### Student statistics

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
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<tbody>
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<td>Total students (headcount)</td>
<td>13,754</td>
<td>14,572</td>
<td>15,813</td>
<td>16,934</td>
<td>18,402</td>
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<td>Equivalent full-time student load</td>
<td>9,529.59</td>
<td>10,034.17</td>
<td>10,873.77</td>
<td>11,513.66</td>
<td>12,911.72</td>
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<tr>
<td>Enrolments by state</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>NSW</td>
<td>5,576</td>
<td>6,054</td>
<td>6,272</td>
<td>6,598</td>
<td>6,973</td>
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<td>Victoria</td>
<td>4,380</td>
<td>4,545</td>
<td>5,152</td>
<td>5,508</td>
<td>5,972</td>
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<tr>
<td>Queensland</td>
<td>3,079</td>
<td>3,050</td>
<td>2,716</td>
<td>2,839</td>
<td>2,970</td>
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<td>ACT</td>
<td>719</td>
<td>680</td>
<td>699</td>
<td>741</td>
<td>810</td>
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<tr>
<td>Virtual (off campus)</td>
<td>N/A</td>
<td>243</td>
<td>974</td>
<td>1,248</td>
<td>1,677</td>
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<td>Enrolments by faculty</td>
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<td>Arts and Sciences</td>
<td>4,479</td>
<td>4,295</td>
<td>4,409</td>
<td>4,716</td>
<td>4,730</td>
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<td>Education</td>
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<td>5,620</td>
<td>5,789</td>
<td>6,051</td>
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<td>Health Sciences</td>
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<td>3,276</td>
<td>4,002</td>
<td>5,365</td>
<td>5,770</td>
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<tr>
<td>Theology and Philosophy</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>512</td>
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<tr>
<td>Combined degrees</td>
<td>1028</td>
<td>1,026</td>
<td>1,275</td>
<td>454</td>
<td>283</td>
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<td>Enrolments by course level</td>
<td></td>
<td></td>
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<tr>
<td>Higher-degree research</td>
<td>370</td>
<td>355</td>
<td>338</td>
<td>348</td>
<td>344</td>
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<td>Higher-degree coursework</td>
<td>1,750</td>
<td>1,874</td>
<td>1,925</td>
<td>2,041</td>
<td>2,106</td>
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<td>Other postgraduate</td>
<td>1,545</td>
<td>1,817</td>
<td>1,909</td>
<td>1,906</td>
<td>2,022</td>
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<tr>
<td>Bachelor</td>
<td>9,116</td>
<td>9,594</td>
<td>10,317</td>
<td>10,980</td>
<td>12,571</td>
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<tr>
<td>Other undergraduate</td>
<td>234</td>
<td>239</td>
<td>287</td>
<td>825</td>
<td>822</td>
</tr>
<tr>
<td>Non-award</td>
<td>739</td>
<td>693</td>
<td>1,037</td>
<td>834</td>
<td>537</td>
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<tr>
<td>On-campus students</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>9,608</td>
<td>10,300</td>
<td>11,231</td>
<td>12,248</td>
<td>13,324</td>
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<tr>
<td>Indigenous</td>
<td>278</td>
<td>310</td>
<td>349</td>
<td>359</td>
<td>343</td>
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<td>Postgraduate</td>
<td>3,665</td>
<td>4,046</td>
<td>4,172</td>
<td>4,295</td>
<td>4,472</td>
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<tr>
<td>Full time</td>
<td>7,907</td>
<td>8,247</td>
<td>8,794</td>
<td>9,393</td>
<td>10,815</td>
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<tr>
<td>International</td>
<td>2,003</td>
<td>2,293</td>
<td>2,922</td>
<td>3,433</td>
<td>3,221</td>
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</table>
Student achievements

- The 2009 Vice-Chancellor's Student Award for Outstanding Community Engagement was won jointly by William Waugh, a Brisbane Campus Business student, and Kirra-Jai Atkinson, a Melbourne Campus Bachelor of Theology student. William helped set up a chaplaincy program at Eagle Junction State School, supported the chaplain at St Margaret's Girls' School and is committed to working with faith-based organisations to build community relationships. Kirra-Jai has volunteered with many community and human rights organisations and seeks to help make changes in social justice, human rights, public policy, health inequality, education and welfare rights.
- Melbourne Campus student Matt Tsourdalakis won the Frankston Arts Centre Artist Development Award for his video entry.
- In the Australian University Games the ACU men's AFL team won the competition while the touch football team came second.
- For the World University Games in Belgrade, Aidan Roach was selected for the Australian universities team in men's water polo, Chris Dunne in AFL and Michael Daher and Luke Eisenhuth in touch football.
- Melbourne Campus Nursing student Sze Wai Wu was selected for the OzQuest Nepal Expedition, working in Pokhara with a local rehabilitation organisation for children with disability, with assessments at an orphanage and in a hospital specialising in the treatment of leprosy.
- Students selected for other Australian sporting teams included Melissa Perrine for the Winter Paralympics team, Gizelle van der Merwe for the women's handball team and Sarah Roy for women's road cycling.
- Sarah Katsoulis won the 50m breaststroke at the National Swimming Championships, and won a bronze medal for the same event and silver in the 400m medley relay at the World Championships.
- Ghay Soe, a refugee student from a camp of 45,000 people on the Thai–Burma border, who is studying for the Diploma in Liberal Studies, has achieved High Distinctions in all his units to date – a remarkable achievement, especially given that English is his third language.
- Brisbane student Christine Tesch was chosen as one of six Australian students to go to Rome to return to Pope Benedict XVI the Sedes Sapientiae icon for world students.

Scholarships awarded to ACU students

In addition to the University’s own scholarship awards (see page 22 for new scholarships established in 2009), ACU students held (as at second semester 2009) 296 Commonwealth Education Costs Scholarships, 94 Commonwealth Accommodation Scholarships, one Indigenous Access Scholarship and five Institution Equity Scholarships.

Student experience

The extracurricular life of ACU students includes:

- campus ministry programs
- student representative committees, clubs, sporting teams, choirs, and dramatic and musical groups
- ACU Games, sporting competitions with teams from each of the six campuses
- ACU Alive, a national showcase of students’ musical and theatrical talents
- The Big Event, a national conference to workshop ways to make a difference in local, national and international communities
- the Gold Duke of Edinburgh award program, introduced to Melbourne Campus in 2009, to be extended to all campuses
- the Student Ambassador program, helping at recruitment and public relations occasions
- participation in community engagement programs, a hallmark of ACU’s Mission and identity
- the Study Abroad program (see page 36).
Intervarsity activities

As well as having a vigorous extra-curricular life on campus and with other ACU campuses, the University encourages wider activities with other Australian universities.

This year, the University had a record 180 competitors, from all six campuses, in the Australian University Games. Teams competed in sports including athletics, AFL, beach volleyball, netball, rugby 7s, soccer, swimming, taekwondo, touch football, water polo and ultimate Frisbee.

Similarly, ACU choirs regularly take part in intervarsity choral festivals, as well as hosting their own, such as the 2009 Young Voices Festival at the Brisbane Campus.

Students in the community

The University’s emphasis on community engagement meant that most students took part in such activities during 2009.

Some courses have a compulsory requirement for community involvement. These include a practice requirement in all undergraduate education courses, completion of a unit of volunteer experience in the Bachelor of Arts and Bachelor of Visual Arts and Design, a professional experience unit in the Bachelor of Business and community placements in social work courses.

There are, in addition, numerous voluntary community engagement opportunities for students, which in 2009 included:

- participating in learning projects for Sudanese refugee children
- teaching in Korea during the holidays (Brisbane Campus)
- nursing electives for work in rural centres with Indigenous health workers
- nursing study tours to Vanuatu, China and the Philippines
- environmental sustainability programs (Brisbane and North Sydney campuses)
- opportunities for engagement in East Timor, particularly in health and education, through Ballarat and Brisbane Friends and Partners in East Timor
- involvement in a Friendship School Forum with East Timor
- tutoring at after-school homework clubs and holiday programs, including those at Mt druitt, Fitzroy and Ballarat
- training soccer teams of young homeless people for the Homeless World Cup
- ACU Students for Awareness associations (ACUSA) which are involved in social justice activities, including promoting fair trade.

Flexible learning

Flexible learning includes not only online and eLearning but also distance learning and other non-traditional approaches to delivery.

ACU has a strong history in providing courses online since 2000, the majority being postgraduate courses. Other courses have a web-enhanced presence on the Learning Management System (LMS) to supplement campus teaching.

Training for online teaching (the eLearning Professional Development Scheme) is available via workshops (face-to-face, online, video conference and webinars) conducted by the University’s Learning and Teaching Centre (LTC) together with ACUonline, the Library and Faculty eLearning Coordinators.

There has been steady growth in online courses available at postgraduate level in all the major disciplines offered at the University.

Equity and diversity

Equity and diversity programs at ACU include those for students with disabilities, the Clemente Australia program and specific provisions for Indigenous education.

Students with disabilities

In 2009, there were 576 students registered with the Equity and Disability Unit’s disability service. Of these, 263 (46 per cent) were registered for the first time in 2009 and 183 (32 per cent) were commencing students.

The Equity and Disability Unit coordinates a wide range of services for students with disabilities.

ACU libraries provide materials in alternative formats for students with print disabilities. In 2008, its first year of operation, this service was provided to 25 students. In 2009 it was extended to 33 students.

The new Melbourne National Centre for Health and Wellbeing will be fully accessible to students with disabilities.
Clemente Australia program

The Clemente Australia program aims to break the cycle of poverty and social injustice among disadvantaged people by offering them university-level education. The project, a partnership between ACU, Mission Australia and the St Vincent de Paul Society, is run at the University by its Institute of Advancing Community Engagement. 2009 graduates were awarded a Certificate of Liberal Studies through this program.

Education for Indigenous students

Participation

Australian Catholic University was one of nine universities Australia-wide to receive five stars for Indigenous participation in the 2009 Good Universities Guide. There were 343 Indigenous students, with 56 graduating, during the year.

Support

Indigenous people are encouraged to enter the University, through pathway and access programs, and support is provided through dedicated Indigenous Higher Education Units on each campus, operated by Indigenous staff. Support includes:

- individual tutoring
- Away-from-Base and residential programs for distance students
- travel and accommodation for residential, from DEEWR funds
- Indigenous employment officers.

Specific courses

Indigenous students are enrolled in many of the mainstream courses offered by the University, as well as in specific undergraduate courses designed to meet the needs of Indigenous students and the communities that they serve as graduates. Such courses include:

- Associate Degree in Business Administration (Aboriginal and Torres Strait Islander Studies)
- Associate Degree in Early Childhood Education (Indigenous Studies)
- Associate Degree in Indigenous Education
- Bachelor of Education (Primary) (Indigenous Studies)
- Bachelor of Teaching/Bachelor of Arts (Indigenous Studies).

New Indigenous centre

During the year, the national Centre for Indigenous Education and Research was launched at the Brisbane Campus. The centre, under Director Associate Professor Nereda White, coordinates all the campus Indigenous Units and aims for high achievement of Indigenous Australians in education, research, leadership and community engagement.

Awards

ACU offers a number of scholarships specifically for Indigenous students, including:

- Nano Nagle Scholarship
- Gill Family Foundation Nursing Scholarship
- Australian Women in Universities Bursary
- St Vincent’s and Mercy Private Nursing Scholarship
- Wexford Senate Postgraduate Nursing Scholarship
- Indigenous Postgraduate Research Scholarship
- Pratt Foundation Bursary.

Community involvement

ACU has been invited to host, with Charles Darwin University, the 6th International Conference for Indigenous People – Pacific Rim in 2010. Staff and students were involved in 2009 in initiatives including:

- Indigenous Symposium on Social Justice in Melbourne
- 5th National Indigenous Education Conference in Hobart
- Parliament of World Religions in Melbourne
- Victorian Aboriginal Education Association Incorporated State Conference in Melbourne
- partnerships with NSW Independent Schools Association
- community participation, including with Dubbo, regional NSW and Earnshaw College groups
- mentoring of Indigenous secondary students through campus Indigenous Units
- partnerships with the Royal Flying Doctor Service and the Queensland departments of Justice and the Attorney-General
- expansion of the Away-from-Base program to other regions, including Ballarat and Palm Island.

ACU Indigenous graduates in 2009

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>In FT study</td>
<td>16.13%</td>
</tr>
<tr>
<td>In PT employment, not available for FT employment</td>
<td>12.90%</td>
</tr>
<tr>
<td>Not available for employment or study</td>
<td>9.68%</td>
</tr>
<tr>
<td>Available for FT employment</td>
<td>61.29%</td>
</tr>
<tr>
<td>Of those available for FT employment</td>
<td>100%</td>
</tr>
</tbody>
</table>

FT = full time
PT = part time

ACU Gallery curator Anne Holt with Elder Aunty Jacko at the Healing Gathering Possum Skin Cloak exhibition of Indigenous women’s art, in Melbourne.
International programs
ACU is involved in the following three types of international programs.

1 Programs offshore – where the University has partnerships with overseas institutions and delivers, or helps to deliver, courses or examines and awards degrees

- Partner institutions:
  - Baucau Catholic Teachers’ College (ICFP), East Timor
  - Caritas Francis Hsu College, Hong Kong
  - Catholic Institute of Theology, Auckland, New Zealand
  - De La Salle University Health Sciences Campus, Dasmarias Cavite, the Philippines
  - Institut Catholique de L’Île Maurice, Mauritius
  - Manila Doctors’ College, the Philippines
  - Notre Dame Institute of Education, Karachi, Pakistan
  - Online courses for Karen refugees on the Thailand–Burma border
  - Shanghai Institute of Health Sciences, Shanghai Jiao Tong University, China
  - Wellington Catholic Education Centre, New Zealand
  - Yun Yang Medical University, China.

Onshore and offshore international enrolments by course level
(full-time equivalents)

<table>
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<tr>
<th></th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
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</thead>
<tbody>
<tr>
<td><strong>Onshore students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher-degree research</td>
<td>13.00</td>
<td>11.00</td>
<td>9.50</td>
<td>10.75</td>
</tr>
<tr>
<td>Higher-degree coursework</td>
<td>310.13</td>
<td>308.13</td>
<td>296.75</td>
<td>281.13</td>
</tr>
<tr>
<td>Other postgraduate</td>
<td>46.25</td>
<td>45.63</td>
<td>46.63</td>
<td>42.75</td>
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<tr>
<td>Bachelor</td>
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<td>1,285.56</td>
<td>1,409.56</td>
<td>1,620.12</td>
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<td>Other undergraduate</td>
<td>0.25</td>
<td>0.13</td>
<td>233.13</td>
<td>300.00</td>
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<td>213.81</td>
<td>280.00</td>
<td>154.63</td>
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<td><strong>Onshore students total</strong></td>
<td>1,589.69</td>
<td>1,930.44</td>
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<td><strong>Offshore students</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Higher-degree research</td>
<td>0.75</td>
<td>1.50</td>
<td>1.25</td>
<td>1.25</td>
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<tr>
<td>Higher-degree coursework</td>
<td>13.63</td>
<td>8.38</td>
<td>7.00</td>
<td>9.13</td>
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<td>Other postgraduate</td>
<td>81.63</td>
<td>94.50</td>
<td>93.50</td>
<td>72.13</td>
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<tr>
<td>Bachelor</td>
<td>178.90</td>
<td>126.65</td>
<td>103.28</td>
<td>113.90</td>
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<tr>
<td>Other undergraduate</td>
<td>0.13</td>
<td>0.25</td>
<td>0.50</td>
<td>8.63</td>
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<tr>
<td>Non-award</td>
<td>4.13</td>
<td>13.00</td>
<td>1.25</td>
<td>13.25</td>
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<td><strong>Offshore students total</strong></td>
<td>279.15</td>
<td>244.28</td>
<td>206.78</td>
<td>218.28</td>
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<tr>
<td><strong>Grand total</strong></td>
<td>1,868.84</td>
<td>2,174.72</td>
<td>2,356.96</td>
<td>2,547.15</td>
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Top 10 source countries 2009

<table>
<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>22%</td>
</tr>
<tr>
<td>Republic of Korea</td>
<td>15%</td>
</tr>
<tr>
<td>The Philippines</td>
<td>5%</td>
</tr>
<tr>
<td>Japan</td>
<td>4%</td>
</tr>
<tr>
<td>USA</td>
<td>3%</td>
</tr>
<tr>
<td>France</td>
<td>3%</td>
</tr>
<tr>
<td>Indonesia</td>
<td>3%</td>
</tr>
<tr>
<td>Nepal</td>
<td>3%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>3%</td>
</tr>
<tr>
<td>Nepal</td>
<td>23%</td>
</tr>
<tr>
<td>India</td>
<td>22%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>23%</td>
</tr>
</tbody>
</table>

International exchanges 2009

Incoming students
- Students from overseas studying at ACU: 73

Outgoing students
- ACU students studying overseas: 28
international students from 83 countries
Australia-wide position
Like other Australian universities, ACU experienced a downturn in overseas students studying here, generally accepted to be a result of the global financial crisis and the recent publicity in India of some tragic student experiences in Australia.

The University appointed a new Dean, Internationalisation, Professor Pamela Gibbons, who, with the Director of International Education Mrs Valerie Hoogstad, is working to mitigate the negative implications of this downturn and to improve the ACU experience for international students. New programs were initiated on some campuses, including Ballarat, which had not been promoted before as a destination for international students.

Student support
All ACU campuses now provide advisers and a newspaper, The Voice, for international students.

The International Student Advisers are the official point of contact, as required by National Code 2007. They record all consultations with students and ensure that international students are supported and receive necessary advocacy.

Collaborative project in India
ACU will commit more than $180,000 over the next three years to support major educational projects in the south Indian state of Kerala (from where many of our international students have come) in a collaboration with Naipunnya International, an organisation within the Archdiocese of Ernakulam-Angamaly.

The funding will provide:
- an educational and resource centre and language laboratory
- a career counsellor and career programs in five centres
- sponsorship of 400 students a year in the Naipunnya skills development program.

3 International exchanges
ACU students are able to spend a semester overseas at any of the 102 universities with which the University has exchange programs, and whose students may come to this university for a semester. Our partner universities are in Europe, Asia and North and South America.

To be considered for international exchange, a student must have completed at least one year of study, with a good academic record, and have their arrangements approved by their course coordinator.

Exchange partner institutions

Canada
- Nipissing University, Ontario
- St Thomas University, Fredericton, New Brunswick
- Wilfrid Laurier University, Waterloo, Ontario

United States of America
- College of Notre Dame of Maryland, Baltimore
- Georgia College and State University, Georgia
- Nazareth College of Rochester, New York
- Regis University, Denver, Colorado
- Santa Clara University, California
- St John’s University, Jamaica, New York
- St Norbert College, De Pere, Wisconsin
- State University of New York, Oswego
- University of Massachusetts, Boston
- West Virginia University
- The University of North Carolina, Greensboro
- The University of St Thomas, St Paul, Minnesota
- The University of St Thomas, Texas

Mexico
- Universidad de Monterrey
- Universidad Iberoamericana, Puebla
- Universidad Panamericana Guadalajara

Chile
- Universidad Santo Tomas
ACUcom

The University offers a range of vocational education, training and business courses to the wider community through ACUcom, which is based at the Melbourne Campus.

Review and restructure

Following recommendations of a review in 2008, structural changes were made to ACUcom at the beginning of 2009 and Ms Margaret Cross was appointed Director.

Previously, ACUcom had had a mixture of responsibilities, for domestic and international students. The restructure divided the responsibilities in the following way:

- ACUcom to have responsibility for the administration of the University’s Registered Training Organisation (RTO) accreditation, onshore vocational education and training (VET) courses and TAFE initiatives, and onshore corporate non-award training
- International Education Directorate to be responsible for all international matters, which were formerly dealt with under ACUcom International, including English Language Intensive Courses for Overseas Students (ELICOS), Group Study Abroad and the specific Tertiary Preparation (Nursing) course
- Teaching of English as a Second Language (TESOL), Inclusive Education and Languages other than English (LDTE) courses to be administered by the Faculty of Education, and faculties to be responsible for administration of all diplomas, other than the Tertiary Preparation (Nursing) course

VET courses offered by ACUcom in 2009 included Certificate courses in nursing, general education for adults, exercise science, and training and assessment for teachers’ aides.

Corporate training courses included frontline management, time and stress management, presentation skills, creative thinking and problem solving.