>
<td>Mathematics+, statistics+, behavioural science, social studies, education*, computing, built environment, other health</td>
<td>$8,389</td>
</tr>
<tr>
<td>Clinical psychology, allied health, foreign languages, visual and performing arts</td>
<td>$10,317</td>
</tr>
<tr>
<td>Nursing*</td>
<td>$11,517</td>
</tr>
<tr>
<td>Engineering, science+, surveying</td>
<td>$14,664</td>
</tr>
<tr>
<td>Dentistry, medicine, veterinary science, agriculture</td>
<td>$18,610</td>
</tr>
</tbody>
</table>

*The Australian Government also provides an additional $3,250 per EFTSL (in 2009) for mathematics, statistics and science units for students who are covered by the lower contribution amounts introduced in 2009.

*Funding cluster rates for nursing and education include amounts for nursing clinical placements and teacher practica.
UNIVERSITY EXPERIENCE

University Experience is a program designed to allow future students the opportunity to interact with academic staff and current students, to try out the course they are interested in studying and to experience a truly hands-on sample of life at Australian Catholic University.

To register for this free program or to find out more information, go to: www.acu.edu.au/universityexperience
Australian Catholic University offers postgraduate qualifications including graduate and postgraduate certificates and diplomas, masters degrees, professional doctorates and PhDs (Doctor of Philosophy).

For more information about postgraduate study, come along to one of our information evenings:

**Brisbane Campus**
- Monday 9 February, 6pm
- Monday 22 March, 6pm
- Monday 6 April, 6pm
- Monday 11 May, 6pm
- Monday 1 June, 6pm
- Monday 6 July, 6pm
- Monday 3 August, 6pm
- Monday 7 September, 6pm
- Monday 5 October, 6pm
- Monday 2 November, 6pm
- Monday 7 December, 6pm

**Strathfield Campus**
- Wednesday 11 February, 6pm
- Wednesday 18 March, 6pm
- Wednesday 15 April, 6pm
- Wednesday 27 May, 6pm
- Wednesday 24 June, 6pm
- Wednesday 22 July, 6pm
- Wednesday 19 August, 6pm
- Wednesday 23 September, 6pm
- Wednesday 28 October, 6pm
- Wednesday 25 November, 6pm

**Ballarat Campus**
Individual Academic Advisory Meetings
(to be booked through the Marketing and Communications Officer by phoning 03 5336 5383)

**North Sydney Campus**
- Tuesday 10 February, 6pm
- Tuesday 17 March, 6pm
- Tuesday 14 April, 6pm
- Tuesday 26 May, 6pm
- Tuesday 23 June, 6pm
- Tuesday 21 July, 6pm
- Tuesday 18 August, 6pm
- Tuesday 22 September, 6pm
- Tuesday 27 October, 6pm
- Tuesday 24 November, 6pm

**Canberra Campus**
Individual Academic Advisory Meetings
(to be booked through the Marketing and Communications Officer by phoning 02 6209 1295)

**Melbourne Campus**
- Wednesday 11 February, 6pm
- Wednesday 18 March, 6pm
- Wednesday 15 April, 6pm
- Wednesday 27 May, 6pm
- Wednesday 24 June, 6pm
- Wednesday 22 July, 6pm
- Wednesday 19 August, 6pm
- Wednesday 23 September, 6pm
- Wednesday 28 October, 6pm
- Wednesday 25 November, 6pm

For more information go to www.acu.edu.au/postgraduate
For more information about 2010 undergraduate courses
Phone: 1300 ASKACU (1300 275 228)
Email: futurestudents@acu.edu.au

BRISBANE
(McAuley at Banyo)
1100 Nudgee Road
Banyo Queensland 4014

NORTH SYDNEY
(MacKillop)
40 Edward Street
North Sydney NSW 2060

STRATHFIELD
(Mount Saint Mary)
25A Barker Road
Strathfield NSW 2135

CANBERRA
(Signadou)
223 Antill Street
Watson ACT 2602

BALLARAT
(Aquinas)
1200 Mair Street
Ballarat Victoria 3350

MELBOURNE
(St Patrick’s)
115 Victoria Parade
Fitzroy Victoria 3065