

## Keynote Speakers



### **Professor Jack Miller, University of Toronto, Canada**

Professor Miller teaches at the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education (OISE) at the University of Toronto and is Head of OISE's Centre for Teacher Development.

Jack has given workshops and Keynote addresses in Conferences around the world on holistic education and spirituality in education. He is author of a number of articles and books dealing with holistic education some of which are: *Holistic Learning and Spirituality in Education: Breaking New Ground (2005)*, *Education and the Soul: Toward a Spiritual Curriculum (2000)*, and *Holistic Learning: The Teacher's Guide to Integrated Studies (1990)*. He recently coordinated the International Conference on Holistic Education in October 2005. Jack is also one of the principal facilitators of the Holistic Learning and Spirituality in Education Network.



### **Associate Professor Louise Rowling, University of Sydney, Australia**

Associate Professor Rowling has an outstanding national and international reputation for her work in health promoting schools, drug abuse prevention, loss and grief and mental health promotion.

Her research interests are in the areas of child and adolescent mental health promotion, loss and grief in school communities, qualitative research on sensitive issues, and school drug education. She is currently researching the Loss Experiences of First Year University students and Its Impact on their Academic Adjustment. Her recent book entitled *Grief and School Communities: Effective Support Strategies (2003)* documents research findings of over 15 years work with school community members.

Louise has also served as consultant to the World Health Organisation on several occasions and has contributed to the development of materials for the WHO Global School Health Initiative.



### **Associate Professor David Tacey, La Trobe University, Australia**

Associate Professor David Tacey is a multidisciplinary scholar whose research interests are in the areas of recovery of meaning in a post-modern context; emergence of spiritual themes and meaning-making in philosophy, literature, youth experience, educational theory; and the experience of nature and environment. Presently, David is researching the experience and conceptualisation of the sacred in analytical or Jungian psychology. At La Trobe University, David teaches courses on spirituality and cultural studies, analytic psychology and literature.

David has published several books, chapters in books as well as essays in various international journals. Among the books he has published are: *The Spirituality Revolution: The Emergence of Contemporary Spirituality* (2003) and *Re-Enchantment: The New Australian Spirituality* (2000).



### **Jane Erricker, University of Winchester, UK**

Jane's research interests include children's spiritual and moral development and education citizenship and citizenship education as concepts and as a curriculum subject. She has just started a project involving identity and citizenship in Muslim (Kohja Ishnasheeri) girls and women.

Jane teaches courses on science education on the BA Primary Education and the PGCE Primary, and courses on Citizenship and Spiritual and Moral Education on the Education Studies programme. She supervises dissertation students in Education Studies and the BA Primary and MA students on the MA (Education) and doctoral students.

Amongst her key publications are *The Education of the Whole Child*, Issues in Education series, Cassell (with Children and Worldviews Project Team) in 1997; *Teachers Developing Spiritual and Moral Education*, Teacher Development Vol 3 No 3 (2000); *Reconstructing Religious, Spiritual and Moral Education*, Routledge (with Clive Erricker)(2000); *Meditation in Schools*, Cassell (editor, with Clive Erricker, and contributor)(2001) and *Spiritual Education: Cultural, Religious and Social Differences*, (editor and contributor with C. Ota and C. Erricker), Sussex Academic Press (2001).